



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ANJUMAN-E-ISLAM'S NEHRU ARTS, SCIENCE AND COMMERCE COLLEGE HUBLI
Name of the head of the Institution	Syed Feroze Ahamed
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362263369
Mobile no.	9845571487
Registered Email	nehrucollegehubli1234@gmail.com
Alternate Email	iqacnch@gmail.com
Address	Anjuman-e-Islam's, Nehru Arts, Science & Commerce College Ghantikeri,
City/Town	Hubballi
State/UT	Karnataka
Pincode	580020

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Asha N. Rabb																														
Phone no/Alternate Phone no.	08362263369																														
Mobile no.	8747868705																														
Registered Email	nehrucollegehubli1234@gmail.com																														
Alternate Email	iqacnch@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://nehrucollegehubli.edu.in/pdf/AQAR-2018-2019(3).pdf">https://nehrucollegehubli.edu.in/pdf/AQAR-2018-2019(3).pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://nehrucollegehubli.edu.in/pdf/Academic_Calendar-2019-20.PDF">https://nehrucollegehubli.edu.in/pdf/Academic_Calendar-2019-20.PDF</a>																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.65</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.12</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	85.65	2004	03-May-2004	02-May-2009	2	A	3.12	2010	04-Sep-2010	03-Sep-2015	3	A	3.02	2017	22-Feb-2017	21-Feb-2022
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2	A	3.12	2010	04-Sep-2010	03-Sep-2015																										
3	A	3.02	2017	22-Feb-2017	21-Feb-2022																										
<b>6. Date of Establishment of IQAC</b>	15-Jun-2005																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Urdu	Conference	NCPUL, Delhi	2019 01	60000
Nehru College Hubli	Youth Festival	Karnatak University Dharwad	2019 02	100000
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Successfully organised the Karnatak University First Zone InterCollegiate Youth Festival. ? College is recognised as a Learners' Support Centre by Karnataka State Open University, Mysore. ? Completed Mushroom Culture Training from for all Life Science Students. ? Organised National Seminar on Nanotechnology. The Resource Person was Prof. S. Hullawarad, University of Alaska, USA. ? Workshop on ICT enabled training to teachers by Dr. Imam Hussain Mirji

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes				
<b>No Data Entered/Not Applicable!!!</b>					
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Education Board, Anjuman-e-Islam Hubli</td> <td>03-Mar-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Education Board, Anjuman-e-Islam Hubli	03-Mar-2021
Name of Statutory Body	Meeting Date				
Education Board, Anjuman-e-Islam Hubli	03-Mar-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	19-Jan-2017				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	09-Jan-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Yes. The College has maintained an efficient Management Information System in order to store, analyse and share data for appropriate functioning, Some of the MIS Modules which are operational are as follows: 1) Attendance: Attendance of the students gets registered automatically with radio frequency detector technology (RFID), the service is outsourced to OPTRA. The instant message goes to parents of the absentees. 2) Admission: The database of students' admission is well maintained by the office with uptodate configured system. Database like IA marks, Practical marks, etc. required by the University are shared with the University through its server and thereby College MIS is part of the University MIS. 3) University Fees: Fees (Admission, Examination and miscellaneous) are paid through online banking and the database is shared with University MIS. 4) HRMS: It is mandatory to use Human Resource</p>				

Management System provided by the Department of Higher Education, Government of Karnataka, to process and maintain the salary records, promotions, increments, etc. of the employees appointed through the Department of Collegiate Education. Therefore College MIS is part of MIS of the state government. 5) Scholarships and Eattestation: Five faculty members are appointed and trained to work as EAttestation Officers by Scholarship Department. These officers verify the documents enclosed by the applicants for SSP (State Scholarship Portal) and maintain the database of the scholarship application and disbursal. 6) Finance and Accounts: All expenditure records are computerised which augment immediate crosschecking and providing data for preparation of budget. 7) Biometric Attendance: The teaching staff report through iris and finger print biometric. 8) Library Automation: Library and Information Centre is partially automated. Bar code system is used in Library and Information Centre. There is eLib software for library information centre. To keep pace with modern developments in the digital era, the Library and Information Centre has access to ejournals which are available online with full text. 9) Stakeholders: Communication of important information to Stakeholders is made through college website and conventional notices. College Website, SMS service, use of whatsapp, and email to the students, staff and other stakeholders are used as information system for the smooth functioning of the management and disseminating information to different stakeholders. 10) CCTV surveillance: This type of surveillance system puts the entire campus on the single screen view, which is observed by the Principal in his office. The view includes all the classrooms, Library and Information Centre, Department of Physical Education and Sports, playground, frontgate of the college, office, corridors, and so on. The Systems are connected by internet and WiFi. 11) Whatsapp groups: As per the requirement of present day Management Information System the teachers have created Whatsapp groups of students of

each class. This plays a key role in sharing all kinds of official information and Classroom notes in the pdf and word format. 12) Upgradation: The College website is updated regularly with all the relevant information including the statutory requirements. College website <http://www.nehrucollegehubli.edu.in> displays every updated information.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nehru Arts, Science and Commerce College Hubballi affiliated to Karnatak University, Dharwad. Some of our faculty members have say in framing University syllabus as members of the board of studies. Curriculum in the college is planned for how to teach the subjects effectively. We plan it in two ways, the class room teaching and off the class room teaching method. We have the Diploma and the certificate courses too. We have well planned mechanism for delivering curriculum. The syllabus of diploma courses in Urdu language and computer application is designed by National Council for Promotion of Urdu Language (NCPUL) of HRD, Govt. of India. The syllabus of certificate courses in mushroom culture is designed by the Botany department. We also offer various academic programmes through Karnataka State Open University (KSOU) in our campus. The calendar of events is planned by the IQAC of the college. Unitization of the syllabus is made to follow, which contains the tentative dates of completion of each unit mentioned in the syllabus and is estimated according to the number of hours allotted in syllabus for that unit and number of teaching hours available as per the time table prepared by the college. We teach syllabus through chalk and talk method. We also teach nonconventional way by making use of ICT tools, science models and charts. Learning of language also takes place in Language lab which helps the students to acquaint with phonetics and the correct accent of English language. In a similar way the Commerce and Economics students use Computer lab as Commerce lab/Economics lab to get real time experience of Banking, Trade and Market. Learning also takes place through group discussion, interaction etc. Periodically we organize the seminars and both in Classroom and laboratory, as per the schedule. In Physical sciences and Life sciences, the practical classes are vital in imparting the practical skills which are conducted regularly in well-equipped science Laboratories. The process of evaluation of the students is done at regular intervals through unit tests. The examination committee will supervise the whole process of evaluation. The slow learners will be identified on the basis of poor performance. Remedial classes are engaged for slow learners as per the schedule. Mentoring of the selected students is made by the faculty of all the departments. Apart from the academics the field visits are also organized which are included in our curriculum. Science students visit the established labs and industries, Commerce students visit industries and firms and Arts students make social survey and also visit history and archaeology museums and historical places. To place it in a nutshell the curriculum delivery planning is so made that a student from our college gets holistic and integrated personality developed by the time he walks out of the college. Any system is incomplete without feedback and reformative mechanism. Therefore we follow the process of taking feedback

from all the stake holders. We take necessary steps to improve upon the system in forthcoming academic year.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	Diploma Course in Urdu Language	01/01/2020	210	Teacher, Instructor, Usefull in Business Translator	Multilanguage Skills
0	Diploma in Computer Applications, Buisness Accounting and Multilingual D.T.P(CABA-MDTP)	01/01/2020	210	Private and Govt. Self Employment Institutions/School/Industries	Basic Computer Application, E-Buisness and Accounting Skills
Mushroom Culture Programme	0	17/01/2020	10	Self Employment, Earn from Home, Rural self employment , Trainer,ect.	Creative Skills, use by products, mixed farming, Interpersonal Skills,
Karnataka State Open University (KSOU) Study Centre in our campus Offered Various Certificate Courses	0	01/01/2020	210	Private and Govt, Self Employment Quick start to carrier Financial analysts IT Consultants. ect	Benefits to working population. Got knowledge in different fields in less time and expensive.
0	Karnataka State Open University (KSOU) Study Centre in our campus Offered Various UG Diploma and PG Diploma Courses	01/01/2020	210	Private and Govt, Self Employment Quick start to carrier, Financial analysts IT Consultants. ect,	Benefits to working population. Got knowledge in different fields in less time and expensive.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics (CBCS)	01/08/2019
MA	English (CBCS)	01/08/2019
MCom	Commerce (CBCS)	01/08/2019
BA	Electives Papers in 5th & 6th Semester	17/06/2019
BBA	Electives Papers in 5th & 6th Semester	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	29

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The system designed and adopted is incomplete without the proper feedback and reformative mechanism. Therefore we follow the process of taking feedback from all the stake holders in order to take necessary steps to improve upon the system. A well planned structured feedback system is framed and followed to improve upon existing practices and to bring about the effectiveness in delivering curriculum. Feedback has been collected on regular basis from the students of both UG and PG, teachers, alumni, parents, and employers. Feedback is received on various aspects of curriculum. Feedback form is framed by the



expert committee and is well designed so as to include all the aspects of curriculum in structured format. Opinion of the stake holders about the process of admission, about the college prospectus, syllabus, effectiveness of delivery of the syllabus through conventional and nonconventional methods, evaluation process and communication system. The feedback is taken on mentoring process and remedial classes and the related aspects. We see that there will not be any kind of biasing on stakeholders while giving feedback and are free from any kind of biasing. The Feedback is taken on the basis of grades given by the Students. Now the experts will analyse the response given by the students. They will identify the loopholes and as well as strengths of the system. The performance appraisal of the staff and faculty is effectively made using the feedback. The weakness of the system is brought to the notice of higher authorities to resolve. Also the best performer is given an award by the management. It helped us to increase the performance of the teachers and future development in enriching their knowledge, punctuality, language, mode of teaching methods etc. The management invites the teaching faculty to discuss the strategies to bring the changes wherever necessary. The Feedback is collected from the Teachers, Employers, Alumni and Parents during meetings that are organized in the college. Suggestions and comments given by them are taken as the pointers to excel the academics. The feedback has been the source of strength. It has been helpful to cover the weak areas in academics and administration. Feedback serves a detective mechanism and has been an instrument to improve the quality of education.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	855	80	42	7	14

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution stands apart with a synchronised and meticulous mentor and mentee relationship. It is the best practice to assist the students in overcoming their weaknesses. Teachers zestfully analyse the psychology of the students. For this, they acquire knowledge from various sources like psychology books and the relevant websites. Teachers work hard to study the receptivity level of the students. And, accordingly they make their strategy plan to bring up the weak students. Following on this line, we conduct the Orientation Programme for the freshers. Herein, the students learn more about the institution. The Vision, the Mission, and the objectives of the institution are imported to them. Consequently, a hale and hearty relationship is developed between the mentor and mentee. Mentoring is based on the following objectives: • To acquire a healthy relationship between the teacher and the taught. • To identify academically weak students and to nurture them accordingly. • To inspire and strengthen the hands of academically strong students. • To check the student dropout rates • To train the students for competitive world. At commencement of the academic year, we at our institution organize Orientation sessions/Fresher's day department wise. This is done in order to make the mentoring system reach the grassroot levels. The complete background and family history is taken into consideration. Accordingly, the students' capacity is interpreted and assessed. Records are maintained about the same by the concerned departments. Activities conducted in this concern are class tests/ surprise tests, seminars etc. Record is also maintained of the same. Through such like activities the growing performance of the students is reviewed. Teachers interact with the students through individual meetings is also done. In PTA meet, the parents are brought into the picture and the students' academic problems are solved. The teachers prepare the list of the failures, slow learners, average and above average students after the results are declared. Accordingly, the concerned students are mentored in the respective departments. The teachers work over the failures and slow learners. Extra assignments are prepared for them to cope up with the other students in the classroom. Once or twice a month the concerned subject teachers mentor the students. Various competitions are organised for the students. The above average students are given incentive and are well prepared for the competition exams. Outcome of the departmental mentoring system • Teacher -student relationship has developed. • Students have gone forth and presented papers at State Level and National Level Seminars • Students have participated in quiz competitions, debates, presented papers with zeal and confidence and have fetched good results • Students excellent performance can be observed in sports and tournaments, NSS and NCC The mentoring process is pursued diligently by the teachers for three years' stay of the students in the campus. Career guidance is imported to the final year students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
855	42	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	17	24	0	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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No Data Entered/Not Applicable !!!

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution frames certain outlines to be followed in Continuous Internal Evaluation (CIE) • Internal unit tests are conducted twice in every semester. • Besides, surprise tests also are held in the class. • Students are trained to participate in the debates, quiz competitions and seminars. • Speaking and reading skills are encouraged • Elocution, pick and speak, group discussion are the regular activities in the campus. • Regularly students are stimulated to pursue their creative skills. • The students who cannot cope up in the competitions are given special guidance by the teachers. • CIE increases and boosts the talents of the students. It also helps the students to upgrade their academics. Impact: Significant improvement in the overall development of the students can be observed. Individual attention promotes the learning and grasping skills of the students. Their behaviour, attitude and the etiquettes are more refined due to the ardent efforts made to work over their academics and extracurricular activities. This CIE has helped to students to expand their interests in academic and extra co-curricular activities.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Calendar of events of the institution is prepared well in advance before the college reopens for the academic year. • Department wise calendar of events is also prepared by the faculty of respective departments. • The students are asked to enrol for NCC and NSS. • Orientation programme is conducted for the freshers of all the streams. • Sunny Tharappan's Facilitator's Manuel is followed to conduct various activities for the orientation • Nomination of student secretaries for College Debating Union and Physical Education Department is done on the basis of merit • Teacher's Day, World Ozone Day, NSS Day, NCC Day, Gandhi Jayanthi, Aids Awareness Day, Swmi Vivekananda Jayanthi, National Voter's Day, and many more significant days are observed each year. • 1st and 2nd internal tests are conducted as per the schedule given by the examination committee in the college • Examinations and valuation are held according to the university calendar of events • The Department of Physical Education and Sports conducts various indoor and outdoor games as per the schedule set. • The College Debating Union conducts various extracurricular activities. Many association programmes and competitions are held under Ladies Association and various departments. • Under the aegis of College Debating Union, the Annual Social Gathering is also held at the end of the academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://nehrucollegehubli.edu.in/pdf/2.6.1\\_Student\\_Performance\\_Outcomes\\_2019-20.pdf](https://nehrucollegehubli.edu.in/pdf/2.6.1_Student_Performance_Outcomes_2019-20.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://nehrucollegehubli.edu.in/pdf/2.7.1\\_Students\\_Satisfaction\\_Survey\\_2019-20.pdf](https://nehrucollegehubli.edu.in/pdf/2.7.1_Students_Satisfaction_Survey_2019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	Null
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Kannada	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	852209

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib	Partially	14.2	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	Nil	000	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	66	3	5	2	0	6	19	10	7
Added	0	0	0	0	0	0	0	0	0
Total	66	3	5	2	0	6	19	10	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5350000	5282307	420000	400121

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Adequate Infrastructure facilities are key to the effective and efficient design, development and delivery of educational programmes. Having adequate Infrastructure is not enough for effective Institutional functioning, but regular maintenance and periodic replenishment of existing infrastructure is essential. The Institution has Classrooms, Laboratories, Technology Enabled learning spaces, Seminar halls, Auditorium, Herbal Garden specialized facilities and equipments for teaching learning and research orientation. The Institution has Sports Indoor and outdoor Games, NCC, NSS, Cultural activities, Public Speaking, Communication Skills Development, Yoga Health and Hygiene, Nutritious Diet Awareness for Girls in particular 1. Laboratories: The Institution has six Science well equipped Laboratories which are properly maintained by respective Departments with WIFI connection. Each Department will give indent to the Committee headed by the Principal for purchasing Equipments, Material and Chemicals etc. The Institution will invite quotations from the

suppliers. The Stock Register is maintained by Each Department. 2. Library and Information centre: Library is the soul of the Institution. Orientation programs are conducted at the beginning of the academic year to the fresher. About the rules and regulation of Department of Library and information centre and also special training is provided on use of computer, Internet and E-resources for the user. 3. Physical Education and Sports: The Institution conducts its academic and extra academic Annual activities by chalking out a work plan for sports by the Department of Physical Education and Sports. • Free Sports and Games Registration • Team selection trails in different discipline is been conducted • Free coaching with diet facility for the selected students of both Gender • Participates at Karnatak University Dharwad Tournaments • Gym and Indoor Hall facility free of cost • Ground maintenance has been taken care in the form of cleaning, pole fixation, watering and marking 4. Computer Laboratories: The Institution has well furnished 2 Computer Labs with 34 Terminals with Internet facilities. Computer Labs are available for UG and PG students. The required Equipments are purchased through quotations. The outdated Equipments are replaced periodically. Adequate facilities for Faculty and students are provided such as LCD Projector ICT based Technology and wifi are available. Lab maintaining by experts 5. Media Centre: The institution is newly added one media centre at the BBA,BCA building where the lecturer recording facility is available for on line teaching. 6. Classrooms: There are 17 Classrooms in UG which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and ventilation. The BBA/BCA and PG campus has 12 well equipped Classrooms. 7. Facility for online classes: All the Departments having the smart phones/Laptops and tripods for the online teaching 8. Auditorium: The Management has built a new high-tech Auditorium which is well furnished and with AC, Projector with 400 Seating capacity for cultural events, Social Gathering Seminars, Conferences, Competitions conducted by the Institution OTHER FACILITIES: 1. Ladies Room: A separate Ladies Room with adequate facilities is provided to the Girls students in the campus. It is well equipped with furniture and wash rooms.

[https://nehrucollegehubli.edu.in/pdf/4.4.2\\_Procedures\\_and\\_policies\\_2019-2020.pdf](https://nehrucollegehubli.edu.in/pdf/4.4.2_Procedures_and_policies_2019-2020.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year



Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the institution. Cultural and sports committees Students have strong representation in all cultural and sports and games committees and help in organization and management of events. Organization of special events Students provide strong support in the First Zone Karnatak University Inter Collegiate Youth Festival was organized on 4th and 5th October 2019 and students are support in conducting EID -MILADUN -NABI at our college on 7th November 2019 with the support of the management and students council both special events are ends with grand success Social committees NSS and NCC committee seeks to integrate social responsibility with personality development . These committees are active in organizing several extension activities like Tree plantations, Blood donation camps , Swachha Bharat campaign , " Awareness about traffic Rules and Regulations", National Youth day and National Voters day etc,. Anti ragging Committee Students representatives will play a major role in informing ragging cases, helping to create awareness and to curb ragging. Anti sexual harassment Committee Girl students and lady Faculty Members will be the members of this Committee. The students members of the committee will report about any harassment issues to the concerned Committee coordinator for further action

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association 2019-20 Anjuman-e-Islam's Nehru Arts, Science and Commerce College Hubli was established in the year 1965, which was named after late Pandit Jawahar Lal Nehru, the First Prime Minister of Independent India. The Alumni Association plays an important role in the progress and development of an educational institution. It unites both passed out students and the present students by providing mutually beneficial environment, atmosphere for the present students. It mobilises funds from the members. Financial Assistance is given to poor and meritorious students for taking admissions. Interest-free loans are given to poor and meritorious students for pursuing Higher Education. Cash Awards, Trophies are also awarded to the best students, highest scorers, etc to encourage the students in academic and sports activities. Cash Awards, Trophies are given to sports persons for their extraordinary performance in the field of sports and physical education. Association is conducting various academic activities like Lectures on Stress Management, Time Management and Health Check up Programme, etc, by inviting experts. Cultural Programmes are organised to uphold the rich culture and tradition of our country. Various Sports competitions were conducted to encourage the students and to teach them "sound mind in a sound body". We have presently 610 Alumni enrolled from both UG and PG courses. The meetings of the office bearers are held twice in a year. General Body meeting is organized once a year. The Alumni members share their experience, success stories, strengths and challenges with the students, faculty and Management members of the College which help the students to face the challenges in their future life. Our Alumni is a galaxy of highly experienced, educated and dedicated members which comprises of Politicians, Advocates, Chartered Accountants, Doctors, Scientists, Bureaucrats, Police Officers, Sports Persons of National and International stature, Principals, Professors, I.T Professional , Human Resource Manager, etc., The Association always expects the bright future of the Institution in general and students in particular.

5.4.2 – No. of enrolled Alumni:

610

5.4.3 – Alumni contribution during the year (in Rupees) :

6500

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Our Institution is decentralised by group of members appointed for a specific function by a larger group consisting of members of College Debating Union, Department of Physical Education, HOD's, NCC, NSS, IQAC, etc., by the Principal. Our Institution organises various realistic programmes such as Sports, Youth festival, Conferences curricular and extra-curricular activities. Other awareness programmes like Anti-sexual harassment cell, Anti-Tobacco Drug abuse, Traffic Rules and Regulations, Blood donation, Eye donation, etc., are conducted to bring about the awareness among the students.

Participative Management. • Members of Institution involve themselves enthusiastically in all the activities. • Our Management participate actively in the process of Admission and Administration. • The financial budget of the Institution is done by the members of the Management, Principal and Office Superintendent. • Parents-Teachers and Management meetings are conducted in the PTA to solve the problems of the students. • Regular meetings of IQAC are conducted to finalise different programmes towards the betterment of the Institution. • Institution has Alumni Association which conducts the meetings to know the Alumni progress. • The NSS, NCC, Sports and Extra-curricular activities are held for the over-all development of students. • Institution collects the feedback every year from the students and the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"><li>• Curriculum Development: Our College is affiliated to Karnatak University, Dharwad. Hence, the syllabus is received from KUD. The Board of Studies (BOS), KUD frame the syllabus. Academic calendar is framed at the beginning of the academic year. It also contains Unitization of the syllabus. Innovative teachings, techniques and strategies are devised to improve the learning experience of the students. The Arts students visit Historical places and Archaeology museums. Commerce students visit the established Industries and the Science students visit Botanical</li></ul>

gardens, Zoological museums and Industries • Teaching and Learning: Our

Institution focuses on the power of learning in relation to the quality of student learning. A number of learning methods are used such as traditional teaching, assignment based teaching, problem based teaching, project-centred learning, self directed specialisation learning and competency based teaching.

Students are motivated by giving prizes, cash prizes, medals, etc • Examination and Evaluation: Examination

Committee plans the schedule of conducting the Internal Tests according to the University academic calendar.

The timetable of Internal Exam is displayed on the Notice Board. The Internal marks of both theory and practical are uploaded on the

University website. • Research and Development: Students are encouraged by

the faculty to take part in the research activities by having MoU with ESSAR labs, Hubballi. Our students also take part in Inter-Collegiate Science Exhibition by making working models, etc., under the guidance of the faculty

members. Students also take part by presenting papers in State level and National level seminars held at various Institutions. Teachers publish research articles in National and International journals. • Library, ICT and Physical

Infrastructure / Instrumentation: Department of Library Information Centre is partially automated which works as a knowledge centre to cope with the New Age technology. Library provides adequate books. IT facilities are available to the students Computer

Lab: Teachers are provided with adequate facilities to Browse Internet and WIFI facility within college premises. LCD, Projectors are provided for ICT enabled teaching.

Infrastructure: Institution has adequate Classrooms, Laboratories, Seminar halls, Subject Departments and Staff-Room. There are 29 classrooms which are airy and well ventilated.

Fans, CCTV cameras and other infrastructure facilities and equipments are provided by the Management team. Newly constructed auditorium with a capacity of 350 seats. • Human Resource Management: Different committees are formed to

reach the students. These committees are headed by the competent staff members. Both staff and students are nominated in the committee. A steering committee is created above all these committees to develop the co-ordination among all. Meetings are conducted at regular intervals to solve the problems. Suggestions of the committee are brought to the notice of the Management by the Principal and are solved accordingly.

- Industry Interaction / Collaboration: To support the research activity the College is having MoU with ESSAR labs, Hubballi. Our faculty Dr.M.S.Yatnatti has research collaboration with KLE Technological University, Hubballi.
- Physical Education and Sports department has collaboration with Young Stars Sports Club to conduct sports and athletics. We also have collaboration with Anjuman Hospital and Research Centre, Hubli
- Admission of Students: Admission committee works as a bridge between Management and the students. Admissions are given on first come first serve basis. Awareness of the Institution is created among the students of 12th/PU by giving advertisement in the daily News papers, handbills and pamphlets. Senior teachers visit the nearby Colleges and give the idea about the Institution. A separate helpdesk is made at the time of admission for the students and parents to make the process easier, transparent and ward friendly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	<ul style="list-style-type: none"> <li>• Planning and Development: Students attendance and sending messages to Parents is done by OPTRA. Relevant information is uploaded regularly on Institutional website. E-tendering is followed for any infrastructure construction works.</li> <li>• Administration: The information to the staff is conveyed through Whats App group and e-mails. Implementation of Bio-metric for staff. Immediate responses are given to all the concerned offices and departments through e-mail.</li> <li>• Finance and Accounts: The salary of the staff is through HRMS. Use of Tally and ERP software in the Office</li> <li>• Student Admission and Support: Online</li> </ul>

submission of admission information to the University. Uploading of IA marks and Practical examination marks is online. College has helping counters such as Admission form filling, Exam form filling and Scholarship form filling to help the students. • Examination: Our entire College campus is under CCTV surveillance.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nehru College Credit Co-Operative Society. Family Benefit Fund(FBF) from the Salary.	Nehru College Credit Co-Operative Society, ESI and PF.	Admission fees paid by Management to poor students and meritorious students. Scholarships received from SSP, NSP,

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Regular internal and external financial audit is done by the Institution.
- Internal audit is done by Chartered Accountant as well as periodical management meetings and Office staff of Anjuman-e-Islam.
- External audit is done by staff of JD office, Dharwad and AG office, Bengaluru.
- Audit of Nehru College Credit Co-Operative Society is done by Registrar, Co-Operative Society, Dharwad

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

273187

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry Committee of Karnatak University, Dharwad.	Yes	IQAC, Management and Principal
Administrative	Yes	JD office, Dharwad and AG office, Bengaluru	Yes	Periodical Management and CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Blood donation.
- Eye check up.
- Road safety week
- Progress report of the students.
- Health Camp by NSS

6.5.3 – Development programmes for support staff (at least three)

- Computer training by Allabaksh Mirji.
- Lab related training such as First Aid, Fire extinguisher, Instrument maintenance etc.
- Workshop on Use of ICT by Dr. Imam Hussain Mirji.
- Stress management by Shri.Suresh Rao.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Resolved to take Karnatak zone I Youth Festival 2020-21.
- To conduct National Level Seminar.
- To conduct NCPUL sponsored Urdu conference.
- NAAC sponsored workshop.
- One year Diploma course in Urdu language.
- One year Diploma in Computer Application, Business Accounting Multilingual DTP

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti Ragging and Prevention of sexual harassment	10/08/2019	10/08/2019	121	30

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• College electricity average units are 1506 but used units are 1834, so that tube lights are replaced by CFL and LED.</li> <li>• One solar panel is installed</li> <li>• One separate peon is given responsibility to switch off the lights and fans in the campus.</li> <li>• Awareness programme for students to save electricity and conserve nature.</li> <li>• Rain water harvesting for Bore well recharge pit.</li> <li>• Awareness of Formation of Eco Club</li> <li>• Awareness of Kitchen waste management that is dry waste and wet waste</li> <li>• Implementation of Swacha Bharat Mission in and around the college campus</li> <li>• Tree Plantation</li> </ul>

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

##### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

##### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook/Prospectus	24/05/2019	Student



		<p>Handbook/Prospectus A separate handbook / prospectus for the courses of BA, BSc, B. Com, BBA, BCA and PG Courses. The purpose of providing the handbooks to the students/parents is to make them know the Vision, Mission, Goals and Objectives of the institution. The prospectus of respective courses includes syllabus as per Karnatak University Dharwad and it includes the information about management. To give clear details regarding the qualification of each and every faculty member. The details of non-teaching staff and Awards and Rewards and Cash Prizes constituted by the staff for the benefit of the students.</p>
<p>Internal Quality Assurance Cell</p>	<p>19/06/2019</p>	<p>The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The primary functions of IQAC are:</p> <ul style="list-style-type: none"> <li>•Organisation of Workshop, Seminars on quality related themes and promotion of quality circles.</li> <li>•Documentation of various programmes / activities leading to improvement and preparation of AQAR to be submitted to NAAC based on the quality parameters.</li> </ul> <p>Benefits:</p> <ul style="list-style-type: none"> <li>•To provide sound basis for decision making</li> <li>•To improve institutional functioning in a better way</li> <li>•To the enhancement and integration among the various activities of the institution and institutionalised many</li> </ul>

		<p>good practices. • To bring together all stake holders.</p>
<p>Orientation Programmes</p>	<p>20/08/2019</p>	<p>When fresher's take admission in the campus a special programme called orientation programme is conducted. It was conducted on Tuesday dated 20th aug, 2019 from 9:00 am to 5:00 pm. The students from U.G P.G course are intermingled and assigned various rooms. Under the guidance and supervision of the teachers various activities are conducted in this manner. The freshers' come to know each other well and also know about the college, and the teachers. The details of the activities conducted are as follows-</p> <ol style="list-style-type: none"> <li>1] Breaking the ice - the students are asked to introduce themselves. Their talents and hobbies are also projected by them.</li> <li>2] Face it - students are shown how to face the interview board when they step out and apply for the job. Mock interview is conducted.</li> <li>3] Group discussion - Students are encouraged to talk on various current topics. It develops an art of knowing and teaming what is going on around them.</li> <li>4] My interest - In this activity the students name out one hobby of theirs. Then the students of a similar hobby from a group. They interact with each other and try to make friends with the like-minded students.</li> <li>5] Word play - in order to enrich the vocabulary of the students, students play a word game and learn more.</li> <li>6] Mime - students are encouraged</li> </ol>

to act in silence and the others guess what is being enacted. Non verbal communication skills are developed from this activity. 7] Feedback - The feedback of the activities performed throughout the day is collected from the participants. At the finale of the programme, all the students assemble together. A few students read out their feedback. At the commencement too the students are acquainted about the college campus and the accomplishments of the teachers and the students. The main purpose of the orientation programme is to introduce the freshers to the campus and to mingle from become more comfortable and acclimatize to the college atmosphere farther

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Separation of degradable and non degradable waste of campus.
- Maintenance of herbal garden including medicinal plants.
- Green Audit.
- Planted trees by NAAC Peer committee members 2017 are maintained in the herbal garden.
- Awareness programme on Pollution and Environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Title - Mushroom Culture Training : I] Introduction - Mushrooms has a high nutritional value and high calorific value. Looking to the nutrition value of the mushrooms, the mushroom have more uses in modern culinary cuisine than any other food crop. The culture of mushroom can be done in any room, shed, basement and garages ect. The culture of mushroom may be easily carried by the rural students agriculture background as they will be having shed or from house with proper ventilation. The students can take mushroom culture as a rewarding hobby attending to their daily learning chores with minimum investment. Three kinds of mushroom can be cultured button mushroom (*Agaricus bisporus*) straw mushroom (*Voluvariella oluacea*) and Oyster mushroom (*Pleurotus sajor-caju*) are cultured in India. II] Goals / objectives The main objective of mushroom culture is as follows. To impart vocational

training to the prospective growers and to provide forward and backward linkage by extending technical knowledge and guidance. Mushroom culture reduces vulnerability to poverty. It strengthens livelihoods through fast yielding. It is a nutritious source of food and is a reliable source of income. Mushroom culture provides employment opportunities for women and the youth of the country. Mushroom culture does not include any significant capital investment and nor does it require any access to land. Mushroom culture can be done on part-time basis and requires very less maintenance. III] Context The mushroom market is growing day by day due to culinary, nutritional and health benefits.

Mushroom culture also shows potential for use in waste management. It is significant in managing farm organic waste. Culture of edible mushrooms is becoming increasingly successful in various regions. This is due to many prevalent external factors such as short intervals between harvests very low input requirement for production, minimal land requirement and the abundance of wasted agricultural biomass. Mushroom production being an indoor activity, labor intensive and having high profit venture, it provides ample opportunities for employment. IV] Practice 1. Preparation of substances : Preparing the straw - well-dried, long straws are tied together in bundles of 8-10cm in diameter. Later excess water is allowed to drain off. 2. Preparing the spawn - 2-5 to 3-0

KG spawn is needed for 100KGs of straw. Open the container and press it gently to make sure that all the spawn has been employed. The germination rate can be improved by mixing the spawn with rice husk at a ratio of 1:1. 3. culture in polythene bags:- Polythene bags are used as mushroom beds. Open the bags and put a handful of straw in it. Press the straw tightly so as to make a 3-5cm thick layers at the bottom of the bag put a straw spawn layer in this manner add 3-4 layers of the spawn straw. The bags with the nylon rope and hang them in the mushroom house. The bag should be pointed upwards. The bags should be at a distance of just a few centimeters. 4. Preservation of the bag :- The bag should be covered to guard it against wind and light print it should also receive good ventilation. After 25-30 days mycelium will develop in the bags V] Progress - Training programme for quality mushroom spawn production was carried out successfully. A number of students were educated and trained in the production of spawn on scientific lines. The training was imported in 3 phases.

This training has helped them to start new ventures and is encouraged to develop their own production units. VI] Problems - The research indicates that the nature of problems vary with extent and type of mushroom culture standing, it can be said that the problems generally faced in mushroom culture are. 1. Cleanliness: Its cleanliness is an important procedure. But if attention is not paid to the aspects of hygiene, it will reduce its sale. 2. Sterilization: The process of sterilization is crucial. It blocks sterilizing substrate for spawn or culture media. It has an impact on production. Note : This practice has created awareness among the students. Further, they are creating awareness of health, hygiene and the importance of cleanliness among the slum dwellers. They have-not's struggle to meet the two ends, hence they are not able to pay need to the hygiene. Besides, the basic cure amenities are not easily available to them. The students try to provide those civic facilities to them. Best Practices II Title - Ban plastics Bags. Introduce Paper/ Cloth Bags : I] Introduction - Today, it is very essential to ban plastic bags. As plastic is harmful in many ways. It disturbs and imbalances the eco-system besides, it destroys natural resources. It is harmful for human being and other living organisms. Plastic is non-degradable. In addition, toxic substances are released into the soil when plastic bags are burnt they release a toxic substance into air causing ambient air pollution. II] Goals / Objectives - As plastic bag brings in many problems like pollution, species extinction health hazard, excessive waste production etc, hence, it is the need of the hour to ban the plastic bags if we need to save our planet from toxins and diseases. There is a dire need to create awareness in the society keeping this objective in the mind, campaigns are undertaken. III] Practice To create awareness about

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the harmful effect of plastic bags, 30 volunteers were selected from all the streams in the campus for the campaign on 1st October, 2019. On 1st October 2019 counselling of the selected 30 volunteers was done and they were taught how to make paper/cloth bags. On 28th December 2019 awareness of harmful effect of plastic bags was created in the college campus. The selected volunteers taught the teaching and non-teaching staff and students, how to prepare paper bags and cloth bags. On 11th January 2020 a campaign in this concern was held in the areas surrounding the institution. On 1st Feb 2020 the awareness campaign was held in the nearest market areas to educate vendors and customers. IV] Context

1. Harmful effects of plastic bags : The following negative effects of the plastic bags were highlighted during the campaign :- Use of plastic bags may allow enroads into cancerous diseases. When dumped into landfills, they occupy tons of hectares of land and emit Dangerous methane and carbon dioxide gases as well as highly toxic leakages from the landfills. Waste from plastic bags posses serious environmental danger to human and animal health. If plastic bags are not properly disposed off, they can impact the environment by causing littering and storm water drain blockages. Animals may also get tangled and drown in plastic bags. Plastic pollution in marine and freshwater environments is a global problem today. 2. Benefits of paper / cloth bags : The following benefits of the paper and cloth bags were highlighted during the campaign : Bio-degradable paper/cloth bag waste is not hazardous to on the surface of the earth for the next 1000 years, unlike plastic bags. Paper/cloth bags are 100 recyclable. Paper/cloth bags are quite helpful in conserving natural resources. Paper/cloth bags made from plants products are bio-degradable.. Cloth bags are durable and can be reused. Cloth/paper bags encourage cottage industry. Conclusion: 1) Paper/cloth bags are eco friendly products. 2) The customers and vendors started using cloth/paper bags

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://nehrucollegehubli.edu.in/pdf/7.2.1\\_Institutional\\_BestPractice\\_2019-2020.pdf](https://nehrucollegehubli.edu.in/pdf/7.2.1_Institutional_BestPractice_2019-2020.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution was established in 1965 at the centre of the city. Its foundation was laid with a motto of "services into humanity" keeping this as its vision, the college was shifted to an under developed area in 1982. This area has economically backward families. The children of these families are given admission. As the vision of institution is to serve humanity through education, there is no cut off percentage for admission. The institution is moving ahead with a vision and mission of excellence is to adopt new quality strategies. The emblem of the institution carries the prayer O MAY LORD GIVE UNTO ME MORE KNOWLEDGE. College has the tradition of reciting the verses, from the Holy Quran, Shlokas from the holy Bhagwad gita and Psalm from the holy Bible during the beginning of every programme. This tradition is followed to keep to the multi-cultural heritage of the nation. Many activities in the campus are promoted to add to the harmony and integration of the diverse culture amongst the students. Religious tolerance is inculcated amongst the students and the staff.

Provide the weblink of the institution

[https://nehrucollegehubli.edu.in/pdf/7.3\\_Institutional\\_Distinctivenes\\_2019-20.pdf](https://nehrucollegehubli.edu.in/pdf/7.3_Institutional_Distinctivenes_2019-20.pdf)

### 8.Future Plans of Actions for Next Academic Year

Future Plan of Action for 2020-21 ? To increase the number of ICT enabled classes ? To initiate the process for regular appointments soon after the economic ban is lifted by the Department of Collegiate Education ? To establish Grievance Redressal Cell with respect to examination reforms ? Efforts to evaluate the learning outcomes ? Efforts to increase collaboration with industries for research activity, surveys and analyses ? Compulsory Staff involvement will be encouraged to organise the skill development programmes ? To continue workshop for girl- Students on Cyber Safety and Cyber Crime ? To increase the number of certificate courses and diploma courses ? Employable training programmes will be organised frequently so that more number of students get absorbed in placement drives. Placement cell will be strengthened to organise the placement programmes by pooling MNCs ? PTA meetings will be organised regularly to reduce the dropout rates and increase the retention of students in the institution ? To adopt the policies to meet the students expectations in PTA. ? Guest faculty appointments will be streamlined to improve faculty stability and productivity ? To organise National, State level and Regional level programmes by getting sponsors from different funding bodies. ? Staff will be encouraged to publish more number of research papers in peer reviewed journals ? As per Institutional Social Responsibility the number of MoUs will be increased with the NGOs, and activities will be undertaken to contribute in Society building ? To organise Awareness programmes such as conservation of Nature Blood donation, Health Awareness, AIDS Awareness ,Traffic Awareness and other programmes will be organised to improve the health of fellow human beings and the nature ? Committed to organise National level conference on Intellectual Property Rights (IPR) sponsored by NAAC ? Committed to organise Karnatak University sponsored KarnatakUniversity First Zone Youth Festival for the year 2020-21. ? Mushroom culture and employable Skill development programmes will be continued to make students self employed ? To get sponsors by National Council for Promotion of Urdu Language,Delhi (NCPUL) to organise National Level Conference. ? Commerce students will be made to help regular teachers in computing their IT returns for their skill development ? To organise the start-ups training programmes for the students in collaboration with Deshpande Foundation. ? Competitive examination coaching programmes will be undertaken.