

NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI – 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II : Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

1	How	much	of	the	syllabus	was	covered	in	the class?	

				The second secon
4-85% to 100%	3-70 to 84%	2-55 to 69	1-30 to 54%	0- Below 30%
71	85	34	10	5

2. How well did the teachers prepare for the classes?

			•0•	
4- Thoroughly	3- Satisfactorily	2- Poorly	1- Indifferently	0- Won't teach
74	107	16	2	0

3. How well were the teachers able to communicate?

4-Always	3- Sometimes	2-Just	1-Generally	0-Very communication
Effective	Effective	satisfactory	ineffectively	
83	96	16	4	0

4. The teachers' approach to teaching can be best described as

4-Excellent	3- Very good	2- Good	1- fair	0-Poor
69	43	23	0	0

5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3- Usually Fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
70	56	12	0	0

6. Was your performance in assignments discussed with you?

4-Every time	3- Often	2-Occasionally/Sometimes	1-Rarely	0-Never
53	65	20	4	1

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3- Often	2-Sometimes	1-Rarely	0-Never
64	59	15	5	1

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3- Very Well	2- Moderately	1-Marginally	0-Not at all
53	54	13	5	3

9. The institution provides multiple opportunities to learn and grow.

1 Strangly agrae	2 Agraa	2-Neutral	1 Diagram	0.01 1.01
4-Strongly agree	5- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
48	72	12	10	0

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1

4-Every time	3- Usually	2-Sometimes	1-Rarely	0-Never
47	72	19	3	2

PRINCIPAL

11. Your mentor does a necessary follow up with an assigned task to you.

does a necessary tonow up with an assigned task to you.						
4-livery time	3- Usually	2-Sometimes	1-Rarely	0-I don't have		
April Solution Street, or Street, or mark.	472-107			mentor		
1 de la companya de l	86	12	2	2		

12. The teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges

production of the state of	(ca.		and the second state of the second	11
4-Fully	3- reasonably	2-Partially	1-Slightly	0-Unaable
92	42	2	2	1

14. Teachers are able to identify your weaknesses and help you to overcome them.

14. Teachers are	able to identify	your weaknesses	and neip you to o	
4-Every time	3- Usually	2-Sometimes	1-Rarely	0-Never
69	53	21	2	2

15. The institution makes effort to engage students in the monitoring, review and

continuous quality improvement of the teaching learning process.

4-Strongly agree	A second of the	2-Neutral	1-Disagree	0-Strongly Disagree
85	58	3	1	0

16. The institution/teachers use student centric methods, such as experimental learning, participative learning, problem solving methodologies for enhancing learning experiences.

teatming experient		Courte Contract April Assess Strategy Contract April 2014 (Assessment April 2014)			
4-To a great extent	3- Moderate	2-Some what	1-Very Little	0-Not at all	
95	28	6	2	0	

17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3- Agree	A STATE OF THE OWNER, WHEN PARTY AND ADDRESS OF	1-Disagree	0-Strongly Disagree
73	53	16	0	1

18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
74	49	18	1	3

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching

4- Above 90%	3-70 to 89%	2- 50 to 69%	1-30 to 49%	0-Below 30%
10	9	32	29	62

20. The overall quality of teaching learning process in your institute is very good.

4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
59	74	23	2	2

Nehru Arts, Science & Commerce Degree College 11113BALLI-20



Sample Feedback Collections from the Students Anjuman-e-Islam's

NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI = 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria - II: Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

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V .						
2. How well did	the teachers pro	epare for the	classe	es?		
4- Thoroughly	3- Satisfactori		y'	1- Indifferently	0- W	on't teach
3. How well were	e the teachers a	ble to commu	nicat	e?		
4-Always	3- Sometimes			1-Generally	()-V	arý communicat
Effective	Effective	satisfactory		ineffectively		
4. The teachers'	approach to tes	ching can be	best	described as		
4-Excellent	3- Very good	2- Good		1- fair	0-Po	or
5.Fairness of the	internal evalua	ation process	by the	e teachers.		
4-Always fair	3- Usually	2-Sometimes	5	1-Usually unfa	ir 0-l	Jnfair
•	Fair	unfair				
					.	
6. Was your per	formance in ass	ignments disc	ussec	d with you?		1011
4-Every time	3- Often	2-Occasional	lly/So	metimes 1-Ra	arely	0-Never
7. The institute t	akes active inte	rest in promo	ting	internship, stu	dent exc	change,
field visit oppo	rtunities for stu	dents.		15 1		
4-Regularly	3- Often	2-Sometimes	5	1-Rarely	0-1	Never .
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8. The teaching	and mentoring	process in you	ır ins	titution lacilita	ites you	in .
cognitive, socia	l and emotional	growth.		1 1 1 11	103	1
4-Significantly	3- Very Well	2- Moderatel	<u>y</u>	1-Marginally	0-1	Not at all
+-Significantly				<u> </u>		
		1		to learn and gi	ow.	
	n provides mult	iple opportun	ities	to tear it all a p		
9. The institution	n provides mult 3- Agree	iple opportun 2-Neutral	1-E	Disagree	0-Stron	igly Disagree
9. The institution	3- Agree	2-Neutral	1-1	Disagree	0-Stroi	
9. The institution	3- Agree	2-Neutral	1-1	Disagree	0-Stroi	
9. The institution 1-Strongly agree 10.Teachers info	3- Agree	2-Neutral our expected	com	petencies, cour	0-Stroi	omes and
9. The institution 4-Strongly agree 10.Teachers info programme ou 4-Every time	3- Agree	2-Neutral our expected	com	petencies, cour	0-Stroi	omes and

	11. Your mentor	does a necessa	ry falling and	:41	
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4-Strongly agree 3- Agree 2-Neutral 1-Disagree 0-Strongly Disagre 16. The institution/teachers use student centric methods, such as experimental learning, participative learning, problem solving methodologies for enhancing learning experiences. 4-To a great extent 3- Moderate 2-Some what 1-Very Little 0-Not at all 17. Teachers encourage you to participate in extracurricular activities. 4-Strongly agree 3- Agree 2-Neutral 1-Disagree 0-Strongly Disagre 18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4-Strongly agree 3- Agree 2-Neutral 1-Disagree 0-Strongly Disagre 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching 4- Above 90% 3- 70 to 89% 2- 50 to 69% 1- 30 to 49% 0-Below 30% 20. The overall quality of teaching learning process in your institute is very good.			2 Tartiany	1-Silgnuy	0-Unaable
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	20. The overall q	quality of teachi	ing learning n	ocess in your in	stituto ie vo-
U-Strongly Disagre	4-Strongly agree	3- Agree	2-Neutral	1-Disagree	
				Disagree	0-Strongly Disagree
				1	

Name of the student: Neurat jahan shiru Class: 4th semester 2011 Contact No: 6361129531.

Signature of the student



NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI – 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II : Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

1. How much o	of the syllabus v	vas covered in	the class?			
4-85% to 100%	3-70 to 84%	2-55 to 69	1-30 to 54%	0- B	elow 30%	
		-		1		
2. How well did	the teachers pro	epare for the cl	asses?			
4- Thoroughly	3- Satisfactor		1- Indifferent	ly 0- W	on't teach	
3. How well were	e the teachers a	ble to commun	icate?			
4-Always	3- Sometimes	2-Just	1-Generally	()-N	ry communica	
Effective	Effective	satisfactory	ineffectively			
4. The teachers'	approach to tea	aching can be b	est described as			
4-Excellent	3- Very good	2- Good	1- fair	0-Pa	or	
	✓					
5.Fairness of the	internal evalua	ation process b	y the teachers.			
4-Always fair	3- Usually	2-Sometimes	1-Usually un	fair 0-U	0-Unfair	
	Fair	unfair				
6. Was your per	formance in ass	signments discu	issed with you?			
4-Every time	3- Often	2-Occasionall	y/Sometimes 1-l	Rarely	0-Never	
			ing internship, st	udent ex	change,	
	rtunities for stu					
4-Regularly	3- Often	2-Sometimes	1-Rarely	0-	Never .	
~						
8. The teaching a	and mentoring	process in you	r institution facili	tates you	in	
cognitive, socia	l and emotiona	l growth.		7		
4-Significantly	3- Very Well	2- Moderately	1-Marginally	y 0-	Not at all	
	1		w/			
9. The institution	n provides mult	tiple opportuni	ties to learn and	grow.		
1-Strongly agree	3- Agree	2-Neutral	1-Disagree	7	ngly Disagree	
			•	>*		
10.Teachers info	rm you about y	our expected	competencies, con	urse aute	omes and	
programme ou	tcomes.			arac outc	omes and	
-Every time	3- Usually	2-Sometimes	1-Rarely	i o	Never	
1			- market in the same in the sa	0.	110101	

	3- Usually	2-Sometimes	, 1-Rarely	. 0-1 don't have
		1		ment
12. The touch				
12. The teachers 4-Every time	mustrate the e	oncepts throug	h examples and	applications.
, Tivery time	3- Usually	2-Sometimes	1-Rarely	0-Never
13. The teachers level of challen	s identify your s	trengths and c	ncourage you wi	th providing right
4-Fully	3- reasonably	2-Partially	1-Slightly	0-Unaable
~				1
				to overcome them:
4-Every time	3- Usually	2-Sometimes	1-Rarely	0-Never
				52
4-Strongly agree	3- Agree	2-Neutral	ing learning pro 1-Disagree	0-Strongly Disagr
16. The instituti learning, parti learning exper 4-To a great exte	cipative learnin iences.	ıg, problem sol	ving methodolog	ies for enhancing
learning, parti learning exper 4-To a great exte	cipative learning iences. nt 3- Moderate	e 2-Some wh	nat 1-Very Lit	ies for enhancing
learning, parti learning exper 4-To a great exte	cipative learning iences. nt 3- Moderate	e 2-Some wi	ving methodolog nat 1-Very Lit extracurricular a	itle 0-Not at all
learning, parti learning exper	cipative learning iences. 11 3- Moderate courage you to	e 2-Some wh	nat 1-Very Lit	itle 0-Not at all octivities.
learning, parti learning exper 4-To a great exter 17. Teachers en	cipative learning iences. 11 3- Moderate courage you to	e 2-Some wi	ving methodolog nat 1-Very Lit extracurricular a	itle 0-Not at all
learning, parti learning exper 4-To a great exter 17. Teachers end 4-Strongly agree 18. Efforts are n employability:	cipative learning iences. 11 3- Moderate courage you to 3- Agree 12 3- Agree courage you to 3- Agree	participate in e 2-Neutral titute / teachers	extracurricular a 1-Disagree to inculcate sof	itle 0-Not at all octivities. 0-Strongly Disagor skills, life skills and a
learning, particlearning experiments 4-To a great extens 17. Teachers end 4-Strongly agree	cipative learning iences. 11 3- Moderate courage you to 3- Agree 12 3- Agree courage you to 3- Agree	e 2-Some wine participate in e 2-Neutral	extracurricular a 1-Disagree to inculcate sof	ies for enhancing tile 0-Not at all activities. 0-Strongly Disag
learning, partilearning experiments 4-To a great exterior 17. Teachers end 4-Strongly agree 18. Efforts are in employability agree 4-Strongly agree 19. What percenters while teach	cipative learning iences. 3- Moderate courage you to 3- Agree ade by the instabilisto make y 3- Agree atage of teacher ing	participate in e 2-Some wi participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral	extracurricular a 1-Disagree s to inculcate softe world of work 1-Disagree s such as LCD p	ites for enhancing tile 0-Not at all activities. 0-Strongly Disag t skills, life skills and 0-Strongly Disag rojector, Multimedi
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Name of the student:

Choin drashekar

Signature of the student

Class:

M.A Economic

Contact No:

9888031676



NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI – 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II : Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

1. How much of 4-85% to 100%	of the syllabus v	vas cove	erad in	the c	.la0		1	
4-85% to 100%	3-70 to 84%	2-55	10 69	the c		10/		
	100170	2-33	10 09	-	1-30 to 54	1%	0- Bel	ow 30%
2. How well did to	the teachers pr	anoro fo		· .	-		·	
4- Thoroughly	3- Satisfactor	in 2	r the c	lasse	<u>s?</u>			
	5 Satisfactor	11y 2-	Poorly		1- Indiffer	rently	0- Wc	n't teach
3. How well were	e the teachers o	hlad						
4-Always	3- Sometimes	2-Just	ommun	iicat				
Effective	Effective	1			1-Genera		0-Ver	y communica
•	Litetive	satisfa	ctory		ineffectiv	ely		
4. The teachers'	annroach to to	-1-:						
4. The teachers' 4-Excellent	3- Very good	aching c	an be l	est (as		
\	3- Very good	2- Goo	od		1- fair		0-Poo	r
5. Fairness of the	intornal	1.						
5.Fairness of the 4-Always fair	2 Handle	ation pr	ocess b	y the				
· raways ran	3- Usually Fair	1	etimes		1-Usually	unfair	0-U1	nfair
. /	rall	unfair						
6 Was your name	C	<u> </u>						
6. Was your period. 4-Every time	ormance in ass	ignmen	ts disci	ussec	d with you	1?		
4-Every time	3- Often	2-Occa	asionall	y/So	metimes	1-Rar	ely	0-Never
7 71								the same of the sa
7. The institute t field visit oppo	akes active inte rtunities for stu	erest in _l idents.	promot	ting	internship	, stud	ent excl	iange,
4-Regularly	3- Often		etimes		1-Rarely		101	
								ever .
8. The teaching a	and mentoring	process	in von	rine	titution 6	20:1:4-4		
cognitive, socia	l and emotiona	l growti	you h.		dication 12	acilitat	es you i	n
4-Significantly	3- Very Well		deratel	y	1-Margir	nally	0-N	ot at all
								or at all
9. The institution	n provides mult	tiple op	portun	ities	to learn a	nd are		
4-Strongly agree	3- Agree	2-Neu	tral	1-1	Disagree			1 0'
								gly Disagree
10.Teachers info programme ou	rm you about y	our exp	pected	com	petencies,	cours	e outco	mes and
4-Every time	3- Usually	2-500	netimes	,	1.0		-	
	Josuany	2-3011	icumes		1-Rarely	, ,	0-N	lever
		1						

	3- Usually	2-Sometimes		1-Rarely		0-1 don't have
the state of the s						men
the state of the s						
12. The teachers	illustrate the c	oncents throug	ah ove	amples and	annl	ications
4-Every time	3- Usually	2-Sometimes	gii CX.	1-Rarely	аррі	0-Never
		2-Bometimes		1-Karely		U-INEVEI
13. The teachers level of challeng 4-Fully	identify your s ges. 3- reasonably	trengths and c		rage you wi 1-Slightly	th pr	oviding right
14. Teachers are	able to identify	y your weakne	sses a	nd help you	to o	vercome them:
4-Every time	3- Usually	2-Sometimes		1-Rarely		0-Never
			-			
15. The institution continuous qualed 4-Strongly agree	lity improvemo 3- Agree	ent of the teach 2-Neutral	ing lo	earning pro sagree	cess.	Strongly Disagr
1						
learning, partic learning experi 4-To a great exten	cipative learnin ences.	g, problem sol	ving r	hods, such a nethodologi 1-Very Lit	es fo	perimental or, enhancing 0-Not at all
learning, partic learning experi 4-To a great exten 17. Teachers enc	ourage you to J	g, problem sol	ving r	nethodologi 1-Very Liti urricular ac	le le	0-Not at all ies.
learning, partic learning experi 4-To a great exten	eipative learnin ences. 1 3- Moderate	g, problem sol	ving r	nethodologi 1-Very Lit	le le	0-Not at all
17. Teachers ence 4-Strongly agree 18. Efforts are memployability standard agree	ourage you to J 3- Agree ade by the inst kills to make you 3- Agree	g, problem sol 2-Some will 2-Neutral itute / teachers ou ready for the 2-Neutral	extrace 1-Disto to in the work 1-Disto	1-Very Litt urricular ac sagree culcate soft rld of work.	le skill	ies. Strongly Disagro
17. Teachers ence 4-Strongly agree 18. Efforts are memployability statement of the strongly agree 19. What percent etc. while teach	ourage you to J 3- Agree ade by the inst kills to make you 3- Agree tage of teachers	g, problem sol 2-Some will participate in e 2-Neutral itute / teachers ou ready for th 2-Neutral	extrace 1-Distriction of the total and the t	1-Very Litt urricular acsagree culcate soft rld of work. sagree	le skill	ies. Strongly Disagra s, life skills and Strongly Disagra or, Multimedia
17. Teachers ence 4-Strongly agree 18. Efforts are memployability standard agree	ourage you to J 3- Agree ade by the inst kills to make you 3- Agree	g, problem sol 2-Some will 2-Neutral itute / teachers ou ready for the 2-Neutral	extrace 1-Distriction of the total and the t	1-Very Litt urricular ac sagree culcate soft rld of work.	le skill	ies. Strongly Disagro
17. Teachers ence 4-Strongly agree 18. Efforts are memployability statement of the strongly agree 19. What percent etc. while teach	ourage you to J 3- Agree ade by the inst kills to make you 3- Agree tage of teachers	g, problem sol 2-Some will participate in e 2-Neutral itute / teachers ou ready for th 2-Neutral	extrace 1-Distriction of the total and the t	1-Very Litt urricular acsagree culcate soft rld of work. sagree	le skill	ies. Strongly Disagra s, life skills and Strongly Disagra or, Multimedia
17. Teachers ence 4-Strongly agree 18. Efforts are memployability services 4-Strongly agree 19. What percent etc. while teach 4-Above 90% 20. The overall quantum services are memployability services and services are memployability services are members are member	ourage you to J 3- Agree ade by the inst kills to make your age of teachers ing 3- 70 to 89% uality of teachi	g, problem sol 2-Some wi 2-Some wi 2-Neutral itute / teachers ou ready for th 2-Neutral s use ICT tools 2- 50 to 69% ng learning pr	extrac 1-Di s to in ne wor 1-Di s such	1-Very Litt urricular acsagree culcate soft rld of work. sagree as LCD pr - 30 to 49% in your ins	skill	ies. Strongly Disagro s, life skills and Strongly Disagro or, Multimedia 0-Below 30%
17. Teachers ence 4-Strongly agree 18. Efforts are memployability statement of the content of t	ourage you to J 3- Agree ade by the inst kills to make you 3- Agree tage of teachers ing 3- 70 to 89%	g, problem sol 2-Some will participate in e 2-Neutral itute / teachers ou ready for th 2-Neutral s use ICT tools 2- 50 to 69%	extrac 1-Di s to in ne wor 1-Di s such	1-Very Litter and sagree culcate soft rld of work. sagree as LCD pre-30 to 49%	skill	ies. Strongly Disagra Strongly Disagra Strongly Disagra or, Multimedia 0-Below 30%
17. Teachers ence 4-Strongly agree 18. Efforts are memployability services 4-Strongly agree 19. What percent etc. while teach 4-Above 90% 20. The overall quantum services are memployability services and services are memployability services are members are member	ourage you to J 3- Agree ade by the inst kills to make your age of teachers ing 3- 70 to 89% uality of teachi	g, problem sol 2-Some wi 2-Some wi 2-Neutral itute / teachers ou ready for th 2-Neutral s use ICT tools 2- 50 to 69% ng learning pr	extrac 1-Di s to in ne wor 1-Di s such	1-Very Litt urricular acsagree culcate soft rld of work. sagree as LCD pr - 30 to 49% in your ins	skill	ies. Strongly Disagro s, life skills and Strongly Disagro or, Multimedia 0-Below 30%



NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI – 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II: Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

			2020-2	T					
1. How much o	of the cyllabus	100		,					
1. How much of 4-85% to 100%	3-70 to 84%		coverea in t 2-55 to 69	ne c		0/		D-1	200/
1 0370 to 10070	3-70 10 8476	- 4	2-33 10 09	-	1-30 to 54	70	10	J- Bel	ow 30%
2. How well did t	he teachers are		o for the st		0		1		
4- Thoroughly	3- Satisfactori			asse		41	7	11/-	-lt toools
4. Moroughly	3- Sausiacion	Ту	2- Poorly	-	1- Indiffer	entry	+)- WO	n't teach
3. How well were	the teachers of	blos	to commun	iaat	<u></u>				
4-Always	3- Sometimes	_	Just	icat	1-General	11.) Vam	communicatio
Effective	Effective	1	tisfactory		ineffectiv	•	,	J- VEI	y communicatio
1	Effective	Sai	istactory		menectiv	Cly	+		
4. The teachers'	approach to tea	chi	ng can he h	est	described	26			
4-Excellent	3- Very good	_	Good	Cat	1- fair	43	1	0-Poo	r
V	z very good	-	Good		1 1411		+	0 1 00	•
5.Fairness of the	internal evalua	tio	n process by	v th	e teachers			-	
4-Always fair	3- Usually		Sometimes		1-Usually		ir	0-Ur	nfair
	Fair	un	fair						
6. Was your per	formance in ass	ign	ments discu	isse	d with you	?			
4-Every time	3- Often	2-	Occasionall	y/Sc	ometimes	1-Ra	rel	y	0-Never
1									
7. The institute t	akes active inte	rest	t in promot	ing	internship	, stu	den	t excl	iange,
field visit oppo	rtunities for stu	den	ıts.						
4-Regularly	3- Often	2-	Sometimes		1-Rarely			0-N	ever .
8. The teaching	and mentoring	pro	cess in you	r ins	stitution f	acilita	ites	you i	in
cognitive, socia	l and emotiona	l gr	owth.		T				
4-Significantly	3- Very Well	2-	Moderately		1-Margin	nally		0-N	lot at all
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9. The institution							row	'.	
4-Strongly agree	3- Agree	2-	Neutral	1-]	Disagree		0-	Stron	gly Disagree
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10.Teachers info	rm you about y	oui	r expected	com	petencies	, cou	se	outco	mes and
programme ou	tcomes.	Į.							
4-Every time	3- Usually	2-	Sometimes	ï	1-Rarely	1 9		0-1	Never
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12. The teachers 4-Every time 13. The teachers level of challeng 4-Fully 14. Teachers are 4-Every time	identify your s ges. 3- reasonably	2-Sometimes	gh exa	1-Rarely		0-1 don't have mentor m
13. The teachers level of challeng 4-Fully 14. Teachers are 4-Every time	identify your s ges. 3- reasonably	2-Sometimes trengths and c	encou	1-Rarely		cations.
13. The teachers level of challeng 4-Fully 14. Teachers are 4-Every time	identify your s ges. 3- reasonably	2-Sometimes trengths and c	encou	1-Rarely		
13. The teachers level of challeng 4-Fully 14. Teachers are 4-Every time	identify your s ges. 3- reasonably	2-Sometimes trengths and c	encou	1-Rarely		
13. The teachers level of challeng 4-Fully 14. Teachers are 4-Every time	identify your s ges. 3- reasonably	2-Sometimes trengths and c	encou	1-Rarely		
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4-Fully 14. Teachers are 4-Every time	3- reasonably	_		rage you with	pro	
4-Fully 14. Teachers are 4-Every time	3- reasonably	_		inge jou with		sviding right
14. Teachers are 4-Every time		2-Partially			17.	
4-Every time	able to identify		1	1-Slightly		0-Unaable
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4-Every time	able to identify		-		-	
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15. The institution	3- Usually	2-Sometimes		1-Rarely		0-Never
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- subsigny agree	J Agree	2-Neutral	1-1)	isagree	0-2	strongly Disagre
17. Teachers end	rourage von to	narticinate in	evtra	curricular ac		ios
4-Strongly agree	3- Agree	2-Neutral		isagree		Strongly Disagre
N.	8		1.2	- isagive	Ü	buongly Disagre
		-				
18. Efforts are m	nade by the ins	titute / teacher	rs to i	nculcate soft	skill	ls, life skills and
employability s	skills to make y	ou ready for t	he wo	orld of work.		-1
4-Strongly agree	3- Agree	2-Neutral	1-D	Disagree	0-	Strongly Disagr
19. What percen	ing				jecț	tor, Multimedia
4- Above 90%	3- 70 to 89%	2- 50 to 69%	o ·	1-30 to 49%		0-Below 30%
20. The overall of					titut	te is very good.
4-Strongly agree	3- Agree	2-Neutral	1-I	Disagree	0	-Strongly Disagr
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of the student:		•		Digitati		of the student

4-Every time	3- Usually	2-Sometimes		assigned tas	0-1 don't have
	5 Ostany	2-Sometimes		1-Karely	mento
	-				mento
12. The teachers	illustrate the c	oncepts throug	h exa	umples and a	pplications.
4-Every time	3- Usually	2-Sometimes	, CA.	1-Rarely	0-Never
				, Adirely	
level of challen	ges.				ı providing right
4-Fully	3- reasonably	2-Partially		1-Slightly	0-Unaable
4-Every time	3- Usually on makes effort	2-Sometimes to engage stud	lents	1-Rarely in the monite	oring, review and ess. 0-Strongly Disagre
learning experi	ences.			1-Very Littl	es for enhancing e 0-Not at all
17 Teachers end	ourage you to	narticinate in a	vtrac	uprioular aa	tivition.
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17. Teachers end 4-Strongly agree	ourage you to	participate in e		curricular ac	tivities. 0-Strongly Disagre
4-Strongly agree	3- Agree nade by the installs to make y	2-Neutral	1-Di	isagree iculcate soft rld of work.	0-Strongly Disagre
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18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach 4- Above 90%	3- Agree nade by the installing and the second sec	2-Neutral titute / teachers ou ready for th 2-Neutral rs use ICT tools 2- 50 to 69%	s to ir	isagree iculcate soft rld of work. isagree i as LCD pro - 30 to 49%	0-Strongly Disagresskills, life skills and 0-Strongly Disagress 0-Strongly Disagress 0-Below 30%
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18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach 4- Above 90%	3- Agree nade by the installing and the second sec	2-Neutral titute / teachers ou ready for th 2-Neutral rs use ICT tools 2- 50 to 69%	s to in the wo	isagree iculcate soft rld of work. isagree i as LCD pro - 30 to 49%	0-Strongly Disagresskills, life skills and 0-Strongly Disagress 0-Strongly Disagress 0-Below 30%
18. Efforts are memployability s 4-Strongly agree 19. What percenters, while teach 4- Above 90% 20. The overall of	3- Agree nade by the instriction with the instruction with the instruct	2-Neutral titute / teachers ou ready for the 2-Neutral 2- Suse ICT tools 2- 50 to 69% ing learning processors	s to in the wo	isagree iculcate soft rld of work. isagree as LCD pro - 30 to 49% s in your ins	0-Strongly Disagresskills, life skills and 0-Strongly Disagress Di
18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach 4- Above 90% 20. The overall of 4-Strongly agree of the student:	3- Agree nade by the instriction with the instruction with the instruct	2-Neutral titute / teachers ou ready for the 2-Neutral 2-So to 69% ing learning process 2-Neutral	s to in the wo	isagree iculcate soft rld of work. isagree as LCD pro - 30 to 49% s in your ins isagree	o-Strongly Disageskills, life skills an o-Strongly Disage ojector, Multimedi o-Below 30% titute is very good.

(Prin) 0836 –2263369 (Off) 0836 – 2364095



Anjuman-e-Islam's

NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI – 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II: Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

			•		•
1. How much of	f the syllabus wa	as covered in the	e class?		2004
4-85% to 100%	3-70 to 84%	2-55 to 69	1-30 to 54	1%	0- Below 30%
2. How well did t	he teachers prej	pare for the clas	ses?		
4- Thoroughly	3- Satisfactoril		1- Indiffe	rently	0- Won't teach
	1				
3. How well were	the teachers ab	le to communic	ate?		
4-Always	3- Sometimes	2-Just	1-Genera		0-Very communication
Effective	Effective	satisfactory	ineffecti	vely	
4. The teachers'	approach to tea	ching can be be	st described	las	· -
4-Excellent	3- Very good	2- Good	1- fair		0-Poor
5. Fairness of the	internal evalua	tion process by	the teacher	·s.	LOTI C:
4-Always fair	3- Usually	2-Sometimes	1-Usual	ly unfair	0-Unfair
•	Fair	unfair			
				<u> </u>	
6. Was your perf	formance in ass	ignments discus	sed with yo	ou?	
4-Every time	3- Often	2-Occasionally	/Sometimes	1-Rare	ely 0-Never
7. The institute t	akes active inte	rest in promoti	ng internsh	ip, stude	ent exchange,
field visit oppor	rtunities for stu	dents.			
4-Regularly	3- Often	2-Sometimes	1-Rare	ly	0-Never .
	_				
8. The teaching a	and mentoring	process in your	institution	facilitat	es you in
cognitive, socia	I and emotiona	l growth.			
4-Significantly	3- Very Well	2- Moderately	1-Mar	ginally	0-Not at all
9. The institution	nrovides mul	tiple opportunit	ties to lear	and gr	ow.
	3- Agree	2-Neutral	1-Disagree		0-Strongly Disagree
4-Strongly agree			•		
10.Teachers info		vour expected c		es, cour	se outcomes and
10. Teachers info	rm you about	your expected c	ompetence	,	-, mg 12 /20
programme ou	tcomes.	Ta Camatimant	1-Rar	elv	0-Never
4-Every time	3- Usually	2-Sometimes	1-1(a)	<u> </u>	
· .					

	3- Usually	2-Sometimes	1	assigned tas -Rarely		0-1 don't have mente
				and the second s		ment
12. The teachers	:11			and the second s		
12. The teachers 4-Every time	3- Usually	oncepts through	ı exa	mples and ap	plic	ations.
	J- Osually	2-Sometimes	1	-Rarely		0-Never
13. The teachers level of challenger 4-Fully	503.				pro	viding right
· uny	3- reasonably,	2-Partially	1	1-Slightly		0-Unaable
14. Teachers are	able to identic					
14. Teachers are 4-Every time	3- Usually	y your weakness	ses ai	nd help you t	to ov	ercome them:
	Sually	2-Sometimes		1-Rarely		0-Never
		•				
15. The institution continuous quad-Strongly agree	anty improveme	ent of the teach	ing le	earning proce	ess.	
· suchigity agree	3- Agree	2-Neutral	1-D1	sagree	0-8	Strongly Disagr
				·		
learning, parti	on/teachers use cipative learning iences. nt 3- Moderat	ıg, problem solv	ving r	hods, such as methodologic	es for	oerimental r. enhancing
learning, particle learning exper	cipative learning iences. nt 3- Moderat	e 2-Some wh	ving r	1-Very Littl	es foi	r. enhancing 0-Not at all
learning, particle learning expersed 4-To a great exte	cipative learning iences. at 3- Moderat courage you to	e 2-Some wh	at extrac	1-Very Littl	es for	0-Not at all
learning, particle learning exper	cipative learning iences. at 3- Moderat courage you to	e 2-Some wh	at extrac	1-Very Littl	es for	0-Not at all
17. Teachers en 4-Strongly agree	courage you to 3- Agree made by the ins skills to make y	e 2-Some who participate in e 2-Neutral titute / teachers	extrac	1-Very Little curricular actisagree	es for	ies. Strongly Disag
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree	courage you to 3- Agree made by the ins skills to make y 3- Agree	participate in e 2-Neutral titute / teachers you ready for the	extrace 1-Distance wo	1-Very Little curricular actisagree aculcate soft orld of work.	tiviti 0-	ies. Strongly Disages, life skills and
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perceretc, while teach	courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing	participate in e 2-Neutral titute / teachers you ready for the 2-Neutral rs use ICT tools	extrace 1-Distortion 1-Distorti	1-Very Little curricular actisagree culcate soft orld of work. isagree	tiviti 0-	ies. Strongly Disages, life skills and Strongly Disages.
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree	courage you to 3- Agree made by the ins skills to make y 3- Agree	participate in e 2-Neutral titute / teachers you ready for the	extrace 1-Distortion 1-Distorti	1-Very Little curricular actisagree aculcate soft orld of work.	tiviti 0-	ies. Strongly Disages, life skills and Strongly Disages.
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perceretc, while teach	courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing	participate in e 2-Neutral titute / teachers you ready for the 2-Neutral rs use ICT tools	extrace 1-Distortion 1-Distorti	1-Very Little curricular actisagree culcate soft orld of work. isagree	tiviti 0-	ies. Strongly Disag
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perceretc, while teach	courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing 3- 70 to 89%	participate in e 2-Neutral titute / teachers you ready for the 2-Neutral rs use ICT tools 2-50 to 69%	extrace 1-Distance wo	1-Very Little curricular actisagree culcate soft orld of work. isagree chas LCD production is a culcate soft orld of work.	skill	ies. Strongly Disages, life skills and Strongly Disages. Strongly Disages. O-Below 30%
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perce etc. while teac 4- Above 90%	courage you to 3- Moderat courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing 3- 70 to 89% quality of teacl	participate in e 2-Neutral titute / teachers you ready for the 2-Neutral rs use ICT tools 2-50 to 69%	extrace 1-Diss to it is such	1-Very Little curricular actisagree culcate soft orld of work. isagree chas LCD production is a culcate soft orld of work.	skill	ies. Strongly Disages, life skills and Strongly Disagestor, Multimed
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perceretc. while teac 4- Above 90%	courage you to 3- Moderat courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing 3- 70 to 89% quality of teacl	participate in e 2-Neutral titute / teachers you ready for th 2-Neutral rs use ICT tools 2- 50 to 69%	extrace 1-Diss to it is such	1-Very Little curricular actisagree culcate soft orld of work. isagree culcate soft or so to 49% or	skill	ies. Strongly Disages, life skills and Strongly Disages. Strongly Disages. O-Below 30%
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perceretc. while teac 4- Above 90%	courage you to 3- Moderat courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing 3- 70 to 89% quality of teacl	participate in e 2-Neutral titute / teachers you ready for th 2-Neutral rs use ICT tools 2- 50 to 69%	extrace 1-Diss to it is such	1-Very Little curricular actisagree culcate soft orld of work. isagree culcate soft or 49% culcate soft or	skill 0-	ies. Strongly Disages, life skills and Strongly Disages or, Multimed to Below 30% te is very good p-Strongly Disages.
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perceretc. while teace 4- Above 90% 20. The overall 4-Strongly agree	courage you to 3- Moderat courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing 3- 70 to 89% quality of teacl 3- Agree	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral rs use ICT tools 2- 50 to 69% ning learning p 2-Neutral	extrace 1-Diss such	1-Very Little curricular actisagree culcate soft orld of work. isagree curricular actisagree culcate soft orld of work. isagree culcate soft orld of work. isagree culcate soft orld of work. isagree culcate soft orld of work. It is agree culcate soft or s	skill oject	ies. Strongly Disagestor, Multimedia 0-Below 30% te is very good 1-Strongly Disagestor.
17. Teachers en 4-Strongly agree 18. Efforts are remployability 4-Strongly agree 19. What perceretc. while teac 4- Above 90%	courage you to 3- Moderat courage you to 3- Agree made by the ins skills to make y 3- Agree ntage of teacher hing 3- 70 to 89% quality of teacl 3- Agree	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral rs use ICT tools 2- 50 to 69% ning learning p 2-Neutral	extrace 1-Diss such	1-Very Little curricular actisagree culcate soft orld of work. isagree curricular actisagree culcate soft orld of work. isagree culcate soft orld of work. isagree culcate soft orld of work. isagree culcate soft orld of work. It is agree culcate soft or s	skill oject	ies. Strongly Disagestor, Multimedia 0-Below 30% te is very good 1-Strongly Disagestor.

Name of the student: SAMEERA SHAIKH

M.(OM 4 the sem

Contact No:

Class:

98-7654321

Signature of the student



NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI - 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II: Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

1. How much	of the syllabus v	Vog oor					
4-85% to 100%	3-70 to 84%	vas covere	ed in the				
	3-70 10 64%	2-55 to) 69	1-30 to 5	4%	0- Be	low 30%
2. How well did	the toral						
2. How well did 4- Thoroughly	the teachers pro	epare for	the class	es?			
i . Thoroughly	3- Satisfactor	ily 2- P	oorly	1- Indiffe	rently	0- W	on't teach
3 Howard							
3. How well were 4-Always	e the teachers a	ble to con	ımunica	te?			
Effective /	3- Sometimes	2-Just		1-Genera	lly	0-Ve	y communica
Effective	Effective	satisfacto	ory	ineffectiv		0	y communic
4.77					-		
4. The teachers'	approach to tea	ching car	be best	described	25		•
4-Excellent	3- Very good	2- Good		1- fair	-4.5	0-Poo	*
	1					0-1-00	· · · · · · · · · · · · · · · · · · ·
5.Fairness of the	internal evalua	tion proc	ess by th	e teachan			
4-Always fair	3- Usually	2-Someti	mes			011	c ·
	Fair	unfair	inics	1-Usually	uniair	0-U	nfair
						-	
6. Was your peri	formance in acc	anmonto	1.				
			Olcource.	41-	•		
4-Every time	3- Often	2-Occasi	anally/S	d with you			
4-Every time	3- Often	2-Occasi	onally/So	d with you ometimes	1-Rare	ly	0-Never
4-Lvery time	3- Offen	2-Occasi	onally/So	ometimes	1-Rare	-	
7. The institute t	akes active inte	2-Occasi	onally/So	ometimes	1-Rare	-	
7. The institute t	akes active inte	2-Occasi rest in prodents.	onally/Somoting	ometimes internship	1-Rare	ıt exch	ange,
7. The institute t	akes active inte	2-Occasi	onally/Somoting	ometimes	1-Rare	-	ange,
7. The institute to field visit opportunity	akes active intertunities for stu	rest in prodents. 2-Someti	omally/Somoting	internship	1-Rare	o-Ne	ever .
7. The institute t field visit opposed 4-Regularly 8. The teaching a	akes active intertunities for students of the active interesting in the active in the active interesting in the active in	rest in prodents. 2-Someti	omally/Somoting	internship	1-Rare	o-Ne	ever .
7. The institute to field visit opportunity 4-Regularly 8. The teaching a cognitive, socia	akes active intertunities for student 3- Often and mentoring I and emotional	2-Occasi rest in prodents. 2-Someti process in growth.	onally/Somoting mes your ins	internship 1-Rarely stitution fa	1-Rare	o-Ne	ever .
7. The institute t field visit opposed 4-Regularly 8. The teaching a	akes active intertunities for student 3- Often and mentoring I and emotional	rest in prodents. 2-Someti	onally/Somoting mes your ins	internship	1-Rare	0-No	ever .
7. The institute to field visit opposed 4-Regularly 8. The teaching a cognitive, social 4-Significantly	akes active intertunities for student 3- Often and mentoring I and emotional 3- Very Well	2-Occasi rest in prodents. 2-Someti process in growth. 2- Moder	onally/Somoting mes your ins	internship 1-Rarely titution fa	1-Rare	0-No	ever .
7. The institute to field visit opposed 4-Regularly 8. The teaching a cognitive, social 4-Significantly 9. The institution	akes active intertunities for student 3- Often and mentoring I and emotional 3- Very Well approvides multi-	2-Occasi rest in prodents. 2-Someti process in growth. 2- Moder	onally/Somoting mes your insertely	internship 1-Rarely stitution fa	1-Rare	0-No	ever .
7. The institute to field visit opposed 4-Regularly 8. The teaching a cognitive, social 4-Significantly	akes active intertunities for student 3- Often and mentoring I and emotional 3- Very Well approvides multi-	2-Occasi rest in prodents. 2-Someti process in growth. 2- Moder	onally/Somoting mes your insertely	internship 1-Rarely stitution fa	1-Rare	0-No	ever .
7. The institute to field visit opportunity 4-Regularly 8. The teaching a cognitive, socia 4-Significantly 9. The institution 4-Strongly agree	akes active intertunities for studies for studies for studies for studies and mentoring pland emotional 3- Very Well provides multi 3- Agree	2-Occasi rest in prodents. 2-Someti process in growth. 2- Moder 2-Neutra	omally/Somoting mes your instally tunities	internship 1-Rarely stitution fa 1-Margin to learn as	1-Rare o, studer cilitates ally nd grow	0-No	ever ot at all ly Disagree
7. The institute to field visit opposed 4-Regularly 8. The teaching a cognitive, sociated 4-Significantly 9. The institution 4-Strongly agree	akes active intertunities for studies for studies for studies for studies and mentoring I and emotional 3- Very Well provides multiple 3- Agree	2-Occasi rest in prodents. 2-Someti process in growth. 2- Moder 2-Neutra	omally/Somoting mes your instally tunities	internship 1-Rarely stitution fa 1-Margin to learn as	1-Rare o, studer cilitates ally nd grow	0-No	ever ot at all ly Disagree
7. The institute to field visit opposed 4-Regularly 8. The teaching a cognitive, sociated 4-Significantly 9. The institution 4-Strongly agree 10. Teachers inform programme out	akes active intertunities for studies for studies for studies for studies and mentoring I and emotional 3- Very Well aprovides multiples aprovides multiples for you about you comes.	2-Occasi rest in prodents. 2-Someti process in growth. 2- Moder 2-Neutra our expec	omally/Somoting mes your ins rately tunities ted com	internship 1-Rarely titution fa 1-Margin to learn and disagree	1-Rare o, studer cilitates ally nd grow	0-No	ever ot at all ly Disagree nes and
7. The institute to field visit opposed 4-Regularly 8. The teaching a cognitive, sociated 4-Significantly 9. The institution 4-Strongly agree	akes active intertunities for studies for studies for studies for studies and mentoring I and emotional 3- Very Well provides multiples and approvides multiples for studies and studies are studies for studies f	2-Occasi rest in prodents. 2-Someti process in growth. 2- Moder 2-Neutra	omally/Somoting mes your ins rately tunities ted com	internship 1-Rarely stitution fa 1-Margin to learn as	1-Rare o, studer cilitates ally nd grow	0-No	ever ot at all ly Disagree nes and

11. Your mentor 4-Every time	3- Usually	2-Sometimes	3	1-Rarely	TOIL TO	O Ldon's 1
		-		1-icarcry		0-I don't hav
						men
12. The teachann	211					
12. The teachers 4-Every time	mustrate the e	oncepts throu	gh ex	amples and	appli	cations
1 mile	3- Usually	2-Sometimes	;	1-Rarely	1/1/11	0-Never
						0.110101
13. The teachers level of challen		trengths and	encou	ırage you wi	th pro	widing right
4-Fully	3- reasonably	2-Partially		1-Slightly		0-Unaable
				1 Slightly		0-Onaable
14 Tagahana						
14. Teachers are 4-Every time	able to identify	y your weakno	esses :	and help you	to ov	ercome them
. Every time	3- Usually	2-Sometimes		1-Rarely	1001	0-Never
						o riever
15. The institution continuous quadus 4-Strongly agreements	dity improveme	to engage stuent of the teach	dents hing I	in the monit	toring	g, review and
4-Strongly agree	3- Agree	2 Noutral	115	carning proc		
16. The institution learning, particular learning experimental lea	on/teachers use	student central g, problem so	ic me	isagree	0-S	
16. The institution learning, particular learning experion 4-To a great externing experion 17. Teachers end	on/teachers use cipative learning tences.	student central g, problem sol	ic me lving	thods, such a methodologi	0-S as exp es for	enhancing 0-Not at all
16. The institution learning, particular learning experi	on/teachers use cipative learning tences.	student centre g, problem so 2-Some w	ic me lving hat	thods, such a methodologi	o-S as exp es for	erimental enhancing 0-Not at all
16. The institution learning, particular learning experion 4-To a great externing experion 17. Teachers end	on/teachers use cipative learning tences. at 3- Moderate courage you to provide the courage of	student centre g, problem so 2-Some w	ic me lving hat	thods, such a methodologi	o-S as exp es for	erimental enhancing 0-Not at all
16. The institution learning, particular learning experion 4-To a great externing experion 17. Teachers end	on/teachers use cipative learning iences. at 3- Moderate sourage you to part and a sourage you to part a sourage you to part and a sourage you to part and a sourage you to part and a sourage you to part a sourage	student centre g, problem so 2-Some w participate in c 2-Neutral	ic me lving hat 1-D	thods, such a methodologi 1-Very Litt curricular acisagree nculcate soft rld of work.	o-S as exp cs for le o-S skills	erimental enhancing 0-Not at all es. trongly Disagr
16. The institution learning, particular learning experiments of the learning experime	on/teachers use cipative learning iences. our age you to just a second of the instantial second or instantial sec	student centre g, problem so 2-Some w 2-Some w 2-Neutral itute / teacher ou ready for the	ic me lving hat 1-D	thods, such a methodologi 1-Very Litt curricular actisagree	o-S as exp cs for le o-S skills	erimental enhancing 0-Not at all es. trongly Disagr
16. The institution learning, particular learning experises. 17. Teachers encountries. 18. Efforts are many employability services. 19. What percent etc. while teach	on/teachers use cipative learning iences. at 3- Moderate sourage you to 3- Agree sade by the instantials to make your age of teachers ing	student centre g, problem so 2-Some w 2-Some w 2-Neutral itute / teacher ou ready for tl 2-Neutral	ic me lving hat extrace 1-D s to in he wo 1-D	thods, such a methodologi 1-Very Litt curricular actisagree nculcate soft rld of work. isagree	o-S as exp cs for le o-S skills o-S	erimental enhancing 0-Not at all es. trongly Disagr
16. The institution learning, particular learning experiments of the learning experime	on/teachers use cipative learning ences. at 3- Moderate sourage you to a 3- Agree sade by the inst kills to make your age of teachers.	student centri g, problem so 2-Some w 2-Neutral itute / teacher ou ready for the	ic me lving hat extrace 1-D s to in he wo 1-D	thods, such a methodologi 1-Very Litt curricular acisagree nculcate soft rld of work. isagree	o-S as exp cs for le ctivitie	erimental enhancing 0-Not at all es. trongly Disagr
16. The institution learning, particular learning experises. 17. Teachers encountries. 18. Efforts are many employability services. 19. What percent etc. while teach	on/teachers use cipative learning iences. at 3- Moderate sourage you to 3- Agree sade by the instantials to make your age of teachers ing	student centre g, problem so 2-Some w 2-Some w 2-Neutral itute / teacher ou ready for tl 2-Neutral	ic me lving hat extrace 1-D s to in he wo 1-D	thods, such a methodologi 1-Very Litt curricular actisagree nculcate soft rld of work. isagree	o-S as exp cs for le ctivitie	erimental enhancing 0-Not at all es. trongly Disagr trongly Disagr
16. The institution learning, particular learning experiments of the second sec	on/teachers use cipative learning and by the inst kills to make your age of teachers ing 3-70 to 89%	student centri g, problem so 2-Some w 2-Some w 2-Neutral itute / teacher ou ready for th 2-Neutral 2-Neutral	hat extrace 1-D s to in he wo 1-D	thods, such a methodologi 1-Very Litt curricular acisagree nculcate soft rld of work. isagree 1 as LCD pro-	o-S as exp cs for le ctivitie 0-S skills o-S	erimental enhancing 0-Not at all es. trongly Disagr trongly Disagr trongly Disagr
16. The institution learning, particular learning experises. 17. Teachers encountries. 18. Efforts are many employability services. 19. What percent etc. while teach	on/teachers use cipative learning and by the inst kills to make your age of teachers ing 3-70 to 89%	student centri g, problem so 2-Some w 2-Some w 2-Neutral itute / teacher ou ready for th 2-Neutral 2-Neutral	ic me lving hat extrace 1-D s to in he wo 1-D s such	thods, such a methodologi 1-Very Litt curricular acisagree nculcate soft rld of work. isagree 1 as LCD pro-	o-S as exp es for le ctivitie 0-S skills o-S ctitute	erimental enhancing 0-Not at all es. trongly Disagr trongly Disagr trongly Disagr

(Prin) 0836 -2263369 (Off) 0836 2364095



Anjuman-e-Islam's

NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI – 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II: Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

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1. How much	of the syllabus	was	covered :					
4-85% to 100%	3-70 to 84%	was	Covered	n the				
	1 10 10 6476		2-55 to 69)	1-30 to 5	4%	0- E	Below 30%
2. How well die	d the teachers p	nona	- C (1)					
4- Thoroughly	2 Satisfact	repa	re for the	clas	ses?			
	3- Satisfacto	rily	2- Poor	ly	1- Indiffe	erently	0- V	Von't teach
3. How well we	ere the teachers	ahl.						
4-Always	3- Sometimes	able	to comme	unica	ite?			
Effective	Effective		Just		1-Genera	-	0-V	ery communicati
	Effective	sa	tisfactory		ineffectiv	vely		
A The teach	1							
4-Excellent	approach to to	achi	ing can be	best	described	as		· · · · · · · · · · · · · · · · · · ·
4-Excellent	3- Very good	2-	Good		1- fair		0-Po	or .
							1010	
5.Fairness of th	e internal evalu	atio	n process	by th	ie teachers			
4-Always fair	3- Usually	2-	Sometimes	<u> </u>	1-Usually		- 01	1.6:
	Fair	1	fair	J	i-Osuany	uiiiai	1 0-0	Jnfair
							-	
6. Was your per	rformance in as	sioni	ments disc		d ==::41=	9	·]	
4-Every time	3- Often	2-1	Occasional	ll/C	u with you		<u>.</u>	
	- Sites	12	occasiona	113/3	omeumes	1-Rar	ely	0-Never
7 The institute	taless active inte			-				
7. The institute field visit oppo	ortunities for stu	rest iden	in promo te	ting	internship	, stud	ent exc	change,
4-Regularly	3- Often	_	Sometimes		10 1			
	3 Onton	2-1	omeumes	,	1-Rarely		0-1	Never .
& The teaching	and mantaring	1						
8. The teaching	and mentoring	proc	ess in you	r ins	stitution fa	cilitat	es you	in
cognitive, socia	l and emotiona				•			•
4-Significantly	3- Very Well	2-1	Moderatel	У	1-Margin	ally	0-1	Not at all
								- Contract C
9. The institution	provides mult	iple	opportun	ities	to learn a	nd gro	W.	
4-Strongly agree	3- Agree	2-N	Veutral	1-1	Disagree			gly Disagree
					•	1		
10.Teachers info	rm you about v	our	expected	com	netencies	COURS	Antas	moo and
programme out	comes.	<i>.</i>			, stellers,	course	outco	mes and
4-Every time	3- Usually	2-S	ometimes	y	1-Rarely		0.8	Never
	V				· rearch		0-1	Nevel
								1

AFSOOUGH

	3- Usually	2-Sometimes		assigned tas 1-Rarely		0-1 don't have
Minister of the Control of the Contr						mento
12. The teachers	illustrate the co	oncents throug	h eva	mplee and a	nnlie	rations
4-Every time	3- Usually	2-Sometimes		1-Rarely	ppne	0-Never
		_ switchines		raicij		o never
13. The teachers level of challengers 4-Fully	identify your s ges.	trengths and en		rage you with	ı pro	0-Unaable
14 70 .						
14. Teachers are	able to identify				to ov	
4-Every time	3-Usually	2-Sometimes		1-Rarely		0-Never
						·
16. The institution learning, particular learning experi	cipative learnin			•	-	
4-10 a great exter	3- Moderate	e 2-Some w	nat	1-Very Litt	le	0-Not at all
4-10 a great exter	3- Moderate	e 2-Some wh	nat	1-Very Litt	le	0-Not at all
17. Teachers end			extrac		tivit	
17. Teachers end	3- Agree	participate in e	1-D	curricular ac isagree nculcate soft	etivit 0-	ies. Strongly Disagr
17. Teachers end 4-Strongly agree 18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach	ade by the installing and the second	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral rs use ICT tools	s to in the wo	curricular acisagree nculcate soft orld of work. isagree h as LCD pr	skill	ies. Strongly Disagr ls, life skills and Strongly Disagr
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17. Teachers end 4-Strongly agree 18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach	ade by the installing and the second	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral rs use ICT tools	s to in the wo	curricular acisagree nculcate soft orld of work. isagree h as LCD pr	skill	ies. Strongly Disagr ls, life skills and Strongly Disagr
17. Teachers end 4-Strongly agree 18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach	ade by the installing 3- 70 to 89%	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral 2- Su use ICT tools 2- 50 to 69% ing learning p	s to in the wo	nculcate soft orld of work. isagree h as LCD pr	skill 0-	ies. Strongly Disagr s, life skills and Strongly Disagr tor, Multimedia 0-Below 30%
17. Teachers end 4-Strongly agree 18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach 4- Above 90%	ade by the installing and the second	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral rs use ICT tools 2-50 to 69%	s to in the wo	curricular ac isagree nculcate soft orld of work. isagree h as LCD pr	skill 0-	ies. Strongly Disagr s, life skills and Strongly Disagr tor, Multimedia 0-Below 30%
17. Teachers end 4-Strongly agree 18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach 4- Above 90%	ade by the installing 3- 70 to 89%	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral 2- Su use ICT tools 2- 50 to 69% ing learning p	s to in the wo	nculcate soft orld of work. isagree h as LCD pr	skill 0-	ies. Strongly Disagr ls, life skills and Strongly Disagr tor, Multimedia 0-Below 30%
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17. Teachers end 4-Strongly agree 18. Efforts are memployability s 4-Strongly agree 19. What percenetc. while teach 4- Above 90%	ade by the installing 3- Agree tage of teacher ing 3- 70 to 89% quality of teach 3- Agree	participate in e 2-Neutral titute / teachers ou ready for th 2-Neutral 2- 50 to 69% ing learning p	s to in the wo	nculcate soft orld of work. isagree h as LCD pr - 30 to 49% s in your insolisagree	skill 0- oject	ies. Strongly Disagr s, life skills and Strongly Disagr tor, Multimedia 0-Below 30%

	3- Usually	2-Sometimes	1	assigned tas		0-I don't have
			'			mentor
						memor
12. The teachers	illustrate the c	oncepts throug	h exa	mples and a	pplic	eations.
4-Every time	3- Usually	2-Sometimes	1	-Rarely		0-Never
13. The teachers level of challen	identify your s	trengths and e	ncour	age you with	ı pro	widing right
4-Fully	3-reasonably	2-Partially	1	I-Slightly		0-Unaable
				Signity		o onadore
14. Teachers are	able to identify	y your weaknes	ses ar	nd help you	to ov	ercome them:
4-Every time	3-Usually	2-Sometimes	1	l-Rarely		0-Never
15. The institution continuous quad-Strongly agree	3- Agree	2-Neutral	ing le	arning procesagree	ess.	Strongly Disagree
					I	
16. The institution	cipative learnin	student centric	e metl	hods, such as	s exp	erimental cenhancing
learning, partic	cipative learnin iences.	g, problem solv	ving n	hods, such as nethodologie 1-Very Littl	es for	perimental c enhancing 0-Not at all
learning, partic	cipative learnin iences.	g, problem solv	ving n	nethodologie	es for	enhancing
learning, partic	cipative learnin iences. 3- Moderate	g, problem solve 2-Some wh	nat	nethodologie 1-Very Littl	es for	0-Not at all
learning, partic learning experi 4-To a great exter	cipative learnin iences. 3- Moderate	g, problem solve 2-Some wh	ving n	nethodologie 1-Very Littl	es for e tiviti	0-Not at all
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learning, partic learning experi 4-To a great exter	cipative learning iences. 3- Moderate courage you to 3- Agree courage by the instance in the courage with a second courage with a s	g, problem solve 2-Some when the participate in e 2-Neutral stitute / teachers ou ready for the problem solve when the participate in e 2-Neutral stitute / teachers ou ready for the problem solve when the p	xtrace 1-Dis	1-Very Littl urricular acsagree culcate soft	e tiviti	0-Not at all ies. Strongly Disagree
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learning, particle learning experiments To a great extended from the series of the series are not seem to be series are not seem to be seem to be seem to be seem to be seen to be seem to be seem to be seem to be seen to be seem to be seen to	cipative learning iences. 3- Moderate courage you to 3- Agree courage by the instance is skills to make y	g, problem solve 2-Some when the participate in e 2-Neutral stitute / teachers ou ready for the problem solve when the participate in e 2-Neutral stitute / teachers ou ready for the problem solve when the problem solve with the problem solve when the p	xtrace 1-Dis	1-Very Littl urricular acsagree culcate soft sold of work.	es for e tiviti 0-5	0-Not at all les. Strongly Disagree s, life skills and

Name of the student: Uzma Bepasu Class: B. (Om JIsem Contact No: 9972400236

Signature of the student



Anjuman-e-Islam's NEHRU ARTS, SCIENCE & COMMERCE COLLEGE GHANTIKERI, HUBBLLI – 580 020 (RE-ACCREDITED WITH "A" GRADE BY NAAC-3RD CYCLE)

Criteria -II : Students Satisfaction Survey 2.7.1 Students Response Sheet 2020-21

1. How much	of the syllabus v	vas c	rovered in	the	ologe?			
4-85% to 100%	3-70 to 84%	12	-55 to 69	the	1-30 to 5	10/	0 D	1 2007
				-		470	0- Be	low 30%
2. How well did	the teachers pro	enar	e for the e	lace	002	-		
4- Thoroughly	3- Satisfactor	ilv	2- Poorly	1855			0 111	
			2-1 00119		1- Indiffe	rentiy	0- W	on't teach
3. How well wer	e the teachers a	ble t	0.00000000	iaa	109			
4-Always	3- Sometimes	2-J	net	near		11	0.17	
Effective	Effective	1	isfactory		1-Genera ineffectiv	•	0-Ve	ry communicat
		Butt	istactory		menecuv	ely		
4. The teachers'	approach to te	achir	ig can he l	rect	described	40	-	
4-Excellent	3- Very good	2-0	Good	ocsi	1- fair	as	0-Poc	
		-	GOOG		1- 1411		0-100)r
5.Fairness of the	internal evalua	ation	nrocess h	v th	a taachan			
4-Always fair	3- Usually	2-8	cometimes	, tii	1-Usually		0.11	nfair
*	Fair	unf			i-Osually	uman	0-0	niair
							-	
6. Was your per	formance in ass	ignn	ients disci	1921	d with you	.9		•
4-Every time	3- Often	2-C	Decasionall	v/Sc	metimes	1-Rare	dv	0-Never
			- Cuoronan	jibe	medines	1-Itale	Ту	0-Never
7. The institute t	akes active inte	rest	in promot	ing	internshir	studo	nt aval	
field visit oppo	rtunities for stu	dent	s.	6		, stude	iit exci	iange,
4-Regularly	3- Often	_	ometimes		1-Rarely		0 N	ever .
8. The teaching	and mentoring	proc	ess in you	rins	titution fo	cilitate	e von i	
cognitive, socia	l and emotional	gro	wth.		vication is	cinac	s you i	
4-Significantly		_	Moderately	,	1-Margin	ally	ON	ot at all
					- Mangar		0-14	ot at an
9. The institution	provides mult	iple	opportuni	ties	to learn a	nd aros	<u>.</u>	
4-Strongly agree	3- Agree	2-N	leutral		Disagree		-	ılı. Dianamı
				-	·		-puont	ly Disagree
10.Teachers info	rm you about v	our	expected c	om	netenciae	COURSE	antes:	
programme out	comes.				potenties,	course,	outcor	nes and
4-Every time	3- Usually	2-8	ometimes	1	1-Rarely		I O N	ever
					- ixaiciy		0-14	CVCI

4-Every time			THE STATE OF THE S	
	3- Usually	2-Sometimes	vith an assigned 1-Rarely	0-1 don't hav
	the state of the s	The second secon	Tallerin Tallerin	men
The state of the s				
12. The teacher	s illustrate the	mnonte de		
4-Every time	3- Usually	2-Sometimes	gh examples and	applications.
- Andrews		=	1-Rarely	0-Never
	TO THE RESIDENCE AND ADDRESS OF THE PARTY OF	strengths and o	encourage you w	ith providing right
4-Fully	3- reasonably	2-Partially	1-Slightly	0-Unaable
14. Teachers ar	e able to identif	y your weakne	esses and help vo	u to overcome them:
4-Every time	3- Usually	2-Sometimes	1-Rarely	0-Never
Company of the Compan				77.0701
4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagr
learning exper 4-To a great exter	ichees.			ies for enhancing
				de 0-Not at an
17. Teachers end 4-Strongly agree	courage you to I	participate in c		
18. Efforts are n	3- Agree nade by the inst	2-Neutral itute / teachers ou ready for th	extracurricular a 1-Disagree s to inculcate soft c world of work	ctivities. 0-Strongly Disagn skills, life skills and
18. Efforts are n	3- Agree nade by the inst	2-Neutral	extracurricular a 1-Disagree	ctivities. 0-Strongly Disagr
18. Efforts are n employability s 4-Strongly agree	3- Agree nade by the instackills to make you 3- Agree tage of teachers	2-Neutral itute / teachers ou ready for the 2-Neutral	extracurricular a 1-Disagree s to inculcate soft to world of work 1-Disagree	ctivities. 0-Strongly Disagn skills, life skills and
18. Efforts are n employability s 4-Strongly agree 19. What percen etc. while teach 4- Above 90%	3- Agree nade by the instakills to make you 3- Agree tage of teachers ing 3- 70 to 89%	2-Neutral itute / teachers ou ready for the 2-Neutral suse ICT tools 2- 50 to 69%	extracurricular a 1-Disagree s to inculcate soft the world of work 1-Disagree such as LCD pr	ojector, Multimedia
18. Efforts are n employability s 4-Strongly agree 19. What percen etc. while teach 4- Above 90%	3- Agree nade by the instakills to make you 3- Agree tage of teachers ing 3- 70 to 89%	2-Neutral itute / teachers ou ready for the 2-Neutral suse ICT tools 2- 50 to 69%	extracurricular a 1-Disagree s to inculcate soft the world of work 1-Disagree such as LCD pr 1- 30 to 49% occss in your ins	ctivities. 0-Strongly Disagra skills, life skills and 0-Strongly Disagra ojector, Multimedia 0-Below 30% titute is very good.
18. Efforts are nemployability substitutes 4-Strongly agree 19. What percenetc, while teach 4- Above 90%	3- Agree nade by the instakills to make you 3- Agree tage of teachers ing 3- 70 to 89%	2-Neutral itute / teachers ou ready for the 2-Neutral use ICT tools 2-50 to 69% ng learning pr	extracurricular a 1-Disagree s to inculcate soft the world of work 1-Disagree such as LCD pr	ojector, Multimedia
18. Efforts are nemployability substitute su	3- Agree nade by the instakills to make you 3-Agree tage of teachers ing 3- 70 to 89% uality of teaching 3- Agree	2-Neutral itute / teachers ou ready for the 2-Neutral s use ICT tools 2-50 to 69% ng learning pr 2-Neutral	extracurricular a 1-Disagree to inculcate soft e world of work. 1-Disagree such as LCD pr 1- 30 to 49% occss in your ins 1-Disagree	ctivities. 0-Strongly Disagra skills, life skills and 0-Strongly Disagra ojector, Multimedia 0-Below 30% titute is very good.
18. Efforts are nemployability substitute su	3- Agree nade by the instakills to make you 3-Agree tage of teachers ing 3- 70 to 89% uality of teaching 3- Agree	2-Neutral itute / teachers ou ready for the 2-Neutral s use ICT tools 2-50 to 69% ng learning pr 2-Neutral	extracurricular a 1-Disagree to inculcate soft e world of work. 1-Disagree such as LCD pr 1- 30 to 49% occss in your ins 1-Disagree	ctivities. 0-Strongly Disagra skills, life skills and 0-Strongly Disagra ojector, Multimedia 0-Below 30% titute is very good.
18. Efforts are nemployability substitute of the student:	3- Agree nade by the instakills to make you 3- Agree tage of teachers ing 3- 70 to 89%	2-Neutral itute / teachers ou ready for the 2-Neutral ituse ICT tools 2- 50 to 69% ag learning pr 2-Neutral	extracurricular a 1-Disagree to inculcate soft e world of work. 1-Disagree such as LCD pr 1- 30 to 49% occss in your ins 1-Disagree	ctivities. 0-Strongly Disagrates 0-Strongly Disagrates 0-Strongly Disagrates 0-Strongly Disagrates 0-Below 30% titute is very good. 0-Strongly Disagrates 0-Strongly Disagrat