Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ANJUMAN-E-ISLAM'S NEHRU ARTS, SCIENCE AND COMMERCE COLLEGE HUBLI**
Name of the head of the Institution	**Dr. R. A. Mulla**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08362263369**
Mobile no.	**9845571487**
Registered Email	**nehrucollegehubli1234@gmail.com**
Alternate Email	**iqacnch@gmail.com**
Address	**Anjuman-e-Islam's, Nehru Arts, Science & Commerce College Ghantikeri ,Hubli**
City/Town	**Hubballi**
State/UT	**Karnataka**
Pincode	**580020**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. R.C.Hiremath**
Phone no/Alternate Phone no.	**08362364095**
Mobile no.	**9448390236**
Registered Email	**nehrucollegehubli1234@gmail.com**
Alternate Email	**iqacnch@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nehrucollegehubli.edu.in/pdf/AQAR_2017-2018-F.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://nehrucollegehubli.edu.in/pdf/Academic_Calendar_2018-2019.PDF

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**85.65**	**2004**	**03-May-2004**	**02-May-2009**
2	**A**	**3.12**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.02**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

15-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC works towards improving the quality of students. Feedback by faculties as well as students to improve academic quality. Acquainted to teacher new NAAC methods for accreditation For better security of girls and boys students extend CCTV security Conducted regular audit of Academic, Office and Campus

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management,Anjuman-e-Islam,Hubli	12-Aug-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	19-Jan-2017

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	02-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	As per the requirement of present day management system we have adopted Information and Communication Technology. Management Information System uses office automation software for college office and eLib software for library information centre. Enough number of PCs Notebooks is used at every department and laboratory like Physics, Chemistry, Botany, Zoology and computer by all the stakeholders. Palmtops are used off the campus. Teaching and non teaching staffs report through Iris recognition and finger print biometric along with the physical signature in muster roll. Radio frequency identification technology is used by OPTRA for registering student's attendance. Instant messages are generated and broadcast ed to their parents to update about the information regarding attendance, events, workshops, seminars, and other programme conducted at the campus. The progress of their ward is regularly informed through short message services system. CCTV surveillance system puts the entire campus on the single screen viewed by the Principal and staff at the Principal's office. The vision

includes all the classrooms, library and information centre, Physical Education and sports department, playground, front gate of the college, office, corridors etc.. Systems are connected by internet and WiFi. Projectors at the seminar halls, auditorium and computer lab are used to share academic information through audio visual means. Our website http://www.nehrucollegehubli.edu.in , displays all the updated information about IQAC and college. Whatsup groups of teachers and students play a key role in sharing all kind of official information and Classroom notes in the pdf and word format through. Student's data, IA marks, Practical marks, required by the University are sent through online from the college office.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Karnatak University, Dharwad (KUD). Hence we receive the syllabus from KUD. The syllabus is framed by the Board of studies (BOS) KUD. Some of our senior faculty members are the members of the BOS. Curriculum is the process of delivering the syllabus effectively to the students through various modes and methods. Our college has well planned mechanism for delivering curriculum and documentation which is as follows. The syllabus of diploma courses in Urdu language and computer application is designed by National Council for Promotion of Urdu Language (NCPUL) of HRD, Govt. of India. The syllabus of certificate courses in Yoga is designed by the college. In the beginning of the academic year, we frame the academic calendar. Academic calendar contains unitization of the syllabus. Unitization is a document which contains the tentative dates of completion of each unit mentioned in the syllabus and is estimated according to the number of hours allotted in syllabus for that unit and number of teaching hours available as per the time table prepared by the college. Initially the Syllabus is taught in the class room both by conventional and nonconventional methods. Conventional method is explaining through chalk and talk method. Nonconventional method is teaching through the educational tools like using models while teaching science, enacting while teaching social science subjects and using of charts wherever necessary. Learning through Language lab helps the students to acquaint with phonetics and the correct accent of English words. In a similar way the Commerce and Economics students use Computer lab as commerce lab/Economics lab to have real time experience of Banking, Trade and Market. Simulating softwares are downloaded through online. Learning also takes place through group discussion, interaction etc. ICT based teaching learning method is also followed to teach some part of the syllabus. Classroom and laboratory Seminars are also organized at regular intervals as scheduled. In science subjects the practical are conducted in the respective departmental laboratories as per the college time table. It helps the students to gain hands

on experience. A well planned structured feedback system is also framed and followed to improve upon existing practices and to bring about the effectiveness in delivering curriculum. Examination committee of the college takes care of evaluating process through internal tests. Remedial classes are engaged for slow learners as per the schedule even on Sundays. Revision classes are conducted and interaction classes are held after the completion of the syllabus. Apart from the academics in the campus, the field visits are also organized which are included in our curriculum. Science students visit the established labs of University and industries and Commerce students visit industries and firms and arts students visit history and archaeology museums and places and monuments which are important from life, society, history, political and art point of view. The personalities and experts from various walks of life are invited and students are given opportunity to interact with them to give real life exposure to them. To place it in a nutshell the curriculum delivery planning is so made that a student from our college gets holistic and integrated personality developed by the time he walks out of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	Diploma Course in Urdu Language	01/06/2018	90	Teacher,In structor, Usefull in Business Transaleter	Multi language Skills
00	Diploma in Computer App lications, Buisiness Accounting and Multilingual D.T.P	01/06/2018	90	Private or Govt. Self Employment I nstitutions/ School/Indus tries	Basic Computer App lication,E- Buisiness and Accounting Skills
Basic Fashion Designing for Girls	00	08/03/2019	30	Self Emplo yment,Earn from Home, T rainer,Teach er, Companies Jobs,etc,	Creative S kills,Fashio n Trends Skills, Inte rpersonal Sk ills,Concepu l Development Skills.
Yoga for Health and Happiness	00	21/06/2019	30	Yoga Teacher, Tra iner,Coacher ,Instructor, Yoga Camp Organiser.	Good Health and Overall Personality Development.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Open Elective for 5th and 6th Semester	18/06/2018
BBA	Open Elective for 5th and 6th Semester	18/06/2018
MA	CBCS	01/08/2018
MCom	CBCS	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	82	44

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Under the stewardship of Anjuman-e-Islam's dynamic management, the institution has been serving the cause of minorities and economically weaker section of the society in upgrading towards education. Feedback has been collected on regular basis from the students, alumni, parents, management. Further the management takes initiatives by arranging meetings with the staff to plan better towards improvement. Student feedback is collected by UG and PG Students in the college and feedback is received on various aspects of related to the Teachers such as Subject knowledge, Language, Punctuality, Attitude and performance. Feedback helps us to update our activities. Feedback form is given in structured format.

Priority is given to the feedback collected from the students. The head of the institution along with management invites the teaching faculty to discuss the strategies to bring the much needed changes. The Feedback is calculated on the basis of the opinion given by the Students like Very Good, Good, Satisfactory and Unsatisfactory. And the Performance mentioned in the percentage. It helped us to increase the performance of the teachers and future development in enriching their knowledge, punctuality, language, mode of teaching methods etc. The Feedback is also collected from the Teachers, Employers, Alumni and Parents during meetings that are organized in the college. Suggestions and comments given by them are taken as the pointers to excel the academics. The feedback has been the source of strength. It has been helpful to cover the weak areas in academics and administration. Through Departmental meetings, matters of concern are discussed. The head of the institution throws light on the challenges of teaching and learning. Feedback serves a detective mechanism and has been an instrument to improve the quality of education. The different areas where improvements are required are discussed in respective departments such as UG and PG Courses. The proposals given by the different departments are discussed with the Principal and The Management of the College for necessary action. SWOT analysis considered for further upgradation

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	809	68	48	4	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution holds the distinction of practising a well-knit and a well organised system of mentor and mentee relationship. It is the best practice to help the students to come out of their weaknesses. It stimulates the teaching fraternity to consult the books on students' psychology. The teachers are trained in reading pulse of the

learner to stimulate the receptivity level of the learner. It has developed a healthy practice of conducting the Orientation Programme for the freshers where they are exposed to have the knowledge of Vision, The Mission, The Objective and the healthy practices of the Institution. It leads to mutual understanding and healthy relationship between the mentor and mentee. Mentoring is based on the following objectives: • To develop the healthy and good relationship between the teacher and the student • To identify and address the problems faced by academically weak students • To encourage advanced learners for higher goals • To decrease the student drop-out rates • To prepare students for the competitive world In our institution, apart from institutional orientation programme for freshers, all the departments individually organise Orientation sessions or Freshers' day in the beginning of the academic year for the students of first year degree to design and implement the mentoring system of the department. In the mentoring process, all necessary information related to the student and his/her family is initially collected by the Departments. The Heads of all the Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc, related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings. During parent-teacher meetings the teachers discuss with parents and try to identify the problems faced by students and related academic issues. After the announcement of the result of first semester, the list of the failure, slow learners, average and above average students will be made by the teachers. Those students will be called for meeting department-wise. The failures and slow learners are given additional home work so that they join a group of average students. Once or twice a month, those students will be mentored by the departmental teachers. Competition is held amongst the students' group. The fast learners are motivated to consult additional books so as to prepare them for competitive examinations and to get better results in their examinations. Outcome of the departmental mentoring system • Significant improvement in the teacher-student relationship has been observed • Students have participated and presented papers in State Level and National Seminars. • They have also won prizes in paper presentations, quiz competitions, debates and other similar contests organized by neighbouring colleges. • Students have shown outstanding performance in sports and tournaments, NSS and NCC. This mentoring process is successfully practised by the teachers of all the departments for all the three years of students' stay in the campus till they complete their graduation. Career guidance is given to them when they will be in Sixth Semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
809	48	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	20	21	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ours is the private aided college affiliated to Karnatak University Dharwad. We conduct the examinations as per time table and schedule given by the University. Internal Unit tests are conducted twice in each semester. Evaluation work is undertaken by the staff of the respective Departments of the college. Along with the tests, to enhance the quality of the students, our staff members conduct various activities and competitions. The activities like group discussion, pick and speak, debate, essay writing, elocution, personal counselling, mentoring, listening, speaking, reading and writing skills are emphasized in every class by the teachers. Research projects and assignments are given to the students depending on their interest. All the departments and Literary Associations conduct various competitions to enrich and empower the students. After the completion of the syllabus, the students are asked to prepare for the class seminar and they are given one-week time for the preparation and after that they are asked to present in the classes. After the presentation of the topics, there will be healthy discussion on the topic which is presented by the students. The students those present the papers on the particular topics will be appreciated. The students those who are hesitant to present the papers are motivated and strengthened by the loving words of the teachers to take an active part in presentation of papers in the classes and in the other colleges also. This CIE has helped to students to expand their interests in academic and extra co-curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Calendar of events of the Institution is prepared before the college reopens. Similarly, every department prepares Academic Calendar and complete the syllabus within stipulated time. The enrolment of NSS Volunteers and NCC Cadets is done in two weeks as per the schedule. After that within a week, Orientation Programme for the fresh students will be conducted. All the teachers will take an active part to orient the freshers by following 'Sunny Tharappan's Facilitator's Manuel' to conduct various activities. Nomination of Student Secretaries for College Debating Union and Gymkhana is done purely on the basis of merit. Teachers' Day, World Ozone Day, NSS Day, NCC Day, Gandhi Jayanthi, Aids Awareness Day, Swami Vivekanand Jayanthi, National Voter's Day and many more are observed every year. As per plan and schedule of the Examination Committee, First and Second Internal Tests are conducted. The schedules of internal tests are communicated to students and faculty in the beginning of the semester. Once, the odd semester is completed, examination and valuation will go according to the university calendar of events. First and Second Internal Tests are conducted by the Examination Committee in Even Semester also. The department of Sports and Physical Education conducts various indoor and outdoor games for the students as per the schedule. The College Debating Union organises extracurricular activities and conducts various Association Programmes. Annual Social Gathering and Valediction will be conducted in the last week of March.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nehrucollegehubli.edu.in/pdf/2.6.2__2018__Students__Performamnce_.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

		final year examination	examination	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">_http://nehrucollegehubli.edu.in/pdf/2.7.1__2018__Feedback_2018-19_-.pdf_</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>

<div align="center">_View File_</div>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<td colspan="3" align="center">**No Data Entered/Not Applicable !!!**</td>

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<td colspan="6" align="center">**No Data Entered/Not Applicable !!!**</td>

<div align="center">**No file uploaded.**</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<td colspan="4" align="center">**No Data Entered/Not Applicable !!!**</td>

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

No Data Entered/Not Applicable !!!
View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
695000	693285

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib software	Partially	14.5	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**66**	**34**	**3**	**1**	**0**	**6**	**19**	**8**	**7**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**66**	**34**	**3**	**1**	**0**	**6**	**19**	**8**	**7**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[00](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	**295914**	**400000**	**397371**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **1. Laboratories: The Institution has 6 Science well equipped Laboratories which are properly maintained by respective Departments and with wifi connection. Each Department will give indent to the Committee headed by the Principal for purchasing Equipment, Material and Chemicals etc. The Institution will invite quotations from the suppliers. The Stock Register is maintained by Each Department. 2. Department Library and Information centre: Library is the soul of the Institution. Orientation programs are conducted at the beginning of the academic year to the fresher. About the rules and regulation of Department of Library and information centre and also special training is provided on use of computer, Internet and E-resources for the user. 3. Physical Education and Sports: The Institution conducts its academic and extra academic Annual**

activities by chalking out a work plan for sports by the Department of Physical Education and Sports. • Free Sports and Games Registration • Team selection trails in different discipline is been conducted • Free coaching with diet facility for the selected students of both Gender • Participates at Karnatak University Dharwad Tournaments • Gym and Indoor Hall facility free of cost. • Ground maintenance has been taken care in the form of cleaning, pole fixation, watering and marking 4. Computer Laboratories: The Institution has well furnished 2 Computer Labs with 34 Terminals with Internet facilities. Computer Labs are available for UG and PG students.The required Equipment s are purchased though quotations. The outdated Equipment s are replaced periodically. Adequate facilities for Faculty and students are provided such as LCD Projector ICT based Technology and wifi are available. Lab maintaining by experts 5. Classrooms: There are 17 Classrooms in UG which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and ventilation. The BBA/BCA and PG campus has 12 well equipped Classrooms. 6. Auditorium: The Management has built a new high-tech Auditorium which is well furnished and with AC, Projector with 400 Seating capacity for cultural events, Social Gathering Seminars, Conferences, Competitions conducted by the Institution 6.Other facilities: 1. Ladies Room: A separate Ladies Room with adequate facilities is provided to the Girls students in the campus. It is well equipped with furniture and wash rooms. A separate prayer room (Namaz room) is also constructed within the Ladies room. A team headed by a lady staff, student secretary, and peon given the responsibility of supervision and maintenance of the ladies room. 2. Washrooms for Boys and Girls: Adequate washroom facilities are provided in the campus for Boys and Girls .The washrooms have water facility round the clock. The cleanliness of the washroom is taken care of by the sweepers. A senior peon is also appointed to take care of the maintenance of the washrooms. 3. Suggestion boxes are installed at different places in the campus. 4. First aid boxes in the office, dept of Physical education and sport and Science depts. 5. Fire extinguisher Kit is with the Department of Chemistry 6. Generator of 100KV is installed in the campus. 7.

http://nehrucollegehubli.edu.in/pdf/4.4.2__2018__Procedures_and_support_facilities_.doc.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

No Data Entered/Not Applicable !!!
View File

| 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year |||

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council The students Council and the various Central Committees function shall regularly review the activities of the different associated

bodies within their domain and mark suggestions to improve their functioning, as and when necessary Aim The aim of the Council is to help students engage themselves in meaningful pursuits outside the co-curricular programme of the college and to provide opportunities for training the students as good citizens. The Council will try to achieve these aims mainly through debates, lectures, meetings and cultural programmes Objectives • To Faster , develop and increase students 'social awareness • To promote interaction and knowledge sharing • To nurture the aptitude of the student community for holistic development • To promote and develop organizational ability Composition • President • Vice president (College Debating Union) • Chairperson (Faculty Members) • General Secretary (CDU) • General Secretary (Dept Of Physical Education and sports) • General Secretary (Annual Social Gathering) Mode of Nomination of secreteries Students Council was constituted with the kind guidance of the principal and members of the advisory committee nominated students secretaries the election of the secretaries is based on their academic performance, the academic toppers from each stream from different disciplines Eligibility of students for selection A student contesting the nomination must have cleared all papers till the date of nomination with 75 attendance in the previous semester. Pledge of the student Council : The nominated student secretary of this prestigious institution promise to obey by the long cherished ideas of our first prime minister of free India Pundit Jawaharlal Nehru, in whose name our college is named after. Further I promise to keep up the dignity and honour of my al'ma-mater wherever I go. Tenure The student representatives on the student Council shall hold for a period of 1 year. Key functions of Student Council The functions and activities of a Student Council should support the aim and objectives of the Council and promote the development of the college and the welfare of the students. In Planning and undertaking activities during the academic year of the college , the Council Should -- a) The student Council shall consider all items pertaining to student activities in the Institute brought before it, either by one of its members, students or faculty member. b) All the members have the right to participate c) Supporting the educational development and progress of the students Students secretaries are involved in the meetings of different disciplines during the meeting they give their suggestion for the development of the college and maintenance of the peace and harmony among campus community in general and student community in particular. In order to guiding and improve the junior and the needy students we have conducted workshop on "How to prepare for IAS and KAS Examination" It was held in collaboration with an NGO, V Care Humanity Hubli. Dr Hussaini from Mumbai trained the students. We also take care of the SSLC students, two hours session was organized for the SSLC students. V-Care Humanity also conducted Elocution competition on "The Role of Youth in Freedom Struggle" on 14th of August 2018 on the eve of the Independence Day. Radio Mirchi programme was held in the campus to bring out the hidden talents of the students. Intercollegiate Patriotic Song Competition in Hindi and Kannada was conducted and 68 students from various colleges of Hubli-Dharwad, participated in this competiton The Student Council proves to be the base ground for the over all development of the students and they play a significant role in the constructive development and growth of the Institution. Hence, to have a strong and capable Student Council is the aim of the Institution

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Anjuman-e-Islam's Nehru Arts, Science and Commerce College Hubli was established in the year 1965, which was named after late Pandit Jawahar Lal Nehru, the First Prime Minister of Independent India. The Alumni Association plays an important role in the progress and development of an educational

institution. It unites both old students and the young students by providing mutually beneficial environment, atmosphere for the present students. It mobilizes funds from the members. Cash Awards, Trophies are awarded to the best students, highest scorers, etc to encourage the students in academic and sports activities. Cash Awards, Trophies are given to sports persons for their extraordinary performance in the field of sports and physical education. Association is conducting various academic activities like Lectures on Stress Management, Time Management and Health Check up Programme, etc, by inviting experts. Cultural Programmes are organized to uphold the rich culture and tradition of our country. Various Sports competitions are conducted to encourage the students and to teach them "sound mind in a sound body". We have presently 490 Alumni enrolled from both UG and PG courses. The meetings of the office bearers are held twice in a year. Alumni meet is organized once a year. The Alumni share their experience, success stories, strengths and challenges with the students, faculty and Management members of the College which help the students to face the challenges in their future life. Our Alumni is a galaxy of highly experienced, educated and dedicated members which comprises of Politicians, Advocates, Chartered Accountants, Doctors, Scientists, Bureaucrats, Police Officers, Sports Persons of National and International stature, Principals, Professors, I.T Professional , Human Resource Manager, etc., The Association always expects the bright future of the Institution in general and students in particular.

5.4.2 – No. of enrolled Alumni:

550

5.4.3 – Alumni contribution during the year (in Rupees) :

3500

5.4.4 – Meetings/activities organized by Alumni Association :

Office Bearers Meet : 25/8/2018 19/01/2019 Alumni Meet : 23/03/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Our Institution is decentralized by which the activities of an organization particularly those regarding planning, decision making is done by number of associations like CDU, Gymkhana, HOD's, IQAC, NSS, NCC,SWO etc. Our Institution introduces the College students to the academic as well as extracurricular, co-curricular activities, sports, cultural activities, various competitions etc. Other than this many awareness programmes are conducted like Anti-sexual harassment, Anti-ragging, Anti-tobacco Drug abuse. Participative Management. • During the admission process our Management participate actively also in all the Institutional activities. • The College prepares financial budget at the beginning of the year. This is prepared by the Office Administrative Head in consultation with all departmental Head's. Accordingly it is verified by the College Principal is sent for sanction to the Management. The Management approved budget necessary action is carried out. • Related to academic performance of the students our Institution has Parents-Teachers Association (PTA). In the PTA meeting the Parents, Teachers our Management are involved to solve the problems of the students (if any). • Our Institution has Alumni Association which provides a platform that helps improve student interaction relation beyond the completion of their course. • .Our Institution has conducted State National seminars. The department decides the subject of the seminar in their departmental meetings. • In our Institution the students

participate in Sports, NSS, NCC, extracurricular activities which encourage to attain overall development of students. • The NSS camp held once in a year. The NSS committee conducts a meeting to decide the venue, dates that is provided as per the convenience discussions with the Principal. The responsibilities rest with the NSS programme officer. • NCC camps are conducted by the Battalion. • Our Management will conduct IQAC meeting where in schedule for different programmes are finalised with the co-operation of stake holders. • Our Institution every year collects the feedback from the students also from other stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students: The institution creates the awareness among the students by giving ad in the daily news papers, handbills and pamphlets are giving to the students who come to attend the Board exam for12th /P.U. Senior teachers visit the nearby colleges and give the idea about the institution. A separate help desk is made at the time of admission for students and parents to make the process easy, transparent and ward friendly. Admission committee works as a bridge between management and students. Admissions are given on first come first basis. The Institution has no cut-off marks for admissions in UG and PG courses
Human Resource Management	? Human Resource Management: The institution head decentralizes the power by forming different committees to reach the students and work scientifically. The committees are headed by the chairmen/chairpersons. The chairmen/chairpersons nominate the members among the staff. The students are also nominated in the committees to monitor their problems .Steering committee is also created upon all these committees to develop coordination between the different committees. Regular meetings at regular intervals are convened to listen to the problems. The suggestions given by the committees are brought to the notice of management by the principal so that they are solved accordingly.
Library, ICT and Physical Infrastructure / Instrumentation	? ? Library, ICT and Physical Infrastructure / Instrumentation: The Management has a full fledged team to

	maintain the infrastructure facilities and equipments. The Institution has adequate classrooms, Laboratories, Seminar Halls, Departments, and Staff-Room. There are 29 Class Rooms which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and air. ? Library and Information Centre: Department of Library Information centre partially automated works like a knowledge centre utilising new age technology. We provide adequate books IT facilities to keep up to new age demands. Computer Lab: Adequate facility for teachers to browse Internet within the Campus. LCD Projectors Facilities for ICT based teaching WiFi facility within premises.
Examination and Evaluation	? Examination and Evaluation: The Examination Committee plans the schedule to conduct Internal Tests. According to the institutional calendar of events which is prepared based on the University academic calendar. The schedules of internal tests are communicated to the students and faculty. The internal exam time table is displayed on the notice board. Internal marks of theory and practical examination marks will be uploaded to University website by the office before the last dates given by the University.
Curriculum Development	? Curriculum Development: Our College is affiliated to Karnatak University, Dharwad (KUD). Hence we receive the syllabus from KUD. The syllabus is framed by the Board of studies (BOS) KUD. Our College has the step by step process to create positive improvement in course offered by the students. Academic calendar is framed by the Institution. It contains unitization of the syllabus. Innovative teachings, techniques and strategies are devised to improve the student learning experience. Established labs of University and Industries are visited by the Science and Commerce students and Arts students visit Historical, Archaeology Museums, Places and Monuments
Teaching and Learning	? Teaching and Learning: Our institution follows some of the innovative, creative and teaching strategies process such as power point presentation are used by the students to deliver seminars. Group discussions,

	Inquiry based instruction assigning classroom activities according to student unique learning needs. Departmental Seminars list is displayed showing topic, name of the students and date. Study tours as per the requirement of the syllabus. Projects based on syllabus as well as multi-disciplinary projects are given. Students are motivated by giving suitable prizes, medals financial help. Best projects, Essay written, Departmental journals are displayed on departmental notice board.
Research and Development	**? Research and Development: Models are kept on open stage for various students to see and get motivated. Our teaching faculty encourages the students to take part in research activities by having MoU with Essar labs Hubli. Students are made to take part in Inter-collegiate science exhibition by making working models of their projects. Our students under the guidance of their respective teachers prepare models, posters, seminars and take part in state level, national level seminars which are held at various Institution.**
Industry Interaction / Collaboration	**? Industry Interaction / Collaboration: Our teaching faculty encourages the students to take up research activities by having MoU with Essar labs Hubli, BVB Engineering College, Hubli**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**? Planning and Development: Registering of the student attendance and sending messages to the parents / guardiancies is done by OPTRA. Relevant information is uploaded regularly on Institutional website. E-tendering is followed for any Infra structure construction works**
Administration	**? Administration: The information to the staff is convened through group WhatsApp and e-mail. Implementation of Bio-Metric for staff. The replies are given to all the concerned offices through e-mail. Notices and circulars are uploaded regularly on Institutional website. College campus is equipped with CCTV cameras at every place of need.**

Finance and Accounts	? Finance and Accounts: The salary of the staff is through HRMS. Use of tally and ERP software in the office and Library.
Student Admission and Support	? Student Admission and Support: On line submission of admission information to the University. Uploading IA Marks and Practical examination marks is online. College has helping counters for the Students which provides them services such as Admission form filling, Exam form filling, scholarship forms filling etc
Examination	? Examination: Every class room, veranda, in short the whole Campus is under CCTV surveillance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nehru College Credit Co-Operative Society	Nehru College Credit Co-Operative Society, ESI and PF.	• Admissions fees paid by Management to poor meritorious students. • Matching Grants from Vidya Poshak, Hubli • Scholarships from SSP, NSP, Vidyashri. • Zakaat by Muslim brothers.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Our Institution conducts regular internal external financial audits. • Our internal audit is done by Chartered account as well as, periodical management meetings office staff of Anjuman-e-Islam. • Our external audit is compulsorily done by staff of JD office Dharwad and AG office, Bengaluru. • Audit for every year is done regularly. • Audit of Nehru College Credit Co-Operative Society is done by Registrar, Co-Operative Society, Dharwad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

78864

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry Committee of Karnatak University Dharwad.	Yes	IQAC, Management Principal
Administrative	Yes	JD office, Dharwad and AG office Bengaluru	Yes	Periodical Management CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Blood donation • Thyroid check up • Road safety week • Progress Report of the students • PTA career guidance counselling of Parents

6.5.3 – Development programmes for support staff (at least three)

• Stress management training for Office Staff. • Computer training by Allahbaksh Mirji. • Orientation Programme for Menial staff. • Lab related training such as Instruments maintenance, First Aid, Fire extinguisher etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **Orientation Programme for Students along with Parents. • Inauguration of Auditorium. • Job fair conducted by the College**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-Ragging and Prevention of Sexual Harassment	**06/08/2018**	**06/08/2018**	**102**	**20**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Awareness programmes for student to save electricity and conserve the nature implementation of Swach Bharath mission in and around the campus College electricity average units are 1567 but used units are 1810, tube lights are replaced by CFL and LED. One solar panel is installed One separate peon is given responsibility to switch off the lights and fans in the campus. Awareness programme for students to save electricity and conserve nature. Rain water harvesting for borewel recharge pit and green audit. Formation of eco club Kitchen waste management that is dry waste and wet waste Implementation of Swacha Bharat Mission in and around the college campus Tree plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**0**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**0**
Any other similar	**No**	**0**

facility		
Scribes for examination	No	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	2	19/07/2018	01	AIDS Awareness Programme	About Condoms	112

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook/Prospectus	24/05/2018	Student Handbook/Prospectus A separate handbook / prospectus for the courses of BA, BSc, B. Com, BBA, BCA and PG Courses. The purpose of providing the handbooks to the students/parents is to make them know the Vision, Mission, Goals and Objectives of the institution. The prospectus of respective courses includes syllabus as per Karnatak University Dharwad and it includes the information about management. To give clear details regarding the qualification of each and every faculty member. The details of non-teaching staff and Awards and Rewards and Cash Prizes constituted by the staff for the benefit of the students.
IQAC Booklet	05/05/2018	The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic

			action to improve the academic and administrative performance of the institution. The primary functions of IQAC are: •Organisation of Workshop, Seminars on quality related themes and promotion of quality circles. •Documentation of various programmes / activities leading to improvement and preparation of AQAR to be submitted to NAAC based on the quality parameters. Benefits: •To provide sound basis for decision making •To improve institutional functioning in a better way •To the enhancement and integration among the various activities of the institution and institutionalised many good practices
Orientation for Freshers	30/08/2018		The Orientation Programme for freshers was held on Saturday 29th of July 2017 (from 9am to 5pm.) BA, B.Sc. B. Com students of first semester attended this programme. Tea, tiffin and lunch was provided for the students. The students of all the three streams are mixed and sent to various classes along with the group of teachers to take care and to conduct the following sessions in each classroom. The sessions are: Breaking the Ice: Here, the students introduce themselves and highlight their hobbies. Group Discussion: The group of five to six students are given different topics to discuss among themselves. Face It: The students are trained to present themselves at mock

			interview held in the Firms My Interest: The students discuss their hobbies and make new friends. Word Play: Students play a word game and test their vocabulary knowledge. Mime and Feedback The purpose of this programme is to mingle the students for all the streams they know each other and make friends they know the facilities provided in this institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Separation of degradable and non degradable waste of campus. • Maintenance of herbal garden including medicinal plants. • Vermiculture Unit • Planted trees by NAAC Peer committee members 2017 are maintained in the herbal garden. • Awareness programme on Pollution and Environment**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best practice I Title - Best-class of the Year Award Goals/objectives Cotext Practice Progress Problems/ short comings / care to be taken Note Goals / Objectives - The Institution organises "Best Class Award" Practice for developing the sense of belongingness towards their class-room as well as their class-fellows. Such a practice has a deep influence on the students as they learn how to manage and enhance the quality of their own self and the space to which belong. The practice primarily focuses on the importance of sense of responsibility towards their possessions. In the process they acquire communication skills to achieve their objective not only at their Institution but in their lives at large. The practice also aims at creating awareness regarding the possible challenges they may face and to make them learn how to channelise their activities towards achieving something. Context - In the context of 21st century society, the students are being faced with multiple diversions, which make them go astray from their goals of their lives adversely affecting their learning. Therefore this tries to make students to focus on their own priorities and spaces. And also that, they could be positive decision-makers by solving the issues. Apart from academic excellence, students need to go out of their Institution with life skills that help them face. The most important aspect of the practice is they should learn to be comfortable to work with persons around them who come from different backgrounds and different experiences. It is observed that when they learn to work collaboratively and when they watch their class-fellows working towards a goal of winning the award, they all become enthusiastic proactive learners. They try to well behaved and disciplined students Procedure – In the

Institution, the Student Welfare Officer along with the Heads of all Departments collect data of academic and extra-curricular activities of every class in respective streams. The students are given the assignment of a particular task. They are all observed by the faculty to see the way they work collectively to get the award. Criterion for the award – The award is instituted in order to add value to their lives. Hence, it is decided to judge the best-class on the basis of that class-students' discipline on the campus, their attendance, their general knowledge, their knowledge of every day science, leadership qualities. The cash-prize is also instituted to a student with best leadership qualities. The class is adjudicated on the basis of students' overall performance in academic ad extra-academic activities. At the end of the academic year the selected Jury decides the deserving class to be awarded as the best. Practice - With the emergence of ICT in the field of teaching-learning, it becomes imperative to train our students to counter the social and psychological issues successfully. The other significant aspect of the practice is it results in the change of behaviour in the Institution by their imbibing the qualities of time management, inter-personal communication, caring and sharing. It helps them to develop greater positive attitude in the societies where they have to live successfully and satisfactorily. This practice helps them face life and contribute to successful learning. Progress - This Institution has started this practice to groom the students to adopt basic behaviour code and to make them feel special. The wiers of the award serve as the motivators for other class students. It helped them to improve their ability of communicating effectively with other students and teachers. Problems/ short comings / care to be taken – It is observed that all the students were not willing to contribute positively towards an achievement of an objective. Students belonging to different subjects, go to their respective classes. And there was a sense of loss of that belonging to a particular class. But the desire to win the award made them come together. Sometimes it became difficult to overcome the resistance of some students who did ot actively participate in such endeavours. Despite it, this Institution has started this practice to groom the students to adopt basic behaviour skills. Note - It is impressive to note that the students are developing the feeling of pride and practising the values of positive thinking and problem solving and thereby applying them to the spaces outside their everyday classroom life situations. Best practice 2 Title – Health Awareness Campaign in Slums The very word "slum" brings to the mind the scene of dirty and crowded dwellings with gutter-water running through the small lanes, with unhealthy children playing in the unhygienic areas. The slum is the consequence of the rapid growth in urbanisation which is also resulting in multiple other issues. Lot of villagers migrate to the cities in search of jobs with no place to live in. They manage to live usually on public land with no civic facilities there by resulting in a number of problems. Goals / objectives - The main objective besides making the slum dwellers aware of health hazards in slum areas, it is also to eradicate illiteracy and empowering them financially for facing their health issues. The best practice of our Institution tries to involve these slum-dwellers in all the health and education activities. The main objective of this practice is to develop some activities in order to involve the slum dwellers specially women in the implementation of healthcare activities. Context - The slum dwellers are seen engaged in fending for themselves by working on daily wage basis. Their living conditions are highly unhygienic and almost dehumanised. They do not possess the basic civic living conditions. To crown these, there is a tremendous lack of the awareness of their health needs. Hence in order to create awareness among the slum dwellers and educate them on basic health issues, our students take up the task of bringing awareness in their own small ways to contribute to the building of the healthy nation. The aim of health and hygiene education is to make people in slums aware of the importance of personal hygiene and use of clean drinking water. Our students help these

people specially women to educate in the areas of health, hygiene and nutrition. It focuses on developing the positive attitudes and the skills needed to take decisions related to the health of family members. Practice - Students along with Staff members visit slums of the city. The lack of education and knowledge deprive poor slum dwellers of health awareness. They doubly get affected by the poor living conditions. Hence, the students educate them regarding cleanliness, healthy habits, taking baths, eating boiled or cooked food. They also give them helpline-numbers as well as the facilities provided by the government. They educate them regarding the health hazards of alcoholic drinks and how to protect themselves from the upcoming dangers. They inspire them to educate their children to be the best citizens of India. Progress - It is observed that the slum dwellers were trying to improve their living conditions by adopting the practices taught to them by our students. It could be seen that they were developing the hopes of improving their lives. They could understand how to protect themselves from infections. They were also made to realise how malnutrition in their children has negative impact on their physical ad metal development Problems/ short comings / care to be taken - The slum dwellers' illiteracy and poverty are the greatest short comings in improving their health. Simply organising health awareness campaigns is not enough. The positive response from the slum dwellers with regard to their behaviour is much expected. They should also take proper care and maintenance of the basic amenities provided to them. Note - This is indeed a very positive step taken by our students for creating awareness among the slum dwellers about the simplest practices for maintaining health, hygiene and the importance of cleanliness. However, the major issue is not that they are unaware of hygiene, but it is also sometimes due to lack of civic facilities in those areas. Their struggle to fend for themselves and for their families is the major issue in concentrating on other issues of life when their major issue is their survival.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://nehrucollegehubli.edu.in/pdf/7.2.1_2018__Best_Practices_of_the_Instituti on.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has set for itself a vision of excellence and mission of giving a new dimension to the style of its working in all area. The motto of the institution being "Service Unto Humanity" strives to achieve it. The institution was established in 1965 in the heart of the city and in 1982 it was shifted to an area which is under developed with economically poor inhabitants. The students of this area accordingly and are academically poor. The institution does not have cut off marks for admission. First come first basis is followed. Once these students enter the institution instilled with passion for intellectual curiosity, and for developing self-respect. As a result, every house in the area has graduates, they are well placed in number of government departments like railways, police, education and others. Two of Alumni have opened PUC and Degree Colleges. Shri Gokak started Dr B R Ambedkar Primary School, PU and Degree Colleges in Hubli. The other alumnus Dr Sharadha Mattikoppa has started Parivarthan PU and Degree Colleges in Hubli. The vision of the institution is excellence and these students are being groomed in necessary skills. They are trained through various training programmes like UPSC/KPSC and other competitive exams. The emblem of the institution has the prayer "O MY LORD GIVE UNTO ME MORE KNOWLEDGE". Hence, the institution strives to impact academic and extra academic knowledge through various activities and programmes. The vision being transmitting the moral values rich tradition and

cultural heritage, all the programmes in the institution commence with recitation of the verses from the holy Quran, the shlokha from the Bhagwadhgita and the psalms from the holy Bible. Besides these students are sensitised towards the need for fostering communal harmony programme and National Integration through extracurricular activities, the students are similarly made consciousness of environment protection.

Provide the weblink of the institution
http://nehrucollegehubli.edu.in/pdf/7.3.1_2018__Institutional_Distinctiveness(4).pdf

8.Future Plans of Actions for Next Academic Year

? The management has decided to appoint Major Dr M.F.Ansari (Retired Principal) as an administrator to take his expertise in administration and NAAC activities ? The Institution planned to go for MoU with Karnataka State Open University (KSOU) to establish study centre, so that the educationally deprived are brought to the main stream ? To Make students self sufficient. Mushroom culture training , Preparation of shampoos, phenyl and liquid detergents.Home appliances repair training and Tally training programs will be undertaken as add-on initiatives ? 40 days spoken English and personality Development program is done by inviting International Trainer Mr. Munawar Zama. Many such programs are planned in future also to benefit our students ? As already committeed, Karnatak University -Zone 1 Youth Festival will be hosted in the year 2019-20 ? On the eve of Eid-Milad, Hubli city level Naat, Essay, Elocution and Quiz Competetions will be organized on Seerath-un- Nabi (pbuh) to attract all the muslim students to our college ? Janapada Geethe (Folk Songs) and other inter collegiate cultural competitions will be organized ? Accent training in English will be taken up ? Planned to pool TV channels to Organize Audition programs as a marketing initiatives ? To motivate the staff and students to participate at State and National level conferences and seminars. As when required, the members on the staff will be deputed to attend RC,OC and other short-term courses ? As some of the classes are ICT enabled some more will be added ? To enhance social responsibility among the students ,Social problems are planned to undertake surveys and projects under the guidance of the teachers ? Initiatives will be taken to get approval by the government to appoint the permanent faculty ? One of the staff members shri.Imam Hussain Mirji selected to undergo NCC training after the reliquishment of Major Dr.M.F.Ansari ? Shri T.V.Marigouda will be nominated as NSS programme officer students have scope to serve the society ? PTA meeting will be frequently organized as usual to bridge the lacunae between the parents, students and teachers to minimize the dropout rate ? MoU will be established with NGOs to develop awareness among the students on different aspects