Anjuman-e-Islam's

NEHRU ARTS, SCIENCE AND COMMERCE COLLEGE
GHANTIKERI, HUBBALLI-580 020

(Re-Accredited with 'A' Grade by NAAC in 3 Cycles)

https://nehrucollegehubli.edu.in/

AQAR of the IQAC-2019-2020

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

SUBMITTED TO:
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

2019-2020

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)
For the Academic Year From March 1, 2017 To June 3o, 2018

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, March 1, 2017 to June 30, 2018)*

PART – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: Anjuman-e-Islam's, Nehru Arts, Science & Commerce College, Hubli

- Name of the Head of the institution: Syed Feroze Ahamed
- Designation: Principal
- Does the institution function from own campus: Yes

Phone no./Alternate phone no. 08362263369, 0836-2364095
Mobile no.: 9845571487
Registered e-mail: nehrucollegehubli1234@gmail.com

- Alternate e-mail : iqacnch@gmail.com
- Address : Anjuman-e-Islam's, Nehru Arts, Science & Commerce College Ghantikeri,
- City/Town : Hubballi
- State/UT : Karnataka
- Pin Code : 580020

2. Institutional status:

- Affiliated / Constituent: Affiliated College
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid, UGC 2f and 12 (B)
- Name of the Affiliating University: Karnatak University, Dharwad
- Name of the IQAC Co-ordinator : Dr. Asha N. Rabb
- Phone no. : 0836-2263369 Alternate phone no : 0836-2364095
- Mobile: 8747868705
- IQAC e-mail address: iqacnch@gmail.com
- Alternate Email address : nehrucollegehubli1234@gmail.com

3. Website address: www.nehrucollegehubli.edu.in

Web-link of the AQAR: (Previous Academic Year): 2018-2019

https://nehrucollegehubli.edu.in/pdf/AQAR-2018-2019(3).pdf

4. Whether Academic Calendar prepared during the year? Yes

https://nehrucollegehubli.edu.in/pdf/Academic_Calendar-2019-20.PDF

Academic Calendar during the 2019-2020

Sl No	Month	Date/Month	Events
1.	April 2019	05-04-2019	Last Working Day
2.	May 2019	02-05-2019 to 26-05-2019	Final Examinations of Even Semesters
3	June 2019	17-06-2019 to 20-06-2019 19-06-2019 22-06-2019	Reopening of College, Common staff meeting, Academic meetings, Department meetings for Time Table and Syllabus Distribution First IQAC Meeting Meeting for selection of Vice-President, Chairmen and Chairpersons for College Debating Union and its Associations
4	July 2019	31-07-2019	Meeting for the nomination of Student- Secretaries for CDU and Sports Activities
5	August 2019	15-08-2019 19-08-2019 20-08-2019	74th Independence Day Celebration Second IQAC Meeting Orientation Programme for First Semester Students
6	September 2019	03-09-2019 to 13.09-2019 04-09-2019 to 11-09-2019 04-09-2019 05-09-2019 21-09-2019 22-09-2019 to 25-09-2019 25-09-2019 26-09-2019	Annual Sports & Games Selection Trails First Internal Test Awareness Programme - Talk on importance of Blood Donation Teachers' Day and Blood Donation Camp Awareness Programme on Traffic Rules and Regulations Meetings for the conduct of Youth Festival Fine Arts /Art Competitions under CDU Commerce Association Programme

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7	October 2019	02-10-2019 4th and 5th of October 2019 14-10-2019 to 19-10-2019 17-10-2019 21-10-2019	150th Birth Anniversary of Gandhi Karnatak University First Zone Inter-Collegiate Youth Festival -2019-20 Second Internal Test Last Working Day Third IQAC Meeting
8	November 2019	04-11-2019 to 30-11-2019	Odd Semester Final Examinations
9	December 2019	17-12-2019 18-12-2019 to 21-12-2019	Re-opening for Even Semesters, Common Staff Meeting Department Meetings for Time Table and Syllabus Distribution
10	January 2020	12-01-2020 20-01-2020 24-01-2020 26-01-2020 27-01-2020	National Youth Day Celebration – Swami Vivekanand Jayanti Fourth IQAC Meeting National Voters' Day Programme 71st Republic Day Celebration Meeting for the conduct of National Seminar on Nanotechnology
11	February 2020	05-02-2020 to 09-02-2020 08-02-2020 10-02-2020 to 17-02-2020 11-02-2020 22-02-2020 Last Week of February 2020	Annual Sports Meet National Seminar on Nanotechnology First Internal Test CDU activities – Kannada and Hindi Association Functions Health Care and Hygiene Programme Study Tours and Industrial Visits
12	March 2020	02-03-2020 25-03-2020 26-03-2020 28th & 29th of March 2020	CDU Activities – English Association Programme, Other CDU Activities Second Internal Test Annual Social Gathering Feedback from students and stake holders

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5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	85.65	2004	May -03- 2004 -May -02- 2009
2nd	A	3.12	2010	Sept- 04- 2010 - Sept- 03- 2015
3rd	A	3.02	2017	Feb.-22-2017 - Feb.-21- 2022

6. Date of Establishment of IQAC: 15-06-2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC in the year for promoting quality culture

Item / Title of the Quality initiatives by IQAC	Date and Duration	Number of participants / beneficiaries
1) Regular meetings of IQAC, and review and discussion on NAAC Peer Team Report on Institutional Accreditation (3rd Cycle)	19-06-2019	22
	19-08-2019	23
	21-10-2019	24
	20-01-2020	24
2) Collection of feedback from stakeholders	Collected feedback; analysed and necessary action taken periodically	648
3) Support for Faculty Development Programme (FDP) and Research activities to teachers	i. Teachers awarded Ph.D.	02
	ii. Attended Refresher Course	02
	iii. Short-term Courses	06
	iv. Workshops	05
	v. FDP	04
	vi. Published Books in 2020	02
	vii. Selected as a Coach for Indian Football Team of SOA from 23-08-2019 to 28-08-2019 at Thailand	01
4) Conduct of National and International Days	i. World Population Day 11-07-2019	73
	ii. International Ozone Day 16-09-2019	47
	iii. NSS Day 24-09-2019	100
	iv.NCC Day on Fourth Sunday of November of every year	All cadets
	v. AIDS Awareness Day 01-12-2019	86
	vi National Youth Day 12-01-2020	All students
	vii. Science Day 28-02-2020	All Science students

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5) Conduct of Orientation Programme for Freshers	Orientation Programme for First Semester Students on 20-08-2019	187 Students
6) Awareness Programmes	i. On significance of Blood Donation on 04-09-2019	86
	ii.Blood Donation Camp in collaboration with NGO 'V Care Humanity' on 05-09-2019	35
	iii.On Traffic Rules and Regulations in collaboration with South Traffic Police Station on 21-09-2019	138
	iv.Impact of GST on Business on 26-09-2019	163
	v.Lecture by Dr. R. C. Hiremath, HOD, Economics on the importance of voting power on 24-01-2020 and on the National Voters' Day 25-01-2020	All students
7) Awareness Programmes for Girl-students	i.On Women Empowerment and Cyber Crime on 02-03-2020	All girl-students
	ii.Health Care / Hygiene Programme on 22-02-2020	All girl-students
8) Extra-Curricular Activities	i.Students participated in Inter-College Singing Competition organised by GFGC, Hubballi on 13-09-2019	02
	ii.Various Competitions on Art/Fine Arts on 25th and 26th of September 2019	58
	iii.Students participated in Inter-College Film/Folk Singing Competition organised by SJMVS Mahant College, Rayapur, Dharwad on 26-09-2019	02

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	iv.Students participated in Workshop on Microbiology and Micro technology organised by PG Dept of Studies in Biology, Karnatak University, Dharwad on 25-10-2019	02 Faculty and 03 students
	v.Students participated in State Level Students' Seminar at SK Arts and HSK Science College, Hubballi on 22-02-2020	04
	vi.Students presented papers at National Level Seminar on "Quality Sustenance and Enhancement in HE: Challenges and Responsibilities of Stakeholders" at SJMVS Women's College, Hubballi on 28th and 29th of February 2020 vii.Anjuman-e-Islam, Hubli organised Inter-Institutional Competitions on 07-11-2019 on the occasion of Eid-Milad viii.Naat Competition by "Regional North-Karnataka Talent Search", by Tehzeeb TV channel, New Delhi organised on 11-12-2019	05 192 (Won General Championship) 15 (One student selected for National level)
9) To enhance e-teaching and learning	Workshop on ICT enabled teaching by Dr. Imamhusain Mirji, Chief Librarian from 09-12-2019 to 13-12-2019	All students and teachers
10) Participation of students in Sports events in different disciplines	Karnatak University intercollegiate level, National and International level sports events	Inter-Collegiate level - 46 (Achievers) State - 02 National level - 02 International level – 03
11) Conduct of PTA Meetings	PTA meetings are conducted every year in the last week of March	All students and teachers
12) Study Tours and Industrial Visits for Students	Departments arrange study Tours and Industrial Visits for Students every year	All students
13) Project work	Local area based project work by students on "Mobile Addiction : A Case study of Hubli city" in January 2020	05

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***Note*: Some Quality Assurance initiatives of the institution are:**
(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Urdu	Conference	NCPUL, Delhi	2019 (01)	60000
Nehru College Hubli	Youth Festival	Karnatak University Dharwad	2019(02)	100000

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

https://nehrucollegehubli.edu.in/pdf/9_Formation_of_IQAC_2019-2020.pdf

FORMATION OF IQAC FOR THE YEAR 2019-2020

SL N0	NAME	DESIGNATION
1	Shri. Syed Feroze Ahamed	Chairman
2	Shri. Mohammed Yusuf C. Savanur	President, Anjuman-e-Islam, Hubli
3	Shri. Altaf Nawaz .M.Kittur	Vice-President, Anjuman-e-Islam, Hubli
4	Major Dr. M. F. Ansari	Administrator
5	Dr. Mahantesh . S.Yatnatti	NAAC, Co-ordinator
6	Dr. Asha N. Rabb	Co-ordinator (AQAR 2019-20)
7	Dr. R. C. Hiremath	Ex-Officio-IQAC
8	Dr. S. I. Kalkannavar	Senior Member - Teaching Faculty
9	Lt. Dr. Imam Husain Mirji	Associate NCC Officer & ICT Co-ordinator
10	Shri. T. V. Marigoudar	NSS Programme Officer
11	Dr. R. A. Mulla	Student Welfare Officer
12	Dr. S. M. Chillur	Vice-President, College Debating Union
13	Dr. I. M. Makkubhai	Physical Education Director
14	Ms. Roshan Nadaf	Chairperson, Anti-Ragging Cell
15	Shri. A. I. Asundi	Office Superintendent
16	Shri. Mohammed Hasan	Administrative Staff
17	Dr. M. A. Binnal	Member, Society
18	Dr. K. I. Bijapur	General Physician
19	Shri. A. A. Byadgi	Member, Alumni
20	Shri. Parashuram V. Chavan	Member, Parent
21	Shri. Babajan Kabadi	Member, Parent
22	Shri. Basanagouda Patil and Shri. Fazal Ankalgi, ESSAR Laboratory and Research Centre, Hubballi	Members, Industry
23	Shri. Girish Mane, V-Tech Industry, Hubballi	Member, Industry
24	Shri. Rabbani Majidandi	Chartered Accountant
25	Miss. Nikita P. Chavan	Student Representative

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10. No. of IQAC meetings held during the year: 05

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No Yes (Please upload, minutes of meetings and action taken report)

https://nehrucollegehubli.edu.in/pdf/10._No_of_IQAC_Meeting_5__2019-2020.pdf

IQAC MEETINGS 2019-2020

First IQAC Meeting Wednesday 19-06-2019

Agenda of First Meeting	Action Taken
1.To read and confirm the minutes of the last IQAC Meeting	1.The minutes of the last meeting were read and confirmed.
2.To discuss the NAAC Peer Team Report on Institutional Accreditation (3rd Cycle, 2017) and adoption of compliances accordingly	2.The NAAC Peer Team Report on Institutional Accreditation (3rd Cycle, 2017) has been discussed at length and it is decided to design the Annual Plan of Action in order to adopt the compliances accordingly. The details of the recommendations and compliances are to be conveyed to the Criteria Conveners for further action.
3.To discuss the design and implementation of Annual Plan of Action for the institution-level activities and for the enhancement of quality-education	3.The Annual Plan of Action is designed to create the learner-centric activities conducive for quality education and the same to be carried out for the academic year.
4.Preparation of Academic Calendar	4.Accordingly, it is decided to prepare Academic Calendar after detailed discussion on the academic and extra-academic activities and thereby to bring the same to the notice of the teachers.
5.To discuss the feedback responses from the students and other stakeholders for quality-related institutional processes	5.It is resolved to review and analyse the feedback from the stakeholders and it is decided to solve the issues, if any, by strengthening the work-culture among the staff, discipline among the students, and the support from the Management and the parents.
6.To involve the Staff and the Students in e-teaching/learning	6.It is resolved to assign the responsibility of e-teaching/learning to one of the Staff-members Dr. Imam Husain Mirji, Chief Librarian.
7.To finalise the date of Meeting for the selection of the Vice-President and the Chairmen/Chairpersons of various Associations under College Debating Union	7.It is resolved to arrange a meeting on 22-06-2019 to select the Vice-President and the Chairmen/Chairpersons for the smooth conduct of the activities of various Associations under College Debating Union which is for the many-sided development of students.

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8.Nomination of Student-Secretaries for the activities of College Debating Union (CDU) and Physical Education and Sports Activities	8.It is further resolved to nominate Student-Secretaries for various Associations of CDU and Sport Activities purely on the basis of their performance and merit.
9.To organise PTA meetings	9.It is decided to go ahead with the routine PTA - Parent Teacher Meetings. It is resolved to conduct these meetings at the end of every Semester. After the results are declared, each department has to invite parents to receive suggestions for the academic and the extra-academic improvement of their wards.
10.Any other matter with the permission of the Chair	10.With the permission of the Chair: i) The house finalised the activities for the development and application of quality benchmarks and parametres for the various academic and administrative activities of the Institution. These are to enhance the Quality-education by taking certain measures such as - conducting teacher-exchange programmes, seminars and special-lectures by inviting subject experts. ii) It is resolved to work for the development of internalisation and institutionalisation of quality enhancement policies and practices. Therefore it is decided to go ahead with the routine programmes of mentoring students according to their capacity. iii) It is also decided to prepare focused Annual Quality Assurance Report (AQAR). It is decided to develop and apply innovative practices in various programmes and activities leading to quality enhancement. The IQAC is to act as a nodal unit of the College for augmenting quality-related programmes. iv) It is resolved to go for Awareness Programmes for the students. v) It is also resolved to invite companies/firms for placements.

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Second IQAC Meeting Monday 19-08-2019

Agenda of Second Meeting	Action Taken
1.To read and confirm the minutes of the last IQAC Meeting	1.The minutes of the last meeting were read and confirmed.
2.To discuss the conduct of Orientation Programme for the First Semester students of all faculties	2.It is decided to organise various programmes for the overall development of students. Accordingly it is decided to arrange the Orientation Programme as per the UGC norms for the fresh entrants i.e. First Semester students. The aim is to make the students confident and employable. It is also to acquaint them with their own latent talents through various activities. The decision is taken to organise the same on 20-08-2019 after the Independence Day celebration.
3.To discuss the conduct of First Internal Tests	3.It is decided to conduct First Internal Tests from 4th of September till 11th of September, 2019. It is also resolved to review students' result in order to cater to the needs of average and above-average students. It is decided to concentrate on the students with poor performance and how to make them attempt examinations successfully in future. It is also resolved to encourage the brilliant students to perform still better in their future examinations. It is resolved to institute more cash prizes/awards to the highest scorers. The teaching staff as usual will come forward to do the same.
4.To arrange Awareness Programmes for Students	4.i) For the awareness programmes, it is resolved to invite the NGOs and the medical practitioners to address the students regarding the significance of blood/eye donations. ii)Since most of the students use two wheelers, it is also decided to make them aware of traffic rules and regulations. It is further resolved to invite Police personnel on 21st of September, 2019 to enlighten the students in this regard.

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	iii) In order to make the students aware of their contribution to the health of other fellow-human beings, and their role in nation-building, it is decided to have Blood Donation Camp on the Teacher's Day.
5.The conduct of Karnatak University First Zone Inter-Collegiate Youth Festival	5.i) After discussing at length regarding the organisation of the Karnatak University First Zone Inter-Collegiate Youth Festival, it is resolved to form different committees and assign related responsibilities to the teachers to carry out the mega event successfully. It is decided to have the Festival on 4th of October and 5th of October, 2019. ii) In order to train our students to take part in the forth-coming Youth Festival and to bring out the latent talents of the students, it is decided to organise Fine Arts competitions on 25-09-2019.
6.To organise competitions and programmes for students under CDU	6.It is decided that CDU to conduct some of the Association programmes in the last week of September. Accordingly, it is decided to arrange Commerce Association Programme on 26-09-2019. It is considered that the topic "The Impact of GST on Business" would be appropriate and to request the subject-expert to deliver talk on the same. The CDU is to decide to invite subject-experts to address students on various other contemporary topics such as usage of technology in the areas of health, environment hazards, etc
7.The conduct of selection trials prior to the Annual Sports	7.It is decided to go for Sports Selection Trials from 3rd of September to 13th of September 2019. Annual Sports are to be held from 5th of February to 10th of February, 2020.
8.Any other matter with the permission of the Chair	8.With the permission of the Chair it is decided to conduct II Internal Test from 14th of October, 2019 onwards.

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Third IQAC Meeting Monday 21-10-2019

Agenda of the Third Meeting	Action Taken
1.To read and confirm the minutes of the last IQAC Meeting	1.The minutes of the last meeting were read and confirmed. The members of the IQAC appreciated the members of the Teaching and Non-Teaching staff and the students for their active involvement in the conduct of the mega-event Youth-Festival successfully.
2.To encourage faculty development programmes for teaching and non-teaching staff	2.i) It is further resolved that teaching and non-teaching staff are to be exposed to faculty development activities. The Principal would extend support and encouragement to the staff members in participating seminars, workshops, conferences, Refreshers Courses, Orientation Programmes, and also in making the environment conducive for staff-members to indulge in literary, creative and critical writings. ii) It is also resolved to send non-teaching staff for training to learn the latest developments in office management.
3.To take up steps for research work for both staff-members and students undertaking project-work	3.i) It is decided the teaching faculty to be encouraged to take up research work in their subjects and pursue Ph. D. courses. Therefore it is decided to add many reputed research journals to the College-Library. ii) It is also decided to encourage both UG and PG students to take-up project-work on those subjects which are part of their curriculum. These activities are to be taken in order to enrich the knowledge of teachers and the students, and to keep pace with recent developments in the related subjects.
4.To inform the Office-bearers of the Alumni Association to conduct some activities and to raise the funds	4.It is decided to inform the Office-bearers of the Alumni Association to conduct some activities, and raise the funds.
5. To discuss on organizing Self-employable training programmes	5.It is resolved to take up training programme in Mushroom culture in the month of January -2020
6.Any other matter with the permission of the chair	6. With the permission of the Chair, it is decided to plan for the Inter-Collegiate National Elocution competition in order to expose our students to the talent of other students of other states.

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Fourth IQAC Meeting Thursday 20-01-2020

Agenda of the Meeting	Action Taken
1.To read and confirm the minutes of the last IQAC Meeting	1.The minutes of the last meeting were read and confirmed.
2.To decide to organise workshops and seminars on quality-related subjects	2.It is decided that after celebrating awareness Programme on National Voters' Day (24-01-2020) and 71st Republic Day, the National Seminar on Nanotechnology shall be organised on 08-02-2020.
3.The conduct of First and Second Internal Tests	3.The dates from 10th of February to 17th of February 2020 are finalised for the First Internal Test.
4.To organise other CDU-Association functions by inviting Resource persons to share their expertise	4.i) Under CDU, as it has already resolved take up actions for the enhancement of Quality-education, it is decided to invite eminent scholars during Kannada and Hindi Association Functions which will be held on 11-02-2020 in order to enable students to acquire confidence in themselves and commitment in their duties, and communication skills. ii) In order to keep students abreast of the misuse of technology, the talk on Cyber Crime is fixed on 02-03-2020 under the auspices of CDU - English Association Programme.
5.To plan to conduct Health Care / Hygiene Programme for girl-Students	5.It is decided to organise Health Care / Hygiene Programme for girls on 22-02-2020.
6.To discuss to send students to study-tours and industrial visits	6.It is decided to take students to Study-tours and Industrial Visits during the last week of February 2020
7.To plan for the conduct of Annual Sport, Annual Social Gathering and collection of Feedbacks from students and stake holders	7.Lengthy discussions are held relating to other institutional activities like CDU, Sports, NSS, NCC, etc. It is also resolved to conduct II Internal Test, Annual Social Gathering, Valedictory function, collection of Feedback from students and stake holders from 25-03-2020 onwards. It is decided that the same should be brought to the notice of the students seeking their active participation.
8.Any other matter with the permission of the Chair	8.i) It is decided to organise NAAC sponsored workshop related to IQAC in the forthcoming semester. ii) It is decided to go for the final preparation of AQAR 2020-2021 and the Fourth Cycle NAAC accreditation. It is decided to design work-plan for the documentation and related activities.

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Fifth IQAC Meeting Tuesday 03-03-2020

Agenda of the Meeting	Action Taken
1. To read and confirm the minutes of the last IQAC Meeting	1. The minutes of the last meeting were read and confirmed.
2. To place the AQAR (2019-2020) before the Education Board	2. It is unanimously decided to place the AQAR (2019-2020) before the Education Board before uploading it online to the NAAC office
3. Any other matter with the permission of the Chair	3. No other matter is discussed.

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11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Successfully organised the Karnatak University First Zone Inter-Collegiate Youth Festival.
- College is recognised as a Learners' Support Centre by Karnataka State Open University, Mysore.
- Completed Mushroom Culture Training from for all Life Science Students.
- Organised National Seminar on Nanotechnology. The Resource Person was Prof. S. Hullawarad, University of Alaska, USA.
- Workshop on ICT enabled training to teachers by Dr. Imam Hussain Mirji

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

13. Internal Quality Assurance System

Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Regular meetings of IQAC - Review and discussion on Peer Team Report on Institutional Accreditation (3rd Cycle, 2017)	IQAC Meetings are held regularly and the compliances are adopted accordingly
2)To collect feedback from stakeholders	Collected feedback, analysed and necessary action taken
3) Awareness Programmes	i.On significance of Blood Donation on 04-09-2019 ii.Blood Donation Camp in collaboration with NGO 'V Care Humanity' on 05-09-2019 iii.On Traffic Rules and Regulations in collaboration with South Traffic Police Station on 21-09-2019 iv.Impact of GST on Business on 26-09-2019 v.Health Care / Hygiene Programme (for girl-students) on 22-02-2020 vi On Women Empowerment and Cyber Crime on 02-03-2020
4) Students' Capacity-Building Activities / Progression	i.Orientation Programme for First Semester Students on 20-08-2019 ii.Students participated in Inter-College Singing Competition organised by GFGC, Hubballi on 13-09-2019 iii.Various Competitions on Art/Fine Arts on 25th and 26th of September 2019 iv.Students participated in Inter-College Film/Folk Singing Competition organised by SJMVS Mahant College, Rayapur, Dharwad on 26-09-2019 v.Students participated in Workshop on Microbiology and Micro technology organised by PG Dept of Studies in Biology, Karnatak University, Dharwad on 25-10-2019 vi.Students participated in State Level Students' Seminar at SK Arts and HSK Science College, Hubballi on 22-02-2020 Vii Students presented papers at National Level Seminar on "Quality Sustenance and Enhancement in HE: Challenges and Responsibilities of Stakeholders" at SJMVS Women's College, Hubballi on 28th and 29th of February 2020

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	Viii Lecture by Dr. R. C. Hiremath, HOD Economics on the importance of voting power on National Voters' Day – 24-01-2020 ix Mushroom Culture Training from 10-01-2020 to 27-01-2020 x. Student participation Sports – University, national and international level xi.Workshop on Personality Development and Communication Skills by Dr. Disha Madan on 06-03-2020 xii Class seminars, Quiz related to syllabus, Dictionary Reference Competitions, Vocabulary Enrichment, xiii.Book Reviews, Extempore, Creative Writing Competition, Group Discussion and so on are conducted on regular basis. xiv Local area based project work by students on Mobile Addiction : A Case study of Hubli city in January 2020
5) Teachers' Capacity-Building Activities / Progression	i.Teachers were awarded Ph.D. ii.Teachers attended Refreshers Courses Orientation Programmes and Short-Term Courses iii.Participated in Workshops ivAttended Workshops v.Attended seminars as Resource Persons vi.Contributed articles to journals vii.Published Books
6) One Day National Seminar	Recent Trends in Nanotechnology on 08-02-2020
7) To enhance e-learning	Workshop on ICT enabled teaching by Dr. Imam Hussain Mirji, Chief Librarian
8) To continue Diploma / Certificate Courses	Under Anjuman-e-Islam, Institute of Information Technology, with National Council for Promotion of Urdu Language, (NCPUL) Ministry of Human Resources Development, Government of India conduct Courses: 1. One Year Diploma Course in Urdu Language. 2. One Year Diploma In Computer Applications, Business Accounting And Multilingual DTP
9) To conduct PTA meetings	The last week of March 2020

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14. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: Education Board, Anjuman-e-Islam's Hubli
Date of meeting(s): 03-March-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes : NAAC Peer Committee Date: 19th to 20th Jan-2017

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2019-2020 Date of Submission: 09-01-2020

17. Does the Institution have Management Information System? **Yes**

If yes, give a brief description and a list of modules currently operational.(Max 500 words)

Yes. The College has maintained an efficient Management Information System in order to store, analyse and share data for appropriate functioning,

Some of the MIS Modules which are operational are as follows:

1) **Attendance:** Attendance of the students gets registered automatically with radio frequency detector technology (RFID), the service is outsourced to OPTRA. The instant message goes to parents of the absentees.

2) **Admission:** The database of students' admission is well maintained by the office with up-to-date configured system. Database like IA marks, Practical marks, etc. required by the University are shared with the University through its server and thereby College MIS is part of the University MIS.

3) **University Fees:** Fees (Admission, Examination and miscellaneous) are paid through online banking and the database is shared with University MIS.

4) **HRMS**: It is mandatory to use Human Resource Management System provided by the Department of Higher Education, Government of Karnataka, to process and maintain the salary records, promotions, increments, etc. of the employees appointed through the Department of Collegiate Education. Therefore College MIS is part of MIS of the state government.

5) **Scholarships and E-attestation:** Five faculty members are appointed and trained to work as E-Attestation Officers by Scholarship Department. These officers verify the documents enclosed by the applicants for SSP (State Scholarship Portal) and maintain the database of the scholarship application and disbursal**.**

6) **Finance and Accounts:** All expenditure records are computerised which augment immediate cross-checking and providing data for preparation of budget.

7) **Biometric Attendance:** The teaching staff report through iris and finger print biometric.

8) **Library Automation:** Library and Information Centre is partially automated. Bar code system is used in Library and Information Centre. There is e-Lib software for library information centre. To keep pace with modern developments in the digital era, the Library and Information Centre has access to e-journals which are available online with full text.

9) **Stakeholders:** Communication of important information to Stakeholders is made through college website and conventional notices. College Website, SMS service, use of whatsapp, and e-mail to the students, staff and other stakeholders are used as information system for the smooth functioning of the management and disseminating information to different stakeholders.

10) **CCTV surveillance**: This type of surveillance system puts the entire campus on the single screen view, which is observed by the Principal in his office. The view includes all the class-rooms, Library and Information Centre, Department of Physical Education and Sports, playground, front-gate of the college, office, corridors, and so on. The Systems are connected by internet and Wi-Fi.

11) **Whatsapp groups:** As per the requirement of present day Management Information System the teachers have created Whatsapp groups of students of each class. This plays a key role in sharing all kinds of official information and Classroom notes in the pdf and word format.

12) **Upgradation:** The College website is updated regularly with all the relevant information including the statutory requirements. College website http://www.nehrucollegehubli.edu.in displays every updated information.

PART-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nehru Arts, Science and Commerce College Hubballi affiliated to Karnatak University, Dharwad. Some of our faculty members have say in framing University syllabus as members of the board of studies. Curriculum in the college is planned for how to teach the subjects effectively. We plan it in two ways, the class room teaching and off the class room teaching method.

We have the Diploma and the certificate courses too. We have well planned mechanism for delivering curriculum. The syllabus of diploma courses in Urdu language and computer application is designed by National Council for Promotion of Urdu Language (NCPUL) of HRD, Govt. of India. The syllabus of certificate courses in mushroom culture is designed by the Botany department. We also offer various academic programmes through Karnataka State Open University (KSOU) in our campus. The calendar of events is planned by the IQAC of the college. Unitization of the syllabus is made to follow, which contains the tentative dates of completion of each unit mentioned in the syllabus and is estimated according to the number of hours allotted in syllabus for that unit and number of teaching hours available as per the time table prepared by the college. We teach syllabus through chalk and talk method. We also teach nonconventional way by making use of ICT tools, science models and charts. Learning of language also takes place in Language lab which helps the students to acquaint with phonetics and the correct accent of English language.

In a similar way the Commerce and Economics students use Computer lab as Commerce lab/Economics lab to get real time experience of Banking, Trade and Market. Learning also takes place through group discussion, interaction etc.

Periodically we organize the seminars and both in Classroom and laboratory, as per the schedule. In Physical sciences and Life sciences, the practical classes are vital in imparting the practical skills which are conducted regularly in well-equipped science Laboratories.
The process of evaluation of the students is done at regular intervals through unit tests. The examination committee will supervise the whole process of evaluation. The slow learners will be identified on the basis of poor performance.

Remedial classes are engaged for slow learners as per the schedule. Mentoring of the selected students is made by the faculty of all the departments. Apart from the academics the field visits are also organized which are included in our curriculum. Science students visit the established labs and industries, Commerce students visit industries and firms and Arts students make social survey and also visit history and archaeology museums and historical places. To place it in a nutshell the curriculum delivery planning is so made that a student from our college gets holistic and integrated personality developed by the time he walks out of the college.

Any system is incomplete without feedback and reformative mechanism. Therefore we follow the process of taking feedback from all the stake holders. We take necessary steps to improve upon the system in forthcoming academic year.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-----	Diploma Course in Urdu Language	1st January 2019 210 Days	Teacher, Instructor, Useful in Business & Translator	Multilanguage Skills
-----	Diploma in Computer Applications, Business Accounting and Multilingual D.T.P(CABA-MDTP)	1st January 2019 210 Days	Private and Govt. Self-Employment Institutions/School/Industries	Basic Computer Application, E-Business and Accounting Skills
Mushroom Culture Programme	-----	17th January 2020 10 Days	Self Employment, Earn from Home, Rural self employment, Trainer, etc,	Creative Skills, use by products, mixed farming, Interpersonal Skills,
Karnataka State Open University (KSOU) Study Centre in our campus Offered Various Certificate Courses	-----	Academic Year 2019-20 (January Cycle)	Private and Govt, Self Employment Quick start to carrier, Financial analysts IT Consultants. ect,	Benefits to working people and alumni Got knowledge in different fields of subjects in less time and expensive.
	Karnataka State Open University (KSOU) Study Centre in our campus Offered Various UG Diploma and PG Diploma Courses	Academic Year 2019-20 (January Cycle)	Private and Govt, Self Employment Quick start to carrier, Financial analysts IT Consultants. ect,	Benefits to working people and alumni Got knowledge in different fields of subject in less time and expensive.

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Karnataka State Open University (KSOU) Offered Academic Programmes in our campus	Admission Notification 2019-20 (January Cycle)	**UG** BA, B,Com, B,Lib, B,Ed **PG** M.A, M,Com, MBA, M,Sc, & M,Lib,	Admission Notification 2019-20 (January Cycle)

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
M.A. in Economics	---	CBCS	01-08-19	--	Yes
M.A. English	---	CBCS	01-08-19	--	Yes
M.Com.	---	CBCS	01-08-19	--	Yes
Arts Section	---			--	
Economics	Electives Papers in 5th & 6th Semester	---	17/06/2019	Yes	--
History		---		Yes	--
Political Science		---		Yes	--
Sociology		---		Yes	--
BBA		---		Yes	--
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	80	29

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Orientation Program for Fresher's Students	20-082019	187
Training the student to make minor repairs of the lab instrument used for practical's	18-12-2019	32
Alternate Sources of Energy	18-12-2019	49
Bombay Stock Exchange (Capital awareness)	19-01-2019	80
Industrial Technical Training to Science Students	20-01-2020	80

On Innovative Models of E-Commerce	20-02-2020	45
Women Empowerment and Cyber Crime	02-03-2020	75
Genetic Engineering	09-03-020	48
Eid-Miladun -Nabi (P.B.H) Conducted Various Competition on (Naat, Elocution , Essay and Quiz)	07-11-2019	192
Naat Competition by "Regional North-Karnataka Talent Search", by Tehzeeb TV channel, New Delhi organised on	11-12-2019	15 (One student selected for National level)

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of Students Enrolled for Field Projects
DEPT.OF KANNADA	
Adhunikottar kannada kavyadalli sthiri savidaneya vibinna nelegali	03
DEPT.OF ENGLISH	
Indian Women Writers and their Works	10
DEPT,OF HINDI	
1.Kabeerdas ke doho me Guru ka stan man	03
2.Pragativad Kavya ka Ek Vivechan	03
3.Bharatiya aarya bhashaon ke vikas ka itihas	03
4.Hindi ka jeevani sahity	03
DEPT.OF URDU	
1.Hubballi ke Numaynda Urdu Asatiza se Guftgu	05
2.Hubballi ke Urdu Highschool ka Jaiza	05
3.Firaq Gorakhpuri Shakhsiyat aur Fun	05
4.Urdu adab ke khwaten afsana nigar	05
5.Hali ki Tanqidnigari	05
DEPT.OF ECONOMICS	
A study on Industrial Sickness in MSMEs Units A- Case Study of Gokul Road Industrial Estate Hubballi	20

DEPT.OF HISTORY		
Architecture and Monuments of Gulbarga		05
DEPT.OF POLITICAL SCIENCE		
Working of Standing Committees in Municipal Corporation With Special Reference to Hubballi-Dharwad Municipal Corporation		04
DEPT.OF SOCIOLOGY		
Mobil Addiction -A Habit or Disease a Case Study of Hubballi		04
DEPT.OF PHYSICS		
Sodium Chloride & Cesium Chloride Crystal Structure and Seven Basic Crystal Structure		18
DEPT.OF CHEMISTRY		
Tensile Strength of A Given Material		04
DEPT.OF MATHEMATICS		
1. The Mathematical Modeling and Brachistochrone Problem		03
2. The Mathematical Modeling and Population Of Growth Decay model		03
DEPT.OF BOTANY		
1. To Determine the Pollen Viability in Apocynaceae Species		06
2. Home Remedies For Common Ailments		06
DEPT.OF ZOOLOGY		
1. Studies on Silk Worm Rearing Practices in Hubballi		05
2. Vermicompost		05
DEPT.OF COMMERCE		
A Study on International Marketing Strategies		20
INTERNSHIP PROJECTS		
1. BBA	11	11
2. BCA	11	11
3. PG DEPT, OF STUDIES IN ECONOMICS	03	03
4. PG DEPT, OF STUDIES IN ENGLISH	09	09
5. PG DEPT, OF STUDIES IN COMMERCE	19	19
TOTAL NUMBER OF PROJECTS	**76**	**TOTAL 207**

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The system designed and adopted is incomplete without the proper feedback and reformative mechanism. Therefore we follow the process of taking feedback from all the stake holders in order to take necessary steps to improve upon the system. A well planned structured feedback system is framed and followed to improve upon existing practices and to bring about the effectiveness in delivering curriculum. Feedback has been collected on regular basis from the students of both UG and PG, teachers, alumni, parents, and employers. Feedback is received on various aspects of curriculum.

Feedback form is framed by the expert committee and is well designed so as to include all the aspects of curriculum in structured format. Opinion of the stake holders about the process of admission, about the college prospectus, syllabus, effectiveness of delivery of the syllabus through conventional and nonconventional methods, evaluation process and communication system. The feedback is taken on mentoring process and remedial classes and the related aspects. We see that there will not be any kind of biasing on stakeholders while giving feedback and are free from any kind of biasing.

The Feedback is taken on the basis of grades given by the Students. Now the experts will analyse the response given by the students. They will identify the loopholes and as well as strengths of the system. The performance appraisal of the staff and faculty is effectively made using the feedback. The weakness of the system is brought to the notice of higher authorities to resolve. Also the best performer is given an award by the management. It helped us to increase the performance of the teachers and future development in enriching their knowledge, punctuality, language, mode of teaching methods etc. The management invites the teaching faculty to discuss the strategies to bring the changes wherever necessary.

The Feedback is collected from the Teachers, Employers, Alumni and Parents during meetings that are organized in the college. Suggestions and comments given by them are taken as the pointers to excel the academics. The feedback has been the source of strength. It has been helpful to cover the weak areas in academics and administration. Feedback serves a detective mechanism and has been an instrument to improve the quality of education.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA I & II Sem	240	45	45
BSc I & II Sem	250	85	85
B.Com I & II Sem	240	115	115
Self Financed Courses			
BBA I & II	120	34	34
BCA I & II	75	32	32
PG Self-Financed Courses			
MA English I & II Sem	30	17	17
MA Economics I & II	25	16	16
M.Com I & II	50	16	16

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	855	80	42	07	14

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers usingICT foreffective teaching with Learning Management Systems (LMS), E-learning resourcesetc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
49	42	Desktop Laptop Projector Digital	04	Nil	Different Websites, Inflibnet Books,

		Camera Printer Photocopier Pen drive Scanner Smart phones			Journals, e-Books,

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution stands apart with a synchronised and meticulous mentor and mentee relationship. It is the best practice to assist the students in overcoming their weaknesses. Teachers zestfully analyse the psychology of the students. For this, they acquire knowledge from various sources like psychology books and the relevant websites. Teachers work hard to study the receptivity level of the students. And, accordingly they make their strategy plan to bring up the weak students. Following on this line, we conduct the Orientation Programme for the freshers. Herein, the students learn more about the institution. The Vision, the Mission, and the objectives of the institution are imported to them. Consequently, a hale and hearty relationship is developed between the mentor and mentee.

Mentoring is based on the following objectives:

- To acquire a healthy relationship between the teacher and the taught.
- To identify academically weak students and to nurture them accordingly.
- To inspire and strengthen the hands of academically strong students.
- To check the student dropout rates
- To train the students for competitive world.

At commencement of the academic year, we at our institution organize Orientation sessions/Fresher's day department wise. This is done in order to make the mentoring system reach the grassroot levels. The complete background and family history is taken into consideration. Accordingly, the students' capacity is interpreted and assessed. Records are maintained about the same by the concerned departments

.

Activities conducted in this concern are class tests/ surprise tests, seminars etc. Record is also maintained of the same. Through such like activities the growing performance of the students is reviewed. Teachers interact with the students through individual meetings is also done. In PTA meet, the parents are brought into the picture and the students' academic problems are solved.

The teachers prepare the list of the failures, slow learners, average and above average students after the results are declared. Accordingly, the concerned students are mentored in the respective departments. The teachers work over the failures and slow learners. Extra assignments are prepared for them to cope up with the other students in the classroom. Once or twice a month the concerned subject teachers mentor the students. Various competitions are organised for the students. The above average students are given incentive and are well prepared for the competition exams.

Outcome of the departmental mentoring system

- Teacher -student relationship has developed.
- Students have gone forth and presented papers at State Level and National Level Seminars

- Students have participated in quiz competitions, debates, presented papers with zeal and confidence and have fetched good results
- Students excellent performance can be observed in sports and tournaments, NSS and NCC

The mentoring process is pursued diligently by the teachers for three years' stay of the students in the campus. Career guidance is imported to the final year students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
855	42	1:6

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	15	26	Nil	11+1=12 1-Guest Faculty

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
18-12-2019	Dr Irshad Ahmed Makkubhai	Asst.Prof	AMP National Award for Excellence in Physical Education, given by Association of Muslim Professionals
26-12-2019	Dr Irshad Ahmed Makkubhai	Asst.Prof	Bangalore RatnaKempegoudaPrashasti for his excellent service in Physical Education
04-01-2020	Dr..SalimBanadar	Guest Faculty	PhD Degree Award from Dakshin Bharat Hindi PracharSabha,Madras
24-02-2020	Dr.Imam Hussain Mirji	Asst.Prof	PhD Degree from Rayalseema University, Kurnool, AP
2019-2020	Dr.R.C.Hiremath	Asst.Prof	ALMT Best Master Trainer for MP Elections given by DC of Dharwad District.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code24-	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG Aided Courses				
BA II	01		14-08-2020	20-02-2021
BA IV	01		14-08-2020	20-02-2021
BA VI	01		14-08-2020	21-10-2020
BSc II	03		14-08-2020	20-02-2021
BSc IV	03		14-08-2020	20-02-2021
BSc VI	03		14-08-2020	21-10-2020
B.Com II	14		14-08-2020	20-02-2021
B.Com IV	14		14-08-2020	20-02-2021
B.Com VI	15	**Semester**	14-08-2020	20-10-2020
UG Self-Financed Courses				
BBA II	13		14-08-2020	20-02-2021
BBA IV	13	**Semester**	14-08-2020	20-02-2021
BBA VI	13		14-08-2020	22-10-2020
BCA II	05		14-08-2020	20-02-2021
BCA IV	05		14-08-2020	20-02-2021
BCA VI	05		14-08-2020	20-10-2020
PG Self-Financed Courses				
MA English II Sem	12	**Semester**	31-08-2020	03-03-2021
MA English IV	12		31-08-2020	21-11-2020
MA Economics II	10		31-08-2020	03-03-2021
MA Economics IV	10		31-08-2020	17-12-2020
M.Com II	28		31-08-2020	03-03-2021
M.Com IV	28		31-08-2020	24-11-2020

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The institution frames certain outlines to be followed in Continuous Internal Evaluation (CIE)

- Internal unit tests are conducted twice in every semester.
- Besides, surprise tests also are held in the class.
- Students are trained to participate in the debates, quiz competitions and seminars.
- Speaking and reading skills are encouraged
- Elocution, pick and speak, group discussion are the regular activities in the campus.
- Regularly students are stimulated to pursue their creative skills.
- The students who cannot cope up in the competitions are given special guidance by the teachers.
- CIE increases and boosts the talents of the students. It also helps the students to upgrade their academics.

Impact:

Significant improvement in the overall development of the students can be observed. Individual attention promotes the learning and grasping skills of the students. Their behaviour, attitude and the etiquettes are more refined due to the ardent efforts made to work over their academics and extracurricular activities. This CIE has helped to students to expand their interests in academic and extra co-curricular activities.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Calendar of events of the institution is prepared well in advance before the college reopens for the academic year.
- Department wise calendar of events is also prepared by the faculty of respective departments.
- The students are asked to enrol for NCC and NSS.
- Orientation programme is conducted for the freshers of all the streams.
- Sunny Tharappan's Facilitator's Manuel is followed to conduct various activities for the orientation
- Nomination of student secretaries for College Debating Union and Physical Education Department is done on the basis of merit
- Teacher's Day, World Ozone Day, NSS Day, NCC Day, Gandhi Jayanthi, Aids Awareness Day, Swmi Vivekananda Jayanthi, National Voter's Day, and many more significant days are observed each year.
- 1st and 2nd internal tests are conducted as per the schedule given by the examination committee in the college
- Examinations and valuation are held according to the university calendar of events
- The Department of Physical Education and Sports conducts various indoor and outdoor games as per the schedule set.
- The College Debating Union conducts various extracurricular activities. Many association programmes and competitions are held under Ladies Association and various departments.
- Under the aegis of College Debating Union, the Annual Social Gathering is also held at the end of the academic year.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution(to provide the weblink)

https://nehrucollegehubli.edu.in/pdf/2.6.1_Student_Performance_Outcomes_2019-20.pdf

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage %
01	BA II Sem	42	42	100
01	BA IV Sem	38	38	100

01	BA VI Sem	29	28	97
03	BSc II Sem	79	79	100
03	BSc IV Sem	60	60	100
03	BSc VI Sem	55	50	90
14	B. Com II Sem	110	110	100
14	B. Com IV Sem	100	100	100
15	B. Com VI Sem	89	86	97
	Total	**602**	**593**	
UG Self-Financed Programmes				
13	BBA II Sem	34	34	100
13	BBA IV Sem	24	24	100
13	BBA VI Sem	14	11	100
05	BCA II Sem	32	32	100
05	BCA IV Sem	36	36	100
05	BCA VI Sem	11	08	73
	Total	**151**	**145**	
PG Self-Financed Programmes				
12	MA English II Sem	17	16	94
12	MA English IV Sem	09	08	89
10	MA Economics II Sem	16	16	100
10	MA Economics IV Sem	03	03	100
28	M.Com II Sem	16	16	100
28	M.Com IV Sem	19	17	89
	Total	**80**	**76**	

2.7 Student Satisfaction Survey
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) https://nehrucollegehubli.edu.in/pdf/2.7.1__Students_Satisfaction_Survey_2019-20.pdf

Students Response Sheet

1. How much f the syllabus was covered in the class?

4-85% to 100%	3-70 to 84%	2-55 to 69	1-30 to 54%	0- Below 30%
145	12	03	2	0

2. How well did the teachers prepare for the classes?

4- Thoroughly	3- Satisfactorily	2- Poorly	1- Indifferently	0- Won't teach
142	12	6	02	0

3. How well were the teachers able to communicate?

4-Always Effective	3- Sometimes Effective	2-Just satisfactory	1- Generally ineffectively	0-Very communication
135	17	8	02	0

4. The teachers' approach to teaching can be best described as

4- Excellent	3- Very good	2- Good	1- fair	0-Poor
139	10	8	4	1

5.Fairness of the internal evaluation process by the teachers.

4-Always fair	3- Usually Fair	2- Sometimes unfair	1- Usually unfair	0-Unfair
140	16	6	0	0

6. Was your performance in assignments discussed with you?

4-Every time	3-Often	2-Occasionally/Sometimes	1-Rarely	0-Never
135	20	7	0	0

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3-Often	2-Sometimes	1-Rarely	0-Never
137	18	5	2	0

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3-Very Well	2-Moderately	1-Marginally	0-Not at all
136	20	5	1	0

9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly Disagree
140	15	5	2	0

10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time	3-Usually	2-Sometimes	1-Rarely	0-Never
135	15	9	2	0

11. Your mentor does a necessary follow up with an assigned task to you.

4-Every time	3-Usually	2-Sometimes	1-Rarely	0-I don't have mentor
142	12	6	02	0

12. The teachers illustrate the concepts through examples and applications.

4-Every time	3-Usually	2-Sometimes	1-Rarely	0-Never
138	22	02	0	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3-reasonably	2-Partially	1-Slightly	0-Unaable
135	17	8	02	0

14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3-Usually	2-Sometimes	1-Rarely	0-Never
145	10	5	2	0

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly Disagree
140	15	5	2	0

16. The institution/teachers use student centric methods, such as experimental learning, participative learning, problem solving methodologies for enhancing learning experiences.

4-To a great extent	3-Moderate	2-Some what	1-Very Little	0-Not at all
138	22	02	0	0

17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3-Agree	2-Neutral	1-Disagree	0-Strongly Disagree
136	20	5	1	0

18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4- Strongly agree	3- Agree	2- Neutral	1- Disagree	0-Strongly Disagree
138	22	02	0	0

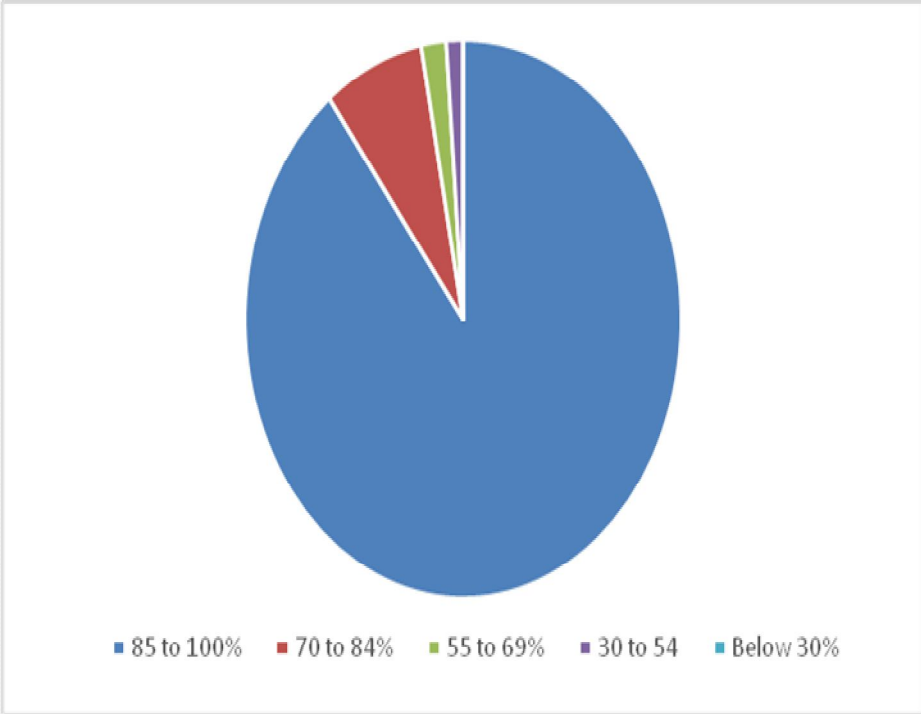
19. What percentage of teachers use ICTtools such as LCD projector, Multimedia etc. while teaching

4- Above 90%	3- 70 to 89%	2- 50 to 69%	1- 30 to 49%	0-Below 30%
145	10	5	2	0

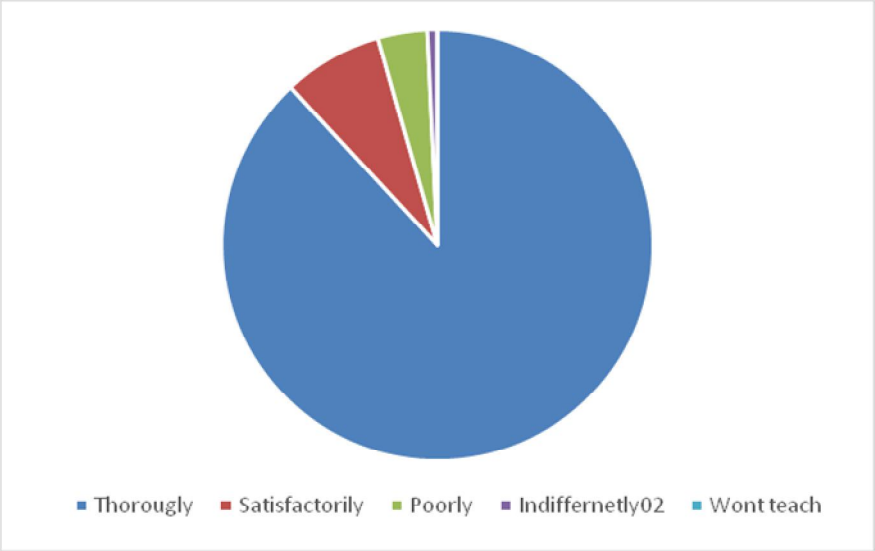
20. The overall quality of teaching learning process in your institute is very good.

4- Strongly agree	3- Agree	2- Neutral	1- Disagree	0-Strongly Disagree
144	12	4	2	0

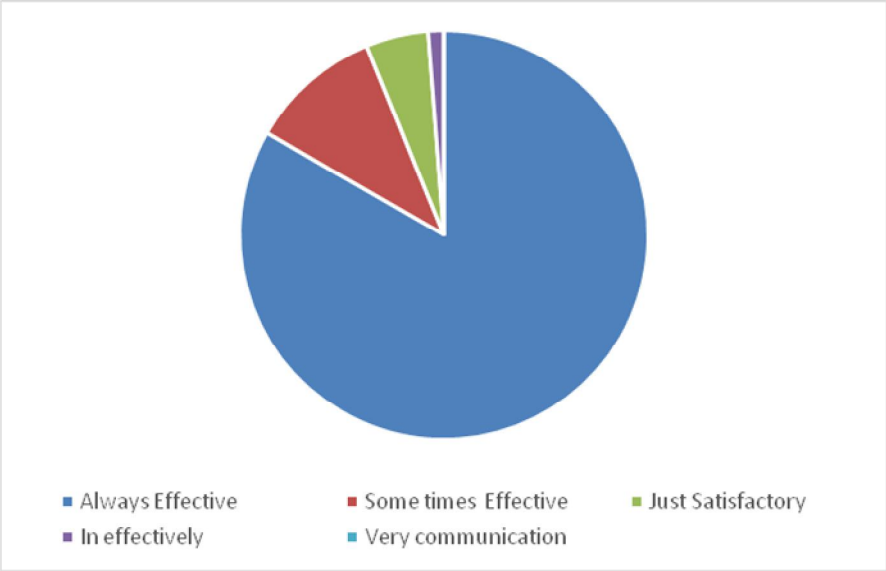
1. How much of the syllabus was covered in the class?



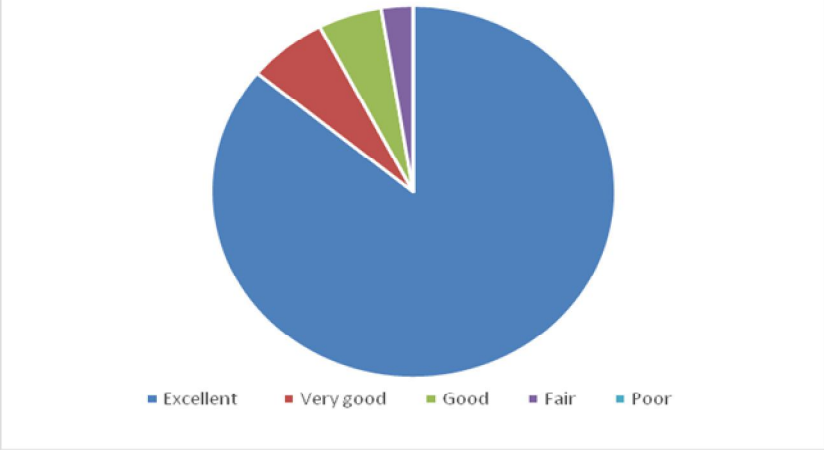
2. How well did the teachers prepare for the classes?



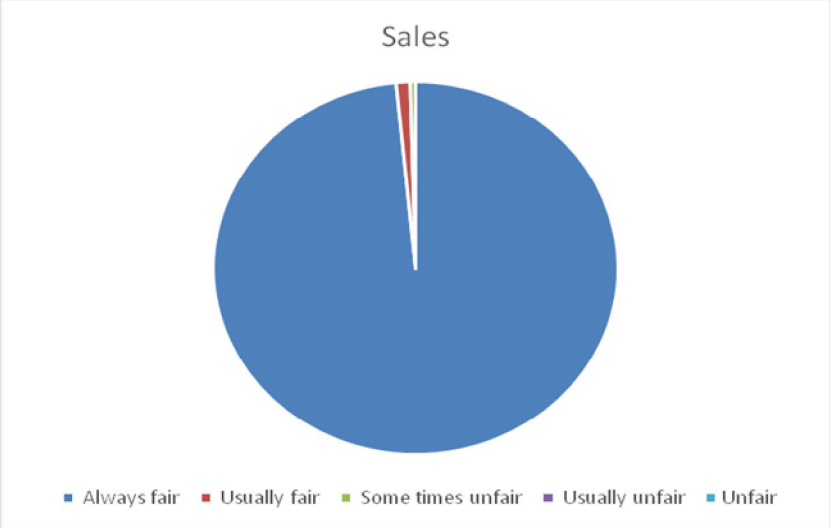
3. How well were the teachers able to communicate?



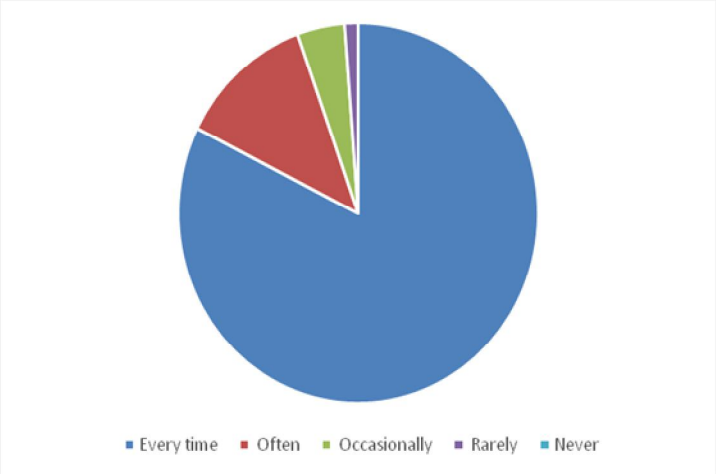
4. The teachers' approach to teaching can be best described as



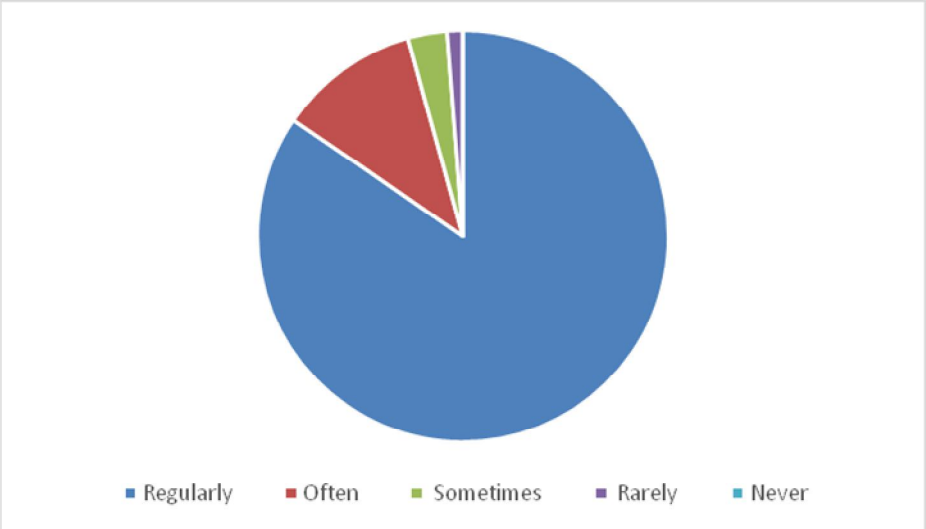
5.Fairness of the internal evaluation process by the teachers.



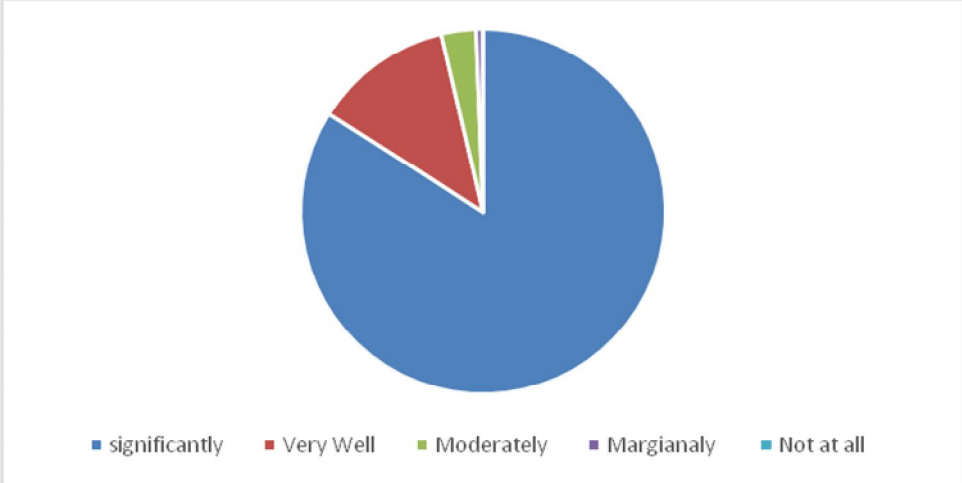
6. Was your performance in assignments discussed with you?



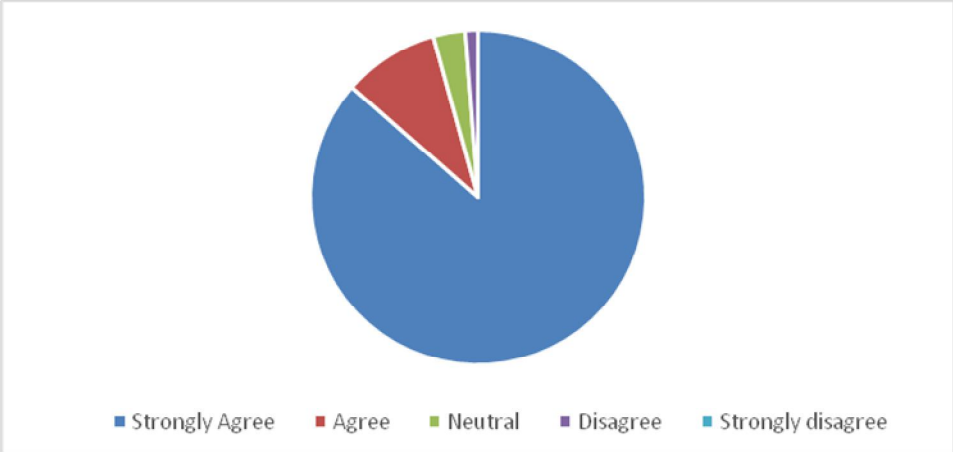
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



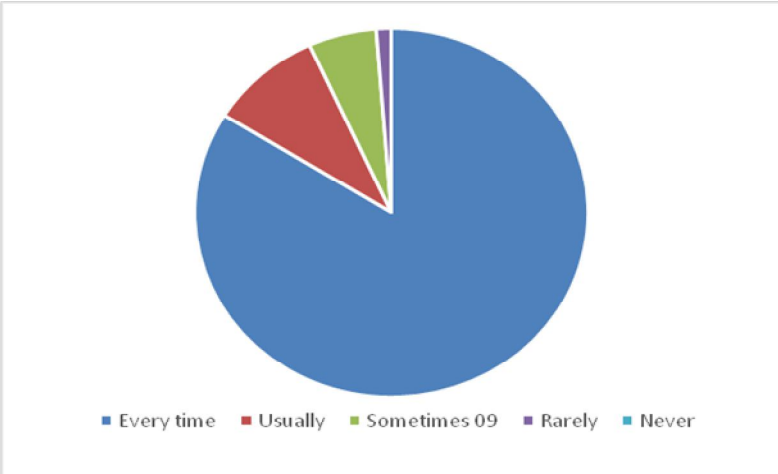
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



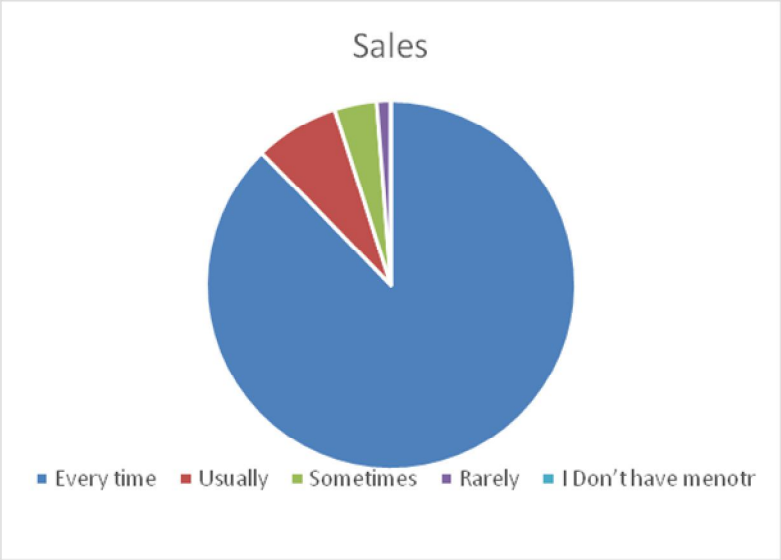
9. The institution provides multiple opportunities to learn and grow.



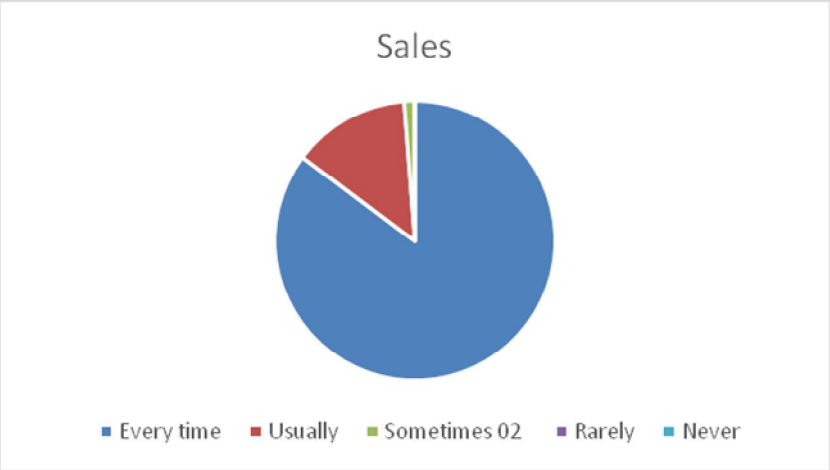
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.



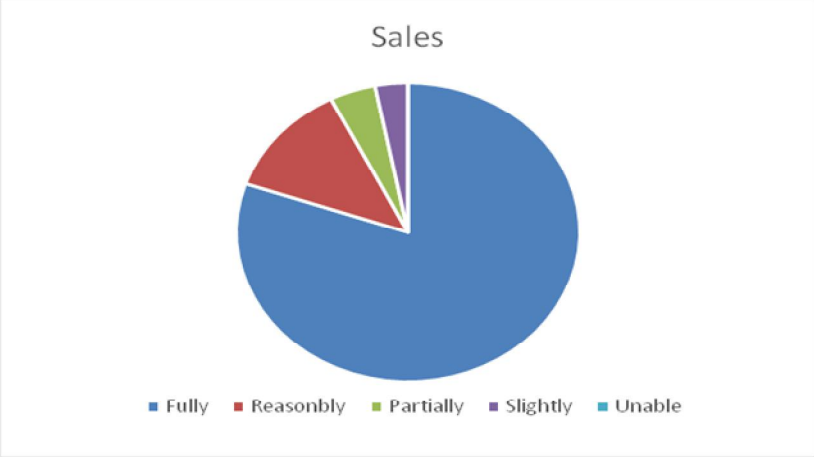
11. Your mentor does a necessary follow up with an assigned task to you.



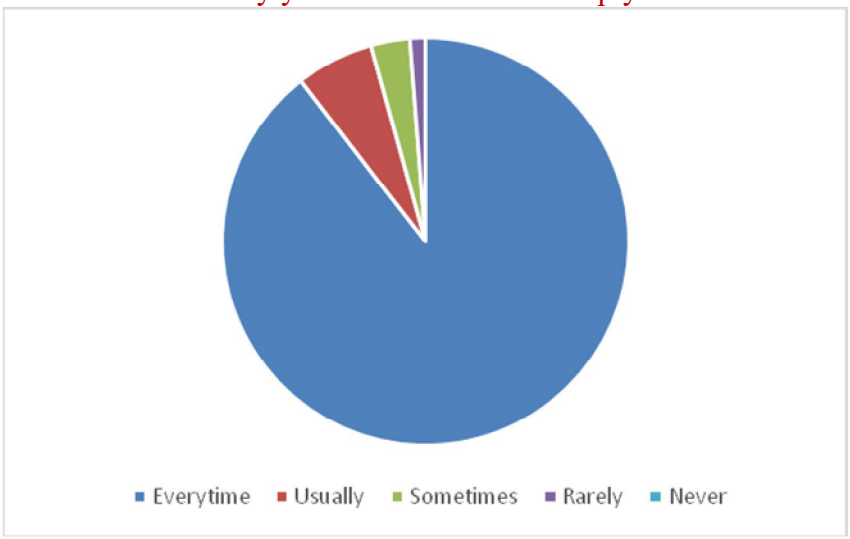
12. The teachers illustrate the concepts through examples and applications.



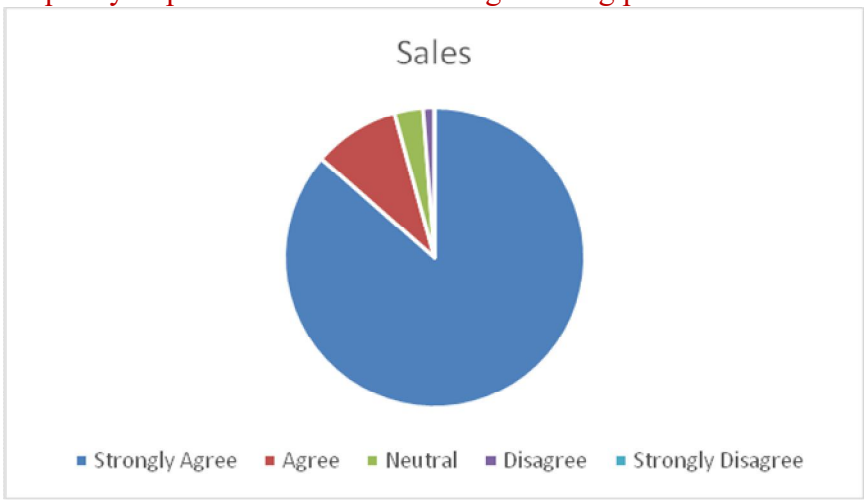
13. The teachers identify your strengths and encourage you with providing right level of challenges.



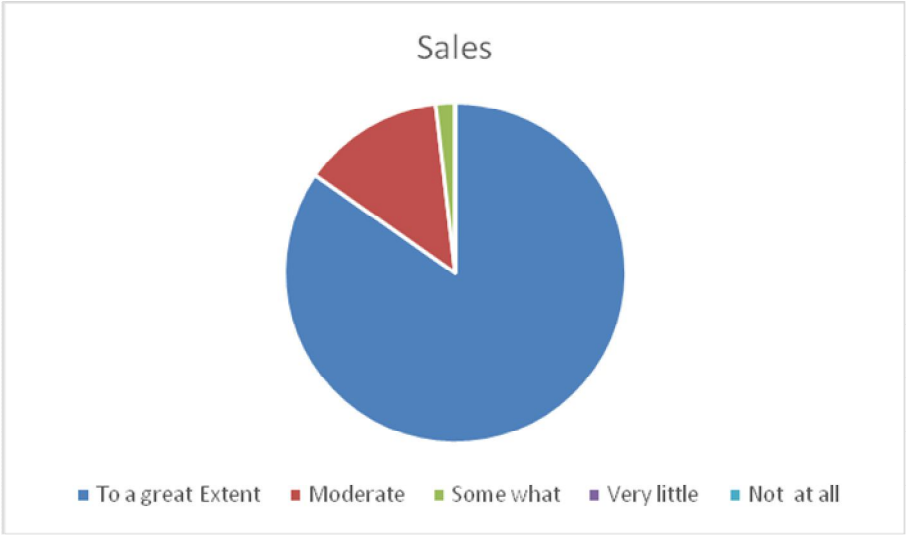
14. Teachers are able to identify your weaknesses and help you to overcome them.



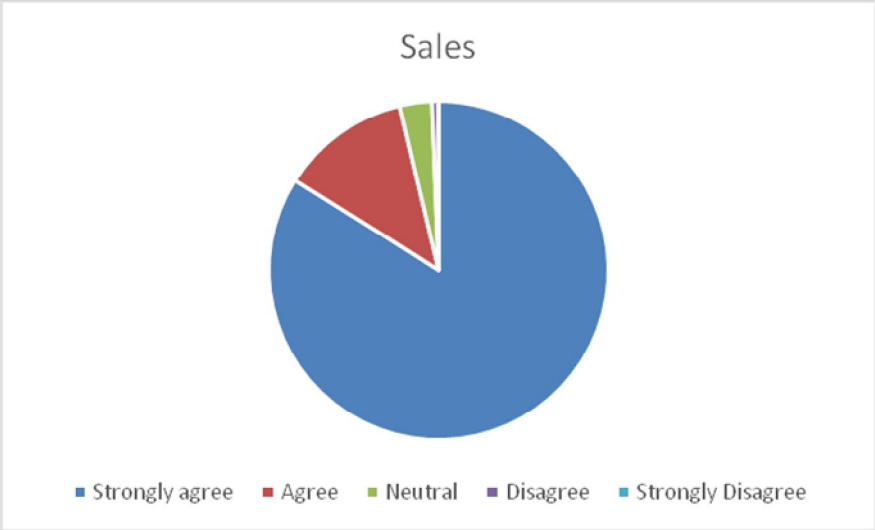
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



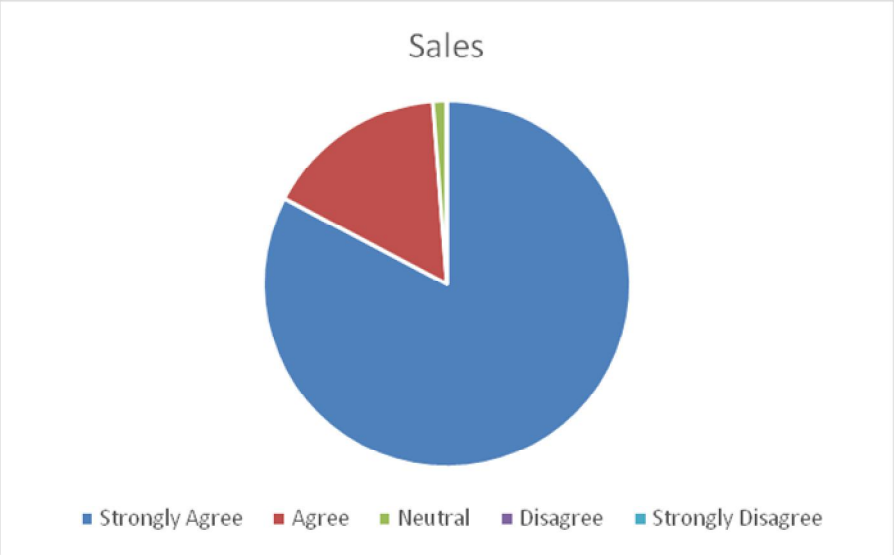
16. The institution/teachers use student centric methods, such as experimental learning, participative learning, problem solving methodologies for enhancing learning experiences.



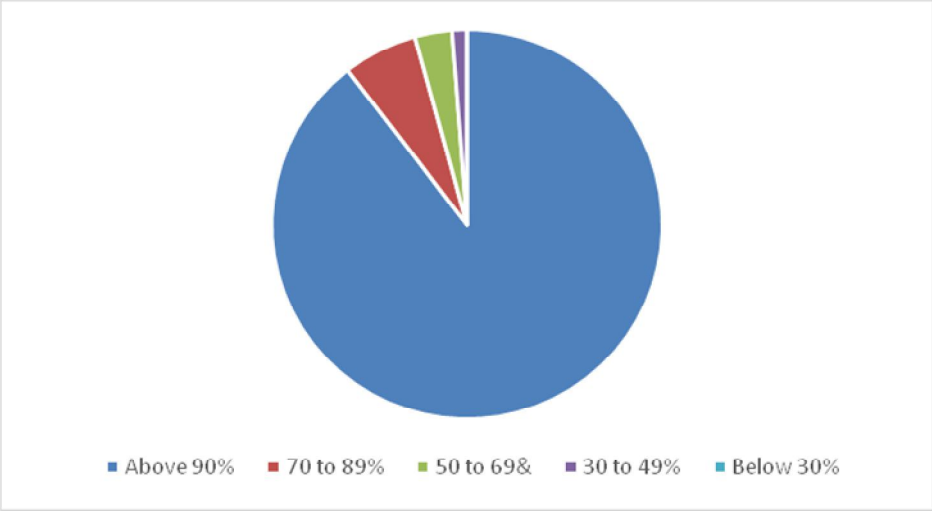
17. Teachers encourage you to participate in extracurricular activities.



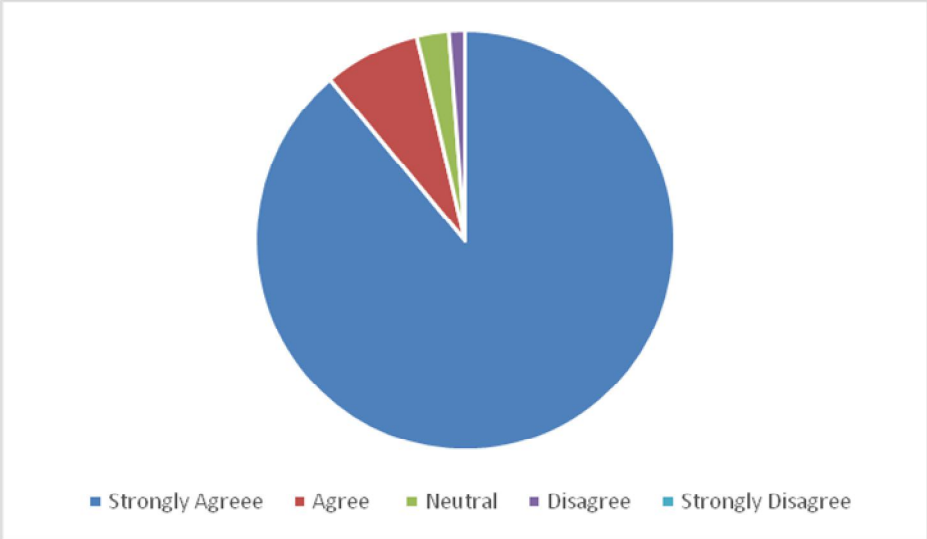
18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.



20. The overall quality of teaching learning process in your institute is very good.



CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations Nature of the Project Duration

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects *(other than compulsory by the College)*	15 days	Self-Financed by staff and students	Rs. 46000/-	Rs. 46000/-
International Projects				
Any other(Specify)				
Total	23 student projects			

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	--	--

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardees	Awarding Agency	Date of Award	Category
Nil	--	--	--	--

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Startup	Date of Commencement
Nil	--	--	--	--	--

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 Ph.Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph.Ds Awarded
Kannada	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
International	Economics	1	5.75
	Commerce	1	5.87
	Urdu	1	5.707
National	Nil	--	--

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
English	3
Kannada	1
Hindi	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of theauthor	Title of the journal	Year of public ation	Citati on Index	Institution al affiliation asmention ed in the publication	Number ofcitation sexcludin g self citations
Spectroscopic investigations of interaction between TiO2 and newly synthesized phenothiazine derivative-PTA dye and its role as photo-sensitizer	M.S. Yatnatti	Journal of Luminesce-nce	2018	5	Karnatak University Dharwad	5

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number ofcitations excluding selfcitations	Institutional affiliation as mentioned in the publication
Spectroscopic investigations of interaction between TiO2 and newly synthesized phenothiazine derivative-PTA dye and its role as photo-sensitizer	M.S. Yatnatti	Advanced science letters	2018	5	5	Karnatak University, Dharwad

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	1	42	6	35
Presented papers	4	2	1	0
Resource Persons	0	1	5	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
National Integration week	Nehru college	3	30
Discipline maintainance by NCC students during Vice President visit	BRTS	0	4
NCC Yogdan for SSLC exam students during covid	27 Kar Bn NCC Hubli	1	10
Flood Relief Activity by NSS volunteers and NCC cadets	Anjuman-e- Islam	6	13
University Level Leadership camp	NSS cell, Karnatak University, Dharwad	1	2
NSS camp	NSS cell, Karnatak University, Dharwad	11	50
House Visit for recommending very poor and meritorious students for scholorship	Vidya Poshak	01	20

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	**Award/recognition**	**Awarding bodies**	**No. of Students benefited**
Assembly Level Master trainer during General elcection	Best Master Trainer	District Electionn Officer	**N.A.**

3.4.3 – Students participating in extension activities with Government Organizations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Voting awareness	Nehru College Hubli	Special Lecturers	6	550
Swachhabharat	NCC	Clean Drive	15	112
Awareness against Plastic use	NCC	Rally	15	30
Constitutional Awareness	CDU	Special Lectrures organized	13	93
Human Rights and Woman Rights	CDU	Special Lectrures organized	17	97
Blood donation camp	V care humanity	Awareness and blood donation	25	86

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Department of Physics, GFGC Dharwad	Anup From GFGC, Dharwad	Self Financed	For Academic Year 2019-20
Department of Sociology, Parivartana Degree College, Gopanakoppa, Hubli	Smt. Farida Anagolkar Nehru college, Hubli	Self Financed	For Academic Year 2019-20
Department of Economics, Dr. B.R. Ambedkar College, Hubli	Dr. R.C. Hiremath Nehru College, Hubli	Self Financed	For Academic Year 2019-20

Department of English, SJMV's college, Hubli	Dr. S.M. Chillur Nehru College, Hubli	Self Financed	For Academic Year 2019-20
Department of Zoology, PG centre GFGC, Karwar	Mohmmed Zafar Navalgund GFGC, PG Centre, Karwar	Self Financed	For Academic Year 2019-20
Ph.D thesis Evaluation	External referee Dr. I.M.Makkubhai	Dravidian University	**1**
Ph. D Thesis Evaluation	External Referee Dr. S. M. Chillur	Thiruvalluvar University, Vellur,(3) PAH Sholapur University, (1) Dravidian University (2) SRTM University, (2) Nanded,	**8**
Ph.D Awardee	PhD Awarded to Dr. Imam Hussain Mirji	RayalSeema University, Kurnool	--
Ph.D Awardee	PhD Awarded to Dr. Saleem Bandar	Dakshina Bharat Hindi Prachar Sabha	--
Ph.D Guide	Research Guide Dr.S.I.Kalakannavar	Kannada University Hampi	**1**
PhD Guide Dr. S M Chillur Dr. S. M. Navalgund Dr. M.S. Yatnatti Dr. R.C. Hiremath Dr. DishaMadan	Research Guides in English Hindi Physics Economics English	Jagadish Prasad Jhabarmal Tibrewale University Rajasthan	---

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Project work	Internship of BCA students	Venture Wings , Dharwad	01-01-2020 to 15-03-2020	11
Project work	Internship of BBA students	Asha feeds Hubli Pvt.Ltd.	21-11-2019 to 20-12-19	1

Project work	Internship of BBA students	Fastners and allied product pvt.Ltd.	21-11-2019 to 20-12-19	1
Project work	Internship of BBA students	Micon Engineers pvt.Ltd.	21-11-2019 to 20-12-19	1
Project work Project work	Internship of BBA students Internship of BBA students	S.L Flow Controls pvt.Ltd. Milk Union Co-operation Dharwad	21-11-2019 to 20-12-19 25-11-2019 to 24-12-20	2 1
Project work	Internship of BBA students	Mivenmayfran conveyers Pvt. Ltd.	21-11-2019 to 20-12-19	1
Project work	Internship of BBA students	KMF cattle field RayapurDharwad	21-11-2019 to 20-12-19	1
Project work	Internship of BBA students	Karnataka Engineering works Hubli	21-11-2019 to 20-12-19	1
Organizing workshop related to career opportunities and competitive exams	Final year students of B.A., B.Sc. & B.Com.	V Care Humanity Foundation DWR-S13	01-07-2019 to 30-06-20	106
Teaching Learning and Research Exchange Programme	B.Com. Students	Anjuman Arts, Science,Commerce and PG studies, Dharwad	01-07-2019 to 30-06-20	55

3.5.3– MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
ESSAR Laboratories, Hubli	27-12-2019	Research facility sharing	30
Department of Physics, BVB college of Engg. &Technology	22-7-2017 For 5 years	Research facility sharing	35

V Care Humanity Foundation DWR-S13	17-07-2017 for 5 years	Teacher Exchange Programme	60
Department of English Godhutayi womens College, Gulbarga	9-7-2019	Teacher Exchange Programme	60
Anjuman Hospital & Research Centre, Hubli	21-07-2017 For Life Time	For students Field Visit	38

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year 2019-20

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9,00,000 = 00	8,52,209 = 00

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	1Acre 39 Guntas	---
Class rooms	29	---
Laboratories	09	---
Seminar Halls	00	---
Classrooms with LCD facilities	01(BBA,BCA)	---
Classrooms with Wi-Fi/ LAN	All(BBA,BCA)	---
Seminar halls with ICT facilities	02	01(Auditorium)
Video Centre	01	---
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e- Lib	Partially	14.2	Dec-2015

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	49068	2997099	303	45604	49371	3042703
Reference Books	5068	534451	-	-	5068	534451
e-Books	online	free	-	-	-	-
Journals/ Back issues	992	-	-	-	-	-
e-Journals	online	free	-	-	-	-
Digital Database	online	free	-	-	-	-
CD & Video	118	-	02	-	120	-
Library automation	01	69,630	-	-	-	69,630
Weeding (Hard & Soft)	2144	-	-	-	2144	-
BBA/BCA Dept Library	2157	420886	-	-	2157	420887
Others (specify) Newspaper	07	15050=00	-	-	07	15050 = 00

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	66	03	5	02	0	06	06 Lib-13	10 MBPS	07 Diploma (NCPUL)
Added	0	0	0	0	0	0	0	0	16 Replaced
Total	66	03	5	02	0	06	19	10 MBPS	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

……10…... MBPS…… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
00	Nil	Nil	Nil ---

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
53,50,000=00	52,82,307=00	4,20,000=00	4,001,21=00

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

https://nehrucollegehubli.edu.in/pdf/4.4.2_Procedures_and_policies_2019-2020.pdf

Adequate Infrastructure facilities are key to the effective and efficient design, development and delivery of educational programmes. Having adequate Infrastructure is not enough for effective Institutional functioning, but regular maintenance and periodic replenishment of existing infrastructure is essential. The

Institution has Classrooms, Laboratories, Technology Enabled learning spaces, Seminar halls, Auditorium, Herbal Garden specialized facilities and equipments for teaching learning and research orientation.
The Institution has Sports Indoor and outdoor Games, NCC, NSS, Cultural activities, Public Speaking, Communication Skills Development, Yoga Health and Hygiene, Nutritious Diet Awareness for Girls in particular

1. **Laboratories:** The Institution has six Science well equipped Laboratories which are properly maintained by respective Departments with WIFI connection. Each Department will give indent to the Committee headed by the Principal for purchasing Equipments, Material and Chemicals etc. The Institution will invite quotations from the suppliers. The Stock Register is maintained by Each Department.

2. **Library and Information centre:** Library is the soul of the Institution. Orientation programs are conducted at the beginning of the academic year to the fresher. About the rules and regulation of Department of Library and information centre and also special training is provided on use of computer, Internet and E-resources for the user.

3. **Physical Education and Sports:** The Institution conducts its academic and extra academic Annual activities by chalking out a work plan for sports by the Department of Physical Education and Sports.

- Free Sports and Games Registration
- Team selection trails in different discipline is been conducted
- Free coaching with diet facility for the selected students of both Gender
- Participates at Karnatak University Dharwad Tournaments
- Gym and Indoor Hall facility free of cost
- Ground maintenance has been taken care in the form of cleaning, pole fixation, watering and marking

4. Computer Laboratories: The Institution has well furnished 2 Computer Labs with 34 Terminals with Internet facilities. Computer Labs are available for UG and PG students. The required Equipments are purchased though quotations. The outdated Equipments are replaced periodically. Adequate facilities for Faculty and students are provided such as LCD Projector ICT based Technology and wifi are available. Lab maintaining by experts

5 **Media :Centre:** The institution is newly added one media centre at the BBA,BCA building where the lecturer recording facility is available for on line teaching.

6 **Classrooms:** There are 17 Classrooms in UG which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and ventilation. The BBA/BCA and PG campus has 12 well equipped Classrooms.

7 **Facility for online classes:** All the Departments having the smart phones/Laptops and tripods for the online teaching

8 **Auditorium:** The Management has built a new high-tech Auditorium which is well furnished and with AC, Projector with 400 Seating capacity for cultural events, Social Gathering Seminars, Conferences, Competitions conducted by the Institution

OTHER FACILITIES:

1. Ladies Room: A separate Ladies Room with adequate facilities is provided to the Girls students in the campus. It is well equipped with furniture and wash rooms. A separate prayer room (Namaz room) is also constructed within the Ladies room. A team headed by a lady staff, student secretary, and peon given the responsibility of supervision and maintenance of the ladies room.

2. Washrooms for Boys and Girls: Adequate washroom facilities are provided in the campus for Boys and Girls .The washrooms have water facility round the clock. The cleanliness of the washroom is taken care of by the sweepers. A senior peon is also appointed to take care of the maintenance of the washrooms.

3. Suggestion boxes are installed at different places in the campus.
4. First aid boxes in the office, dept of Physical education and sport and Science depts.
5. Fire extinguisher Kit is with the Department of Chemistry
6. Generator of 100KV is installed in the campus.
7. Drinking waters in the Campus
8. Post office in the college Campus
9. Separate Prayer hall is provided from both staff and students
10. Dustbin are placed at different corner in the

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarship and Financial Support

	Name /Title of the Scheme	Number of Students	Amount in Rupees
Financial Support from Institution	Anjuman-e-Islam, Hubballi	37	1,19,600 /-
Financial Support from Other sources			
a) National	-		
b) International	-		
c) State	BC fee concession	29	80100 /-
	SC-Scholarship		
	ST- Scholarship	1	6184 /-
	Loan-Karnataka Minority Development Corporation Bangalore	61	9,76,000 /-
	Post Matrix Scholarship	No	Money is sent directly to the students. College is not provided with any feedback about the monetary
Others	BCM -Vidyashiri	18	66650 /-

5.1.2 Number of capability enhancement and development schemes such as soft skill development , Remedial coaching, Language lab Bridge courses, Yoga, meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of Implementation	Number of students enrolled	Agencies Involved
Diploma in Urdu language	1st January 2020	29	NCPUL
Diploma in CABA-MDTP	1st January 2020	29	NCPUL
Mushroom culture training	17th to 27th Jan-20	51	Self Financed
Language Lab	15-July 2019	10	Self Financed
Mentoring	15th July 2019	124	Self Financed

Tally (Non Commerce Students)	7th August 2019	20	Self Financed
Commerce/Economic Lab	7th August 2019	30	Self Financed
Remedial Coaching	19th August2019	120	Self Financed

5.1.3 Students benefited by guidance for competitive Examinations and career counseling offered by the institution during the year

Year	Name of the scheme	No, of benefited students by Guidance for competitive examination	No, of benefited students by Career Counseling activities	No, of students who have passed in the competitive exam	No, of students placed
Nil	**0**	**- Nil**	**- Nil**	**- Nil**	**- Nil**

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and aging cases during the year

Total grievances received	No, of grievances resdressed	Average number of days for grievance redressal
Nil	**Nil**	**Nil**

5.2 Students Progression

5.2.1 Details of campus placement during the year

ON CAMPUS			OFF CAMPUS		
No, of Organizations visited	No, of students participated	No, of students placed	No, of Organizations visited	No, of students participated	No, of students placed
0	**0**	**0**	**0**	**0**	**0**

5.2.2 Student Progression to higher education in during the year

Year	No, of students enrolling into higher education	Programme Graduated from	Department Graduated from	Name of Institution joined	Name of Programme admitted to
2019-20	3	B.Com	Department of Commerce	IBMR Hubballi	M.Com
	4	B.Com	Department of Management	KLE'S Hubballi	MBA
	1	B.Com	Department of Commerce	Karnatak college , Dharwad	M.Com
	1	B.Com	Department of Management	Golbal Business School Hubballi	MBA

	1	B.Com	Department of Law	JSS Law College, Dharwad	LLB
	2	B.Com	Department of Education	Anjuman Centenary B.Ed College, Hubballi	B.Ed
	3	BA	Department of Education	Sana B.Ed College Hubballi	B.Ed
	5	BA	Department of Education	Anjuman Centenary B.Ed College, Hubballi	B.Ed
	2	BA	Department of Kannada	Karnatak University, Dharwad	M.A (Kan)
	1	BA	Department of Economics	Karnatak University, Dharwad	M.A (Eco)
	1	BA	Department of Political.Science	Karnatak University, Dharwad	M.A (P.Sci)
	6	BA	Department of Education	Shri Sai B.Ed College Hubballi	B.Ed
	3	BA	Department of Education	Shatriji Women's college, Gadag	B.Ed
	1	BA	Department of Education	SRJ B.Ed College, Noolvi	B.Ed
	1	BA	Department of Education	Channabasvashwar B.Ed College Savanur	B.Ed
	1	BA	Department of Education	Saniya B.Ed College, Hubballi	B.Ed
	1	BA	Department of Education	BKES B.Ed College Badagi	B.Ed
	1	BA	Department of Education	KLE B.Ed College, Hubballi	B.Ed
	1	BA	Department of Education	Pandit Panchaksher Gowad B.Ed College, Gadag	B.Ed
	1	BA	Department of Urdu	KSOURC	M.A (Urdu)
	11	B.Sc	Department of Education	Anjuman Centenary B.Ed College, Hubballi	B.Ed
	2	B.Sc	Department of Education	KLE B.Ed College, Hubballi	B.Ed
	2	B.Sc	Department of Education	University college of Education Dharwad	B.Ed
	2	B.Sc	Department of Chemistry	Karnatak University, Dharwad	M.Sc
	1	B.Sc	Department of Management	Chetan Business school Hubbali	MBA
	1	B.Sc	Department of Management	Christ Academy Institute of Advance studies Bangalore	MBA
	1	B,Sc	Department of Education	Shri Channabasavashwar B.Ed college Savanur	B.Ed
	1	B.Sc	Department of	Sana B.Ed College	B.Ed

			Education	Hubballi	
	1	B.Sc	Department of Education	JSS B.Ed College, Dharwad	B.Ed
	1	B,Sc	Department of Mathematics	Karnatak University, Dharwad	M.Sc
	1	B.Sc	Department of Physics	Karnatak University, Dharwad	M.Sc
	1	B.Sc	Department of Botany	Karnatak University, Dharwad	M.Sc

5.2.3 students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/ CAT/GRE/TOFEL/Civil Services /State Government Services)

Items	No, of students selected/qualifying	Registration number /roll number of the exam
NET	-	
SET	-	
SLET	-	
GATE	-	
CAT	-	
GRE	-	
TOFEL	-	
OTHERS	1 (Army)	18S1229

5.2.4 Sport and cultural activities /competitions at the institution level during the year

Activity	Level	Participants
Cultural	Inter Collegiate Youth Festival	594
Cultural (Eid-Milad)	Inter School/College	192
Elocation-competition (Online)	National level	50
Annual Sports	College	180
Cultural (CDU Cultural (Tehzeeb TV new Delhi)	College Regional North Karnataka	180 15

5.3 Student Participation and Activities

5.3.1 Number of awards/medal for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	No. of Award/Medal	National/International	Sports	Cultural	Students ID number	Name of the students
19-20	Runner Up (Football)	International	Sport		17K13166	Praveen Kumar
					18k131207	Vijay Kumar
					19K13148	M. I .Pandiyan
	1	National	Karnatak University Blue in Volleyball		19N10323	Sayed Numaan Bilepasar
	1	National	Karnatak University Blue In Football		19K13148	M. I .Pandiyan
	1	National		Selected Audition round of Aawaz & Hind for next level		Noor Ahmed Lashkar
	1			Inter Collegiate Youth Festival	18S12242	Nidasahar Mukarshi
	1			Inter Collegiate Youth Festival	18S12251	Reetika Diwate

5.3.2 Activityof students council &representation of students on academic & administrative bodies/committees of the institution (maximum 500words)

Students have active representation on academic and administrative bodies and committees of the institution.

Cultural and sports committees : Students have strong representation in all cultural and sports and games committees and help in organization and management of events.

Organization of special events : Students provide strong support in the First Zone Karnatak University Inter Collegiate Youth Festival was organized on 4th and 5th October 2019 and students are support in conducting EID –MILADUN –NABI at our college on 7th November 2019 with the support of the management and students council both special events are ends with grand success

Social committees :NSS and NCC committee seeks to integrate social responsibility with personality development. These committees are active in organizing several extension activities like Tree plantations, Blood donation camps, Swachcha Bharat campaign , "

Awareness about traffic Rules and Regulations", National Youth day and National Voters day etc,.

Anti ragging Committee : Students representatives will play a major role in informing ragging cases, helping to create awareness and to curb ragging.

Anti sexual harassment Committee: Girl students and lady Faculty Members will be the members of this Committee. The students members of the committee will report about any harassment issues to the concerned Committee coordinator for further action

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes / No , if yes give the details (maximum 500 words)

Anjuman-e-Islam's Nehru Arts, Science and Commerce College Hubli was established in the year 1965, which was named after late Pandit Jawahar Lal Nehru, the First Prime Minister of Independent India.

The Alumni Association plays an important role in the progress and development of an educational institution. It unites both passed out students and the present students by providing mutually beneficial environment, atmosphere for the present students. It mobilises funds from the members.

Financial Assistance is given to poor and meritorious students for taking admissions. Interest-free loans are given to poor and meritorious students for pursuing Higher Education. Cash Awards, Trophies are also awarded to the best students, highest scorers, etc to encourage the students in academic and sports activities. Cash Awards, Trophies are given to sports persons for their extraordinary performance in the field of sports and physical education.

Association is conducting various academic activities like Lectures on Stress Management, Time Management and Health Check up Programme, etc, by inviting experts. Cultural Programmes are organised to uphold the rich culture and tradition of our country. Various Sports competitions were conducted to encourage the students and to teach them "sound mind in a sound body".We have presently 610 Alumni enrolled from both UG and PG courses.The meetings of the office bearers are held twice in a year. General Body meeting is organized once a year.

The Alumni members share their experience, success stories, strengths and challenges with the students, faculty and Management members of the College which help the students to face the challenges in their future life. Our Alumni is a galaxy of highly experienced, educated and dedicated members which comprises of Politicians, Advocates, Chartered Accountants, Doctors, Scientists, Bureaucrats, Police Officers, Sports Persons of National and International stature, Principals, Professors, I.T Professional , Human Resource Manager, etc., The Association always expects the bright future of the Institution in general and students in particular.

5.3.2 No of enrolled Alumni : 610

5.3.3 Alumni contribution during the year (in Rupees) 6500/-

5.3.4 Meeting / activities organized by the Alumni association : Yes

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization :

Our Institution is decentralised by group of members appointed for a specific function by a larger group consisting of members of College Debating Union, Department of Physical Education, HOD's, NCC, NSS, IQAC, etc., by the Principal. Our Institution organises various realistic programmes such as Sports, Youth festival, Conferences curricular and extra-curricular activities. Other awareness programmes like Anti-sexual harassment cell, Anti-Tobacco Drug abuse, Traffic Rules and Regulations, Blood donation, Eye donation, etc., are conducted to bring about the awareness among the students.

Participative Management.

- Members of Institution involve themselves enthusiastically in all the activities.
- Our Management participate actively in the process of Admission and Administration.
- The financial budget of the Institution is done by the members of the Management, Principal and Office Superintendent.
- Parents-Teachers and Management meetings are conducted in the PTA to solve the problems of the students.
- Regular meetings of IQAC are conducted to finalise different programmes towards the betterment of the Institution.
- Institution has Alumni Association which conducts the meetings to know the Alumni progress.
- The NSS, NCC, Sports and Extra-curricular activities are held for the over-all development of students.
- Institution collects the feedback every year from the students and the stakeholders.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:

Yes.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- **Curriculum Development**: Our College is affiliated to Karnatak University, Dharwad. Hence, the syllabus is received from KUD. The Board of Studies (BOS), KUD frame the syllabus. Academic calendar is framed at the beginning of the academic year. It also contains Unitization of the syllabus. Innovative teachings, techniques and strategies are devised to improve the learning experience of the students. The Arts students visit Historical places and Archaeology museums. Commerce students visit the established Industries and the Science students visit Botanical gardens, Zoological museums and Industries

- **Teaching and Learning:** Our Institution focuses on the power of learning in relation to the quality of student learning. A number of learning methods are used such as traditional teaching, assignment based teaching, problem based teaching, project-centred learning, self directed specialisation learning and competency based teaching. Students are motivated by giving prizes, cash prizes, medals, etc.

- **Examination and Evaluation:** Examination Committee plans the schedule of conducting the Internal Tests according to the University academic calendar. The timetable of Internal Exam is displayed on the Notice Board. The Internal marks of both theory and practical are uploaded on the University website.

- **Research and Development:** Students are encouraged by the faculty to take part in the research activities by having MoU with ESSAR labs, Hubballi. Our students also take part in Inter-Collegiate Science Exhibition by making working models, etc., under the guidance of the faculty members. Students also take part by presenting papers in State level and National level seminars held at various Institutions. Teachers publish research articles in National and International journals.

- **Library, ICT and Physical Infrastructure / Instrumentation:** Department of Library Information Centre is partially automated which works as a knowledge centre to cope with the New Age technology. Library provides adequate books. IT facilities are available to the students

Computer Lab: Teachers are provided with adequate facilities to Browse Internet and WIFI facility within college premises. LCD, Projectors are provided for ICT enabled teaching.

Infrastructure: Institution has adequate Classrooms, Laboratories, Seminar halls, Subject Departments and Staff-Room. There are 29 classrooms which are airy and well ventilated. Fans, CCTV cameras and other infrastructure facilities and equipments are provided by the Management team. Newly constructed auditorium with a capacity of 350 seats.

- **Human Resource Management:** Different committees are formed to reach the students. These committees are headed by the competent staff members. Both staff and students are nominated in the committee. A steering committee is created above all these committees to develop the co-ordination among all. Meetings are conducted at regular intervals to solve the problems. Suggestions of the committee are brought to the notice of the Management by the Principal and are solved accordingly.

Industry Interaction / Collaboration: To support the research activity the College is having MoU with ESSAR labs, Hubballi. Our faculty Dr.M.S.Yatnatti has research collaboration with KLE Technological University, Hubballi. Physical Education and Sports department has collaboration with Young Stars Sports Club to conduct sports and athletics. We also have collaboration with Anjuman Hospital and Research Centre, Hubli.

Admission of Students: Admission committee works as a bridge between Management and the students. Admissions are given on first come first serve basis. Awareness of the Institution is created among the students of 12^{th}/PU by giving advertisement in the daily News papers, handbills and pamphlets. Senior teachers visit the nearby Colleges and give the idea about the Institution. A separate helpdesk is made at the time of admission for the students and parents to make the process easier, transparent and ward friendly.

6.2.2 : Implementation of e-governance in areas of operations:

- **Planning and Development**: Students attendance and sending messages to Parents is done by OPTRA.Relevant information is uploaded regularly on Institutional website.E-tendering is followed for any infrastructure construction works.

- **Administration**: The information to the staff is conveyed through Whats App group and e-mails. Implementation of Bio-metric for staff.
  Immediate responses are given to all the concerned offices and departments through e-mail.

- **Finance and Accounts:** The salary of the staff is through HRMS.

  Use of Tally and ERP software in the Office .

- **Student Admission and Support:** Online submission of admission information to the University. Uploading of IA marks and Practical examination marks is online.

  College has helping counters such as Admission form filling, Exam form filling and Scholarship form filling to help the students.

- **Examination**: Our entire College campus is under CCTV surveillance.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL				

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019-2020		Computer Training by Allabaksh Mirji.	16-11-2019 to 25-11-2019		06
	Workshop on use of ICT by Dr.Imam Hussain Mirji		09-12-2019 To 13-12-2019	42	
	NLP training by Shri. Suresh Rao		28-10-2019	41	
		NLP training by Shri. Suresh Rao	29-10-2019		06

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher course **1.** Dr. I.M.Makkubai	01	22-11-2019 to 05-12-2019
2. Shri.T.V.Marigoudar	01	16-12-2019 To 28-12-2019
Short Term Course 1.Shri. Syed Feroze Ahamed 2.Dr. R.C.Hiremath 3.Dr. I.M.Makkubai 4.Shri.T.V.Marigoudar	04	11-06-2020 To 17-06-2020
5. Dr.Imam Hussain Mirji	01	28-05-2020 To 03-06-2020

6. Shri.T.V.Marigoudar	01	15-06-2020 To 20-06-2020
International Webinar 1. Dr. Salim Bandar	01	06-06-2020
2.Dr. Salim Bandar	01	14-06-2020
National Webinar 1. Dr.R.C.Hiremath	01	28-05-2020 To 30-05-2020
2. Dr. Salim Bandar	01	30-05-2020 to 31-05-2020
3. Dr. Salim Bandar	01	01-06-2020
Workshop 1.Dr.R.C.Hiremath 2.Asfiya Jahan Hullatti	02	12-12-2019
3.Asfiya Jahan Hullatti	01	19-07-2019
4.Zakir Hussain Bepari 5.Eijaz Khan Bellary	02	20-01-2020 To 24-01-2020
Faculty Development Programme 1. Dr.R.C.Hiremath	01	28-05-2020 To 03-06-2020
2. Dr.Imam Hussain Mirji	01	06-06-2020 To 19-06-2020
3. Miss.Roshan Nadaf	01	08-06-2020 To 14--06-2020
4. Miss.Roshan Nadaf	01	21-05-2020 To 27-05-2020
E-Attestation. 1. Dr.Riyaz Ahamed Mulla 2. Dr.Imam HussainMirji 3.Dr.Saira Banu Navalgund 4. Dr.R.C.Hiremath. 5. Shri. T.V.Marigoudar 6. Dr.S.M. Chillur	06	For the Year 2019-2020

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):			
Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
Nil	Nil	Nil	Nil

6.3.5 Welfare schemes for	
Teaching	Nehru College Credit Co-Operative Society. Family Benefit Fund(FBF) from the Salary.
Non teaching	Nehru College Credit Co-Operative Society, ESI and PF.
Students	Admission fees paid by Management to poor students and meritorious students. Scholarships received from SSP, NSP, Vidyashri. SC & ST

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

- Regular internal and external financial audit is done by the Institution.
- Internal audit is done by Chartered Accountant as well as periodical management meetings and Office staff of Anjuman-e-Islam.
- External audit is done by staff of JD office, Dharwad and AG office, Bengaluru.
- Audit of Nehru College Credit Co-Operative Society is done by Registrar, Co-Operative Society, Dharwad.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
• One day salary from Staff	Rs.89,087/-	Towards contribution of Flood Relief.
• Management	Rs.1,19,600/-	Towards fees.
• Philanthropies	Rs.56,000/- Rs. 8500/-	Towards Youth Festival. Towards Flood relief.
• Contribution of Teaching Staff through Management		

6.4.3 Total corpus fund generated –Rs. **2,73,187/-**

6.5.1 Whether Academic and Administrative Audit (AAA) has been done? **Yes**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry Committee of Karnatak University, Dharwad.	Yes	IQAC, Management and Principal
Administrative 30-05-2020 to 31-05-2020	Yes	JD office, Dharwad and AG office, Bengaluru.	Yes	Periodical Management and CA

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- Blood donation.
- Eye check up.
- Road safety week
- Progress report of the students.
- Health Camp by NSS.

6.5.3 Development programmes for support staff (at least three)

- Computer training by Allabaksh Mirji.
- Lab related training such as First Aid, Fire extinguisher, Instrument maintenance etc.
- Workshop on Use of ICT by Dr. Imam Hussain Mirji.
- Stress management by Shri.Suresh Rao.

6.5.4 Post Accreditation initiative(s) (mention atleast three).

- Resolved to take Karnatak zone I Youth Festival 2020-21.
- To conduct National Level Seminar.
- To conduct NCPUL sponsored Urdu conference.
- NAAC sponsored workshop.
- One year Diploma course in Urdu language.
- One year Diploma in Computer Application, Business Accounting & Multilingual DTP

6.5.5

a. Submission of Data for AISHE portal : (Yes /No) Yes
b. Participation in NIRF : (Yes /No) No
c. ISO Certification : (Yes /No) No
d. NBA or any other quality audit : (Yes /No) No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by	Date of conducting activity	Duration (Days)	Number of participants
2019 -20	Nomination of Vice President, Chairman, Chairperson for CDU & its association	19-06-2019	01	25
	Nomination of student secretaries for CDU & Gymkhana activities	31-07-2019	01	40
	Celebration of National & International days	11-07-2019 World population Day.	01	73
		15-08-2019 Independence Day	01	All students
		16-09-2019 World Ozone Day	01	47
		02-10-2019 Gandhi jayanti	01	All students
		01-12-2019 AIDS day	01	86
		12-01-2020 National Youth Day- Celebration of Swami Vivekanand.	01	All students
		26-01-2020 Republic Day	01	83
		28-02-2020 National Science Day	01	All Science Students
	Conducted Orientation Programme for Fresher's	20-08-2019	01	187
	Awareness Programme:- Blood donation	04-09-2019	01	86
	Traffic Rules & Regulations	21-09-201	01	138

	Impact of GST on Business	26-09-2019	01	163
	Health Care/Hygiene Programme(for Girls)	22-02-2020	01	All Girl students
	On Women Empowerment & Cyber Crime	02-03-2020	01	75
	Conducted Blood Donation Camp	05-09-2019	01	35
	Mushroom Culture training	17-01-2020 to 27-01-2020	10	51
	Conducted First Zonal Karnatak Intercollegiate Youth Festival.	04-10-2019 & 05-10-2019	02 Days	594
	Anjuman-e-Islam's Inter Institutional Competition on the occassion of Eid-Milad	07-11-2019	01	192
	Regional North Karnatak Talent search organised by Tehzeeb TV, New Delhi for Naat Competition	11-12-2019	01	14
	Conducted National Seminar on Recent Trends in Nanotechnology.	08-02-2020	01	160
	Conducted National Voters Day	24-01-2020 & 25-01-2020	02	All Students
	Conducted NSS day	24-09-2019	01	100
	Conducted NCC day	Fourth Sunday of November every year	01	All NCC cadets

CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Anti Ragging and Prevention of sexual harassment	10-08-2019	121	30

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

- College electricity average units are 1506 but used units are 1834, so that tube lights are replaced by CFL and LED.
- One solar panel is installed
- One separate peon is given responsibility to switch off the lights and fans in the campus.
- Awareness programme for students to save electricity and conserve nature.
- Rain water harvesting for Bore well recharge pit.
- Awareness of Formation of Eco Club
- Awareness of Kitchen waste management that is dry waste and wet waste
- Implementation of Swacha Bharat Mission in and around the college campus
- Tree Plantation.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	No
Provision for lift	No	No
Ramp/ Rails	Yes	Yes – 01
Braille Software/facilities	No	No
Rest Rooms	Yes	No
Scribes for examination	No	No
Special skill development for differently abled students	Yes	No
Any other similar facility	NO	No

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

2019-2020	02	02	24th and 25th January 2020	National voters day	1.Encourage more young voter to take part in the election process 2.Helped the students to enrol their names in voters list their EPIC cards	20 46

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	**Date of Publication**	**Follow up (maximum 100 words each)**
Handbook/Prospectus	**24th May 2019**	**Student Handbook/Prospectus** A separate handbook / prospectus for the courses of BA, BSc, B. Com, BBA, BCA and PG Courses. The purpose of providing the handbooks to the students/parents is to make them know the Vision, Mission, Goals and Objectives of the institution. The prospectus of respective courses includes syllabus as per Karnatak University Dharwad and it includes the information about management. To give clear details regarding the qualification of each and every faculty member. The details of non-teaching staff and Awards and Rewards and Cash Prizes constituted by the staff for the benefit of the students.
Internal Quality Assurance Cell	**19/06/ 2019**	The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The primary functions of IQAC are: •Organisation of Workshop, Seminars on quality related themes and promotion of quality circles. •Documentation of various programmes / activities leading to improvement and preparation of AQAR to be submitted to NAAC based on the quality parameters. Benefits: •To provide sound basis for decision making •To improve institutional functioning in a better way •To the enhancement and integration among the various activities of the institution and institutionalised many good practices. • To bring together all stake holders.

Orientation Programmes	**20th August 2019**	When fresher's take admission in the campus a special programme called orientation programme is conducted. It was conducted on Tuesday dated 20th Aug, 2019 from 9:00 am to 5:00 pm. The students from U.G & P.G course are **intermingted** and assigned various rooms. Under the guidance and superidion of the teachers various activities are conducted in this manner. The fresher's come to know each other well and also know about the college, and the teachers. The details of the activities conducted are as follows- 1] Breaking the ice – the students are assed to introduce them self. Their talents and hobbies are also projected by them. 2] face it – students are shows how to face the interview board when they step out and apply for the job. Mock interview is conducted. 3] Group discussion – Students are encouraged to talk on various current topics. It Develops an art of knowing and teaming what is going on around them. 4] My interest – In this activity the students name out one hobby of theirs. Then the students of a similar hobby from a group. They interact with each other and try to make friends with the likeminded students. 5] Word play – in order to enrich the vocabulary of the students, students play a word game and learn more. 6] Mime – students are encouraged to act in silence and the others guess what is being enacted. Non verbal communication skills are developed from this activity. 7] Feedback – The feedback of the activities preformed throughout the day is collected from the participants. At the finale of the programme, all the students assemble together. A few students read out their feedback. At the commencement too the students are acquainted about the college campus and the accomplishments of the teachers and the students. The main purpose of the orientation programme is to introduce the freshers to the campus and to mingle from become more comfortable and acclimatize to the college atmosphere further

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to-------)	Number of participants
i) Constitutional Awareness	**26-08-2019**	120
ii) Human Rights and Women Rights	**31-08-2019**	90

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Separation of degradable and non degradable waste of campus.
- Maintenance of herbal garden including medicinal plants.
- Green Audit.
- Planted trees by NAAC Peer committee members 2017 are maintained in the herbal garden.
- Awareness programme on Pollution and Environment

7.2 Best Practices

Describe at least two institutional best practices :
Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link.https://nehrucollegehubli.edu.in/pdf/7.2.1_Institutional_BestPractice_2019-2020.pdf

Best Practices I

Title - Mushroom Culture Training :

I] Introduction – Mushrooms has a high nutritional value and high calorific value. Looking to the nutrition value of the mushrooms, the mushroom have more uses in modern culinary cuisine than any other food crop. The Culture of mushroom can be done in any room, shed, basement and garages ect. The Culture of mushroom may be easily carried by the rural student's agriculture background as they will be having shed or from house with proper ventilation. The students can take mushroom Culture as a rewarding hobby attending to their daily learning chores with minimum investment.
Three kinds of mushroom can be cultured button mushroom (Agaricus bisporus) straw mushroom (Voluuariella oluacea) and Oyster mushroom (Pleurotus sajor-caju) are cultured in India.

II] Goals / objectives

The main objective of mushroom culture is as follows.
* To impart vocational training to the prospective growers and to provide forward and backward linkage by extending technical knowledge and guidance.
* Mushroom culture reduces vulnerability to poverty. It strengthens livelihoods through fast yielding. It is a nutritious source of food and is a reliable source of income.
* Mushroom culture provides employment opportunities for women and the youth of the country.
* Mushroom culture does not includes any significant capital investment and nor does it require any access to land.
* Mushroom Culture can be done on part-time basis and requires very less maintenance.

III] Context

* The mushroom market is growing day by day due to culinary, nutritional and health benefits.
* Mushroom culture also shows potential for use in waste management. It is significant in managing farm organic waste.
* Culture of edible mushrooms is becoming increasingly successful in various regions. This is due to many prevalent external factors such as short intervals between harvests; very low input requirement for production, minimal land requirement and the abundance of wasted agricultural biomass.
* Mushroom production being an indoor activity, labour intensive and having high profit venture, it provides ample opportunities for employment.

IV] Practice

1. Preparation of substances :

   * Preparing the straw - well-dried, long strums are tried together in bundles of 8-10cm in diameter.

   * Later excess water is allowed to drain off.

2. Preparing the spawn - 2-5 to 3-0 KG spawn is needed for 100KGs of straw.

   * Open the container and press it gently to make sure that all the spawn has been employed.

   * The germination rate can be improved by mixing the spawn with rice husk at a ratio of 1:1.

3. culture in polythene bags:-

   * Polythene bags are used as mushroom beds. Open the bags and put a handful of straw in it.

   * Press the straw tightly so as to make a 3-5cm thick layers at the bottom of the bag put a straw spawn layer in this manner add 3-4 layers of the spawn straw.

   * The bags with the nylon rope and hang them in the mushroom house. The bag should be pointed upwards.

   * The bags should be at a distances of just a few centimetres.

4. Preservation of the bag :-

   The bag should be covered to guard it against wind and light print; it should also receive good ventilation.

   After 25-30 days mycelium will develop in the bags

V] Progress - Training programme for quality mushroom spawn production was carried out successfully. A number of students were educated and trained in the production of spawn on scientific lines. The training was imported in 3 phases. This training has helped them to start new ventures and is encouraged to develop their own production units.

VI] Problems - The research indicates that the nature of problems vary with extent and type of mushroom culture standing, it can be said that the problems generally faced in mushroom culture are.

1. Cleanliness: Its cleanliness is an impatient procedure. But if attention is not paid to the aspects of hygiene, it will reduce its sale.

2. Sterilization: The process of sterilization is crucial. It blocks sterilizing substrate for spawn or culture media. It has an impact on production.

Note : This practice has created awareness among the students. Further, they are creating awareness of health, hygiene and the importance of cleanliness among the slum dwellers. They have-not's struggle to meet the two ends, hence they are not able to pay need to the hygiene. Besides, the basic cure amenities are not easily available is them. The students try to provide those civic facilities to them.

Best Practices II

Title - Ban plastics Bags. Introduce Paper/ Cloth Bags :

I] Introduction - Today, it is very essential to ban plastic bags. As plastics is harmful in many ways. It disturb and imbalances the eco-system besides, it destroys natural resources. It is harmful for human being and others living organisms. Plastic is non- degradable. In addition, toxic substances are released into the soil when plastic bags are burnt; they release a toxic substance into air causing ambient air pollution.
II] Goals / Objectives - As plastic bag bring in many problems like pollution, species extinction health hazard, excessive waste production etc, hence, it is the need of the hour to ban the plastic bags if we need to save our planet from toxins and diseases.
There is a dire need to create awareness in the society keeping this objective in the mind, campaigns are undertaken.

III] Practice

* To create awareness about the harmful effect of plastic bags, 30 volunteers were selected from all the streams in the campus for the campaign on1st October, 2019.
* On 1st October 2019 counselling of the selected 30 volunteers was done and they were taught how to make paper/cloth bags.
* On 28th December 2019 awareness of harmful effect of plastic bags was created in the college campus. The selected volunteers taught the teaching and non-teaching staff and students, how to prepare paper bags and cloth bags.
* On 11th January 2020 a campaign in this concern was held in the areas surrounding the institution.
* On 1st Feb 2020 the awareness campaign was held in the nearest market areas to educate vendors and customers.

IV] Context

1. Harmful effects of plastic bags :

   The following negative effects of the plastic bags were highlighted during the campaign :-

* Use of plastic bags may allow enroads into cancerous diseases.
* When dumped into landfills, they occupy tons of hectares of land and emit. Dangerous methane and carbon dioxide gases as well as highly toxic leakages from the landfills.
* Waste from plastic bags posses serious environmental danger to human and animal health.

* If plastic bags are not properly disposed off, they can impact the environment by causing littering and storm water drain blockages.
* Animals may also get tangled and drown in plastic bags.
* Plastic pollution in marine and freshwater environments is a global problem today.

1. **Benefits of paper / cloth bags :**

The following benefits of the paper and cloth bags were highlighted during the campaign :

* Bio-degradable paper/cloth bag waste is not hazardous to on the surface of the earth for the next 1000 years, unlike plastic bags.
* Paper/cloth bags are 100% recyclable.
* Paper/cloth bags are quite helpful in conserving natural resources.
* Paper/cloth bags made from plants products are bio-degradable..
* Cloth bags are durable and can be reused.
* Cloth /Paper bags encourage cottage industry.

Conclusion: 1) Paper/cloth bags are eco friendly products.
2) The customers and vendors started using cloth/paper bags.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words
https://nehrucollegehubli.edu.in/pdf/7.3_Institutional_Distinctivenes_2019-20.pdf

Our institution was established in 1965 at the centre of the city. Its foundation was laid with a motto of "services into humanity" keeping this as its vision, the college was shifted to an under developed area in 1982. This area has economically backward families. The children of these families are given admission. As the vision of institution is to serve humanity through education, there is no cut off percentage for admission.

The institution is moving ahead with a vision and mission of excellence is to adopt new quality strategies. The emblem of the institution carries the prayer; 'O MAY LORD GIVE UNTO ME MORE KNOWLEDGE'. College has the tradition of reciting the verses, from the Holy Quran, Shlokas from the holy Bhagwad gita and Psalm from the holy Bible during the beginning of every programme. This tradition is followed to keep to the multi-cultural heritage of the nation.
Many activities in the campus are promoted to add to the harmony and integration of the diverse culture amongst the students. Religious tolerance is inculcated amongst the students and the staff.

8 Future Plan of Action for the year Next Academic Year (500)

Future Plan of Action for 2020-21

- To increase the number of ICT enabled classes
- To initiate the process for regular appointments soon after the economic ban is lifted by the Department of Collegiate Education
- To establish Grievance Redressal Cell with respect to examination reforms
- Efforts to evaluate the learning outcomes
- Efforts to increase collaboration with industries for research activity, surveys and analyses
- Compulsory Staff involvement will be encouraged to organise the skill development programmes
- To continue workshop for girl- Students on Cyber Safety and Cyber Crime
- To increase the number of certificate courses and diploma courses
- Employable training programmes will be organised frequently so that more number of students get absorbed in placement drives. Placement cell will be strengthened to organise the placement programmes by pooling MNCs
- PTA meetings will be organised regularly to reduce the dropout rates and increase the retention of students in the institution
- To adopt the policies to meet the students expectations in PTA.
- Guest faculty appointments will be streamlined to improve faculty stability and productivity
- To organise National, State level and Regional level programmes by getting sponsors from different funding bodies.
- Staff will be encouraged to publish more number of research papers in peer reviewed journals
- As per Institutional Social Responsibility the number of MoUs will be increased with the NGOs, and activities will be undertaken to contribute in Society building
- To organise Awareness programmes such as conservation of Nature Blood donation, Health Awareness, AIDS Awareness ,Traffic Awareness and other programmes will be organised to improve the health of fellow human beings and the nature

- Committed to organise National level conference on Intellectual Property Rights (IPR) sponsored by NAAC
- Committed to organise Karnatak University sponsored KarnatakUniversity First Zone Youth Festival for the year 2020-21.
- Mushroom culture and employable Skill development programmes will be continued to make students self employed
- To get sponsors by National Council for Promotion of Urdu Language,Delhi (NCPUL) to organise National Level Conference.
- Commerce students will be made to help regular teachers in computing their IT returns for their skill development
- To organise the start-ups training programmes for the students in collaboration with Deshpande Foundation.
- Competitive examination coaching programmes will be undertaken.

ANRabb

Dr. Asha N. Rabb
Name and Signature of the Coordinator, IQAC

Prof. Syed Feroze Ahamed
Name and Signature of the Chairman, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

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