



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224
e-mail: academic.st@kud.ac.in

Pavate Nagar, Dharwad-580003
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

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Date: 23 SEP 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ
ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

**Under Graduate Degree Program
BA/B.Sc/B.Com/BBA/BCA etc.
OPEN ELECTIVE IN LIBRARY AND INFORMATION SCIENCE**

C.4 Curriculum Structure Semester III

4.1 Course title 003LIS051

LIS-OE.3 ELECTRONIC AND NON-DOCUMENTARY INFORMATION RESOURCES (3-0-0) 3 credits

4.2 Course Objectives

The objectives of the course are:

1. To educate and train students about the types, structure, contents, use etc. of E-information sources.
2. To educate and train about Open Educational Resources and their use.
3. To develop knowledge about type of non-documentary sources of information and skills for use.

4.3 Course Outcome

After completion of the course student will be able to:

1. Effectively use electronic information sources of information.
2. Make use of Open Educational Resources.
3. Identify different types of non-documentary sources of information.

4.4 Course Curriculum

LIS-OE.3 ELECTRONIC AND NON-DOCUMENTARY INFORMATION RESOURCES (3-0-0)		
Units	Description	Teaching hours
I	Electronic sources	24 Hours
	Digital resources: e-books, e-journals, e-theses, databases-	

	<p>bibliographic databases, full-text databases, citation databases (WoS, Scopus, Google Scholar, Indian Citation Index, Dimensions.ai), Ulrich+.</p> <p>Open Access Sources, DOAJ, DOAB, Shodhganga, ETDs, Online dictionaries, Online encyclopedia (including wikipedia), Consortium:e-shodhasindhu with reference to N-LIST.</p> <p>Skill base dexercise: Course teacher shall conduct hands-on-Assignments using the onlinere sources available in the locallibraries.</p>	
II	Open Educational Sources	12 Hours
	<p>Definition, Scope, History, Advantages and disadvantages, licensing and types. Study of prominent OERs – e-pathshala, e-pgpathshala, NPTEL,e-gyankosh, NROER, Digital Library of India, CEC, Vijayeebhava, Jnananidhi, Vidyamitra. Moocswith special reference to Swayam, Swayam prabha DTH Channel</p> <p>Skill based exercise: Course teacher shall conduct hands-on-assignments using the onlinere sources available in the locallibraries.</p>	
III	Non–documentary sources	12 Hours
	<p>Human sources: Technological gatekeepers, invisible colleges, Consultants, resource persons</p> <p>Institutional sources: Government ministries, and Departments, R&D Organizations, Learned societies, Publishing houses, archives, databanks, information analysis centers, referral centers, institutional websites.</p>	

4.5 Pedagogy

Course teacher may adopt participatory discussion / self study / desk work / Libraryvisits/EducationalVideochannels/Quizzes/OERs/AcademicWebportals/Institutional websites/seminar presentation/assignments by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the lecture classes. Seminars, case study, discussion sessions etc., are part of tutorial.

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C.5 Curriculum Structure-Semester IV**

5.1 Title of the Course: 004LIS051

LIS-OE. 4 INFORMATION LITERACY (3-0-0) 3 Credits

5.2 Course Objectives

The objectives of the course are:

1. To educate the students in understanding the concept of information literacy, the types and levels and importance of lifelong learning and also to create awareness about information literacy and its utility.
2. To develop understanding and inculcate the ILS skills to be possessed by the students of Higher Education.
3. To Understand and inculcate information search skills to be possessed by the students.

5.3 Course Outcome

After completion of the course student will be able to:

1. Understand the concept of information literacy, the types and levels and importance in life long learning.
2. Get awareness and competencies in ILS and information search skills to be possessed by the students of Higher Education.
3. Understand effectively the knowledge and skills to search the digital information.

5.4 Course Curriculum

LIS-OE.4 INFORMATION LITERACY(3-0-0)		
Units	Description	Teaching hours
I	Information Literacy	14Hours
	Information Literacy: Meaning, Definition, Need, Evolution of the concept. Historical perspectives. Types of Information Literacy: Technology literacy, media literacy, computer and digital literacy. Levels of Information Literacy: Entry level, Midlevel, High level, Advance level. Life long learning and its components.	

II	Information Literacy Skills and competencies	14Hours
	B-6 skills, SCONUL, IFL Aguidelines, ALAIL Competency standards, ACRL standards with the oretical discussion and demonstration.	
III	Information Searching skills	20Hours
	Searching for information: Searching and Browsing: Basic Search and Advanced Search in E-databases.	
	Search Strategy, Search Syntax, Boolean Operators, Search techniques: Field Search, Wild Card Search, Phrase, File type, Stop words, truncation, nesting etc. Skill based activity: Course teacher shall conduct hands-on-assignments using the sources available in the local libraries.	

5.5 Pedagogy

Course teacher may adopt participatory discussion / self study / desk work / Library visits / Educational Video channels / Quizzes / OERs / Academic Web portals / Institutional websites / seminar presentation / assignments by students and such other novel methods that make a student to absorb and as simulate more effectively the contents delivered in the lecture classes. Seminars, case study, discussion sessions etc., are part of tutorial.

References:

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