



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Anjuman-e-Islam's, Nehru Arts, Science & Commerce College, Hubli
• Name of the Head of the institution		Syed Feroze Ahamed
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08362263369 08362364095
• Mobile No:		9845571487
• Registered e-mail		nehrucollegehubli1234@gmail.com
• Alternate e-mail		iqacnch@gmail.com
• Address		Anjuman-e-Islam's, Nehru Arts, Science & Commerce College Ghantikeri
• City/Town		Hubballi
• State/UT		Karnataka
• Pin Code		580020
2.Institutional status		
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnatak University, Dharwad				
• Name of the IQAC Coordinator	Dr. S.M. Chillur				
• Phone No.	9481733060				
• Alternate phone No.	0836-2364095				
• Mobile	6366505791				
• IQAC e-mail address	iqacnch@gmail.com				
• Alternate e-mail address	nehrucollegehubli1234@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/07/AQAR-19-20-Report-.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/01/4.-Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.65	2004	03/05/2004	02/05/2009
Cycle 2	A	3.12	2010	04/09/2010	03/09/2015
Cycle 3	A	3.02	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			15/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	State Level Workshop on The Role of Management in Higher Educational Institutions	NAAC	2020	30,000/-
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		05		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> • If yes, mention the amount 		30,000/-		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>*One Day University Level Webinar on "Choice Based Credit System" on 24th July 2020. Nearly 220 teachers of other colleges attended the webinar and they were given E-Certificate *One Day Workshop on Neuro Linguistic Programming was organised through IQAC. Shri. Suresh Rao, a professional trainer was invited as the Resource person. All the teaching and non-teaching staff attended the workshop *One Day NAAC Sponsored State Level Workshop on "The Role of Management in Private Aided Higher Educational Institutions" was organised on 10th March 2021 * One Day Workshop on "Explore Your Inner Dynamics to Enrich</p>				

Your Work Culture" was organised on 6th April 2021. Shri Rajshekhar Patil was invited as the Resource person *National and International Webinars were organised by all the departments

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct meeting regarding preparation of Calendar of Events for the year 2020-21	The meeting was conducted. All the members of IQAC were invited and chalked out the calendar of events for the year 2020-21
To visit the feeding centres (PU Colleges) in and around Hubli city to motivate the students to get admission in our college	All the teachers were given the list of PUC II passed out students of other colleges of Hubli, Kundgol, Kalghatagi and Navalgund. The teachers personally visited other colleges and motivated the students to get admission in our colleges by giving information and brochure of our college.
To inform teachers to create awareness among the students about COVID 19 during lockdown through online sessions	Our teachers were informed to engage online classes to our students to create awareness about health, hygienic and safe stay at home during lockdown period.
To collect feedback from the stake holders	Heads of all the departments were informed to collect the feedback from the students
To conduct University Level Webinar on CBCS	The Department of English in collaboration with Karnatak University English Teachers Forum organised One Day University Level Webinar on "Choice Based Credit System" on 24th July 2020. Nearly 220 teachers of other colleges attended the webinar and they were given E-Certificate. Dr G.K.Badiger, Associate Professor and Head, Department of English,

	<p>Govt. First Grade College, Dharwad delivered a talk on CBCS. It was conducted through zoom app and connected to YouTube link also.</p>
<p>To conduct Orientation Programme for Freshers</p>	<p>Due to covid-19 the values of the programme were delivered during the regular classes.</p>
<p>To conduct Workshop on NEURO Linguistic Programming for Teaching and non-teaching faculty</p>	<p>One Day workshop on Neuro Linguistic Programming was organised through IQAC. Shri. Suresh Rao, a professional trainer was invited as the Resource person. All the teaching and non-teaching staff attended the workshop</p>
<p>To organise One Day State Level Workshop on "The Role of Management in Private Aided Higher Educational Institutions</p>	<p>One Day NAAC Sponsored State Level Workshop on "The Role of Management in Private Aided Higher Educational Institutions" was organised on 10th March 2021. Nearly 100 teachers of other colleges participated in the workshop. Dr Sajjad K was invited as the Keynote speaker. Major Dr.M.F Ansari and Dr S.V.Hiremath were invited as the resource persons to deliver a talk on the given topics. Prof S.B.Nadagouda was invited as the chief guest for the valedictory function. All the participants were given certificates and they gave very good feedback about the workshop.</p>
<p>To conduct One Day Workshop to Enrich the Work Culture among the staff members</p>	<p>One Day Workshop on "Explore Your Inner Dynamics to Enrich Your Work Culture" was organised on 6th April 2021. Shri Rajshekhar Patil was invited as the Resource person. All the teachers attended the workshop by their active participation</p>

	and involvement in thorough discussion on the topic
To organise Self-employable certificate courses by various departments under Learn and Earn	All the heads of the departments were informed to start add on or certificate courses for the benefit of the students of final year BA, BSc, B.Com, BBA and BCA. Department of English, Zoology, Botany, Urdu, Economics have conducted Self-Financed Certificate Courses.
To establish MoU and linkages between institutes, industries and NGO	Department of English has got MoU with Vidyaposhak, an NGO and recommended poor and meritorious students for financial support. Five students are benefited with Rs.8000/ each.
To apply for funding agencies to organise workshops/seminars/conferences on various topics like IPR, E Governance, Nano Sciences, E Commerce, Research Methodology etc	Applied for sponsorship to organise National Level Seminar on Intellectual Property Rights and E Governance but did not get the sponsorship. We organised a National Level Webinar on the same topic through online.
To encourage the teachers to publish more research papers in journals recognized by UGC	All the heads of the departments and teachers were informed to publish research articles in UGC approved journals. Some of the teachers published articles in International Peer Reviewed Journals.
To organise First Zone Karnatak University Youth Festival mega event for two days	It was not organised due to Govt. SOP from Govt of Karnataka Covid 19 Pandemic.
To encourage NCC cadets and NSS volunteers to undertake extension and outreach activities	AIDS Awareness programme, Campus Cleaning Programme, Health Awareness Programme, NSS Day Celebration, Traffic Awareness programme were organised through online mode due to Covid 19 Pandemic.

<p>To encourage the students to take part in competitions / events which will be organised through online/offline</p>	<p>Many students participated in intercollegiate competitions conducted by various colleges of Hubli Dharwad through online mode. Some of the departments conducted online competitions.</p>
<p>To celebrate the birth anniversary of literary figures and scientists to remember their contributions in the field of science and literature</p>	<p>Students' Paper presentation on William Shakespeare's Contribution to the World Literature on Celebration of 457th Birth Anniversary on 23rd April 2021 was successfully organised by the Department of English. Eight students were given topics related to Shakespeare's literary works. Each student presented a paper for 5 minutes and after all the presentations, Dr Asha N. Rabb summed up the papers and spoke as a Resource Person.</p>
<p>To encourage our college students and teachers to get involved in social activities which are beneficial to immediate neighbourhood of our college</p>	<p>AIDS awareness, Swachh Bharat Andolana, Cleanliness of their surroundings, Importance of education to children, etc.</p>
<p>To invite other companies to create awareness among the students about job opportunities</p>	<p>Orientation Programme on Job Opportunities and Recruitment Process was conducted on 11th Feb 2021. Shri Manjunath A.K. from Seaman Staffing Solutions, Hubli was invited to address the students.</p>
<p>To organise job mela in / off the campus</p>	<p>It was planned to organize in the next academic year due to SOP of Govt related Covid 19. Communication is done with some MNC's</p>
<p>To encourage the departments to undertake teacher exchange and student exchange programme with</p>	<p>Some departments have undergone for teacher exchange programme with other colleges.</p>

other colleges.	
To organise Annual Sports, meet in the college campus both indoor and outdoor games.	Annual Sport Meet could not be conducted due to Lockdown period (Covid 19) but we organised online physical fitness and yoga training programmes
To inform the literary, science, commerce, social science and ladies associations to conduct the special lectures by inviting experts in their subjects for the benefit of the students	English literary Association programme was organised through online mode and Dr. Swapna Jadhav was invited as the Resource person to address the students.
To encourage the teachers to take up research work	A few of the younger faculty members have shown interest in undertaking research work.
To invite eminent resource persons for enlightening the management, faculty both teaching and non-teaching towards the preparation for the revised SSR	Prof. Sajjad K, Dr.S.V Hiremath, Major. Dr. M.F Ansari and Prof S.B.Nadagouda were invited to talk on the various topics of NAAC.
To discuss with the management and faculty in order to help the poor and the affected people during lockdown	Management has served the people by distributing the food packets to the poor and they have opened Covid Care Centre. Ambulance facility was given and staff also contributed in providing the food packets.
To sanitize the whole campus and follow the Govt. SOP	Campus was sanitized and Govt. SOP was followed strictly in the campus.
To organise vaccination drive in coordination with Health Dept	All the teaching and non-teaching staff, students were vaccinated.
To get sponsor for a National level Conference by NCPUL	We have applied for Sponsorship.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Education Board, Anjuman-e-Islam's Hubli	25/06/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	15/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 901

Number of students during the year

File Description	Documents
Data Template	View File

2.2 50

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 278

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 48

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	08
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	901
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	278
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File

3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	Rs. 51,88,973.15
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	66
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution was established in 1965 by the visionary Nawab, Sardar Mehbooba Alikhan in order to serve the minority, the poor and other backward communities of Hubballi city and surrounding rural areas.

After receiving the syllabus from the university, the principal will communicate it to the respective heads of the departments to plan and implement the curriculum. We introduce some value-added courses to the curriculum by conducting add-on certificate courses.

We have diploma and certificate courses in Urdu and Computer Applications designed by NCPUL of HRD, Govt. of India and we also offer KSOU on our campus.

The process of preparation of the college calendar of events is initiated by the IQAC at the beginning of the academic year.

Meetings are conducted by all the departments for planning and implementation of the curriculum. A departmental calendar of events and unitization of the syllabus are prepared and followed.

We use modern methods of teaching. Learning takes place through seminars, group discussions, interaction, surveys and field visits. After the evaluation, the slow learners are identified and given extra coaching through remedial classes. Feedback and suggestions from all the stakeholders are accepted for further development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.2.0-Regulation-of-CBCS-system-for-UG-Programme-wef-from-2020-21-onwards Compressed-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the integrated academic learning system, the process of performance appraisal is done through CIE assessment. The result of the assessment is acknowledged by the students.

At the beginning of the academic year, we receive guidelines and a calendar of events from the university. Our college will constitute an examination committee comprising of faculty members from all departments. This committee will monitor the whole process of CIE that takes place throughout the academic year. The process involves the conducting of two internal tests in each semester. The time-table for the unit test is prepared according to the period allotted by the university. The test time-table is announced by the examination committee and directions are given to the departments to conduct the examinations as per the time-table.

After the assessment of the answer scripts, the teachers will receive grievances from the students. This method of evaluation is totally transparent and student friendly. In addition to unit tests, assignments are given to the students.

The slow learners will be identified and given remedial classes. The departments will offer remedial classes for slow learners at

their convenience. We receive feedback and suggestions from all the stakeholders for further improvement in the CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.2.0-Regulation-of-CBCS-system-for-UG-Programme-wef-from-2020-21-onwards Compressed-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

901

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

533

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the curriculum, we give utmost importance to human values, ethics, gender equity, social justice, secularism and sensitising

students about the environment and sustainability.

Curriculum related to professional ethics:

We have syllabus related to professional ethics in the streams like Political Science, B.Com, M.Com, BBA and BCA. Professional ethics is also taught to the students in co-curricular and extracurricular activities.

Curriculum related to Gender Studies:

In a few subjects of UG and PG, we have gender studies in our curriculum. In the co-curriculum and extra curriculum we conduct various programs and activities related to gender studies like Ladies Association, Anti-ragging and Sexual harassment cell, Women empowerment programs, Hygiene awareness for girl students, etc.

Curriculum related to Human Values:

In the curriculum, humanities subjects deal with human values through dramas, world classics, poetry and short stories. In co-curriculum and extra-curriculum, we organise many activities.

Curriculum related to the environment and sustainability:

We have a curriculum related to the environment and sustainability in the arts and science streams. In co-curriculum and extra-curriculum, we organise many activities and programs like conducting workshops and celebrating days.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.4.1-Stakeholders-feedback-and-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2985

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

168

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels are assessed by teachers through interaction in the classroom, the periodic assessment, assignments and their performance in the internal tests. Accordingly, students are classified as slow learners and advanced learners. They are then treated differentially to bring about their learning skills and knowledge on par with the required level of excellence. The remedial classes are engaged for slow learners so that they are able to catch up and digest the lectures. Special care is rendered by giving detailed notes, personal counselling through phone call to help them out from learning difficulties.

The advanced learners are encouraged to acquire higher level learning skills by organising extracurricular activities for them. They are trained by our teachers in accordance with the interest of the students beyond the syllabus prescribed by the University. Special classes are engaged for them and extra attention is given to them by our experienced teachers.

The competitions like- debate, pick and speak, speech, group discussions are conducted to help the students.

File Description	Documents
Link for additional Information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.2.1-Final-Slow-leanres-and-Advanced-Learners-.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
901	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The newly introduced CBCS at graduate level has made the education completely the student centric. The students are given freedom to choose the subjects of their choice. The pandemic covid-19 has posed new challenges to the teachers and the college to adopt modern online techniques. In order to enhance the learning experiences of the students, the following methodologies were adopted.

1. Experiential learning:

Seminars, group discussions, Project work, Field visit and writing assignments are part of the students learning methods as they provide the experiential learning. Science students have separate practical sessions. This is a natural way of learning the subject through experience.

2. Online Learning: During lockdown, the lectures are conducted online through zoom app, google meet, Jio meet to meet out the covid situation.

3. Participative learning: Projects, field work, seminars, debates, group discussions provide a participative learning experience. The participation in NSS, NCC and Sports activities provide a different dimension and exposure. This helps in overall development of the students. Projects and dissertations are part of their academics.

4. Problem solving method:

Case study discussion sessions are held by commerce, arts and language teachers in order to develop the problem-solving ability of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.3.1-Students-Centric-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT in classrooms and laboratories is one of the most important challenges faced during covid-19, in the 2020-21 academic year is to find an alternative to the class room teaching methodology. Use of an ICT to conduct online classes during the lockdown period has come as blessings in disguise. Our teachers are all techno savvy as they are well verse in using android cell phones, and laptops in taking the online classes. The use of ICT was adopted and practiced effectively due to Covid -19 pandemic. The teaching learning process was efficiently taken place with the help of laptop, internet, tabs and smart phones. The teachers have attended many training programmes, seminars and workshops voluntarily to acquaint the skills on conducting ICT classes. E-teaching and E-learning was encouraged at every step as it was the need of the hour. Online programmes, seminars, various competitions, workshops, conferences, webinars at National level and international level were conducted successfully. Even certificate courses and skill enhancement courses were also held through online.

The classes, competitions, and tests were conducted through the google forms. E-notes were given. ICT enabled tools like video and audio links, virtual labs, YouTube links were effectively used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.3.2-ICT....pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

42

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system plays a vital role in the academic performance of the college considering its influence on the teaching and learning process. As per the guidelines of the university, internal assessment tests are conducted. The examination committee is formed by the institution. The committee monitors the internal examination process throughout the academic year.

Internal unit tests are conducted twice in a semester.

- Exam dates are announced by the committee.
- Evaluation of the papers is carried out immediately after the examinations.
- The assessed papers are shown to the students for the self-evaluation
- Teachers analyse the answers written by the students and enlighten their mistakes in order to rectify it in the next exams.

- The students those who are slow in learning are given special attention and remedial classes are engaged for them to bring them to the mainstream
- Advanced learners are provided with a greater number of platforms like quiz, problem solving sessions, seminars, group discussions etc., to enhance their skills and knowledge.
- Surprise tests are also held in the class rooms

Thus, the mechanism of internal assessment is quite transparent, robust and frequent.

File Description	Documents
Any additional information	View File
Link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.5.-1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee will act as redressal committee on all the grievances received from the students. The redressal is made without delay. Due to covid -19, many students were not able to attend the exams on the announced dates. We have considered their request and arranged separate exam for them.

After the evaluation the answer scripts were shown to the students for any mistakes in the counting or assessments and also for self-appraisal. This makes the process very much transparent. The problems of timings of examinations, seating arrangements etc. are solved immediately in favor of students. The time-table of internal tests is displayed on the notice board well before the examination. The tentative dates of conducting exams are usually shown in calendar of events of the college. Thus, eliminating any anxiety in the students about the process of examination. Drinking water facility is provided in the exam hall itself. The first aid kit is maintained in the campus for treating and handling the emergency cases. Class rooms are well ventilated and kept clean. Toilets are kept clean. Sanitization of the whole campus is made one day before examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.5.2-Exam-Related-Grievances-.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution has highly self-motivated teachers and student community. They are well aware of the programmes and course outcomes of the college. Right from the admission process the teachers are involved in all the academic and administrative works. The admission committee is comprised of teachers will make counselling of the students at the entry level and make him or her aware of the available courses in the college and the course outcomes to the students. Thus, the students opt the courses of their choice and know in and out of that course before taking admission. The programmes and their outcomes are already published in the website. Website also provides the necessary information about the faculty those who are handling the programmes. Any changes made in the programmes by the university, are updated immediately to the students by the teachers. Teachers will monitor the students closely whether they have understood it thoroughly. Students are allowed to interact with the teachers without any fear. Thus, the communication is proper and complete between teachers and the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.6.1-Final-Program-Course-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Without the evaluation of the system, the process of achieving the

programme outcome and course outcome is incomplete. Every department keeps a close eye on the achievements of the students. The faculty members are keen in analyzing the results soon after they are announced by the University. They will collect the statistics, that how many have achieved distinction, first class and pass. Immediately the remedial measures are taken to excel the students who lack in the learning skills. Additional skill trainings are given to face the various examinations like PG entrance of higher education institutes, interview skills for job selection processes by inviting resource persons. The students are given special training to perform well in the examination and ensure that the Programme outcomes are achieved by all the students. Feedback process will help us in self-evaluating ourselves in case of shortcomings in the process. The corrective measures are undertaken immediately. We take the help of advisory committee to bring about the necessary reformatations in improving the system after evaluating the programme outcome and course outcome.

Thus, our institutional always strives hard in climbing the quality hill continuously.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.6.2-Programme-Special-Outcomes-through-progression.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.6.3.1-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.7.1-SSS-Final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	00

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The high priority is given to the activities for sensitizing students to social issues like the health, safety and environmental awareness etc..Our NCC Cadets, NSS volunteers and college students carried out extension activities in the neighborhood community, throughout the year during 2020-21 even at the time of covid -19 pandemic.This year also we have celebrated National festivals viz., Independence Day and Republic day to inculcate democratic, secularism and patriotic values in their life. In addition we have also celebrated Kargill Divas day, Gandhi Jayanthi, Constitution day, National Voters day, NCC day and NSS day, etc. These programs have inspired the students to develop National Integration, awareness about the constitution and the rights of citizens.

Yoga day celebration and conducting the programs on creating awareness of covid-19 among the neighborhood community &Swachha Bharat Abhiyan we took the NCC cadets to clean the statue of Rani Chennamma on 11th April 2021 and undertook the campus cleaning activities. Students have taken out traffic road safety rally and plantation trees in the neighborhood region. Throughout the academic year 2020-21 the students and faculties showed an active interest in extension activities in the neighborhood community to create such awareness among the people.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/3.3.3-3.3.4-NCC-Extension-Activities-Report-.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of Nehru college Hubli is spread in the area of 1 Acre 39 Guntas (8023.686 sq. m.) with the total constructed area of 3540.999 sq. m. The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities.

Classrooms of the college are adequately ventilated, have sufficient lighting and are spacious enough to accommodate the students. This provides the congenial and ecofriendly atmosphere for learning process. There are 29 classrooms, sufficient enough to conduct all the classes according to the master time table. We have 12 classrooms and two seminar halls provided with ICT facilities to teach the students using internet. They have all the required facilities to conduct the online and offline seminars/conferences/workshops. They do have LCD projector, wifi facility, compatibility to the laptop and desktop connections for the PPT presentations. Auditorium having the 300 seating capacity. We have an alternative power supply facility i.e., the generator of capacity 100kv would be used during the power shutdown. We have highly equipped nine laboratories those contain adequate facilities. Our science laboratories are having antique furniture and instruments. There are two Computer labs having 46 computers. All the class rooms and corridors are under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.1.1-Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities are conducted on different occasions, During first year Induction Programme, Teacher's Day Celebration, National Festivals, Annual Day and Farewell Function. We have organized the Zonal level, Karnatak University Youth Festival 2019-20 at our campus successfully. The recitation of the verses from the Holy Quran, the Holy Bhagwadgita and the Holy Bible. All the Cultural activities through Associations held under CDU. The institution has an open-air lawn, ground and auditorium, Sabhabhavan where students conduct these cultural programmes.

Physical Education and Sports focuses on overall development of the students through all related physical activities. The involvement of students in Outdoor and Indoor sports are encouraged to groom them with qualities like leadership, team spirit, competitiveness and importantly for their professionalism and livelihood. It consists of indoor Hall with resources of Sports Activities. Outdoor facilities like Kabaddi, Volleyball, Handball, Tennis, Throw ball, Tennikoit, Foot volley etc.

Gymnasium:-

The gymnasium has facilities like abdominal bench, Chest Bench, Twister, Power / Weight Lifting training particular.

Yoga:-

We have adequate space and resources to conduct Yoga classes and short term training courses in Yoga. We invite the experts and Professionals to guide the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.1.2-Cultural-Activities-and-Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.1.3-ICT-Class-Rooms-and-Seminar-hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4881771=00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have unique library and Information Centre facility with partially automation renowned for its reading room space and collection of Reference books, CDs, Periodicals, Journals, e-journals, Magazines, News paper sections. A browsing section with dedicated systems. and also conducting E-resources Training for library users and ICT Facilities. A separate section for research studies, for PG and Faculty. Antique furniture's provides privacy for the students to read and study in the huge reading room. Registers are maintained separately for students, teachers and visitors. There is a display at the entrance for the new arrival of books. Student and faculty make the best use of the library and Information Centre by taking the books for home issues.

We have partially automated using Integrated Library Management System (ILMS). The following are the names of ILMS.

Name of the ILMS software

Nature of automation (Fully or partially)

Version

Year

of automation

e-Lib

Partially

14.5

2015

Inflibnet

Online

--

2010

ICT facility:

In addition to the above facilities the separate ICT section in Library and Information centre is set up.

Training for Library users

1. E-resources training
2. Basic training on Computers
3. Educational counseling
4. INFLIBNET
5. E-Book and E-Journals.
6. OPAC

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.2.1-Library-software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92,591

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities regularly in the campus. Internet connection is from BSNL broadband. The speed of the network is updated from 50MBPS to 100 MBPS by procuring both hardware and software. The institute purchases printers as per the requirements given by the departments.

Computer Laboratories:

The Institution has well furnished 2 Computer Labs with 40 Computers with Internet along with UPS facility and power back up. We also have 100KV Generator Facilities.

ICT- Classrooms:

Class rooms are highly ventilated and spacious with CCTV Cameras well furnished. The ICT facilities in the classroom are maintained by the expert technicians. The regular updating of the class room requirements are taken care by the management and the Principal.

Language Lab has been developed with 10 computers and the software required to train the students on revised grammar bits, phonetic pronunciation, phonetic transcription and other English language skills.

College-office: The College office is made automated with Tally software and office Automation software

ICT facility

Class Room No- 15, 16, 17,18,19,20,21,22

Projector ,Wi-Fi Internet connection

Computer lab(1) and lab-2

Projector ,Wi-Fi Internet connection

Library and Information centre

Projector ,Wi-Fi Internet connection

Seminar hall

Projector ,Wi-Fi Internet connection

Auditorium/sababhavan

Projector ,Wi-Fi Internet connection

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.3.1-Institution-frequently-update-IT-facilities.pdf

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4881771=00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratories:

The Institution has six laboratories; viz., Physics, Chemistry, Botany, Zoology and two Computer labs

2. Library and Information centre is the soul of the Institution the separate ICT section in Library and Information centre is set up.

1. E-resources training
2. Educational counseling
3. INFLIBNET
4. E-Book and E-Journals

3. Physical Education and Sports:

We have a indoor facility, gymnasium, yoga and outdoor facilities which are well maintained by the Physical Education Director. We have the separate store room to place the sports materials safely.

4. Computer labs:

Two Computer Labs with 42 Computer with Internet along with UPS facility and power back up. We also have 100KV Generator and LCD Projector ICT based Technology.

5 Classrooms with CCTV Cameras well furnished. Some classroom has ICT facility maintained by the expert technicians.

6. Auditorium is well furnished and with AC, Projector with 400 Seating capacity.

7. College office is made automated with Tally software and office

automation software

8. Ladies Room with adequate facilities is provided to the Girls students in the campus.

1. Suggestion and First aid boxes place in the campus.

3. Fire extinguisher Kit is with the Department of Chemistry

3. Generator of 100KV is installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.4.2-Procedures-for-Maintaining-and-Utilizing-physical-academic.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

No 45+30=75 Year 2020-2021

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

No 88 Year 2020-21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/5.1.3Skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Secretaries of College Debating Union and secretaries of The Department of Physical Education and Sports is a group of students representatives which has been selected by Principal and the heads of the departments on merit basis which is held every year.

"We recognize that student representation, engagement and partnership play an important role in improving the student experience and delivering an excellent education and outcomes."

Student Representatives Required for Institutional Committees

Committees

Staff

Student Representatives

College Debating Union

President - Principal

Vice President - Dr. R .A. Mulla

One Students Representative Who has scored Highest in irrespective of streams

Advisory committee

Senior staff members

None

Annual Social Gathering

Dr. Asha N Rabb

One student Representative Who has scored highest marks

One Student Representative Who has scored second highest marks

Ladies Association

Prof Roshan M Nadaf

One female student

Cultural Committee

Prof T.V. Marigoudar

One student

Discipline and Sport committee

Dr Irshad Makkubhai

Best student in overall

Anti ragging and prevention of Sexual Harassment cell

Prof Roshan M . Nadaf

Two Students

Due to the pandemic situation for the year 2020-2021, we have not selected the student representative even though our college students voluntarily worked as the representative during pandemic situations.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/5.3.2-Student-Representatives-.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays an important role in the progress and development of an educational institution. It unites both old students and the young students by providing mutually beneficial environment, atmosphere for the present students. It mobilises funds from the members.

Financial Assistance is given to poor and meritorious students for taking admissions. Interest-free loans are given to poor and meritorious students for pursuing Higher Education. Cash Awards, Trophies are also awarded to the best students, highest scorers, etc to encourage the students in academic and sports activities. Cash Awards, Trophies are given to sports persons for their

extraordinary performance in the field of sports and physical education.

Association is conducting various academic activities like Lectures on Stress Management, Time Management and Health Check up Programme, etc, by inviting experts. Various programmes and activities were conducted by the association up to 2019-20.

We have presently 645 Alumni enrolled from both UG and PG courses.

The meetings of the office bearers are held twice in a year. Alumni meet is organized once a year. The Association always looks forward to the bright future of the students.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/5.4.1-Activities-Alumni-Association-1-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Governance Mechanism and Policies:

Nehru College is a minority Institution run by the Anjuman-e-islam, Hubballi, with its vision. The founding fathers of the Anjuman had set their sight on "Service unto Humanity "through general, professional & quality education in its true liberal sense towards a great humanizing process amongst the Muslims, other minority communities & socially weaker sections of the society with focal emphasis on 'Tech-savvy Gen.Next and women for nation building".

- Under the leadership of a dedicated and supportive management, the college functions are organised through a decentralized and participative system of governance.

Governance mechanism:

The governance mechanism ensures that the activities of the college are altered with the vision and mission of the college.

- The Board of management is the apex body with regard to the matters in policy making. The Chairman is the highest authority in the organizational structure of the institution.
- The Chairman/President of the governing body is assisted by the office bearers and the members of Education board.
- It comprises of stake holders like Management members, Principal, Senior Staff members, Office Superintendent, IQAC co-ordinator, Alumni, Parents, Industrialists and Student representatives.
- The Board gives timely directions to IQAC to give inputs for the preparation of strategic plan

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.1.1.Institution-Vision-and-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ever since the inception of the college, administration is carried effectively through a decentralized mechanism. The inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensure the smooth functioning and growth of the institution.

Committees and Cells

The college effectively grooms proper leadership at various levels for effective administration. It aims at proper delegation of power and authority from apex to the grass root level. The following cells and committees are operational in the institution

to implement various activities which are a part of the strategic plan.

- Board of Management.
- IQAC
- NAAC Steering Committee
- Admission Committee
- Exam Committee
- Discipline Committee.
- College Debating Union.
- Ladies Association
- Science Club& Eco Club.
- Literacy Club
- Grievance redressal Cell
- SC/ST cell, Minority/OBC Cell
- Library Information Centre.
- Anti-ragging Committee
- Anti-sexual harassment committee
- Alumni Association
- Sports Committee.
- NSS
- SWO Placement Cell

Functional autonomy is granted to all the departments in the college. At each level and sphere of activity, the teachers and students co-operate with each other for the successful implementation of the prospective plans.

Meetings are conducted with the stake holders. Recommendations and suggestions are invited before the policy formulations.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.1.2-Effective-Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This Year we have made three new MoU's along with existing one :

1. Department of Botany has MoU with Department of Botany of K.L.E's H.S.K College, Hubli.
2. Department of Zoology with Anjuman Hospital & Research centre, Hubli.
3. Department of Physics has a MoU with Dr.M.M.Joshi Eye Hospital & Research Centre Hubballi as well as K.L.E's B.V.B Institute of Technology Hubballi.
4. Department of Chemistry has continued its MoU with ESSAR Labs, Hubballi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.2.1Strategic-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The Board of Management:** The College has a well functioning organizational structure managed and administered by the Management headed by the Chairman. The Board of Management is the apex body in policy making.
- **Principal:** The Principal who is the head of the institution with the responsibility of managing the day-to-day affairs of the college.
- **Staff Members:** The staff members take the responsibility to implement the strategic plans.
- **Committees and Cells:** The administration of the college is supported by a number of committees and cells like CDU, SWO, Placement Officer, Literary club, Science club, Eco club, Anti-Ragging Committee, Anti- sexual Harassment cell, SC/ST monitoring cell, Grievance Redressal cell, Discipline committee etc.
- **Promotion:** Promotion is given to the teachers based on the UGC regulations.on the evaluation of API score University has set a proforma of the Performance Based Appraisals System(PBAS).
- **Service Rules:** All the employees have to comply with the regulations of UGC, Karnataka State Civil Service Rule and

Karnatak University,

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/Administrative-Setup.pdf
Link to Organogram of the Institution webpage	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/Institution-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare schemes put forward for the benefit of the employees-

- Nehru College Credit Co-operative Society is functioning in the college for meeting the financial needs to the staff. Financial needs are met at an affordable rate of interest.
- Free medical support is provided for the staff at Anjuman hospital during college hours.
- Canteen facilities are provided to the staff and students at a subsidized rate.
- Free uniform is supplied to Administrative and Menial staff.

- Gymkhana and recreation facilities are available for the staff.
- There is separate parking area for parking the staff and students' vehicles.
- On behalf of the Nehru College Credit Co- operative Society, a ring of 10gms of 24 Carat gold is presented to the retiring staff.
- Free medical checkup/Covid swab testing and vaccination drive were held in the campus for the students, staff and people of the vicinity of the campus by the doctors from PHC Ganesh peth, Hubli.
- Our Ladies hostel was handed over to the District administration to establish a covid centre during covid-19 pandemic.
- Provident Fund and ESI: The Non-teaching staff has the facility of both ESI and PF.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.3.1-Institution-effective-welfare-for-Teaching-and-Non-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College facilitates the professional growth and enrichment of

the staff by implementing an effective Performance Appraisal System. This system is practiced with the objective of improving academic and administrative standards. It functions in the following ways-

Teacher Performance Record (TPR)

All the teachers record the routine in their diaries. Details pertaining to lesson plans, tests, assignments, projects, leave taken etc. are recorded. Daily diary is signed by the HOD every week and by the Principal at the end of the month. evaluates the responsibilities entrusted on staff co-curricular and extracurricular for Associated NCC officer and NSS Programmer Officer.

Teaching and Non-teaching Faculty evaluation on the basis of feedback received from the Employers, Students, Parents and Alumni:

IQAC monitors the feedback given .In each semester the students will be made to fill the feedback form. The questions in the feedback contain questions about their performance, Accessibility, classroom management, communication skills, ability to inspire and motivate, interaction with students, punctuality and regularity, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process. After the feedback evaluation, the suggestions and corrective measures are conveyed to the teachers.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.3.5-Institutions-Performance-for-Teaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and systematic financial management system. The management body monitors the effective utilization of financial resources through proper auditing

mechanisms. The institution conducts external and internal audits for both government and non- government funds.

Internal audit by Chartered Accountant:

The account maintained by the college is audited by the chartered accountant every year and it is recorded.

External Audit:

Audit is conducted by AG office Bengaluru to verify the utilization of funds received from the central and state government which includes grants from UGC, NAAC and other government nongovernmental agencies. The audit team checks whether fund utilization is done in accordance with the accepted procedures. Their suggestions are incorporated in planning the effective utilization of funds. The copies of both audit reports are submitted to the College Development Council of Karnatak University, Dharwad and J.D. office, Dharwad, for their information. Every year Local Inquiry Committee of Karnatak University, Dharwad, pay personal visit to examine the details.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.4.1-Institution-Financial-Audits-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 200800/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well functioning mechanism for mobilization of funds and optimum utilization of resources. The major part of the fund is mobilized through fees collection from the students and Contribution from the management. The Management and the Principal will jointly handle the responsibility of assessing, planning, implementing and supervising the fund mobilization for the college. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the management and the principal in consultation with the various committees to formulate strategies for fund mobilization and its optimal utilization.

Funds availed are used for developmental activities, academic resources such as books, journals and infrastructure development which

includes labs, equipments, sports facilities, salary to self-financing staff, financial assistance for needy students etc.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.4.2.-Mobilization-Fund.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and

sustainability of quality in the educational system provided by the institution.

The major initiatives include:

- Framing quality strategies for Academic and infrastructure.
- Monitoring the extension and outreach programmes of the departments of the College.
- Evaluating the curricular and co-curricular activities.
- Ensuring stakeholder participation.
- Introducing best practices.
- Organizing workshops and seminars.
- Introducing quality initiatives like accreditation, consultancy, collaboration, feedback analysis etc.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.5.3-IQAC-Report-Summary.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors IT enabled, outcome based, students centric and holistic methodologies of teaching learning process-

- Curriculum feedback is taken from all the stake holders.
- At the beginning of the academic year, IQAC collects departmental academic plans and monitors its effective implementation throughout the year.
- Teachers are also insisted to submit a Course Plan every month so as to evaluate the progress of the curriculum in tune with the academic calendar.
- IQAC gives a positive direction towards the methodologies to be adopted in teaching and evaluation.
- IQAC communicates its policies regarding Remedial and Mentoring programmes to all the departments at the beginning of the academic year.
- IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism to evaluate and upload of marks in the University portal.

- IQAC has a practice of comprehensive semester wise result analysis to pinpoint strengths and weakness of different departments.
- Open house of PTA is yet another platform to review the teaching and learning process. Once in a year the PTA meetings are held to discuss with teachers in the presence of the students. In such meetings the teachers have their observations about the studies and behavioural patterns of the students with their parents.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.4.1-Stakeholders-feedback-and-report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/NCH-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1) Admssion committee : It takes care of girl students at the time of admission by providing guidance about subject or course the committee also providing financial facilities, fees concessions
- 2) Anti ragging cell is safeguarding girl students, no complaints received.
- 3) Grievances Redressed cell is taking care of girl/boys students.Complaint boxes are installed.
- 4)The ladies Association is important part of CDU to encourage girl students. The Association conducts separate co-curricular activities like Cooking & Hairstyle etc.
- 5) Association is inviting lady experts/ doctors/ psychiatrists to focus on ladies problems, health and hygienic
- 6) We have invited NGOs and lady task force to provide information to girls students for self-protection and safety
- 7) We have counseling facility for slow learners for girls students
- 9) Our teachers are made mentors of girls students and solve their problems
- 10) Recreation room is available for girls for leisure Times
- 11) We have separate section in main library for girl students
- 12) During Covid-19, girl students are vaccinated separately with special care
- 13) Parents meetings are conducting by the all the department to Keep parents informed about their girl students
- 14) Nehru College Women's Hostel with 100 bed capacity is constructed under UGC XI Plan

File Description	Documents
Annual gender sensitization action plan	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensitization-action-plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Each department is given the responsibility to take care of its surrounding, usually they are asked to keep a big plastic container in an verandah so that chocolates rappers, chips products are rolled and put into empty container, it reduced the plastic material in the campus

We even find waste in the form of E material like pen drive , old CD , batteries, floppy and computer hardware parts, during pandemic time many small plastics bottles of hand sanitizer, hand gloves all these things are given to scrap merchant for the purpose of recycling.

- 1. Every day the solid waste is collected from campus. Class rooms, library and Information centre, laboratories, staff room, all departments.**

The waste is collected and separated into degradable & non-degradable garbage and it is collected by the corporation vehicles which will take care of disposable.

1. Non degradable waste like plastic, bottles, polythene items are collected separately & given to scrap merchant who takes care of recycling of waste.
2. E Waste like, pen drives, CDs, Batteries, used computers hardware parts are given to scrape merchant for the purpose of recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/04/7.1.3-Geo-Tagged-Photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is minority institution where values inclusionary practices at different level. We offer admission to students of different culture. We have 08 Types of scholarship to encourage inclusion & diversity, we encourages festivals of all religions by declaring holidays, we are celebrating& protecting regional culture socio eco diversities through the students secretaries under College Debating Union

Our college inculcates values of inclusion & respect for the people from all strata. College stands for the service of people irrespective of caste sex language & belief. Our college has linguistic diversity initiatives it encourages & promotes linguistic harmony through the various association of CDU

Department of Kannada, Hindi, English & Urdu celebrates different days with range of events like Hindi diwas, Urdu Diwas and dramas poetry etc.

- Functions in our institution always begins with recitation of the verses from the Quran, BhagvatGeeta& Bible since establishment of institution.
- College imparts education to students (girls/boys) of all religion, caste, creed & it has given wonderful results
- Every year we organized Orientation Program for fresher students to create awareness about tolerance, harmony and universal brotherhood.
- We take out rallies to develop awareness related to communal harmony, brotherhood & environment issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The students takes oath and pledge on the occasion of Independent Day and Republic Day celebrations
- The students takes pledge on Voters Day
- Indian Constitution is an compulsory subject in 1st semester
- At the time of floods our NCC cadets, NSS voluntary, staff and students visited the flood hit area & distributed drinking water bottle, ready to eat materials, cooked food packets and medicines.
- Police personals come to the institution & create awareness to students about traffic rules, drugs abuse, crime, prevention women safety.
- Every year staff & students on 2ndOctober visiting & distributing fruits, bread and milk in old age homes/leprosy hospitals/orphanage etc
- The support cell of the departments conducting seminars and group discussion for students to build up leadership qualities to remove stage fear and to face the interviews

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate commemorating days, events and national festivals by honor the great heritage of India. Remembering contribution of great personalities of India, College celebrates National festivals i.e. India's Independence and Republic Days every year by inviting eminent personalities.

1. On 15th August 2020 Independence Day was celebrated with great joy, enthusiasm and pride. The Chief Guest Alhaj Mohammad Yusuf Savanur the president of Anjuman e Islam Hubli, unfurled the national tri- colour & Presidential Address was given by Alhaj Dada Hayat Khairati

2. In November 2020 the Birth day of Swami Vivekanand was observed as a national youth week, every day delivered speeches on different topics.

3. The Yoga Day, Women's Day, Ozone Day, Environment Day, World Aids Day, International Population Day, Gandhi Jyanti, Voters Day, Covid Tika Ustav, National Unity Day, Teachers Day etc were observed by inviting experts.

4. On 26th January 2021 Republic Day was celebrated with great joy and full of enthusiasm. The Chief Guest Janab Bashir Ahmed A Halwoor the Hon Secretary of Anjuman e Islam Hubli, unfurled the national tri-colour & Presidential Address was given by Janab Mahmood Kolor, member of Anjuman -e-Islam Hubli

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No -1 Nehru College Women's Hostel as Covid Care Centre

During the second wave of covid-19 pandemic people were in search of medical facilities This problem made our management and the staff to do something. Finally Nehru College Women's Hostel was handed to the District Administration. Same was established as the Covid care centre. This brave step of Management was a positive step which made other schools and colleges to extend all support to the district administrative office Dharwad..

Thus finally it was a good sight to see that whoever admitted in this Covid care centre got cured & discharged. Therefore the result is satisfactory and excellent,

Best Practice No -2 Terrarium Training Programme Under Earn and LearnIn

Terrarium is one of the vivarium in which the plant of interest or plant of our choice is grown in the ecosystem. A special feature of this terrarium is it can be placed anywhere at home or office space. Terrarium creates calming atmosphere and is an added decorative piece of work at any and every place.

It was a challenging task The practice was commenced. In this course, about one hundred and fifty students from different colleges registered and benefited.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is minority institution admitting students from all strata of the society and especially the downtrodden. Our management provides financial support to the meritorious students, orphan students, poor students

College is known for diverse cultures and communal harmony, all function always starts with recitation of verse from holy Quran, shlokas from Bhagwatgeeta and Psalms from holy Bible.

Our NSS Unit, NCC unit and students secretaries of various associations work in co-ordination with one another. We conducts Qirat, Hamd and Naat similarly Jnapad Geet shlokas (Bhagwat geeta) and Bible recitations competitions which create sense of respect for all religions.

During flood in Hubli city and Covid time our management, staff & students went door to door to help the needy. Covid vaccination and RTPCR Centre was established in campus

Our institution is known in the north Karnataka. We have made a niche in Karnataka University Dharwad in academics getting good results and Ranks and University blues in various sports year after year. Our success is reflected by achieving "A" grade in three consecutively cycles. Our institution is well equipped with ICT enabled class room and modern teaching learning aids.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution was established in 1965 by the visionary Nawab, Sardar Mehbooba Alikhan in order to serve the minority, the poor and other backward communities of Hubballi city and surrounding rural areas.

After receiving the syllabus from the university, the principal will communicate it to the respective heads of the departments to plan and implement the curriculum. We introduce some value-added courses to the curriculum by conducting add-on certificate courses.

We have diploma and certificate courses in Urdu and Computer Applications designed by NCPUL of HRD, Govt. of India and we also offer KSOU on our campus.

The process of preparation of the college calendar of events is initiated by the IQAC at the beginning of the academic year. Meetings are conducted by all the departments for planning and implementation of the curriculum. A departmental calendar of events and unitization of the syllabus are prepared and followed.

We use modern methods of teaching. Learning takes place through seminars, group discussions, interaction, surveys and field visits. After the evaluation, the slow learners are identified and given extra coaching through remedial classes. Feedback and suggestions from all the stakeholders are accepted for further development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.2.0-Regulation-of-CB-CS-system-for-UG-Programme-wef-from-2020-21-onwards_Compressed-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the integrated academic learning system, the process of performance appraisal is done through CIE assessment. The result of the assessment is acknowledged by the students.

At the beginning of the academic year, we receive guidelines and a calendar of events from the university. Our college will constitute an examination committee comprising of faculty members from all departments. This committee will monitor the whole process of CIE that takes place throughout the academic year. The process involves the conducting of two internal tests in each semester. The time-table for the unit test is prepared according to the period allotted by the university. The test time-table is announced by the examination committee and directions are given to the departments to conduct the examinations as per the time-table.

After the assessment of the answer scripts, the teachers will receive grievances from the students. This method of evaluation is totally transparent and student friendly. In addition to unit tests, assignments are given to the students.

The slow learners will be identified and given remedial classes. The departments will offer remedial classes for slow learners at their convenience. We receive feedback and suggestions from all the stakeholders for further improvement in the CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.2.0-Regulation-of-CB-CS-system-for-UG-Programme-wef-from-2020-21-onwards_Compressed-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

C. Any 2 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

901

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

533

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the curriculum, we give utmost importance to human values, ethics, gender equity, social justice, secularism and sensitising students about the environment and sustainability.

Curriculum related to professional ethics:

We have syllabus related to professional ethics in the streams like Political Science, B.Com, M.Com, BBA and BCA. Professional ethics is also taught to the students in co-curricular and extracurricular activities.

Curriculum related to Gender Studies:

In a few subjects of UG and PG, we have gender studies in our curriculum. In the co-curriculum and extra curriculum we conduct various programs and activities related to gender studies like Ladies Association, Anti-ragging and Sexual harassment cell, Women empowerment programs, Hygiene awareness for girl students, etc.

Curriculum related to Human Values:

In the curriculum, humanities subjects deal with human values through dramas, world classics, poetry and short stories. In co-curriculum and extra-curriculum, we organise many activities.

Curriculum related to the environment and sustainability:

We have a curriculum related to the environment and sustainability in the arts and science streams. In co-curriculum and extra-curriculum, we organise many activities and programs like conducting workshops and celebrating days.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.4.1-Stakeholders-feedback-and-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2985

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

168

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels are assessed by teachers through interaction in the classroom, the periodic assessment, assignments and their performance in the internal tests. Accordingly, students are classified as slow learners and advanced learners. They are then treated differentially to bring about their learning skills and knowledge on par with the required level of excellence. The remedial classes are engaged for slow learners so that they are able to catch up and digest the lectures. Special care is rendered by giving detailed notes, personal counselling through phone call to help them out from learning difficulties.

The advanced learners are encouraged to acquire higher level learning skills by organising extracurricular activities for them. They are trained by our teachers in accordance with the interest of the students beyond the syllabus prescribed by the University. Special classes are engaged for them and extra attention is given to them by our experienced teachers.

The competitions like- debate, pick and speak, speech, group discussions are conducted to help the students.

File Description	Documents
Link for additional Information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.2.1-Final-Slow-leanres-and-Advanced-Learners-.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
901	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The newly introduced CBCS at graduate level has made the education completely the student centric. The students are given freedom to choose the subjects of their choice. The pandemic covid-19 has posed new challenges to the teachers and the college to adopt modern online techniques. In order to enhance the learning experiences of the students, the following methodologies were adopted.

1. Experiential learning:

Seminars, group discussions, Project work, Field visit and writing assignments are part of the students learning methods as they provide the experiential learning. Science students have separate practical sessions. This is a natural way of learning the subject through experience.

2. Online Learning: During lockdown, the lectures are conducted online through zoom app, google meet, Jio meet to meet out the covid situation.

3. Participative learning: Projects, field work, seminars, debates, group discussions provide a participative learning experience. The participation in NSS, NCC and Sports activities provide a different dimension and exposure. This helps in overall development of the students. Projects and dissertations are part of their academics.

4. Problem solving method:

Case study discussion sessions are held by commerce, arts and language teachers in order to develop the problem-solving ability of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.3.1-Students-Centric-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT in classrooms and laboratories is one of the most important challenges faced during covid-19, in the 2020-21 academic year is to find an alternative to the class room teaching methodology. Use of an ICT to conduct online classes during the lockdown period has come as blessings in disguise. Our teachers are all techno savvy as they are well verse in using android cell phones, and laptops in taking the online classes. The use of ICT was adopted and practiced effectively due to Covid -19 pandemic. The teaching learning process was efficiently taken place with the help of laptop, internet, tabs and smart phones. The teachers have attended many training programmes, seminars and workshops voluntarily to acquaint the skills on conducting ICT classes. E-teaching and E-learning was encouraged at every step as it was the need of the hour. Online programmes, seminars, various competitions, workshops, conferences, webinars at National level and international level were conducted successfully. Even certificate courses and skill enhancement courses were also held through online.

The classes, competitions, and tests were conducted through the

google forms. E-notes were given. ICT enabled tools like video and audio links, virtual labs, YouTube links were effectively used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.3.2-ICT....pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

42

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system plays a vital role in the academic performance of the college considering its influence on the teaching and learning process. As per the guidelines of the university, internal assessment tests are conducted. The examination committee is formed by the institution. The committee monitors the internal examination process throughout the academic year.

Internal unit tests are conducted twice in a semester.

- Exam dates are announced by the committee.
- Evaluation of the papers is carried out immediately after the examinations.
- The assessed papers are shown to the students for the self-evaluation
- Teachers analyse the answers written by the students and enlighten their mistakes in order to rectify it in the next exams.
- The students those who are slow in learning are given special attention and remedial classes are engaged for them to bring them to the mainstream
- Advanced learners are provided with a greater number of platforms like quiz, problem solving sessions, seminars, group discussions etc., to enhance their skills and knowledge.
- Surprise tests are also held in the class rooms

Thus, the mechanism of internal assessment is quite transparent, robust and frequent.

File Description	Documents
Any additional information	View File
Link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.5.-1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee will act as redressal committee on all the grievances received from the students. The redressal is made without delay. Due to covid -19, many students were not able to attend the exams on the announced dates. We have considered their request and arranged separate exam for them.

After the evaluation the answer scripts were shown to the students for any mistakes in the counting or assessments and also for self-appraisal. This makes the process very much transparent. The problems of timings of examinations, seating arrangements etc. are solved immediately in favor of students. The time-table of internal tests is displayed on the notice board well before the examination. The tentative dates of conducting exams are usually shown in calendar of events of the

college. Thus, eliminating any anxiety in the students about the process of examination. Drinking water facility is provided in the exam hall itself. The first aid kit is maintained in the campus for treating and handling the emergency cases. Class rooms are well ventilated and kept clean. Toilets are kept clean. Sanitization of the whole campus is made one day before examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.5.2-Exam-Related-Grievances-.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution has highly self-motivated teachers and student community. They are well aware of the programmes and course outcomes of the college. Right from the admission process the teachers are involved in all the academic and administrative works. The admission committee is comprised of teachers will make counselling of the students at the entry level and make him or her aware of the available courses in the college and the course outcomes to the students. Thus, the students opt the courses of their choice and know in and out of that course before taking admission. The programmes and their outcomes are already published in the website. Website also provides the necessary information about the faculty those who are handling the programmes. Any changes made in the programmes by the university, are updated immediately to the students by the teachers. Teachers will monitor the students closely whether they have understood it thoroughly. Students are allowed to interact with the teachers without any fear. Thus, the communication is proper and complete between teachers and the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.6.1-Final-Program-Course-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Without the evaluation of the system, the process of achieving the programme outcome and course outcome is incomplete. Every department keeps a close eye on the achievements of the students. The faculty members are keen in analyzing the results soon after they are announced by the University. They will collect the statistics, that how many have achieved distinction, first class and pass. Immediately the remedial measures are taken to excel the students who lack in the learning skills. Additional skill trainings are given to face the various examinations like PG entrance of higher education institutes, interview skills for job selection processes by inviting resource persons. The students are given special training to perform well in the examination and ensure that the Programme outcomes are achieved by all the students. Feedback process will help us in self-evaluating ourselves in case of shortcomings in the process. The corrective measures are undertaken immediately. We take the help of advisory committee to bring about the necessary reformations in improving the system after evaluating the programme outcome and course outcome.

Thus, our institution always strives hard in climbing the quality hill continuously.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.6.2-Programme-Special-Outcomes-through-progression.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.6.3.1-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/2.7.1-SSS-Final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	00

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The high priority is given to the activities for sensitizing students to social issues like the health, safety and environmental awareness etc..Our NCC Cadets, NSS volunteers and college students carried out extension activities in the neighborhood community, throughout the year during 2020-21 even at the time of covid -19 pandemic.This year also we have celebrated National festivals viz., Independence Day and Republic day to inculcate democratic, secularism and patriotic values in their life. In addition we have also celebrated Kargill Divas day, Gandhi Jayanthi, Constitution day, National Voters day, NCC day and NSS day, etc. These programs have

inspired the students to develop National Integration, awareness about the constitution and the rights of citizens.

Yoga day celebration and conducting the programs on creating awareness of covid-19 among the neighborhood community & Swachha Bharat Abhiyan we took the NCC cadets to clean the statue of Rani Chennamma on 11th April 2021 and undertook the campus cleaning activities. Students have taken out traffic road safety rally and plantation trees in the neighborhood region. Throughout the academic year 2020-21 the students and faculties showed an active interest in extension activities in the neighborhood community to create such awareness among the people.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/3.3.3-3.3.4-NCC-Extension-Activities-Report-.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of Nehru college Hubli is spread in the area of 1 Acre 39 Guntas (8023.686 sq. m.) with the total constructed area of 3540.999 sq. m. The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities.

Classrooms of the college are adequately ventilated, have sufficient lighting and are spacious enough to accommodate the students. This provides the congenial and ecofriendly atmosphere for learning process. There are 29 classrooms, sufficient enough to conduct all the classes according to the master time table. We have 12 classrooms and two seminar halls provided with ICT facilities to teach the students using internet. They have all the required facilities to conduct the online and offline seminars/conferences/workshops. They do have LCD projector, wifi facility, compatibility to the laptop and desktop connections for the PPT presentations. Auditorium having the 300 seating capacity. We have an alternative power supply facility i.e., the generator of capacity 100kv would be used during the power shutdown. We have highly equipped nine laboratories those contain adequate facilities. Our science

laboratories are having antique furniture and instruments. There are two Computer labs having 46 computers. All the class rooms and corridors are under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.1.1-Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities are conducted on different occasions, During first year Induction Programme, Teacher's Day Celebration, National Festivals, Annual Day and Farewell Function. We have organized the Zonal level, Karnatak University Youth Festival 2019-20 at our campus successfully. The recitation of the verses from the Holy Quran, the Holy Bhagwadgita and the Holy Bible. All the Cultural activities through Associations held under CDU. The institution has an open-air lawn, ground and auditorium, Sabhabhavan where students conduct these cultural programmes.

Physical Education and Sports focuses on overall development of the students through all related physical activities. The involvement of students in Outdoor and Indoor sports are encouraged to groom them with qualities like leadership, team spirit, competitiveness and importantly for their professionalism and livelihood. It consists of indoor Hall with resources of Sports Activities. Outdoor facilities like Kabaddi, Volleyball, Handball, Tennis, Throw ball, Tennikoit, Foot volley etc.

Gymnasium:-

The gymnasium has facilities like abdominal bench, Chest Bench, Twister, Power / Weight Lifting training particular.

Yoga:-

We have adequate space and resources to conduct Yoga classes and short term training courses in Yoga. We invite the experts

and Professionals to guide the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.1.2-Cultural-Activities-and-Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.1.3-ICT-Class-Rooms-and-Seminar-hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4881771=00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have unique library and Information Centre facility with partially automation renowned for its reading room space and collection of Reference books, CDs, Periodicals, Journals, e-journals, Magazines, News paper sections. A browsing section with dedicated systems. and also conducting E-resources Training for library users and ICT Facilities. A separate section for research studies, for PG and Faculty. Antique furniture's provides privacy for the students to read and study in the huge reading room. Registers are maintained separately for students, teachers and visitors. There is a display at the entrance for the new arrival of books. Student and faculty make the best use of the library and Information Centre by taking the books for home issues.

We have partially automated using Integrated Library Management System (ILMS). The following are the names of ILMS.

Name of the ILMS software

Nature of automation (Fully or partially)

Version

Year

of automation

e-Lib

Partially

14.5

2015

Inflibnet

Online

--

2010

ICT facility:

In addition to the above facilities the separate ICT section in Library and Information centre is set up.

Training for Library users

1. E-resources training
2. Basic training on Computers
3. Educational counseling
4. INFLIBNET
5. E-Book and E-Journals.
6. OPAC

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.2.1-Library-software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92,591

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities regularly in the campus. Internet connection is from BSNL broadband. The speed of the network is updated from 50MBPS to 100 MBPS by procuring both hardware and software. The institute purchases printers as per the requirements given by the departments.

Computer Laboratories:

The Institution has well furnished 2 Computer Labs with 40 Computers with Internet along with UPS facility and power back up. We also have 100KV Generator Facilities.

ICT- Classrooms:

Class rooms are highly ventilated and spacious with CCTV Cameras well furnished. The ICT facilities in the classroom are maintained by the expert technicians. The regular updating of the class room requirements are taken care by the management and the Principal.

Language Lab has been developed with 10 computers and the software required to train the students on revised grammar bits, phonetic pronunciation, phonetic transcription and other English language skills.

College-office: The College office is made automated with Tally software and office Automation software

ICT facility

Class Room No- 15, 16, 17,18,19,20,21,22

Projector ,Wi-Fi Internet connection

Computer lab(1) and lab-2

Projector ,Wi-Fi Internet connection

Library and Information centre

Projector ,Wi-Fi Internet connection

Seminar hall

Projector ,Wi-Fi Internet connection

Auditorium/sababhavan

Projector ,Wi-Fi Internet connection

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.3.1-Institution-frequently-update-IT-facilities.pdf

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4881771=00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratories:

The Institution has six laboratories; viz., Physics, Chemistry, Botany, Zoology and two Computer labs

2. Library and Information centre is the soul of the Institution the separate ICT section in Library and Information centre is set up.

1. E-resources training
2. Educational counseling
3. INFLIBNET
4. E-Book and E-Journals

3. Physical Education and Sports:

We have an indoor facility, gymnasium, yoga and outdoor facilities which are well maintained by the Physical Education Director. We have the separate store room to place the sports materials safely.

4. Computer labs:

Two Computer Labs with 42 Computer with Internet along with UPS facility and power back up. We also have 100KV Generator and LCD Projector ICT based Technology.

5 Classrooms with CCTV Cameras well furnished. Some classroom has ICT facility maintained by the expert technicians.

6. Auditorium is well furnished and with AC, Projector with 400

Seating capacity.

7. College office is made automated with Tally software and office automation software

8. Ladies Room with adequate facilities is provided to the Girls students in the campus.

1. Suggestion and First aid boxes place in the campus.

3. Fire extinguisher Kit is with the Department of Chemistry

3. Generator of 100KV is installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/4.4.2-Procedures-for-Maintaining-and-Utilizing-physical-academic.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

No 45+30=75 Year 2020-2021

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

No 88 Year 2020-21

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/5.1.3Skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
50	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
4	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
2	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Secretaries of College Debating Union and secretaries of The Department of Physical Education and Sports is a group of students representatives which has been selected by Principal and the heads of the departments on merit basis which is held every year.

"We recognize that student representation, engagement and partnership play an important role in improving the student experience and delivering an excellent education and outcomes."

Student Representatives Required for Institutional Committees

Committees

Staff

Student Representatives

College Debating Union

President - Principal

Vice President - Dr. R .A. Mulla

One Students Representative Who has scored Highest in irrespective of streams

Advisory committee

Senior staff members

None

Annual Social Gathering

Dr. Asha N Rabb

One student Representative Who has scored highest marks

One Student Representative Who has scored second highest marks

Ladies Association

Prof Roshan M Nadaf

One female student

Cultural Committee

Prof T.V. Marigoudar

One student

Discipline and Sport committee

Dr Irshad Makkubhai

Best student in overall

Anti ragging and prevention of Sexual Harassment cell

Prof Roshan M . Nadaf

Two Students

Due to the pandemic situation for the year 2020-2021, we have not selected the student representative even though our college students voluntarily worked as the representative during pandemic situations.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/5.3.2-Student-Representatives-.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays an important role in the progress and development of an educational institution. It unites both old students and the young students by providing mutually beneficial environment, atmosphere for the present students. It mobilises funds from the members.

Financial Assistance is given to poor and meritorious students for taking admissions. Interest-free loans are given to poor and meritorious students for pursuing Higher Education. Cash Awards, Trophies are also awarded to the best students, highest scorers, etc to encourage the students in academic and sports activities. Cash Awards, Trophies are given to sports persons

for their extraordinary performance in the field of sports and physical education.

Association is conducting various academic activities like Lectures on Stress Management, Time Management and Health Check up Programme, etc, by inviting experts. Various programmes and activities were conducted by the association up to 2019-20.

We have presently 645 Alumni enrolled from both UG and PG courses.

The meetings of the office bearers are held twice in a year. Alumni meet is organized once a year. The Association always looks forward to the bright future of the students.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/5.4.1-Activities-Alumni-Association-1-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Governance Mechanism and Policies:

Nehru College is a minority Institution run by the Anjuman-e-islam, Hubballi, with its vision. The founding fathers of the Anjuman had set their sight on "Service unto Humanity "through general, professional & quality education in its true liberal sense towards a great humanizing process amongst the Muslims, other minority communities & socially weaker sections of the society with focal emphasis on 'Tech-savvy Gen.Next and women

for nation building”.

- Under the leadership of a dedicated and supportive management, the college functions are organised through a decentralized and participative system of governance.

Governance mechanism:

The governance mechanism ensures that the activities of the college are altered with the vision and mission of the college.

- The Board of management is the apex body with regard to the matters in policy making. The Chairman is the highest authority in the organizational structure of the institution.
- The Chairman/President of the governing body is assisted by the office bearers and the members of Education board.
- It comprises of stake holders like Management members, Principal, Senior Staff members, Office Superintendent, IQAC co-ordinator, Alumni, Parents, Industrialists and Student representatives.
- The Board gives timely directions to IQAC to give inputs for the preparation of strategic plan

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.1.1.Institution-Vision-and-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ever since the inception of the college, administration is carried effectively through a decentralized mechanism. The inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensure the smooth functioning and growth of the institution.

Committees and Cells

The college effectively grooms proper leadership at various levels for effective administration. It aims at proper

delegation of power and authority from apex to the grass root level. The following cells and committees are operational in the institution to implement various activities which are a part of the strategic plan.

- Board of Management.
- IQAC
- NAAC Steering Committee
- Admission Committee
- Exam Committee
- Discipline Committee.
- College Debating Union.
- Ladies Association
- Science Club& Eco Club.
- Literacy Club
- Grievance redressal Cell
- SC/ST cell, Minority/OBC Cell
- Library Information Centre.
- Anti-ragging Committee
- Anti-sexual harassment committee
- Alumni Association
- Sports Committee.
- NSS
- SWO Placement Cell

Functional autonomy is granted to all the departments in the college. At each level and sphere of activity, the teachers and students co-operate with each other for the successful implementation of the prospective plans.

Meetings are conducted with the stake holders. Recommendations and suggestions are invited before the policy formulations.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.1.2-Effective-Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This Year we have made three new MoU's along with existing one :

1. Department of Botany has MoU with Department of Botany of K.L.E's H.S.K College, Hubli.
2. Department of Zoology with Anjuman Hospital & Research centre, Hubli.
3. Department of Physics has a MoU with Dr.M.M.Joshi Eye Hospital & Research Centre Hubballi as well as K.L.E's B.V.B Institute of Technology Hubballi.
4. Department of Chemistry has continued its MoU with ESSAR Labs, Hubballi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.2.1Strategic-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The Board of Management:** The College has a well functioning organizational structure managed and administered by the Management headed by the Chairman. The Board of Management is the apex body in policy making.
- **Principal:** The Principal who is the head of the institution with the responsibility of managing the day-to-day affairs of the college.
- **Staff Members:** The staff members take the responsibility to implement the strategic plans.
- **Committees and Cells:** The administration of the college is supported by a number of committees and cells like CDU, SWO, Placement Officer, Literary club, Science club, Eco club, Anti-Ragging Committee, Anti- sexual Harassment cell, SC/ST monitoring cell, Grievance Redressal cell, Discipline committee etc.
- **Promotion:** Promotion is given to the teachers based on

the UGC regulations.on the evaluation of API score University has set a proforma of the Performance Based Appraisals System(PBAS).

- **Service Rules:** All the employees have to comply with the regulations of UGC, Karnataka State Civil Service Rule and Karnatak University,

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/Administrative-Setup.pdf
Link to Organogram of the Institution webpage	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/Institution-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare schemes put forward for the benefit of the employees-

- **Nehru College Credit Co-operative Society** is functioning in the college for meeting the financial needs to the

staff. Financial needs are met at an affordable rate of interest.

- Free medical support is provided for the staff at Anjuman hospital during college hours.
- Canteen facilities are provided to the staff and students at a subsidized rate.
- Free uniform is supplied to Administrative and Menial staff.
- Gymkhana and recreation facilities are available for the staff.
- There is separate parking area for parking the staff and students' vehicles.
- On behalf of the Nehru College Credit Co- operative Society, a ring of 10gms of 24 Carat gold is presented to the retiring staff.
- Free medical checkup/Covid swab testing and vaccination drive were held in the campus for the students, staff and people of the vicinity of the campus by the doctors from PHC Ganesh peth, Hubli.
- Our Ladies hostel was handed over to the District administration to establish a covid centre during covid-19 pandemic.
- Provident Fund and ESI: The Non-teaching staff has the facility of both ESI and PF.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.3.1-Institution-effective-welfare-for-Teaching-and-Non-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is practiced with the objective of improving academic and administrative standards. It functions in the following ways-

Teacher Performance Record (TPR)

All the teachers record the routine in their diaries. Details pertaining to lesson plans, tests, assignments, projects, leave taken etc. are recorded. Daily diary is signed by the HOD every week and by the Principal at the end of the month. evaluates the responsibilities entrusted on staff co-curricular and extracurricular for Associated NCC officer and NSS Programmer Officer.

Teaching and Non-teaching Faculty evaluation on the basis of feedback received from the Employers, Students, Parents and Alumni:

IQAC monitors the feedback given .In each semester the students will be made to fill the feedback form. The questions in the feedback contain questions about their performance, Accessibility, classroom management, communication skills, ability to inspire and motivate, interaction with students, punctuality and regularity, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process. After the feedback evaluation, the suggestions and corrective measures are conveyed to the teachers.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.3.5-Institutions-Performance-for-Teaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and systematic financial management system. The management body monitors the effective utilization of financial resources through proper auditing mechanisms. The institution conducts external and internal audits for both government and non- government funds.

Internal audit by Chartered Accountant:

The account maintained by the college is audited by the chartered accountant every year and it is recorded.

External Audit:

Audit is conducted by AG office Bengaluru to verify the utilization of funds received from the central and state government which includes grants from UGC, NAAC and other government nongovernmental agencies. The audit team checks whether fund utilization is done in accordance with the accepted procedures. Their suggestions are incorporated in planning the effective utilization of funds. The copies of both audit reports are submitted to the College Development Council of Karnatak University, Dharwad and J.D. office, Dharwad, for their information. Every year Local Inquiry Committee of Karnatak University, Dharwad, pay personal visit to examine the details.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.4.1-Institution-Financial-Audits-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 200800/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well functioning mechanism for mobilization of funds and optimum utilization of resources. The major part of the fund is mobilized through fees collection from the students and Contribution from the management. The Management and the Principal will jointly handle the responsibility of assessing, planning, implementing and supervising the fund mobilization for the college. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the management and the principal in consultation with the various committees to formulate strategies for fund mobilization and its optimal utilization.

Funds availed are used for developmental activities, academic resources such as books, journals and infrastructure development which

includes labs, equipments, sports facilities, salary to self-

financing staff, financial assistance for needy students etc.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.4.2.-Mobilization-Fund.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational system provided by the institution.

The major initiatives include:

- Framing quality strategies for Academic and infrastructure.
- Monitoring the extension and outreach programmes of the departments of the College.
- Evaluating the curricular and co-curricular activities.
- Ensuring stakeholder participation.
- Introducing best practices.
- Organizing workshops and seminars.
- Introducing quality initiatives like accreditation, consultancy, collaboration, feedback analysis etc.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/6.5.3-IQAC-Report-Summary.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors IT enabled, outcome based, students centric and

holistic methodologies of teaching learning process-

- Curriculum feedback is taken from all the stake holders.
- At the beginning of the academic year, IQAC collects departmental academic plans and monitors its effective implementation throughout the year.
- Teachers are also insisted to submit a Course Plan every month so as to evaluate the progress of the curriculum in tune with the academic calendar.
- IQAC gives a positive direction towards the methodologies to be adopted in teaching and evaluation.
- IQAC communicates its policies regarding Remedial and Mentoring programmes to all the departments at the beginning of the academic year.
- IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism to evaluate and upload of marks in the University portal.
- IQAC has a practice of comprehensive semester wise result analysis to pinpoint strengths and weakness of different departments.
- Open house of PTA is yet another platform to review the teaching and learning process. Once in a year the PTA meetings are held to discuss with teachers in the presence of the students. In such meetings the teachers have their observations about the studies and behavioural patterns of the students with their parents.

File Description	Documents
Paste link for additional information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/1.4.1-Stakeholders-feedback-and-report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/NCH-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) Admssion committee : It takes care of girl students at the time of admission by providing guidance about subject or course the committee also providing financial facilities, fees concessions

2) Anti ragging cell is safeguarding girl students, no complaints received.

3) Grievances Redressed cell is taking care of girl/boys students.Complaint boxes are installed.

4)The ladies Association is important part of CDU to encourage girl students. The Association conducts separate co-curricular activities like Cooking & Hairstyle etc.

5) Association is inviting lady experts/ doctors/ psychiatrists to focus on ladies problems, health and hygienic

6) We have invited NGOs and lady task force to provide information to girls students for self-protection and safety

7) We have counseling facility for slow learners for girls students

9) Our teachers are made mentors of girls students and solve their problems

- 10) Recreation room is available for girls for leisure Times
- 11) We have separate section in main library for girl students
- 12) During Covid-19, girl students are vaccinated separately with special care
- 13) Parents meetings are conducting by the all the department to Keep parents informed about their girl students
- 14) Nehru College Women's Hostel with 100 bed capacity is constructed under UGC XI Plan

File Description	Documents
Annual gender sensitization action plan	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensitization-action-plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Each department is given the responsibility to take care of its surrounding, usually they are asked to keep a big plastic

container in an verandah so that chocolates rappers, chips products are rolled and put into empty container, it reduced the plastic material in the campus

We even find waste in the form of E material like pen drive , old CD , batteries, floppy and computer hardware parts, during pandemic time many small plastics bottles of hand sanitizer, hand gloves all these things are given to scrap merchant for the purpose of recycling.

1. Every day the solid waste is collected from campus. Class rooms, library and Information centre, laboratories, staff room, all departments.

The waste is collected and separated into degradable & non-degradable garbage and it is collected by the corporation vehicles which will take care of disposable.

1. Non degradable waste like plastic, bottles, polythene items are collected separately & given to scrap merchant who takes care of recycling of waste.
2. E Waste like, pen drives, CDs, Batteries, used computers hardware parts are given to scrape merchant for the purpose of recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nehrucollegehubli.edu.in/wp-content/uploads/2022/04/7.1.3-Geo-Tagged-Photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is minority institution where values inclusionary practices at different level. We offer admission to students of different culture. We have 08 Types of scholarship to encourage inclusion & diversity, we encourages festivals of all religions by declaring holidays, we are celebrating& protecting regional culture socio eco diversities through the students secretaries under College Debating Union

Our college inculcates values of inclusion & respect for the people from all strata. College stands for the service of people irrespective of caste sex language & belief. Our college has linguistic diversity initiatives it encourages & promotes linguistic harmony through the various association of CDU

Department of Kannada, Hindi, English & Urdu celebrates

different days with range of events like Hindi diwas, Urdu Diwas and dramas poetry etc.

- Functions in our institution always begins with recitation of the verses from the Quran, BhagvatGeeta& Bible since establishment of institution.
- College imparts education to students (girls/boys) of all religion, caste, creed & it has given wonderful results
- Every year we organized Orientation Program for fresher students to create awareness about tolerance, harmony and universal brotherhood.
- We take out rallies to develop awareness related to communal harmony, brotherhood & environment issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The students takes oath and pledge on the occasion of Independent Day and Republic Day celebrations
- The students takes pledge on Voters Day
- Indian Constitution is an compulsory subject in 1st semester
- At the time of floods our NCC cadets, NSS voluntary, staff and students visited the flood hit area & distributed drinking water bottle, ready to eat materials, cooked food packets and medicines.
- Police personals come to the institution & create awareness to students about traffic rules, drugs abuse, crime, prevention women safety.
- Every year staff & students on 2ndOctober visiting & distributing fruits, bread and milk in old age homes/leprosy hospitals/orphanage etc
- The support cell of the departments conducting seminars and group discussion for students to build up leadership qualities to remove stage fear and to face the interviews

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate commemorating days, events and national festivals by honor the great heritage of India. Remembering contribution of great personalities of India, College celebrates National festivals i.e. India's Independence and Republic Days every year by inviting eminent personalities.

1. On 15th August 2020 Independence Day was celebrated with great joy, enthusiasm and pride. The Chief Guest Alhaj Mohammad Yusuf Savanur the president of Anjuman e Islam Hubli, unfurled

the national tri- colour & Presidential Address was given by Alhaj Dada Hayat Khairati

2. In November 2020 the Birth day of Swami Vivekanand was observed as a national youth week, every day delivered speeches on different topics.

3. The Yoga Day, Women's Day, Ozone Day, Environment Day, World Aids Day, International Population Day, Gandhi Jyanti, Voters Day, Covid Tika Ustav, National Unity Day, Teachers Day etc were observed by inviting experts.

4. On 26th January 2021 Republic Day was celebrated with great joy and full of enthusiasm. The Chief Guest Janab Bashir Ahmed A Halwoor the Hon Secretary of Anjuman e Islam Hubli, unfurled the national tri-colour & Presidential Address was given by Janab Mahmood Kolur, member of Anjuman -e-Islam Hubli

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No -1 Nehru College Women's Hostel as Covid Care Centre

During the second wave of covid-19 pandemic people were in search of medical facilities This problem made our management and the staff to do something. Finally Nehru College Women's Hostel was handed to the District Administration. Same was established as the Covid care centre. This brave step of Management was a positive step which made other schools and colleges to extend all support to the district administrative office Dharwad..

Thus finally it was a good sight to see that whoever admitted

in this Covid care centre got cured & discharged. Therefore the result is satisfactory and excellent,

Best Practice No -2 Terrarium Training Programme Under Earn and LearnIn

Terrarium is one of the vivarium in which the plant of interest or plant of our choice is grown in the ecosystem. A special feature of this terrarium is it can be placed anywhere at home or office space. Terrarium creates calming atmosphere and is an added decorative piece of work at any and every place.

It was a challenging task The practice was commenced. In this course, about one hundred and fifty students from different colleges registered and benefited.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is minority institution admitting students from all strata of the society and especially the downtrodden. Our management provides financial support to the meritorious students, orphan students, poor students

College is known for diverse cultures and communal harmony, all function always starts with recitation of verse from holy Quran, shlokas from Bhagwatgeeta and Psalms from holy Bible.

Our NSS Unit, NCC unit and students secretaries of various associations work in co-ordination with one another. We conducts Qirat, Hamd and Naat similarly Jnapad Geet shlokas (Bhagwat geeta) and Bible recitations competitions which create sense of respect for all religions.

During flood in Hubli city and Covid time our management, staff & students went door to door to help the needy. Covid vaccination and RTPCR Centre was established in campus

Our institution is known in the north Karnataka. We have made a

niche in Karnataka University Dharwad in academics getting good results and Ranks and University blues in various sports year after year. Our success is reflected by achieving "A" grade in three consecutively cycles. Our institution is well equipped with ICT enabled class room and modern teaching learning aids.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To increase the number of ICT enabled classes
- To organise workshop for girl- students on cyber safety and cyber crime
- To increase the number of certificate courses and diploma courses
- Placement cell will be strengthened to organise the placement programmes
- To reduce the dropout rates of students, PTA meetings will be regularly organised..
- To organise National, State level and Local level Conferences/ Seminars/ Workshops by a getting sponsors from funding bodies.
- Staff will be encouraged to publish more research papers in peer reviewed journals
- As per Institutional Social Responsibility, the number of MoUs will be increased with the NGOs and activities will be undertaken to contribute in Society building
- To organise Awareness programmes such as conservation of Nature, Blood donation, Health Awareness, AIDS Awareness ,Traffic Awareness and other programs will be organised to improve the health of fellow human beings and the nature
- Committed to organise National level conference on Intellectual Property Rights (IPR) sponsored by NAAC
- Mushroom culture, terrarium making technology and employable Skill development programmes will be continued to make students self employed
- To organise the start-upstraining programmes for the students in collaboration with Deshpande Foundation.