



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Anjuman-e-Islam's, Nehru Arts, Science & Commerce College, Hubli
• Name of the Head of the institution	Syed Feroze Ahamed	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08362263369 08362364095	
• Mobile No:	9845571487	
• Registered e-mail	nehrucollegehubli1234@gmail.com	
• Alternate e-mail	iqacnch@gmail.com	
• Address	Anjuman-e-Islam's, Nehru Arts, Science & Commerce College Ghantikeri	
• City/Town	Hubballi	
• State/UT	Karnataka	
• Pin Code	580020	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnatak University, Dharwad				
• Name of the IQAC Coordinator	Dr. S.M. Chillur				
• Phone No.	9481733060				
• Alternate phone No.	08362364095				
• Mobile	6366505791				
• IQAC e-mail address	iqacnch@gmail.com				
• Alternate e-mail address	nehrucollegehubli1234@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/01/AQAR-2021-2022.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/01/AQAR-2021-2022.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Academic-Calendar-2022-2023.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Academic-Calendar-2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.65	2004	03/05/2004	02/05/2009
Cycle 2	A	3.12	2010	04/09/2010	15/03/2015
Cycle 3	A	3.02	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			15/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Teachers have visited both city and rural PU colleges to encourage and support them to get admission in our college 2. The students were educated about the new subjects like Digital Fluency and Financial Awareness 3. Literary Associations, Social Science Association, Science Association, Commerce Association and Ladies Association programmes were organised 4. The officers of NSS, NCC and the Director, Physical Education and Sports have undertaken many extension activities 5. Add on certificates courses were conducted by various departments</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
<p>To discuss the design and implementation of Annual Plan of Action for the institution level activities for the enhancement of quality education.</p>	<p>The Annual Plan of Action is designed to create the learner centric activities like Digital Fluency, Artificial Intelligence, Seminars, Active Listening Skills, Projects, Assignments, Research oriented</p>

	projects
To modify the necessary plans as per need if any in the Academic Calendar of Events for the year 2022-23	Some minor changes in the dates in accordance to the university calendar of events
To pay visit to the rural colleges around Hubli city to increase the students' strength of our college	Teachers have visited both city and rural PU colleges to encourage and support them to get admission in our college
To collect feedback from the stake holders	The feedbacks were taken and collected from the stake holders. There were analysed and the report was submitted to university concerned authorities
To conduct Orientation Programme for Freshers	Orientation Programme was organised by the vice president, College Debating Union
To educate students about Digital Fluency and Financial Awareness	The students were educated about the new subjects like Digital Fluency and Financial Awareness
To discuss about organising programmes of awareness on NAAC's updates	The staff was updated about the recent changes made by the NAAC through workshops
To finalise the date for conduct of one day workshop on Faculty Development Programme	Workshop was conducted for Faculty Development
To plan for the observing the days and events	Birth anniversary of Great leaders, Literary figures and scientists, events like Voter's Day, National Unity Day, Constitutional Day, National Youth Day were observed.
To organise PTA meeting	Parent Teacher Association Meetings were conducted
To plan for organising the programmes of Literary Associations	Literary Associations, Social Science Association, Science Association, Commerce Association and Ladies Association programmes were

	organised
To discuss on the smooth conduct of semester end examinations	All the teachers have played an active role in conducting the final semester examination
To take adequate measures to improve the performance of the slow learners	The remedial classes were conducted and counselling was also done to the slow learners
Programmes to be undertaken by the supporting systems of the college	The officers of NSS, NCC and the Director, Physical Education and Sports have undertaken many extension activities
To take up programmes and activities which would provide additional skills and knowledge	Add on certificates courses were conducted by various departments
To acquaint the learners with the newly introduced subjects	Workshops were conducted to make the students familiar with the newly introduced subjects
To take action towards the beautification of the campus and updating the facilities	The requisition to be submitted to the management to sanction the funds to maintain the garden, facilities in the campus like drinking water, washroom, seating arrangement, laboratory and ICT facilities for students
To encourage the staff to become office bearers in various bodies	Some of our staff have been nominated office bearers of various sports / academic bodies
To encourage the teachers and students to go for research publications	Staff and students have published research articles in National and International Journals
To plan for the submission of AQAR 2022-23	Suggestion was given to convenors to keep a deadline for submission
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Education Board, Anjuman-e Islam's Hubli	15/01/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	07/02/2024

#### 15. Multidisciplinary / interdisciplinary

**Multidisciplinary/Interdisciplinary:** The college has offered B.A., B.Com., and B.Sc. programmes in the arts, commerce, and science, respectively. Professional courses like BBA and BCA are also available. The PG students can also choose from programmes including the Master of Arts in Economics, Master of Commerce, and Master of Arts in English. In higher education, the Karnataka government has introduced NEP for 2021-2022. NEP provides ample opportunities to students they can choose from a variety of interdisciplinary courses as OECs (Open Elective Courses).

#### 16. Academic bank of credits (ABC):

The Academic Bank of Credits will certainly bring significant changes in the development of education in India. The "Academic Bank of Credits," has been considered a chain of innovative educational facilities, was unveiled by UGC (ABC). It facilitates faculty management and credit verification for students. Students are informed about the primary goals of ABC. To encourage education that is focused on the needs of the students accentuate the use of learner-friendly teaching strategies Adopt a multidisciplinary strategy Give students the freedom to choose the best courses that suit their interests and to study at their own speed.

#### 17. Skill development:

Skill development NEP has made it possible to create chances for employability. The focus on skill development has become a challenging task. Employability skills are a broad range of talents and competencies that an individual can pick up throughout their life through good education, skill development, job experience, extracurricular activities, and hobbies. Students are to develop their abilities in creative communication and interpersonal skills. They need to be trained in decision-making, creative thinking, and critical thinking. self-awareness, empathy, and problem-solving.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The students are encouraged to attend online courses on different platforms run by MHRD, Govt. of India. Viz., MOOC, E- pathashala, and DIKSHA by Govt. of Karnataka. These online courses provide integration of Indian knowledge system. Through online platforms such as Digital fluency and Artificial Intelligence, Teacher's skills Prime by NASSCOM, the classes have been engaged using regional languages such as Kannada, Urdu and Hindi to enrich them.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offers B.A., B.Com., B.Sc., BBA, and BCA degrees. The post graduate degrees like M.A. in Economics, M.Com. and M.A. in English are offered. Objectives of all the courses focus on cognitive skills such as Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. All levels of learning outcomes provide social responsiveness, ethics, and entrepreneurial talents in addition to the domain-specific competences, enabling students to actively contribute to the social, environmental, and economic well-being of the nation.

**20.Distance education/online education:**

Distance Education Gaining knowledge and even obtaining a degree can be easily accomplished through distance learning. The method of studying that doesn't need one to visit the university or other institution in person. Both lectures and course materials are accessible online. Students can complete the course from an online university or other institution while remaining at home. Additionally, they will typically be able to participate in live seminars, residencies, or other educational opportunities. For students who would like to learn without attending classes, our college offers two open university study centres. Karnataka State Open University in Mysore and Maulana Azad National Urdu University in Hyderabad have provided support to the college for students who drop out of school. It serves as a buffer for those who have jobs as well.

## Extended Profile

### 1.Programme

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **959**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **50%**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **273**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 **48**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **48**

Number of Sanctioned posts during the year



## Extended Profile

### 1.Programme

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	959
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	50%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	273
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	Rs. 37,71,4175=00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	66
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been affiliated with Karnatak University, Dharwad, and the syllabus is framed by experienced teachers who are included in the Board of Studies. The college's curriculum is designed to effectively teach subjects through both classroom and off-classroom teaching methods. Faculty members actively participate in designing and implementing the new NEP system at the UG level.

The syllabus is student-centric, with value additions for relevance in the job market. Add-on certificate courses are conducted by departments, adhering to NAAC rules. Opportunities for diploma and certificate courses in Urdu language and computer applications are also available. Distance education through Karnataka State Open University is another facility for promoting higher education.

The curriculum is taught using both conventional and

nonconventional methods, including ICT tools, science models, charts, and PPTs. Experiential learning is also utilized, with practical classes in Physical Sciences and Life Sciences. Feedback from stakeholders is used to improve the system for the upcoming academic year. Considering the feedback from the stakeholders' necessary steps have been taken to improve the system in forthcoming academic year by communicating to the university. The curriculum delivery is well planned to get holistic and integrated personality development after the graduation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.1.1-Front-Link.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.1.1-Front-Link.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Karnatak University, Dharwad has the best practice of performance appraisal and continuous internal evaluation (CIE) to assess students' performance and motivate them for upcoming exams. The Chairman exam committee oversees the Continuous Internal Evaluation Process (CIE) for the academic year. Formative assessment includes tests, home assignments, seminars, and projects. The exam committee prepares unit test schedules and instructs departments to administer them.

Answer scripts are distributed in classrooms, allowing students to self-evaluate and receive feedback. Teachers help the students by showing their scripts and further guide them how to better their performances. Interaction plays a vital role in the process. The student's confidence grows by this approach. This assessment method is completely open and user-friendly for students.

Students receive assignments linked to the prescribed syllabus in addition to unit tests. The student receives internal marks based on their performance in each of the aforementioned evaluation processes, and the university receives these marks as well. Remedial classes are held for slow learners, with departmental faculty serving as mentors. Feedback and reformative mechanisms help improve the evaluation process, bringing the best out of students. The result establishes the student's foundation and provides incentive for their achievement in the next examination.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.-NEP-2020-Regulations-for-UG-Programme-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.-NEP-2020-Regulations-for-UG-Programme-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values, Environment and Sustainability are included in the curriculum by the affiliated university. The University, integrates crosscutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. The institution focuses on ethical principles, gender equity, social justice, secularism, and sensitizing students about the environment and sustainability. In co-curriculum and extra curriculum various programmes and activities related to Gender Studies are realized in programs such as Ladies association, Anti-ragging Cell and Sexual harassment cell, woman empowerment

programmes, etc.

The curriculum includes language subjects focusing on ethics, political science leads to learn administrative skills, and subjects like Company Law, Secretarial Practice, Banking Law, and Management Life skills. Gender studies are taught through various programs and activities,

Human values are addressed through language subjects, while social science subjects give emphasis on good morality and human life values. In NEP syllabi the language subjects through prose and poetry, short stories and dramas address the human value aspects. The college hosts various activities, including workshops, day celebrations, and environmental awareness programs, promoting sustainability and environmental protection through its herbal garden, green campus, rainwater harvesting, and solar panels.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers Employers Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Onlin-feedback-forms.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Onlin-feedback-forms.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**2985**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**925**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers evaluate students' learning levels through interactions in the classroom, assignments, internal tests, and periodic assessments. Students are therefore divided into two categories: advanced learners and slow learners. After that, they have different treatment in order to raise their level of knowledge and learning to the necessary high standard.

Slow learners are enrolled in remedial sessions so they can make up lost time and understand the lessons. To assist individuals with their learning challenges, special care is provided in the form of thorough notes and phone consultations. The college encourages advanced learners to develop higher order thinking skills by planning extracurricular activities for them. Our knowledgeable teachers set up special sessions just for them and give them extra care.

To assist students in overcoming their fears and gaining confidence, competitions such as debate, pick-and-speak, speech, group discussions, essay writing, seminars, poetry recitation, paper presentations, etc. are held virtually. By inviting resource people, certificate programme classes are also held to teach students soft skills, interview techniques, communication techniques, and analytical techniques. As a result, the college attempts to reduce the difference in knowledge and proficiency between advanced and slow learners while maintaining a sense of social justice.

File Description	Documents
Link for additional Information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.2.1-2022-23-Final-Slow-leanres-and-Advanced-Learners_compressed-2.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.2.1-2022-23-Final-Slow-leanres-and-Advanced-Learners_compressed-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
959	52

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The implementation of NEP at the graduate level has entirely shifted the focus of student centric education. Students are allowed to select any disciplines they wish to study.

### 1. Experiential learning:

In addition to the traditional chalk-and-talk technique of teaching in the classroom, teachers also make use of learning resource materials like charts and models. Classroom instruction includes seminars, group discussions, and interactions. Writing assignments, field trips, and projects are all included in the curriculum because they give students hands-on experience learning.

2. Online Learning: Lectures are delivered online via the Zoom app, Google Meet, and Jio meet whenever the students demand the revision during short term vacation.

3. Participatory learning: Students can engage in participative learning through projects, fieldwork, seminars, debates, and group discussions. Engaging in NSS, NCC, and sports activities offers students an alternative perspective and exposure. This aids in the

students' overall development. A project or dissertation is required as part of the academic programme for postgraduate students as well as BBA and BCA students.

#### 4. Problem-solving technique:

To help students improve their problem-solving skills, teachers of commerce, humanities, and languages conduct case study discussion sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.1-Final-Students-Centric-methods-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.1-Final-Students-Centric-methods-22-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

One of the most important strategies teachers have been using in the classroom and lab is the use of ICT. In the 2021-2022 academic years, using ICT to teach instead of the traditional ways has proven to be an effective teaching strategy. Using the Internet and computer technology (ICT) to hold online classes during the lockdown has turned out to be a blessing in disguise. The teachers are technologically proficient, having engaged online courses on laptops and android smart phones.

By sending Google Forms to the students' WhatsApp groups, feedback from the students was also gathered. ICT is being used for teaching and learning with enthusiasm by all of the teachers and students. Google Forms were used to conduct the tests, competitions, and classes. There were e-notes provided. The way the students responded was equally impressive. Virtual labs, YouTube connections, and other ICT-enabled resources were used efficiently.

By sending Google Forms to the students' WhatsApp groups, feedback from the students was also gathered. Online courses, seminars, competitions of all kinds, workshops, conferences, and webinars were held. Online courses were also offered for skill development and certificate courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.2-ICT-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.2-ICT-2022-23.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Considering its impact on the teaching and learning process, the internal assessment system is essential to the college's academic success. The institution appoints an examination committee made up of seasoned educators from Arts, Commerce, and Science departments.

The committee has been supervising on the internal assessment procedure all through the academic year. The testing schedule is in accordance with the university's academic calendar.

The entire test procedure, including answering script assessment and displaying the result on the notice board is done in a transparent mode. Receiving grievances from the students and addressing them, is carried out in an open and transparent manner.

- Internal unit tests are conducted twice in a semester
- Exam dates are announced by the committee and all the departments will conduct only on those dates which coincide with university calendar of events.
- Evaluation of the papers is carried out immediately after the examinations.
- The students those who are slow in learning are given special attention and remedial classes are engaged for them to bring them to the mainstream.
- Advanced learners are provided with a greater number of platforms like quiz, problem solving sessions, seminars, group discussions etc., to enhance their skills and knowledge.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.1-CIE-2022-23_Final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.1-CIE-2022-23_Final.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For all student issues, the examination committee shall serve as a grievance redressal committee. The remedy is used right away. Some of the students may have not been able to attend Internal Assessment Tests, the committee admits students to write the tests on request, or on presentation of doctor’s certificate. The schedule for a separate exam for them. using the same set of question papers.

Following the examination, the students were provided their answer scripts to check for any errors in the evaluations or counts as well as for self-evaluation. This greatly increases process transparency. Exam scheduling issues, seat assignments, and other issues are resolved. The internal test schedule is posted on the notice board well in advance of the test.

The anticipated exam dates are typically listed in the college's events calendar. so, removing whatever fear the students may have had over the exam procedure. There is drinking water available in the exam room. On campus, a first aid kit is kept up to date to treat and handle emergency situations. Classrooms are kept tidy and have good ventilation. Clean toilets are maintained.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.2-Grivances-22-23_Final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.2-Grivances-22-23_Final.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has a wonderful band of highly qualified and dedicated teachers. They are fully acquainted of the curricula and learning objectives. Teachers are involved in all academic and administrative tasks from the moment of admission. Teachers who make up the admission committee will counsel applicants at the entrance level and inform them on the courses offered by the college as well as the results of those courses.

As a result, before enrolling, students choose the courses they want to take and become familiar with them. The website has previously released information on the programmes and their results. The website moreover furnishes the required details on the faculty members overseeing the programmes. Teachers promptly notify students of any modifications made to the university's curricula. Instructors will keep a tight eye on the pupils to make sure they have grasped everything. There is no fear involved in the interactions between students and teachers. As a result, teachers and students are properly and completely communicating.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.1-Final-copy-Programme-Outcomes.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.1-Final-copy-Programme-Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attaining the course and program serves the

purpose. Every department closely monitors the academic progress of its students. As soon as the university announces the results, the faculty members are eager to analyse them. They will compile the data showing the number of students who have passed, received distinction, and were in first class.

Remedial actions are implemented right away to help students who are weak in their learning skills succeed. By inviting resource persons extra skill trainings are provided to prepare candidates for a variety of exams, including the PG entrance exam for higher education institutions and interview skills for employment selection procedures.

In order to see that the students to do well on the test and assure that every student meets the program's objectives, they receive specialised instruction. When there are process flaws, the feedback mechanism will assist us in assessing ourselves. The remedial actions are started right away. After assessing the programme and course outcomes, we enlist the advisory committee's assistance to implement the necessary reforms to improve the system.

As a result, our institute makes a constant effort to climb the quality hill.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.2-Higher-Education-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.2-Higher-Education-22-23.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

258



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-22-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Not applicable</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension programmes are implemented in the college to broaden students' awareness of social development both in the college year and in the years that follow. Activities that raise concerns about environmental awareness, safety, and health are prioritised. NSS volunteers, NCC Cadets, and even the college providing services to the entire neighbourhood population.

Students are taught the importance of democratic, secular, and patriotic values on Independence Day and Republic Day in their country. Apart from the aforementioned, there were the important days were celebrated such as Kargill Divas Day, National Voters Day, National Citizens Committee Day, and National Gandhi Jayanthi. The commemoration of these days has a more profound effect on students' perspectives about national significance. Reforestation is the process of planting trees to rebuild forest lands. The task of planting plants has been taken up by the NSS volunteers. It contributes to the preservation of species and the environment's carbon concentration. More oxygen is released into the atmosphere when new trees are planted, aiding in the regulation of humidity and the sustainability of life. The NSS volunteers have undergone a Seven-day special camp was held in the village of Chalamatti, 50 of NSS volunteers have actively participated in the University directed Special Camp.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

108

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

24

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Nehru College Hubli campus occupies One Acre Thirty-Nine Guntas (8023.686 sq. m.) in total. The college campus provides enough space for all administrative, co-curricular, academic, and extracurricular activities. It is also well-lit, has ample ventilation. The space provided enough to meet the needs of the students, with an environment that is conducive to learning. There are 29 classrooms 29altogether, to accommodate the seats, benches.

Some of the classrooms have been installed with ICT facilities. There are 12 classrooms and 2 seminar halls to teach students and to conduct online and offline conferences, seminars, and workshops. For the PPT presentations, the desktop connectivity facility, an LCD projector has been arranged. In addition to the above digital auditorium with space for 300 people has been functioning to meet the necessities. Arrangement has been done to compensate the outage of power with a supportive 100kv generator. We have historic tools and furniture in our science labs. The corridors are monitored by CCTV, and there are two computer labs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.1_2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.1_2022-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various cultural events are held, including the Farewell Function, Teachers Day Annual Day, and the first-year Induction Programme in the auditorium or the Sabha bhavan. There has been a well set tradition of the college to commence every function with the recitation of the verses from the Holy Quran, the Holy Bhagwadgita followed by Psalms from the holy Bible. This practice of ours has made the students to value secularism.

The Youth Festival at the Zonal level of the Karnatak University was attended by our students, even participants from University affiliated colleges attended. The college features an outdoor playground, Sabha bhavan auditorium, and grass where students can perform their sports. Sports emphasises the holistic development of students through all relevant physical activities. It is suggested that they develop leadership, teamwork, competitiveness, and a sense of livelihood through indoor sports. It comprises of an indoor hall equipped with sporting goods. Outdoor amenities such as Ball toss, Tennikoit, and football and volley ball etc.

Gymnasium: - The gym features specific equipment for abdominal bench training and other activities.

Yoga: The space available justifies the spaciousness to hold yoga and equipment to hold and we have professionals and subject matter experts to help the students. Motivation has been given to students to learn the significance of staying, living together.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.3-ICT-Class-Rooms-and-Seminar-hall.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.3-ICT-Class-Rooms-and-Seminar-hall.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2524450=00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library and Information Centre has been Partially automated and it's the information centre which is well-known for its sections of news papers, periodicals, magazines, journals, and reading room books. a browsing area featuring dedicated ICT facilities and library user training. There is a dedicated area in the large reading room for PG and Faculties to read. There are separate registers kept for teachers and students are kept students to record the footfall. Very close at the entrance the glass panel displays the newly arrivals.



Faculty and students utilise the library to its fullest potential and inform concerns. With the help of the Integrated Library Management System, we have partially automated (ILMS). The ILMS software's used version 14.5

IT infrastructure: apart from the aforementioned amenities, the library and information centre have a dedicated ICT area.  
Instruction for Library Patrons 2. 1 Fundamental computer instruction

2. Instruction in e-resources

3. Guidance in education

4. Inflibnet

6. Electronic books and journals.

7. OPAC

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.2.1-Library-software.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.2.1-Library-software.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

107,881

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

179

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution constantly upgrades its IT infrastructure, including the campus Wi-Fi infrastructure. There is a broadband internet connection from BSNL. The speed at which the network acquires both software and hardware. The college purchases printers in accordance with the specifications provided by Computer Laboratories. The institution features two well-equipped computer labs with forty computers each, internet access, and a UPS generator.

ICT- Classrooms: :The classrooms are large, well-ventilated, and equipped with well-placed CCTV cameras. The management is responsible for maintaining the requirements for the classroom on a regular basis. Ten computers and the necessary software have been assembled in the Language Lab to teach students phonetic transcription and other English language skills.

**College office:** Tally software and office automation software are used to automate the college office using ICT facilities.

**Classroom Numbers:** 15, 16, 17, 18, 19, 20, 21, and 22 Wi-Fi internet connectivity and a projector in both Computer Labs. Wi-Fi internet is available within the campus. The Library and information centre too has been upgraded with Wi-Fi internet connectivity. WiFi internet access and a projector has been functioning in the Seminar room, Sabha Bhavan (assembly hall).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.3.1-Institution-frequently-update-IT-facilities.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.3.1-Institution-frequently-update-IT-facilities.pdf</a>

#### 4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6314456=00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### 1. Laboratories:

The Institution has six laboratories; viz., Physics, Chemistry, Botany, Zoology and two Computer labs

2. Library and Information centre the soul of the Institution the separate ICT section in Library and Information centre is set up.

1. E-resources training

2. Educational counseling

3. INFLIBNET

4. E-Book and E-Journals

3. Physical Education and Sports: We have a indoor facility, gymnasium, yoga and outdoor facilities which are well maintained by the Physical Education Director. We have the separate store room to place the sports materials safely.

4. Computer labs: Two Computer Labs with 42 Computer with Internet along with UPS facility and power back up. We also have 100KV Generator and LCD Projector ICT based Technology.

5 Classrooms with CCTV Cameras well furnished. Some classroom has ICT facility maintained by the expert technicians.

6. Auditoriums well furnished and with AC, Projector with 400 Seating capacity.

7.College office is made automated with Tally software and office automation software

8. Ladies Room with adequate facilities is provided to the Girls students in the campus.

1. Suggestion and First aid boxes place in the campus.

2. Fire extinguisher Kit is with the Department of Chemistry

3. Generator of 100KV is installed in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.4.2.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

397

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.2.2.1-ALL-certificate-with-list.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.2.2.1-ALL-certificate-with-list.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

41

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

41

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College facilitates students the opportunity to participate in a range of extracurricular, co-curricular, and administrative activities (student councils and representation on various bodies in accordance with established procedures and standards). A group of student representatives, chosen annually on the basis of merit by the principal and department heads, are the secretary of the college debating union and gymkhana, respectively. In many college-related matters, the secretaries serve as the link between the administration, students, and principal.

Every secretary has been given a portfolio. College gymkhana secretaries and debating union Secretaries are included in the portfolio. We acknowledge that enhancing the student experience and providing instruction and results depending heavily on students participation, involvement, and partnership. The student representation is quite essential for the development of their skills. The college has succeeded in bridging the gap between knowledge and skilled students to a sense of social justice.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

301

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Anjuman-e-Islam's Nehru Arts, Science and Commerce College Hubli, established in 1965, bears the name of the late Pandit Jawaharlal Lal Nehru, the first Prime Minister of free India.

An educational institution's growth and development are significantly influenced by its alumni association. By creating a mutually beneficial environment and atmosphere for the present students, it unites both young and old students. It raises money from the participants.

Financial aid is provided to deserving and impoverished students in order to facilitate their admittance. For the purpose of pursuing higher education, deserving and impoverished students are granted interest-free loans.

To motivate students in both academics and athletics, cash awards and trophies are given to top students, top scorers, etc. Sports are awarded trophies and cash awards.

The Current enrolled number of Alumnus in both UG and PG studies are 645. The office bearers convene meetings twice a year. A yearly

alumni meet is also arranged. Alumni members assist students in overcoming obstacles in their future lives by sharing their experiences, success, and weaknesses with the college's faculty, staff, and management.

The Association always anticipates a bright future for the institution in general and for the students in particular. Our alumni are a galaxy of highly experienced, educated, and dedicated members that include politicians, advocates, chartered accountants, doctors, scientists, bureaucrats, police officers, and sports figures of national and international stature.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/03/Alumni-Report.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/03/Alumni-Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Governance Mechanism and Policies:

The Anjuman-e-Islam Hubballi governs Nehru College Hubli, which is a minority institution. With the motto of educating minorities, marginalised groups and other communities and instilling the spirit of nationalism and moral principles in them. Further motivating them to have a better vision of nation-building through quality education. The college has a broader outlook on learners, with a major focus on universal education.

The founding fathers of Anjuman aimed to offer "service to

humanity” through providing higher education. Also to foster a humanising process among Muslims and other minority groups, with a particular focus on women and tech-savvy Generation Next. Inculcating in the learners the traits of leadership that would result in making them good governors and able managers,

The Education Board of Management is the institution's top authority when it comes to policymaking. The chairman is goal-oriented, honest, hard-working, and willing to serve others. The leader leads from the front and has set an example for the office-bearers and members of the education board to carry out the task of improving the performances of the subordinates. Administrators, Principal, senior staff members, office superintendent, and coordinators. Industrialists and student representatives are examples of stakeholders who have been coordinating in the process of decentralisation. All have been provided ample opportunities for the betterment of the work culture of the college.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.1-Vision-and-Mission-2022-2023.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.1-Vision-and-Mission-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since its establishment, the college has used an efficient decentralised administrative system. The institution needs to maintain a culture of respect and unity in order to expand and function effectively. This has been achieved through an open and participatory approach.

Committees and Cells

To facilitate effective management, the college has been successful in cultivating competent leadership at all levels. The proper delegation of authority and power from the top down to the bottom up is its aim. The following committees and cells are active within the organisation:

Board of Management.

IQAC

NAAC Steering Committee

Admission Committee

Exam Committee

Discipline Committee.

College Debating Union

Ladies Association

Science Club& Eco Club

Literacy Club

Grievance redressal Cell

SC/ST Cell

Minority/OBC Cell

Library and Information Centre

Anti-ragging Committee

Anti-sexual harassment committee

Alumni Association

Sports Committee

NCC

NSS

SWO Placement Cell

Every department has been given functional autonomy by the college. To effectively implement future plans at every level and in every subject area, the principal works in tandem with the staff.

Meetings are held and attendance is encouraged from stakeholders

who can share their ideas on how to enhance and deliver high-quality education. Suggestions and recommendations are welcome before policies are created.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.2-Effective-Leadership-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.2-Effective-Leadership-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

The college has made four MoU's.

Department of Botany has MoU with Department of Botany of K.L.E's H.S.K College, Hubli.

Department of Zoology with Anjuman Hospital & Research centre, Hubli.

Department of Physics has a MoU with Dr.M.M.Joshi Eye Hospital & Research Centre Hubballi and

K.L.E's B.V.B Institute of Technology Hubballi.

Department of Chemistry has continued its MoU with ESSAR Labs, Hubballi.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.1Strategic-Plan.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.1Strategic-Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Board of Management:** The College is overseen by an administrative chairman and has an efficient organisational structure.

The supreme authority for formulating policy is the Board of Management.

**Principal:** The Principal is the person in charge of overseeing and managing the institution.

**Employees:** The employees are in charge of carrying out the strategic plans.

**Committees and Cells:** A variety of committees and clubs, including the Science Club, Eco Club, Anti-Ragging Committee, Sexual Harassment Cell, and SC/ST Monitoring Committee, help the college's administration.

**Promotion:** Teachers are granted promotions in accordance with UGC policies. Regarding the assessment of the Performance Based Appraisals System (PBAS) of API.

**Service Rules:** All workers are required to abide by the UGC, Karnataka State regulations.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare programmes offered for the employees' are as follows:

To meet the needs of the workforce, the Nehru campus Credit Co-operative Society functions within the campus.

Staff members' financial needs are satisfied by authorising a fair interest rate by the employees' society.

During college hours, the Anjuman Hospital provides free medical care to the college staff.

The cost of the canteen amenities is reduced for staff and students.

Uniforms for administrative and menial staff are given out for free.

The personnel have access to recreational facilities including a gymkhana.

There is a separate parking area for parking the staff and students' vehicles. The

Nehru College Credit Co-operative Society is giving the retiring staff a ring weighing ten grams of 24-carat gold as a sign of their love and affection.

Students get free medical examinations.

The ladies hostel has been made available to the students who come



from distant places.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.3.1-Institution-effective-welfare-for-Teaching-and-Non-staff -22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.3.1-Institution-effective-welfare-for-Teaching-and-Non-staff -22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution facilitates the professional growth and enrichment of its staff by adopting an effective mechanism for performance appraisals. Increasing scholastic and administrative standards is the aim of this approach. Through the establishment of an

effective system for performance review, the college facilitates the professional growth and enrichment of its staff. The following tasks are included in evaluating the professional development of the staff:

#### Record of Teacher Performance (TPR)

Each teacher has kept a journal in which they have recorded the routine. All information is recorded, including classes, lesson plans, tests, assignments, projects, and other details. The principal signs the daily journal at the end of each month, and the HOD signs it once a week.

The principal evaluates the responsibilities given to employees for extracurricular and co-curricular activities, such as Associated NCC Officers and NSS Programmer Officers.

Assessment of Instructors and Non-Teaching Staff Based on Feedback from Employers, Students, Parents, and Alumni.

IQAC takes note of the remarks expressed. After every semester, students fill out the feedback form. The criticism covers a variety of themes, including their performance, accessibility, classroom management, communication skills, ability to inspire and encourage, interactions with students, regularity and punctuality, and effective completion of the syllabus.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-22-2023.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-22-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits. The system for managing finances is transparent and well-structured.

The management body plans its tactics to monitor how effectively the financial resources are being used by employing the proper auditing processes. The management looks into both external and

internal sources, both government and non-government.

Regular internal and external financial audits are carried out by the organisation.

The organization's financial management system is open and well-organized.

By using appropriate auditing procedures, the management body keeps an eye on how well financial resources are being used. The organisation examines from both the government and non-government sources, both internally and outside.

The chartered accountant has been conducting an internal audit. Every year, the chartered accountant audits and records the account that the college maintains.

Outside Audit: The AG office in Bengaluru audits the use of grants from the UGC, NAAC, and other government nonprofits organisations, among other funds obtained from the central and state governments. The audit team verifies that funds are used in compliance with established protocols. Their recommendations are taken into account while organising the efficient use of cash. Copies of the two audit reports are sent for their records to the J.D. office in Dharwad and the College Development Council of Karnatak University in Dharwad. Each year, Local Inquiry Committee of Karnatak University, Dharwad, pays a personal visit to examine the details.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Audit-Report-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Audit-Report-22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

179715

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has an efficient system in place to oversee the process of raising money and developing a strategic plan to maximise its resources.

The administration's donations and the students' fees are what generate the majority of the cash. The principal and the management group work together to organise, coordinate, carry out, and assess the college's fund-raising initiatives.

In order to develop strategies for fund mobilisation and its best use, The management and principal collaborate with the various committees to determine the budgetary provision for academic and administrative operations at the start of the academic year. The funds collected have been used for infrastructural development; academic needs, including books, journals, and developmental activities.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.4.2.-Mobilization-Fund-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.4.2.-Mobilization-Fund-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's educational system's quality improvement and sustainability are greatly aided by the IQAC.

One of the main projects is developing methods for academic quality and infrastructure.

Keeping in view the outreach and extension initiatives of the library and the other departments.

Assessing both the extracurricular and academic programmes.

Securing the involvement of stakeholders.

Introducing ideal conditions.

Setting up lectures and workshops.

Presenting quality-oriented programmes such as consulting, accreditation, teamwork, feedback analysis, etc.

The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalising quality assurance strategies and processes.

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational system provided by the institution.

The major initiatives include framing quality strategies for academics and infrastructure.

Monitoring the extension and outreach programmes of the departments of the college.

Evaluating the curricular and co-curricular activities.

Ensuring stakeholder participation.

Introducing best practices.

Organising workshops and seminars.

Introducing quality initiatives like accreditation, consultancy, collaboration, feedback analysis, etc.

The institution of quality assurance procedures and tactics has been greatly aided by the Internal Quality Assurance Cell (IQAC).

The institution's educational system's quality improvement and

sustainability are greatly aided by the IQAC.

One of the main projects is developing methods for academic quality and infrastructure.

Keeping in view on the outreach and extension initiatives of the library and the other departments.

Assessing both the extracurricular and academic programmes.

Securing the involvement of stakeholders.

Introducing ideal conditions.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities IQAC monitors IT enabled, outcome based, students centric and holistic methodologies of teaching learning process.

Feedback on the curriculum is gathered from the stakeholders.

IQAC gathers departmental academic plans at the beginning of the academic year and monitors their efficient execution all through the year.

Teachers are informed to submit a course plan each month in order to assess how well the curriculum is developing in accordance with the academic calendar.

IQAC guides the teachers to experiment with effective methodologies for teaching and assessment.

Throughout the academic year, IQAC guides all the departments regarding its policies regarding remedial classes and mentorship activities.

In addition to instituting an open system for assessing exams and uploading results to the university web

IQAC assures that internal exams are conducted.

IQAC collects semester-by-semester result analysis to identify the advantages and disadvantages.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>



## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Admission committee: It assists girl students during admission by offering the financial assistance to those who are in need.

Counselling has been done

2. There have been no complaints received by the anti-ragging cell. The cell functioning to protect girl students.

3. Grievance Cell: Both Boys' and girl students are under the care of Redressed Cell. The complaint boxes are installed to record the grievances and resolve them.

4. The Ladies Association plays a significant role in supporting and promoting girl students at CDU. The Association encourages them to participate in Hairstyles & Cooking, Mehndi art etc.

5. The Ladies Association is inviting female professionals, physicians, and psychiatrists to speak on women's issues, health, and hygiene.

6. NGOs and the Ladies Task Force guide and provide girls' students self-defence information.

7. For girl students who face problems to improve academically, counselling services are given by the counsellors.

8. Teachers serve as mentors to our female pupils, helping them with their issues.

9. Girls have access to a recreation room for their free time.

10. The main library has a special area just for female students.

11. All departments hold parent meetings in order to update parents about their girls.

12. Under the UGC XI Plan, the 100-bed Nehru College Women's Hostel is being built.

Annual gender sensitization action plans

Specific facilities provided for women in terms of:

a. Safety and security

b. Counselling

c. Common Rooms

d. Day care centre for young children

Any other relevant information

File Description	Documents
Annual gender sensitization action plan	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness is next to Godliness. The duty of maintaining the campus cleanliness has been the responsibility of all departments. In order to limit the amount of plastic on campus, all are typically instructed to place the waste in a large plastic container in a porch. The chocolates rappers are also placed in empty containers. The waste in the form of electronic materials,

such as obsolete CDs, pen drives, batteries, floppy discs, computers, tiny plastic bottles of hand sanitizer, and gloves all of these waste items are sent to scrap dealers for further processing.

1. Everyday solid waste is collected from classrooms, Library and information centre.

2. There is systematic arrangement of separating the collected waste. It is separated into degradable & disposed through corporation vehicles.

1. Non degradable waste like plastic, bottles, polythene items are collected separately & given to waste.

2. E-Waste like, pen drives, CDs, Batteries, used computers hardware parts are given to scrap merchants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.3-2022-2023.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.3-2022-2023.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college values inclusive practices highly on a number of fronts. In order to protect the geographical, cultural, socioeconomic, and ecological variety among the student body. Colleges observe the holidays that the government has established for all festivals, regardless of religious beliefs

It is difficult for the students from poorer backgrounds to pay fees. Students are encouraged to submit scholarship applications. The government has been offering students eight different kinds of scholarships. College has been rendering yeoman services. Every student has been dedicated to give significance to the moral values. The students are taught to respect every individual, their caste, sexual orientation, language, or religious beliefs.

The college debating union and gymkhana nominate students' secretaries in an effort to instil ideals of responsibility. The college commemorates several days with a variety of events, such as Hindi, and supports and fosters language peace through the numerous associations of the CDU Department of Kannada, Hindi, English, and Urdu.

Every function in the college always commences with the recitation of verses from the holy Quran, the shlokas from the holy Bhagwadgita, followed by Psalms from the holy Bible, this has been a well-set tradition of our college.

College education is accessible to students of all castes, religions, and creeds. Orientation programmes for newcomers have been held in the past in an effort to promote tolerance, harmony, and international brotherhood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to create awareness among students and staff of the institution and to make them aware of constitutional rights and duties, the students swear an oath to carry out their responsibilities towards the nation on the occasion of Independence Day and Republic Day celebrations.

On Voters Day, the students make a commitment to vote and exercise their rights. Also, they are taught to educate others to vote. In the first semester, students have been learning the Indian Constitution as the most significant subject in their syllabus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates important days, national and international holidays, and festivals with great enthusiasm. Recognising the impact of influential Indian personalities. The college invites notable individuals to commemorate national holidays each year.

1. Each year Independence Day was celebrated on August 15th with a great deal of pride, excitement, and energy. The function's Chief Guest unfolds the national tricolour, and he will then deliver the presidential address.

2. National Youth Week has been observed on every 12th January, the day of Swami Vivekanand's birth.

3. Resource personnel have been invited to share their knowledge with the students. Holidays, such as Teachers Day, National Unity Day, World Aids Day, Women's Day, Yoga Day, and Ozone Day are also commemorated.

4. Republic Day has been joyfully and enthusiastically observed on every 26th of January. The chief guest of the event hoisted the national flag and also delivers the Presidential Address.

The college, in collaboration with police department, organised the talks on traffic laws and the non-practice of drugs.

Every year on October 2, the NSS Unit, along with staff members and students, visit the Old-age homes to spend time talking with them. Milk, bread, and fruits are distributed to them. The student welfare cell, along with other departments, conducts seminars and group discussions for the students to learn the techniques of facing the interviews.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: Readers club: An initiative for extra- academic enhancement.**

### Introduction:

The act of reading takes up mental space on par with watching a movie. While reading is a desirable habit, the desire to read is dwindling, particularly among younger people. The students don't seem to care much about reading because they are engrossed with their cell phones and tablets so much.

Reading helps us access traits and mental states that are highly conducive to mindfulness and meditation. By reducing heart rate and releasing muscle tension, reading can even help one to de-stress. To encourage the practice of reading is the intention of the practice.

**Title: Revisiting Inscriptions: An Eye-Opener in Reconstructing History**

### Introduction:

History makes men wise; it has been rightly said by Francis Bacon. History provides a critical viewpoint for comprehending (and resolving) issues because it equips us with the knowledge necessary to analyse and explain historical issues. This knowledge allows us to spot patterns that might otherwise go unnoticed in the present. Epigraphy is the study of inscriptions. The study of inscriptions or epigraphs that have been etched into sturdy materials like stone or cast in metal is known as epigraphy, and it is a subfield of archaeology. Inscriptions fill in the gaps in



literary sources by offering a wealth of knowledge about a specific era and time.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nehru College is minority institution admitting students from all strata of the society and especially the downtrodden. Our management and staff members provide financial support to the meritorious students, orphan students. , poor students more over we have various scholarships, NGOs, philanthropers who come forward to help the students

Our college is known for diverse cultures and communal harmony. Students mingle with one another in their day to day routine this can be seen in any events of institution where in the function will always starts with recitation of verse from holy Quran, shlokas from Bhagwatgeeta and Psalms from holy Bible, all the guests who come to our function always appreciated same.

Our institution is well known in the north Karnataka as well as we have made a niche in Karnataka University Dharwad in academics getting good results and Ranks year after year. Even in sports we got University blues in various sports year after year many of our students were selected for RD Parade. In short our institution has carved niche in the society. Our institution's success is reflected by achieving "A" grade in three consecutively cycles. Our institution is well equipped with ICT enabled class room and modern methods of teaching learning aids. Teachers upgrade their qualifications. We are creating awareness among students by conducting various days such as Environment Day, Pollution Day, Water Day, Constitutional Day and Voters Day etc

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been affiliated with Karnatak University, Dharwad, and the syllabus is framed by experienced teachers who are included in the Board of Studies. The college's curriculum is designed to effectively teach subjects through both classroom and off-classroom teaching methods. Faculty members actively participate in designing and implementing the new NEP system at the UG level.

The syllabus is student-centric, with value additions for relevance in the job market. Add-on certificate courses are conducted by departments, adhering to NAAC rules. Opportunities for diploma and certificate courses in Urdu language and computer applications are also available. Distance education through Karnataka State Open University is another facility for promoting higher education.

The curriculum is taught using both conventional and nonconventional methods, including ICT tools, science models, charts, and PPTs. Experiential learning is also utilized, with practical classes in Physical Sciences and Life Sciences. Feedback from stakeholders is used to improve the system for the upcoming academic year. Considering the feedback from the stakeholders' necessary steps have been taken to improve the system in forthcoming academic year by communicating to the university. The curriculum delivery is well planned to get holistic and integrated personality development after the graduation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.1.1-Front-Link.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.1.1-Front-Link.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Karnatak University, Dharwad has the best practice of performance appraisal and continuous internal evaluation (CIE) to assess students' performance and motivate them for upcoming exams. The Chairman exam committee oversees the Continuous Internal Evaluation Process (CIE) for the academic year. Formative assessment includes tests, home assignments, seminars, and projects. The exam committee prepares unit test schedules and instructs departments to administer them.

Answer scripts are distributed in classrooms, allowing students to self-evaluate and receive feedback. Teachers help the students by showing their scripts and further guide them how to better their performances. Interaction plays a vital role in the process. The student's confidence grows by this approach. This assessment method is completely open and user-friendly for students.

Students receive assignments linked to the prescribed syllabus in addition to unit tests. The student receives internal marks based on their performance in each of the aforementioned evaluation processes, and the university receives these marks as well. Remedial classes are held for slow learners, with departmental faculty serving as mentors. Feedback and reformative mechanisms help improve the evaluation process, bringing the best out of students. The result establishes the student's foundation and provides incentive for their achievement in the next examination.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.-NEP-2020-Regulations-for-UG-Programme-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.-NEP-2020-Regulations-for-UG-Programme-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**A. All of the above**

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values, Environment and Sustainability are included in the curriculum by the affiliated university. The University, integrates crosscutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. The institution focuses on ethical principles, gender equity, social justice, secularism, and sensitizing students about the environment and sustainability. In co-curriculum and extra curriculum various programmes and activities related to Gender Studies are realized in programs such as Ladies association, Anti-ragging Cell and Sexual harassment cell, woman empowerment programmes, etc.

The curriculum includes language subjects focusing on ethics, political science leads to learn administrative skills, and subjects like Company Law, Secretarial Practice, Banking Law, and Management Life skills. Gender studies are taught through various programs and activities,

Human values are addressed through language subjects, while social science subjects give emphasis on good morality and human life values. In NEP syllabi the language subjects through prose and poetry, short stories and dramas address the human value aspects. The college hosts various activities, including workshops, day celebrations, and environmental awareness programs, promoting sustainability and environmental protection through its herbal garden, green campus, rainwater harvesting,

and solar panels.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Online-feedback-forms.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Online-feedback-forms.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>2985</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

925

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers evaluate students' learning levels through interactions in the classroom, assignments, internal tests, and periodic assessments. Students are therefore divided into two categories: advanced learners and slow learners. After that, they have different treatment in order to raise their level of knowledge and learning to the necessary high standard.

Slow learners are enrolled in remedial sessions so they can make up lost time and understand the lessons. To assist individuals with their learning challenges, special care is provided in the form of thorough notes and phone consultations. The college encourages advanced learners to develop higher order thinking skills by planning extracurricular activities for them. Our knowledgeable teachers set up special sessions just for them and give them extra care.

To assist students in overcoming their fears and gaining confidence, competitions such as debate, pick-and-speak, speech, group discussions, essay writing, seminars, poetry recitation, paper presentations, etc. are held virtually. By inviting resource people, certificate programme classes are also held to teach students soft skills, interview techniques, communication techniques, and analytical techniques. As a result, the college attempts to reduce the difference in knowledge and proficiency between advanced and slow learners while maintaining a sense of social justice.



File Description	Documents
Link for additional Information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.2.1-2022-23-Final-Slow-leanres-and-Advanced-Learners_compressed-2.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.2.1-2022-23-Final-Slow-leanres-and-Advanced-Learners_compressed-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
959	52

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The implementation of NEP at the graduate level has entirely shifted the focus of student centric education. Students are allowed to select any disciplines they wish to study.

### 1. Experiential learning:

In addition to the traditional chalk-and-talk technique of teaching in the classroom, teachers also make use of learning resource materials like charts and models. Classroom instruction includes seminars, group discussions, and interactions. Writing assignments, field trips, and projects are all included in the curriculum because they give students hands-on experience learning.

2. Online Learning: Lectures are delivered online via the Zoom app, Google Meet, and Jio meet whenever the students demand the revision during short term vacation.

3. Participatory learning: Students can engage in participative learning through projects, fieldwork, seminars, debates, and group discussions. Engaging in NSS, NCC, and sports activities offers students an alternative perspective and exposure. This

aids in the students' overall development. A project or dissertation is required as part of the academic programme for postgraduate students as well as BBA and BCA students.

4. Problem-solving technique:

To help students improve their problem-solving skills, teachers of commerce, humanities, and languages conduct case study discussion sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.1-Final-Students-Centric-methods-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.1-Final-Students-Centric-methods-22-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

One of the most important strategies teachers have been using in the classroom and lab is the use of ICT. In the 2021-2022 academic years, using ICT to teach instead of the traditional ways has proven to be an effective teaching strategy. Using the Internet and computer technology (ICT) to hold online classes during the lockdown has turned out to be a blessing in disguise. The teachers are technologically proficient, having engaged online courses on laptops and android smart phones.

By sending Google Forms to the students' WhatsApp groups, feedback from the students was also gathered. ICT is being used for teaching and learning with enthusiasm by all of the teachers and students. Google Forms were used to conduct the tests, competitions, and classes. There were e-notes provided. The way the students responded was equally impressive. Virtual labs, YouTube connections, and other ICT-enabled resources were used efficiently.

By sending Google Forms to the students' WhatsApp groups, feedback from the students was also gathered. Online courses, seminars, competitions of all kinds, workshops, conferences, and webinars were held. Online courses were also offered for skill development and certificate courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.2-ICT-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.3.2-ICT-2022-23.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Considering its impact on the teaching and learning process, the internal assessment system is essential to the college's academic success. The institution appoints an examination committee made up of seasoned educators from Arts, Commerce, and Science departments.

The committee has been supervising on the internal assessment procedure all through the academic year. The testing schedule is in accordance with the university's academic calendar.

The entire test procedure, including answering script assessment and displaying the result on the notice board is done in a transparent mode. Receiving grievances from the students and addressing them, is carried out in an open and transparent manner.

- Internal unit tests are conducted twice in a semester
- Exam dates are announced by the committee and all the departments will conduct only on those dates which coincide with university calendar of events.
- Evaluation of the papers is carried out immediately after the examinations.
- The students those who are slow in learning are given special attention and remedial classes are engaged for them to bring them to the mainstream.
- Advanced learners are provided with a greater number of platforms like quiz, problem solving sessions, seminars, group discussions etc., to enhance their skills and knowledge.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.1-CIE-2022-23 Final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.1-CIE-2022-23 Final.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For all student issues, the examination committee shall serve as a grievance redressal committee. The remedy is used right away. Some of the students may have not been able to attend Internal Assessment Tests, the committee admits students to write the tests on request, or on presentation of doctor's certificate. The schedule for a separate exam for them. using the same set of question papers.

Following the examination, the students were provided their answer scripts to check for any errors in the evaluations or counts as well as for self-evaluation. This greatly increases process transparency. Exam scheduling issues, seat assignments, and other issues are resolved. The internal test schedule is posted on the notice board well in advance of the test.

The anticipated exam dates are typically listed in the college's events calendar. so, removing whatever fear the students may have had over the exam procedure. There is drinking water available in the exam room. On campus, a first aid kit is kept up to date to treat and handle emergency situations. Classrooms are kept tidy and have good ventilation.

Clean toilets are maintained.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.2-Grivances-22-23-Final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.5.2-Grivances-22-23-Final.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has a wonderful band of highly qualified and dedicated teachers. They are fully acquainted of the curricula and learning objectives. Teachers are involved in all academic and administrative tasks from the moment of admission. Teachers who make up the admission committee will counsel applicants at the entrance level and inform them on the courses offered by the college as well as the results of those courses.

As a result, before enrolling, students choose the courses they want to take and become familiar with them. The website has previously released information on the programmes and their results. The website moreover furnishes the required details on the faculty members overseeing the programmes. Teachers promptly notify students of any modifications made to the university's curricula. Instructors will keep a tight eye on the pupils to make sure they have grasped everything. There is no fear involved in the interactions between students and teachers. As a result, teachers and students are properly and completely communicating.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.1-Final-copy-Programme-Outcomes.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.1-Final-copy-Programme-Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attaining the course and program serves the purpose. Every department closely monitors the academic progress of its students. As soon as the university announces the results, the faculty members are eager to analyse them. They will compile the data showing the number of students who have passed, received distinction, and were in first class.

Remedial actions are implemented right away to help students who are weak in their learning skills succeed. By inviting resource persons extra skill trainings are provided to prepare candidates for a variety of exams, including the PG entrance exam for higher education institutions and interview skills for employment selection procedures.

In order to see that the students to do well on the test and assure that every student meets the program's objectives, they receive specialised instruction. When there are process flaws, the feedback mechanism will assist us in assessing ourselves. The remedial actions are started right away. After assessing the programme and course outcomes, we enlist the advisory committee's assistance to implement the necessary reforms to improve the system.

As a result, our institute makes a constant effort to climb the quality hill.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.2-Higher-Education-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.6.2-Higher-Education-22-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-22-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**



0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Not applicable</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension programmes are implemented in the college to broaden students' awareness of social development both in the college year and in the years that follow. Activities that raise concerns about environmental awareness, safety, and health are prioritised. NSS volunteers, NCC Cadets, and even the college providing services to the entire neighbourhood population.

Students are taught the importance of democratic, secular, and patriotic values on Independence Day and Republic Day in their country. Apart from the aforementioned, there were the important days were celebrated such as Kargill Divas Day, National Voters Day, National Citizens Committee Day, and National Gandhi Jayanthi. The commemoration of these days has a more profound effect on students' perspectives about national significance. Reforestation is the process of planting trees to rebuild forest lands. The task of planting plants has been taken up by the NSS volunteers. It contributes to the preservation of species and the environment's carbon concentration. More oxygen is released into the atmosphere when new trees are planted, aiding in the regulation of humidity and the sustainability of life. The NSS volunteers have undergone a Seven-day special camp was held in the village of Chalamatti, 50 of NSS volunteers have actively participated in the University directed Special Camp.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

108

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

24

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Nehru College Hubli campus occupies One Acre Thirty-Nine Guntas (8023.686 sq. m.) in total. The college campus provides enough space for all administrative, co-curricular, academic, and extracurricular activities. It is also well-lit, has ample ventilation. The space provided enough to meet the needs of the students, with an environment that is conducive to learning. There are 29 classrooms 29altogether, to accommodate the seats, benches.

Some of the classrooms have been installed with ICT facilities. There are 12 classrooms and 2 seminar halls to teach students and to conduct online and offline conferences, seminars, and workshops. For the PPT presentations, the desktop connectivity facility, an LCD projector has been arranged. In addition to the above digital auditorium with space for 300 people has been functioning to meet the necessities. Arrangement has been done to compensate the outage of power with a supportive 100kv generator. We have historic tools and furniture in our science labs. The corridors are monitored by CCTV, and there are two computer labs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.1_2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.1_2022-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various cultural events are held, including the Farewell Function, Teachers Day Annual Day, and the first-year Induction Programme in the auditorium or the Sabha bhavan. There has been a well set tradition of the college to commence every function with the recitation of the verses from the Holy Quran, the Holy Bhagwadgita followed by Psalms from the holy Bible. This practice of ours has made the students to value secularism.

The Youth Festival at the Zonal level of the Karnatak University was attended by our students, even participants from University affiliated colleges attended. The college features an outdoor playground, Sabha bhavan auditorium, and grass where students can perform their sports. Sports emphasises the holistic development of students through all relevant physical activities. It is suggested that they develop leadership, teamwork, competitiveness, and a sense of livelihood through indoor sports. It comprises of an indoor hall equipped with sporting goods. Outdoor amenities such as Ball toss, Tennikoit, and football and volley ball etc.

Gymnasium: - The gym features specific equipment for abdominal bench training and other activities.

Yoga: The space available justifies the spaciousness to hold yoga and equipment to hold and we have professionals and subject matter experts to help the students. Motivation has been given to students to learn the significance of staying, living together.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.3-ICT-Class-Rooms-and-Seminar-hall.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.1.3-ICT-Class-Rooms-and-Seminar-hall.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2524450=00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library and Information Centre has been Partially automated and it's the information centre which is well-known for its sections of news papers, periodicals, magazines, journals, and reading room books. a browsing area featuring dedicated ICT facilities and library user training. There is a dedicated area in the large reading room for PG and Faculties to read. There are separate registers kept for teachers and students are kept students to record the footfall. Very close at the entrance the glass panel displays the newly arrivals.

Faculty and students utilise the library to its fullest potential and inform concerns. With the help of the Integrated Library Management System, we have partially automated (ILMS). The ILMS software's used version 14.5

IT infrastructure: apart from the aforementioned amenities, the library and information centre have a dedicated ICT area.  
Instruction for Library Patrons 2. 1 Fundamental computer instruction

2. Instruction in e-resources

3. Guidance in education

4. Inflibnet

6. Electronic books and journals.

7. OPAC



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.2.1-Library-software.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.2.1-Library-software.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**107,881**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**179**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution constantly upgrades its IT infrastructure, including the campus Wi-Fi infrastructure. There is a broadband internet connection from BSNL. The speed at which the network acquires both software and hardware. The college purchases printers in accordance with the specifications provided by Computer Laboratories. The institution features two well-equipped computer labs with forty computers each, internet access, and a UPS generator.

ICT- Classrooms: :The classrooms are large, well-ventilated, and equipped with well-placed CCTV cameras. The management is responsible for maintaining the requirements for the classroom on a regular basis. Ten computers and the necessary software have been assembled in the Language Lab to teach students phonetic transcription and other English language skills.

College office: Tally software and office automation software are used to automate the college office using ICT facilities. Classroom Numbers: 15, 16, 17, 18, 19, 20, 21, and 22 Wi-Fi internet connectivity and a projector in both Computer Labs. Wi-Fi internet is available within the campus. The Library and information centre too has been upgraded with Wi-Fi internet connectivity. WiFi internet access and a projector has been functioning in the Seminar room, Sabha Bhavan (assembly hall).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.3.1-Institution-frequently-update-IT-facilities.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.3.1-Institution-frequently-update-IT-facilities.pdf</a>

### 4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6314456=00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### 1. Laboratories:

The Institution has six laboratories; viz., Physics, Chemistry, Botany, Zoology and two Computer labs

2. Library and Information centre the soul of the Institution the separate ICT section in Library and Information centre is set up.

1. E-resources training

2. Educational counseling

3. INFLIBNET

4. E-Book and E-Journals

3. Physical Education and Sports: We have a indoor facility, gymnasium, yoga and outdoor facilities which are well maintained by the Physical Education Director. We have the separate store room to place the sports materials safely.

4. Computer labs: Two Computer Labs with 42 Computer with Internet along with UPS facility and power back up. We also have 100KV Generator and LCD Projector ICT based Technology.

5 Classrooms with CCTV Cameras well furnished. Some classroom has ICT facility maintained by the expert technicians.

6. Auditoriums well furnished and with AC, Projector with 400 Seating capacity.

7. College office is made automated with Tally software and office

automation software

8. Ladies Room with adequate facilities is provided to the Girls students in the campus.

1. Suggestion and First aid boxes place in the campus.

2. Fire extinguisher Kit is with the Department of Chemistry

3. Generator of 100KV is installed in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.4.2.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

397

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.2.2.1-ALL-certificate-with-list.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/1.2.2.1-ALL-certificate-with-list.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**41**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**41**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College facilitate s students the opportunity to participate in a range of extracurricular, co-curricular, and administrative activities (student councils and representation on various bodies in accordance with established procedures and standards). A group of student representatives, chosen annually on the basis of merit by the principal and department heads, are the secretary of the college debating union and gymkhana, respectively. In many college-related matters, the secretaries serve as the link between the administration, students, and principal.

Every secretary has been given a portfolio. College gymkhana secretaries and debating union Secretaries are included in the portfolio. We acknowledge that enhancing the student experience and providing instruction and results depending heavily on students participation, involvement, and partnership. The student representation is quite essential for the development of their skills. The college has succeeded in bridging the gap between knowledge and skilled students to a sense of social justice.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/NCCExtension-Photos-2022-23-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

301

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Anjuman-e-Islam's Nehru Arts, Science and Commerce College Hubli, established in 1965, bears the name of the late Pandit Jawaharlal Lal Nehru, the first Prime Minister of free India.

An educational institution's growth and development are significantly influenced by its alumni association. By creating a mutually beneficial environment and atmosphere for the present students, it unites both young and old students. It raises money from the participants.

Financial aid is provided to deserving and impoverished students in order to facilitate their admittance. For the purpose of pursuing higher education, deserving and impoverished students are granted interest-free loans.

To motivate students in both academics and athletics, cash awards and trophies are given to top students, top scorers, etc. Sports are awarded trophies and cash awards.

The Current enrolled number of Alumnus in both UG and PG studies are 645. The office bearers convene meetings twice a year. A yearly alumni meet is also arranged. Alumni members assist students in overcoming obstacles in their future lives by sharing their experiences, success, and weaknesses with the college's faculty, staff, and management.

The Association always anticipates a bright future for the institution in general and for the students in particular. Our

alumni are a galaxy of highly experienced, educated, and dedicated members that include politicians, advocates, chartered accountants, doctors, scientists, bureaucrats, police officers, and sports figures of national and international stature.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/03/Alumni-Report.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/03/Alumni-Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 - Institutional Vision and Leadership</b>
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution
<p><b>Institutional Governance Mechanism and Policies:</b></p> <p>The Anjuman-e-Islam Hubballi governs Nehru College Hubli, which is a minority institution. With the motto of educating minorities, marginalised groups and other communities and instilling the spirit of nationalism and moral principles in them. Further motivating them to have a better vision of nation-building through quality education. The college has a broader outlook on learners, with a major focus on universal education.</p> <p>The founding fathers of Anjuman aimed to offer "service to humanity" through providing higher education. Also to foster a humanising process among Muslims and other minority groups, with a particular focus on women and tech-savvy Generation Next. Inculcating in the learners the traits of leadership that would result in making them good governors and able managers,</p>

The Education Board of Management is the institution's top authority when it comes to policymaking. The chairman is goal-oriented, honest, hard-working, and willing to serve others. The leader leads from the front and has set an example for the office-bearers and members of the education board to carry out the task of improving the performances of the subordinates. Administrators, Principal, senior staff members, office superintendent, and coordinators. Industrialists and student representatives are examples of stakeholders who have been coordinating in the process of decentralisation. All have been provided ample opportunities for the betterment of the work culture of the college.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.1-Vision-and-Mission-2022-2023.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.1-Vision-and-Mission-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since its establishment, the college has used an efficient decentralised administrative system. The institution needs to maintain a culture of respect and unity in order to expand and function effectively. This has been achieved through an open and participatory approach.

#### Committees and Cells

To facilitate effective management, the college has been successful in cultivating competent leadership at all levels. The proper delegation of authority and power from the top down to the bottom up is its aim. The following committees and cells are active within the organisation:

Board of Management.

IQAC

NAAC Steering Committee

Admission Committee

Exam Committee

Discipline Committee.

College Debating Union

Ladies Association

Science Club& Eco Club

Literacy Club

Grievance redressal Cell

SC/ST Cell

Minority/OBC Cell

Library and Information Centre

Anti-ragging Committee

Anti-sexual harassment committee

Alumni Association

Sports Committee

NCC

NSS

SWO Placement Cell

Every department has been given functional autonomy by the college. To effectively implement future plans at every level and in every subject area, the principal works in tandem with the staff.

Meetings are held and attendance is encouraged from stakeholders who can share their ideas on how to enhance and deliver high-quality education. Suggestions and recommendations are welcome before policies are created.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.2-Effective-Leadership-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.1.2-Effective-Leadership-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The institutional Strategic/ perspective plan is effectively deployed**

**The college has made four MoU's.**

**Department of Botany has MoU with Department of Botany of K.L.E's H.S.K College, Hubli.**

**Department of Zoology with Anjuman Hospital & Research centre, Hubli.**

**Department of Physics has a MoU with Dr.M.M.Joshi Eye Hospital & Research Centre Hubballi and**

**K.L.E's B.V.B Institute of Technology Hubballi.**

**Department of Chemistry has continued its MoU with ESSAR Labs, Hubballi.**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.1Strategic-Plan.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.1Strategic-Plan.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Board of Management:** The College is overseen by an administrative chairman and has an efficient organisational structure.

The supreme authority for formulating policy is the Board of Management.

**Principal:** The Principal is the person in charge of overseeing and managing the institution.

**Employees:** The employees are in charge of carrying out the strategic plans.

**Committees and Cells:** A variety of committees and clubs, including the Science Club, Eco Club, Anti-Ragging Committee, Sexual Harassment Cell, and SC/ST Monitoring Committee, help the college's administration.

**Promotion:** Teachers are granted promotions in accordance with UGC policies. Regarding the assessment of the Performance Based Appraisals System (PBAS) of API.

**Service Rules:** All workers are required to abide by the UGC, Karnataka State regulations.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.2.2-Administrative-Setup-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare programmes offered for the employees' are as follows:

To meet the needs of the workforce, the Nehru campus Credit Co-operative Society functions within the campus.

Staff members' financial needs are satisfied by authorising a fair interest rate by the employees' society.

During college hours, the Anjuman Hospital provides free medical care to the college staff.

The cost of the canteen amenities is reduced for staff and students.

Uniforms for administrative and menial staff are given out for free.

The personnel have access to recreational facilities including a gymkhana.

There is a separate parking area for parking the staff and students' vehicles. The

Nehru College Credit Co-operative Society is giving the retiring staff a ring weighing ten grams of 24-carat gold as a sign of their love and affection.

Students get free medical examinations.



The ladies hostel has been made available to the students who come from distant places.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.3.1-Institution-effective-welfare-for-Teaching-and-Non-staff -22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.3.1-Institution-effective-welfare-for-Teaching-and-Non-staff -22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution facilitates the professional growth and enrichment of its staff by adopting an effective mechanism for performance appraisals. Increasing scholastic and

administrative standards is the aim of this approach. Through the establishment of an effective system for performance review, the college facilitates the professional growth and enrichment of its staff. The following tasks are included in evaluating the professional development of the staff:

Record of Teacher Performance (TPR)

Each teacher has kept a journal in which they have recorded the routine. All information is recorded, including classes, lesson plans, tests, assignments, projects, and other details. The principal signs the daily journal at the end of each month, and the HOD signs it once a week.

The principal evaluates the responsibilities given to employees for extracurricular and co-curricular activities, such as Associated NCC Officers and NSS Programmer Officers.

Assessment of Instructors and Non-Teaching Staff Based on Feedback from Employers, Students, Parents, and Alumni.

IQAC takes note of the remarks expressed. After every semester, students fill out the feedback form. The criticism covers a variety of themes, including their performance, accessibility, classroom management, communication skills, ability to inspire and encourage, interactions with students, regularity and punctuality, and effective completion of the syllabus.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-22-2023.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-22-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits. The system for managing finances is transparent and well-structured.

The management body plans its tactics to monitor how

effectively the financial resources are being used by employing the proper auditing processes. The management looks into both external and internal sources, both government and non-government.

Regular internal and external financial audits are carried out by the organisation.

The organization's financial management system is open and well-organized.

By using appropriate auditing procedures, the management body keeps an eye on how well financial resources are being used. The organisation examines from both the government and non-government sources, both internally and outside.

The chartered accountant has been conducting an internal audit. Every year, the chartered accountant audits and records the account that the college maintains.

Outside Audit: The AG office in Bengaluru audits the use of grants from the UGC, NAAC, and other government nonprofits organisations, among other funds obtained from the central and state governments. The audit team verifies that funds are used in compliance with established protocols. Their recommendations are taken into account while organising the efficient use of cash. Copies of the two audit reports are sent for their records to the J.D. office in Dharwad and the College Development Council of Karnatak University in Dharwad. Each year, Local Inquiry Committee of Karnatak University, Dharwad, pays a personal visit to examine the details.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Audit-Report-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Audit-Report-22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

179715

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has an efficient system in place to oversee the process of raising money and developing a strategic plan to maximise its resources.

The administration's donations and the students' fees are what generate the majority of the cash. The principal and the management group work together to organise, coordinate, carry out, and assess the college's fund-raising initiatives.

In order to develop strategies for fund mobilisation and its best use, The management and principal collaborate with the various committees to determine the budgetary provision for academic and administrative operations at the start of the academic year. The funds collected have been used for infrastructural development; academic needs, including books, journals, and developmental activities.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.4.2.-Mobilization-Fund-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/6.4.2.-Mobilization-Fund-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's educational system's quality improvement and sustainability are greatly aided by the IQAC.

One of the main projects is developing methods for academic quality and infrastructure.

Keeping in view the outreach and extension initiatives of the library and the other departments.

Assessing both the extracurricular and academic programmes.

Securing the involvement of stakeholders.

Introducing ideal conditions.

Setting up lectures and workshops.

Presenting quality-oriented programmes such as consulting, accreditation, teamwork, feedback analysis, etc.

The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalising quality assurance strategies and processes.

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational system provided by the institution.

The major initiatives include framing quality strategies for academics and infrastructure.

Monitoring the extension and outreach programmes of the departments of the college.

Evaluating the curricular and co-curricular activities.

Ensuring stakeholder participation.

Introducing best practices.

Organising workshops and seminars.

Introducing quality initiatives like accreditation, consultancy, collaboration, feedback analysis, etc.

The institution of quality assurance procedures and tactics has been greatly aided by the Internal Quality Assurance Cell (IQAC).

The institution's educational system's quality improvement and sustainability are greatly aided by the IQAC.

One of the main projects is developing methods for academic quality and infrastructure.

Keeping in view on the outreach and extension initiatives of the library and the other departments.

Assessing both the extracurricular and academic programmes.

Securing the involvement of stakeholders.

Introducing ideal conditions.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities IQAC monitors IT enabled, outcome based, students centric and holistic methodologies of teaching learning process.

Feedback on the curriculum is gathered from the stakeholders.

IQAC gathers departmental academic plans at the beginning of the academic year and monitors their efficient execution all through the year.

Teachers are informed to submit a course plan each month in order to assess how well the curriculum is developing in

accordance with the academic calendar.

IQAC guides the teachers to experiment with effective methodologies for teaching and assessment.

Throughout the academic year, IQAC guides all the departments regarding its policies regarding remedial classes and mentorship activities.

In addition to instituting an open system for assessing exams and uploading results to the university web

IQAC assures that internal exams are conducted.

IQAC collects semester-by-semester result analysis to identify the advantages and disadvantages.

File Description	Documents
Paste link for additional information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/IQAC-REPORT-22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/Annual-College-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Admission committee: It assists girl students during admission by offering the financial assistance to those who are in need. Counselling has been done
2. There have been no complaints received by the anti-ragging cell. The cell functioning to protect girl students.
3. Grievance Cell: Both Boys' and girl students are under the care of Redressed Cell. The complaint boxes are installed to record the grievances and resolve them.
4. The Ladies Association plays a significant role in supporting and promoting girl students at CDU. The Association encourages them to participate in Hairstyles & Cooking, Mehndi art etc.
5. The Ladies Association is inviting female professionals, physicians, and psychiatrists to speak on women's issues, health, and hygiene.
6. NGOs and the Ladies Task Force guide and provide girls' students self-defence information.
7. For girl students who face problems to improve academically, counselling services are given by the counsellors.

8. Teachers serve as mentors to our female pupils, helping them with their issues.

9. Girls have access to a recreation room for their free time.

10. The main library has a special area just for female students.

11. All departments hold parent meetings in order to update parents about their girls.

12. Under the UGC XI Plan, the 100-bed Nehru College Women's Hostel is being built.

Annual gender sensitization action plans

Specific facilities provided for women in terms of:

a. Safety and security

b. Counselling

c. Common Rooms

d. Day care centre for young children

Any other relevant information

File Description	Documents
Annual gender sensitization action plan	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-Sensitization-action-plan-2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation**

**B. Any 3 of the above**

Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Cleanliness is next to Godliness. The duty of maintaining the campus cleanliness has been the responsibility of all departments. In order to limit the amount of plastic on campus, all are typically instructed to place the waste in a large plastic container in a porch. Thechocolates rappers are also placed in empty containers. The waste in the form of electronic materials, such as obsolete CDs, pen drives, batteries, floppy discs, computers, tiny plastic bottles of hand sanitizer, and gloves all of these waste items are sent to scrap dealers for further processing.</p> <p>1. Everyday solid waste is collected from classrooms, Library and information centre.</p> <p>2. There is systematic arrangement of separating the collected waste.It is separated into degradable &amp;disposed through corporation vehicles.</p> <p>1. Non degradable waste like plastic, bottles, polythene items are collected separately &amp; given to waste.</p> <p>2. E-Waste like, pen drives, CDs, Batteries, used computers hardware parts are given to scrap merchants.</p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.3-2022-2023.pdf">https://nehrucollegehubli.edu.in/wp-content/uploads/2024/02/7.1.3-2022-2023.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>
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<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college values inclusive practices highly on a number of fronts. In order to protect the geographical, cultural, socioeconomic, and ecological variety among the student body. Colleges observe the holidays that the government has established for all festivals, regardless of religious beliefs

It is difficult for the students from poorer backgrounds to pay fees. Students are encouraged to submit scholarship applications. The government has been offering students eight different kinds of scholarships. College has been rendering yeoman services. Every student has been dedicated to give significance to the moral values. The students are taught to respect every individual, their caste, sexual orientation, language, or religious beliefs.

The college debating union and gymkhana nominate students' secretaries in an effort to instil ideals of responsibility. The college commemorates several days with a variety of events, such as Hindi, and supports and fosters language peace through the numerous associations of the CDU Department of Kannada, Hindi, English, and Urdu.

Every function in the college always commences with the recitation of verses from the holy Quran, the shlokas from the holy Bhagwadgita, followed by Psalms from the holy Bible, this has been a well-set tradition of our college.

College education is accessible to students of all castes, religions, and creeds. Orientation programmes for newcomers have been held in the past in an effort to promote tolerance, harmony, and international brotherhood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens	
<p>In order to create awareness among students and staff of the institution and to make them aware of constitutional rights and duties, the students swear an oath to carry out their responsibilities towards the nation on the occasion of Independence Day and Republic Day celebrations.</p> <p>On Voters Day, the students make a commitment to vote and exercise their rights. Also, they are taught to educate others to vote. In the first semester, students have been learning the Indian Constitution as the most significant subject in their syllabus.</p>	
File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b> <b>4. Annual awareness programmes on Code of Conduct are organized</b>	<b>A. All of the above</b>

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates important days, national and international holidays, and festivals with great enthusiasm. Recognising the impact of influential Indian personalities. The college invites notable individuals to commemorate national holidays each year.

1. Each year Independence Day was celebrated on August 15th with a great deal of pride, excitement, and energy. The function's Chief Guest unfolds the national tricolour, and he will then deliver the presidential address.

2. National Youth Week has been observed on every 12th January, the day of Swami Vivekanand's birth.

3. Resource personnel have been invited to share their knowledge with the students. Holidays, such as Teachers Day, National Unity Day, World Aids Day, Women's Day, Yoga Day, and Ozone Day are also commemorated.

4. Republic Day has been joyfully and enthusiastically observed on every 26th of January. The chief guest of the event hoisted the national flag and also delivers the Presidential Address.

The college, in collaboration with police department, organised the talks on traffic laws and the non-practice of drugs.

Every year on October 2, the NSS Unit, along with staff members and students, visit the Old-age homes to spend time talking with them. Milk, bread, and fruits are distributed to them. The student welfare cell, along with other departments, conducts



seminars and group discussions for the students to learn the techniques of facing the interviews.	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.2 - Best Practices
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
<p><b>Title: Readers club: An initiative for extra- academic enhancement.</b></p> <p><b>Introduction:</b></p> <p>The act of reading takes up mental space on par with watching a movie. While reading is a desirable habit, the desire to read is dwindling, particularly among younger people. The students don't seem to care much about reading because they are engrossed with their cell phones and tablets so much.</p> <p>Reading helps us access traits and mental states that are highly conducive to mindfulness and meditation. By reducing heart rate and releasing muscle tension, reading can even help one to de-stress. To encourage the practice of reading is the intention of the practice.</p> <p><b>Title: Revisiting Inscriptions: An Eye-Opener in Reconstructing History</b></p> <p><b>Introduction:</b></p> <p>History makes men wise; it has been rightly said by Francis Bacon. History provides a critical viewpoint for comprehending (and resolving) issues because it equips us with the knowledge necessary to analyse and explain historical issues. This knowledge allows us to spot patterns that might otherwise go unnoticed in the present. Epigraphy is the study of</p>

inscriptions. The study of inscriptions or epigraphs that have been etched into sturdy materials like stone or cast in metal is known as epigraphy, and it is a subfield of archaeology. Inscriptions fill in the gaps in literary sources by offering a wealth of knowledge about a specific era and time.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nehru College is minority institution admitting students from all strata of the society and especially the downtrodden. Our management and staff members provide financial support to the meritorious students, orphan students. , poor students more over we have various scholarships, NGOs, philanthropers who come forward to help the students

Our college is known for diverse cultures and communal harmony. Students mingle with one another in their day to day routine this can be seen in any events of institution where in the function will always starts with recitation of verse from holy Quran, shlokas from Bhagwatgeeta and Psalms from holy Bible, all the guests who come to our function always appreciated same.

Our institution is well known in the north Karnataka as well as we have made a niche in Karnataka University Dharwad in academics getting good results and Ranks year after year. Even in sports we got University blues in various sports year after year many of our students were selected for RD Parade. In short our institution has carved niche in the society. Our institution’s success is reflected by achieving “A” grade in three consecutively cycles. Our institution is well equipped with ICT enabled class room and modern methods of teaching learning aids. Teachers upgrade their qualifications. We are creating awareness among students by conducting various days such as Environment Day, Pollution Day, Water Day, Constitutional Day and Voters Day etc

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Permission for Appointment of Nine posts is obtained by the government .Process of appointments should be initiated.
- To invest on the large scale of production of Phenyl to produce Annual requirement of Phenyl for domestic purpose.
- Energy Green Audit to be done as per the recommendation of Internal & External Committee.
- To organise the Job Drive to employ the graduates of our Institution.
- To initiate the process for regular appointments for the sum of remaining posts by the Government of Karnataka.
- Efforts to increase the collaborations with industries for research activity, surveys and analysis. To encourage students to participate in research & publish papers in journals.
- To organise workshop for girl- students on cyber safety and cyber crime
- To increase the number of certificate courses and diploma courses.
- Guest faculty appointments will be streamlined to improve Faculty Stability and productivity
- Student will be encouraged to publish research papers in journals.
- To encourage the students to attend the RDC Parade..
- To encourage the students to get appointments trough agencies.
- To motivate guest faculty to get through NET/SLET and other competitive exams .
- Commerce students will be made to help regular teachers in computing their IT returns for their skill development
-