



Anjuman-e-Islam's
NEHRU ARTS, SCIENCE AND COMMERCE COLLEGE
GHANTIKERI, HUBBALLI-580 020
(Re-Accredited with 'A' Grade by NAAC -3rd Cycle)
AQAR - 2020-21

1st Criteria

Curricular Aspects

1.1 Curricular Planning and Implementation

1.4 Feedback System

1.1.4 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) *Students* 2) *Teachers* 3) *Employers* 4) *Alumni*

GOOGLE FORMS

FEEDBACK FORM FOR STUDENTS

Dear Students,

This form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment in the College to assess to improve the academics. The information provided by you will help us in improving and developing the curriculum system in the College. (2018-2021 batch)

For Google Feedback Form **CLICK LINK** <https://forms.gle/uzciKYCJNyrpbubv7>

FEEDBACK FORM FOR TEACHERS

Respected Teachers,

This form has been designed to seek feedback from teachers to strengthen the quality of teaching-learning environment in the College to assess to improve the academics. The information provided by you will help for improving and developing the curriculum system in the College. (For the year 2020-21 CBCS)

Google Feedback Form **CLICK LINK** <https://forms.gle/Smfx7jt6NjQgVk5v7>

FEEDBACK FORM FOR EMPLOYERS

Respected Sir,

This form has been designed to seek feedback from employers to strengthen the quality of teaching-learning environment in the College to assess to improve the academics. The information provided by you will help us in improving and developing the curriculum system in the College.

Google Feedback Form **CLICK LINK** <https://forms.gle/ybqLpP3cx7uPadBKA>

FEEDBACK FORM OF ALUMNI

Dear Alumni of college,

This form has been designed to seek feedback from alumni to strengthen the quality of teaching-learning environment in the college to assess to improve the academics. The information provided by you will help us in improving and developing the curriculum system in the College.

For Google Feedback Form **CLICK LINK** <https://forms.gle/eRKmHcj8cPrVSLmc8>

Anjuman-e-Islam's
ನೆಹರು ಕಲಾ, ವಿಜ್ಞಾನ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ,
ಘಂತಿಕೆರಿ, ಹುಬ್ಳಿ - 580 020

NEHRU ARTS, SCIENCE & COMMERCE COLLEGE ,

GHANTIKERI, HUBLI - 580 020

(RE-ACCREDITED WITH "A" GRADE BY NAAC 3RD CYCLE)

Ref.No.NCH/Feedback.Rep/ 2021-22/

Date:16/03/2022

To

The Registrar, (ACADEMIC SECTION)
Karnatak University,
Dharwad

Respected Sir,

Subject: Requesting to incorporate the suggestions given by the
Stakeholders in the feedback for Syllabus.

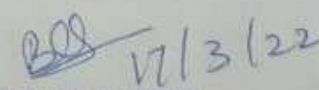
With reference to the subject cited above, I bring to your kind notice that in response to the feedback questions on the CBCS curriculum implemented from the academic year 2020-21, our stakeholder's viz., students, alumni, teachers and employers have expressed their opinion. I herewith submit the same and request your kindness to incorporate the suggestions given by the stake holders. Sir this may help to improve the curriculum in future.

Kindly consider and do the needful.

Thanking you,

Enclosures:
Summary of the Report


Principal
PRINCIPAL,
NEHRU ARTS, SCIENCE & COMMERCE COLLEGE
HUBLI,


INWARD SECTION
KARNATAK UNIVERSITY
DHARWAD-580008.

Anjuman-e-Islam's

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1.4.1 CURRICULUM FEEDBACK REPORT

Report on the Feedback Collected from the stakeholders on Curricular Aspects:

The process of taking feedback from the stakeholders of the college for the improvement of the curriculum is crucial. The feedback forms were designed in order to get unbiased, objective and change initiative responses from the stakeholders with a lot of research done in framing the questions. They are the ones who give insights from the learner's point of view. As any syllabus is designed as student centric or learner centric system students express their difficulty or ease in following the curriculum. In this direction, we have classified the collected feedback forms from the stakeholders of all Arts, Science and Commerce Programmes. Analysis was made programme wise as arts, science and commerce. This kind of analysis provides space for the differences in the curriculum with respect to the programme.

I. Analysis of feedback taken from students:

After browsing all the responses only the important and noticeable suggestions are highlighted in the following report.

BA Programme:

In questions related to the admission process, flexibility in the syllabus and its relevance to the real life situation the majority of the students (80 % to 90 %) have chosen the response as excellent among the choices excellent, very good, average and poor. Their choice of the students (70% to 80%) for questions related to ICT facility, soft skills, field visits is very good. The response to the questions for the overall performance of the college towards curriculum is (90% to 95%) excellent.

The suggestions received vary from subject to subject. Some of them are worth to be mentioned here are

- Most of BA programme students suggested introducing minimum practicums with theories.
- It is necessary to add current events to the syllabus
- To understand the real life situation it is necessary to include surveys, Fieldwork and Project work apart from theory.



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B.Sc, Programme:

The feedback was taken from the students about the present CBCS syllabus and curriculum system in the college. After browsing all the responses only the important and noticeable suggestions received are highlighted in the following report.

In questions related to the admission process, flexibility in the syllabus and its relevance to the real life situation the majority of the students (to 75 % to 80 %) have chosen the response as excellent among the choices excellent, very good, average and poor. Their choice of the students (75% to 80%) for questions related to ICT facility, soft skills, field visits is very good. The response to the questions for the overall performance of the college towards curriculum is (90% to 95%) excellent.

The suggestions received vary from subject to subject. Some of them are worth to be mentioned here are

- Most of the Science Students suggested that curriculum needs the research oriented projects to be included.
- The practical and theory have to be synchronized and to be given equal weightage. The theory studied should be immediately followed by the practical in the same semester.
- The curriculum needs to include learning with recreation

Commerce and BBA &BCA Programme:

The feedback was taken about the present CBCS syllabus and curriculum system in the college. After browsing all the responses only the important and noticeable suggestions received are highlighted in the following report.

In questions related to the admission process, flexibility in the syllabus and its relevance to the real life situation the majority of the students (to 80% to 85 %) have chosen the response as excellent among the choices excellent, very good, average and poor. Their choice of the students (75% to 80%) for questions related to ICT facility, soft skills, field visits is very good. The response to the questions for the overall performance of the college towards curriculum is (90% to 95%) excellent.

The suggestions received vary from subject to subject. Some of them are worth to be mentioned here are



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- To add more subjects related to real life situations and to maintain the flow of subject in the syllabus.
- Increase the duration of practical class.
- Project work to be made compulsory for commerce students in Curriculum.

II. Report on The Feedback Collected From the Alumni on Curricular Aspects:

Being the most important stakeholders of the institution, alumni feedback, especially on curricular aspects, is collected on a regular basis as they are experts and are exposed to real life situations. Related to college admission, administration and curricular implementation in the college on average 80% of responses were said excellent. Lastly, relation with the alumni association and overall performance is only 70% excellent.

The suggestions are received from alumni, some of them are worth to be mentioned here are:

- In the present context increasing ICT teaching methods is very essential.
- To conduct personality development courses frequently.
- To adopt the syllabus suitable for real life situations in the curriculum.

III. Report on the Feedback Collected from the teacher on Curricular Aspects:

Our teaching faculty is also an important stakeholder because the teacher is part and parcel of the syllabus. We collected feedback from teachers of all CBCS Programme. 75% of the teachers are of the opinion that the CBCS curriculum was framed by the University is excellent. 50% of the Teacher's response for the question related to the quantum of syllabus and the No. of hours allotted to teach the syllabus are not in accordance. Overall response for curriculum design and implementation is expressed as excellent by 85% of the teachers.

The suggestions are received from teachers, some of them are worth to be mentioned here are:

- Many of the teachers have suggested the need to balance the quantum of the syllabus with teaching hours.
- The syllabus is to be updated according to socio-economic conditions and also in accordance with the changes in scientific standards.
- Update the syllabus periodically.


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IV. Report on the Feedback Collected from the Employer on Curricular Aspects:

Employers play an important role in providing the support system to implement the curriculum in the college. We have collected feedback from the employers about the curriculum. 90% of the employers are of the opinion that the CBCS curriculum is excellent. The remaining have expressed it as very good.

The suggestions are received from employers, some of them to be mentioned here are:

- They have suggested to the authorities of the Universities to use the resourcefulness of our expert and experienced teachers in framing the curriculum.
- Employers are of the opinion that the admission process is to be improved and to be made student friendly.
- Also, they said that fee structure should be made be rationalized.



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Action Taken Report

A feedback taken without any action is like money kept unused. Therefore we have formed a committee to design and develop a feedback form and circulate it online and off line to get the responses from the stakeholders, finally to analyze and classify the responses and as per their suggestions to take the necessary action on it. The action was taken on the basis of stakeholder's feedback responses as follows;

- The report of the analysis of the feedback was communicated to authorities of the University to take the necessary steps to bring about the changes in the curriculum as suggested in the required fields.
- The suggestions related to the campus level improvements, the committee has brought to the notice of the Principal, staff and the Management in order to resolve the issues and to attend the needs of the students.
- The pandemic situation has created the inevitability of increasing using ICT facilities in the campus as basic requirement to educate students through online mode. There by we have fulfilled the suggestion of the stakeholder to take action on 'there must be increase in the ICT facility to enhance the quality of education'.
- We have immediately informed all the faculties to increase the activities of survey, Projects and others field works.
- All the faculties were recommended to organize the extracurricular activities in the campus at inter and intra department level.
- To organise PTA meetings to get the feedback from parents and implement suggestion given by the parents.
- To fulfill needs of the students and staff meetings will be organised with the management.
- The faculty members were asked to take the extra hours of classes in order to compensate the deficiency in the duration prescribed by the university to cover the syllabus.



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