

Anjuman-e-Islam's

**NEHRU ARTS, SCIENCE AND COMMERCE
COLLEGE
GHANTIKERI, HUBLI-580 020**

(Re-Accredited at 'A' level by NAAC)

(Website:<http://nehrucollegehubli.edu.in>)

**RE-ACCREDITATION ASSESSMENT REPORT
2016
Volume-I**

TRACK ID : KACOGN11175

**SUBMITTED
TO**

**THE NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGALORE.**

Anjuman-e-Islam's
NEHRU ARTS, SCIENCE, COMMERCE AND COLLEGE
GHANTIKERI, HUBLI – 580 020

(RE-ACCREDITED WITH “A” GRADE BY NAAC)

Ref.No.NCH/NAAC/2015-16

Date:07-05-2016

To,

**The Direcotr,
National Assessment &Accreditation Council (NAAC)
P.O. Box No.1075,
Nagarbhavi,
Bangalore-560 072
Karnataka.**

**SUB: Submission of RAR for 3rd Cycle Assessment and
Accreditation by NAAC on College website**

**Ref: 1) www.nehrucollegehubli.edu.in
2) NAAC Track ID KACOGN11175**

Sir,

**With reference to the subject cited above, I have the honour
to host on our website the 3rd Cycle Self Study Report of our
institution for assessment and accreditation by your organization.**

**Within the prescribed time hand bound copies will be
submitted to your office.**

Thanking you,

Yours faithfully

(Major.Dr.M.F.Ansari)

ACKNOWLEDGMENT

I would like to put on record the contribution of the Management - The Chairman and the Office Bearers of Anjuman-e-Islam, Hubli, whose steadfast support for this Re-Accreditation Report writing was greatly needed and appreciated. Their sage advice, insightful criticisms, and patient encouragement aided the writing of the institution's five years report in innumerable ways.

My thanks and appreciations are for the College Education Board members for persevering with my team as our advisor through out the time it took us to complete this report.

Writing this Re-Accreditation Report was one of the most important and formative experiences for my team and me.

I would like to acknowledge in print the academic and intellectual inputs given by the NAAC Coordinator, Conveners of the seven criteria and the Heads of the Departments for coordinating and overseeing the academic, extra academic concerns that made it possible for us to complete this gargantuan task.

I am grateful too for the support and advice from my faculty colleagues. They have offered unflagging support and wise advice. Their knowledge and wisdom have supported and enlightened and educated us, and have consistently helped us to keep perspective on what is important and shown us, how to deal with '*real-face-time*' documentation.

I would also like to acknowledge other stakeholders – the members of IQAC, Steering Committee, Core Committee, the teachers, innumerable students, parents, alumni and others who assisted, advised, and supported our research for '*facts*' in writing efforts over the months.

Last but not the least, I would further like to express my deepest appreciation to the office staff, technical support, non-teaching staff and all others who provided me the many possibilities to complete this report during the home stretch.

Major. Dr. M.F.Ansari
Principal

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BOARD OF MANAGEMENT

Sl No	Name	Designation
1	Janab. Alhaj. Jabbarkhan H.Honnalli	Chairman
2	Janab. Ismailsaheb A. Kalebudde	Vice-President
3	Janab. Abdul Wahab A. Mulla	Hon. Secretary
4	Janab. Altaf Hussain A.Halwoor	Hon. Jt. Secretary
5	Janab. Mohd. Arif. M.Mujawar	Hon. Treasurer
Education Board Members		
1	Janab. Ashraf Ali Basheer Ahmed	Member
2	Janab. Abdul Munaf Devgeri (Nadaf)	Member
3	Janab. Zafrulla Khan U.Pathan	Member
4	Janab. Mehmood A. Kolur	Member
5	Janab. Naseer Ahmed M. Asundi	Member
6	Janab. Riyaz Khatib	Member
7	Janab. Mohd. Ilyas Maniyar	Member

STEERING COMMITTEE- NAAC- 2016

Sl No	Name	Designation
1	Jabbar Khan Honnalli	Chairman, Education Board
2	Major Dr. M.F.Ansari	Principal
3	Dr. (Mrs) Shrimati Das	Co-ordinator
4	Dr.(Smt) Z.S.Kardigudd	Member
5	Dr. Sardar Hussain	Member
6	Dr. S.M.Navalgund	Member
7	Dr. R.C.Hiremath	Member

CORE COMMITTEE - NAAC- 2016

Sl No	Name	Designation
1	Major Dr. M.F.Ansari	Principal
2	Dr. (Mrs) Shrimati Das	Co-ordinator
3	M M Girni	Convener - Criterion I
4	Dr.Sardar Hussain	Convener - Criterion II
5	Dr. M S Yatnatti	Convener - Criterion III
6	Dr. Z S Kardigudd	Convener - Criterion IV
7	M M Sayed	Convener - Criterion V
8	Dr. S I Kalakannavar	Convener - Criterion VI
9	Dr. R A Mulla	Convener - Criterion VII

COMPILATION COMMITTEE –NAAC- 2016

Sl No	Name	Designation
1	Major Dr. M.F.Ansari	Principal
2	Dr. (Mrs) Shrimati Das	Co-ordinator
3	Dr. Sardar Hussain	Member
4	M M Sayed	Member
5	Dr S M Chillur	Member
6	Dr. R C Hiremath	Member
7	Dr. Disha Madan	Member

TECHNICAL INPUT-NAAC-2016

Sl No	Name
1	Mr. M.M.Sayed
2	Dr.M.S.Yatanatti
3	Mr. Ansar Ahamad Khazi.
4	Mr.Saleem Ahmed Harihar

PARENT INSTITUTION

The Anjuman-e-Islam is the premier central organization of Muslims of Hubli city. Founded in the year 1903, by no less a personality than the celebrated visionary of his time, Alijanab Sardar Mehboob Ali Khan Saheb-the brother of the then Nawab of Savanur. The organization holds the distinction of being the first and the oldest Anjuman in Karnataka State.

‘**SERVICE UNTO HUMANITY**’ being the spirited vision, the Anjuman has been rendering yeomen service to the cause of society.

It holds the distinction of administering as many as 25 educational institutions spread over five Anjuman Educational Complexes imparting quality education from Nursery to Post Graduation and Research. The institutions of Anjuman are open to all citizens irrespective of their caste, creed or community.

On the occasion of centenary celebration of Anjuman-e-Islam Hubli, the then **President of India, Late Dr. A.P.J. Abdul Kalam** graced the occasion.

As a part of the centenary celebrations, the Management has constructed a fifty bed Anjuman Hospital and Research Centre in the heart of the city.

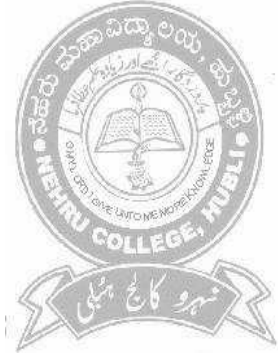
Anjuman inaugurated two multifunction halls Sardar Mehboob Ali Khan Hall and Anjuman Shadi Mahal near Bankapur Chowk, P.B Road, Hubli.

Recently the Anjuman has constructed commercial complex ‘Ajwa Mall’ in the heart of the city.

A separate PG block is constructed to accommodate all the three PG courses and named as ‘**APJ Abdul Kalam PG Block**’.

*Pandit Jawaharlal Nehru--
A great educator of our time,
The First Prime Minister of free India
visualized that
the centre of
Higher education stands for humanism,
for tolerance, for the adventure of ideas
and for its search of truth.
We the Nehruvians re-dedicate ourselves
to the well-cherished ideals of Panditji.*

VISION



The founding fathers of the Anjuman had set their sight on:

“SERVICE UNTO HUMANITY”
through general, professional and
quality education in its true liberal
sense towards a great humanizing
process amongst Muslims, other
minority communities and socially
weaker sections of the society with
focal emphasis on *‘Tech- Savvy, Gen
NeXt’ and ‘Women for nation
building’*.

MISSION



The mission gives a new dimension to our style of functioning.

- To evolve the college as Innovative Driver and Knowledge Centre with global perspective.
- To evolve a top-tier major learning centre where TOMORROW IS BORN.
- To revolutionize the THIRD MILLENNIUM SOCIETY through quality education by linking up of competency, curriculum and critical thinking in the students.
- To foster communal and lingual harmony and thus strengthening the roots of secularism for national integration towards an egalitarian society.
- To help achieve social empowerment of the Muslims, other minority communities and socially-weaker sections of the society.

GOALS / OBJECTIVES



The Goal is like a pole star which guides us to our destination:

- To create knowledge infrastructure at the general, professional and technical level.
- To ignite the young minds to shoulder the challenges of 21st century India.
- To help nurture a sense of dignity and self-respect amongst the youth through quality education.
- To kindle the passion for intellectual curiosity, moral courage and inflexible faith in oneself and aspire for better quality of life.
- To foster development-oriented attitudes, inject right sentiments and inculcate self-reliance.
- To foster the spirit of communal and linguistic harmony amongst the learners.
- To take up ventures of value-addition in all walks of life.
- To inculcate selfless service to humanity with devotion, dedication and direction.
- To empower the women-folk by restructuring the economic base of the family with skill-oriented education.
- To work in the direction of health and hygiene by weaning away the people from unhealthy habits.
- To encourage innovations, understand the networked world, modify the environment, forge interaction between socio-cultural conditions and resources.

VISION OF EXCELLENCE



The vision of excellence is giving a new dimension to our pursuance of academics:

- To create knowledge infrastructure for competence building of the learners.
- To awaken the student's inner-self and foster independent thinking.
- To infuse quality consciousness, kindle the passion for commitment to excellence.
- Building principle-centered leadership by giving them the role models.
- Opening their minds towards creativity, originality, and innovativeness.
- Transmission of moral values, our rich tradition and cultural heritage.
- Sensitizing the students towards the need for fostering communal harmony, national integration and love for environment protection through extra-curricular activities and cultural programmes.
- Inculcating the scientific temperament and aptitude for research

PREFACE

We have set ourselves three objectives in preparing this institutional Re-Accreditation Report. First, this is a brief description of our institutional report of the last five years. Second, explanations kept to a minimum. Finally, we have eschewed the single-author approach by bringing together a team, who as individuals are all experts in the particular criterion, which they are dealing with.

Hence, this 3rd cycle Re-Accreditation Report is a document of '*collective experience*' in a minority higher education setup.

The concept of governing a higher education institution is about '*checks and balances*' to ensure that it is well managed about the allocation of responsibility and appropriate capability to fulfill this exercise; and about duties as teachers and facilitators, in this changing flux.

This report gives one the '*collegiality- managerialism*' spectrum in taking forward the message in our 'Vision' and 'Mission' to empower the minorities, underprivileged and women through education. The dispensation of education depends on the drive and efficiency of our Management, Institution Head and teachers, benefitting the student community.

Carving out our own philosophy, following the footsteps of the illustrious son of India, Pandit Nehru, after whom this six decades plus institution is named, is one of '*full transparency and honesty*' in all our academic endeavors. This is done to ensure the highest standard of propriety in public perception of this twin city of Hubli-Dharwad.

This RAR unpacks the activities, achievements, and accomplishments of the college in the past five years of our academic endeavor. It is an eclectic pot-pourri of perspectives from us, who are in the thick of the higher education system.

Along the way (as illustrated by the wide scope of the index) we have managed to flag up the essential themes of NAAC, which have been reflected in our

institution's Mission and Vision. This submission is an overarching essay of all seven criteria, undertaken in the most transparent, humane and honest manner.

This suggestive though not exhaustive report shall reflect seven principles of our academic existence based on the five core values of NAAC in the campus, which serves as a yardstick aspired by all stake holders of this multi faculty, multi disciplined and multi lingual college: selflessness, integrity, objectivity, accountability, openness, honesty and leadership.

A new narrative is written to produce '*potential*', '*productive*' 21st century citizens full of literacy, hope and expectations. We have also identified the following key issues , which our institution has tried to project in the profile of the college: Massification of education with '*accountability and audit*'; The research assessment exercise and quality assurance; Access and social equity; Higher Education as a '*Life Style Product*'; Strategic positioning and niching; Performance indicators, and Teaching '*out of boxes*'; Caring for the Alumni- '*Life Long Learning*' as '*After Sales Service*'; The student as client, customer, consumer; Quality of life/moral gains; Intellectual growth.

We, the *Nehruvians* as '*Team Nehru*' presents before you this 3rd cycle RAR of the college for scrutiny, suggestions, steering ahead towards practical realization of our higher education goals. We together are all set to cross many more milestones.

Major. Dr. M.F. Ansari

PROFILE OF THE INSTITUTION

PROFILE OF THE INSTITUTION

1. Name and address of the College

Anjuman-e-Islam's
NEHRU ARTS, SCIENCE, COMMERCE, COLLEGE
GHANTIKERI, HUBLI-580 -020
City : HUBLI Dist : DHARWAD
State : KARNATAKA
Pin Code : 580 020
Website:<http://nehrucollegehubli.edu.in>

2. For communication: Office

Designation	Name	Telephone With STD code	Mobile	Fax No.	Email
Principal	Major. Dr. M.F.Ansari	0836- 2263369	9844402149	0836- 2263369	nehrucollegehubli1234@gmail.com dr_mfansari@hotmail.com
Steering Committee Coordinator	Dr.(Mrs) Shrimati Das	0836- 2263369	9845254133	0836- 2263369	nehrucollegehubli1234@gmail.com shrimati17@hotmail.com

3. Status of the Institution

	i. Affiliated College	<input checked="" type="checkbox"/>
	ii. Constituent College	<input type="checkbox"/>
	iii. Any other (Specify)	<input type="checkbox"/>

4. Type of Institution		
	a. By Gender	<input type="checkbox"/>
	i. For Men	<input type="checkbox"/>
	ii. For Women	<input type="checkbox"/>
	iii. Co-education	<input checked="" type="checkbox"/>

	b. By Shift	<input type="checkbox"/>
	i. Regular	<input checked="" type="checkbox"/>
	ii. Day	<input type="checkbox"/>
	iii. Evening	<input type="checkbox"/>

5. Is it a recognized minority institution?		
If yes specify the minority status (Religious/linguistic/ any other) (Provide the necessary supporting documents)	Yes	<input checked="" type="checkbox"/>
It is both religious and linguistic minority institution		

6. Source of Funding	
Government	<input type="checkbox"/>
Grant –in- aid	<input checked="" type="checkbox"/>
Self financing	<input checked="" type="checkbox"/>
Any other	<input type="checkbox"/>

7. a) Date of establishment of the college:		
Date	Month	Year
06	June	1965
b) University to which the college is affiliated (If it is an affiliated college) or which governs the college (If it is an constituent college)		
Karnatak University, Dharwad		

c) Date of UGC recognition:		
Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01-05-1990	-
ii. 12 (b)	01-05-1990	-
(Enclose the Certificate of recognition u/s 2 (f) and 12 (b) of the UGC Act)		

d. Details of recognition /approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE,MCI,DCL,PCI,RCI etc.)				
Under Section clause	Recognition /Approval Details	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--

(Enclose the recognition /approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges			
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
If yes, has the College applied for availing the autonomous status ?			
Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

9. Is the College recognized	
a. By UGC as a College with Potential for Excellence (CPE)	
Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, date of recognition _____(dd-mm-yyyy)	
b. For its performance by any other governmental agency ?	
Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, Name of the agency_____ and Date of recognition _____(dd-mm-yyyy)	

10. Location of the campus and area in sq.mts	
Location	Urban area
Campus area	2 Acres
Built up area in sq. mts	63932 Sq fts

(*Urban, Semi-urban, Rural, Tribal, Hilly area, Any other specify)

11. Facilities available like Laboratory on the campus (Tick the avail Laboratory facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities. Provide information on the facilities covered	
• Auditorium / Seminar complex with infrastrucutral facilities	No
• Sports facilities	Yes
➤ Play Ground	Yes
➤ Swimming Pool	No
➤ Gymnasium	Yes
• Hostel	No

• Boys' hostel	No
1. Number of Hostels	No
2. Number of inmates	No
3. Facilities (mention available facilities)	--

• Girls Hostel	
1. Number of Hostels	01 (at the verge of completion)
2. Number of inmates	None
3. Facilities (mention available facilities)	--
• Working women's hostel	Nil
i. Number of inmates	Nil
ii. Facilities (mention available facilities)	Nil
• Residential facilities for teaching and non-teaching staff (give number of available cadre wise)	No
• Cafeteria	Yes
• Health centre	MoU with Anjuman Hospital & Research Centre
First aid, In patient, Outpatient, Emergency care facility, Ambulance----- Health centre staff	
Qualified doctor full time <input type="checkbox"/>	Part time <input checked="" type="checkbox"/>
Qualified Nurse full time <input type="checkbox"/>	Part time <input type="checkbox"/>
• Facilities like banking, post office	Yes
• Transport facilities to cater to the needs of students and staff	Yes
• Animal house	No
• Biological waste disposal	Yes
• Generator or other facility for management / regulation of electricity and voltae	Yes 100 KV

• Solid waste management facility	Yes
• Waste water management	Yes
• Water harvesting	Yes

12. Details of programmes offered by the institution: (Give last year's data)							
Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of Students admitted
i)	Under-graduate	B.A.	3 Years	10+2	English / Kannada	B.A - 240	82
		B.Sc.	3 Years	10+2 Sci.	English / Kannada	B.Sc - 250	49
		B.Com.	3 Years	10+2	English / Kannada	B.Com.240	155
		B.B.A.	3 Years	10+2	English	120	37
		B.C.A	3 Years	10+2 Sci. & Com	English	75	21
ii)	Post-Graduate	M.A Economics	2 Years	Degree In Opt. Eco	English / Kannada	25	25
		M.A. English	2 Years	Degree In Opt. Eng	English	30	18
		M.Com	2 Years	B.Com	English	50	30
iii)	M.Phil	--	--	--	--	--	--
iv)	Ph. D.	--	--	--	--	--	--
v)	Certificate course	--	--	--	--	--	--
vi)	UG Diploma	--	--	--	--	--	--
vii)	PG Diploma	--	--	--	--	--	--
viii)	Any Other (specify)	--	--	--	--	--	--

13. Does the college offer self-financed Programmes ?	
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many <input type="text" value="5"/>	

14. New programmes introduced in the college during the last five year if any ?			
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Number <input type="text" value="2"/>	

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc)				
Faculty	Departments (eg. Physics, Botany, History etc)	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Botany, Zoology	05	--	--
Arts	History, Political Science, Economics, Sociology	05	02	--
Commerce	Commerce	01	01	--
Any other (Specify) Language	English/Hindi /Kannada/ Urdu	04	--	--

16. Number of Programme offered under (Programme means a degree course like B.A.B.Sc, B.Com, M.A. Economics, M.A. English and M.Com?)	
a. Annual System	<input type="text"/>
b. Semester System	<input checked="" type="checkbox"/>
c. Trimester System	<input type="text"/>

17. Number of Programmes with	
a. Choice Based Credit System	<input type="text" value="03"/>
b. Inter/multidisciplinary Approach	<input type="text"/>
c. Any other (specify and provide details)	<input type="text"/>

18. Does the college offer UG and /or PG programmes in Teacher Education ?	
Yes <input type="text"/>	No <input checked="" type="checkbox"/>
If yes,	
a. Year of Introduction of the programme (s) _____(dd/mm/yyyy) and number of batches that completed the programme <input type="text"/>	
b. NCTE recognition details (if applicable) Notification No _____ Date _____(dd/mm/yyyy/ Validity _____ validity _____	
c. Is the Institution opting for assessment and accreditation of Teacher Education Programme separately ?	
Yes <input type="text"/>	No <input checked="" type="checkbox"/>

19. Does the college offer UG and /or PG programmes in Physical Education ?	
Yes <input type="text"/>	No <input checked="" type="checkbox"/>
If yes,	
a. Year of Introduction of the programme (s) _____(dd/mm/yyyy) and number of batches that completed the programme	
b. NCTE recognition details (if applicable) Notification No _____ Date _____(dd/mm/yyyy/ Validity _____	
c. Is the Institution opting for assessment and accreditation of Physical Education Programme separately ?	
Yes <input type="text"/>	No <input checked="" type="checkbox"/>

20. Number of teaching and non teaching positions in the Institution									
Position	Professor	Associate Professor		Assistant Professor		Non-Teaching Staff		Technical Staff	
		M	F	M	F	M	F	M	F
Sanction by UGC/Universtiy /State Government Recruited	--	12	03	06	02	03	--	--	--
Yet to recruit	--			19		18	--	--	--
Sanctioned by the Management society or other authorized bodies recruited	--	--	--	08	12	18	03	--	--
Yet to recruit	--	--	--	--	--	--	--	--	--

21. Qualification of the teaching staff (2014-15)							
Highest Qualification	Professor		Associate Professor		Assistant Professor		
	M	F	M	F	M	F	
Permanent							
Ph.D	--	--	12	03	01	00	
M.Phil	--	--	01	--	05	01	
P.G.	--	--	02	-	--	01	
Temporary							
Ph.D	--	--	--	--	--	--	
M.Phil	--	--	--	--	--	--	
PG	--	--	--	--	--	--	
Guest Faculty							
Ph.D	--	--	--	--	02	02	
M.Phil	--	--	--	--	01	--	
PG	--	--	--	--	27	18	

22. Number of Visiting Faculty / Guest Faculty engaged with the College

50

23. Furnish the number of the students admitted to the college during the last four academic year

Categories	Year I 2012-13		Year II 2013-14		Year III 2014-15		Year IV 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	60	34	55	43	49	57	41	50
ST	09	04	06	04	10	05	08	03
OBC	423	476	391	508	355	573	303	599
General	63	62	55	71	54	86	45	74
Others	--	--	--	--	--	--	--	--
Total	555	576	507	626	468	721	397	726
Grand Total	1131		1133		1189		1123	

24. Details on students enrolment in the college during the current academic year 2015-16

Types of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	1001	122	--	--	1123
Students from other States of India	--	--	--	--	--
NRI Students	--	--	--	--	--
Total	1001	122	--	--	1123

25. Dropout rate in UG and PG (average of the last two batches)			
UG	13.43	PG	10.04

26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)	
B.A.,B.Sc. and B.Com	
(a) Including the salary component	Rs. 45,565=00
(b) Excluding the salary component	Rs. 4,169=00

B.B.A. and B.C.A	
(a) Including the salary component	Rs. 8,302=00
(b) Excluding the salary component	Rs. 5,082=00

M.A. (Economics)	
(a) Including the salary component	Rs. 13,223=00
(b) Excluding the salary component	Rs. 7167=00

M.A. (English)	
(a) Including the salary component	Rs. 13223=00
(b) Excluding the salary component	Rs. 7167=00

M.Com	
(a) Including the salary component	Rs. 13223=00
(b) Excluding the salary component	Rs. 7167=00

27. Does the college offer any programme/s in distance education mode (DEP) ?	
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a. Is it a registered centre for offering distance education programmes of another university	
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
b. Name of the University which has granted such registration	
KARNATAKA STATE OPEN UNIVERSITY, MYSORE	
c. Name of Programmes offered	
UG AND PG COURSES	
d. Programmes carry the recognition of the Distance Education Council ?	
YES	

28. Provide Teacher – student ratio for each of the programme / course offered:			
Course	No. of Teachers	No. of Students	Ratio
B.A.	18	216	1:12
B.Sc	18	187	1:10
B.Com.	05	448	1:90
BBA	11	84	1:08
BCA	08	62	1:08
M.A. Economics	08	42	1:05
M.A. English	03	35	1:12
M.Com	08	47	1:06

29. Is the college applying for :				
Accreditation	Cycle 1 <input type="checkbox"/>	Cycle 2 <input type="checkbox"/>	Cycle 3 <input checked="" type="checkbox"/>	Cycle 4 <input type="checkbox"/>
Re-Assessment : <input type="checkbox"/>				
(Cycle 1 refers to first accreditation and Cycle2 Cycle 3 and Cycle 4 refers to re-accreditation)				

30. Date of accreditation * (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only):	
Cycle 1 : 03-05-2004	Accreditation outcome / Result “A” Grade
Cycle 2 :04-09-2010	Accreditation outcome / Result “A” Grade 3.12 CGPA
* Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure	

31. Number of working days during the last academic year 2014-15
194

32. Number of teaching days during the last academic year 2014-15 (Teaching days means days on which lectures were engaged excluding the examination days)
184

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
15-06-2005

34. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC	
AQAR (i)	05-09-2011
AQAR (ii)	05-09-2012
AQAR (iii)	05-09-2013
AQAR (iv)	20-01-2015

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

- *'All Inclusive Institutional Education Policy'* - where no act of discrimination against students on grounds of their social origin since the year of inception-1965-90% belong to socially disadvantaged sections
- *'Gender Sensitized'*-1123 student strength- Girls more in number than the boys
- *'Achievers'*- 05 University Gold Medallists, 02 Rank Holders, nearly 55% Distinctions are bagged by Girls in the last five years – all from the minority sections, first generation learners
- *'Importance to Sports'*-37 University Blues and 499 achievers in National & International Sports and Games
- *'Institutional Social Responsibilities'* - Our Unique Selling Point
- 55% students walk down to the college, 10% come by their own vehicle, rest avail the public transport system

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

Introduction

Evolving, adapting to the times is the key for any organization to make it to the top and stay there.

Standing tall for over 60 years, catering to first generation learners, minority communities, disadvantaged sections, girls' education, is a feat not many have successfully accomplished. The number of years, the recognition and with a history of quality education, particularly for the girls in this co-ed institution have the kind of credibility that newbies in the industry craves for.

Our Vision and Mission strongly advocates the '*education for all*' irrespective of class, caste, and creed. We have been propogating the '*education of women for nation building*' since 1965, the year of establishment of this minority higher education institution where majority of our students are from disadvantaged background.

The key to our harnessing this demographic divide is only through imparting quality education, and we are doing it amazingly well, because our fundamentals are strong.

Taking a '*helicopter view*' of our institution's academic, extra academic existence, our student's performance has become a '*sine-qua-non*' of our success.

Criterion-I: Curricular Aspect:

'A journey of thousand miles begins with a single step'

The Vision and Mission of this institution recognizes individual potential for productivity, irrespective of her/his family educational background (majority of students in this institution are first generation learners) often defined through class, caste and gender lines. We have a deeper understanding of how education can influence students from unprivileged background; accordingly our community concerns are structured around such a situation:

- The ability to constantly adapt to the changes in the educational environment and to be able to develop and deliver relevant curriculum/course content with a strong focus on domain knowledge is what promotes and sustains the successful growth of any organization
- We have 3 degree courses, 2 self-financed degree courses, and 3 Post Graduate courses run on self-financed basis
- These courses have the combinations given by the University, we do not have a room to maneuver
- Apart from the University syllabi, we follow, we understand and provide an industry oriented curriculum enhancement/enrichment by pre-empting what an education industry and the market will evolve into, which is crucial in order to sustain
- A curricular approach which treats knowledge in a holistic manner and creates exciting opportunities for different kinds of interface
- Skills to impart: The new economy needs '*entrepreneurs, not number crunching, but skill generating workforce*': Skills like computer literacy, language competency, interpersonal skills taught through various extra curricular activities spaced out through the academic year
- Skills we teach, apart from the University given syllabus, leaves a positive impact on the lives of the students, whether in the classrooms, or the society at large
- Orientation for freshmens' from schools prepares them to hit the academic deck, teaching them to work in a team
- The ballooning number of girl students has been spurred by incredible feedback got from all stakeholders of education of this institution. A safe and sound environment is what the parents look out for their girls. It is our bold claim, and we give it.
- Capacitating them through initiatives – '**SAKSHAM**' under the college umbrella organization '*Priyadarshini Center for Empowerment and Social Justice*', and this we claim to be one of our '*Best Practices*'. An equally represented group they have been forefront in all our achievements

Criterion- II: Teaching, Learning, and Evaluation:

‘If you want to take the temperatures of an educational institution just have a discussion about its students and teachers’

We do not offer only lip service to social inclusion. We practice.

- We are aware of the issues of social inclusion, which are now so firmly on the National Education Policy (NEP) agenda, and this has been practiced in this minority institution since the last 6 decades
- It has been our faith that higher education institutions, which ignore this policy context, will *‘not see the wood for the trees’*
- Our intake is the reflection of this NEP, where minorities form the chunk of our student strength, though merit is looked out for, but no one is turned away from the portal of our college
- Admission For All: *‘First Come First Serve Basis’*: An all inclusive Institutional Education Policy-IEP-in line with National Education Policy-NEP , reflecting our ‘Vision’ & ‘Mission’
- While the focus often is on updating the curriculum, it is just as crucial for the student to be taught by academicians and practicing professionals, so that the students can benefit from their hands - on-knowledge
- Our faculty is motivated and alert enough to know that there is an immediate need for moving from *‘generic mode’* of education to a *‘learner- centered’* model of education
- Students are mentored to make their careers in the areas of their strength and abilities
- Dedicated and qualified faculty, who are themselves the best available, is our backbone for growth and core of our existence- **17 Ph.D. and 08 MPhil-** all with proper intellectual nerve and ability
- Visibility at academic forum: Faculty is very active in sharing their expertise, knowledge by delivering **182** Keynote addresses/Chairing/ Moderating/ Presenting Papers at National/International conferences/seminars/workshops within the country and abroad

- Doing away with '*digital divide*', we have harnesssed technology in the classrooms for transacting University given syllabus, whereby '*extended-blended-learning*' takes place creating an interactive temperament in the classrooms
- We pledge to make our students immensely employable, given the mix of intelligence, motivation, achievements, social –capital, networking- a potent mix for 'new age' employers
- Our internal tests though fulfills the University requirement, follow our wide range of assessment methods and have periodical class tests rather than just '*Big-Bang Finals*'
- IT in education: Technology is highly visible, fascinating, but in education, machines amplify pedagogical capacity. It augments the institution's capacity that is already there, it does not substitute it. Any positive impact of that technology requires '*good teaching*' first. *We are all 'Good Teachers'* basically in this institution. Use of IT '*enhances*' our teaching capability
- '*Teaching Excellence Frame Work*': (TeF): One of best strategies a teacher can use is practiced by some of the departments in this institution. We assign reading before the class and test students on it in the course of lecture, breaking into '*peer-to-peer*' learning group, where those who have understood the topic explain it to those who haven't. That's a powerful way to learn
- Things that really matter in 'Teaching, Learning & Evaluation': Teacher's articulation, motivation, and engagement with pupils. Our high quality teaching gives students value for money

Criterion-III: Research and Consultancy:

‘We are training-ground for preparing *Tomorrow’s Researchers Today*’

This is a Higher Education Institution, which understands the need to be in the forefront of innovation and invest in research-oriented activities by faculty and students so that we grow with times

- Our faculty are motivated to also engage in research as well as get involved in projects to remain connected with the industry
- Conducting our business under the institution’s flagship committee for Research and Consultancy- The ‘**College Research Committee**’, we are steered along to apply for numerous Major/Minor projects, National /International Conferences/Seminars/Workshops funded by UGC and other Government organizations
- We equally believe in ‘*Publish or Perish*’, hence an enviable number of research oriented papers are published by teachers, also along with students as co-authors in National/International refereed journals, books authored and proceedings released with ISBN/ISSN: **Research Oriented Articles: 92; Books-05; Proceedings:02,** in the last 5 years
- A large number of research oriented papers are presented by faculty, also with students as co-presenters in National/International Conferences/ Seminars /Workshops, totaling **182** in the last 5 years
- One of our staff has also delivered the much coveted ‘*Keynote Address*’ at 06 International Conferences in USA, Indonesia and within the country
- We do not stop here. We are known for conducting in a very professional manner National/International Conferences/Seminars /Workshops funded by UGC and other Government organizations: We have conducted **07** National/State Conferences and **02** International Conferences in the last 5 years

- The faculty has undertaken Major/Minor projects under UGC various plan periods and also projects funded by other Government agencies: **02 Major Projects and 06 Minor Projects** in the last 5 years
- The Department of English has the distinction of having undertaken a collaborative International Research Project along with Massey University, New Zealand on pro bono basis
- Students are equally apt at publication and paper presentation along with teachers
- Faculty and students are research focused and properly engaged with 'SCAFFOLDING'- New Age Mentoring, Capacity Building for Industry Engagement like *'Accent Training'*, *'Corporate Grooming'*, *'Corporate Etiquettes'*, and *'Effective Communication'*
- At least two research oriented projects/surveys/ studies, involving teachers and students in particular as *'Principal Investigators'* are undertaken compulsorily by each department, every academic year
- Faculty initiated research oriented projects gives the students the opportunity to work closely with a mentor. Every department has two self initiative research oriented projects, and when they leave NCH, they leave with real distillation of their interests and studies, and possibly, a real contribution to knowledge
- Every field of study has its own research problems and methods. Our research-oriented problems are: aesthetic, social, political, scientific, or technical. They choose the tools, gather and analyze the data
- We include students as a part of a research oriented project looking into the types of skills to be gained overall and work environment, They choose projects which they think will compliment their academic interest, course work and career aspirations
- Research studies, surveys allows to pursue their interests, to learn something new, to hone their problem solving skills, and to challenge themselves in new ways

- There are as many as **10 Research Guide** in this institution. They groom students as Research Scholars and as prospective faculty. This determines the rate at which we are growing: Amongst them having **produced 09 Ph.D** and **05 M.Phil** in the last 5 years
- Teachers further their academic excellence under FIP and other UGC Faculty Recharge Programmes and attain higher educational degrees like **Post Doctoral , D.Litt and Ph.D**
- We have no facility of Sabbatical leave for Higher Education, or be the Visiting Professor in Foreign Universities, but one of our faculty from the Department of English was permitted to undertake '**Post – Doctoral Research**' at Northern Kentucky University (NKU), USA in 2011 and occupy the Indian Government deputed '**ICCR-Chair/Professor**' for Indian Studies at Universitas Gadjah Mada, (UGM), Indonesia in 2012 under '*Special Study Leave*' granted by Directorate of Collegiate Education, Government of Karnataka and a very proactive Management

Criterion-IV- Infrastructure & Learning Resources:

‘Ours may not be a mass of splendid listed building, but it has a happy history’

Imparting education to students in multiple streams ranging from Under Graduate course in Arts to Science to Commerce and Post Graduate Courses in Economics, English and Commerce, its facilities have helped students develop leadership skills and achieve professional excellence in their respective fields. It has built a solid infrastructure to provide the right ambiance for education.

- Growing in terms of technology, infrastructure, the latest equipment, quality of education and providing students with the opportunities to grow, all require funds
- Management support: Although it is a challenge, it is our responsibility to arrange the same for the development of the facility and our students

- Spread over 1 acre, 39 guntas, in three separate buildings- new PG block added, adequate resources are garnered for developing and maintaining infrastructure and learning resources
- We have all the strappings of a '*New Age Campus*': Board Room, Principal's Chamber, SWO Room, Seminar Halls, Recreational Hall, adequate classrooms with proper lighting and ventilation, canteen, laboratories, staff rooms, well equipped Departments, Parking lots, Administrative Offices with On Line admission to UG/PG
- Library and Information Center with **51, 951 books** in its hold, E-Journals, Internet facility, Photocopying machines, **66 Computers**, enjoying a computer-student ratio of 1:15, INFLIB-NET, with working hours stretching during examination time, IT Zone, Research Corner, PG Reading Section, Browsing Center, CCTV at strategic locations, Ambulance on call during emergencies, First aid and Hospital facilities
- '*Empathy is our watch word*': All support for students with physical disabilities as projected in our Vision and Mission
- '*Filip to girl's education*': A woman's hostel is at the verge of completion under UGC-XIth Plan with facilities like health, recreation, CCTV, uninterrupted power supply, security guards
- Health care on the campus for staff and students under a MoU with Anjuman Hospital and Research Center, Hubli, first aid medical facilities provided, emergency numbers, ambulance numbers made available, yoga training for staff and students, doctor in campus on call
- Workplaces have improved in terms of technology. The benefits are inarguable. Productivity in place
- The institution has facilities like career guidance cell, grievance cell, anti-ragging cell, IQAC room, Priyadarshini Center for Empowerment and Social Justice- meant for undertaking many strategies to empower women as '*Gender Initiative*' under '*SAKSHAM*'

Criterion-V: Student Support and Progression:

‘Our measure of being a successful Higher Education Institution is not how many students we reject, but how many lives it transforms with expert teaching’

We do not expect our students to fit into a bell curve, with maximum number of low and high performers. Instead we emphasize on students paying attention to both *‘performance’* and *‘potential’*, and to focus on connecting knowledge with opportunities for growth and development.

- There has been tremendous change in the teaching dynamics of the economy and the market impacting the employability of qualified students: We are aware of these changes
- Hence, our focus is on increasing the skill sets of our students so that they are able to take on these changes with confidence and move ahead
- Consistency in our students performance over the years, particularly of the girls is a good benchmark to judge the quality of any co-educational institute today
- To measure our success by the quality of the final outcome, which is the student and through structured *‘Feedback’* this measure is marked
- *‘Active Listening’* is also an important part of our informed feedback. Generally speaking if we are listening to what our students want to say, we know whether or not, she/he is happy with our work and system in place. The challenge for us is to *‘stay in connect’* and to *‘really listen’*
- Knowledge, adaptability, willingness to learn, being industry ready through our special programme like *Global Skill Development Programme (GSDP)*, *Entrepreneurship Development Programme(EDP)*, *Accent Training Corporate Grooming* - are just a few of these attributes that our students are armed with
- Our major concern is creation of employable workforce to harness our *‘demographic divide’*. We always are guided by the reality that our students

are from much underprivileged background, first generation learners but ready to be initiated into life's mainstream, maintaining a socially upward movement

- We foster an immediate need for a holistic and symbiotic association between industry and academic to make employable graduates by providing that extra edge in graduate training attributes like '*Learning on the Floor*'- Industrial Visits, Visits to Corporate Houses, News Paper Editorial Desks, Exchanging Multimedia Knowledge
- Exams are conducted in the campus diligently and in right earnest
- College conducts its academic and extra academic annual activities by chalking out a work plan for sports by the Department of Physical Education and Sports, Quiz Competition, Science Exhibition, active participation in consecutive Youth Festivals, '*Prathistha*', conducted by students of BBA/BCA in our campus are motivated to participate in creative activities, Event Management Training by the College Debating Union, having in its ambit various association for specific areas of operation
- A unique practice of this institution is that we have done away with elections for Student's Union. Student Secretaries are selected on Merit and Performance basis, depending upon their inclination and interest
- We are '*needs-blind*'. Those who have the ability to pay are asked to pay, few of them who cannot, are given full free ship. Quality higher education can be accessed by all
- Deserving students are given scholarships/free ships by the Government, philanthropists, well wishers, Alumni.
- '*Crow Funding*': Staff also support many students who are financially weak to complete their education
- Students in Post Graduate Studies in Economics, English, Commerce too are the beneficiaries of this scholarship and free ships
- Regular counseling for students aiming for higher education beyond Post Graduation. Coaching them to appear for NET/SLET/MPhil, Ph.D by the Chief Librarian who prepares them for appearing entrance examinations conducted by Karnatak University, Dharwad

- Our students have shown exemplary performance on the field of Sports and Games. We have as many as **37 University Blues** in various disciplines and **499 student achievers** in sports. These include a sizeable number of girl achievers too in the last 5 years. They have participated in numerous Nationals and International meets
- NCC carries out extension activities under the very dynamic leadership of Major. Dr.M.F.Ansari, and NSS volunteers are very active within the campus and in the social realm under the leadership of the young NSS Officer, Dr S.M.Chillur. Participation in Republic Day Camps, State Level Camps, National Camps, our cadets and volunteers have kept the flag of the institution flying high
- Students progress is ensured by narrowing the gap between knowledge gained in the class rooms and its application at the ground level, which may be industry or workspace specific, however small scaled
- Hence, we encourage entrepreneurship through our umpteen initiatives for students like: *‘Terrace Gardening’, ‘Vermiculture’, Repairing of Electrical Appliances’, ‘Manufacturing Phenyl and Detergent Soaps’*, which is used by the institution and also purchased by the staff and students, generating income
‘We teach our students to take baby steps, which could lead to giant strides’.

Criterion –VI: Leadership and Governance:

‘In a democratized organizational higher education environment, Leadership and Governance does not exist just at the ‘top’, it is diffused throughout the organization, and leadership values and competency percolates down to the students’

Currently there are lots of issues regarding governance and autonomy of higher education intuitions.Management gives us sufficient and adequate space for

creative and aesthetic expression. They give us broad guidelines for our benefit within which we are operating

- Integrated approach by our Management for institutional planning with *Four Corner Stones*:
 - a) **‘Power Culture’**: **‘Knowledge Environment’** safe environment for students, particularly for girls, who are more in number than the boys, *‘Safety Quotient for Girls’*, *‘Capacitating the Girls Against Cyber Crimes’*, *‘Capacity Building for Women Faculty’*, *“Students Awareness Regarding Ozone Layer Depletion”* are all initiatives by the Management towards *‘Power Culture’*
 - b) **‘Role Culture’**: **‘Performance Environment’** both for teachers and students. Encouraging the faculty to attend Refresher Courses, Orientation Courses, Conferences, Seminars, Workshops, avail UGC Faculty Improvement Programmes, avail International Travel Grants to present Research papers abroad, monitor the progress and felicitate achievers
 - c) **‘Task Culture’**: **‘Team Environment’**: teachers are encouraged to undertake UGC Major/Minor Project Work, Students are provided opportunities to work as a team in syllabus related departmental work projects, to be responsible cadets and volunteers of NCC/NSS. Team forays in Field Visits, Study Tours are very much supported
 - d) **‘People Culture’**: **‘Individualistic Environment’**: Teachers and Students motivated to take up curricular and extracurricular responsibilities to be active stake holders in Institutional Social Responsibilities (ISR) representing the institution
- Our system of Governance is one of according greater concentration of power at the center of the institution (The Principal) moderate consultation (Day –to-day activities and decisions taken care of by the Head of the Institution), fewer committees, so that the center holds
- Leadership and Governance, both by the Management and The Principal is through a mixture of tact, praise, dictation, and request. But there is no ***‘Them-Us’*** mentally in this institution

- The Management earns our respect for being competent, far sighted, economical and effective, to make this higher education institution function properly, though there are certain institutional rules and regulations enforced. And we accept this as '*Professional Bureaucracy*'
- Our way of Institutional Governance is to interpret rules to achieve an end and not to obstruct it
- Management are also Collators and Analysts of information (Active-Feedback from all stake holders) regarding the measurement of performance and the spread of '*Best Practices*'
- The Management, Staff, Students truly and clearly seek to serve the interest of the institution to realize the Vision and Mission of this minority institution
- Management gives us that '*Leadership*', which becomes our '*bench mark*', pointing to resources: '*A Linking Mechanism*'- (Philanthropic/ UGC Development Grant/ Donation from public/ elected representatives)
- The Governing body of the institution is responsible for ensuring that funds from the UGC Development Grants, fees collected from students are used only in accordance of the Higher Education Act, The Financial Memorandum and any other financial conditions prescribed by UGC and the Management from time to time
- This '*Leadership Habit*' is not the characteristic of the Management and Principal alone; it is percolated to the teachers and students as well
- Our students have time and again demonstrated leadership attributes in the classroom, institution's activities being effective secretaries, field work, extension activities like NCC/NSS and in class projects in and out of the campus
- '*Leadership Development*': A graduate requirement is crucial in today's competitive times in order to instill in youngsters a healthy attitude towards corporate team management as well as in multinational work existence
- Incumbents for this initiation go through a module, transacted by some faculty on voluntary basis like *Accent Training, Corporate Grooming, Power*

Dressing, and Corporate Etiquettes. This proactive step has paid us rich dividends in creating a sustained pipeline in developing bright minds

- Student friendly governance, student friendly campus, providing a congenial atmosphere and academic environment where students get the full scope and opportunity to learn while experiencing the best academic and interpersonal skills
- NCH offers more than merely academic qualification, because of the proactive faculty and Management who leave no stone unturned to encourage the students to excel in their field

Finally, this college is witness to: *‘Effective Governance, which depends more on interpersonal and largely informal relationship’*

Criterion-VII: Innovative Practices:

‘We are a Factory of Innovations: Innovation is our BuzzZZ...word’

We as teachers of higher education have an obligation to make curricula relevant in specific learning situations, but the dispensation is in many innovative ways. We have bullish innovative plans, which are located and need based

We enjoy a creative culture: Our principle goal is to produce students who are capable of doing new things, are creative, inventive, and innovative; besides being either industry ready or entrepreneurship fit.

- As a result of their time spent on campus, students lives are enriched not just through intellectual stimulation, but also socially, emotionally and culturally through numerous innovative actions
- We are teachers who challenge the students with new ideas
- Every discipline taught, every area of innovative activity practiced in our institution, there coalesces a grouping, which proceeds to have a significant influence on our stake holders domain knowledge

Institutional Social Responsibilities (ISR)

Institution's academic activities are designed to provide innovative solutions to our existing curricula for being relevant in today's times. Every department has its own '*Innovative Practices*' being designed and followed since the past many years: We call it: '***Going Beyond The Classroom***': Every Innovative activity we undertake is syllabus oriented: '*Lab To Land*':

a 'Campus Progress Beyond Traditional Models of Engagement':

- '*Scaffolding*': *New Age Mentoring* along with our stake holders: Parents- Teachers- Students- Linkage; '*ByStanders*': Taking Mentoring to the next higher level, where students from unprivileged background are given a small start-up grant to start their own English coaching class in their place of living and the surrounding areas. Basic infrastructure are provided to start this type of classes
- Overcoming the fear of Maths through '*Model Teaching*'
- Imparting '*On line Filing*' of *Income Tax returns* for Teachers and Non-teaching staff

b. 'Manifestations of Community Engagements':

- Awareness about savings to street vendors: A contact programme on the study of beggars in Hubli city, their socio-economic status
- '*Bread Bank*''*Zakat*' – A community /neighborhood contact programme to '*Care & Share*' our daily bread with the less fortunate

c. 'Outreach & Professional Service Developing Broader & Deeper Impact Across the Campus & Within Communities':

- To grow greens in the campus and create a demand and supply chain through '*Terrace Gardening*'; '*Vermiculture*'
- Opening avenues to create entrepreneurs- '*Repairing Electrical Appliances*': All as an in-house service to the staff and this generates income for the students

- ‘Kitchen Waste Management’ – To create energy out of waste for generating minimum bio gas usage in the campus
 - ‘Inter Departmental’ Questionnaires prepared for in –house projects, UGC-Major/Minor projects
 - ‘Computer Training’ is imparted to teaching and non-teaching during vacation
 - ‘Safety Quotient’ for girls imparted by the Karnataka Police Chennamma Brigade, strategies for staying safe in the working/learning space
- d. *‘Level of Participation of Students, Family & Community as Partners:*
- ‘Voters Awareness’- during the 14th Lok Sabha Election for the neighborhood residents *
 - ‘Understanding the socio-economic conditions of slums in the twin cities’*
 - ‘Responsibility of being a Human’- Eye Donation Awareness Rally, Chennai Flood Relief Rally
- e. *‘Improving The Level of Our Existence in Working, Living Space’:*
- Responsibilities as citizens and earth dwellers; ‘**Prabhat Pheri**’: An initiative by the students of Physical Education and Sports Department to involve the senior citizens of selected localities in creating the health awareness and the need for physical exercise
 - ‘**Greenovations**’: ‘Reducing Carbon Foot Prints’, checking carbon emission from vehicles plying on National Highway -4
 - ‘Yoga For Good Health’: For Teachers, Non-Teaching, Students
- f. *‘Collaboration drives creativity and innovation’:* Many of our innovative activities are in collaboration with ESSAR Laboratories, and Samragini Trust, Bangalore

‘We enjoy a creative, innovative culture...thereby transacting the given syllabi in innovative manner with creative output’

Conclusion

Going away from common refrain that education trains citizens, we at this institution endeavor to produce '*responsible citizens with social commitments*'. Habit of being good is ingrained in our students – a marker of cultured citizen.

We are '*Intrapreneurs*' creating '*Entrepreneurs*'. We pay attention to Vision and Mission of the institution to Newness, Gender Balance, Organization, Efficiency, and Stable Growth in sync with NAAC core values

Every Criterion is '*heterogeneous*' and freestanding in nature, but there is connectivity to all our activities, and we have a '*homogenized*' existence in this institution as this executive report reflects.

SWOC Analysis

Time For Reflection

Conducting an academic audit of internal and external nature periodically helps us to formulate strategies to evaluate the educational SWOC on the basis of thoughtful discussions and brainstorming:

NCH Strengths ‘Positive Strokes’

- Happy work climate, supportive Management, considerate Head of Institution and encouraging Department Head
- Strong bond and a high level of interaction amongst Management, Principal, Teachers, Students
- Though a small campus, it helps us to keep the flocks together
- Same campus progression from UG to PG in 3 streams- affordable higher education attainment, thereby providing a ‘comfort zone’
- Self Financed 3 PG courses operating from Management constructed PG block- ‘A.P.J. Abdul Kalam PG Center’ – the great educator
- Interdisciplinary and experiential cultural education at both the undergraduate & Post Graduate levels
- Faculty and students render service to the institution and the larger community, enriching individual lives, in accordance with our Mission
- Academic Excellence: University results of girls are excellent- Realizing our Vision
- ‘Mobility - Decibility - Visibility’ of Teachers and Students
- Innovation our ‘Bzzzzz...word’: Transparent education process using innovative methods

- ‘*Crow-Funding*’ students studying under various courses with financial assistance
- Existence of excellent research oriented and teaching units: highest educational degree- **Post Doctoral/DLitt**
- Faculty member a ‘*Visiting Professor*’ at abroad Universities
- Technological growth of students is perforated with personality traits, making them assets to any organization
- We teach IT fundamentals towards becoming ‘*good responsible citizens*’
- College based skill training towards job-ready graduates is another of our strengths

NCH-Weaknesses ‘*We know our Terrain*’

- Lack of adequate infrastructure, including, physical, financial and human resources
- Inadequate capital funds to support all that we want to do
- Understaffing in many departments due to government ban on recruitment
- Declining enrollment in some streams
- Underdeveloped area of college location
- Students self direction is not self evident
- Paucity of Space: we are unable to utilize UGC funds, Management funds to construct auditorium, swimming pool, 400mts running track
- A sustained effort at better academic management
- Majority of students belong to vernacular language background- From poor to very poor grasp of English language, the medium of higher education- ‘*First Generation Learners*’
- Lack of enthusiasm among students for extra academic activities due to semester pressure

NCH- Opportunities *‘Possibilities Galore’*

- Continuing education for intellectual enrichment and students from economically weaker sections: *Level Playing Field*
- Becoming a Leader and Spokesperson for disadvantaged youngsters: An ethos of the institution’s Vision
- Opportunities to build an undergraduate experience using the ‘*Best Practices*’ through innovative methods
- Progress to higher education in the same campus in other subjects too
- Better ‘*New Age Mentorship*’ could be established
- Individual ‘*Contact Point Counseling*’ could be experimented
- Numerous vocational certificate/diploma courses could be commenced
- Collaborations in projects and research could be strengthened
- ‘*Academic Networking*’ could also be initiated
- Cultural Studies as an add on crash course could be imparted to increase the intrinsic value of students to become global players
- Adjunct faculty from industry and research institutes can be hired, they would provide an industry orientation in higher education pedagogy

NCH-Challenges *‘Ready to Take On...’*

- Losing best of guest teaching faculty for genuinely better opportunities at other college or locally
- Establishment of new Government colleges in the nearby rural areas, thereby reducing our intake over the last 5 years: Shrinking of ‘*Catchment Area*’
- Slow, sure, steady sliding in the number of permanent teaching faculty due to superannuation- Loss of experience and wisdom
- Degrees do not respond to demand of ‘*Tech-Savvy*’ society and technology enabled working life

- Overcoming the challenge of closing the vacancy gap expeditiously and also attract meritorious people to this profession
- Disadvantaged background – a huge challenge to surmount
- Getting students out of stupor of being just a learner
- Operating from a very small, cramped campus, but delivering the goods efficiently- Girls are University toppers, gold medalists and rank holders

Our roots make us humble, talents make us exceptional, our critics make us tougher, our students make us proud and the drive from within to give our best are few of many things that make us who we are with all our strengths, weaknesses, opportunities and challenges identified.

The past we inherit, the future we create, continue doing our homework to achieve the goals of excellence as projected in our Vision and Mission, keeping the 5 core values of NAAC as our pole star.

INSTITUTIONAL DATA
CRITERION-WISE
INPUTS

Criterion I

Curricular Aspects

‘The journey of 1000 miles begins with a single step’

A curriculum which stimulates and fosters intellectual, social, physical and emotional / life skills development while our teaching methods improve the stakeholder’s learning through questioning, observing, investigating and doing. We develop higher order thinking skills in a student-centric nurturing environment.

1.1 Curriculum Planning and Implementation:-

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

SERVICE UNTO HUMANITY through general, professional and quality education in its true liberal sense towards a great humanizing process amongst Muslims, other Minority communities and socially weaker sections of the society with focal emphasis on *‘Tech Savvy, Gen NeXt’* and *‘Women for Nation Building’*

MISSION

- To evolve the college as innovative driver and knowledge center with global perspective
- To evolve a top tier major learning centre where '*TOMORROW IS BORN*'
- To revolutionize the "*THIRD MILLENIUM SOCIETY*" through quality education by linking up of competency, curriculum and critical thinking in the students
- To foster communal and lingual harmony and thus strengthening the roots of secularism and national integration towards an egalitarian society
- To help achieve holistic empowerment of the Muslims, other minority communities and the socially weaker sections of the society
- Encourage innovations, understand the networked world, modify the environment, forge interaction between social cultural conditions and resources

GOALS / OBJECTIVES:

- To create knowledge infrastructure at the general, professional and technical level
- To ignite the young minds to shoulder the challenges of 21st century India
- To help nurture a sense of dignity and self-respect amongst the youth through quality education
- To kindle the passion for intellectual curiosity, intellectual courage and inflexible faith in one self and aspiration for better quality of life
- To foster development oriented attitudes, inject right sentiments and inculcate self-reliance
- To foster spirit of communal and linguistic harmony amongst the learners
- To take up ventures of value-addition in all walks of life

- To inculcate selfless service to humanity with devotion, dedication and direction
- To empower the women-folk by restructuring the economic base of the family with skill-oriented education
- To work in direction of health and hygiene by weaning away the people from unhealthy habits and provide opportunities to develop “*healthy mind in a healthy body*”.

OUR VISION OF EXCELLENCE:

- To create knowledge infrastructure for competence building of the learners
- To awaken the student’s inner-self and foster independent thinking
- To infuse quality consciousness, kindle the passion for commitment to excellence
- Building principle-centered leadership by giving them the Role-models, opening their minds towards creativity, originality and innovativeness
- Transmission of moral values, rich traditional and cultural heritage
- Sensitizing the students towards fostering communal harmony, national integration and environmental protection through extra –curricular activities and cultural programmes
- Inculcating the scientific temperament and aptitude for research
- The Vision, Mission and Objectives statements are communicated to all our stakeholders through college website, prospectus, orientation for freshmen, display boards in the campus, individual department initiation in the class, and college miscellany
- We conduct a competition for freshmen on internalizing the Vision and Mission of the college. Prizes are instituted

1.1.2 How does the institute develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- For the optimum development and deployment of the curriculum a Master Time Table spread sheet is prepared for effective implementation
- The college being affiliated to Karnataka University Dharwad, the prescribed syllabus is implemented
- Individual departments formulate their own work plan keeping in mind the University calendar of events in the beginning of the academic year and the same is followed scrupulously
- Distribution of syllabus is according to work load, expertise and experience of faculty members of the department
- Innovative methods to transact the syllabus like e – class, field work, library visit for referential work, class room seminars, dissections and experiments by virtual presentation
- All the measures ensure optimum transaction of given syllabus thereby boosting the self confidence of the students who step into the examination room with confidence

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practice?

- As the college is affiliated to Karnatak University Dharwad, we follow a prescribed syllabus along with question paper pattern and list of reference books
- Syllabus is transacted and completed within the time frame given by the University
- Institution also facilitates the effective transaction of the University syllabus by providing facilities in the Library, Laboratory even during holidays and Sundays

- The teachers and students benefit much out of Departmental library and extra books issued by the central library pool
- The institution encourages the visit of experts under an informal ‘Teacher Exchange Programme’ to further enrich the teaching of the syllabus, thereby the students are benefitted by innovative teaching methods:’ *We invite the bright minds to interact with our students’*
- To keep in tune with new age teaching syllabus transacting practices, the teachers are encouraged to seize opportunities by attending UGC sponsored Orientation Courses, Refresher Courses, Seminars, Conferences, Workshops at State, National & International levels, which accord them a cutting edge exposure in teaching methodology
- Internet facilities are made available to teachers and students – institutional and departmental, for research oriented project work, survey and upgradation of their knowledge
- Syllabus transaction in many departments is ICT and multimedia enabled
- The Management and Head of the institution are sources of encouragement for teachers to sharpen their teaching acumen

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliated University or other statutory agency.

- This affiliated college gets the prescribed syllabus from the University; the given syllabus is transacted by preparing time bound lesson plans and transacted by experienced faculty
- Audio-visual aids like PPT presentation are used in effective curriculum delivery along with ‘*chalk and talk method*’ – without any ‘*either-or*’ we incorporate the amalgamation of old teaching methodology and new age transacting process
- Teaching is made more interactive and student centric by engaging them in healthy class room debates
- ‘*Share & Care*’ is the norm of this college

- To supplement theoretical knowledge, departments arrange study tours and field visits because “*seeing is learning, bringing theory to practice*”
- The case study methodology is adapted by the Departments of Commerce and Economics, where by students are ‘*trained on ground*’ regarding the working of the co-operatives, financial institutions like banking
- **Researchers in the Making:** ‘*Showing the way forward*’: This College is known for the unique practice of inculcating the habit of research from their undergraduate days. Every department guides the students for research oriented project work each semester, concerning their domain knowledge, which are always curriculum based

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and university in effective operationalisation of the curriculum?

- Enrichment of the given curriculum is our bounded duty
- The individual departments act as facilitators to bring the students in touch with the industries, wherever applicable
- Visit to co-operative societies, NGO run institutions, research institutes are under taken on regular basis
- Domain experts and industrialists are invited to motivate the students and share their experiences with them
- Taking the students to the University library to supplement and augment their learning

1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the University? (Number of the staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.

- As ours is an affiliated college, syllabus formation is done by the University
- Some of our staff members are Members of Board of Studies of Karnataka University, Dharwad

Sl. No	Faculty	B.O.S Members	Subject
1	Major Dr. M.F.Ansari	2012	Zoology
2	Dr. Shrimati Das	2012	English
3	Dr. Z.S. Kardigudd	2012	Sociology
4	Dr.Z.H.Mulla	Retired -31-1-2012	Hindi
5	Dr.K.A.Anvar Baig	Retired-30-3-2012	History
6	Dr. D.A. Allibhai	Retired-31-5-2012	Kannada
7	DR. R.F. Ankalagi	Retired-31-8-2013	Chemistry
8	S.S. Halyal	Retired-30-4-2014	Mathematics
9	P.Isubu	Retired-30-6-2015	Physics
10	Reshma Hussaini	2016	Urdu

B. O. E Members			
Sl No	Faculty	Subject	Name of University
1	Dr. Shrimati Das	English	K. U. Dharwad.
2	Dr. Z.S.Kardigudd	Sociology	K. U. Dharwad
3	Shri. M.M.Sayad	Physics	K. U. Dharwad
4	Dr. Sardar Hussain	Chemistry	P.C.Jabin. Science College Hubli (Autonomous College)
5	Dr.S.I.Kalkannavar	Kannada	P.C.Jabin Science College Hubli (Autonomous College)

- Staff members are encouraged to attend Workshops / Seminars on syllabi formation and transaction
- Structured feedback obtained from students, teachers, other stakeholders like Alumni and syllabi experts
- Analysis done thereafter by IQAC/ Think Tank/ College Development Council on suggestions enumerated which are effectively carried forward by the Board of Studies members and placed at various BOS meetings for effective implementation

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- The college is affiliated to Karnataka University Dharwad, hence no elbow room for syllabi formation
- But our BOS members offer constructive suggestions for syllabi formation and transaction in their respective BOS meetings

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- All the departments follow the work plan for the academic year
- Syllabus transaction and completion are monitored by department monthly meetings with Head of the Department, followed by Head of the institution
- Academic diary, attendance register maintained by the faculty which are signed by the Head of the Department on weekly basis and counter signed by the Principal on monthly basis
- Few departments also maintain '*student's diary*', which is signed by the Head of the department and counter signed by the Head of the institution as '*Check and Balance*' act

- Regular feed back by the students on syllabus transaction and completion is discussed with Head of the Department and the Head of the institution, feedbacks analyzed and actions taken

1.2 ACADEMIC FLEXIBILITY.

1.2.1. Specifying the goals and objectives give details of the certificate/ diploma /skill development courses etc., offered by the institution.

- The college does not offer any certificate / Diploma courses on short term basis, but this does not deter us from giving crash courses on the following:
- *“Life Skill Development, American Accent Training for final year students”*(Under Graduate & Post Graduate) by the Department of English
- *‘NET, SLET Training’* conducted by the Chief Librarian on voluntary basis
- *‘Tally, Book Keeping & Computer Application’*, a crash course conducted by the Department of Commerce
- *‘File IT returns On line’* staff members are trained by the Department of Economics
- *‘Computer Literacy Training, PPT presentation & Internet Browsing’* for teachers by experts
- *“Cyber Safety Awareness for Women & Girls”*, by a woman faculty member, where the girls are made aware of the dangers lurking in the cyber space. This we have made it as a regular *‘Skill Development Strategy’* for girls in this institution. Information Booklets are distributed authored by the woman faculty and an under graduate student

1.2.2. Does the institution offer programmes that facilitate twinning / dual degree? If ‘yes’ give details.

- We do not offer such courses

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.

- Institution has Three – aided Under Graduate, Two self financed Under Graduate and Three –self financed Post Graduate courses
- Being an affiliated college we do not enjoy any flexibility in subject stipulation
- The college offers core and elective options according to the University guidelines.
- Range of Core / Elective options offered by the University and those opted by the college

Sl No	Course	Subject Combination	Aided / Self Financed
	U G Courses		
1	B.A	1-Languages: Urdu, Kannada, English, Hindi & Addl.English 2-Optionals: Urdu, Kannada, English , Hindi Sociology, Economics, History & Political Science	Aided
2	B.Sc.	Languages: Urdu, Kannada, English, Hindi & Addl. English 2- Optionals: a. -Physics, Chemistry, Maths - Botany, Zoology, Chemistry	Aided
3	B.Com	As per University combination	Aided
4	B.B.A	As per University combination	Self Financed
5	B.C.A	As per University combination	Self Financed
	P.G. Courses		

6	M.A. Economics	As per University combination	Self Financed
7	M.A. English	As per University combination	Self Financed
8	M.Com	As per University combination	Self Financed

- Choice based credit system and range of subject options:

No choice based credit system offered by Karnatak University Dharwad

- Courses offered in modular form:

No courses are offered in modular form

- Credit transfer and accumulation facility:

No credit transfer & accumulation facility

- Lateral and vertical mobility within and across programmes and courses:

No lateral & vertical mobility

- Enrichment courses :

No structured enrichment courses offered

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and Indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

We have 2-Under Graduates and 3-Post Graduate courses on self finance basis.

Sl No	Name of the Programme / Course	Teaching Level UG / PG	Aided / Self Financed
1	BBA	UG	Un-Aided Self Financed
2	BCA	UG	Un-Aided Self Financed
3	M.A. Economics	PG	Un-Aided Self Financed
4	M.A. English	PG	Un-Aided Self Financed

5	M.Com.	PG	Un-Aided Self Financed
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These self-financed programmes can be segregated from other courses of the college:

(a) **Admission:** For two – self- financed UG courses of BBA; BCA there is no cut off for admission. They are admitted on ‘*first come first serve basis*’. For Three – self-financed PG courses i.e., M.A, (English), M.A, (Economics) and M.Com, 50% of the seats are filled under University quota according to the requirement through entrance exam conducted by the University. Remaining 50% of seats come under the Management quota, again on ‘*first come first serve basis*’. The response has been satisfactory

(b) **Curriculum:** The curriculum for UG and PG self-financed courses are same as designed by the University

(c) **Fee Structure:** For Two – Under Graduate courses of BBA & BCA, the fee structure is decided by the University and the Post Graduate fee structure partly comes under enhanced fee structure as decided by the Management

(d) **Teacher Qualification:** Highly qualified teachers are appointed for all self-financed courses on contract basis

(e) **Salary:** Adequate salary is given by the Management commensurating the qualification and experience of the teachers

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment market? If ‘yes’ provide details of such programme and the beneficiaries

- It has been the singular aim of this college to give a holistic education to the youngsters, as reflected in our Mission & Vision statement. The following are few additional skill orientation programmes offered by the college on voluntary bases
- ‘*Global Skills Enhancement Training Programme*’ [GSETP] and ‘*Entrepreneurship Development Programme*’ [EDP] are two such skill-oriented programmes for the final year students, conducted by the department of statistics and commerce, which grooms them to be competitive in the global

employment market. This has reaped rich dividends for us in terms of job placements.

- *'American Accent Training'* A crash course conducted for final year UG/PG students by the Department of English on a *'capsule syllabus'* on voluntary basis which forms a part of *'Global Corporate Grooming'* for North Karnataka youngsters employed in ITES / BPO/Call Center sectors
- *'Face IT'* – Art of appearing for interviews: For Final semester UG/PG students by the Department of English
- *'Future- Entrepreneurs'*: In order to prepare our science faculty students to be entrepreneurs, the Department of Zoology gives them crash training on *'Vermiculture'*, which could open avenues for them in future.
- *'Mushroom Culture Training'* given by the Department of Botany to enable the students to start their own venture

1.2.6 Does the University provide for the flexibility of combining the conventional Face-to-face and Distance Mode of Education for students to choose the Courses / combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of the students?

- An affiliated college does not have courses and combination to maneuver apart from what has been given by the University
- The college runs within its campus Karnataka State Open University (KSOU) study center and exam center which has benefitted students from far and near
- Many of our students are working for there living and also financially supporting there families but they have an urge to get educated and hence, the distance mode of education imparted by KSOU, proves a boon to them
- KSOU is run solely by our office staff very efficiently under the guidance of the Principal

1.3 CURRICULUM ENRICHMENT:

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated.

- This college being an affiliated institution, the curriculum is designed by Karnatak University Dharwad
- Keeping in tune with the mission statement of the college, where “*Tomorrow is Born*” looking towards revolutionizing the “*Third Millennium Society*”, the institution incorporates the following enrichment initiatives into the existing Karnatak University Dharwad curriculum:
 - (a) Education for all through open admission system under ‘*first come first serve basis*’ thereby giving opportunity for socially weaker sections / Muslims / other minority communities with focal emphasis on “*girls and women for nation building*”
 - (b) In the given scenario along with the education of girls, it is also to be seen that they do not become victims to ragging and eve teasing. We empower them with knowledge and safety measure training, which is updating our Mission & Vision to the present time and need
 - (c) Students are exposed to moral enrichment along with the curriculum, through talks and practices
 - (d) On field activities like sports and games have brought to the college many laurels. We have as many as **37 University Blues and 499 Achievers, having represented College and University in National & International meets and events**
 - (e) Today employers need “*Transferable Skills*”, which is an ability to relate to a wide range of fellow human beings, to “*Problem Solve*” and to work as teams. Our students’ involvement in the extracurricular, cultural activities speaks for themselves
 - (f) Socially inclusive, our highly employable graduates become entrepreneuring and efficient

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to the needs of the dynamic employment market?

To enrich the existing University curriculum and get students ready for global employment market, the following initiatives are taken:

- Courses on '*Personality Development*', '*Soft Skill Development*', '*Corporate Grooming*', '*Entrepreneurship Development Programmes*', '*Accent Training*'- are all complimentary enrichment programmes provided to students in line with Vision & Mission of the institution
- In order to inculcate in students social responsibility, the college has collaboration with many NGO's and industrial network indulging in social corporate initiatives like '*Mobile Primary Health Unit*', in collaboration with "*Samragini Trust*" Bangalore with its branch in Hubli
- Visit to Orphanages, Old Age Homes, De-Addiction Centers for counseling the inmates
- *Eco-Club*: A neighborhood educational institutional initiative. Students are drawn from the neighborhood institutions to maintain the eco-balance by planting saplings, maintaining hygienic environment by involving the Ward Corporater and other stakeholders of the society
- *Book Club*: It encourages students and teachers to go back to the print world. Every month a best seller / a classic in different languages is suggested by this club, read and critically analyzed by students and teachers during last Saturday of every month
- '*Computer Literacy*': Free coaching for financially weak undergraduates by the Computer Science Department, as and when the lab is free from regular classes
- '*Syllabus Tracking*': Faculty do their best to add to the given syllabus by regularly up dating and up grading their domain knowledge by publishing, presenting, research oriented papers and attending numerous National and International conferences and seminars. They have their fingers on the pulse of the 'dynamic employment market'

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The institution tries its best not only to keep in steps with the current issues but also foresee the issues which have to be addressed by the teachers for the student community, which is taking the University syllabi out of the class on to the field
- Decrying stereo type propaganda about women every day, women are accorded a high position in this minority institution. Empowerment of women would remain a dream without quality education for them, hence keeping our institutions Mission & Vision as our goal post, we see to it that girls are brought “*From Margin to Mainstream*” by providing them equal opportunities on all fronts of life:
 - (i) **Gender:** Safety of women and girls in the society is of paramount importance to this gender sensitized institution. The following activities were held under the institution’s flag-ship organization for Gender Empowerment, ‘Priyadarshini Center for Empowerment and Social Justice’:
 - (a) “*Violence Against Women: New Millennium Perspectives*”: International Conference sponsored by State Commission for Women, Govt. of Karnataka and Northern Kentucky University, USA. This conference brought to the forefront the global concerns about women’s safety. Prof Charles Frank, from the Northern Kentucky University USA, delivered keynote address, Jan Goldstein, an independent scholar from Indianapolis: USA was the Resource Person, who gave the participants the American narrative. Our girl students were the organizers of this two days International Conference. In-house training for being ‘*Event Managers*’
 - (b) “*Capacity Building of Women Managers in Higher Education*” – For Women Faculty: A 5 days UGC sponsored Programme was conducted for 35- mid level women academicians from North Karnataka Colleges & University so as to train them to become better administrators to govern the higher education

institutions. The resource persons for this 5- day's workshop were drawn from across the country. This initiative was highly lauded by UGC

- (c) *“Safety Quotient For Girls”*: In collaboration with the Karnataka State Police (KSP) – Hubli-Dharwad Police Commissionerate's *Chennamma Brigade* was held in this college to empower girls students with strategies for self defence against eve teasing and campus ragging through skits, plays and live demo by the women police personnel. This initiative has helped our girl students to feel safe in public places and in transport system
- (d) *“Cyber Ethics:”* Keeping the girls safe in the Cyber Space: One day Training Workshop was held on *‘How to Stay Safe in the Cyber World’*, particularly how to deal with computers, not letting out their personnel information over social networking sites like Facebook, LinkedIn, WhatsApp
- (e) *“Your Health is Family's Health”*: For Girls: A collaborative activity with Rotary Inner Wheel Club, a *‘Capacity Building of Girls (Future Mothers) in the Health Sector’* was conducted. A PPT presentation delivered by eminent doctor who advised the girls on proper hygiene and intake of balanced nutritious diet. A feedback proved how beneficial this programme was for them
- (f) *“A Healthy Mind in a Healthy Body”*: Yoga for Girls and Women Faculty: A crash course on *“Art of Living”* was conducted for the girls & the ladies staff by our staff members who have been trained by the *‘Art of Living Foundation’*

ii) Climate Change: *“World Ozone Day”*: This awareness drive was organized by the Science Faculty to educate the students cutting across all disciplines regarding the depletion of Ozone Layer and its adverse effects on living beings

- A free vehicle check up camp to check environmental pollution undertaken by the Department of Chemistry

iii) ‘Environmental Education’: Apart from the syllabi prescribed by the University for second semesters, the college has other initiatives to impart environmental education:

- a) *'Eco-Club'*: Planting of free saplings in the College Campus Botanical Garden, Terrace Garden & in the neighborhood with the help of Ward Corporator, alumni, parents and local residents.
 - b) *'Sandhya Raga'*– A Terrace Gardening initiative with the help of the Horticulture Department, Government of Karnataka
 - c) *'Car Rationing once a month'*: Staff encouraged to undertake car rationing at least once a month. A vehicle free day is a 'symbolic initiative' aimed at showing that air pollution from vehicles must be reduced and one should take concrete measures to shrink '*carbon footprints*'
 - d) Students are encouraged to save water in the campus
- Campus practices '*Zero Tolerance*' towards Tobacco
 - Checking of noise pollution, vehicle sounds minimized in the campus

Environmental Protection Activities by N.S.S		
Sl.No.	Activity	Area
1	Awareness Rally 'Say No To Plastics'	Katnur village
2	Rural School Campus Cleaning	Katnur& Sulla villages
3	Wastes & Garbage cleaning in Gram Panchayat area	Katnur village
4	Weeding out of thorns/ grass, undergrowth's at Masjid area	Katnur village
5	Awareness programme on 'Keeping Environment Clean and Green'	Adargunchi
6	Tree Plantation	Belagali, Katnur, Adargunchi, Sulla & Bammsamudra villages
7	Bore well water testing& awareness regarding clean drinking water	Sulla & Belagali villages
8	Keeping college campus neat and clean	Regular efforts by NSS volunteers

iv) Human Rights:

- “*Women Rights are Human Rights*”- Human Rights Workshop for girl students to educate them regarding the various legal provisions available under social and economic initiatives, addresser Dr. Taranjit Kaur, Human Rights Activist from Delhi
- “*My Right over My Account*”- Nationalized Banks, Bank of India and Oriental Bank of Commerce provided the campus facility for the girls to open savings accounts, collection on monthly basis
- Similar initiative was taken up for boys too
- “*Voting Awareness Drive*”- was conducted during the 14th Lok Sabha election to mold our students into complete responsible citizens, as they too have their say in the democratic process of the country
- “*Health Point Services*”- Pink cards are issued to the students and staff for regular health check up in the campus under MoU with Anjuman Hospital and Research Centre Hubli

v) ICT:

- IT+IT= IT: ‘*India Today + Information Technology equals to India Tomorrow*’: Computer Application course is a compulsory subject for IV & VI Semester, but the college takes it further to provide internet facilities on minimal payment basis in the library
- Wherever possible many departments use ICT as a part of their daily lecture
- Students are encouraged to give their seminars through PPT presentation

1.3.4 What are the various value added courses/ enrichment programmes offered to ensure holistic development of students?

A holistic development of the student is the motto of this institution

- *Moral & Ethical Values*: Apart from daily classroom initiatives in character building this college is known for developing in the students an attitude of

tolerance and respect for other religion, caste and creed. Ethics also includes respecting the animals

- *Respect for All Religions*: Recitation from all three religious texts at the beginning of every function in the institution has been our age old practice
- Talks by religious leaders is a regular feature of this college
- *Employable Life Skills*: To be a global competitor in the job market, our students are given value addition by imparting '*American Accent Training*'- thereby making them '*Job Ready*'
- Students become members of different clubs, which polish their life skills
- *Soft Skill Training*, Personality Development and Communication Skills, and the art of writing Curriculum Vitae
- "*Career Options*": Workshops are held as a part of improving the employable skills of the students at the beginning of every semester
- *Better Career Options*: Eminent speakers from different professions are invited to interact with the students to explore various employment avenues
- The College Placement Cell: Placement Officer regularly orient the students towards employment opportunities
- Students are notified regarding employment opportunities by displaying notices in the college campus and in the library
- "*Community Orientation*": Being an integral part of the society a student has to have a community orientation and outlook, hence they are encouraged to be responsible NCC cadet/ NSS volunteer or be member of the college *Eco-Club*

1.3.5 Citing few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Regular structured feedback from all stakeholders of higher education— Students, Parents, Employers, Alumni and Academicians are collected, analyzed and improved upon, if need be. In areas where much is needed to be done, the college takes steps to incorporate all aspects in enriching the given curriculum by the University

- (i) As suggested by students & parents and employers in PTA meetings & interactions with industries, '*American Accent Training*' is conducted to improve the employability of the students in ITES/BPO sectors
- (ii) Commerce Department undertakes free coaching for '*Book Keeping & Tally*' as suggested by employers and students from their feedback.
- (iii) Science Departments engage extra practicals as and when demanded by the students in holidays and Sundays
- (iv) Extra classes, revisions, supplementary notes, guidance always provided as and when students ask for

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- All feedbacks are discussed, out comes analyzed, suggestions taken from all stakeholders and placed before the IQAC
- Various enrichment programmes along with the given syllabi is made more meaningful by getting the feedback through questionnaire
- This entire system is monitored and guided by the Head of the institution along with the "College Think Tank"& 'Academic Development Council' of the college

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- An affiliated college does not have any say in University syllabi formation. But many of our staff are on BOS committee giving their opinion, suggesting the design & development of the Under Graduate curriculum

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

- Yes, the college has scrupulously maintained feedback from students and other stakeholders through structured questionnaire
- Many BOS members from our institution belonging to different faculties carry the findings of the stakeholders feedback to their BOS meetings at the beginning of every academic year and try to incorporate it in the University framed syllabi
- This pro-active step taken by our BOS members has resulted in introducing many new topics into the existing curriculum

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

- In order to make this college a spring board for our students to higher education in the same campus, two new Post Graduate courses were introduced

Sl.No.	Course	Year of Commencement	Order No. and Date
1	M.A in English	2011 – 12	No – ED-83/UKV-2011, Dt – 10/06/2011
2	M.Com	2011 – 12	No. ED-85/UKV-2011,Dt- 02/07/2011

At the center of this, is the obligation to make curricula relevant in specific learning situation and in the face of benefits about what education can and should help an individual to achieve

Any other relevant information regarding curricular aspects, which the college would like to include?

Adding Voice to our Values:

The Vision, Mission and Objectives of this Karnatak University affiliated multifaculty & multidisciplinary Degree College & P.G. center are reflected in our every day curriculum transaction:

- *‘Innovation Factory’*: Innovative methods in transacting the syllabus is the hall mark of this institution
- *‘Enhancing the self-confidence’*: The student are equipped with domain knowledge and soft skill accomplishments, ready to take on the global employment market
- *“New Age Learning”*: Cutting edge technology, Library stacked with quality reference books, e-classroom, e-books, e-journals, C.D’s, Videos, National/ International refereed journals provide our students & teachers the right academic and intellectual supplement
- *‘A supplementary Academic Diet’*: Enriching the University’s given curriculum is our prime duty by balancing the theory with practice- *‘Doing is Learning’* through field visits, study tours
- *‘Teacher- Taught centric’*: Academic growth: Keeping in tune with our Mission statement *‘Where Tomorrow is Born’* we prepare our students to come up to the expectations of the *‘Third Millennium Society’*
- *“From Margin to the Mainstream”*: A higher education institution like ours prides in enrolling girls more in number than boys – majority of them belonging to the Muslim community, other minorities and weaker sections of the society
- *“Safety Quotient For girls”*: **‘SAKSHAM’** Initiatives for our girl students against eve teasing, campus ragging, as safety measures have always been our strength. Activities concerning, particularly the well being of the girls in this co-education institution has been our immediate concern, translated into action. We are pro active since the last decade on this front

- “*Students Health is Society’s Health*”- a unique Pink Health Card is issued to staff and students, along with which the health of the mind is also taken care of by imparting training in Yoga for students since last 5-years
- ‘*We Are The World*’: Environment awareness, neighborhood concern and social leanings have all been developed in our students through various programmes and initiative
- Our students have been taught and they believe, that ‘*our heart should beat not only for us but also for others*’
- Finally “***Mobility, Visibility, Decibility***” of our students are our ‘**Unique Selling Points**’

Criterion II**Teaching-Learning and Evaluation**

‘If you want to take the temperatures of an educational institution just have a discussion about its students and teachers’

Imparting quality education brings about economic and social mobility. Nowhere do we see more than ... in times of economic change, in which both formal and informal education becomes antidotes to broader societal anxieties and crises.

2.1 Students enrollment and profile:

2.1.1 How does the college ensure publicity and transparency in the admission process ?

The prospectus is the mirror of the college, reflecting the Vision and Mission Statements, Goal of Excellence and the Objectives.

- It gives a systematic description of the courses, combination, and subjects available along with the fees structure
- Scholarships available, facilities like Laboratories, Library and names of the faculty members are also enlisted
- The prospectus also outlines the different activities under various associations in the College

The process of enrollment:

- Publicity through college website, advertisements in regional news papers, pamphlets, local TV channels as scroll bar news
- Written communications followed by the visit of the teachers to nearby PU colleges
- A structured admission committee is constituted at the commencement of every academic year with the teachers drawn from all streams, functioning as counselors during admission process

- Admission committee

2010-2011	2011-2012	2012-2013
Dr.R.A.Mulla	Dr. Z.H.Mulla	S.S.Halyal
K.S.Kulkarni	Dr.R.F.Ankalgi	Dr. R.F.Ankalgi
Asha N. Rabb	Dr. Z.S.Kardigud	M.B.Pail
M.M.Dhalyat	Dr.S.I.Kalkannavar	B.M.Rugi

2013-2014	2014-2015	2015-2016
Dr.Shrimati.Das	Dr. Sardar Hussain	Dr.SardarHussain
K.S.Kulkarni	K.S.Kulkarni	Dr.Asha N.Rabb
A.I.Shigli	M.M.Sayed	Dr.R.B.Kulkarni
M.M.Sayed	Sayed Feroze Ahmed	Dr.M.S.Yatnatti

- 2.1.2 Explain in detail the criteria adopted and process of admission (ex: i Merit, ii) Common admission test by the state agencies and national agencies iii) combination of merit and entrance test or merit, entrance test and interview) any other) to the various programmes of the institution:

Process of admission for UG:

Being a minority institution where girls are more in number, an open admission policy is adopted with no cutoff percentage, though merit is given the first preference

- The admission is given on 'first come first serve' basis till the university-sanctioned strength is filled up

PG Admissions:

- As per the University norms, 50% seats are filled up by their entrance examinations and for the remaining seats, admission is under the Management quota, giving due weightage to merit

- 2.1.3 Give the minimum and maximum percentage of marks for admissions at entry level for each for the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

‘The Mission and Vision ignites the mind...’

Carrying forward the Mission and Vision statement of this college, *‘where there is equal opportunity accorded to all, irrespective of class, caste, creed’,* there is no cutoff percentage for the admission at the under graduate level

Karnatak University Dharwad fills at the PG Level 50% seats and the Management fills remaining 50%, because *‘empowering all through education’* is our ‘Objective’

Admissions

Year	PUC Level Marks Art Faculty					
	Mini (%)	Max (%)	Min (%) J.S.S College, Dharwad	Max(%) J.S.S College, Dharwad	Min (%) SK Arts & HSK Science Institute, Hubli	Max (%) SK Arts & HSK Science Institute, Hubli
2010-11	36.17	75.83	35.00	90.67	--	--
2011-12	37.00	84.17	37.17	93.33	--	--
2012-13	36.00	74.83	35.00	92.17	--	--
2013-14	35.00	81.50	36.00	90.83	--	--
2014-15	35.00	86.83	35.50	95.67	37.00	93.33
2015-16	35.00	88.50	--	--	--	--

Science Faculty						
Year	Mini (%)	Max (%)	Min (%) J.S.S College, Dharwad	Max (%) J.S.S College, Dharwad	Min (%) SK Arts & HSK Science Institute, Hubli	Max (%) HSK Science Institute, Hubli
2010-11	35.17	86.50	35.00	86.50	--	--
2011-12	37.17	68.67	35.17	92.83	--	--
2012-13	38.50	82.67	35.67	93.33	--	--
2013-14	36.33	77.67	36.67	95.33	--	--
2014-15	35.83	79.00	38.67	95.67	35.50	83.66
2015-16	35.67	88.33	--	--	--	--

Commerce Faculty						
Year	Mini (%)	Max (%)	Min (%) J.S.S College, Dharwad	Max (%) J.S.S College, Dharwad	Min (%) J.G.College, Hubli	Max (%) J.G.College, Hubli
2010-11	35.17	86.50	35.67	94.33	--	--
2011-12	35.00	81.00	35.33	93.33	--	--
2012-13	35.33	84.00	36.67	95.00	--	--
2013-14	35.17	94.00	35.67	95.67	--	--
2014-15	36.00	90.67	35.83	97.00	35.00	94.00
2015-16	35.00	94.33	--	--	--	--

B.B.A Faculty				
Year	Min (%)	Max (%)	Min (%) Oxford College, Hubli	Max (%) Oxford College, Hubli
2010-11	--	--	50	91
2011-12	--	--	53	87
2012-13	36.5	76.67	48	92
2013-14	39	84.67	49	79
2014-15	36.83	79	51	80
2015-16	37.17	79	53	79

B.C.A Faculty				
Year	Min (%)	Max (%)	Min (%) Oxford College, Hubli	Max (%) Oxford College, Hubli
2010-11	--	--	55	74
2011-12	--	--	51	67
2012-13	35	78.13	53	72
2013-14	43	85.56	43	91
2014-15	37.33	67.00	48	69
2015-16	36.33%	79.67	43	79

P.G. M.A. ECONOMICS				
Year	Min (%)	Max (%)	Min(%)	Max (%)
2010-11	51.00	84.83	NA	NA
2011-12	65.00	83.42	NA	NA
2012-13	47.81	82.00	NA	NA
2013-14	58.71	84.75	NA	NA
2014-15	50.33	82.58	NA	NA
2015-16	62.75	88.45	NA	NA

P.G. M.A. ENGLISH				
Year	Min (%)	Max (%)	Min (%) J.S.S College, Dharwad	Max (%) J.S.S College, Dharwad
2010-11	--	--	--	--
2011-12	51.00	79.4	--	--
2012-13	54.00	81.00	--	--
2013-14	61.00	82.00	--	--
2014-15	45.00	75.9	--	--
2015-16	55.5	78.00	--	--

P.G. M.Com				
Year	Min Per (%)	Max Per (%)	Min (%) J.G.College, Hubli	Max(%) J.G.College, Hubli
2010-11	--	--	--	--
2011-12	56	85.86	--	--
2012-13	52	87.93	--	--
2013-14	59.17	87	--	--
2014-15	55	85.40	71	90
2015-16	--	--	--	--

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process ?

The institution has a structured mechanism of constituting an admission committee to help the Principal in the admission process

- The admission committee reviews the admission process, counsel the students to select the course and the subject according to their inclination
- The committee looks into problems like change of subjects in consultation with Head of the Departments within the stipulated time given by the University

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and students profiles demonstrate/reflect the National commitment to diversity and inclusion.

- SC/ST : '*A socially inclusive, egalitarian*' policy believed and practiced by this minority educational institution being true to its "Mission and Vision"
- OBC : Equal opportunities for all through education : not lip service, but we practice
- Reflecting National commitment to diversity and inclusion: Through the above tables of 2.1.3, we would like to draw the attention to the education policy of our institution:
- Economically Weakens Section : Students from rural Pre-University colleges, from under privileged sections of society, minorities, are ALL on our '*Education Radar*'
- Gender Balance : Decrying stereotype propaganda about women every day, girls are also accorded a high importance in this institution: '*Level Playing Field*'
- Gender Empathy : Empowerment of women would remain a dream without quality education for them, hence keeping our institution's Vision and Mission as our goal posts, we see to it that Girls are brought '*From Margin to Mainstream*' by according them equal opportunities on all fronts of life

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2009-10

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A I & II Sem	89	24	65	--	--	--	3	2	1	1	7	4	4	1	0	2	2	1	0	14	50	0	0	1	2
2	B.Sc I & II Sem	49	12	37	--	--	--	--	--	--	2	5	2	1	1	0	0	4	0	3	6	24	0	0	1	0
3	B.Com I & II Sem	149	92	57	--	--	--	2	2	--	8	5	1	4	1	0	2	2	9	1	58	32	0	4	13	9
4	B.A III & IV Sem	68	21	47	--	--	--	--	--	--	2	8	1	2	0	1	0	2	2	0	11	33	2	0	3	1
5	B.Sc III & IV Sem	22	5	17	--	--	--	--	--	--	1	5	0	1	0	0	0	0	0	1	2	10	0	0	2	0
6	B.Com III & IV Sem	123	77	46	--	--	--	--	--	--	11	8	3	6	2	0	3	1	4	0	44	25	2	0	8	6
7	B.A V & VI Sem	56	17	39	--	--	--	--	--	--	0	3	2	2	1	2	1	4	0	0	12	24	0	0	1	4
8	B.Sc V & VI Sem	25	9	16	--	--	--	--	--	--	1	3	2	1	0	0	1	2	0	8	5	0	0	1	0	1
9	B.Com V & VI Sem	115	78	37	--	--	--	--	--	--	11	4	10	4	1	2	5	0	8	3	32	18	0	0	11	6
	TOTAL	696	335	361	0	0	0	5	4	1	37	48	25	25	7	5	14	17	24	16	184	216	4	5	40	29

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2009-10

		No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3- A		C-3-B	
s.no	Class	Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	M.A I & II SEM ECO	13	06	07	--	-	--	--	--	--	0	03	01	0	02	01	0	0	02	0	0	01	0	0	01	02
2	M.A III & IV SEM ECO	12	05	07	--	-	--	--	--	--	02	01	01	01	0	01	0	0	0	02	0	02	0	0	01	01
	TOTAL	25	11	14	--	-	--	--	--	--	02	04	02	01	02	02	0	0	02	02	0	03	0	0	02	03

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2010-11

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A I & II Sem	71	23	48	--	--	--	1		1	4	10	7	1	0	0	0	1	1	1	11	35	0	0	0	0
2	B.Sc I & II Sem	64	18	46	--	--	--	1		1	3	6	0	2	1	0	0	2	0	1	13	34	0	0	1	1
3	B.Com I & II Sem	177	108	69	--	--	--	0			8	10	11	7	1	0	4	2	5	2	65	42	1	0	13	6
4	B.A III & IV Sem	69	14	55	--	--	--	3	2	1	2	6	4	4	0	0	1	1	0	1	6	41	0	0	1	2
5	B.Sc III & IV Sem	39	7	32	--	--	--	0			1	4	1	1	1	0	0	4	0	0	4	23	0	0	0	0
6	B.Com III & IV Sem	139	88	51	--	--	--	2	2		4	3	4	3	0	0	1	1	12	6	57	29	0	0	10	9
7	B.A V & VI Sem	58	17	41	--	--	--	3	1	2	2	6	1	2	0	1	0	1	1	0	10	29	1	1	2	1
8	B.Sc V & VI Sem	22	5	17	--	--	--	0			0	4	0	1	0	0	0	0	0	1	3	11	0	0	2	0
9	B.Com V & VI Sem	122	76	46	--	--	--	0			7	5	4	6	1	0	3	1	6	3	43	27	2	0	10	4
	TOTAL	761	356	405	0	0	0	10	5	5	31	54	32	27	4	1	9	13	25	15	212	271	4	1	39	23

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2010-11

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	BBA I & II SEM	29	22	07	--	--	--	--	--	--	12	04	02	0	0	0	0	0	0	0	07	03	0	0	0	0
2	BBA III & IV SEM	26	20	06	--	--	--	--	--	--	09	02	0	02	0	0	01	0	01	0	08	02	0	0	01	0
3	BBA V & VI SEM	36	25	11	--	--	--	--	--	--	14	09	02	0	0	0	02	0	01	0	05	02	0	0	01	0
		91	67	24	0	0	0	0	0	0	35	15	4	2	0	0	4	0	2	0	20	7	0	0	2	0

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	M.A I & II SEM ECO	15	05	10	--	--	--	--	--	--	0	05	01	0	01	0	0	01	01	0	01	02	0	0	01	02
2	M.A III & IV SEM ECO	11	06	05	-	-	-	-	-	-	0	01	01	0	02	01	0	0	02	0	0	01	0	0	01	02
	TOTAL	26	11	15	--	--	--	--	--	--	0	06	02	0	03	01	0	01	03	0	01	03	0	0	02	04

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2011-12

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A I & II Sem	97	23	74	--	--	--	1		1	3	4	2	5	0	0	2	3	0	0	15	58	1	0	0	4
2	B.Sc I & II Sem	37	14	23	--	--	--	0	0	0	1	4	1	2	0	0	0	1	0	1	11	15	0	0	1	0
3	B.Com I & II Sem	149	95	54	--	--	--	1	1		10	4	9	4	0	0	1	2	6	0	57	41	0	0	12	4
4	B.A III & IV Sem	67	22	45	--	--	--	1	0	1	5	8	4	0	0	0	0	1	1	1	12	35	0	0	0	0
5	B.Sc III & IV Sem	64	17	47	--	--	--	0			3	6	0	1	1	0	0	2	0	1	12	36	0	0	1	1
6	B.Com III & IV Sem	159	98	61	--	--	--	0			5	7	11	4	1	1	4	1	4	2	60	39	0	0	13	7
7	B.A V & VI Sem	71	16	55	--	--	--	3	2	1	2	6	4	4	0	0	0	1	1	0	7	41	1	2	1	2
8	B.Sc V & VI Sem	38	6	32	--	--	--	0			1	4	1	1	1	0	0	4	0	0	3	23	0	0	0	0
9	B.Com V & VI Sem	133	84	49	--	--	--	2	2		3	4	4	3	0	0	1	2	11	4	55	28	0	0	10	8
	TOTAL	815	374	440	0	0	0	8	5	3	32	47	37	24	3	1	8	17	23	9	232	316	2	2	38	26

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2011-12

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	BBA I & II SEM	26	13	13	--	--	--	--	--	--	05	01	03	02	0	0	0	01	01	0	04	09	0	0	0	0
2	BBA III & IV SEM	29	22	07	0	0	0	0	0	0	04	12	0	02	0	0	01	0	0	0	07	03	0	0	0	0
3	BBA V & VI SEM	28	21	07	0	0	0	0	0	0	05	02	0	02	0	0	01	0	01	0	14	03	0	0	0	0
4	BCA I & II SEM	19	10	09	00	0	0	0	0	0	06	03	0	0	0	0	0	01	0	0	04	05	0	0	0	0
5	BCA III & IV SEM	08	05	03	0	0	0	0	0	0	01	01	0	0	0	0	0	0	01	0	03	02	0	0	0	0
6	BCA V & VI SEM	22	17	05	0	0	0	0	0	0	04	02	03	0	0	0	0	0	01	01	09	02	0	0	0	0
	TOTAL	132	88	44	0	0	0	0	0	0	25	21	6	6	0	0	2	2	4	1	41	24	0	0	0	0

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2011-12

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	M.A I & II SEM ECO	15	06	09	0	0	00	0	0	0	02	05	02	0	0	01	0	0	0	0	02	01	0	0	0	02
2	M.A III & IV SEM ECO	13	05	08	0	0	0	0	0	0	0	04	01	0	01	0	0	01	01	0	01	02	0	0	01	01
3	M.A I & II SEM ENG	20	13	07	0	0	0	00	0	0	01	02	03	02	01	0	01	0	0	01	01	0	02	0	04	02
5	M.COM I & II SEM	23	13	10	0	0	0	0	0	0	01	04	01	02	01	0	01	0	0	0	06	03	0	0	03	01
	TOTAL	71	37	34	0	0	0	0	0	0	04	15	07	04	03	01	02	01	01	01	10	06	02	0	08	06

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2012-13

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A I & II Sem	127	39	88	--	--	--	--	--	--	4	10	7	6	0	3	2	2	2	2	21	63	0	0	3	2
2	B.Sc I & II Sem	45	9	36	--	--	--	--	--	--	0	1	2	0	0	0	0	0	1	1	6	34	0	0	0	0
3	B.Com I & II Sem	186	120	66	--	--	--	--	--	--	7	5	8	3	2	0	8	1	11	5	75	47	0	0	9	5
4	B.A III & IV Sem	80	19	61	--	--	--	--	--	--	3	1	2	3	0	1	1	2	1	0	12	51	0	0	0	3
5	B.Sc III & IV Sem	31	15	16	--	--	--	--	--	--	3	0	1	0	0	0	0	0	0	1	10	15	0	0	1	0
6	B.Com III & IV Sem	135	83	52	--	--	--	--	--	--	7	2	8	3	0	0	2	2	7	0	48	40	1	0	10	5
7	B.A V & VI Sem	61	19	42	--	--	--	--	--	--	3	9	4	0	0	0	0	1	1	1	11	31	0	0	0	0
8	B.Sc V & VI Sem	59	17	42	--	--	--	--	--	--	3	5	0	1	1	0	0	2	0	1	12	32	0	0	1	1
9	B.Com V & VI Sem	155	95	60	--	--	--	--	--	--	6	8	11	6	1	0	4	1	4	2	57	36	0	0	12	7
	TOTAL	879	416	463	0	0	0	0	0	0	36	41	43	22	4	4	17	11	27	13	252	349	1	0	36	23

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2012-13

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	BBA I & II SEM	23	12	11	--	--	--	--	--	--	01	02	01	01	0	0	02	01	00	00	06	05	00	00	01	01
2	BBA III & IV SEM	24	12	12	--	--	--	--	--	--	03	01	03	02	0	0	0	01	0	0	06	08	0	0	0	0
3	BBA V & VI SEM	30	23	07	--	--	--	--	--	--	05	0	02	0	0	0	0	02	0	0	15	05	0	01	01	01
4	BCA I & II SEM	14	07	07	--	--	--	--	--	--	03	0	01	01	0	0	0	0	0	0	03	05	0	0	0	01
5	BCA III & IV SEM	17	09	08	--	--	--	--	--	--	03	03	0	0	0	0	0	0	0	0	06	04	0	0	0	01
6	BCA V & VI SEM	23	11	12	--	--	--	--	--	--	02	01	0	0	0	0	0	01	01	0	08	09	0	0	0	01
	TOTAL	131	74	57	0	0	0	0	0	0	17	7	7	4	0	0	2	5	1	0	44	36	0	1	2	5

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2012-13

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	M.A I & II SEM ECO	22	11	11	00	00	00	00	00	00	01	04	01	01	01	0	02	0	03	0	02	04	0	0	01	02
2	M.A III & IV SEM ECO	13	05	08	00	00	00	00	00	00	02	02	01	0	0	0	0	01	0	0	01	02	0	0	01	03
3	M.A I & II SEM ENG	22	15	07	00	00	00	00	00	00	0	02	04	0	01	0	01	0	04	0	0	02	01	0	04	03
4	M.A III & IV SEM ENG	17	10	07	00	00	00	00	00	00	01	01	01	03	01	0	0	0	01	0	01	01	02	01	03	01
5	M.COM I & II SEM	25	12	13	00	00	00	00	00	00	03	01	02	02	01	0	01	0	02	0	02	06	0	0	01	04
6	M.COM III & IV SEM	22	13	09	00	00	00	00	00	00	03	03	01	02	01	0	0	0	0	0	06	03	0	0	02	01
	TOTAL	121	66	55	00	00	00	00	00	00	10	13	10	08	05	0	04	01	10	0	12	18	03	01	12	14

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2013-14

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A I & II Sem	82	16	66	--	--	--	1		1	2	10	2	6	1	1	0	0	0	2	10	45	0	0	1	2
2	B.Sc I & II Sem	87	13	74	--	--	--	0			2	16	2	3	0	0	0	1	0	1	8	52	0	0	1	1
3	B.Com I & II Sem	154	88	66	--	--	--	0			10	8	6	4	0	0	1	2	2	4	65	42	0	0	4	6
4	B.A III & IV Sem	114	33	81	--	--	--	1		1	1	8	6	6	0	1	2	2	2	1	19	62	0	0	3	1
5	B.Sc III & IV Sem	39	8	31	--	--	--	0			0	0	1	2	0	0	0	0	0	0	7	29	0	0	0	0
6	B.Com III & IV Sem	175	109	66	--	--	--	1	1		7	5	7	3	2	0	5	2	12	5	66	43	0	0	10	8
7	B.A V & VI Sem	77	20	57	--	--	--	1		1	2	1	2	2	0	0	1	1	1	0	13	49	0	0	1	4
8	B.Sc V & VI Sem	31	11	20	--	--	--	1		1	0	3	0	1	0	0	0	0	0	1	10	15	0	0	1	0
9	B.Com V & VI Sem	131	82	49	--	--	--	1		1	6	2	9	3	0	0	1	2	6	1	50	36	1	0	9	5
	TOTAL	890	380	510	0	0	0	6	1	5	30	53	35	30	3	2	10	10	23	15	248	373	1	0	30	27

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2013-14

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	BBA I & II SEM	13	09	04	--	--	--	--	--	--	03	0	0	0	0	0	0	0	0	0	06	04	0	0	0	0
2	BBA III & IV SEM	25	12	13	--	--	--	--	--	--	02	02	01	01	0	0	01	02	0	0	06	07	0	0	02	01
3	BBA V & VI SEM	22	11	11	--	--	--	--	--	--	03	01	03	02	0	0	0	01	0	0	05	07	0	0	0	0
4	BCA I & II SEM	19	10	09	--	--	--	--	--	--	02	0	01	0	0	0	0	0	0	0	07	09	0	0	0	0
5	BCA III & IV SEM	13	07	06	--	--	--	--	--	--	02	0	01	01	0	0	0	0	0	0	04	04	0	0	0	01
6	BCA V & VI SEM	17	09	08	--	--	--	--	--	--	02	01	0	0	0	0	0	01	01	0	05	06	0	0	0	01
	TOTAL	109	58	51	0	0	0	0	0	0	14	4	6	4	0	0	1	4	1	0	33	37	0	0	2	3

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2013-14

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	M.A I & II SEM ECO	18	10	08	--	--	--	--	--	--	01	0	02	01	0	01	0	02	01	01	03	02	01	0	02	01
2	M.A III & IV SEM ECO	19	08	11	--	--	--	--	--	--	02	02	01	01	0	0	01	0	03	0	01	06	0	0	0	02
3	M.A I & II SEM ENG	23	13	10	--	--	--	--	--	--	01	04	03	01	02	0	02	0	02	02	02	01	0	0	01	02
4	M.A III & IV SEM	20	14	06	--	--	--	--	--	--	01	02	05	0	0	0	01	0	02	0	0	02	01	0	04	02
5	M.COM I & II SEM	29	13	16	--	--	--	--	--	--	03	05	01	04	0	01	01	01	0	02	03	03	0	0	05	0
6	M.COM III & IV SEM	25	12	13	--	--	--	--	--	--	03	01	02	02	01	0	01	0	02	0	02	06	0	0	01	04
	TOTAL	134	70	64	--	--	--	--	--	--	11	14	14	09	03	02	06	03	10	05	11	20	02	0	13	11

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2014-15

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A I & II Sem	82	22	60	--	--	--	1		1	2	9	4	6	2	0	0	1	3	1	10	40	1	0	0	3
2	B.Sc I & II Sem	56	8	48	--	--	--	0			3	5	0	1	0	0	0	3	0	0	5	39	0	0	0	0
3	B.Com I & II Sem	154	60	94	--	--	--	0			10	12	4	8	0	0	0	4	1	7	39	56	0	1	6	6
4	B.A III & IV Sem	72	11	61	--	--	--	1		1	1	9	1	6	1	0	0	0	0	2	8	42	0	0	0	2
5	B.Sc III & IV Sem	86	12	74	--	--	--	0			2	15	1	4	0	0	0	2	0	1	8	51	0	0	1	1
6	B.Com III & IV Sem	145	82	63	--	--	--	1	1		4	8	8	3	0	0	3	2	3	4	61	39	0	0	3	7
7	B.A V & VI Sem	106	27	79	--	--	--	1		1	1	8	5	6	0	2	2	2	2	1	15	59	0	0	2	1
8	B.Sc V & VI Sem	36	8	28	--	--	--	1		1	0	0	1	1	0	0	0	0	0	0	7	27	0	0	0	0
9	B.Com V & VI Sem	170	108	62	--	--	--	1		1	7	5	7	3	2	0	5	1	12	5	66	42	0	0	9	6
	TOTAL	907	338	569	--	--	--	6	1	5	30	71	31	38	5	2	10	15	21	21	219	395	1	1	21	26

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2014-15

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	BBA I & II SEM	59	12	47	--	--	--	--	--	--	03	01	0	03	0	0	01	01	0	08	40	0	0	0	0	01
2	BBA III & IV SEM	11	08	03	--	--	--	--	--	--	04	0	0	0	0	0	0	0	0	0	04	03	0	0	0	0
3	BBA V & VI SEM	21	09	12	--	--	--	--	--	--	01	02	01	01	0	0	01	01	0	0	05	07	0	0	01	01
4	BCA I & II SEM	24	13	11	--	--	--	--	--	--	01	01	01	02	0	0	0	0	0	0	10	06	0	0	01	02
5	BCA III & IV SEM	17	10	07	--	--	--	--	--	--	01	0	01	0	01	0	0	0	0	0	07	07	0	0	0	0
6	BCA V & VI SEM	14	08	06	--	--	--	--	--	--	02	0	01	01	0	0	0	0	0	0	05	04	0	0	0	01
	TOTAL	146	60	86	0	0	0	0	0	0	12	4	4	7	1	0	2	2	0	8	71	27	0	0	2	5

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2014-15

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	M.A I & II SEM ECO	25	11	14	--	--	--	--	--	--	01	02	02	05	02	0	02	01	01	02	02	04	0	01	01	01
2	M.A III & IV SEM ECO	16	09	07	--	--	--	--	--	--	01	0	02	01	0	01	0	02	01	0	02	02	01	0	02	01
3	M.A I & II SEM ENG	20	13	07	--	--	--	--	--	--	03	01	04	01	0	0	0	0	03	0	0	04	0	0	03	01
4	M.A III & IV SEM ENG	18	08	10	--	--	--	--	--	--	02	04	02	01	01	0	01	0	0	02	02	02	0	0	0	01
5	M.COM I & II SEM	30	16	14	--	--	--	--	--	--	02	04	03	01	01	0	0	0	03	01	04	08	0	0	03	0
6	M.COM III & IV SEM	27	12	15	--	--	--	--	--	--	03	02	01	03	0	02	0	01	01	01	02	03	0	0	05	03
	TOTAL	136	69	67	--	--	--	--	--	--	12	11	14	12	04	03	03	04	09	06	12	23	1	1	14	07

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2015-16

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A I & II Sem	75	14	61	--	--	--	0			2	2	2	5	0	0	1	2	1	0	7	51	0	0	1	1
2	B.Sc I & II Sem	55	8	47	--	--	--	0			0	4	1	0	0	0	1	3	0	0	6	40	0	0	0	0
3	B.Com I & II Sem	174	80	94	--	--	--	0			14	5	7	3	1	0	1	2	3	1	51	81	0	0	3	2
4	B.A III & IV Sem	71	19	52	--	--	--	0			2	8	3	3	2	0	0	1	3	0	9	38	0	0	0	2
5	B.Sc III & IV Sem	49	4	45	--	--	--	1		1	1	7	0	2	0	0	0	2	0	0	3	34	0	0	0	0
6	B.Com III & IV Sem	137	54	83	--	--	--	1		1	9	8	4	6	0	1	0	3	1	5	35	52	0	1	5	7
7	B.A V & VI Sem	70	10	60	--	--	--	1		1	1	9	1	6	1	0	0	0	0	2	7	41	0	0	0	2
8	B.Sc V & VI Sem	83	10	73	--	--	--	0			1	12	1	4	0	0	0	2	0	1	8	53	0	0	0	1
9	B.Com V & VI Sem	141	81	60	--	--	--	1		1	4	8	7	3	0	0	2	1	4	3	61	39	0	0	3	6
	TOTAL	855	280	575	--	--	--	4	0	4	34	63	26	32	4	1	5	16	12	12	187	429	0	1	12	21

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2015-16

s.no	Class	No of. Students ADMITTED			Foreign Students			Physically Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	BBA I & II SEM	30	11	19	--	--	--	--	--	--	0	01	0	02	0	0	01	01	0	0	10	15	0	0	0	0
2	BBA III & IV SEM	44	10	34	--	--	--	--	--	--	03	01	01	03	0	0	01	02	0	0	05	28	0	0	0	0
3	BBA V & VI SEM	10	07	03	--	--	--	--	--	--	03	0	0	0	0	0	00	0	0	0	04	03	0	0	0	0
4	BCA I & II SEM	21	10	11	--	--	--	--	--	--	0	0	0	0	0	0	0	01	0	0	10	10	0	0	0	0
5	BCA III & IV SEM	24	13	11	--	--	--	--	--	--	01	01	01	02	0	0	0	0	0	0	10	06	0	0	01	02
6	BCA V & VI SEM	17	10	07	--	--	--	--	--	--	01	0	01	0	01	0	0	0	0	0	07	07	0	0	0	0
	TOTAL	146	61	85	0	0	0	0	0	0	8	3	3	7	1	0	2	4	0	0	46	69	0	0	1	2

STATEMENT SHOWING GENDER WISE AND CATEGORY WISE STUDENT STRENGTH FOR THE YEAR 2015-16

s.no	Class	No of. Students ADMITTED			Foreign Students			Handicapped			G.M		S.C		S.T		Cat-1		C-2-A		C-2-B		C-3-A		C-3-B	
		Total	M	F	Total	M	F	Total	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	M.A I & II SEM ECO	24	08	16	--	--	--	--	--	--	0	02	04	01	0	01	01	02	01	03	0	05	01	0	01	02
2	M.A III & IV SEM ECO	19	08	11	--	--	--	--	--	--	0	0	02	05	01	0	02	0	01	01	01	03	0	01	01	01
3	M.A I & II SEM ENG	17	05	12	--	--	--	--	--	--	0	01	01	01	0	0	01	0	0	01	0	07	0	0	02	02
4	M.A III & IV SEM	15	11	04	--	--	--	--	--	--	02	01	02	01	01	0	0	0	03	0	0	02	0	0	03	0
5	M.COM I & II SEM	20	12	08	--	--	--	--	--	--	0	0	01	02	0	01	02	0	01	01	06	02	0	0	02	02
6	M.COM III & IV SEM	27	11	16	--	--	--	--	--	--	01	04	02	01	01	0	0	0	01	03	04	08	0	0	02	0
	TOTAL	122	55	67	--	--	--	--	--	--	03	08	12	11	03	02	06	02	074	09	12	27	01	01	11	07

2.1.6 Provide the following details for the various programs offered by the institution during the last 4 years and comment on the trends i.e., reason for increase /decrease and actions initiated for improvement.

Programme	No. of Application	No. of Students Admitted	Demand Ration
2009-10			
B A	89	89	
B. Sc	49	49	
B.Com	149	149	
BBA	28	28	
BCA	09	09	
M.A.ECONOMICS	13	13	
M.A.ENGLISH	--	--	
M.COM	--	--	

Programme	No. of Application	No. of Students Admitted	Demand Ration
2010-11			
B A	71	71	
B. Sc	64	64	
B.Com	177	177	
BBA	16	16	
BCA	26	26	
M.A.ECONOMICS	15	15	
M.A.ENGLISH	--	--	
M.COM	--	--	

Programme	No. of Application	No. of Students Admitted	Demand Ration
2011-12			
B A	97	97	
B. Sc	37	37	
B.Com	149	149	
BBA	22	22	
BCA	19	19	
M.A.ECONOMICS	15	15	
M.A.ENGLISH	20	20	
M.COM	23	23	

Programme	No. of Application	No. of Students Admitted	Demand Ration
2012-13			
B A	127	127	
B. Sc	45	45	
B.Com	186	186	
BBA	23	23	
BCA	14	14	
M.A.ECONOMICS	22	22	
M.A.ENGLISH	22	22	
M.COM	25	25	

Programme	No. of Application	No. of Students Admitted	Demand Ration
2013-14			
B A	82	82	
B. Sc	87	87	
B.Com	154	154	
BBA	13	13	
BCA	14	14	
M.A.ECONOMICS	18	18	
M.A.ENGLISH	23	23	
M.COM	29	29	

Programme	No. of Application	No. of Students Admitted	Demand Ration
2014-15			
B A	82	82	
B. Sc	56	56	
B.Com	154	154	
BBA	59	59	
BCA	24	24	
M.A.ECONOMICS	25	25	
M.A.ENGLISH	20	20	
M.COM	30	30	

Programme	No. of Application	No. of Students Admitted	Demand Ration
2015-16			
B A	75	75	
B. Sc	55	55	
B.Com	174	174	
BBA	30	30	
BCA	21	21	
M.A.ECONOMICS	24	24	
M.A.ENGLISH	15	15	
M.COM	20	20	

Reasons for increase in our intake

- Reputation of the college as a minority institution where equal opportunities are accorded irrespective of gender, caste, creed and religion
- A reputation that it is an all inclusive institution of higher learning , though merit matrix is very much looked out for, average students are also accommodated
- Our innovative methods of education dispensation has also been a prime factor in the ever increasing students strength in some of the streams- Students talk about the ISR of our college
- In time syllabus completion, library and financial support for poor, needy students have also been very valid reasons for the growing number of students from under privileged sections
- Degree in Commerce is most sought after, due to global need for financial knowledge
- Highly qualified faculty along with the reputation of being '*good teachers*' is also very much the reason for the growing students strength in some courses

Reasons for decrease in some streams

- a. Basic Science stream with some combinations have seen a slide in the students intake because of less percentage of students progressing towards higher education
- b. Languages too are facing this crucial trend in decrease, as they find job opportunities get restricted with degrees in other languages apart from English
- c. Vocational courses are much in demand more than traditional degrees. This we have noticed in our day to day education transaction. This institution does not offer any vocational courses
- d. The upcoming government colleges in the neighbouring rural areas have also cut down out intake from these catchment areas

Efforts made to contain this down slide

- a. Popularising our courses through personal interactions during PTA & Alumni meets
- b. Students are offered freeships, scholarships, faculty support through '*crow funding*', free books are given apart from central college library borrowings
- c. '*ByStanding*', providing needy students avenues to '*earn-learn*'
- d. '*Personal counseling*' by the College Admission Committee in the beginning of the academic year
- e. Pre- University students are motivated to continue their further education in the same campus- '*PU To PG*'

2.2 Catering to student's diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensures adherence to government policies in this regard.

WE ARE ON THE SAME PAGE: Government and Nehru College

'The Nation's Agenda is This Institution's Agenda': An all inclusive policy takes into account the differently abled too

Foremost an empathetic outlook from the 'Management to Students' is prevalent in this institution

- A ramp is present at the entrance of the college and the library for easy accessibility
- Wheel chair is made available in the campus for their use
- Class rooms and toilet facilities are provided on the ground floor. They are also permitted to use the office toilets
- During the exams, visually impaired students are provided with scribes and 30 minutes of extended time according to University rules
- Apart from the general orientation, every department conducts their own ***'domain based orientation-initiation'***-for the differently abled too, where an introduction of syllabus/question paper pattern-Internal Assessment marks as per the university rules are given

2.2.2: Does the institution assess the student's needs in terms of Knowledge and Skills before the commencement of the programme? If yes, give details on the process.

PEP TALK:

As a part of ***'Students Knowledge/Skill Empowerment Strategies'***a day's orientation programme for freshmen is conducted every year

Freshmen gather in college quadrangle. The Principal addresses them from the podium, formally welcoming them and giving a glimpse of the academic/extra academic achievements of the past students

A senior faculty member introduces the 'Mission and Vision' 'Objective' and 'Goal of Excellence' of the institution

This is followed by a '*Pep- Talk*' by another senior faculty, who informs them about the disciplinary requirements inside the college campus, outline of the semester system and the internal tests, which would be compulsory

Infrastructure and facilities available for the students in the classroom, library is also informed

Knowledge about the various extra curricular activities and organizations available in the college for their physical, moral, intellectual and social development is also shared

WALK THE TALK:

We believe in '*walking our talking*'. This '*just talk session*' is followed by '*Student Engagement Techniques*' like '*face to face*', '*my interests*', '*mime*', *etc.* which are conducted to ensure '*breaking the ice*' for the freshmen and which would hopefully provide them a '*comfort zone*'

The *one-day* training programme sees ALL the teachers being formed into groups under a leader to conduct this training session for freshmen before the commencement of the academic activities has truly reaped for us a rich harvest over the years

- 2.2.3 What are the strategies adapted by the institution to bridge the knowledge gap of the enrolled students (bridge/remedial/add on/enrichment courses etc.) to enable them to cope up with the program of their choice?

The following strategies are employed:

- **Backward**
- **Forward- Strategies:** At the beginning of the academic year some departments conducts a 'Bridge' Course (Oral/Activity) to '*bridge the gap*' between PUC and Degree level of knowledge by '*Slow Steering To Next Higher Level*'

- **‘ByStanders’, ‘Hand Holding’** till they are ready to be on their own. The choice of subjects are discussed, their interest is gauged, and the faculty undertakes the role of a **‘Mentor’** in the process
- **‘Scaffolding’**: **‘The New Age Mentoring’** takes place at the very beginning of the semester so that the students get to know their ‘Mentor’, with whom she/he has to interact for their 3 years academic stay in the college
- **‘One-Size-Does-Not-Fit-ALL’**: Hence, each department adopts its own method of *‘bridging this gap’* through the mentoring act
- **‘Blended Learning’ is the future of education**: Students are monitored through their daily classroom performance and attendance
- **Orientation For Freshmen** :The college has a unique programme at the commencement of every academic year
- The programme brings out the latent talents in the freshmen
- Talents are identified and as a part of the enrichment strategy, their skills are further developed during their course of study, in this institution
- A smooth transition from PUC to Degree is ensured in the areas of knowledge, adjustment and expectations from themselves

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion and environment, etc.?

GENDER:

EMPOWERING WOMEN TO EMPOWER SOCIETY

‘Women are half the population under the sky’

Girl students are more in number to the enrollment of boys in this minority institution

Being true to our Vision and Mission statements, an all-inclusive environment in the institution is very much palpable for the large number of ladies staff and girl students

'Empathisers': For the empowerment and safety of our girls, various programmes and strategies for *'Gender Sensitization'* have been conducted throughout the years with the able support of empathetic male faculty and boys:

- **“A Legal Awareness” towards ‘Gender Violence’**: Two days International Conference conducted in collaboration with Karnataka State Commission for Women (KSCW), Govt of Karnataka and Northern Kentucky University (NKU), USA and Karnataka State Police (KSP) where the girl students were the *'Event Managers'* and they were given a bird's eye view about the Legal provisions in India and the Global statistics on *'Gender Violence'*. International and National Legal luminaries were the resource persons
- The International event strengthens this minority institution's belief in the dictum that ***'Knowledge is Power'***
- **‘Capacity Building of Women Managers in Higher Education’**: Sponsored by University Grants Commission: 5 days workshop for mid level women academicians of North Karnataka. This workshop was a *'Capacity Building Exercise'* to empower and capacitate the women academicians to take up higher positions in Higher Education echelons in India. Resource persons of the stature of Women Chief Secretary, Vice Chancellor, Registrar, Principals were drawn from UGC, New Delhi and all over the country
- **“Safety Quotient for Girls”**: Demonstration and training in collaboration with Hubli-Dharwar Police Commissionerate's - *Chennamma Brigade* for *'Self Defense Strategy'*, against eve teasing and campus ragging. Majority of our girls benefitted from this on-field demo
- **“Cyber Ethics in Cyber Space ”**- One day training / workshop to train our girls on *'Cyber Safety'* by practicing *'Cyber Ethics'* and how to be responsible citizens/netizens on social networking sites like Facebook, WhatsApp, Linkdt and Google space, in collaboration with Mid-Town Rotary Club Hubli. A handbook of ***'Dos and Don'ts- in Cyber Space'*** authored by our Woman Faculty along with a student was given out. We have made it a regular training session in our institutional academic calendar
- **“Health is Wealth”**: Yoga for ladies staff and girls – a crash course by two women faculty trainers of *'Art of Living'*.

- **“Campus Doctor Visit”**: Girls make use of regular basic health check-up in the campus under MoU with Anjuman Hospital and Research Centre
- **“Boys are empathizers”** for all gender, related activities in the campus boys are in the true meaning of the phrase **‘Gender Champions’**
- Gender related activities in the campus have boys participating in large numbers
- All our Gender related initiatives have Male Faculty supporting us as members of the organizing committee taking care of the Food & Beverages responsibilities, so that we, Women Faculty are free to concentrate on our programmes

INCLUSION

- An **‘All- Inclusive’** policy is relentlessly pursued by this minority institution from the year of inception in 1965. We have our fingers on the pulse of time
- Our intake itself is **‘ALL-INCLUSIVE’**: Muslims, OBC, ST/SC, women, physically challenged, economically weaker sections, are all under our education dispensation
- Inclusiveness in all walks of education life, opportunities for equal competition on **‘Field’** of sports and games
- Equality in **‘Gender Balance’**: Going beyond equality girls are more in number than the boys. Competitions are conducted for both girls and boys to perform and excel in the **‘Class and Beyond’**

ENVIRONMENT:

- **‘Greenovations’** is our catchword.
- Numerous initiatives and exercises are undertaken to protect the environment, not only in the campus, but also in the neighborhood, and surrounding villages
- Planting trees in the campus /neighborhood/nearby villages constructing check bunds

- Creating awareness regarding the carbon emission from vehicles, Seminar on Ozone layer depletion
- Mission 2.0C Dooms day Clock being exhibited to bring home to the present generation the dire need of Environmental Protection

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

Providing extra reference books from the department library enhances performance of advanced learners, apart from this:

- Few departments have Internet facility- Wi-Fi for e- learning.
- Library provides e- books and e-journals for advanced learners
- Advanced learners are motivated to take up higher studies- PG studies in the same campus
- Advanced learners are the support system for slow learners- Mentors and Mentees in the making
- Mentoring of advanced as well as slow learners by most of the departments

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker section, etc. who may discontinue their studies if some sort of support is not provided) ?

Dropout percentage is minimal

- The few who are dropouts are tracked by the office record, regular classroom attendance and non-attendance in internal tests are also some of the *'tracking devices'*
- *'Crow-Funding'*: Probable dropouts are motivated to continue their education by providing financial assistance from Alumni, Management and some staff members too contribute
- Few departments have direct interaction with parents- stake holders to prevent the probable dropouts, through their PTA sessions
- Some departments have also gone to the extent of approaching the girls' would be in-laws and sensitize them in allowing their daughter-in-law to complete her degree post marriage

2.3 Teaching- Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

INSTITUTIONAL MASTER PLAN:

Academic/Extra Academic

- Each academic year is flagged off with the Principal addressing the staff in the general staff meeting and informing the results of the semester just concluded
- Reasons for 'Good Results' discussed, causes for 'Unsatisfactory Results' analyzed: ***'Mirror Strategy'***
- Division of work/ syllabus and workload of the academic year are allocated to the faculty members by their respective Department Heads
- Department '*Academic Calendar*' and Institutional '*Academic /Extra Academic Calendar*' is prepared at the very beginning, so that work starts in right earnest
- Monthly review meetings are conducted to look into the academic progress and syllabus completion in the Department
- The Principal oversees the academic progress by cross checking staff members' monthly diary and attendance register
- Students are evaluated through daily attendance, tests, seminars, home assignments, projects and class room performance

'Progressive Performance Tracking'

- Two Internal Tests are a must for every student. Their performance is gauged, marks obtained posted on the Department notice board
- Some departments hold their PTA meetings and on a ***'one to one'*** interaction with the parents, the test papers are dissected, marks obtained discussed, attendance verified, correctional measures suggested, if any

- We also give much importance to the students' participation in extra curricular activities within the campus and 'beyond': '*Institutional Social Responsibility*' is an integral part of our students' '*performance indicator*'

2.3.2 How does IQAC contribute towards improving the teaching- learning Process?

- a. IQAC committee is constituted every year
- b. Feedback is taken from the students on subject, syllabus, infrastructure, institution, and on faculty by all the Departments
- c. The '*Feedback Data*' is analyzed and brought to the notice of higher-ups to take necessary action on student's feedback, if need be
- d. IQAC regularly monitors the classroom performance of the Guest Lecturers for their teaching outcome
- e. IQAC along with 'College Research Committee' motivate and guide the faculty to apply for Major/Minor Research Projects to any funding agencies and suggest on making students a part of this academic endeavor: '**Learning Beyond Syllabus**'
- f. IQAC emphasizes importance of academic networking through National/ International Conferences/ Seminars and Workshops so that students can be a part of the '*Organizing Team*'-**Extended Learning**
- g. IQAC helps the faculty members in organizing year long Academic/Research activities
- h. IQAC also encourage students to publish papers and participate and present papers in the conferences within the campus and in other institutions
- i. IQAC overall maintains the academic and extra academic culture of the college, community and neighborhood

2.3.3 How is learning made more students centric? Give details on the support structure and system available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

Our biggest assets today are technology and young people. We use them without forgetting old ways but creating new methods of **‘Teaching and Learning’** with the performance of students being our focused agenda

‘Re-engineer our teaching process by incorporating cutting edge technology’: Regular classroom interaction with the students through ICT enabled seminar under the guidance of the teachers

- At UG/PG level students are made to be ***‘tech- savvy’*** and new age learning through laptops, tablets and allied e-gadgets
- ***“Collaborative Research Work”***of teachers and students- in publication/National/Inter-national refereed journals
- ***“Life Skill Development”***in the students through ‘Accent Training’, ‘Vocabulary Enhancement’, ‘Story Telling’ (imagination circle) ‘Creative Writing’ (poems and essays).
- ***“Technical Skill Development”***- visit of students to research labs
- Social Research Projects
- For all these modern***‘Tech-savvy Teaching Methodologies’*** adequate infrastructure is provided by the institution in the form of two ICT enabled Seminar Halls, comfortable sitting arrangements for students, diffused lights, vibrant ambience, experienced and qualified faculty and above all- a highly motivated, evolved and progressive Head of the Institution and Management

2.3.4 How does the institution nurture critical thinking creativity and scientific temper among the students to transform them into life-long learners and innovators?

Broadening the definition of being educated in the 21st century, our students learn how to converse on any topic, be tolerant of others' views, be able to work in any part of the world and critique and think independently

- Student visit backward/ slum areas to create awareness about water conservation, safe potable water through the use of water testing kit
- Air pollution- Carbon Emission Testing for vehicles plying on National Highway
- Teaching students to '*earn and learn*' through '*Terrace Gardening*', '*Repairing House hold Electrical Appliances*', '*Best out of Waste*'- '*Kitchen Waste Management*'
- Imparting the knowledge of Working English Language to daily wagers like auto/taxi drivers/ vegetables /fruits sellers
- Self-composed poems by students- Inter Collegiate Competitions are held – Sponsored by The Times of India- Guru News Agency, Bangalore
- Economic analysis of floating laborers in Hubli-Dharwar twin cities
- An economic analysis of slum dwellers- a case study of Yellapur street in Hubli
- Teaching the syllabi through visual media/ enacting, emoting and learning
- Imaging Social Concerns through Theatre: Rabindranath Tagore's play '*Muktadhara*', staged by students cutting across streams and subjects

- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. virtual laboratories, e learning- resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile educational resources.

Technology is highly visible, fascinating, and in education, technology amplifies pedagogical capacity, it augments the institutional capacity that is already there, it does not substitute for it.

Any positive impact of that technology requires '*good teaching first*'. We are all 'good teachers' basically in this institution, and use of IT enhances our teaching capability

'A Good Teacher Today is a Tech-Savvy Teacher'

The world is moving at a fast pace and to ensure that our institution impart education that is relevant in this changing context, our teachers are apt at adopting different modes of teaching

- We are completely aware that now and in the future, lectures which largely aim to transfer information from the teacher to the student, is replaced by online video content
- This '*frees up greater time for small group interactions*' consequently improving the quality of the educational process for the student
- We at Nehru College, Hubli (NCH) very much understand that the rapidly changing technologies offer '*flexible and distributed learning*'
- Advances in technology of learning are already making it possible for students to develop '*deeper and broader understanding of the subject*'
- A more ambitious curriculum (in addition to the Karnatak University Dharwad syllabi) is becoming possible because of '*students ability to harness more powerful technologies*'
- Students of science streams are taught through the virtual labs/classes

- Transacting the syllabus using e-books learning through NPTEL, INFLIBNET

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skill (blended learning, expert lectures, seminars, work shop etc.)?

“Classroom and Beyond”

The institution organizes various conferences and workshops as platforms for extended and blended learning, sharing and growing:

TEACHER’S ATTENDANCE AT CONFERENCES/ SEMINARS / WORKSHOPS: 2009-2015

DEPARTMENT OF ENGLISH				
DR.SHRIMATI DAS				
Sl. No.	Workshops/Conference (Keynote Address Chairing/ Moderated/ Presented/ /Organizer Secretary/ Organizing Committee Member	International/ National / State / Regional	Place and Date	Topic/Title Of The Paper
1.	Keynote	International	Northern Kentucky University, USA – Spring Banquet- 26 th Jan 2011.	<i>“Cyber Crime and Women- Indian and American Scenario”</i>
2.	Keynote	International	Gadjah Mada University – Indonesia- 22 nd Feb 2012	<i>“American Popular Culture in Hemispheric and Global Mind”</i>
3.	Keynote	International	Padjadjaran University, Bandung, Indonesia 24 th May 2012	<i>“Crossings – The Power of Female Gaze : Cross Cultural Negotiation – Women Travel Writers”</i>
4.	Keynote	International	Facultas Ilmu Budaya – Gadjah Mada University, Indonesia, 5 th April 2012, in the presence of The Ambassador of Iran	<i>“Indo- Iran Cultural Pluralism and Syncretism”</i>
5.	Keynote	International	Gadjah Mada University,	<i>“Cyber Crimes and Cyber Ethics”</i>

			Indonesia, 16 th May 2012	
6.	Keynote	International	Gadjah Mada University, Indonesia, 30 th May 2012	<i>“Women Rhetoric from 4th to 21st Century”</i>
7.	Session Chair	International	N.G. Acharya D.K. M.College, Chembur,Mumbai 9 th Oct 2015	<i>“Cultural Correction of Negative Perception – Bollywood : A Cultural Ambassador”</i>
8.	Plenary Speaker	International	N.G. Acharya D.K. M.College, Chembur,Mumbai 10 th Oct 2015	<i>“ New Trends in Humanities, Gender and Cultural Studies”</i>
9.	Session Chair	International	Indian Council for Cultural Relations, New Delhi. 11 th Feb. 2015	<i>“ Cultural Icons – Muslims in America – As Projected in My Name is Khan – Post 9/11 ”</i>
10.	Organizing Secretary	International	Nehru College, Hubli 13 th & 14 th Aug. 2009	<i>“Conference on “Violence Against Women–New Millennium Perspectives”</i>
11.	Organizing Secretary	National	Nehru College, Hubli 23 rd to 27 th Nov 2009	<i>“Workshop on Capacity Building of Women Managers in Higher Education”</i>
12.	Organizing Secretary	National	Nehru College, Hubli 15 th & 16 th Feb 2010	<i>“National Conference on the Relevance of Shakespeare”</i>
13.	Organizing Secretary	International	Nehru College, Hubli 23 rd & 24 th April 2010	<i>“7th World Conference and 15th All India English Teachers Annual Conference”</i>
14.	Organizing Secretary	National	Nehru College, Hubli 7 th & 8 th Feb 2012	<i>“National Conference on Peace and Harmony in Literature”</i>
15.	Organizing Secretary	National	01 st & 2 nd Aug 2015	<i>“National Conference on Tagore’s Mystic Vision”</i>

DR. ASHA N.RABB				
16.	“Violence Against Women–New Millennium Perspectives	International	13 th & 14 th Aug. 2009. Hubli	<i>“Shashi Deshpande’s The Binding Vine: A Rape Text”</i>
17.	Conference	National	15 th & 16 th Feb. 2010	<i>“The 21st century Feminist Readings of the character of Portia of “The Merchant of Venice”</i>
18.	Conference	National	15 th & 16 th Feb. 2010 Hubli	<i>“Othello, Shakespeare and Color / Race Conscious Performances”</i>
19.	7 th World Conference and 15 th All India English Teachers Annual Conference	International	23 rd & 24 th April 2010 Hubli	<i>“Translation in the wake of Globalization”</i>
20.	Conference	International	25 th & 27 th March 2011.	<i>“Globalization and Human Rights: with special Focus on Women”</i>
21.	Seminar on Resistance Studies	National	Tiptur. 23 rd & 24 th Aug. 2011.	<i>“Resisting the Double Colonization of Women: Exploring Bhissham Sahni’s Madhavi: Exploring the Past; Anticipating Future”</i>
22.	Seminar	State	28 th March 2015	<i>“Jungian Analytical Psychology: A Study in Mukthabai Dikshit’s Jugar”</i>
23.	Seminar	National	27 th & 28 th Feb 2015	<i>“Translation: 21st Century Global Opportunities”</i>
24.	Committee Member	National	23 rd & 27 th Nov 2009	<i>“Workshop on Capacity Building of Women Managers in Higher Education”</i>
25.	Committee Member	National	15 th & 16 th Feb 2010, Hubli	<i>“National Level Seminar”</i>
26.	Committee Member	International	23 rd & 24 th April 2010 Hubli	<i>“7th World Conference and 15th All India English Teachers Annual Conference”</i>
27.	Committee Member	National	7 th & 8 th Feb 2012 Hubli	<i>“National Conference”</i>
Attended 1 Regional, 1 National and 2 International Level seminars 1 training program and 6 workshops.				

DR. S.M.CHILLUR				
28.	Seminar	State	14 th Oct 2009	<i>“Innovative Ways of Teaching English”</i>
29.	Seminar	National	11 th & 12 th Sept 2009, Dharwad	<i>“Inter personal Communication”</i>
30.	Seminar	National	15 th & 16 th Feb 2010, Hubli	<i>“Influence of Shakespeare’ Macbeth on William Faulkner’s The Sound and the Fury”</i>
31.	Workshop	National	13 th March 2010	<i>“Participated”</i>
32.	Indian Association for American Studies	National	11 th to 13 th Aug 2010 Coimbatore	<i>“Analysis of Fragmented and Non Chronological Multiple Perspectives in William Faulkner’s “The Sound and the Fury”</i>
33.	Seminar	National	26 th & 27 th Aug 2010. Hyderabad	<i>“William Faulkner’s County and its Narratives”</i>
34.	Seminar	National	3 rd Jan 2012 Dharwad	<i>“Participated”</i>
35.	Conference on Peace and Harmony in Literature	National	7 th & 8 th Feb 2012 Hubli	<i>“The Quest for Peace in Walt Whitman’s and Rihani’s Prose Poetry”</i>
36.	7 th World Conference and 15 th All India English Teachers Annual Conference	International	23 rd & 24 th April 2010 Hubli	<i>“William Faulkner as Anti Globalization Novelist”</i>
37.	Conference by ELTAI	International	19 th & 21 st July 2012, Chennai	<i>“Teaching English in Indian Rural Schools and Colleges: Problems and Perspectives”</i>
38.	Conference on Tagore’s Mystic Vision	National	01 st & 02 nd Aug 2015, Hubli	<i>“From Soul to Screen; Rabindranath Tagore’s Influence</i>

				<i>on Ballyhood”</i>
39.	“Committee Member”	National	23 rd to 27 th Nov 2009, Hubli	<i>Workshop on Capacity Building of Women Managers in Higher Education</i>
40.	“Committee Member”	National	15 th & 16 th Feb 2010, Hubli	<i>National Level Seminar</i>
41.	“Organizing Secretary”	International	23 rd & 24 th April 2010 Hubli	<i>7th World Conference and 15th All India English Teachers Annual Conference</i>
42.	“Committee Member”	National	7 th & 8 th Feb 2012 Hubli	<i>National Conference on “Peace and Harmony in Literature”</i>
43.	“Committee Member”	National	01 st & 02 nd Aug 2015	<i>National Conference on Tagore’s Mystic Vision</i>
Participated in 3 national level seminars and workshops.				

DR.M.M.DHALAYAT				
44.	Seminar	National	11 th & 12 th Sept 2009, Dharwad	<i>“Inter personal Communication”</i>
45.	Seminar	National	15 th & 16 th Feb 2010, Hubli	<i>“William Shakespeare & Whitman as the language Experimentalists”</i>
46.	Acted as Co Chair in Indian Association for American Studies	National	11 th to 13 th Aug 2010 Coimbatore	<i>“Walt Whitman as a Poet of Democracy”</i>
47.	Seminar	National	3 rd Jan 2012 Dharwad	<i>“The Impact of Globalization on Languages”</i>
48.	Conference on Peace and Harmony in Literature	National	7 th & 8 th Feb 2012 Hubli	<i>“The Quest for Peace in Walt Whitman’s and Rihani’s Prose Poetry”</i>
49.	Conference on Modern Trends in Indian English Fiction	National	27 th & 28 th Dec 2013	<i>“Jaya’s Protest Against Male Chauvinism in That</i>

				<i>Long Silence”</i>
50.	Conference	National	01 st & 02 nd Aug 2015	<i>“Tagore’s Imagined Utopia And Borderless Culture In Jasher Desh – The Country of Cards”</i>
51.	Committee Member	National	23 rd & 27 th Nov 2009	<i>Workshop on Capacity Building of Women Managers in Higher Education</i>
52.	Committee Member	National	15 th & 16 th Feb 2010, Hubli	<i>Seminar</i>
53.	Committee Member	International	23 rd & 24 th April 2010 Hubli	<i>7th World Conference and 15th All India English Teachers Annual Conference</i>
54.	Committee Member	National	7 th & 8 th Feb 2012 Hubli	<i>Conference on Peace and Harmony in Literature</i>
55.	Committee Member	National	1 st & 2 nd Aug 2015	<i>Conference On Tagore’s Mystic Vision</i>
<i>Attended one State level seminar</i>				

<i>DR. DISHA MADAN</i>				
56.	Conference on Peace and Harmony in Literature	National	7 th & 8 th Feb 2012 Hubli	<i>“Racial Peace as Projected in the Autobiographies of African American Women Writers”</i>
57.	Chaired and moderated a Session	National	7 th & 8 th Feb 2012 Hubli	<i>Peace and Harmony in Literature</i>
58.	Master of the Ceremony	International	13 th & 14 th Aug 2009	<i>Violence Against Women</i>
59.	Master of the Ceremony	International	23 rd & 24 th April 2010 Hubli	<i>7th World Conference and 15th All India English Teachers Annual Conference</i>

2) Joint paper presentation by the teacher and the students.

Teacher	Student	Conference	Title of the joint paper	Date of the Conference
Dr.Shrimati.Das	Dr.S.M.Chillur	National Conference on Tagore's Mystic Vision	<i>From Soul to Screen; Rabindranath Tagore's Influence on Ballyhood</i>	1 st and 2 nd Aug 2015

**DEPARTMENT OF HINDI
DR.SAIRABANU NAVALGUND**

Sl. No.	Workshops/Conference (Keynote Address Chairing/ Moderated/ Presented/ /Organizer Member/ Organizing Secretary	International/ National / State / Regional	Place and date	Topic/Title Of The Paper
60.	Resource Person	National	Kaadsiddheshwar Arts College, Hubli, 29 th Oct, 2010	<i>"Bihari"</i>
61.	Chair Person	National	Annadaneshwar Arts, Science & Comm. College, Naregal, 12 th & 13 th Sept 2014	<i>"Premchand Samagra Sahitya"</i>
62.	Paper Presented	National	Kaadsiddheshwar Arts College, Hubli, 14 th March 2010	<i>"Katha Sahitya Me Manovyanic Chetana"</i>
63.	Paper Presented	National	Annadaneshwari Arts Sci Com. College, Naregal, 27 th & 28 th March 2010	<i>"Sathottari natako Me Rajneethik Samvedana"</i>
64.	Paper Presented	National	KUD, 29 th & 30 th March 2010	<i>"Nagarjun Ka Sahitya: Vividh Aayam"</i>
65.	Paper Presented	National	Karnatak Hindi Prachar Sameeti Bangalore, 9 th Jan 2011	<i>"Nirala Ka Bal Sahitya"</i>
66.	Paper Presented	National	KUD, 8 th & 9 th	<i>"Nadi Ke Dweep Me"</i>

			March, 2011	<i>Varnit Laghu Samaj Ka Sankat</i>
67.	Paper Presented	International	Kaadsiddheshwar Arts College, Hubli, 15 th , 16 th , 17 th Oct, 2011	<i>“Sathottari Hindi Kavita”</i>
68.	Paper Presented	National	Anjuman Arts, Sci, Com College, Dharwad, 21 st Jan 2012	<i>“Challenges Of Higher Education”</i>
69.	Paper Presented	National	Nutan Arts College, Tikota (Bijapur), 3 rd & 4 th March 2012	<i>“Nayi Sadi ka Katha Sahitya”</i>
70.	Paper Presented	National	Kuvempu University Shimogga, 6 th Nov 2012	<i>“Kateele Rah Ke Phool Me Varnit Varga Sangharsh”</i>
71.	Paper Presented	National	B K College Chikkodi, 6 th Jan 2015	<i>“Ram kumar Varma Ke Kavya Me Chayawad”</i>
72.	Paper Presented	International	Mahatma Fule Talent Research Academy Nagpur, 3 rd March 2013	<i>“Samaj Sudharak Jyotiba Fule”</i>
73.	Paper Presented	National	Poorvottar Hindi Academy, Shillong, 24 th & 25 th May 2013	<i>“Rashtreeya Ektha Me Hindi Bhasha Aur Nagari Lipi Ki Bhumika”</i>
74.	Paper Presented	National	Rashtreey Sahitya Kala & Sanskruthi Parishad, Rajasthan, 14 th Sept 2013	
75.	Paper Presented	State	Belgaum Hindi Seva Shikshan Sameeti Hubli, 15 th Dec 2013	<i>“Subhadra Kumari Chauhan Ka Samagra Sahitya”</i>
76.	Paper Presented	National	Dr. A V Baliga College, Kumta, 27 th & 28 th Dec 2013	<i>“Samay Ka Pahiya: Abhi Shes Hai”</i>
77.	Paper Presented	National	KUD, 14 th & 15 th March 2014	<i>“Rajender Yadav Ki Kahaniyo Me Naari”</i>
78.	Paper Presented	International	KUD, 30 th & 31 st Oct 2014	<i>“Samakaleen Kahani: Bilakhta Bachapan”</i>

79.	Paper Presented	National	Women's College3 Hubli, 27 th & 28 th Feb 2015	"Anuwad Ki Aavshyakatha"
80.	Paper Presented	National	Nehru College Hubli, 11 th March 2015	"Hindi Cinema Aur Urdu"
81.	Paper Presented	National	Karnatak Arts College Dharwad, 27 th & 28 th March 2015	"Sufi Santh Sahitya Aur Athmdarshan"
82.	Paper Presented	National	Karnatak University Dharwad, 26 th & 27 th Feb 2016	"Uttar AAdhunikata: Nasira Sharma Ke sandharbha mein"
83.	Paper Presented	International	Kadsiddeshwar College Hubli, 28 th & 29 th March 2016	"Basere Ke daur mein varnit samajik sangharsh"
S. S Bandar : Attended 3 National level Seminars Feroz Ahmed Balsingh : Attended 7 National level Seminars				

DEPARTMENT OF KANNADA				
DR. S.J.KALKANNAVAR				
84.	Paper Presented	National	Nehru College Hubli, 13 th & 14 th Aug 2009	"Adhunka Kannada Kavyadalli Mahile"
85.	Organized	National	Nehru College Hubli, 22 nd & 23 rd Aug 2015	"Adhunikottara Mahila Sahitya: HosaNelegalaShodha"
Attended 3 National Seminars				
DR. R.B.KULKARNI : Attended 7 National level Seminars				
SMT. NAGARATHA C SURYAVANSHI				
86.	Paper Presented	National	Nehru College Hubli, 22 nd & 23 rd Aug 2015	"Mahila Kavyagalalli Sthree Samwedane"
87.	Paper Presented	National	S. K. Jigalur Arts & Com Women's College, Dharwad, 17 th & 18 th Sept 2010	"Kayaka Kuritu Basavanna Navara Mattu Gandhiji YAvaras Vaicharika Drushti"
88.	Paper Presented	National	MJS women College	"Anuvada Sahityada Prayojanagalu"

DEPARTMENT OF URDU				
SHRI. A.M.PYARE Attended 3 National level seminars				
SMT. RESHMA HUSSAINI				
89.	Paper Presented	National	Nehru College Hubli, 7 th & 8 th Feb 2012	<i>“Chakbast Ki Shairy Mein HubbulWatni”</i>
90.	Paper Presented	National	Nehru College Hubli, 1 st April 2012	<i>“Urdu Zaba-O-Adab Ke Farogh Me Nusrati Ka Hissa”</i>
91.	Paper Presented	National	Nehru College Hubli, 29 th June 2013	<i>“Moulana Abulkalam Azad-Ek-Alamgeer Shakshiyat”</i>
92.	Paper Presented	National	KCD, 18 th & 19 th Oct 2014	<i>“Urdu Ke Gair Muslim Dastaan Nigar”</i>
93.	Paper Presented	National	Nehru College Hubli, 11 th March 2015	<i>“Hindustani Cinema Aur KaifiAzmi”</i>
94.	Paper Presented	National	Ujjain, MP, 20 th & 21 st Feb 2012	<i>“Mohammed Zakki Ki Qidmat”</i>
95.	Paper Presented	National	Mannu, Hyderabad, 5 th , 6 th , 7 th April 2013	<i>“Distance Education And Urdu”</i>
96.	Paper Presented	National	KCD, 18 th & 19 th Oct 2014	<i>“Gair Muslim Sahafi”</i>
97.	Paper Presented	National	KCD 27 th & 28 th March 2015	<i>“Shishunal Sharif Ke Sahitya Ki SamajikPrasangikata”</i>
98.	Paper Presented	National	Karnatak University Dharwad, 30 th January 2016	<i>“Josh Malih Aabadi ki Gazal Goe”</i>
Attended 5 National level Seminar				
DR. S.NASEEM BANU				
99.	Paper Presented	National	Nehru College Hubli 7 th & 8 th Feb. 2011	<i>“Peace & Harmony In Literature”</i>
100.	Paper Presented	National	Nehru College. Hubli 1 st April 2012	<i>“Urdu Zuban-O-Adab Ke Farog Main Karnatak Ka Hissa”</i>
101.	Paper Presented	National	Nampally , Hyderabad. 19 th Nov 2012	<i>“Urdu Problems In Karnataka”</i>
102.	Paper Presented	National	Nehru College Hubli	<i>“Moulana Abul Kalam</i>

			29 th June 2013	<i>Azad Ki Rafiq Hayat</i>
103.	Paper Presented	National	Jigalur College Dharwad 25 th & 26 th Oct 2013	<i>“Translation In Urdu”</i>
104.	Paper Presented	National	Vasant Roa Kale Senior College Nanded -Maharastra 23 rd Aug 2014	<i>“Ekisvi Sadi Main Kalam E Meer Taki Meer Ki Manaviyat”</i>
105.	Paper Presented	National	KCD Dharwad 19 th & 20 th Oct 2014	<i>“Urdu Adab Kay Farog Main Gair Muslim Kalam Karoan Ka Hissa”</i>
106.	Paper Presented	National	Ismail Yusuf College .Bombay.Maharastra 9 th & 10 th Dec 2014	<i>“Urdu Zaban O Adab 1980 Key Baad Ka Taune Qader”</i>
107.	Paper Presented	National	Moulana Azad Mission .Nanded .Maharastra. 28 th & 29 th Dec 2014	<i>“Abulkalam Azad Aur Moulana Shibli”</i>
108.	Paper Presented	National	Moulana Azad College .Aurangabad .Maharastra. 27 th & 28 th Jan 2015	<i>“Urdu Shairi Rivayat Nazm Aur Gazal”</i>
109.	Paper Presented	National	Nehru College Hubli 11 th March 2015	<i>“Hindustani Cinema Aur Urdu”</i>
110.	Paper Presented	National	New College .Chennai. Tamilnadu 11 th & 12 th Aug 2015	<i>“Tamil Nadu Ke Adbi Idaroan Ki Urdu Kidmaat”</i>
MISS. NOORJAHN A RAGATI				
111.	Paper Presented	National	KCD 18 th & 19 th Oct 2014	<i>“Rajendra Singh Bedi Bahasiyat Afsana Nigar”</i>
112.	Paper Presented	National	Nehru College Hubli, 11 th March 2015	<i>“Majrooh Sultanpuri Ki Nagmanigari Me Urdu”</i>

DEPARTMENT OF ECONOMICS

DR.R.C.HIREMATH

113.	Paper Presented	National	S.J.M college of Arts & Commerce Tarikere Feb-2009	<i>“Global Meltdown Challenges to Indian Economy”</i>
114.	Paper Presented	State	RTES Arts Science &Comm College	<i>“Soil Conservation and Water Management”</i>

			Ranebennur April-2009	
Attended 17 National level Seminars				

DEPARTMENT OF SOCIOLOGY				
DR. (SMT) Z.S.KARDIGUD				
115.	Session Chair	National	Karnataka University Dharwad 12 th and 13 th March 2010	<i>“Health Inequities & Developmental Challenges”</i>
116.	Session Chair	National	Karnataka University Dharwad on 25 th & 26 th Feb. 2011.	<i>“UGC National Seminar on Women Health and Development :Issues & Challenges”</i>
117.	Session Chair	International	M M Arts Sci ,Comm & Home Sci. College Belgaum. 8 th April 2015	<i>“New Trends and Challenges in Commerce, Managemet, Social Science, Languages and Humanities”</i>
118.	Paper Presented	National	KSOU Mysore 30 th , 31 st , & 1 st april 2009.	<i>“Human Rights and Status of Muslim Women”</i>
119.	Paper Presented	National	KSOU ,Mysore on 30 th , 31 st , and 1 st april 2009.	<i>“Concept of guilt feelings among Working Mothers towards their children”</i>
120.	Paper Presented	International	Nehru College Hubli, 13 th & 14 th Augst, 2009.	<i>“Violence against Women-New Millennium Perspectives”</i>
121.	Paper Presented	National	Karnataka University Dharwad on 12 th and 13 th March, 2010.	<i>“Impact of Accredited Social Health Activist(ASHA) in strengthening the National Rural Health Mission”</i>
122.	Paper Presented	National	Karnataka University Dharwad on 25 th & 26 th Feb. 2011.	<i>“Health Status of Working Women –A case study of Hubli City”</i>
123.	Paper Presented	National	BMC College for Women, Bangalore.	<i>“Women, Work and Health”</i>
124.	Paper Presented	National	KSOU Mysuru, Dec, 27 th - 28 th - 29 th 2013	<i>“Role of ASHA in the National Rural Health Mission”</i>
125.	Paper Presented	International	M M Arts, Sci & Com. College,	<i>“Fathers involvement in household and child</i>

			Belgaum on 4 th April 2015	care activity”
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DEPARTMENT OF PHYSICS				
SHRI.M.M SAYED				
126.	Organizing Member	National	01 st & 02 nd , August 2015 Department of English, Nehru College, Hubli.	“National Conference on Rabindranath Tagor's Mystic Vision”
127.	Organizing Member	National	22 nd & 23 rd Aug. 2015, Department of Kannada, Nehru College, Hubli.	“National Seminar on Aadhunikottar Kannada Mahila Sahitya: Hosa Nelegala Shodha”
128.	Organizing Member	International	20 th Dec 2014, Department of Zoology and Botany, Nehru College, Hubli.	“International Seminar on Genetically Modified crops”
129.	Paper Presented	National	13 th & 14 th Feb 2015, Shri Kadasiddheshwar Arts College &H.S .Kotambari Science Institute, Hubli.	“National level lecture and workshop on Novel Materials”
130.	Paper Presented	National	20 th & 21 st Feb 2015, P.C.Jabin Science College, Hubli.	“UGC Sponsored Two days National Seminar on Advances in soft matter and low dimensional materials”
DR.M.S.YATNATTI				
131.	Organizing Member	National	Department of English, Nehru College, Hubli. 01 st & 02 nd August 2015	‘Rabindranath Tagor's Mystic Vision’
132.	Key note Speaker	National	Smt.I.S.Yadawad Government First Grade College, Ramdurg. 13 th February 2015	‘IQAC sponsored one day regional workshop on Physics’
133.	Organizing Member	National	Department of Kannada, Nehru College, Hubli. 22 nd & 23 rd , Aug. 2015,	‘Aadhunikottar Kannada Mahila Sahitya: Hosa Nelegala Shodha’
134.	Resource Person	National	Department of MSW, KUD, organised by Karnataka RajyaMahavidyalayaShaikshik, Sangh. 02 nd , Sept. 2015.	One day Interaction with University Administrators on Examination Reforms in KUD
135.	Organizing Member	National	,Department of Zoology, Nehru College, Hubli. 8 th & 9 th Aug 2015	‘ Avian Fauna Of Indian Sub-Continent’

136.	Paper Presented	National	P.C.Jabin Science College,Hubli. 20 th & 21 st Feb 2015,	<i>'Advances in soft matter and low dimensional materials'</i>
137.	Paper Presented	National	Shri Kadasiddheshwar Arts College & H.S.Kotambari Science Institute, Hubli. 13 th & 14 th Feb 2015,	<i>'Novel Materials'</i>
138.	Paper Presented	National	Smt. ASM College for women, Bellary. 27 th & 28 th July, 2011,	<i>'Nonconventional and Renewable Sources of Energy'</i>
139.	Organizing Member	International	Department of Zoology and Botany, Nehru College, Hubli 20 th Dec 2014	<i>'Genetically Modified Crops'</i>
Attended : 1 International 5 NationalLevel Seminars				

DEPARTMENT OF CHEMISTRY				
DR. SARDAR HUSSIAN				
140.	Session Chair	National	Karnatak Science College, Dharwad 10 & 11 Oct 2014	<i>'Present Scenario of Chemical Sciences and Its Technological Prospective-201'</i>
Attended : 3 National 5 National Seminars				
SHRI. M.S.GULANAVAR: Attended 3 National Level Seminars				

DEPARTMENT OF MATHEMATICS				
SHRI. T.V.MARIGOUDAR				
141.	Paper Presented	National	Karnataka University Dharwad 17 th & 18 Dec. 2010	<i>'Applications of DL Equations in Economics'</i>
142.	Paper Presented	National	GSS College Belgaum 19 th & 20 th Aug 2011	<i>'Applications of Partial differential Equations in Economics'</i>
143.	Paper Presented	International	Serial Publication New-Delhi 7 th & 8 th July 2012	<i>1. Contra generalized semi open functions' 2 'Contra generalized semi closed functions'</i>

144.	Paper Presented	International	Mind Publication New-Delhi 16 th Dec.2012	<i>“Some more Properties of semi prier resolute functions”</i>
145.	Paper Presented	National	P C Jabin Science college Hubli 27 th &28 th Feb.2013	<i>“Stronger forms of w-alpha continuous maps in topological space”</i>
146.	Paper Presented	National	Reva Institute of Technology and Management,Bangalore 23 rd Feb. 2013	<i>1) Some more results on Pre-Semi pre open functions 2)Allied contra open and contra closed functions via semi open sets in Topology</i>
147.	Paper Presented	National	G H College Haveri 30 th & 31 st Jan. 2015	<i>Applications of NA</i>
148.	Paper Presented	National	J T College, Gadag 6 th Sep. 2014	<i>1) Aplication of Vedic Mathematics 2) DSP and VM</i>
149.	Paper Presented	National	GCC College, Ankola 10 th & 11 th Jan. 2014	<i>“Application of Numerical Mathematics in Economics”</i>
150.	Paper Presented	National	G H College, Haveri 30 th & 31 st Jan. 2015	<i>“Aplication of Numerical Analysis”</i>
Attended 5 National level Seminars				

DEPARTMENT OF BOTANY				
SHRI. SAYED FEROZE AHMED				
151.	Organized	National	Nehru College Hubli, 28 th March 2010	<i>‘K U Zoology and Botany College Teachers Conference’</i>
152.	Organized	National	Nehru College Hubli 20 th Dec. 2014	<i>‘Genetically Modified Crops’</i>
Attended 3 International Seminars				
Attended 11 National Seminars				
1) A.M Gorikhan: Attended 14 national level seminars				

DEPARTMENT OF COMPUTER SCIENCE

SHRI IMAM HUSSAIN MIRJI				
153.	Paper Presented	National	21 st March 2010 Hubli	<i>'D-Space open Source Software'</i>
154.	Paper Presented	National	24 th Dec. 2011 Harihar	<i>'RFID Management System in Digital Libraries'</i>

DEPARTMENT OF COMMERCE				
DR. R.A.MULLA				
155.	Paper Presented	National	Belgaum, 17 th Feb. 2011	<i>'Merger and Acquisition Movement'</i>
156.	Paper Presented	National	Anjuman College Dharwad 21 st Jan. 2012	<i>'Challenges of Higher Education and WTO Issues, Challenges and Opportunities'</i>
157.	Paper Presented	International	Mumbai University , Mumbai 23 rd and 24 th Feb. 2012	<i>'Strategy Management in Global Scenario Challenges and Opportunities'</i>
158.	Paper Presented	National	SGMV'S BAGSS college Ranebenur 5 th and 6 th Oct. 2012	<i>'Institutional Support for Rural Entrepreneurship Development'</i>
159.	Paper Presented	National	Anjuman College Dharwad 28 th Feb. 2015	<i>'Ethics & Values in Higher Education in the Era of Globalization'</i>
160.	Paper Presented	Workshop	Anjuman College Dharwad 1 st March 2015	<i>'The Retail Operations Management'</i>
Attended 7 National Seminars				
ROSHAN NADAF				
161.	Paper Presented	National	KUD 28 th - 29 th March 2009	<i>Transformation in Indian Banking</i>
162.	Paper Presented	International	university of Mumbai, Mumbai 1 st - 2 nd Feb 2011	<i>Food Marketing in India-Role of Co- operative-</i>
163.	Paper Presented	National	DR A .V. Baliga college of Kumta	<i>Economic Reforms Impact on Human Resources Development</i>
164.	Paper Presented	National	CSI College DHARWAD, 23 rd Sept 2011	<i>Challenges of women Entrepreneur-</i>
165.	Paper Presented	State	SVS Bellubbi College Saundatti 14 th October 2011	<i>Problems & Prospects of Women Entrepreneurship</i>
166.	Paper Presented	National	KIM's KUD 4 th - 5 th November 2011	<i>Challenges & Opportunities for Rural Women Entrepreneurship Development in Karnataka with special Reference to Dharwad District</i>

167.	Paper Presented	National	Tumkur University TUMKUR2 nd - 3 rd Dec 2011	<i>Institutional Support for Rural Women Entrepreneurship Development</i>
168.	Paper Presented	National	Anjuman college Dharwad21 st January 2012	<i>Privatization of Higher Education & Research in India</i>
169.	Paper Presented	National	Nehru college Hubli7 th - 8 th Feb 2012	<i>Peace & Harmony as propagated through the culture of mall & shopping complexes- A commercial connotation-</i>
170.	Paper Presented	No certificate	10 th - 11 th Feb 2012	<i>Changing HRM Practices in Global Environment</i>
171.	Paper Presented	International	Mumbai university, MUMBAI23 rd and 24 th Feb-2012	<i>Marketing phenomena in dynamic economic scenario</i>
172.	Paper Presented	National	SmtJigalur College Dharwad7 th - 8 th Sep 2012	<i>Organized Retailing in India : Challenges & Opportunities</i>
173.	Paper Presented	National	SGMV'S BAGSS college Ranebenur5 th and 6 th Oct-2012	<i>Institutional support for rural entrepreneurship development –</i>
174.	Paper Presented	National	Anjuman College Dharwad28 th Feb- 2015	<i>Ethies & Values in Higher Education in the Era of Globalization-</i>
175.	Paper Presented	Workshop	Anjuman College Dharwad1 st March 2015	<i>The Retail Operations Management-</i>
Attended 02 National Seminars				

DEPARTMENT OF PHYSICAL EDUCATION& SPORTS				
SHRI. I.M.MAKKUBHAI				
176.	Paper Presented	International	29 th & 30 th January 2010 Brahmavar	<i>'Physical Considerations in Talent Identification & Development in Sports'</i>
177.	Paper Presented	National	18 th & 19 th March 2011 Bangalore	<i>'A Comparative View of Physical Education at Colleges & Universities'</i>
178.	Paper Presented	National	19 th & 21 st January 2012 Karnatak University Dharwad	<i>'The Role of Sports Technology'</i>
179.	Paper Presented	National	28 th July 2012 Tiruchirappalli	<i>'Doping in Sports – A Global Concern'</i>
180.	Paper Presented	National	22 nd & 23 rd February 2013 Alnavar	<i>'The Significance of Aerobic Exercises & Its Impact on Physical</i>

				<i>Education'</i>
181.	Paper Presented	International	13 th April 2014 Bhatkal, Karnataka India	<i>'A Critical Review of the Role of Sports in Higher Education'</i>
182.	Paper Presented	International	29 th May. 2014, Goa	<i>'Leaving Ankle Acute Behind-Stepping Ahead Towards Goal'</i>
Attended 9 National level Seminars				

DR.SHRIMATI DAS				
Sl. No.	Awarded UGC International Travel Grants to Attend Conference Abroad			
183.	Chairing Session / Paper Presentation	International College English Association, St. Petersburg, USA	1 st and 2 nd April 2011	<i>'Theory of Karma in Indian English Novels'</i>
184.	Moderating Session / Paper Presentation	International College English Association, Indianapolis USA	30 th and 31 st March 2015	<i>'Rabindranath Tagore's Imagined Utopia for Children in the play 'Tasher Desh' (The Country of Cards)</i>
Total Papers presented at Conferences/Workshops/Seminars by faculty- 184				

Students are a part of all our academic forays:

- They are accorded great opportunities to interact directly with the invited dignitaries. Such an exposure provides students ample chances to draw inspiration from, which also helps them to explore various professional avenue
- **“In togetherness, we grow”**: Teacher-Students joint paper presentations at various seminars and conferences
- College encourages informal teacher exchange activities in different subjects
- A MoU with Padjadjaran University, Bundung, Indonesia for Teacher

Student Exchange-2015: Correspondence On

2.3.7 Detail (process and number of students/benefited) on the academic personal andPsycho-social support and guidance services (professional counseling /monitoring /academic advices) provided to students

While welcoming online interaction, video teaching, PPT enabled coaching, we advocate a face to face mentoring and group discussions with peers to help students to hone their social skills:

- We have a Student's Welfare Officer (SWO) in the campus. His functions are as follows:
- Counseling along with Admission Council at the time of admission, advising on the selection of subjects according to their inclination and aptitude
- In the course of their 3 years Under Graduate academic stay in the College, the SWO and some Departments act as their mentor through "*SCAFFOLDING*", '*Hand Holding*' '*ByStanding*' and motivating them to take up higher education, personal guidance and coaching
- Few Departments also have the practice of conducting regular PTA meetings
- Slow learners are provided with the Department Library facility
- Lab facilities also available at their convenience
- SWO provides the information on opportunities in the job market and motivate them to take up self employment

Most of the students come under one or the other counseling, guidance, steering committees led by teachers. Hence it is that, most of the students are beneficiaries of these proactive initiatives

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last 4 years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on students learning?

IT+IT=IT; India Today and Information Technology = India Tomorrow

- We are change agents who challenge status quo and who break stereotypes. The new economy needs entrepreneurs. '**Not number crunching, but skill generating work force**'. We produce students who will drive the change, not only who read to change

- The college is committed to retaining essential elements in the under graduate student experience. Student centered learning in the curriculum and setting out a 3 years pattern of investment for its “Teaching and Learning” using ICT. **‘Its Power to Empower’**
- **‘Technology Creates Work Ready Graduates’:** Technology enables us to bring real life into classroom, real world experiences to help our students immerse themselves in whatever they are learning
- Some Science classes are conducted as virtual classes with the use of multimedia, LCD, PPT and virtual lab
- English Language teaching through multimedia approaches in **‘Accent Training’** and **‘Theatre Mode’**
- Every department compulsorily carries out Research Oriented projects/surveys/studies within the ambit of their syllabus by students, which has over the years become our **‘Signature Tune’**

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
English	<i>‘English Knowledge for Daily Wagers: A Survey and Coaching’</i>	<i>‘English For Service Sector Personnels- Hospitality Industries-A Survey and Coaching’</i>	<i>‘Reviving the Love for Reading The Classics’- A Survey of Reading Habit Amongst Students</i>	<i>‘Corporate Grooming and Training For Graduates’</i>	<i>‘Book Bank: A Survey of local institutions for their Book Needs’</i>	<i>‘American Accent Training For Graduates-A followup on a survey of BPO/ITES Workforce’</i>
Statistics	<i>‘Financial Performance of Self Help Group: A case study of Byahatti Village’</i>	<i>‘Marketing and Consumer satisfaction in Parle industry :A study of LVT’</i>	<i>‘Case study of Customer satisfaction for Airtel’</i>	<i>“Health and Safety Measures at WCPM, Dandeli</i>	<i>‘Small Scale Industries: A case study in Tarihal Industrial Area’</i>	<i>‘Customer reciprocation -Big Bazaar’</i>
Hindi	<i>‘Hindi Kahavate:Ek Adhyayan’</i> <i>‘Hindi Ke Pracheen Pratinidhi</i>	<i>‘Bhumandalika ran’</i> <i>‘Soofi Santh Sahitya’</i>	<i>‘Hindi Kahaneeyo mein Muslim Samvedana’</i> <i>‘Hindi Sahitya Aur Cinema’</i>	<i>Vidyalay Prabandh Evam Prashashan Mein Computer Ka Prayog- Ek Shodh Charcha’</i>	<i>‘Premchand-Ek Adhyayan’</i> <i>‘Jan Sanchar Madhyamon Mein Hindi’</i>	<i>‘Chayavad ke Char Adhar Stambh’</i> <i>‘Hindi Ke Atmakathaka</i>

	<i>Kavi'</i>			<i>'Rastreeya Prateek'</i>		<i>r'</i>
Kannada	<i>'Dr.Bendre Badaku Baraha'</i>	<i>'Uttar Karnataka Janapad Atagalu'</i>	<i>'Jnanapeeth Prashasti Veejaet Kannada Sahitigalu'</i>	<i>'Janapada Abharanagalu'</i>	<i>"Rastra Kavigalu"</i>	<i>"Dr Channaveera Kanavi Badaku Baraha"</i>
Urdu	<i>'Urdu Safar Naame – Ek Jaaeza'</i>	<i>'Alisardar Jaffary –Hayat Aur Fun'</i>	<i>'Urdu Ke Aham Novel Nigar'</i>	<i>'Urdu ke Ghair Muslim Dastan Nigar'</i>	<i>'Chakbast Shakshiyath Aur Fun'</i>	<i>'Kalam-e-Iqbal ki-manuvyat'</i>
Economics	<i>'A Study on Consumers satisfaction Towards Nandini Milk, Hubli'</i>	<i>'Socio-Economic conditions of migrated labour- A case study'</i>	<i>'An economic analysis of empowerment of women: A case study of Old Hubli'</i>	<i>'The functions of direct transfer of cash subsidy system in India'</i>	<i>'Socio Economic problems in Slum areas study of Moula Ali Slum Area of Hubli City'</i>	<i>'A Study on Socio Economic conditions of child labour in Hubli City'</i>
History	<i>'Splendour of Structural Monuments of Bankapur'</i>	<i>'Bankapur City and its Religious Places'</i>	<i>'Vesara Style of Architecture'</i>	<i>'Indo Sarasnaik Style of Architecture'</i>	<i>Adil Shahi Architecture</i>	<i>Dravidian style in Architecture</i>
Sociology	<i>'Problems of Muslim working Women in Urban Area'</i>	<i>'Parda System: A Socio-Cultural Survey'</i>	<i>'Slum Area in Hubli: A Survey'</i>	<i>Health Status of Muslim Women in Slum Area: A Survey'</i>	<i>Sociological views on Indian Villages : A Re-look</i>	<i>Corruption : Its consequences and fall outs"</i>
	<i>'Socio Economic Background of Beggars- A Case Study of Hubli City'</i>	<i>'Gender Discrimination :A Sociological Study'</i>	<i>'Status of Muslim Women in Slum Area: A Study of Hubli City'</i>	<i>'Marriages in India'</i>	<i>Socio Economics Condition of Mobile Users</i>	<i>Sanitary Conditions in Rural Communities: A Case Study of Gangiwal Village</i>
Political Science	<i>'Empowerment of Women : Strategies and Actions'</i>	<i>'Awareness of Human rights'</i>	<i>'Measures for the upliftment of weaker section'</i>	<i>'Awareness of voting rights among the people'</i>	<i>Conduct of Sessions of Parliament</i>	<i>Financial condition of Backward Class with special reference to Settlement area in Hubli</i>
Commerce	<i>'A Case Study of Big Bazar, Hubli'</i>	<i>'Working of National Stock Exchange'</i>	<i>'A Study on e-Banking'</i>	<i>'Behaviour of investors in the stock exchange'</i>	<i>'Working Capital Mangement'</i>	<i>'Buying Behaviour : A Study with special reference to FMCG'</i>

Physics	<i>'Thevenin's and Norton's Theorem, Experimental Set up'</i>	<i>'Common Emitter Amplifier: Its design and fabrication'</i>	<i>'High pass and Low pass filter circuits: Its design and fabrication'</i>	<i>'Construction of voltage multipliers using diodes and capacitors'</i>	<i>'Solar Cell Characteristics, an experimental set up'</i>	<i>'Construction of Multirange Voltmeter, an Experimental set up'</i>
Chemistry	<i>'Water testing for Portability'</i>	<i>'Bio Diesel'</i>	<i>'Electrical Conductivity of a given water sample'</i>	<i>'Food Adulteration Test'</i> <i>'Soil Testing'</i>	<i>'Tensile Strength of a given material'</i>	<i>'Compression Strength of Concrete Blocks'</i>
Mathematics	<i>'Curve Tracing'</i>	<i>'Application: Double and Triple Integrals'</i>	<i>'Mathematical Modeling and Dynamics'</i>	<i>'Modeling and Compound Interest'</i>	<i>'Great Mathematicians and their Contribution'</i>	<i>'Population of growth model'</i>
	<i>'Differential Calculus and Curvatures'</i>	<i>'Improper Integrals'</i>	<i>'Mathematical Modeling and Brachidochron e Problem'</i>	<i>'Teaching Mathematical Modeling'</i>	<i>'Some Work on Mathematical Modeling'</i>	<i>'Mathematical modelling through the system of differential equations'</i>
Zoology	<i>'Observations of House Swallow Hinundo tahitica in the College campus'</i>	<i>'Studies on Silk worm rearing practices in Hubli'</i>	<i>'Blood group checking of Teaching and Non teaching'</i>	<i>'Studies on Physio-Chemical parameters of Santosh Nagar Pond'</i>	<i>'Hemoglobin estimation of Teaching /Non Teaching Staff'</i>	<i>'Municipal Solid Waste Management in Hubli City'</i>
	<i>'Seasonal Studies on the fishes available in Hubli Fish market'</i>	<i>'Studies on the Avifauna of Nehru College Campus'</i>	-	-	<i>'Blood Group Checking of UG Science Students'</i>	<i>'Hemoglobin estimation of Teaching and Non teaching'</i>
Botany	<i>'Floral Diversity of Christian colony and Church'</i>	<i>'Fungal Diseases of food grains in crop fields in Budnal area'</i>	<i>'Pollen Morphology and Viability of family Solanaceae'</i>	<i>Vegetables of family Bracicacae (Cruciferae)</i>	<i>'Impact of Human Activity on Weather and Climate –A case study of Christian Colony'</i>	1. <i>'Medicinal Plants used by Vaidas/Hakeems in curing Diabetes and Hypertension'</i> 2. <i>Asteraceae as source of oil yielding Angiosperms</i>
Computer Science	<i>'Data Transmission Using Multitasking Sockets'</i>	<i>'Measuring Image Quality'</i>	<i>'A study on Online Trading system at Interconnected stock-Exchange of India'</i>	<i>'Hospital Management'</i>	<i>'E-Commerce growth in International Market'</i>	<i>'Internet Banking'</i>
	<i>'Generation Of UPCA Barcode & Its Image based Reading'</i>	<i>'Marketing Using MultiLevel'</i>	<i>'A Study on effectiveness of Training on Employees performance'</i>	<i>'Library Management'</i>	<i>'Smart Class'</i>	<i>'Online College Record Management'</i>

Through the lens of the department projects a spectrum of possibilities is exhibited. By being an integral part of these projects we are trying to impart to our students to act intelligently and collectively which would benefit them and also those around them. These projects ensure that *‘in the progress of the nation we are all participatory stake holders’*

2.3.9 How are library resources used to augment the teaching-learning process?

We have adopted a structured process for lending the library books through Poor Students’ Lending Library (PSLL). Each student is issued 4 books per semester

Library has free open access for reference books, facilitating better syllabi comprehension

- Library has facilities like Xerox, Internet, e learning and few e-books and e-journals
- During examination time library is kept open between 9 am to 9 pm every day
- Library also subscribes to few important research journals of national/inter-national repute
- A separate corner is demarcated for teachers to carryout research work on current topics and latest developments in Different areas, which they can pass on to the students in their classroom transaction
- Paper cuttings/ titles of books/photocopies of journals on current issues and latest development in different areas is made available through display in the library, and these are very often made use of by the students

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these

- Challenges: Yes. In this semester system of education dispensation, the college does face a few challenges in completing the syllabi within a time frame. Some of the acute problems are:
- Semester system does not accord enough time for deeper subject penetration
- Shortage of regular full time staff on account of superannuation
- Dearth of experienced guest faculty
- Participation in extra curricular and sports activities, which are must for the holistic development of the students, which affects the working hours in syllabus completion by the teachers

To overcome these challenges the following measures are adopted:

Measures Adopted:

- To address the second challenge, we have constituted a retired teachers circle in the institution ‘ANMOL’
- These superannuated teachers are invited, pulled in to engage classes and to share their expertise
- Experienced guest faculties are offered attractive remuneration by the Management
- To overcome the fourth challenge, extra classes are engaged on Sundays and holidays to clear the back log in the work plan of the department

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Transferring knowledge in this information and service economy, the syllabus transaction methodology by contemporary educators undergoes a sea change as we cruise along

Teaching-Learning mechanism is made more vibrant and meaning full by implementing the following suggestions given from time to time by IQAC, Think Tank, College Development Committee and other quality regulatory bodies:

- IQAC: Quality Improvement in education, strategies formulated to advance from very good to excellent
- Post RAR Recommendation: Taking forward suggestions and addressing the issues brought forth by NAAC Peer team's report- 5 years flag postings followed
- LIC report: Observations are analyzed and actions taken
- *Three Tier Academic Auditing*: Students feed back, Academic Diary and Attendance Register signed by Head of the Department, countersigned by the Principal. Some Departments also have the practice of maintaining the '*Students Diary*'
- Conducting Two unit tests per Semester: Results analyzed and performance of below average students are informed to the parents through written/oral communication, even through PTA
- Classrooms seminars are organized for the students under the guidance of the teachers to gauge students level of comprehension and '*Peer Teaching*'

2.4 Teacher quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources, qualified and competent teachers to meet the changing requirement of the curriculum.

Highest Qualification	Professor	Associate Professor	Assistant Professor	Total
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	Male	Female	Male	Female	Male	Female	
PERMANENT TEACHERS							
Post-Doctorate	--	--	--	01	--	--	01
D.Sc./D.Litt.	-	-	-	02	-	-	02
Ph.D.	-	-	12	-	01	-	13
M.Phil.	-	-	01	-	06	01	08
PG	-	--	02	-	-	01	03

TEMPORARY TEACHERS							
Ph. D	-	-	-	-	02	01	03
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	27	18	45
Part-Time Teachers							
Ph. D	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

As per the Karnataka Governments blanket ban on new recruitment, there is an acute shortage of experienced permanent staff. Against the sanctioned

posts no appointments are permitted. Therefore to fill this vacuum the guest faculties are appointed and are retained by offering attractive remuneration

- The Retired Teachers Circle ‘ANMOL’ extends a great helping hand to fill this huge deficit of full time permanent teachers
- Keeping in mind the ever-changing curriculum and new streams, the college deputed teachers for Orientation/Refresher Courses and Workshop on ‘*Syllabus Blowup and Transactions*’ and new strategies to transact the syllabi
- Resource persons from Industries, Organizations, and Institutions are invited to deliver special lectures under ‘*Global Lecture Series*’

2.4.2 How does the institution cope up with growing demand /scarcity of qualified senior faculty to teach new program/modern areas (emerging areas) of study being introduced (bio-technology, IT, bio-informatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last 3 years.

- Though the scarcity of experienced teacher exists and paucity of permanent staff felt, however it is managed by appointing young guest faculties in the regular and emerging fields like IT/BT and Nano Tech/Micro Finances
- New emerging fields of knowledge is transacted by the use of ICT medium and research oriented outlook by the new staff recruits
- During recruiting time emphasis is laid on the capacity of the new recruits in integrating the modern technology into the curriculum to maximize a student’s learning
- The new guest recruits also are encouraged to motivate the students to be one with the modern outlook in the subjects of their choice

2.4.3 Provide details on staff development programme during the last 4 years.

Elaborate on strategies adopted by the institution in enhancing teacher quality.

a) Refresher Courses/Orientation Courses:

- The '*Theatre of our Actions*' is centrifugal to the quality of our teachers
- The Management is committed to encourage appointing and retain the best of the best by offering '*First Rate Salary to get First Rate Teachers*'
- The institution encourages teachers to enhance the quality of teaching, requiring and expecting them to use educational technology in one form or the other in their classrooms, improving communication in '*Teaching and Learning*'
- They are also encouraged to be in tune with the recent trends in various subjects by deputing them for Refresher/Orientation Courses and Trainee Workshops

Academic Staff Development Programmes	Number Of Faculty Deputed
Refresher Courses	08
HRD Programmes	04 (FIP-UGC-XIth Plan)
Orientation Programmes	04
Staff training conducted by the University	--
Staff training conducted by other Institutions	03
Summer/winter Schools, workshops, etc	--

- b) Faculty training programme organized by the institution to empower and enable the use of various tools and technologies for improved teaching learning

Traditional Learning Methodology is not particularly engaging our students any more. They need to be challenged, which in turn is a challenge to the teachers

- *Teaching Learning Methods/Approaches*: LCD multimedia enabled classes
- *'Handling New Curriculum'*: New streams/ components /advanced topics by experienced teachers who have attended the various training workshops
- *'Blow-up syllabus workshop'*: Science faculty have attended these workshops
- *Content/Knowledge Management'*: Many of our senior staff members are on the Board of Studies (BOS) of Karnatak University, Dharwad who design and study the advanced topics of their subject depending upon the present day requirement
- *Selection, Development and use of Enrichment Materials*: Some faculty members are the writers of Karnatak University, Dharwad, syllabus and textbooks
- *'Knowledge Augmentation'*: Reference books are available in the library. Further advanced specialized books are made available from the departmental library
- *'Added Value'*: Many departments prepare supplementary notes for advanced learners. Articles/write ups on advanced topics are browsed and print outs are given to the interested students
- *'IT Facilities'*: In addition, Internet facility is also available in few departments
- *Assessment*: Teachers assessment is carried out based upon the student feedback by the Head of the institution. The performance of teacher in completing the syllabus is reflected in their Academic Diaries-which are supervised by Head of the Department and Head of the institution.
- Students are assessed through their daily classroom performance, unit test, home assignment, seminars and their extracurricular performance in and outside the institution

- *Cross Cutting Issues:* Students along with the teachers venture out for the studies like ‘awareness on environmental pollution’ ‘providing safe drinking water’ and ‘industrial tour’. Issues existing in the slum areas are also studied
- *Audio-visual aids/Multimedia:* Three parts of ICT: Connect to the world, Connect to each other and Create with ICT. The last phase - the way ahead is its relevance in Education, global trends, online e-ethics; safety programmes are all made use of for the benefit of the learners. Most of the teachers use LCD in their classes.
- Science departments carry out virtual class and virtual lab work. Students are provided with Internet facilities in library and in few Departments
- Teaching Learning material development, selection and use: All teachers prepare their Lesson Plan and many others develop notes for the students, as a supplementary academic diet

c. Percentage of faculty:

- i) Invited as resource persons in workshops/ seminars/conferences organized by external professional agencies:

The following four permanent faculty members invited as Resource Persons by various professional agencies, which works out to be 17.39% of the permanent staff strength

Name of the teacher	Topic	Institution	Year
Dr Shrimati Das Master Trainer	<i>‘UGC- Capacity Building of Women Managers in Higher Education ‘Woman and Governance’</i>	Nehru College, Hubli	2009
Dr Shrimati Das Master Trainer	<i>UGC- Capacity Building of Women Managers in Higher Education ‘Woman and Governance’</i>	Maharani Ammani College for Women, Bangalore	2010
Dr Shrimati Das Resource Person	<i>‘National Conference on Doris Lessing- The Golden Note Book’</i>	KLE’s Nijalingappa College, Bangalore	2010

Dr.Sairabanu Navalgund	<i>'Bihari Mulyankan'</i>	Kaadsiddheshwar Arts College, Hubli, 29 th Oct, 2010	2010
Dr Shrimati Das Master Trainer	<i>'UGC- Capacity Building of Women Managers in Higher Education Women and Governance'</i>	Karnataka University, Dharwad	2011
Dr Shrimati Das Master Trainer	<i>UGC- Capacity Building of Women Managers in Higher Education- 'Woman and Governance'</i>	Venkateshwara University, Tirupati	2012
Dr Shrimati Das Master Trainer	<i>'UGC- Capacity Building of Women Managers in Higher Education 'Woman and Governance'</i>	Bishop Cotton Women's Christian College', Bangalore	2012
Dr M.F.Ansari Resource Person	<i>National Conference on Wildlife conservation</i>	Government First Grade College, Bidar	2012

Dr Shrimati Das Master Trainer	<i>'UGC- Capacity Building of Women Managers in Higher Education 'Women and Research'</i>	Tata Institute of Social Sciences- TISS-Mumbai	2013
Dr. M.S.Yatnatti	<i>"Syllabus Orientation Programme"</i>	Kaadsiddheshwar Arts College, Hubli, 1 st Feb, 2014	2014
Dr Saira Banu Navalgund	<i>'Samagra Sahitya Mulyankan'</i>	Siddeshwar First Grade Govt College, Naragund, 21 st Feb 2014	2014
Dr Shrimati Das Resource Person (Road Show for Indonesian University)	INTERNATIONAL <i>'American Studies: Popular Culture'</i>	Ahmed Dahlan University- Yogyakarta- Indonesia	2012
Dr Shrimati Das Resource Person (Road Show for Indonesian University)	INTERNATIONAL <i>'American Studies in the Global Scenario- Positioning and Popularizing in India'</i>	University of Malang- Surabaya, Indonesia	2012

- ii) Participated in external workshops/ seminars/conferences recognized by National/International professional bodies:

All the faculty members participated in workshops/seminars/conferences which work out to be 100% participation.

- iii) Presented papers in workshops/ seminars/conferences conducted or recognized by professional agencies:

Twenty two members presented their papers in various professional agencies, which work out to be 59.45%.

2.4.4 What policies systems are in place to recharge the teachers? (Examples providing research grants, study leave, support for research and academic Publications, teaching experience in other national institutions and specialized programmes industrial engagement.

1. The College encourages the teachers to further their academic excellence through Faculty Improvement Programme, Refresher Courses, Orientation Courses, Higher Education attainments
2. The institution on its own cannot grant Study Leave, but our Management has been very proactive in approaching the Higher Education Secretary, Government of Karnataka, through an official resolution in recommending the following:

POST DOCTORAL RESEARCH FELLOWSHIP:

1. **Dr Shrimati Das**, Head, Department of English had been deputed by the Directorate of Collegiate Education, Govt. of Karnataka, to complete her

Post Doctoral Research at **Northern Kentucky University (NKU) USA, in 2011.** The Collegiate Directorate and the College Management sanctioned a special '*Study Leave*' to the PDF Awardee

ICCR- CHAIR/PROFESSOR- INDIAN STUDIES:Govt of India

2. **Dr Shrimati Das**, Head, Department of English had also been deputed by **Indian Council for Cultural Relation (ICCR)**, Ministry of External Affairs, Government of India as a '*Chair/ Professor For Indian Studies*' at **GAJAH-MADA University, Yogyakarta, Indonesia, after an All India Selection Process.** She was relieved officially as it was Government of India's deputation in 2012, availing '*deputation leave*' from Directorate of Collegiate Education, Government of Karnataka, Bangalore

MAJOR/MINOR RESEARCH PROJECTS FUNDED BY VARIOUS AGENCIES					
RESEARCH PROJECTS –MAJOR –NATIONAL					
Name of the Principal Investigator	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	ENGLISH	National Commission for Women (NCW) Govt. of India, New Delhi	<i>'Cyber Crimes Against Women'</i>	2011	1,96,000/-
Dr.Shrimati Das	ENGLISH	University Grants Commission Major Project	<i>'Language Competency, Cultural Acclimatization and Gender Representation in ITES /BPO Workforce- A Study of Five States in India'</i>	2013	4,65,000/-
Dr Smt. Z H Mulla		University Grants Commission	<i>'Media Me "Hindi Urdu Ka Saband Ek Bhashik Vivechan"</i>	2014	5,79,800/-

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RESEARCH PROJECTS –MAJOR – INTERNATIONAL

Name of the Research Associate	Name of the Research Assistant	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	Dr.S.M.Chillur Dr.Disha Madan	ENGLISH	Massey University, New Zealand & IIT Kharagpur	<i>'Ethno graphic Studies of Anglo Indians in Small Towns- A Global Survey'</i>	<i>2014-15</i>	Pro bono

MINOR RESEARCH PROJECTS

Name of the Research Associate	Name of the Research Assistant	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr. D.A.Allibhai		KANNADA	UGC	<i>Janpada Kunitadalli Samaajika Souhardate</i>	<i>2012</i>	<i>70.000/-</i>
Shri. H.M.Tarafdar		ECONOMICS	UGC	<i>Child Labour informal Sector with special reference to health status in Hubli city</i>	<i>2012</i>	<i>100000/-</i>
Shri A. I Shigli		STATISTICS	UGC	<i>Demographic Profile Of Migrant Population Of Hubli-</i>	<i>2012</i>	<i>1,20,000/-</i>

				<i>Dharwad Dist.: A Statistical Analysis Using Roger-Catro Model</i>		
DR R.C Hiremath		ECONOMICS	UGC	<i>Industrial Sickness in small scale units “ A case Studies of growing cities : Hubli- Dharwad in Karnataka</i>	2012	85000/-
Dr Saira Navalgund		HINDI	UGC	<i>Saathottari Hindi Bal Sahitya</i>	2014	1,35,000
Dr Asha. N.Rabb		ENGLISH	UGC	<i>Indian Widowhood; Cross Lingual Cinematic representation</i>	2015	90,000/-
Shri. N.B.Badiger (Expired) Co- investigator. Dr.M.M.Dhalyat		ENGLISH	UGC	<i>A Training based approach to the Development of Writing Skills in English for the under graduate level of kannada medium learners from rural background --- an experiment</i>	On going	70000/-
Major.Dr.M.F.Ansari		ZOOLOGY		<i>Studies on Avian Funa of Attiveri Wetland in Karnataka</i>	ongoing	65000/-

PUBLICATIONS

WE PUBLISH OR PERISH

Apart from teaching, our staff members carryout serious research related academic writing and publish their work in national/international research refereed journals, also motivating students to be co-authors

PUBLICATIONS BY FACULTY AND STUDENTS					
Teacher	Research Scholar/Student	Journal/Book	Title of Article/Book	Year	ISSN No
Dr.Shrimati Das	Dr.M.M.Dhalayat (Research Scholar)	Humaniora- Journul- Universitas Gadjah Mada, Indonesia. International-	<i>'Pace Makers of Development - Women in Indian History:Past- Present A Critical Review'</i>	Feb 2013	0852-0801
Dr.Shrimati Das	Dr Disha Madan (Research Scholar) (Epilogue Writer)	<i>'My Fifty One Poems'</i>	<i>'Translation of Bharat Ratna A.B.Vajapayee poems- 'Meri Ekyyavan Kavitaen'</i>	2015	Nightingale Publishers, Bangalore and New Man Publication, Mumbai
Dr.Shrimati Das	Dr.Disha Madan (Research Scholar)	Drishti: the Sight Vol-III, Issue –II, Nov	<i>'The Quintessential American Humorists : Robert Frost and Ogden Nash'</i>	2015	ISSN 2319-8281
Dr.Shrimati Das	Miss.Deepika Kerur BA –V Sem	Drishti: the Sight	<i>A Glimpse of Popular formula – A new genre of women's fiction: A Textual Exploration of Hollywoods 'The Devil Wears a Prada' and ' When in Rome'</i>	July 2015	ISSN 2319-8281
Dr.Shrimati Das	Miss Amulya Adina PG Student IV Sem	Journal Humaniora- Dept.of Cultural	<i>"Women Writers –Why We Write?"</i>	October 2015 (Accepted and Communicated)	0852-0801

		Science UGM Indonesia			
Dr.Shrimati Das	Miss.Archana G. BA –V Sem	Booklet	<i>‘The Do’s and Don’t’s of Computer Usage’</i>	2014	Cyber Security Cell, Bangalore
Dr.Shrimati Das	Miss.Kavita.S PG –IV Sem	Booklet	<i>“Yoga the Art of Living”</i>	2013	
Dr.Shrimati Das	Dr.Disha Madan (Research Scholar)	Book	<i>‘Double Bind: Women of Colour’ “African American Women Writers”</i>	2012	Prasaranga Karnatak University

PUBLICATIONS AT A GLANCE: 2009-2015		
Sl No	Faculty	Total No. of Publications
1	English	61
2	Hindi	14
2	Kannada	09
3	Urdu	04
4	Economics	03
5	Sociology	04
6	Physics	04
7	Botany	01
8	Commerce	05
9	Library Science	01
10	Physical Education	06
	Total	112

DEPARTMENT OF ENGLISH

DR. SHRIMATI DAS

S.No	Title of the Article	Journal/Book	International/National	ISSN/ISBN & Date of Publication
1	<i>'Cultural Corrections of Negative Perceptions through Bollywood, Diaspora, Cinema,'</i>	International Journal of Arts, Humanities and Management Vol-I No –II	International	ISSN 2395-0692 Feb 2015
2	<i>'Rabindranth Tagore's Imagined Utopia for Children in the play 'Tasher Desh' (Country of Cards)</i>	International Referred Humaniora: Jurnal Ilmu Budaya	International	ISSN 0852-0801
3	<i>'The Power of Female Gaze: Re Negotiating Cross Cultural Perspectives in Women Travel writings from India'</i>	Deccan Literary Journal, Vol-III, Issue-V	National	ISSN - 2249-1910 July 2013
4	<i>'Popular Culture-India's New Age Diet'</i>	Literary Endeavour –Vol-V No-III	National	ISSN - 0976-299x July 2014
5	<i>'The Theory of Karma in the Philosophical Novels of Indian English Literature'</i>	International Journal of Multi disciplinary Approach and Studies , Vol-I Issue –II	International	ISSN - 2348-537X April 2014
6	<i>'Chick Lit: A New Journal of Women's Fiction '</i>	International Journal of Multi disciplinary Approach and Studies, Vol –II Issue III	International	June 2015
7	<i>'Cyber Crime and Cyber Ethics'</i>	Quest Multi Disciplinary Journal of Humanities and Social Science Vol – I Issue II	International	ISSN - 2349-767X 2014

8	<i>'Street Theatre- The Third Theatre: Agents for Social Engineering in India'</i>	Journal Humaniora- Dept.of Cultural Science UGM Indonesia, Vol- XXIV No-II	International	ISSN - 0852-0801 June 2012
9	<i>'Rabindranath Tagore's Dream Country in Dak Ghar " The Post Office'</i>	Academic Star Publishing Company- Journal of Modern Education Review, New York,USA	International	ISSN - 155-7993 Accepted- 2015
10	<i>'The Quintessential American Humorists: Robert Frost & Ogden Nash' (co-authored with research student)</i>	Drishti- The Sight, National refereed journal- Vol-III; No-II	National	ISSN - 2319-8281 2014
11	<i>' Pace Makers of Development: Women in Indian History: Past, Present' (Co-authored with research student)</i>	Journul Humaniora- Facultas Ilmu Budaya,UGM- Yogyakarta Vol-25; No-1;	International	ISSN - 0852-0801 Feb, 2013
12	<i>Cultural Correction of Negative Perception : Ballywood-India's Cultural Ambassador</i>	New Trends in Humanities, Gender and Cultural Studies (Proceedings)	International	10-10-2015
BOOKS :				
13	<i>'English Literature for Competitive Examinations': Emerald Publishers , Chennai– Vol-III- Nov, 2009</i>			
14	<i>'The Double Bind: Women Of Color': African American Women Writers' Prasaranga-Karnataka University Publication Division-2012</i>			
15	<i>'My 51 Poems: Translation of Bharat Ratna Shri Atal Bihari Vajpayees Poem Collection 'Meri Ekyyavan Kavitaen' : Foreword by Her Excellency, The Governor of Goa, Smt Mridula Sinha: New Man Publications, Mumbai 2015</i>			

BOOKLETS :	
16	<i>'YOGA' – For Good Health'</i> . Co-authored by MA –III rd Sem student: Miss Kavita-2013
17	<i>'Online-Security: A Hand book of 'What You Can Do/ Donot Do Online'</i> . Co-authored by BA V th Sem student- Miss Archana G-2014
PROCEEDINGS : CHIEF-EDITOR :	
18	<i>'A Tribute To Kabiguru Rabindranath Tagore'- 150th Birth Anniversary Commemoration UGC National Conference: Rabindranath Tagore's Mystic Vision: August 1st-2nd, 2015. New Man Publication, Mumbai, ISBN- 978-93-83871-79-7</i>

DR. ASHA N. RABB			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
19	<i>"Jungian Analytical Psychology: A Study in Muktabai Dikshit's Jugar"</i>	A Book of Seminar Proceedings. WITAC 2015 One Day State Level Seminar on Women in Text and Context. Vol	ISBN 978-81-923455-7-4 2015
20	<i>"'The Black Cat': A Racial Allegory"</i>	Research: A Journal of English Studies 14.2	ISSN 0972-7663 August 2014
21	<i>"Social Realism: Representation of Child Labor in Mridula Garg's The Magic Carpet"</i>	Rayon: Journal of Interdisciplinary Studies. 03.1	ISSN -2277-7652 January 2014
22	<i>"Poet Laureate"</i>	TES Literary Supplement Vol 3. Issue 2	54-55 Dec 2013
23	<i>"The Ironic Insanity Defense and 'The Black Cat'"</i>	Wiz craft- Journal of Language and Literature. A Peer-Reviewed Journal of Language and Literature. Vol III. Issue 2.	ISSN 2319-4952 June 2012

24	<i>"Indian Literary Journals: An Overview"</i>	Littercrit - A Special Number on Image in India - Literature, Culture And Society In The Post liberalization Era. Vol 39. Issue 75. Number 1.	ISSN 0970-8049. June 2013
25	<i>"The Power of Female Gaze: Renegotiating Cross Cultural Perspectives in Women Travel Writings from India" Co-authored.</i>	Deccan Literary Journal. A Bi- Annual International Peer-Reviewed Journal for English Literary Studies. Vol. III. Issue. 5.	ISSN 2249-1910. July 2013
26	<i>"Bhisham Sahni's Madhavi: Revisionist Mythmaking and Celebration of Resistance and Escape."</i>	Impressions of Eternity: Journal of Language and Literature Studies (The National Book Week 2012 Issue). Vol 5-6,	ISSN- 2229-4813 2012-2013
27	<i>"Indian Cinema and the Disabled as the 'Other': A Study in 'Dosti'."</i>	Littercrit: An Indian Response to Literature. Vol. 38. No. 2. Issue 74.	ISSN 0970-8049 Dec. 2012
28	<i>"Globalization and Translation Practices."</i>	Deccan Literary Journal: A Bi-Annual International for English Literary Studies. 2.3	ISSN 2249-1910 July 2012
29	<i>"Street Theatre - The Third Theatre: Agents for Social Engineering in India." Co-authored</i>	Humaniora: Journal of Culture, Literature, and Linguistics. 24.2 Indonesia.	ISSN- 0852-0801 June 2012
30	<i>"Street Theatre: Promoting Social Change in India."</i>	Littercrit: An Indian Response to Literature. 72. 37. No. 02	ISSN - 0970-8049. December 2011
31	<i>"Women Writing: A Means towards Empowerment."</i>	Journal of Literatures in English. IV.7	Jan-July 2011
32	<i>"Singing Resistance: Classical Model, Contemporary Questioning."</i>	Poetcrit: An International Refereed Journal of Literary Criticism and Contemporary Poetry 35.02	ISSN - 0970-2830. January 2012
33	<i>"Resistance to Sexual Violence in Shashi Deshpande's The Dark Holds No Terrors"</i>	Contemporary Discourse: A Peer Reviewed International Journal. 2.2	ISSN - 0976 - 3686 July 2011
34	<i>"Women and Theatre: From a Trickle to a Torrent."</i>	Karnatak University Journal on Humanities. Prasara, Karnatak University, Dharwad. Vol 49,	ISSN - 0075-5168 2010-2011

35	<i>Various Cultures Variant Reading Eds. P P Ajayakumar et al. Creative Books, 2012. 2 Volumes.</i>	Littcrit. Issue. 73. Vol.38. No.1 Book-Review	ISSN 0970-8049. June 2012.
36	<i>'Tagore's Two Sisters: Women in Many fold Roles'</i>	Alternative Thinking and Social Dialogue For Womens Wellness:	ISBN-978-81-928010-87 2015
37	<i>'Study in Tarabai Shinde: A Grandmother of Indian Feminism'</i>	Littcrit-41.2	ISSN- 0970-8049 Dec-2015
38	<i>'Victimhood To Agency: A Study in 'A Leaf in the Storm'</i>	Re understanding Short Stories-Book	ISBN-978-93-5208-028-1 2016
39	<i>Translation of 'Ebbaru Matsarada Mahilearu' in Kannada'</i>	From Original French Short Story in 'Katha Manjari: Anuvadita Katha Sangraha'	ISBN- 2012

DR. S.M.CHILLUR			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
40	<i>'Mother Daughter Relationship in Arundhati Roy's 'The God of Small Things'</i>	Critical Responses to Indian English Fiction Edited by Dr, Arvind Nawale.	ISBN- 9788126146468 2010-11
41	<i>'The Ethos of Corrupt Commercial Life, Decay and Disintegration: A Study of Anita Desai's Novel Voices in the City'</i>	Anita Desai's Fiction: A Study Through Different Perspectives Edited by Dr, Arvind Nawale	ISBN 13:9788176467896 2010-11
42	<i>'Time as the Fourth Dimension in Human Existence': A Study of Anita Desai's Clear Light of the Day'</i>	Anita Desai's Fiction: Themes and Techniques Edited by Dr, Arvind Nawale.	ISBN 9788176467889 2011-12
43	<i>'The Hierarchical Caste System and its Constraints on Women's Liberty and Equality: A Study of Arundhati Roy's The God of Small Things'</i>	Booker Prize Winner Indian English Novels; A Kaleidoscopic Study Edited by Dr, Arvind Nawale	ISBN 978-81-7910-341-8 2011-12

44	<i>'Study of Narrative Techniques' : A Significance'</i>	Humanitarian Published By Prasaranga, Karnatak University	2011-12
45	<i>'Teaching English in Indian Rural Schools and Colleges: Problems and Perspectives'</i>	Proceedings of 7 th International 43 rd Annual ELTAI Conference	ISBN 978-93-80757-91-9
46	<i>'From Soul to Screen; Rabindranath Tagore's Influence on Bollywood'</i>	Proceedings of National Conference on Tagore's Mystic Vision	ISBN 978-93-83871-79-7
47	<i>'My Teacher'</i>	Dr.Venugopal Abinandan Granth Edited by Dr Shamsundar Bidarkundi	Alochana Prakashana
	PROCEEDINGS		
48	EDITOR	<u>Editor:</u> <i>'A Tribute To Kabiguru Rabindranath Tagore' - 150th Birth Anniversary Commemoration UGC National Conference: 'Rabindranath Tagore's Mystic Vision': August 1st-2nd, 2015. New Man Publication, Mumbai</i>	ISBN- 978-93-83871-79-7 August, 1 st , 2015

DR. M.M.DHALAYAT

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
49	<i>'Mother Daughter Relationship in Arundhati Roy's 'The God of Small Things'</i>	Critical Responses to Indian English Fiction Edited by Dr, Arvind Nawale.	ISBN - 9788126146468 2010-11
50	<i>'The Ethos of Corrupt Commercial Life, Decay and Disintegration: A Study of Anita Desai's Novel Voices in the City'</i>	Anita Desai's Fiction: A Study Through Different Perspectives Edited by Dr, Arvind Nawale	ISBN - 13:9788176467896 2011
51	<i>'Time as the Fourth Dimension in Human Existence': A Study of Anita Desai's Clear Light of the Day'</i>	Anita Desai's Fiction: Themes and Techniques Edited by Dr, Arvind Nawale.	ISBN -9788176467889 2011-12
52	<i>'The Hierarchical Caste System and its Constraints on Women's Liberty and Equality: A Study of Arundhati Roy's The God of Small Things'</i>	Booker Prize Winner Indian English Novels; A Kaleidoscopic Study Edited by Dr, Arvind Nawale	ISBN 978-81-7910-341-8 2011-12
53	<i>'Women of Ultramodern Era as depicted in the Fiction of Manju Kapoor'</i>	Feminine Fragrance : Reflections on Women's Writing in English	ISBN 978-93-81030-28-8
54	<i>'Rabindranth Tagore's Imagined Utopia for Children in the play Tasher Desh (Country of Cards)'</i>	Proceedings of National Conference on Tagore's Mystic Vision	ISBN 978-93-83871-79-7

DR. DISHA MADAN

S.No	Title of the Article	Journal/Book/Proceeding	ISSN/ISBN & Date of Publication
55	<i>'Double Bind: Women of Colour: African American Women Writers': 2012- Co-author</i>	Book Published by Prasaranga, Karnatak University,	ISBN No.: 978-81-920062-5-3 2012
56	<i>'A Tribute To Kabiguru Rabindranath Tagore'- 150th Birth Anniversary Commemoration UGC National Conference: 'Rabindranath Tagore's Mystic Vision': August</i>	Proceedings	ISBN 978-93-83 1st-2 nd , 2015. New Man Publication, Mumbai
57	Epilogue Writer: <i>My 51 Poems:</i> Translation of Bharat Ratna Shri Atal Bihari Vajpayees Poem Collection ' <i>Meri Ekyyavan Kavitaen</i> ': Foreword by Her Excellency, The Governor of Goa, Smt Mridula Sinha: Nightingale Publisher Bangalore and New Man Publication, Mumbai, 2015	Book	Foreword by Her Excellency, The Governor of Goa, Smt Mridula Sinha: New Man Publication, Mumbai 2015
58	EDITOR	<i>'Impression': A Journal of Culture & Literature: Vol-I Published Vol-II Under Publication</i>	Applied for ISBN

59	<i>'The Quintessential American Humorists: Robert Frost & Ogden Nash'</i> (co-authored)	Drishti- The Sight, National refereed journal- Vol-III; No-II	ISBN 2319-8281 2014
60	<i>Exploring the Existential Outsider in Albert Camus's The Outsider</i>	Drishti- The Sight, National refereed journal- Vol-IV; No-II November 2015	ISBN 2319-8281 2015
61	<i>'A Major Leap: Zora Neale Hurston as a Post colonial self'</i>	International Journal of language, literature and translation studies (IJELR) Vlo. 2, No4 2015	ISSN NO : 2395-2628 (P) 2349-9451 (E) 2015

DEPARTMENT OF HINDI

DR. SAIRABANU NAVALGUND

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
62	<i>Vishnu Prabhakar Ka Sankshipt Sahitya</i>	Bhasha Peeyush Bangalore	2010
63	<i>Sathottari Bal Kavita</i>	Gyanganga, Hubli	2011
64	<i>Sathottari Hindi Natako Me Rajneethik Chetana</i>	Journal of Humanities KUD Dharwad Vol No-49	ISSN 0075-5168
65	<i>Nadi Ke Dweep Me Varnit Laghu Samaj Ka Sankat</i>	Sahitya Mandal Patrika, Kerala Vol No-02	2012
66	<i>Varthaman Paripreksha Me Pradeshik Bhashaon ka Bhavishya</i>	Peetha Varta, Bhagalpur	2013
67	<i>Samaj Sudharak Jyotiba Phule</i>	Nirmik, Nagpur Vol No-02	ISSN 2320-2033

68	<i>Bahut Kuch Shesh Rakhtahuwa Maheep SinghKa Abhi Shesh Hai</i>	Bharteeya Bhasha Naee Sadi Ka Katha Sahitya, Bijapur	ISBN 978-81-922389-9-9 2014
69	<i>Samay Ka Pahiya</i>	Ikkisavni Sadi Ka Katha Sahitya, Maharashtra	ISBN 978-93-83192-31-1 2014
70	<i>Samakaleen Kahani: Bilakhta Bachapan</i>	Samakaleen Hindi Sahitya Ki Chunoutiyan, Mumbai	2014
71	<i>Ramakumar Varma Ke Kavya Me Chayawad</i>	Dr.Ramakumar Varma Trishati, Bangalore	2014
72	<i>RashtreeyaEktha Me Hindi Bhasha Aur Nagari Lipi Ki Bhumika</i>	Poorvottar Varta, Shillong	2014
73	<i>Premchand Aur Godan</i>	Vishwamanav, Naregal	2014
74	<i>Adhunikata</i>	Journal of Humanities, KU Dharwad Vol No-50	ISSN 0075-5168 2014
75	<i>Ikkisavni Sadi Ki Kahani Aur MuslimSanskruithi</i>	Historicity, Sholapur Vol NO-01	ISSN 2393-8900 2015

DEPARTMENT OF KANNADA			
DR. S.I.KALKANNAVAR			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
76	<i>Violence against women in modern Kannada poems</i>	<i>Kannada Bharati, KUD</i>	2011
77	<i>Janapada dhatiyalli Shree Siddharoodaru-Poems</i>	<i>Janapada Myala, Hubballi</i>	2007
78	<i>Dr. D.S.Karki-Jeevan Charitre</i>	Jilla KSP, Dharwad	2010
79	<i>B.A. I sem Basic Kannada, Text book</i>	Prasarnga, KUD	2011

80	<i>B.A. IV sem Basic Kannada, Text book</i>	Prasarnga, KUD	2015-16
81	<i>AdhunikaKannada Aayda Kathegalu</i>	Text Book for BA I	2011-12
82	<i>Adhunika Kannada Nage Barahagalu</i>	Text Book for BA IV MIL	2015-16
DR. R.B.KULKARNI			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
83	<i>B.A. I sem Basic Kannada, Text book</i>	Prasarnga, KUD	2014
84	<i>Sahitya Mandar</i>	Text Book for BA I	2014-15

DEPARTMENT OF URDU			
DR.S.NASEEM BANU			
85	<i>Marsiya Anees Main Yaume-e-Ashora</i>		ISSN No 2249-0639 2012
86	<i>Alam Iqbal Ke Kalam Main Qoumi Yakjahti</i>	Urdu Duniya	ISSN No 2249-0639 2013
87	<i>Urdu Gazal Aur Faiz Ahmed Faiz</i>	Bazm-e-aaina	ISSN No 2347-2936 2014
88	<i>Kitabany</i>	Umang	ISSN No 2321-287X 2014

DEPARTMENT OF SOCIOLOGY**DR.(SMT) Z.S.KARDIGUD**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
89	<i>'Concept f Guilt Feeling among Employed Mothers Towards the Development of Their Children'</i>	Research Journal of Philosophy and Social Sciences Vol. No XXXVI	0048-7325 July 2010
90	<i>'Domestic Volence and Working Women'</i>	Developments in Social Sciences , AADI Publications Jaipur	978-93-80902-68-5 2011-12
91	<i>'Women Work and Health'</i>	Proceedings of National Seminar- NSWSSCOC, Dept. of Social Sciences BMS College for Women, Bangalore	978-9381-9792-6-6 2013
92	<i>'Fathers Involvement in House hold and Child care activities'</i>	International Journal of Multidisciplinary Research Vol-IV, issue 5 Jai Hind Education Society, Pune	2277-9302 2015

DEPARTMENT OF ECONOMICS**DR. R.C. HIREMATH**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
93	<i>'Global Meltdown Challenges to Indian Economy'</i>	International Journal of Current Research	ISSN 0975-833X 23-08-2013
94	<i>'Socio- Economic Condition of Agriculture Women Labor: A Case Study'</i>	PARIPEX- Indian Journal of Research	ISSN 2250 (1991) 03-12-2014
95	<i>'Performance of self-help groups of women: A Case Study'</i>	Global Journal for Research Analysis	ISSN 2277-8160 03-12-2014

DEPARTMENT OF COMMERCE**SHRI. K.S.KULKARNI**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
96	<i>Business Communication Skills</i>	Book	2013
97	<i>Law and Practice of Banking</i>	Book	2014-15

DR. R.A.MULLA

S.No	Title of the Article / Books	Journal/Book	ISSN/ISBN & Date of Publication
98	<i>'Impact of Mergers and Acquisition on Operational Performance: An Empirical Study'</i>	Competitive Advantages through Globalization Macmillan, IIM Khozicode	ISSN- 978935059090,4 2012
99	<i>'FDI Challenges and issues in Retailing'</i>	Retail Sector in India "Opportunities and Challenges" Tumkur University, Tumkur, HPS	2012

MISS. ROSHAN NADAF

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
100	<i>Challenges & Opportunities for Rural Women Entrepreneurship Development in Karnataka with special Reference to Dharwad District</i>	Entrepreneurship Development , published by Exell Indian Publishers New Delhi	ISSN No.: 9789382062509

DEPARTMENT OF PHYSICS			
DR. M.S.YATNATTI			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
101	<i>I-V Characterization of Dye Sensitized Solar Cells Using Cost Effective Automated Load Variable Method'</i>	Global Research Analysis	ISSN-2277-8160 06-06-2013
102	<i>PAN dye as an organic sensitizer of TiO₂nanocrystalline electrode in dye sensitized solar cell</i>	International Journal of Scientific Research	ISSN-2277-8179 7-7-2013
103	<i>Microcontroller based low cost simulator solar cell.</i>	9 th Annual National Symposium on "VLSI and Embedded system	11-4-2015 DAE, BRNS
104	<i>VLSI Society of India</i>	5 th Interdisciplinary Symposium on Material Chemistry	9-12-2014 13-12-2014

DEPARTMENT OF BOTANY			
SAYED FEROZ AHMED			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
105	<i>'Role of Bio-Technology in Conservation of Environment'</i>	Academic Staff College Publication, H.P University, Shimla	2014

DEPARTMENT OF COMPUTER SCIENCE & LIBRARY AND INFORMATION SCIENCE			
SHRI. IMAM HUSSIAN MIRJI			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
106	K-SET &UGC-NET (General Paper-I)	Book	ISSN - 978-81-924535-2-1 2013

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**DR. IRSHAD AHMED MAKKUBHAI**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
107	<i>“How Holistic Health Influences Sports”</i>	Souvenir of Workshop on Research in the Development of Physical Education & Sports 19 th January 2012	2012
108	<i>“Doping in Sports – A Global Concern”</i>	Doping in Sports – Invigoration, Pre-requisites & Misapprehension 28 th July 2012	ISSN - 9788190918961 2012
109	<i>“The Significance of Aerobic Exercise & Its Impact on Physical Education”</i>	Aerobic Exercises & Yoga Science for Health & Fitness 23 rd February 2013	ISSN - 978-81-926677-0-6 2013
110	<i>“A Critical Review of the Role of Sports in Higher Education”</i>	International Journal of Multidisciplinary Research 1 st April 2014	ISSN - 2277-9302 2014
111	<i>“A Critical Review of the Role of Sports in Higher Education”</i>	International Research Journal of Commerce, Business & Social Sciences April 2014	ISSN - 2277-9310 2014
112	<i>“Leaving Ankle Acute Behind Stepping Ahead Towards Goal ...”</i>	International Research Journal of Commerce, Business & Social Sciences May 2014	ISSN- 2277-9310 2014

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last 4 years. Enunciate how the institutional culture and environment contributed to such performance/achievements of the faculty.

1. Dr Shrimati Das, Head, Department of English is recognized as the Visiting Professor at Northern Kentucky University, USA and Gadjah Mada University, Yogyakarta, Indonesia, Ahmed Dalan University, Surabaya, University of Malang, Padjadjaran University, Bandung, Indonesia
- Awards: A number of teachers have been conferred with prestigious awards and recognition for their contribution towards education, excellence in teaching, social betterments and other allied activities

Awards and Achievements

‘A pat on the back for job well done goes a long way to soar higher’

Name of the Teacher	Awards /Achievements	University/ Institution	Date
Dr.Shrimati.Das	Post Doctoral Research	Northern Kentucky University USA	2011
Dr Saira Babu Navalgund	D.Litt	Vikramsheel Hindi Vidyapeeth, Bhagalpur (MP)	2012
Dr S.M.Chillur	UGC Research Award	Short listed -2012 - 2014	Attended All India Interview

Other Awards and Achievements:			
Name of the Teacher	Awards /Achievements	University/ Institution	Date
Major.Dr.M.F.Ansari Principal,	Gold Medal for Academic Achievement	American Biographical Centre, USA	2010
	Best Citizen	Himalaya Publishing House, New Delhi	2011
Dr.Disha. Madan	President- Rotary Inner Wheel Ladies Club	Hubli Mid-Town	2015

UGC/ AMERICAN CONSULATE			
Name of the Teacher	Awards /Achievements	University/ Institution	Date
Dr.Shrimati.Das	President Elect	South India American Studies Network – American Consulate, Chennai	Since 2012
	Documentary Film Steering Committee Convener- UGC- XII th Plan	UGC Capacity Building Programme	April 2012
	Alumni Award	Rotary International Evanston, USA	April 2012
	UGC National Observer	UGC - CAS/ JEE/NET/SLET	Since 2010
	UGC Master Trainer	UGC –Capacity Building Programmes- XIth Plan	Since 2009
	Diversity Award for Multi Cultural Representation	College English Association-CEA-USA	2015

Academic Achievements (Research and Publication)				
Name of the Teacher	Awards /Achievements	Title of the Thesis	University/ Institution	Date
Dr.Shrimati.Das	Ph.D Referee	Macbeth in Bengali: Translation and Production	Netaji Subhas Chandra University, Kalyani, WEST BENGAL	2012
	Ph.D Referee	1.The Status Of Muslim In America Post 9/11 2. Popular Culture	Universitas Gadjah Mada. INDONESIA	2012
	External Referee- Peer Reviewer- Advisor	Journal of Lingua Idea-	Soedirman University, Central Java, INDONESIA	April 2015

Name	Award	Agency	Year
DR SAIRA NAVALGUND	Savitribai Phule National Award	Bharatiya Dalit Sahitya Academy, Delhi	2011
	Sahitya Shikhar	Surabhi Sahitya Sanskruti Academy, Khandava (MP)	2012
	Dr.Amruta Preetam Literary National Award	Mahatma Fule Talent Research Academy, Nagpur	2013
	Dr.Maharaj Krishna Jain Smurti Samman	Poorvottar Hindi Academy, Shillong (Meghalaya)	2013
	Sahitya Rathna Rashtreeya Samman	Rashtreeya Sahitya Kala Aur Sanskruti Parishad, Haldighati (Rajasthan)	2013

Name of the Teacher	Awards /Achievements	Title of the Award	University/ Institution	Date
Dr. S.I.Kalkannavar	Teaching &Research	Best Teacher Award	Mahila Vidya Peeth, Hubli, Karnatak	2013
Dr. R.B.Kulkarni	Teaching &Research	Best Citizen of Karnataka	Shalavadi Utsav, Karnataka	
		Best Teacher Award	Vishwa Kannada Balaga, Hubli	2015
Dr. S.Naseem Banu	Teaching &Research	Bharat Ratna Dr. B.R.Ambedkar Talent Research National Award	Mahatma Phule Talent Research Academy, Nagpur	2013
		Shiksha Bhoosan Rastriya Samman	Rastriya Sahitya Ilaka Aur Sanskruti, Parishat, Rajastan	2013
		Moulana Abul Kalam National Award	Mahatma Phule Talent Research Academy, Nagpur	2015
Dr. R.C. Hiremath	Teaching &Research	International Institute for Social and Economic Reforms ® Bengaluru	Kautilya Excellence National Award	2014
Dr. Z.S.Kardiugd	Teaching &Research	Secured Distinction in Certificate course in Nutrition	KSOU Mysore	2011

		Bharath Jyothi- from India International Friendship Society	New Delhi	2012
Sayed Feroz Ahmed	Teaching & Research	Dr. Abdul Kalam Life Time Achievement Award	International Institute for Social and Economic Reforms ® Bengaluru	2013
Shri Irshad Ahmed Makkubhai	Awards	“Dr. Abdul Kalam Life Time Achievement Award”.	Bharatiya Mahila Abivruddi Nigam Bangalore Karnataka	2011
		“Sadbhavana Award”.	Raja Maanavva Kalyana Mandalee Vijapura Karnataka	2012
		“Eshwariya Vishwa Vidyalaya Social Spiritual Organization Award”.	Eshwariya Vishwa Vidyalaya Hubballi Karnataka	2014
		“Bharath Rathna Bapuji Award”.	Karnataka Kanyana Elake Bangalore Karnataka India	2014
		“Samaj Seva Rathna Award”.	Varada Educational, Charitable & Rural Development Trust Ranebennur Karnataka	2014
		“Karnataka Rajoytsava Award”.	Serigaanda Samshtha Vedeeke Bangalore Karnataka	2015

Institutional Culture has been to felicitate these achievers

- Honoring them in the Annual Social Gathering by the Management is a regular feature- much looked forward event for the staff
- These achievements were made possible because of the unconditional support of the Head of the institution and foremost by the Management
- Management is ever forthcoming to grant special leave to ‘attend in person’ such award receiving programmes
- This encourages the faculty to give their best in the class, in the campus, out in the society according to ones core competency
- Finally, we have a very healthy competition amongst the faculty, ‘without malice, without rancor’

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of teaching learning process?

‘Active Listening’ is also an important part of our informal feedback. Generally speaking if we were listening to what our students want to say, we would surely come to know whether or not he or she is happy with our work and system in place. The challenge for us is to “**stay in connect**” and to “**really listen**”.

- College has a structured method of taking students’ feedback on teachers and subject, semester wise
- The various ‘College Academic Audit Bodies’ like the ‘IQAC’, ‘Think Tank’ and ‘Academic Development Council’ take their suggestions and improvement if any, addressed after analyzing the feedback
- The ‘Retired Teachers Circle’ ‘ANMOL’ plays a creative, mentoring, external peers role in guiding the guest teachers in optimum methods of lecture delivery
- Some departments even have ‘*Students’ Diaries*’, which also reflects the level of subject comprehension delivered by individual teachers. This diary is signed by the Head of the department and counter signed by the Head of the institution. It is the individual department’s effort

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure the stakeholders of the institution especially student and faculty are aware of evaluation process?

- The College Prospectus gives the details of evaluation process as per the rules of Karnatak University, Dharwad
- During the students ‘Orientation Programme’ (for freshmens) exams, daily classroom evaluation process, seminars, attendance are explained
- ‘*Beyond Classroom Performance*’ is also insisted upon

- The Principal emphasizes the importance of evaluation process and 75% attendance requirement during the common staff meeting
- The faculty is always in the loop regarding the requirements of evaluation from the University/College and this is done by the Office Staff, who update the faculty about the information received
- Some departments inform about the evaluation process along with the result analysis in their respective PTA meetings

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

- The major evaluation reforms of the University like attendance and Internal Assessment tests have been implemented by the college
- College has constituted an '**Examination Committee**' which looks after the year round evaluation process, allowing only those students to take their Internal Assessment exam, who have minimum attendance (75%)
- IA marks and classroom seminars are insisted upon for their holistic development
- If a student misses the regular test for any valid reason he/she can reappear for the same on some advanced stipulated date, given by the Exam Committee

2.5.3 How does the institution ensure the effective implementation of the reforms of the University and those initiated by the institution on its own?

- The institution strictly follows the regulation laid down by the University for the evaluation process
- The internal marks are announced on time, displayed on department notice boards, and also the answer scripts dissected in the presence of the student for guidance and suggestion
- The IQAC keeps an eye on all the initiatives, suggestions, directives given by the affiliated University and also Institutional, insisting on its adherence

- The College Research Committee also guides in suggesting the possible areas of research oriented studies, surveys for encouraging the critical thinking in the students- reformation towards a great new module of learning

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure students' achievements. Cite a few examples, which have positively impacted the system

***‘Informal Mentoring’:** On its own the institution has initiated the practice of “Scaffolding” where every student is brought under a teacher and her/his academic, extra academic development is monitored, recalibrated and optimized*

FORMATIVE:

- There is positive impact on the performance on the students due to our insistence on regular attendance
- A perceptible improvement in the academic output of the students is observed as reflected by their responses in the classrooms
- Keeping in mind that most of our students are ***‘First Generation Learners’*** it warms the cockles of our heart to see their stupendous academic excellence. The results speak for themselves
- Further, our students mostly belong to the under privileged sections, minority communities, their academic performance is truly commendable
- This ***‘Entry- Exit’*** result is the reflection of their continuous academic growth and personality bloom- all a collective-collaborative effort by ***‘Management-Principal-Teachers- Parents- Students consortium’***
- A confidence building, relentless effort by teachers, is what the students get in the campus

SUMMATIVE:

PTA: Few departments like the Department of English conduct PTA – ‘*ByStanders*’, ‘*Hand Holding*’, which has brought about objective and assertive results

“*A healthy mind in a healthy body:*” apart from academic evaluation the students are encouraged to participate in sports, games, NSS and NCC

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last 4 years and weightages assigned for the overall development of the students (weightage for behavioral aspects, independent learning, communication skills etc,)

- During the period of their study both the indoor and outdoor performance/behavior in the campus is monitored through the College Discipline Committee- This has paid us rich dividend in terms of ‘**Academically Alert and Disciplined Campus**’
- According to the University guidelines 20 marks are assigned for internal assessment. The exams are conducted in the right earnest with proper time table and class vigilance
- UG courses in Arts, Science, Commerce and PG courses in Economics, English and Commerce the weightage of IA marks by University varies: It is 20 for UG and 25 for PG respectively. For BBA and BCA, it is 25 and 20 respectively
- Weightage is given for viva-voce in UG and PG
- For UG it is initiated by the institution on its own

2.5.6 What is the graduate attributes specified by the College/affiliating University?
How does the College ensure the attainment of these by the students?

Broadening the definition of education in the 21st century-“Job Ready Graduates”- Our mantra, along with ‘Good Citizenship’

The various ‘Graduate Attributes’ of our youngsters:

- In this age of ‘Strife and Stress’, our graduates participate and contribute towards multi-cultural and multi-religious activities carried out in the college, since its inception- They recite verses from Three Religious Texts at the beginning of any event in the college
- This leads to inculcating ethics and values for positive personality development with nationalistic outlook and religious tolerance
- Leadership qualities are brought out through various activities. Annual college level competition conducted, cash prizes given out to test the *‘Team Belongingness’* of a passing out graduate
- They go on to imbibe global skills and are sent out by the institution as *‘finished products’*

An informed and engaged student community is always good for society at large-‘Broadening their Horizon’

- To address this attitude our students are made aware of the recent developments in their respective subject domain by inviting eminent speakers and guests for interaction
- *‘We are grounded in the work we do’*- Our Institutional Social Responsibility (ISR) are steered towards participatory activities like Book Bank/ Bread Bank /Ek Mutthi/ Scaffolding/Swatch Parisar- *‘results of which are immediately tangible, though benefits may not be immediately visible’*
- Language Competency/ Accent Building/ Personality Grooming /Corporate Etiquettes/ Job Ready attributes through various *‘New Age Initiatives’* by the pooling of *‘Teacher-Talent’* from various departments

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

- College has a structured Grievances Cell which addresses any serious concerns about unit test, IA marks, University level revaluation, if any
- Need based guidance is extended by the cell.
- The student- friendly office staff extends all possible help in guiding the students while addressing evaluation grievances at the University level

2.6 Students Performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

- The Vision and Mission of the College clearly states that educational creates amongst Muslims, other Minorities communities, women and social weaker sections of the society a great humanizing process
- Vision and Mission are dynamic. We incorporate new dimensions according to the demand of time
- Mission and Vision display boards are erected at prominent places in the campus
- Most of our activities are in line with our Mission and Vision statements, updated from time to time
- Students get to hear on and often the institution's Mission-Vision statements during the many Conferences and Seminars conducted in the precinct of the institution
- During the Freshmen Orientation Programme students are introduced to Vision and Mission of our institution and they are motivated to be truthful and to work towards realizing them

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of the students through the duration of the course/program? Provide an analysis of the student's results/achievements (program/course wise for last 4 years) and explain the differences if any and pattern of achievements across the programs/courses offered

- College maintains an '*Entry And Exit Mapping*', something on the lines of a GPS concerning their academic performance
- The academic results are displayed on the Department's and general notice boards
- Highest scorers of each semester are adorned with '**The Star**' by some Departments in their PTA
- Department wise PTA also helps in tracking, monitoring and communicating the performance of the students to the parents
- **Analysis of College Results and Trends of the last 4 years: Course-wise**

51/57=89.47%

2010-11 B.A.		
Distinction	1 st Class	Percentage %
22	22	89.47

Highest Scorer : Shaheen Banu Kaati - 82.67%

2nd Highest Scorer : Umme Habiba Bepari -81.57%

Least Highest Scorer : Revita - 56.71 %

63/86 = 73.25%

Distinction		
22	22	89.47
Distinction	1 st Class	Percentage %

Highest Scorer : Nikath Almas Mulla - 85.05%

2nd Highest Scorer : Tania Wasim Khan Gabbur - 82.08%

Least Highest Scorer : Iqbal Ahmed Khan - 56.92%

56/72 = 77.77%

2012-13 B.A		
Distinction	1 st Class	Percentage %
10	16	77.77%

Highest Scorer : Eunice Adina - 82.33%

2nd Highest Scorer : Hasina Banu Boudiwale-75.67%

Least Highest Scorer : Noor Ahmed Asarmahd-54.58%

75/80 = 93.75%

2013-14 B.A		
Distinction	1 st Class	Percentage %
29	24	93.75%

Highest Scorer : Naseema Soudagar - 84.90%

2nd Highest Scorer : Shahista Rotiwale-84.30%

Least Highest Scorer : 51.20%

69/104 = 66.34%

2014-15		
B.A		
Distinction	1 st Class	Percentage %
48	14	66.34%

Highest Scorer : Asma Anjum Nadaf-84.46%

She has bagged the “Janab Sayyad Sadakat Peeran Gold Medal”-instituted by Karnatak University Dharwad for Scoring

Highest in B.A - Opt. Urdu

2nd Highest Scorer : Fatima Afreen Banu Tasgaonkar -84.08%

Least Highest Scorer : Deepak Verapur-51.38 %

78/127 =61.41%

B.Com		
2009-2010		
Distinction	1 st Class	Percentage %
20	44	61.41%

Highest Scorer : Suhasini Balegar-82.44%

2nd Highest Scorer : Laxmi B. Rao-81.47%

Least Highest Scorer : Denzil Daniel-54.19 %

91/118 = 77.11%

B.Com 2010-2011		
Distinction	1 st Class	Percentage %
19	53	77.11%

Highest Scorer : Naveed Ahmed Sayed - 2946

2nd Highest Scorer : Noor Banu Katarki - 2698

Least Highest Scorer : Sayed K. Ibrahim Bellary - 1890

99/114 = 86.84%

B.Com 2011-2012		
Distinction	1 st Class	Percentage %
28	64	86.84%

Highest Scorer : Roopa Baradi -2965

2nd Highest Scorer : Jayashree Bulli -2906

Least Highest Scorer : Salman Khan -1990

117/149 = 78.52%

B.Com 2012-2013		
Distinction	1 st Class	Percentage %
28	58	78.52%

98/120 = 81.66%

B.Com 2013-2014		
Distinction	1 st Class	Percentage %
31	57	81.66%

Highest Scorer : Sana Kousar -85.83%

2nd Highest Scorer : Abida Khanum Inamdar -82.92%

Least Highest Scorer : Dadapeer Bepari -54.93%

151/166 = 90.96%

B.Com 2014-2015		
Distinction	1 st Class	Percentage %
52	80	90.96%

Highest Scorer : Nida Taskeen Shaik - 91.49%

2nd Highest Scorer : Ganesh Kotekar - 91.16%

Least Highest Scorer : Muktair Ahmed Adhoni - 52.14%

21/22 = 95.45%

B.Sc 2010-2011		
Distinction	1 st Class	Percentage %
19	02	95.45%

Highest Scorer : Wajid Tabassum Methaigar - 96.92%

1ST Rank Karnatak University Dharwad, with 5 Gold Medal

2nd Highest Scorer : Shabaz Z Madaki - 90.14%

Least Highest Scorer : Zahid Ahmed Choudhari - 63.83%

34/38=89.47%

B.Sc 2011-2012		
Distinction	1 st Class	Percentage %
32	02	89.47%

Highest Scorer : Naheem Bepari - 87.72%

2nd Highest Scorer : Tabbassum Marikatti - 87.17%

Least Highest Scorer : Manzoor Ahmed Yadgir -62.94

50/58=86.20%

B.Sc 2012-2013		
Distinction	1 st Class	Percentage %
46	04	86.20%

Highest Scorer : Mohd. Zubair Choudhari - 88.50%

2nd Highest Scorer : Afiya Madaki- 86.58%

Least Highest Scorer : Sadiq Kanvi- 64.50%

30/31=96.77%

B.Sc 2013-2014		
Distinction	1 st Class	Percentage %
28	02	96.77%

Highest Scorer : Farheen Fatima Sayed **10th Rank toKUD - 95.17%**

2nd Highest Scorer : Ibrahim Dhalayat - 92.17%

Least Highest Scorer : Mohd. Ishaq Chand Khanavar -65.72%

B.Sc 2014-2015		
Distinction	1 st Class	Percentage %
18	13	88.88%

Highest Scorer : Shaheen Shivalli - 86.42%

2nd Highest Scorer : Zaiba Hasimani - 82.17

Least Highest Scorer : Shayeeb Magami - 58.28%

B.B.A		B.C.A
Year	Percentage %	Percentage %
2009-10	80.88	80
2010-11	88.88	83.33
2011-12	84	81.81
2012-13	65.51	95.65
2013-14	100	88.23
2014-15	80.95	69.23
2015-16	--	--

M.A.Economics	
Year	Percentage %
2010-12	69.23
2011-13	100
2012-14	84.21
2013-15	86.66

Miss. Haseena Begum Barudwale has bagged the Gold Medal for Public Economics at the Karnatak University Dharwad IV Semester

M. A English	
Year	Percentage %
2011-13	100
2012-14	100
2013-15	100

Miss. Eunice. Adina has bagged the Sarojini Shintri Gold medal for Indian Literature in English Translation at M.A I & II Semester , Karnatak University Dharwad

M.Com	
Year	Percentage %
2011-13	84
2012-14	96
2013-15	90

2.6.3 How are the teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

Innovative practices adopted by the institution in teaching learning and assessment strategies.

TEACHING: Teaching through multimedia accessed virtual classes, virtual labs, film clippings, audio CDs, models; charts, field visits/ *‘industry stepping’* and other teaching aids. *‘Tech Savvy Teachers For Tech-Savvy Generation’*: Ready to face challenges in the process by Innovative ways and means

Research Oriented Projects:

Every department creates in its students *‘a love, curiosity, and zest for the unknown’* and this takes the form of research-oriented projects/surveys under the guidance of a teacher. This activity takes them out of the campus, in touch with the ‘real-practical’ life, making the process of learning very interesting by *‘Going Beyond The Classroom’*; these students’ projects are industry-centric and need-based

Some students have also co-authored research based articles along with teachers for publication in International Journals

LEARNING: An interactive learning in the classroom has been a habit of the students. In addition to syllabus, soft skill training, group discussion, computer literacy and social concern are also taken into the ambit of their learning process

ASSESSMENT: Unit tests, class tests, flash tests, regular classroom interactions are handy, effective tools to assess the progress of the students

SEMINARS: Seminars presented by the students helps in widening their subject knowledge and improve their communication skill, get rid of stage fear and inculcate self confidence: Thereby we create ‘*A Marketable, Employable*

Personality’

- 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (Students placement entrepreneurship, innovation and research aptitude develop among students.etc) of the course offered?

Quality jobs:

Opportunities for job placement is provided through the various notifications received from organizations in the Library Information Center

- Avenues provided by industry houses to get absorbed and undergo apprenticeship
- Training given for: Fuel from Garbage/Kitchen waste Management /Vermiculture / Repairing Home Electrical Appliances,Terrace Gardening , thereby creating job opportunities within the campus.The \Department of Chemistry trains students in preparing the Soap and Detergents and Phenyl for institutional use, this not only creates entrepreneurs but also saves the resources of the institution
- Research aptitude is instilled in our students at the UG level as we believe in ‘*catch them young*’

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcome barriers for learning

The College “**Think Tank (TT) – NCH-TT**”, seeks to influence policy and student discourse and works in the areas of student performance, infrastructure development, faculty need and improvement, and is a very ‘**Vital Contact Point**’ between all stake holders

In a nutshell, our ‘Think Tank’ reflects energy, culture and profile of the college. ‘Think Tank’ is the natural outcome of our institutions growth. NCH-TT is young, vibrant, and full of inter meshing of new ideals, new narratives, and new insights, reflecting the ethos of ‘*21st century, Skype Generation Education Dissemination*’

NCH-TT: Plans and suggestions

- Analysis of results after unit test is brought to the notice of the parents
- Slow learners are advised to be given remedial classes
- Providing them the opportunities to overcome the barriers, through ‘Remedial Classes’ increases confidence of below average learners
- Accent Training and Interview skill are imparted to the students on the suggestions given by NCH-TT
- Continuous student feedback also helps in ascertaining the crossing of barriers- both for ‘Teacher- Taught’

2.6.6 How does the institution monitors and ensures the achievement of learning outcomes

The institution monitors and ensures successful transmission of knowledge by following methods:

The IQAC is the ‘*Monitoring Body*’ of the institution:

- Students’ feedback on faculty and subject
- Mentors ascertain the progress of the students
- Parents’ feedback during PTA
- Student Welfare Officer -SWO also guides for their overall betterment and progress

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating students' performance, achievements of learning, objectives and planning? If yes provide details on the process and cite few examples.

Yes. *'We hold ourselves accountable for what we do'*

- The students' performance is an indicator of teachers input, even going beyond immediate classroom impact
- After every semester results are analyzed, performance evaluated and displayed
- The 'Think-Tank' of the college suggests ways to improve the academic and overall performance of the students
- Special training is imparted as '*add on*' to the existing university syllabus, like sessions on Group Discussion, making the student to undertake '**Peer Teaching**'
- Coaching Post Graduate students for NET, SLET /JEE
- Individual Teacher helps in tracking the slow learners, their improved performance appreciated, their ISR participation encouraged

Any other relevant information regarding teaching, learning and evaluation which the college would like to include?

At the center of this flux, is the obligation to make the curricula relevant in specific learning situation and in the face of beliefs about what education can and should help an individual to achieve.

Our basics are strong, and we make them stay with our students forever, so that they can use them often update them with contemporary advances helping them to solve new problems.

We further believe that transforming knowledge in this information and service economy the teachers become contemporary educators thereby undergoing a sea change in the teaching learning process.

The College is committed to retaining essential elements in the undergraduate student's experience, student-centered learning in the curriculum, and has set out a three years pattern of investment for its teaching and learning by accepting challenges to '*Teach Tech-Savvy Generation*', most importantly '*As educators, we see ourselves as a part of citizen making enterprise*'

Criterion III

Research, Consultancy and Extension

3.1. PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research centre/s of the affiliating? University or any other agency/organization?

- The college does not have a recognized research centre
- There are as many as 10 recognized Research Guides in this institution

The Research Guides recognised by Karnataka University:

Sl. No.	Name of the Guide	No. of students awarded Ph.D/M.Phil
1	Dr.(Smt) Z.H.Mulla–Department of Hindi (Retd-2012)	04 Ph.D
2	Dr.D.A.Allibhai-Department of Kannada (Retd- 2012)	02 Ph.D
3	Dr.Shrimati Das- Department of English	05 Ph.D

- **The Research Guides recognised by other Universities :**

Sl. No.	Name of the Guide	University	No. of students awarded Ph.D/M.Phil
1	Major.Dr.M.F.Ansari Dept.of Zoology	Periyar Univerity and Vinayak Mission University, Salem, India	03 M.Phil
2	Dr.Z.H.Mulla Dept.of Hindi (Retd-2012)	Dakshin Bharat Hindi Prachaar Sabha, Chennai	01 PhD 01 M.Phil
		Alagappa University, Karaikudi, Tamilnadu	01 M.Phil
3	Dr. S.I Kalakannavar Dept. of Kannada	Kannada University, Hampi	02 PhD (Ongoing)

4	Dr.S.M.Navalgund Dept. of Hindi	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	01 Ph.D (Ongoing) 01 M.Phil 03 M.Phil (Ongoing)
		Venkateshwara University, Tirupati	02 M.Phil
5	Dr.R.C.Hiremath Dept. of Economics	Dravidian University	04 Ph.D (Ongoing)
6	Dr.S.M.Chillur Dept. of English	JJTU Rajasthan (Co- Guide)	01 Ph.D (Ongoing)
7	Dr. Irshad Ahmed Makkubhai Dept.Physical Education	Vinayaka Mission University, Salem, Tamil Nadu,	01 M.Phil

- The college encourages the faculty to take the benefit of 'The Faculty Improvement Programmes' (FIP) of the UGC

FIP Teacher Fellows: (Ph.D): 2009-2015

Name of the Teacher Fellow	Period of Deputation	Name of the University	Name of the Guide	Title of the Research	Date of Award
Dr.S.M.Chillur Dept.of English	2009 to 2011	Karnatak University, Dharwad	Dr.Shrimati Das	<i>'The Narrative Techniques in William Faulkner's Yoknapatowapha Novels'</i>	11-10-2012
Dr.M.M.Dhalayat Dept.of English	2009 to 2011	Karnatak University, Dharwad	Dr.Shrimati Das	<i>'Walt Whitman as Prophet of Democracy'</i>	11-10-2012
Dr.Asha.N.Rabb Dept.of English	2010 to 2012	Karnatak University, Dharwad	Dr.Shamala Ratnakar	<i>'Staging Resistance: A Critical Study of Plays by Women in Translation'</i>	01-04-2013
Dr.M.S.Yatnatti Dept.of Physics	2010 to 2013	Karnatak University, Dharwad	Dr.J.S. Kadadevarmath	<i>'Some Studies on Dye Sensitized Solar System'</i>	26-06-2015

- Though the college does not have a recognized research centre, two of our FIP Teacher Fellows were officially permitted by the Registrar Karnatak University, Dharwad, to pursue their Ph.D research in this college campus, as their guide Dr.Shrimati Das, Head of the Department of English is serving at this institution

Name of the Teacher Fellow	Name of the Guide	Title of the Research	Date of Award
Dr. S.M. Chillur	Dr Shrimati Das	<i>'The Narrative Techniques in William Faulkner's Yoknapatowapha Novels'</i>	11-10-2012
Dr. M.M.Dhalayat	Dr Shrimati Das	<i>'Walt Whitman as Prophet of Democracy'</i>	11-10-2012

- Taking this zeal for research forward the college had applied in the year 2012 to Karnatak University, Dharwad, to recognize this college as a research centre as it has all the infrastructure, academic ambience and expertise to be recognised as a centre for serious research work. The proposal is before the Vice Chancellor/Registrar

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- The college has a highly experienced Research Committee constituted for the last many years

Research Committee:

Year	Name of the faculty	Position
2009-10	1. Dr. M.F.Ansari	Chairman
	2. Dr. S.G.Purohit	Member (Rtd.)
	3. Dr. K.A. Anwarbaig	Member
	4. Dr. Shrimati.Das	Member
10-11	1. Dr. M.F.Ansari	Chairman
	2. Dr. B.A. Pathan	Member (Rtd.) Coordinator-MA-Eng
	3. Dr. Z.S. Kardigudd	Member

	4. Dr. Sardar Hussain	Member
2011-12	1. Dr. M.F.Ansari	Chairman
	2. Dr. M.M.Moulvi	Member (Rtd.)
	3. Dr. Z. H.Mulla	Member (Rtd.)
	4. Dr. D.A. Allibhai	Member (Rtd.)
	5. Dr.S.Naseem Banu	Member
2012-13	1. Dr. M.F.Ansari	Chairman
	2. Dr.Z.H.Mulla	Member (Rtd.)
	3. Dr.R.A. Mulla	Member
	4. Dr.S.I.Kalakannavar	Member
2013-14	1. Dr. M.F.Ansari	Chairman
	2. Dr. D.A. Allibhai	Member (Rtd.)
	3. Dr. S.M. Navalgund	Member
	4. Dr.R.C.Hiremath	Member
2014-15	1. Dr. M.F.Ansari	Chairman
	2. Dr. R.F.Ankalgi	Member (Rtd.)
	3. DR.R.B.Kulkarni	Member
	4. Dr.Asha N.Rabb	Member
2015-16	1. Dr. M.F.Ansari	Chairman
	2. Dr. R.F.Ankalgi	Member (Rtd.)
	3. Dr.S.M.Chillur	Member
	4. Dr.M.M.Dhalayat	Member
	5. Dr. M.S.Yatnatti	Member
	6. Dr.Disha Madan	Member

Recommendations and suggestions of Research Committee:

i) For Institution:

- To provide infrastructure facilities and right ambience to carry out research activity
- A list of journals/magazines to be subscribed to the library
- To support teachers by way of deputing to Workshops/Conferences/for attending and paper presentation with special casual leave (SCL)

ii) For Teachers:

“Way leads on to way”:

- Encourage the faculty to apply for MRP- Major and Minor Research Projects-even suggest topics for consideration, an unconventional guidance
- Motivate the Faculty Fellow to work for higher degrees like M.Phil. and Ph.D by counselling, guiding and suggesting
- Sometimes the Research Committee also suggests the areas in which research possibilities could be explored by the younger faculty
- Instil in the faculty the culture and temperament for research

“Publish or Perish”

- The committee advises the faculty about the dire need of publications in refereed National and International journals for API score and promotion
- A list of journals/ magazines is also suggested by the Research Committee to the young researchers

“For a teacher there is not only the highway there are also by lanes”

- Multi disciplinary research forays are also encouraged
- Cross departmental research projects are suggested and multiple Government / Private funding agencies information are made available to the faculty
- Various plan periods of UGC and Research Awards are also brought to the notice of the teachers

iii) For Students:

“Catch them Young”

- The Research Committee instils in the students a desire to go for higher education leading towards M.Phil and Ph.D
- Research Committee advises final year and Post Graduate students to develop research temperament through the *“Teachers- Students Research Oriented Project Work”*
- It is made compulsory for all the Departments to indulge in two research oriented survey/studies/ projects every academic year
- Effective, research/survey findings are published as joint papers ‘Teacher-Student’ collaborative writings in refereed –National /International journals

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

‘Paper based 20th century to Digitally enabled 21st century-Researching, Seeing and Doing is Believing’

Towards this end the institution has been relentlessly undertaking the following measures:

a) Autonomy to the Principal Investigator:

- i) A cooperative Management and Head of the institution accords a complete autonomy to the Principal Investigator of any Project in releasing the grants received from organisations like UGC and even special permission to undertake survey and study after the regular classes
- ii) Dr. Shrimati Das, Head Dept. of English, was deputed by the Directorate of Collegiate Education, Government of Karanataka on *‘Special Study Leave’* to pursue her **Post Doctoral Research at Northern Kentucky University, USA in 2011**. This was made possible only because of the special permission and support given by the Management through an official resolution

b) Timely availability or release of resources:

A regular academic and financial audit by College Research Committee is in place to monitor the research progress and to release grants in a phased manner

c) Adequate infrastructure and human resources:

Provide infrastructure facilities and right ambience to carry out the research activities. The following table gives at a glance the various facilities available in the college and also independently in some Departments:

Sl.No.	Name of the Department	Infrastructure facilities to carry out research activities
1	Library and Information Science	Books, Journals, Periodicals, Dailies, Furniture, Computer, Internet facility, INFLIB-NET
2	English	Desktop, four Laptops, Internet, Scanner, Printer, conducive lighting comfortable seating arrangement and right academic ambience and equally enabled colleagues
3	Physical Education	Computer with Internet, Facility, Computer Printer
4	Statistics	Furniture, Computer, Printer, Scanner
5	Botany	Furniture, Computer, Internet, Student Laboratory
6	Zoology	Computer, Internet, Student Laboratory
7	Chemistry	Computer, Internet, Student Laboratory
8	Physics	Computer, Internet, Student Laboratory

d. Time off, reduced teaching load, special leave etc. to teachers:

- i. Support by way of special casual leave (SCL) to attend project oriented academic activities, visiting publication houses to publish project connected papers
- ii. Special permission to leave the college campus after engaging classes to visit University Library

e. Support in terms of technology and information needs:

- i. The Principal Investigator has the best of technological devices within her/his reach provided by the institution, either in the Department or in the Library and Information Center in terms of books, National and International refereed journals, magazines, Internet
- ii. Separate '*Research Corner*' in the library for faculty and scholars

f. Facilitate timely auditing and submission of utilization certificate to the funding authorities:

The College Research Committee is the '*One Stop*' clearing window for keeping a track of the funds utilized and also a '*Time Keeper*' of the duration of the project and timely submission to the funding authority

g. Any Other:

- i) The college takes proactive steps to motivate teachers to apply for the UGC – Major/Minor Research Projects and also to other organizations for projects
- ii) Management gives commendation certificates to the faculty members who have completed their Research Projects on time
- iii) The college contributes in all manners for creating a research oriented environment

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

A country of India's size on rapid economic growth path requires a significant emphasis on large scale research and highest level of excellence. We instill an early habit of research at UG/ PG level and manage this lead, but in a pragmatic manner.

Not only research by faculty, the college also provides impetus to student's research:

- We take all pains in giving an individual the opportunity to take up research and shape it the way in which he or she wishes. The student's projects and

surveys are linked to syllabus as well as social issues that are disseminated through thoughtful practical account

- A love for research oriented activities is instilled in the students from the under graduate level itself
- Their internal assessments tests also takes into account their mini dissertation submitted as a compulsory Home Assignment requirement for their University internal assessment marks

‘We do not operate in isolation’

As an innovative practice of the institution, we insist:

- Every Department should mentor one/two student centric Research Oriented/Survey/Study/Project every academic year:

Department	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
English	‘English Knowledge for Daily Wagers: A Survey and Coaching’	‘English For Service Sector Personnels- Hospitality Industries-A Survey and Coaching Sessions’	‘Reviving the Love for Reading Through Classics’- A Survey of Reading Habit Amongst Students	‘Corporate Grooming and Training For Passing out Graduates’	‘Book Bank: A Survey of local Institutions with Book Needs’	‘American Accent Training For Passing out Graduates- A followup on a survey of BPO/ITES Workforce’
Statistics	‘Financial Performance of Self Help Group: A case study of Byahatti Village’	‘Marketing and Consumer satisfaction in Parle industry :A study of LVT’	‘Case study of Customer satisfaction for Airtel’	‘Health and safety measures at WCPM, Dandeli	‘Small Scale Industries: A case study in Tarihal Industrial Area’	‘Customer reciprocation - Big Bazaar’
Hindi	‘Hindi Kahavate:Ek Adhyayan’ Hindi Ke Pracheen Pratinidhi Kavi’	‘Bhumandalikaran’ ‘Soofi Santh Sahitya’	‘Hindi Kahaneeyo me Muslim Samvedana’ ‘Hindi Sahitya Aur Cinema’	Vidyalay Prabandh Evam Prashna Mein Computer Ka Prayog- Ek Shodh Charcha’ ‘Rastreeya Prateek’	‘Premchand- Ek Adhyayan’	‘Jan Sanchar Madhyamon Mein Hindi’
Kannada	‘Dr.Bendre Badaku Baraha’	‘Uttar Karnataka Janapad Atagalu’	‘Jnanapeeth Prashasti Veejet Kannada Sahitigalu’	‘Janapada Abharanagalu’	‘Rashtra Kavigalu’	‘Channaveer Kanavi Badaku Baraha’
Urdu	‘Urdu Safar Naame – Ek Jaaeza’	‘Alisardar Jaffary – Hayat Aur Fun’	‘Urdu Ke Aham Novel Nigar’	‘Urdu ke Ghair Muslim Dastan Nigar’	‘Chakbast – Shakshiiyat Aur Fun’	‘Kalam-e-Iqbal ki Manuviyat’

Economics	‘A Study on Consumers satisfaction Towards Nandini Milk, Hubli’	‘Socio-Economic conditions of migrated labour- A case study’	‘An economic analysis of empowerment of women: A case study of Old Hubli’	‘The functions of direct transfer of cash subsidy system in India’	‘Socio economics problems of slum are A case study of Moula Ali slum area at Hubli city’	‘A study on socio – economic condition of child labour in Hubli city’
History	‘Splendour of Structural Monuments of Bankapur’	‘Bankapur City and its Religious Places’	‘Vesara Style of Architecture’	‘Indo Sarasnaik Style of Architecture’	Adilshahi Architecture	Dravidian Style of Architecture
Sociology	‘Problems of Muslim working Women in Urban Area’	‘Parda System: A Socio-Cultural Survey’	‘Slum Area in Hubli: A Survey’	Health Status of Muslim Women in Slum Area: A Survey’	‘Sciological Views on Indian Village: A Relook	Corruption; It’s consequences and Fallouts’
	‘Socio Economic Background of Beggars- A Case Study of Hubli City’	‘Gender Discrimination :ASociological Study’	‘Status of Muslim Women in Slum Area: A Study of Hubli City’	‘Marriages in India’	‘Socio Economic conditions of Mobile users’	‘Sanitary Conditions in Rural Communities : A Case Study of Rayanal Village’
Political Science	‘Empowerment of Women : Strategies and Actions’	‘Awareness of Human rights’	‘Measures for the upliftment of weaker section’	‘Awareness of voting rights among the people’	‘Conduct of sessions in Parliament’	Financial condition of Backward classes with special reference to settlement area, in Hubli’
Commerce	‘Communication Skills in Buisiness-Trade Enquiry’	‘Sales promotion-A case study of Big Bazaar, Hubli’	‘A Study on e-Banking’	‘Self Assessment of Income tax: A case study of Nehru college employees’	‘Working of National Stock Exchange’	‘Working Capital Management’
Physics	‘Thevenin’s and Norton’s Theorem, Experimental Set up’	‘Common Emitter Amplifier:Its design and fabrication’	‘High pass and Low pass filter circuits:Its design and fabrication’	‘Construction of voltage multipliers using diodes and capacitors’	‘Solar Cell Characteristics, an experimental set up’	‘Construction of Multirange voltmeter, an Experimental set up’
Chemistry	‘Water testing for Portability’	‘Bio Diesel’	‘Electrical Conductivity of a given water sample’	‘Food Adulteration Test’ ‘Soil Testing’	‘Tensile Strength of a given material’	‘Compression Strength of Concrete Blocks’
Mathematics	‘Curve Tracing’	‘Application: Double and Triple Integrals’	‘Mathematical Modeling and Dynamics’	‘Modeling and Compound Interest’	‘Great mathematicians and their Contribution’	‘Population of growth model’

	‘Differential Calculus and Curvatures’	‘Improper Integrals’	‘Mathematical Modeling and Brachidtochrone Problem’	‘Teaching Mathematical Modeling’	‘Some Work on Mathematical Modeling’	‘Mathematical modeling through the system of differential equations’
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Zoology	‘Observations of House Swallow Hinundo tahitica in the College campus’	‘Studies on Silk worm rearing practices in Hubli’	‘Blood group checking of Teaching and Non teaching’	‘Studies on Physio-Chemical parameters of Santosh Nagar Pond’	‘Hemoglobin estimation of Teaching /Non Teaching Staff’	‘Municipal Solid Waste Management in Hubli City’
	‘Seasonal Studies on the fishes available in Hubli Fish market’	‘Studies on the Avifauna of Nehru College Campus’	-	-	Blood Group Checking of UG Science Students’	‘Hemoglobin estimation of Teaching and Non teaching’
Botany	‘Floral Diversity in the backyard gardens in Tabibland area’	‘Floral Diversity of Christian colony Church’	‘Fungal Diseases of food grains in crop fields in Budnal area’	‘Pollen Morphology and Viability of family Solanaceae’	‘Impact of Human Activity on Weather and Climate –Acase study of Christain Colony’	‘Medicinal Plants used by Vaid/Hakeems in curing Diabetes and Hypertension’
Computer Science	‘Data Transmission Using Multitasking Sockets’	‘Measuring Image Quality’	‘A study on Online Trading system at Interconnected stock-Exchange of India’	‘Hospital Management’	‘E-Commerce growth in International Market’	‘Internet Banking ‘
	‘Generation Of UPCA Barcode & Its Image based Reading’	‘Marketing Using MultiLevel’	‘A Study on effectiveness of Training on Employees performance’	‘Library Management’	‘Smart Class’	‘Online College Record Management system’

‘Multi Tasking Yet Functioning’:

- Our NSS volunteers and NCC cadets cutting across all discipline collect data as a part of the survey on many social issues during their annual camp
- **‘Seeing and Doing is Believing’:** Departments of Science and Commerce believe in developing scientific temper, research culture and aptitude among students by organising visits to industry houses, banks, sanctuaries, animal reserves
- **‘Pragmatic Researchers’:** The Humanities Departments visit the research centres of the University. The Language Departments *‘Twine syllabus with ground realities’*

- **‘Real Face Time’:** Guest lecturers are invited to talk on recent trends in research and methodology
- **‘Future Oriented Researchers’:** Research oriented activities are organised by Science Departments where high school students are educated on scientific models made by our students
- **‘Importance of Research’:** The institution gives financial support to the students who venture out of the college to participate in Workshops / Seminars/Conferences to present research oriented papers in other colleges and organizations

Students’ Research Oriented Paper Presentation and Participation:

DEPARTMENT OF ENGLISH				
Class	Name of the Students	Date/Month/Year	Place	Workshop/Orientation Programme/Conference
B.A VI Sem	Miss. Amulya Adina Shri. Shanwaz Makandar	Feb. 2013	Govt. First Grade College, Dharwad.	‘Skill Orientation Programme’
B.A. VI	Miss. Amulya Adina Shri. Shanwaz Makandar	Feb. 2013	J.S.S. College, Dharwad	‘One day seminar for North Karnataka College students’
M.A.III Sem	Ambika Ullikashi	Aug. 2015	Nehru College, Hubli National Conference	<i>‘Tagore and Nationalism’</i>
	Amulya Adina	Aug. 2015		<i>“On Tagores Mystic Vision’</i>
	Shanwaz	Aug. 2015	Nehru College, Hubli	<i>Tagore’s Spirituality in His Artistic Endeavors’</i>
M.A.II Sem	Baziga Mulla	26 th and 27 th Feb. 2016	Karnatak University, Dharwad	<i>“Feminist Fervor Amongst Indian Muslim Women”</i>
M.A.II Sem	Deepika Kerur	26 th and 27 th Feb. 2016	Karnatak University, Dharwad	<i>“Emotions Recollected in Disturbed Tranquility”</i>

M.A. II Sem	Ambika Ullikashi	26 th and 27 th Feb. 2016	Karnatak University, Dharwad	<i>“Reverse Feminism in Shashi Deshpande’s” ‘A Matter of Time’</i>
M.A. IV Sem	Manjunath Kammar	26 th and 27 th Feb. 2016	Karnatak University, Dharwad	<i>“Changing Frontiers of Literary Criticism”</i>
M.A. II & IV Sem	Shaila Matad, Nivedita Patil Deepika Kerur Parmesh Gouda Patil	20 th April 2016	Anjuman College, Dharwad	<i>“Poetry Recitation”</i>
B.Sc. IV Sem	Maria Rego	26 th Feb.2016	Karnatak University, Dharwad	<i>“Patriarchy and Feminism”</i>

DEPARTMENT OF HINDI

Class	Name/Number of students	Year/Date	Place	Topic	Workshop/orientation programme/Conference
B.A. VI Sem,	Akshata A. Santaba	1-2-2014	Kadasiddeshwar Arts College, Hubli.	Sarkari Patrachar,	Syllabus Orientation Programme.
B.A. VI Sem,	K.S. Raichurkar	1-2-2014	Kadasiddeshwar Arts College, Hubli.	Jeevani	Syllabus Orientation Programme.
B.A. VI Sem,	Malini Chouhan	1-2-2014	Kadasiddeshwar Arts College, Hubli.	Kahaani	Syllabus Orientation Programme.
B.A. VI Sem,	Shaheena Hubballi	1-2-2014	Kadasiddeshwar Arts College, Hubli.	Mahakaavya	Syllabus Orientation Programme.
B.A. VI Sem,	Jainabbi Makandar	1-2-2014	Kadasiddeshwar Arts College, Hubli.	Mahakaavya	Syllabus Orientation Programme.

DEPARTMENT OF ECONOMICS

Class	Name/Number of students	Year/Date	Place	Topic	Workshop/orientation programme/Conference
B.A., B.Com V & VI Sem	15 students	2014-15	Karki Basveshewr Nagar, Hubli	Socio Economic Study of Slum Dweller	Understanding Real Problems of Slums

DEPARTMENT OF BOTANY

VI Sem	Sunil Kalal	2014-15	Kotambri Science College, Hubli	Pollution and its ill effects	National Childrens Science Congress Conference
V Sem	Harshakumari	2015-16	P.C.Jabin Science College, Hubli	Recent Trends in Bio Technology	National Conference

Students as Authors

DEPARTMENT OF URDU

NAME OF THE STUDENT	Journal/Book	Title of Article	Year
Arbaz Sunkwale BA IV Sem	Bachoonka Mahanama Umang	Hamara Quami Pancham	January 2015

- Research Scholars, UG/PG Students are also co-authors of research oriented publications in National/ International refereed journals along with their Guides/ Teachers :

Students as Co-Authors:

DEPARTMENT OF ENGLISH

Teacher	Research Scholar/Student	Journal/Book	Title of Article	Year	ISSN No
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Dr.Shrimati Das	Dr.M.M.Dhalayat	Humaniora-Journul-Facultas Ilmu Budaya International-Publication	<i>'Pace Makers of Development - Women in Indian History:Past-Present A Critical Review'</i>	Feb 2013	0852-0801 Universitas Gadjah Mada, Yogyakarta, Indonesia
Dr.Shrimati Das	Dr.Disha Madan	BOOK	<i>'The Double Bind: Women of Color- African-American Women Writers'</i>	April,2011-12	Prasaranga Karnatak University ISBN:
Dr.Shrimati Das	Dr Disha Madan (Epilogue Writer)	BOOK	“Translation of Bharat Ratna A.B.Vajapayee poems- <i>'Meri Ekyyavan Kavitaen'</i> - <i>My Fifty One Poems</i> ”	Dec-2015	Nightingale Publishers, Bangalore, New Man Publication, Mumbai
Dr.Shrimati Das	Miss Amulya Adina PG - IV Sem	Journal Humaniora-Dept.of Cultural Science UGM Indoonesia	<i>“Women Writers –Why We Write?”</i>	October- 2015 (Accepted and Communicated)	0852-0801 Universitas Gadjah Mada, Yogyakarta, Indonesia
Dr.Shrimati Das	Miss.Deepika Kerur BA –V Sem	International Humanities Journal: Drishti: the Sight	<i>A Glimpse of Popular formula – A new genre of women's fiction: A Textual Exploration of Hollywoods 'The Devil Wears a Prada' and ' When in Rome'</i>	July 2015	ISSN 2319-8281
Dr.Shrimati Das	Miss.Kavita.S PG –IV Sem	BOOKLET	<i>'Yoga- The Art of Living'</i>	August-2013 (Reprint)	Art of Living, Bangalore
Dr.Shrimati Das	Miss.Archana G. BA –V Sem	BOOKLET	<i>'Dos and Dont's of Internet Usage: Staying Safe in the Cyber Space'</i>	July-2014 (Reprint)	Cyber Security, Bangalore
Dr.Shrimati Das	Dr.Disha Madan	Drishti: The Sight-Vol-	<i>'The Quintessential</i>	Nov-2014	ISSN 2319-8281

		III, Issue- II, Nov	<i>American Humorists: Ogden Nash and Robert Frost</i>		
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3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

‘Our Teaching-Learning experience is underpinned by research activities’

Many faculty members are Research Scholars/Guides who groom students as active researchers and as prospective faculty

1. Details of the Projects / Survey :

MAJOR/MINOR RESEARCH PROJECTS FUNDED BY VARIOUS AGENCIES				
A. RESEARCH PROJECTS –MAJOR –NATIONAL				
Name of the Principal Investigator	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr. Shrimati Das	National Commission for Women (NCW) Govt. of India, New Delhi	<i>‘Cyber Crimes Against Women’</i>	2011	1,96,000/-

Department of ENGLISH				
Dr. Shrimati Das	University Grants Commission Major Project	<i>‘Language Competency, Cultural Acclimatization and Gender Representation in ITES/BPO Workforce- A Study of Five States in India’</i>	2013	4,75,000/-
Dept of Hindi				
Dr Smt. Z H Mulla	University Grants	<i>‘Media Me “Hindi Urdu Ka Saband Ek Bhashik</i>	2014	5,79,800/-

	Commission	Vivechan”		
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B. RESEARCH PROJECTS –MAJOR – INTERNATIONAL

Name of the Research Associate	Name of the Research Assistant	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	Dr.S.M.Chillur Dr.Disha Madan	ENGLISH	Massey University, New Zealand & IIT Kharagpur	<i>‘Ethno graphic Studies of Anglo Indians in Small Towns- A Global Survey’</i>	2014-15	Pro bono
Dr.Shrimati Das	Arindum Basu Project Director (Canterbury University, New Zealand)	ENGLISH	NZIRI- Canterbury University, New Zealand	<i>‘How might India create health opportunity for its own citizens’</i>	2015 Proposal Submitted	

C. MINOR RESEARCH PROJECTS

Name of the Research Associate	Department Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr. D.A.Allibhai Department of KANNADA	UGC	<i>Janpada Kunitadalli Samaajika Souhardate</i>	2012	70.000/-
Shri. H.M.Tarafdar Economics	UGC	<i>Child Labour informal Sector with special refrence to healt status in Hubli city</i>	2012	100000/-
Shri A. I Shigli Statistics	STATISTICS UGC	<i>Demographic Profile Of Migrant Population Of Hubli-Dharwad Dist.: A Statistical Analysis Using Roger-Catro Model</i>	2012	1,20,000/-

DR R.C Hiremath	ECONOMICS	UGC	<i>Industrial Sickness in small scale units “ A case Studies of growing cities : Hubli-Dharwad in Karnataka</i>	2012	85000/-
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Dr S.M Navalgund	HINDI	UGC	<i>Saathottari Hindi Bal Sahitya</i>	2014	1,35,000
Dr Asha. N.Rabb	ENGLISH	UGC	<i>Indian Widowhood: cross lingual cinematic representation</i>	2015	90,000/-
Shri. N.B.Badiger (Expired) Co- investigator. Dr.M.M.Dhalyat	ENGLISH	UGC	<i>A Training based approach to the Development of Writing Skills in English for the under graduate level of kannada medium learners from rural background --- an experiment</i>	On going	70000/-
Major.Dr.M.F.Ansari	ZOOLOGY	UGC	<i>Studies on Avian Fauna of Attiveri Wetland in Karnataka</i>	ongoing	65000/-

D. Faculty members awarded Ph.D degree during the last five years:

Department of English

Name of the Teacher Fellow	Name of the Guide	Name of the University	Title of the Research	Date of Award
Dr.S.M.Chillur	Dr.Shrimai Das	Karnatak University Dharwad	‘The Narrative Techniques in William Faulkner’s Yoknapatowapha Novels’	11-10-2012
Dr.M.M.Dhalayat	Dr.Shrimai Das	Karnatak University Dharwad	‘Walt Whitman as Prophet of Democracy’	11-10-2012
Dr.Asha.N.Rabb	Dr.Shamala.Ratnakar	Karnatak University Dharwad	‘Staging Resistance: A Critical Study of Plays by Women in Translation’	01-04-2-13

Department of Kannada

Name of the Teacher Fellow	Name of the Guide	Name of the University	Title of the Research	Date of Award
Dr.R.B. Kulkarni	Dr.S.V.Ayyanagoudra	Karnatak University Dharwad	‘Kannada Sahityakke Hubballiya Shree Murusavira Mathada Koduge’	27-06-2011

Department of Physics

Name of the Teacher Fellow	Name of the Guide	Name of the University	Title of the Research	Date of Award
Dr. M.S.Yatnatti	Prof. J.S.Kadadevarmath	Karnatak University Dharwad	‘Some Studies on Dye sensitised Solar System’	26-06-2015

Department of Physical Education and Sports

Name of the Teacher Fellow	Name of the Guide	Name of the University	Title of the Research	Date of Award
Dr.Irshad Ahmed Makkubhai	Dr. Mohammed Sayeeduddin	Gulburga University Karnataka		2016

Total number of faculty members completed M.Phil/PhD in the last five years

06

Total number of faculty members with ongoing M.Phil/Ph.D

03

Recognized Guides: Karnatak University- - Guided last five years

Name of the Guide	Department	Ph.D / M.Phil	Name of the Research Scholars	Title	Year of award
Dr.Z.H. Mulla (Rtd)	Hindi	Ph.D	Vinod Roddannavar,	‘S.L. Bhirappa Aur Vishnu Prabhakar Ke Upanayasunu Main Yuva-mansikata’	2009
		Ph.D	Chandraprakash Gulguli	‘Vidya Shankar Bhat Vaktitava Yevam Krititava’	2009
		Ph.D	Sayeeda Afaznunnissa	‘Pratap Sehagal ke Sahitya Main Rashtravad’	2010
Dr.Shrimati Das	English	PhD	Dr.Disha Madan	‘Autobiographies of African American Women Writers’	2009
		PhD	Dr.Rashmi Lingade	‘The Concept of American Dream in American Novels: ‘American Tragedy’ & Great Gatsby’	2009
		PhD	Dr.S.M.Chillur	‘The Narrative Techniques in William Faulkner’s Yoknapathwapha Novels’	2012
		PhD	Dr.M.M.Dhalayat	‘Walt Whitman as Prophet of Democracy’	2012

Other Universities					
Name of the Guide	Department	Ph.D / M.Phil	Name of the Research Scholars	Title	Year of award
Dr. Z.H.Mulla (Rtd)	Hindi	Dakshina Bharat Hindi Prachar Sabha	Yashodha P.	M.Phil- ‘Mrunal Pande ka Upanyas “Deva ka ek Vishleshanatmak Avalokan”	2011
			Salma Shaheen	Ph.D- “Usha Priyamvada Ke Kathasahitya me Naari Vimarsh”	2012

Dr.M.F . Ansari	Zoology	Periyar University, Salem, India	R.K.Dafedar	M.Phil- ‘Some Studies on Physico-Chemical Parameters and Planktons of Unkal Lake at Hubli’	2009
		Vinayaka Missions University, Salem, India	M.A.Shivalli	M.Phil- ‘Studies on Avian Fauna of MAGADI lake in Karnataka’	2009
		Periyar University, Salem, India	C.B.Belligundi	M.Phil- ‘Studies on limnological aspects of Hanchnal Pond of Bijapur’	2009
Dr. S.I. Kalakannavar	Kannada	Kannada University, Hampi, under J.S.S Research Centre, Dharwad	Sangayya Shivappayan Math	Ph.D ‘Tarasu Kadambarigalli Charitrika Vinyas’- Ondu Adhyayan’	Regd. 2010 (ongoing)
			Prabhu Gouda S. Sankanigoudar	Ph.D ‘Vachana Sahityadalli Arivina Parikalpane- Ondu Adhyayan’	2012

Dr.S.M.Navalgund	Hindi	Venkateshwara University, Tirupati	Mr.L.S.Gajkosh	M.Phil ‘Ramdarash Mishra Krut Jal Tootata Huwa Upanyas Ka Mulyankan’	2009-2010
		Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Shri.A.M.Sungar	M.Phil ‘bhagavan Simha Ka Upanyas Mein sampradayyakata’	2009-2010
		Venkateshwar University, Tirupati	Shri.Swami M.M	M.Phil ‘Namita Singh Krut Apni Saleebe Par Ek Adyayan’	2010-2011
		Dakshin Bharat Hindi	Shri.Subhash	M.Phil ‘Dariyae Ghoda:	2012-2013

		Prachar Sabha, Dharwad	Chawhan	Ek Adyayan'	
		Dakshin Bharat Hindi Prachar Sabha, Dharwad	Smt.Shivleela	M.Phil 'Upanyason Mein Sampradayakata'	2012-2013
		Dakshin Bharat Hindi Prachar Sabha, Dharwad	Shri.Siddanna Bharadi	Ph.D 'Naee Sadi ke Kahaniyo Me Uttaradhunikata Ka Bodh'	2015-2016
Dr. R.C.Hiremath	Economics	Dravidian University	Bellulli Kotresha	Ph.D 'Marketing of Commercial Crops in Davangeri District, A Critical Evaluation' (Karnataka)	Ongoing
			Revanasiddappa K.B.	Ph.D 'Marketing Problems and Prospects of Small Scale industries A case Study of Davangere Dist. In Karnataka State'	Ongoing
			Ashwath Yadav. G.S.	Ph.D ' 'The Financial Performance of Urban Co-operative Banks- A Case Study of Gadag District, Karnataka State'	Ongoing
			Venkatesh K.T.	Ph.D 'Micro Financing- 'The Role of Self Help Groups Bank Linkage- A Case Study of Ramanagar Dist in Karnataka'	Ongoing
Dr.S.M.Chillur Co-Guide	English	Shri Jagadish Prasad Jhabbarmal Tibrewala University, Rajasthan	Swapna K.Jadhav	Ph.D 'Treatment Of Human Relationship In Manohar Malgonkar's Novels'	2010

Ongoing Research Activity:

Sl. No.	Department	Name of the Teacher Fellow	Name of the Guide	Name of the University	Title of the Research	Date of Registration
1	Library & Information Science	Shri.Imam Hussain Mirji	Dr. Ningappa.N. Arabagonda	Rayalaseema University Kurnool-AP	Ph.D 'Design &Development of Computerized information System for Librray & Information Managers based on Operation Research Techniques'	2010
2	Physical Education	Dr.Makkubhai	Dr. Mohammad Sayeeduddin	Dravidian University Kuppam Andhra Pradesh	Ph.D "The Young Legend International Footballer Mr. Chandrashekar Rao Chinta : A Case Study".	2008
			Dr. Shaikh Mohammad Ataulla Jagirdar	Dr. Babasaheb Ambedkar Marathwada University Aurangabad Maharashtra	Ph.D "The Young Legend International Sports Medicine Specialist Dr. Kiran Kulkarni : A Case Study".	2014
3	Mathematics	Shri.Marigoudar	Dr. Govindappa Navalagi	Rayalaseema University Kurnool-AP	Ph.D 'General Topology'	2010
4	Hindi	Shri.Saleem Bandaar	Dr.ShakeelMustafa	Dakshin Bharat Hindi Prachar Sabha, Dharwad	Ph.D 'Antim Dashak (1991-2000) ka Jeevaani Sahitya: Ek Anushilan'	2015

3.1.6 Give details of workshops/ training programmes/ sensitization programmes Conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and student

FOR FACULTY:

1. 5 days National Workshop on '*Capacity Building of Women Managers in Higher Education*': Sponsored by University Grants Commission, New Delhi from 23rd to 27th Nov 2009. One day was dedicated for training women academicians for '**Research and Development**' strategies
2. As a part of five days '*Capacity Building of Women Managers in Higher Education*' sponsored by UGC:
 - i. One day workshop was conducted by **Dr. Shrimati Das**, UGC Master Trainer for 'Capacity Building' programme on '*Research Methodology and Governance For Mid Level Women Academicians*' at:
 - ii. Venkateshwara University, Tirupati,
 - iii. Maharani Ammani College for Women, Bangalore
 - iv. Tata Institute of Social Sciences-TISS, Mumbai
 - v. Bishop Cotton Women's Christian College, Bangalore
 - vi. Bharatidasan University, Coimbatore- 2010-2013
3. New entrants as Guest Lecturers are motivated by the senior teachers to take up research oriented studies and publications by the support extended

FOR STUDENTS:

1. Sensitization programme for social science students of UG and PG conducted by Dr. R.C. Hiremath on '*Applications of Research Methods in Social Science*'
 2. Training programme on '*Some Important Experimental Techniques used in Research on Basic Sciences*' conducted by Shri. M.M. Sayad and Dr. M.S. Yatnatti, Department of Physics
 3. Dr. Disha Madan from the Post Graduate Department of Studies in English conducts at the beginning of every final semester of UG and PG on '*Writing Dissertation , Techniques, Quoting References*'
- 3.1.7 Provide details of prioritised research areas and the expertise available with the institution**

'As modern academic profession becomes increasingly specialized and segmented, even fragmented, research counts equally important as teaching'

Many faculty members are providing expertise in the following areas of research: *'This determines the rate at which we are growing'*

Expertise in Science			
Sl.No.	Expertise available from:	Department	Prioritized Research Area
1	Dr. M.F. Ansari	Zoology	Environmental Biology/Ornithology, Entomology
2	Dr. R.F. Ankalgi (Rtd)	Chemistry	Centre/State Government recognised Soil/ Water/Food Quality Analyst
4	Dr. Sardar Hussain	Chemistry	Inorganic Chemistry of Transition Metal Ions Thermal Stability of Inorganic Compounds Bio Inorganic Chemistry
5	Dr. M.S. Yatnatti	Physics	Dye Sensitized Solar Cells

Expertise in Literature			
Sl.No.	Expertise available from:	Department	Prioritized Research Area
1	Dr.Smt. Z.H.Mulla (Rtd)	Hindi	Muslim writers/ Criticism
2	Dr. D.A. Allibhai (Rtd)	Kannada	Folk Literature/ Culture in Karnataka
3	Dr.Shrimati Das	English	Multiculturalism/Popular/Cultural Studies/Gender Studies/ American Literature
5	Dr.Asha.N.Rabb	English	Gender Studies/Translation Studies
6	Dr.S.M.Chillur	English	Indian Writing in English, English Language Teaching (ELT)

8	Dr.Disha Madan	English	American Literature/ Criticism
9	Dr.S.I .Kalakannavar	Kannada	Criticism/Folk/Literature
10	Dr. R.B. Kulkarni	Kannada	Fiction/Biography/Poetry
11	Dr. S.M. Navalgund	Hindi	Bal Sahitya/ Literary Criticism

Expertise in Humanities

Sl.No.	Expertise available from:	Department	Prioritized Research Area
1.	Dr.K.A. Anwarbaig (Rtd)	History	Jainism
2	Dr.R.C.Hiremath	Economics	Agcriculture / SSI (Small Scale Industries)
3	Dr Z.S.Kardigudd	Sociology	Gerontology

Expertise in Commerce

Sl.No.	Expertise available from:	Department	Prioritized Research Area
1.	Dr. R A Mulla	Commerce	Retail Market/FDI

Expertise in Physcial Educaiton

Sl.No.	Expertise available from:	Department	Prioritized Research Area
1.	Shri Irshad Ahmed Makkubhai	Physical Education	Foot Ball /Volleyball

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

It has been always our innovative practice to get the benefit out of the visiting eminent scholars of the conferences to interact with our Department students on a given topic

Expertise in English Language, Literature and Culture:

S.No	Name of the Eminent Person	Institution	Purpose of Visit to our Department	Date of Visit	Visited as a Resource person/ Judge/Guest
1	Prof Charles Frank	Northern Kentucky University, NKU/USA	Global Lecture Series-II	20 st July 2010	Resource Person
2	Dr.Veena R.Bajaj	Endocrinologist, Cincinnati Group Health Associates, Cincinnati, Ohio, USA	Global Lecture Series-II	28 th July 2011	Resource Person
3	Jan Goldstein	Independent Scholar, Indianapolis, USA	Global Lecture Series-II	17 th July 2010	Resource Person
4	Prof.S.B.Nadagouda	Associate Professor, P C Jabin Science College, Hubli	Intercollegiate Symposia: What is Poetry?	17 th Sept 2011	Eminent Judge
5	Shri R.Dilip IPS	Superintendent of Police, Mysore	Talk on ' <i>Music and Peace and Harmony</i> '	7 th Feb 2012	Resource Person
6	Dr.Sukumar Chatterjee	Academician, Actor, Story teller, IARI, New Delhi	National Conference on Peace and Harmony in Literature	7 th Feb 2012	Eminent Speaker, addressed Department students on ' <i>Poetry Composition</i> '

DEPARTMENT OF HINDI

7	Dr. Amar Jyoti	Dakshin Bharat Hindi Prachar Sabha Dharwad	Students Interaction	2010	Importance of Hindi Language in the present Scenario
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DEPARTMENT OF URDU

8	Dr.Irtiza Kareem	Professor, Delhi University, Delhi	National Conference	2012	
9	Dr. Amjaz Hussain Hafiz Karnataki	Ex. Chairman, Urdu Academy, Bangalore	National Conference	2013	

DEPARTMENT OF KANNADA

10	Dr. Ramu Mulagi	Janapada Sahiti	Janapada University, Gotagodi, Karnataka	2010	<i>Janapada Sahitya</i>
11	Dr. K.R.Durgadas	Janapada Vidwan	Professor, Karnatak University, Dharwad	2013	<i>Janapada Sahitya</i>

DEPARTMENT OF PHYSICS

12	Dr N.R.Patil	Professor, Dept of Physics	BVB College of Engineering & Technology	2015	<i>Career Opportunities For Students in Research Field</i>
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DEPARTMENT OF ZOOLOGY

13	Dr. B.B.Kaliwal	Vice-Chancellor	Davangeri University, Davangeri	2010	
14	Dr.A.B.Shanbhag	Professor of Zoology	Goa University, Goa	2015	

DEPARTMENT OF BOTANY

15	Dr. Karthik Aghoram	Associate Professor, Biological Science	Meredith College, Raleigh, North Carolina USA	2014	<i>Genetics</i>
16	Dr.G.R.Hegade	Professor Dept.of Botany	Karnatak University, Dharwad	2010	

DEPARTMENT OF CHEMISTRY

17	Dr. A.Venkat Raman	Dept. of Chemistry	Gulbarga University, Gulbarga	2012	
18	Dr. R.T.Mahesh	Bio Con Bangalore	Bangalore	2013	

DEPARTMENT OF ECONOMICS

19	Dr. P.M.Honakeri	Chairman Dept. of Economics	Karnatak University, Dharwad	2012	
20	Dr. L.D.Vaikunthe	Dept. of Economics	Karnatak University, Dharwad	2013	

DEPARTMENT OF SOCIOLOGY

21	Dr. Shoukat Azeem	Chairman, Dept. of Sociology	Karnatak University, Dharwad	2012	
22	Dr. Shakuntala Siddaram Shettar	Chairman, Dept. of Sociology	Karnatak University, Dharwad	2014	

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

23	Dr. Kiran Kumar Kulkarni	Bones , Joints Specialist	Sports Medicine Specialist ,Dharwad	2012	
24	Dr. Hameed	Athletics Coach	Agriculture Science College,Dharwad	2013	

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- The college does not enjoy the facility of availing any sabbatical leave for research activities. However the management and the Head of the institution sanction special casual leave for researchers for research oriented activities like field visits, surveys to be undertaken and visiting the University Library for research related referential work
- As a special case to pursue her Post Doctoral Fellowship at Northern Kentucky University, USA, Dr. Shrimati Das, Head of the Department of English was deputed by the Directorate of Collegiate Education Govt. Of Karnataka on Special Leave, thus encouraging others to aim higher

- Teachers are encouraged to avail UGC/FIP to pursue higher degrees

FIP candidates: (Ph.D) 2009-2015

Name of the Teacher Fellow	Period of Deputation	Name of the University	Name of the Guide	Title of the Research	Date of award
Dr.S.M.Chillur Department of English	2009-2011	Karnatak University Dharwad	Dr.Shrimai Das	<i>'The Narrative Techniques in William Faulkner's Yoknapathwapha Novels'</i>	11-10-2012
Dr.M.M.Dhalayat Department of English	2009-2011	Karnatak University Dharwad	Dr.Shrimai Das	<i>'Walt Whitman as Prophet of Democracy'</i>	11-10-2012
Dr.Asha.N.Rabb Department of English	2010-2012	Karnatak University Dharwad	Dr.Shamala. Ratnakar	<i>'Staging Resistance: A Critical Study of Plays by Women in Translation'</i>	01-04-2013
Dr.M.S.Yatnatti Department of Physics	2010-2013	Karnatak University Dharwad	Dr.J.S.Kadadevarmath	<i>'Some Studies on Dye Sensitised Solar System'</i>	26-06-2015

3.1.10 Provide the details of initiatives taken up by the Institution in creating awareness/advocating/transfer of relative findings of the Institution and elsewhere to students and community (Lab -to -Land)

Details of Research Studies or service benefiting the community or improving the services:

1. National Service:

Shri A.I.Shigli, Head, Department of Statistics was instrumental in taking a stock of the *'Floating Laborers'* in Hubli City, their plight, wage structure and social fall out of being on the move in search of livelihood- under UGC Minor Project-XI –plan. The findings were shared with the corporation officials

2. Institutional Service:

- a) Shri A.I.Shigli- Head, Department of Statistics and the students of the Department, guide the other Departments in the college in preparing the '*Structured Questionnaires*' for our various UGC/Organization Projects/Students Projects/Surveys- '*Interdepartmental Help*'
- b) Dr S. I. Kalkannavar, Head, Department of Kannada, and Dr S.M.Navalgund, Head, Department of Hindi, along with the Department students are rendering yeoman services to the institution by '*capacitating the office staff*' with the working knowledge of Kannada and Hindi usages, which is helping them in reading the notices/ circulars received from various governmental organizations in the state and national capital. These are very important services rendered, as it being a minority institution, and an institutional survey found out that most of the non teaching are from the Urdu medium, without the adequate knowledge of the state language, Kannada
- c) Shri. Sayed Feroze Ahmed, Head Department of Botany motivates his students as a part of an in-house project to grow the '*Terrace Garden*' to sow the greens, which helps the learners to '*Earn & Learn*', by selling the greens back to to the teaching/non-teaching staff and students
- d) Department of Physics imparts the training of '*repairing the household electrical appliances*' to the institution students so that the institution can make use of this facility available in the campus. A survey to this effect has been the first step towards this activity, regarding the frequency with which the appliances breakdown and the cost incurred in repairing them

3. Community Service:

- a) Dr Z.S.Kardigudd, Head, Department of Sociology, along with her students surveys annually the '*Old Age Homes*' in Hubli city, to share her expertise in 'gerontology' and find the unique 'old age' problems faced by the inmates
- b) Dr Sarder Hussain, Head, Department of Chemistry, along with the Department students has been regularly conducting a survey of the vehicles plying on the National Highway-4, to check the level of '*Carbon Emission*' from long distant running vehicles. The result of this scientifically conducted exercise, is shared with the Pollution Control Board, Government of Karnataka, and the National Highway Authority (NHAI) of India

- c) M.M. Girni, Department of Zoology , along with his Department students has dealt with the '*Kitchen/MarketVegetable Waste Management*' very scientifically, and conducted the survey of how many tonnes of vegetable waste is leftover in the vegetable markets and remnants in our kitchen, these are collected and used to generate the bio gas in the campus

4. Social Service:

- a) Dr R.C.Hiremath, Head, Department of Economics, along with Department UG/PG students has undertaken the novel survey of the '*Street Vendors*' of some designated area of Hubli city, and gave them the knowledge about saving schemes in the Banks- both National and Public Sector Banks like Central Bank of India, HDFC, Bank of India and the facilities available with them. Followup is also undertaken. This information is shared with the Department of Social Service, Government of Karnataka
- b) Dr S.M.Chillur, Associate Professor, Department of English, along with the Department Faculty members and UG/PG students, has been conducting under the programme '*Samanvaya*', a survey of the '*Daily Wagers*' like vegetable sellers, auto rickshaw drivers, taxi drivers, *to learn the level of their working English language usage*', and following this survey by conducting a 'crash course' to impart the basic knowledge of working English in the college campus as a '*Capacitating Initiative for Community /Social Service*' (Hubli, being a tourist destination)

The research projects/surveys which most of the \Departments undertake goes a long way in creating in the students the importance of research in their academic career and how to develop a scientific, rational temperament in all their life's dealings, keeping the institution, community, society's betterment in mind

3.2 RESOURCE MOBILIZATION FOR RESEARCH

- 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- There is no separate budget allocated for research. But seed money of Rs. 2000 for each Department is given to undertake student's projects/surveys as a part of motivating the undergraduates to develop a research culture
- A good amount of money is earmarked to purchase National / International refereed research journals for the benefit of students and teachers

Name of the journals	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15	
	No. Of Journals	Amount spent	No. Of Journals	Amount spent	No. Of Journals	Amount spent	No. Of Journals	Amount spent	No. Of Journals	Amount Spent	No. Of Journals	Amount spent
Books	810	129,253	422	47,577	564	84,718	691	136,790	732	92249	1133	233035
Journals	13	11210,	13	11210	15	16900	08	4450	16	13,435	16	13,435
Periodicals	20	16076	20	16076	23	20409	20	16076	23	20409	23	20409
E-resources	Free Online Journal /Books	Free	Free Online Journal /Book	free	free Online Journal/ Book	Free	free Online Journal /Books	Free	free Online Journal Book	Free	Inflibnet subscribed	Rs 5000

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

- There is no seed money for research for the teachers. But our teachers do undertake surveys and projects on self financed basis apart from being funded by UGC for their Major / Minor project
- Many projects are on Pro-bono basis- (for eg: Massey University, New Zealand)

3.2.3 What are the financial provisions made available to support student research projects by students?

- Seed money of Rs. 2000 for each Department is given by the institution to undertake student's projects/surveys as a part of motivating the undergraduates to develop a research temperament and inculcate an academic culture
- From this academic year an effort has been made to get students to support the Department project partially by taking a small contribution which is included in the fees collected
- Proper account is maintained by the Head of the Institution and the Head of the Department for this amount collected

3.2.4.1 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research

The college believes in '*vestibuling departments*' in undertaking interdisciplinary student-teacher research oriented paper mainly for publication

The following Departments have done it successfully:

- Department of English collaborating with the Department of History on "*Feminization of Architecture in Chalukya kingdom*"- Ongoing

- Department of Physics collaborating with the Department of Botany and Chemistry on “*Synthesis of nano particles and its biological impact.*”

Challenges: A great need to develop academic understanding and respect for other domain knowledge

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

This higher education institution takes all pains in giving the teachers and the students optimum opportunity to take up research and shape the way in which he or she wishes. The students projects and surveys are linked to syllabus as well as social issues that are disseminated through the following thoughtful practical actions:

- **Logistic support:** Anjuman e- Islam’s bus facility to visit nearby research sites
- **IT support:** Computers with Internet facility, central library with e-learning facilities, e-journals and INFLIB-NET, periodically computer systems are updated/upgraded with software and hard wares
- **Research- Corner:** A muster is maintained in the ‘*Research Corner*’ of the library which keeps a record of the faculty and the students visiting for research activities
- **Infrastructure Usage:** After the students make use of the laboratory facilities, faculty is encouraged to make use of the instruments in the laboratories according to their research need
- **Major/Minor Projects Equipments:** After the completion of the UGC funded projects, the books and equipments purchased according to the UGC funds released is returned to the institution and these are made use of by the Faculty and Students for research oriented activities

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details

- Apart from UGC funding under various plan period towards Major/Minor research projects, the institution does not receive any special grants from industry and other agencies for research related activities
- The Department of English has undertaken a Major International project with Massey University of New Zealand but on pro bono basis

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years

MAJOR/MINOR RESEARCH PROJECTS FUNDED BY VARIOUS AGENCIES					
RESEARCH PROJECTS –MAJOR –NATIONAL					
Name of the Principal Investigator	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	ENGLISH	National Commission for Women (NCW) Govt. of India, New Delhi	<i>'Cyber Crimes Against Women'</i>	2011	1,96,000/-
Dr.Shrimati Das	ENGLISH	University Grants Commission Major Project	<i>'Language Competency, Cultural Acclimatization and Gender Representation in ITES /BPO Workforce- A Study of Five States in India'</i>	2013	4, 65,000/-
Dr Smt. Z H Mulla	HINDI	University Grants Commission	<i>'Media Me "Hindi Urdu Ka Saband Ek Bhashik Vivechan"</i>	2014	5,79,800/-

RESEARCH PROJECTS –MAJOR – INTERNATIONAL

Name of the Research Associate	Name of the Research Assistant	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	Dr.S.M.Chillur Dr.Disha Madan	ENGLISH	Massey University, New Zealand & IIT Kharagpur	<i>'Ethno graphic studies of Anglo Indians in Small Towns- A Global Survey'</i>	2014-15	Pro bono

MINOR RESEARCH PROJECTS

Name of the Research Associate	Name of the Research Assistant	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr. D.A.Allibhai		KANNADA	UGC	<i>Janpada Kunitadalli Samaajika Souhardate</i>	2012	70.000/-
Shri. H.M.Tarafdar		ECONOMICS	UGC	<i>Child Labour informal Sector with special refrence to healt status in Hubli city</i>	2012	100000/-
Shri A. I Shigli		STATISTICS	UGC	<i>Demographic Profile Of Migrant Population Of Hubli-Dharwad Dist.: A Statistical Analysis Using Roger-Catro Model</i>	2012	1,20,000/-
DR R.C Hiremath		ECONOMICS	UGC	<i>Industrial Sickness in</i>	2012	85000/-

				<i>small scale units " A case Studies of growing cities : Hubli-Dharwad in Karnataka</i>		
Dr Saira Banu.M. Navalgund		HINDI	UGC	<i>Saathottari Hindi Bal Sahitya</i>	2014	1,35,000
Dr Asha. N.Rabb		ENGLISH	UGC	<i>Indian Widowhood; Cross Lingual Cinematic Representation</i>	2015	90,000/-
Shri. N.B.Badiger (Expired) Co-investigator. Dr.M.M.Dhalyat		ENGLISH	UGC	<i>A Training based approach to the Development of Writing Skills in English for the under graduate level of Kannada medium learners from rural background --- An experiment</i>	Ongoing	70000/-
Major.Dr.M.F.Ansari		ZOOLOGY	UGC	<i>Studies on Avian Fauna of Attiveri Wetland in Karnataka</i>	Ongoing	65000/-

A. Major Projects –National/International

Name of the Principal Investigator	Department	Funding Agency	Title of the Project / Survey	Year of Completion	Funding Grant Rs.
Dr.Z.H.Mulla (Rtd)	Hindi	UGC	<i>'Media Mein Hindi Aur Urdu Ka Sambandh: Ek Bhashik Vivechan'</i>	2015	3,95,800
Dr.Shrimati Das	English	Oriental Bank of Commerce (OBC) & Ministry of Finance, Govt. Of India, New Delhi	<i>'Capacity Building of Women in Cyber Financial Sector'</i>	2010	50,000
Dr.Shrimati Das	English	National Commission for Women (NCW), Govt of India, New Delhi	<i>'Cyber Crimes Against Women'</i>	2011	1,96,000
Dr.Shrimati Das	English	University Grants Commission Major Project- XIth Plan	<i>'Language Competency, Cultural Acclimatization and Gender Representation in ITES/BPO Workforce-A Study of Five States in India'</i>	2013	4,65,000

B. Research Projects –Major – International: Collaborative Research:						
Name of the Research Associate	Name of the Research Assistant	Department	Collaboration with	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	Dr.S.M.Chillur Dr.Disha Madan	English	Massey University of New Zealand & IIT Kharagpur	<i>'Ethnographic Study of Anglo Indians in Small Towns- A Global Study'</i>	2015	Pro- bono
Dr.Shrimati Das	Arindum Basu Project Director (Canterbury University, New Zealand)	English	NZIRI- Canterbury University, New Zealand	<i>'How might India create health opportunity for its own citizens'</i>	2015 Proposal Submitted	-----

Apart from the projects / surveys funded by University Grants Commission and other Government agencies, **ESSAR Laboratories**, Hubli, a center for Water and Soil Testing Center, recognised by Karanataka Government, where many of our students are involved in projects and surveys conducted by this center on non- remunerative basis

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

This higher education institution takes all pains in giving the teachers and the student's optimum opportunity to take up research and shape the way in which he or she wishes academically. The student's projects and surveys are linked to syllabus as well as social issues that are disseminated through thoughtful practical actions:

A positive academic ambience is a part of our intellectual growth

- Refereed journals/ reference books are made available in the general and the department library
- IT support, in the form of computers with Internet facility, central library with e-learning facilities, e-journals and INFLIB-NET, periodically up-graded computer systems with softwares and hard wares available in the campus
- A muster is maintained in the 'Research Corner' of the library which keeps a record of the faculty and the students visiting for research oriented studies
- After the students use of the laboratory facilities, faculty is encouraged to make use of the instruments according to their research needs
- Information is provided by the College Nodal Officer to the faculty and the students regarding the various Minor/Major projects/programmes/Fellowships/Scholarships/ Awards available from University Grants Commission, Regional Center, Bangalore and Head quarter, New Delhi , around the year
- The Nodal Officer also helps prospective students and faculty in filling and uploading the forms online

- Extreme cooperation from the Management and the Head of the Institution in allowing the faculty to better their academic pursuits

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

‘Transformational thinking meets transformational doing: Emerging areas of Research’

To transform any organization, institution, one needs new and innovative ideas every day, particularly in the ever emerging areas of research. We have a deep ‘*academic-industry-scientific knowledge connects*’ with meaningful insights and the broadest range of capabilities. The faculty and the students work shoulder to shoulder to help reach always a higher level of performance and excellence, where our research capabilities are concerned. Taking this further following strategies are planned for up gradation and creating new infrastructural facilities:

- **The college has shown its inclination to get recognised as a ‘Research Centre’:** Correspondence is on with Karnataka University. Letters are before the University decision making bodies
- **Accent Training For Corporate Global Employment:** A need based on ‘academic – industry’ requirements in English Language proficiency is being met by Accent Training Programme for final year graduates both UG and PG. This could be upgraded into a full fledged ‘*Language Lab*’
- **Infrastructure Up-Gradation:** Under Graduates are motivated to go for Post Graduate Studies in the campus and then on to taking up M.Phil and Ph.D for which a separate PG wing named after the visionary ‘APJ Abdul Kalam’ has been constructed
- **Knowledge Enhancement:** The library will be upgraded to have an annexe called as ‘*Research Wing*’
- **New Age Scientific knowledge :** Further improvement in the existing laboratories to meet the standard of future research oriented activities for eg; in the emerging areas of nano science

- **ANMOL-The Retired Teachers Circle:** Many recognized Research Guides are members of this circle. After their superannuation from this college their service is still utilized by the institution for research oriented activities like guiding students and future researchers, young faculty on research methodology

Name of the retired teacher	Department	Expertise
Dr. B.A. Pathan	English	Criticism/Indian English Literature
Dr.S.G.Purohit	Economics	Micro Economics
Dr. Z.H.Mulla	Hindi	Criticism/ Biography
Dr.K.A. Anwarbaig	History	Chalukyan History/Jainism
Dr. R.F. Ankalagi	Chemistry	Water/Soil Testing and Purification Technology
Dr. D.A. Allibhai	Kannada	Folk Literature and Culture

3.3.3 Has the institution received any special grants or finances from the Industry or other beneficiary agency for developing research facilities? If “yes”, what are the instruments/ facilities created during the last four years?

No grants are received for developing research facilities apart from the laptop, books and printer purchased as a part of UGC Major/Minor research project funding. They are returned to the institution by the Principal Investigator after the completion of their project under UGC 11th and 12th plan

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The research scholars are motivated to avail the memberships with other reputed libraries outside city like Dhwanya Loka, Mysore, The British Library, Bangaluru, American Studies Research Centre (ASRC) Chennai, International Center at Osmania University Campus, Hyderabad
- The students are encouraged to make use of the Karnataka University Library apart from regular college library visit. Some Departments have incorporated '*Library Hour*' as a part of their weekly Department time table
- BBA, BCA and PG students are encouraged to visit industries and organizations outside the campus to conduct the research oriented activities, which is part of their curriculum dissertation
- The institution has MoU and MoA with ESSAR. Laboratories, a Central Govt recognised organization for water/soil/ and processed food quality grading for the benefit of research scholars and students

3.3.5 Provide details on the library/ information resource centres or any other facilities available specifically for the researchers?

“Library, a repository of past, present, future information and a sepulchre of knowledge”

The library is truly our '*Information Resource Centre*'. Apart from a very imposing infrastructure, it does raise the hope and expectations of any researcher. The following facilities are provided by the library, specifically to the researchers:

1. Refereed Research Journals

English :

S.NO Subject wise journals/magazines/online

1	JOURNAL OF LITERATURE IN ENGLISH - YEAR-2011
	Magazines:
2	India Today
3	Frontline
4	The week
5	Nation
6	Competition Vision
7	Competition successes
8	General Knowledge
9	Online Journals : INFLIB-NET subscribed

Kannada :

S.NO Subject wise journals/magazines/online

1	Grihshobha
2	Sudha
3	Anupama Womens Montly
4	Karmaveera
5	Indian Astrology
6	Rangavittala
7	Vivekapraba
8	Janapade
9	Vignyanaloka
10	Karnatka

Urdu :	
S.NO	Subject wise journals/magazines/online
1	Urdu Duniya
2	Hijab
3	Urdu Channel

Economcis :	
S.NO	Subject wise journals/magazines/online
1	Indian Journal of Economics and Research
2	Southern Economist
3	Economics and Political weekly
4	Employment news
5	Career Review Bulletin
6	Online Journals : Inflibnet subscribed

History :	
S.NO	Subject wise journals/magazines/online
1	South Asia Research
2	South Asian Survey
3	Online Journals : Inflibnet subscribed

Political Science :	
S.NO	Subject wise journals/magazines/online
1	Economics and Political weekly
2	Journals Of Political Science
3	Online Journals : Inflibnet subscribed

Physics :	
S.NO	Subject wise journals/magazines/online
1	Pramana Journal of Physics
2	Journal of Astrophysics and Astronomy
3	Resonance (Journal of Science Education)
4	Sadhana (Engineering Science)
5	Journal of Earth System Science
6	Current Science(fortnightly)
7	Online Journals : Inflibnet subscribed

Chemistry :	
S.NO	Subject wise journals/magazines/online
1	Journal of Chemical Sciences
2	Current Science(fortnightly)
3	Bulletin of Materials Science
4	Sadhana (Engineering Science)
5	Online Journals : Inflibnet subscribed

Botany / Zoology :

S.NO	Subject wise journals/magazines/online
1	Journal of Genetics
2	Journal of Biosciences
3	Current Science(fortnightly)
4	Online Journals : Inflibnet subscribed

Mathematics :

S.NO	Subject wise journals/magazines/online
1	Proceeding mathematical Science
2	Sadhana (Engineering Science)
3	Online Journals : Inflibnet subscribed

Commerce :

S.NO	Subject wise journals/magazines/online
1	Indian Journal of Marketing
2	Indian Journal of Finance
3	Indian Journal of Economics and Research
4	Executive Knowledge lines
5	Online Journals : Inflibnet subscribed
6	Indian Journal of Management

2. Back volumes of research journals
3. Access to INFLIB-NET and any other information connected with Digital Library
4. Inter library borrowing and sharing.
5. Internet facility for staff and students on payment
6. An academically enthused '*Research Corner*' has been specifically designed for the Research Scholars to have the interactions, discussions and meetings

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, Library, instruments, computers, new technology etc.

We have collaborative research activities with ESSAR laboratories and other research institutes for rain water harvesting, carbon emission measurement and solar radiation installed in our campus. This collaboration is carried further for soil testing, air pollution control, emission tests and noise pollution level in the area

3.4 RESEARCH PUBLICATIONS & AWARDS

3.4.1 Highlight the major research achievements of staff and students in terms of

- Patents obtained and filed (Process and Product)- Not yet
- Original research contributing to product improvement -Nil
- Research studies or surveys benefiting the community or improving the services

The following table gives the initiative taken by the Faculty in some Departments to realize their research orientation aptitude apart from their regular academic output and the Minor/Major Research projects funded by UGC under various plan periods:

State And National: Self Financed/Management Funded:		
Name of the faculty	New Initiative	Outcome
Dr.R.F.Ankalgi (Rtd)	Water testing in slums and villages	Getting clean potable water
Dr.Shrimati Das	To empower Women/Girls netizens with computer knowledge and awareness about cyber crimes in the net space (Surveys sponsored by National Commission for Women-NCW)	Capacity Building of Hubli Dharwad, West Bengal, Kentucky, USA and Indonesian School/College girl students, booklets handed out for further information

	To sensitize women about the safe usage of Credit/Debit/ATM Cards (Surveys sponsored by Oriental Bank Of Commerce)	Dos and Dents of Credit/Debit/ATM card usage
Dr.R.C.Hiremath	Questionnaire based socio economic problems/ survey of the slum dwellers at Yellapur oni, Hubli	Suggestions forwarded to Slum Clearance Board and also to Hubli Dharwad Municipal Corporation to provide civic amenities
	Creating a)Savings awareness among street vendors b) Providing information about Govt. Savings schemes to street vendors	Street vendors provided information about government schemes and impact was seen in their saving habit
Dr .Z.S.Kardigudd	Socio Economic study of beggars in some designated areas of the city	Understood real problems of beggars and motivated few to take up self employment
Shri A.I. Shigli	Demographical study of floating laborers in Hubli city	A statistical analyses of their wages and working conditions
Department of Physics, Chemistry, Botany	Pollution level survey surrounding our college area	Awareness created and steps taken by the citizen towards the pollution control in the area
Dept of English	To find out the knowledge of working English language in the daily wagers and service sector personnels as part of the community service- ' <i>Samanvaya</i> '	6 weeks language training imparted to service sector work force with a structured capsule syllabus

• **Research inputs contributing to new initiatives and social development**

International Project:

Name of the faculty	New Initiative	Outcome
Dr.ShrimatiDas- (Research Associate) Dr.S.M.Chillur, Dr. Disha Madan (Research Assistants)	A social development project to find out the education, cultural, social attainments of Anglo Indians in India, a case study of Hubli (collaborative research with NZIRI- (New Zealand and India Research Initiative)	Networking and Reunion of dissipated Anglo Indian community in Hubli

3.4.2 Does the institute publish or partner in publication of research journal? If Yes indicate the composition of editorial board, publication policies and whether such publications listed in any international database?

The institution is known for creating a vibrant ambience of learning and provides a platform for launching new talents in the field of teaching/ learning /research and publication

Post Graduate Department of Studies in English has launched a Research Oriented Journal –‘*Impression*’ where students and teachers of UG and PG can contribute research oriented articles for national circulation with ISBN.

The second issue is in the printing stage.

Two international academicians have been approached to be a part of the Editorial Board of this Research Journal:

- a. Dr. Tripta Desai- Dept. of Gender Studies and History, Northern Kentucky University, USA
- b. Dr. Ari Purwidwijana- Dept. of English, Padjadjaran University, Bandung, Indonesia

3.4.3. Give details of publications by the faculty and students:

i. Publications per Faculty: *WE PUBLISH OR PERISH*

Apart from teaching our staff members’ carryout serious research related academic writing and publish their work in national/international research refereed journals, also motivating students to be co-authors

Faculty	Total No. Of Publications
English	61
Hindi	14
Kannada	09
Urdu	04
Economics	03
Sociology	04
Physics	04
Botany	01
Commerce	05
Library Science	01
Physical Education	06
TOTAL	112

ii. Number of papers published by faculty and students in peer reviewed journal (National / international):

ii. A) Faculty and students					
Teacher	Research Scholar/Student	Journal/Book	Title of Article/Book	Year	ISSN No
Dr.Shrimati Das	Dr.M.M.Dhalayat	Humaniora- Journul- Universitas Gadjah Mada, Indonesia. International-	<i>'Pace Makers of Development - Women in Indian History: Past- Present A Critical Review'</i>	Feb 2013	0852-0801
Dr.Shrimati Das	Dr.Disha Madan	Book	<i>'Double Bind: Women of Colour'</i>	2011-12	Prasaranga Karnatak University
Dr.Shrimati Das	Dr. S.M.Chillur	'My Fifty One Poems'	<i>'Translation of Bharat Ratna A.B.Vajapayee poems- 'Meri Ekyavan Kavitaen'</i>	Dec-2015-	New Man Publishers, Mumbai
Dr.Shrimati Das	Miss Amulya Adina PG Student IV Sem	Journal Humaniora- Dept.of Cultural Science UGM Indoanesia	<i>"Women Writers – Why We Write?"</i>	October 2015 (Accepted and Communicated)	0852-0801
Dr.Shrimati Das	Miss.Deepika Kerur BA –V Sem	Drishti: the Sight	<i>A Glimpse of Popular formula – A new genre of women's fiction: A Textual Exploration of Hollywoods 'The Devil Wears a Prada' and ' When in Rome'</i>	July 2015	ISSN 2319-8281
Dr.Shrimati Das	Miss.Kavita.S PG –IV Sem	Booklet	<i>"Yoga the Art of Living"</i>	2013	-
Dr.Shrimati Das	Miss.Archana G. BA –V Sem	Booklet By Cyber Security Cell, Bangalore	<i>'The Do's and Don't's of Computer Usage'</i>	2014	
Dr.Shrimati Das	Dr.Disha Madan	Drishti: the Sight Vol-III, Issue –II, Nov	<i>The Quintessential American Humorists : Robert Frost and Ogden Nash</i>	2015	ISSN 2319-8281

DEPARTMENT OF ENGLISH

DR. SHRIMATI DAS

S.No	Title of the Article	Journal/Book	International/National	ISSN/ISBN & Date of Publication
1	<i>'Cultural Corrections of Negative Perceptions through Bollywood, Diaspora, Cinema, '</i>	International Journal of Arts, Humanities and Management Vol-I No –II	International	ISSN 2395-0692 Feb 2015
2	<i>'Rabindranth Tagore's Imagined Utopia for Children in the play 'Tasher Desh' (Country of Cards)</i>	International Referred Humaniora: Jurnal Ilmu Budaya	International	ISSN 0852-0801
3	<i>'The Power of Female Gaze: Re Negotiating Cross Cultural Perspectives in Women Travel Writings from India'</i>	Deccan Literary Journal, Vol-III, Issue-V	National	ISSN - 2249-1910 July 2013
4	<i>'Popular Culture-India's New Age Diet'</i>	Literary Endeavour –Vol-V No-III	National	ISSN - 0976-299x July 2014
5	<i>'The Theory of Karma in the Philosophical Novels of Indian English Literature'</i>	International Journal of Multi disciplinary Approach and Studies , Vol-I Issue –II	International	ISSN - 2348-537X April 2014
6	<i>'Chick Lit: A New Journal of Women's Fiction '</i>	International Journal of Multi disciplinary Approach and Studies, Vol –II Issue III	International	June 2015
7	<i>'Cyber Crime and Cyber Ethics'</i>	Quest Multi Disciplinary Journal of Humanities and Social Science Vol – I Issue II	International	ISSN - 2349-767X 2014
8	<i>'Street Theatre- The Third Theatre: Agents for Social</i>	Journal Humaniora- Dept.of Cultural Science UGM	International	ISSN - 0852-0801 June 2012

	<i>Engineering in India'</i>	Indonesia, Vol-XXIV No-II		
9	<i>'Rabindranath Tagore's Dream Country in Dak Ghar "The Post Office'</i>	Academic Star Publishing Company- Journal of Modern Education Review, New York,USA	International	ISSN - 155-7993 Accepted-2015
10	<i>'The Quintessential American Humorists: Robert Frost & Ogden Nash' (co-authored with research student)</i>	Drishti- The Sight, National refereed journal- Vol-III; No-II	National	ISSN - 2319-8281 2014
11	<i>'Pace Makers of Development: Women in Indian History: Past, Present' (Co-authored with research student)</i>	Journul Humaniora- Facultas Ilmu Budaya,UGM-Yogyakarta Vol-25; No-1;	International	ISSN - 0852-0801 Feb, 2013
12	<i>Cultural Correction of Negative Perception : Ballywood-India's Cultural Ambassador</i>	New Trends in Humanities, Gender and Cultural Studies (Proceedings)	International	10-10-2015

BOOKS :

13	<i>'English Literature for Competitive Examinations': Emerald Publishers , Chennai– Vol-III- Nov, 2009</i>
14	<i>'The Double Bind: Women Of Color': African American Women Writers' Prasaranga-Karnataka University Publication Division-2012</i>
15	<i>'My 51 Poems: Translation of Bharat Ratna Shri Atal Bihari Vajpayees Poem Collection 'Meri Ekyavan Kavitaen' : Foreword by Her Excellency, The Governor of Goa, Smt Mridula Sinha: New Man Publications, Mumbai 2015</i>

BOOKLETS :	
16	<i>‘YOGA’ – For Good Health’</i> . Co-authored by MA –III rd Sem student: Miss Kavita-2013
17	<i>‘Online-Security: A Hand book of ‘What You Can Do/ Donot Do Online’</i> . Co-authored by BA V th Sem student- Miss Archana G-2014
PROCEEDINGS : CHIEF-EDITOR :	
18	<i>‘A Tribute To Kabiguru Rabindranath Tagore’- 150th Birth Anniversary Commemoration UGC National Conference: Rabindranath Tagore’s Mystic Vision: August 1st-2nd, 2015. New Man Publication, Mumbai, ISBN- 978-93-83871-79-7</i>

DR. ASHA N. RABB			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
19	<i>“Jungian Analytical Psychology: A Study in Muktabai Dikshit’s Jugar”</i>	A Book of Seminar Proceedings. WITAC 2015 One Day State Level Seminar on Women in Text and Context. Vol	ISBN 978-81-923455-7-4 2015
20	<i>““The Black Cat”: A Racial Allegory”</i>	Research: A Journal of English Studies 14.2	ISSN 0972-7663 August 2014
21	<i>“Social Realism: Representation of Child Labor in Mridula Garg’s The Magic Carpet”</i>	Rayon: Journal of Interdisciplinary Studies. 03.1	ISSN -2277-7652 January 2014
22	<i>“Poet Laureate”</i>	TES Literary Supplement Vol 3. Issue 2	54-55 Dec 2013
23	<i>“The Ironic Insanity Defense and “The Black Cat”</i>	Wiz craft- Journal of Language and Literature. A Peer-Reviewed Journal of Language and Literature. Vol III. Issue 2.	ISSN 2319-4952 June 2012
24	<i>“Indian Literary Journals: An Overview”</i>	Littcrit - A Special Number on Image in India - Literature, Culture And Society In The Post liberalization Era. Vol 39. Issue 75. Number 1.	ISSN 0970-8049. June 2013

25	<i>“The Power of Female Gaze: Renegotiating Cross Cultural Perspectives in Women Travel Writings from India” Co-authored.</i>	Deccan Literary Journal. A Bi- Annual International Peer-Reviewed Journal for English Literary Studies. Vol. III. Issue. 5.	ISSN 2249-1910. July 2013
26	<i>“Bhisham Sahni’s Madhavi: Revisionist Myth making and Celebration of Resistance and Escape.”</i>	Impressions of Eternity: Journal of Language and Literature Studies (The National Book Week 2012 Issue). Vol 5-6,	ISSN- 2229-4813 2012-2013
27	<i>“Indian Cinema and the Disabled as the ‘Other’: A Study in ‘Dosti’.”</i>	Litterit: An Indian Response to Literature. Vol. 38. No. 2. Issue 74.	ISSN 0970-8049 Dec. 2012
28	<i>“Globalization and Translation Practices.”</i>	Deccan Literary Journal: A Bi-Annual International for English Literary Studies. 2.3	ISSN 2249-1910 July 2012
29	<i>“Street Theatre - The Third Theatre: Agents for Social Engineering in India.” Co-authored</i>	Humaniora: Journal of Culture, Literature, and Linguistics. 24.2 Indonesia.	ISSN- 0852-0801 June 2012
30	<i>“Street Theatre: Promoting Social Change in India.”</i>	Litterit: An Indian Response to Literature. 72. 37. No. 02	ISSN - 0970-8049. December 2011
31	<i>“Women Writing: A Means towards Empowerment.”</i>	Journal of Literatures in English. IV.7	Jan-July 2011
32	<i>“Singing Resistance: Classical Model, Contemporary Questioning.”</i>	Poetcrit: An International Refereed Journal of Literary Criticism and Contemporary Poetry 35.02	ISSN - 0970-2830. January 2012
33	<i>“Resistance to Sexual Violence in Shashi Deshpande’s The Dark Holds No Terrors”</i>	Contemporary Discourse: A Peer Reviewed International Journal. 2.2	ISSN - 0976 - 3686 July 2011
34	<i>“Women and Theatre: From a Trickle to a Torrent.”</i>	Karnatak University Journal on Humanities. Prasaraṅga, Karnatak University, Dharwad. Vol 49,	ISSN - 0075-5168 2010-2011
35	<i>Various Cultures Variant Reading Eds. P P Ajayakumar et al. Creative Books, 2012. 2 Volumes.</i>	Litterit. Issue. 73. Vol.38. No.1 Book-Review	ISSN 0970-8049. June 2012.
36	<i>‘Tagore’s Two Sisters: Women in Many fold Roles’</i>	Alternative Thinking and Social Dialogue For Womens Wellness:	ISBN-978-81-928010-87 2015

37	<i>'Study in Tarabai Shinde: A Grandmother of Indian Feminism'</i>	Littercrit-41.2	ISSN- 0970-8049 Dec-2015
38	<i>'Victimhood To Agency: A Study in 'A Leaf in the Storm'</i>	Re understanding Short Stories-Book	ISBN-978-93-5208-028-1 2016
39	<i>Translation of 'Ebbaru Matsarada Mahilearu' in Kannada'</i>	From Original French Short Story in 'Katha Manjari: Anuvadita Katha Sangraha'	ISBN- 2012

DR. S.M.CHILLUR			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
40	<i>'Mother Daughter Relationship in Arundhati Roy's 'The God of Small Things'</i>	Critical Responses to Indian English Fiction Edited by Dr, Arvind Nawale.	ISBN- 9788126146468 2010-11
41	<i>'The Ethos of Corrupt Commercial Life, Decay and Disintegration: A Study of Anita Desai's Novel Voices in the City'</i>	Anita Desai's Fiction: A Study Through Different Perspectives Edited by Dr, Arvind Nawale	ISBN 13:9788176467896 2010-11
42	<i>'Time as the Fourth Dimension in Human Existence': A Study of Anita Desai's Clear Light of the Day'</i>	Anita Desai's Fiction: Themes and Techniques Edited by Dr, Arvind Nawale.	ISBN 9788176467889 2011-12
43	<i>'The Hierarchical Caste System and its Constraints on Women's Liberty and Equality: A Study of Arundhati Roy's The God of Small Things'</i>	Booker Prize Winner Indian English Novels; A Kaleidoscopic Study Edited by Dr, Arvind Nawale	ISBN 978-81-7910-341-8 2011-12
44	<i>'Study of Narrative Techniques' : A Significance'</i>	Humanitarian Published By Prasaranga, Karnatak University	2011-12
45	<i>'Teaching English in Indian Rural Schools and Colleges: Problems and Perspectives'</i>	Proceedings of 7 th International 43 rd Annual ELTAI Conference	ISBN 978-93-80757-91-9
46	<i>'From Soul to Screen; Rabindranath Tagore's Influence on Bollywood'</i>	Proceedings of National Conference on Tagore's Mystic Vision	ISBN 978-93-83871-79-7

47	<i>'My Teacher'</i>	Dr.Venugopal Abinandan Granth Edited by Dr Shamsundar Bidarkundi	Alochana Prakashana
PROCEEDINGS			
48	EDITOR	<u>Editor:</u> <i>'A Tribute To Kabiguru Rabindranath Tagore'</i> - 150 th Birth Anniversary Commemoration UGC National Conference: <i>'Rabindranath Tagore's Mystic Vision'</i> : August 1st-2 nd , 2015. New Man Publication, Mumbai	ISBN- 978-93-83871-79- 7 August, 1 st , 2015

DR. M.M.DHALAYAT			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
49	<i>'Mother Daughter Relationship in Arundhati Roy's 'The God of Small Things'</i>	Critical Responses to Indian English Fiction Edited by Dr, Arvind Nawale.	ISBN - 9788126146468 2010-11
50	<i>'The Ethos of Corrupt Commercial Life, Decay and Disintegration: A Study of Anita Desai's Novel Voices in the City'</i>	Anita Desai's Fiction: A Study Through Different Perspectives Edited by Dr, Arvind Nawale	ISBN - 13:9788176467896 2011
51	<i>'Time as the Fourth Dimension in Human Existence': A Study of Anita Desai's Clear Light of the Day'</i>	Anita Desai's Fiction: Themes and Techniques Edited by Dr, Arvind Nawale.	ISBN -9788176467889 2011-12
52	<i>'The Hierarchical Caste System and its Constraints on Women's Liberty and Equality: A Study of Arundhati Roy's The God of Small Things'</i>	Booker Prize Winner Indian English Novels; A Kaleidoscopic Study Edited by Dr, Arvind Nawale	ISBN 978-81-7910-341-8 2011-12

53	<i>Women of Ultramodern Era as depicted in the Fiction of Manju Kapoor</i>	Feminine Fragrance : Reflections on Women's Writing in English	ISBN 978-93-81030-28-8
54	<i>'Rabindranth Tagore's Imagined Utopia for Children in the play Tasher Desh (Country of Cards)'</i>	Proceedings of National Conference on Tagore's Mystic Vision	ISBN 978-93-83871-79-7

DR. DISHA MADAN			
S.No	Title of the Article	Journal/Book/Proceeding	ISSN/ISBN & Date of Publication
55	<i>'Double Bind: Women of Colour: African American Women Writers': (Co-author)</i>	Book Published by Prasaraanga, Karnatak University,	ISBN No.: 978-81-920062-5-3 2012
56	<i>'A Tribute To Kabiguru Rabindranath Tagore'- 150th Birth Anniversary Commemoration UGC National Conference: 'Rabindranath Tagore's Mystic Vision': August</i>	<i>Proceedings</i>	ISBN 978-93-83 1st-2 nd , 2015. New Man Publication, Mumbai
57	Epilogue Writer: <i>My 51 Poems</i> : Translation of Bharat Ratna Shri Atal Bihari Vajpayees Poem Collection ' <i>Meri Ekyavan Kavitaen</i> ' : Foreword by Her Excellency, The Governor of Goa, Smt Mridula Sinha: Nightingale Publisher Bangalore and New Man Publication, Mumbai, 2015	Book	Foreword by Her Excellency, The Governor of Goa, Smt Mridula Sinha: New Man Publication, Mumbai 2015
58	EDITOR	<i>'Impression': A Journal of Culture & Literature: Vol-I Published Vol-II Under Publication</i>	Applied for ISBN

59	<i>'The Quintessential American Humorists: Robert Frost & Ogden Nash' (co-authored)</i>	Drishti- The Sight, National refereed journal- Vol-III; No-II	ISBN 2319-8281 2014
60	<i>Exploring the Existential Outsider in Albert Camus's The Outsider</i>	Drishti- The Sight, National refereed journal- Vol-IV; No-II November 2015	ISBN 2319-8281 2015
61	<i>'A Major Leap: Zora Neale Hurston as a Post colonial self'</i>	<i>International Journal of language, literature and translation studies (IJELR) Vlo. 2, No4 2015</i>	ISSN NO : 2395-2628 (P) 2349-9451 (E) 2015

DEPARTMENT OF HINDI

DR. SAIRABANU NAVALGUND

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
62	<i>Vishnu Prabhakar Ka Sankshipt Sahitya</i>	Bhasha Peeyush Bangalore	2010
63	<i>Sathottari Bal Kavita</i>	Gyanganga, Hubli	2011
64	<i>Sathottari Hindi Nataka Me Rajneethik Chetana</i>	Journal of Humanities KUD Dharwad Vol No-49	ISSN 0075-5168
65	<i>Nadi Ke Dweep Me Varnit Laghu Samaj Ka Sankat</i>	Sahitya Mandal Patrika, Kerala Vol No-02	2012
66	<i>Varthaman Paripreksha Me Pradeshik Bhashao ka Bhavishya</i>	Peetha Varta, Bhagalpur	2013
67	<i>Samaj Sudharak Jyotiba Phule</i>	Nirmik, Nagpur Vol No-02	ISSN 2320-2033

68	<i>Bahut Kuch Shesh Rakhtahuwa Maheep SinghKa Abhi Shesh Hai</i>	Bharteeya Bhasha Naee Sadi Ka Katha Sahitya, Bijapur	ISBN 978-81-922389-9-9 2014
69	<i>Samay Ka Pahiya</i>	Ikkisavni Sadi Ka Katha Sahitya, Maharashtra	ISBN 978-93-83192-31-1 2014
70	<i>Samakaleen Kahani: Bilakhta Bachapan</i>	Samakaleen Hindi Sahitya Ki Chunoutiyan, Mumbai	2014
71	<i>Ramakumar Varma Ke Kavya Me Chayawad</i>	Dr.Ramakumar Varma Trishati, Bangalore	2014
72	<i>Rashtreeya Ektha Me Hindi Bhasha Aur Nagari Lipi Ki Bhumika</i>	Poorvottar Varta, Shillong	2014
73	<i>Premchand Aur Godan</i>	Vishwamanav, Naregal	2014
74	<i>Adhunikata</i>	Journal of Humanities, KU Dharwad Vol No-50	ISSN 0075-5168 2014
75	<i>Ikkisavni Sadi Ki Kahani Aur MuslimSanskriti</i>	Historicity, Sholapur Vol N0-01	ISSN 2393-8900 2015

DEPARTMENT OF KANNADA

DR. S.I.KALKANNAVAR

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
76	Violence against women in modern Kannada poems	Kannada Bharati, KUD	2011
77	Janapada dhatiyalli Shree Siddharoodaru-Poems	Janapada Myala, Hubballi	2007
78	Dr. D.S.Karki-Jeevan Charitre	Jilla KSP, Dharwad	2010

79	B.A. I sem Basic Kannada, Text book	Prasarnga, KUD	2011
80	B.A. IV sem Basic Kannada, Text book	Prasarnga, KUD	2015-16
81	AdhunikaKannada Aayda Kathegalu	Text Book for BA I	2011-12
82	Adhunika Kannada Nage Barahagalu	Text Book for BA IV MIL	2015-16

DR. R.B.KULKARNI			
S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
83	B.A. I sem Basic Kannada, Text book	Prasarnga, KUD	2014
84	Sahitya Mandar	Text Book for BA I	2014-15

DEPARTMENT OF URDU				
DR.S.NASEEM BANU				
85	Dr. S.Naseem Banu	Marsiya Anees Main Yaume-e-Ashora		ISSN No 2249-0639 2012
86	Alam Iqbal Ke Kalam Main Qoumi Yakjahti	Urdu duniya		ISSN No 2249-0639 2013
87	Urdu Gazal Aur Faiz Ahmed Faiz	Bazm-e-aaina		ISSN No 2347-2936 2014
88	Kitabany	Umang		ISSN No 2321-287X 2014

DEPARTMENT OF SOCIOLOGY**DR.(SMT) Z.S.KARDIGUD**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
89	<i>'Concept f Guilt Feeling among Employed Mothers Towards the Development of Their Children'</i>	Research Journal of Philosophy and Social Sciences Vol. No XXXVI	0048-7325 July 2010
90	<i>'Domestic Volence and Working Women'</i>	Developments in Social Sciences , AADI Publications Jaipur	978-93-80902-68-5 2011-12
91	<i>'Women Work and Health'</i>	Proceedings of National Seminar- NSWSSCOC, Dept. of Social Sciences BMS College for Women, Bangalore	978-9381-9792-6-6 2013
92	<i>'Fathers Involvement in House Hold and Child care activities'</i>	International Journal of Multidisciplinary Research Vol-IV, issue 5 Jai Hind Education Society, Pune	2277-9302 2015

DEPARTMENT OF ECONOMICS**DR. R.C. HIREMATH**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
93	<i>'Global Meltdown Challenges to Indian Economy'</i>	International Journal of Current Research	ISSN 0975-833X 23-08-2013
94	<i>'Socio- Economic Condition of Agriculture Women Labor: A Case Study'</i>	PARIPEX- Indian Journal of Research	ISSN 2250 (1991) 03-12-2014
95	<i>'Performance of self-help groups of women: A Case Study'</i>	Global Journal for Research Analysis	ISSN 2277-8160 03-12-2014

DEPARTMENT OF COMMERCE**SHRI. K.S.KULKARNI**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
96	Business Communication Skills	Book	2013
97	Law and Practice of Banking	Book	2014-15

DR. R.A.MULLA

S.No	Title of the Article / Books	Journal/Book	ISSN/ISBN & Date of Publication
98	<i>'Impact of Mergers and Acquisition on Operational Performance: An Empirical Study'</i>	Competitive Advantages through Globalization Macmillan, IIM Khozicode	ISSN- 978935059090,4 2012
99	<i>'FDI Challenges and issues in Retailing'</i>	Retail Sector in India "Opportunities and Challenges" Tumkur University, Tumkur, HPS	2012

MISS. ROSHAN NADAF

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
100	<i>Challenges & Opportunities for Rural Women Entrepreneurship Development in Karnataka with special Reference to Dharwad District</i>	Entrepreneurship Development , published by Exell Indian Publishers New Delhi	ISSN No.: 9789382062509

DEPARTMENT OF PHYSICS**DR. M.S.YATNATTI**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
101	<i>'I-V Characterization of Dye Sensitized Solar Cells Using Cost Effective Automated Load Variable Method'</i>	Global Research Analysis	ISSN-2277-8160 06-06-2013
102	<i>PAN dye as an organic senseitizer of TiO₂nanocrystalline electrode in dye sensitized solar cell</i>	International Journal of Scientific Research	ISSN-2277-8179 7-7-2013
103	<i>Microcontroller based low cost simulator solar cell.</i>	9 th Annual National Symposium on "VLSI and Embedded system	11-4-2015 DAE, BRNS
104	<i>VLSI Society of India</i>	5 th Interdisciplinary Symposium on Material Chemistry	9-12-2014 13-12-2014

DEPARTMENT OF BOTANY**SAYED FEROZ AHMED**

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
105	<i>'Role of Bio-Technology in Conservation of Environment'</i>	Academic Staff College Publication, H.P.University, Shimla	2014

DEPARTMENT OF COMPUTER SCIENCE & LIBRARY AND INFORMATION SCIENCE

SHRI. IMAM HUSSIAN MIRJI

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
106	<i>K-SET &UGC-NET (General Paper-I)</i>	Book	ISSN - 978-81-924535-2-1 2013

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

SHRI. IRSHAD AHMED MAKKUBHAI

S.No	Title of the Article	Journal/Book	ISSN/ISBN & Date of Publication
107	<i>"How Holistic Health Influences Sports"</i>	Souvenir of Workshop on Research in the Development of Physical Education & Sports 19 th January 2012	2012
108	<i>"Doping in Sports – A Global Concern"</i>	Doping in Sports – Invigoration, Pre-requisites & Misapprehension 28 th July 2012	ISSN - 9788190918961 2012
109	<i>"The Significance of Aerobic Exercise & Its Impact on Physical Education"</i>	Aerobic Exercises & Yoga Science for Health & Fitness 23 rd February 2013	ISSN - 978-81-926677-0-6 2013
110	<i>"A Critical Review of the Role of Sports in Higher Education"</i>	International Journal of Multidisciplinary Research 1 st April 2014	ISSN - 2277-9302 2014
111	<i>"A Critical Review of the Role of Sports in Higher Education"</i>	International Research Journal of Commerce, Business & Social Sciences April 2014	ISSN - 2277-9310 2014
112	<i>"Leaving Ankle Acute Behind Stepping Ahead Towards Goal ..."</i>	International Research Journal of Commerce, Business & Social Sciences May 2014	ISSN- 2277-9310 2014

Number of publications listed in International Datababse (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : 01

Dr Asha.N.Rabb, Dept of English:

a) *‘Singing Resistance: Classical Model, Contemporary Questioning’*:
Poetcritt, vol-25,no1, January, 2012 :Abstracted and Indexed in
EBSCO- Host, USA, ISSN-0970-2830, PP- 147-152

i. Monographs NIL
V. Chapter in Books 08

Dr S.M.Chillur- Department of English

1. <i>‘Mother Daughter Relationship in Arundhati Roy’s ‘The God of Small Things’</i>	Book: Critical Responses to Indian English Fiction Edited by Dr, Arvind Nawale.
2. <i>‘The Ethos of Corrupt Commercial Life, Decay and Disintegration: A Study of Anita Desai’s Novel Voices in the City’</i>	Book: Anita Desai’s Fiction: A Study Through Different Perspectives Edited by Dr, Arvind Nawale
3. <i>‘Time as the Fourth Dimension in Human Existence’: A Study of Anita Desai’s Clear Light of the Day’</i>	Book: Anita Desai’s Fiction: Themes and Techniques Edited by Dr, Arvind Nawale.
4. <i>‘The Hierarchical Caste System and its Constraints on Women’s Liberty and Equality: A Study of Arundhati Roy’s The God of Small Things’</i>	Book: Booker Prize Winner Indian English Novels; A Kaleidoscopic Study Edited by Dr, Arvind Nawale

DR M.M.Dhalayat- Department of English

5. <i>‘Mother Daughter Relationship in Arundhati Roy’s ‘The God of Small Things’</i>	Book: Critical Responses to Indian English Fiction Edited by Dr, Arvind Nawale.
6. <i>‘The Ethos of Corrupt Commercial Life, Decay and Disintegration: A Study of Anita Desai’s Novel Voices in the City’</i>	Book: Anita Desai’s Fiction: A Study Through Different Perspectives Edited by Dr, Arvind Nawale
7. <i>‘Time as the Fourth Dimension in Human Existence’: A Study of Anita Desai’s Clear Light of the Day’</i>	Book: Anita Desai’s Fiction: Themes and Techniques Edited by Dr, Arvind Nawale.

8. <i>'The Hierarchical Caste System and its Constraints on Women's Liberty and Equality: A Study of Arundhati Roy's The God of Small Things'</i>	Book: Booker Prize Winner Indian English Novels; A Kaleidoscopic Study Edited by Dr, Arvind Nawale
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VI. Books Edited:

Dr Shrimati Das, Head Department of English, BOS member for Under Graduate courses is in the Editorial Board of Karnatak University-Third Semester Syllabus for Optional English - Published by Black Swan Publication, Bangalore-2014

VII. Books with ISBN numbers with details of publishers :

Sl.No.	Faculty	Title of the Book	ISBN No.	Details of Publisher	Date of Publication
1	Dr.Shrimati Das	<i>'The Double Bind: Women of Color'- African –American Women Writers'</i>	ISBN- 978-81-920062-5-3	Karnataka University Publication Division, Prasaranga	April, 2012
2	Dr. Shrimati Das/Dr. S.M.Chillur/Dr Disha	<i>'Tagore's Mystic Vision'</i>	ISBN- 978-93-63671-79-7	New Man Publications, Mumbai	August, 2015
3	Imam Hussain Mirji and Iliyas Ahmed Patwegar Co-Author	K-SET &UGC NET (General Paper –I)	ISBN-978-81-924535-2-1	United Mutavalli's foundation, Hubli	Sept,2013
	Dr Shrimati Das	<i>'My Fifty one Poems'- Translation of Atal Bihari Vajpayee's Poem Collection 'Meri Ekyyavan Kavitaen'</i>	ISBN 978-93-83871-79-7	Nightingale Publishers, Bangalore & New Man Publications, Mumbai	Dec,2015

VIII. Citation Index:

1. E-book: **Dr Shrimati Das/Dr Asha.N.Rabb**

- a) <http://www.lumemees.eu/download-pdf-english-literature-for-competitive-examinations-book-by-emerald-publishers/pdf>
- b) www.adslwi-fi.com...online-ebooks/english-for-competitive-examination...
- c) www.wgf2011.eld.download-pdf-english-literature-for-pdf

2.**Dr.Asha. N.Rabb**

- a) Rabb;Asha.N, “ Linguistic Issues and Influences in Translation”. Journal of Literatures in English.1.1(Jan-July-2008): 36-42- cited page no-36- website: <http://www.antiessays.com/free-essays/Translation-478562.html>
- b) Rabb.Asha.N. “ Resistance to Sexual Violence in Shashi Deshpande’s ‘The Dark Holds No Terror’”. Contemporary Discourse.2.2(July-2011): 154-157- cited in Thesis on Shashi Deshpande, as a secondary source on page no-xxii of Bibliography- website: <http://shodhganga.inflibnet.ac.in/bitstream/10603/38375/12-12.reference-pdf>

IX. SNIP: Nil

X. SJR: Nil

XI. Impact Factor: 05

1. **Dr Disha Madan-**

A MAJOR LEAP : ‘Zora Neale Hurston as Post-Colonial Self’ (2015)
International Journal of English Language, Literature and
Translation Studies, India Impact Factor : 3.36

Dr.M.S.Yatnatti

- 2. ‘I-V Characterization Of Dye Sensitized Solar Cells Using Cost Effective Automated Load Variable Method’-Global Research Analysis- Vol-2,issue-6-June-2013 Impact factor : 0.2714

3. *'PAN Dye as an Organic Sensitizer of TiO₂ nano crystalline electrode in Dye sensitized solar cell'*- International Journal of Scientific Research – Vol-2,issue-7,July-2013 Impact factor : 0.3317

Dr.R.C.Hiremath

4. *'Socio-Economic Conditions of Agriculture Women Labour:A Case Study'*- Indian Journal of Research- PARIPEX Impact Factor :1.6714
5. *'Performance of Self Help Groups on Women- A Case Study'*- Global Journal For Research Analysis Impact Factor : 1.5408

XII. h-Index:

Any Other:

Asha.N.Rabb- Department of English

1) e-PG-Pathshala- Programme of UGC : Contributed TWO Modules for the course on “*Twentieth Century English Literature*”

2) StudyMaterial- Degree & PG Programmes for School of Distance Education, University of Kerala

3.4.4 Provide details (if any) of

• Research award received by the faculty			
Faculty	Name of the Recognition	Awardee Organization	Year of Award
Dr. Shrimati Das	International Recognition: Elected as International Representative for ' <i>Diversity Committee</i> ' for Multi Cultural Research Paper presentations at 6 CEA conferences in the USA	College English Association-CEA-USA	2015
Dr. R.C.Hiremath	<i>'Kautalya Excellence National Award'</i>	International Institute for Social	2014

		and Economic Reforms, Bangalore	
Dr.Sairabanu M. Navalgund	<i>‘Dr Amrita Pritam Literary National Award’</i>	Mahatma Phule Talent Research Academy, Nagpur	2013
Dr.S . Naseem Banu	<i>‘Bharat Ratna Dr B.R.Ambedkar Talent Research National Award’-</i>	Mahatma Phule Talent Research Academy, Nagpur	2013

- **Recognition by the faculty from reputed professional bodies and agencies, nationally and internationally**

Faculty	Name of the Recognition	Awardee organization	Year of Award
Dr. S.M.Chillur	‘Post-Doctoral Research Award’	University Grants Commission, New Delhi Short listed for All India interview	2014
Ilyas Ahmed Patwegar	‘Research Associate’ “Evaluation of CIIL Schemes”	Maulana Azad National Urdu University, Bangalore	2013

- **Incentives given to faculty for receiving State, National and International recognitions for research contributions**

Faculty	Name of the Recognition	Awardee organization	Year of Award
Dr. Shrimati Das	International Travel Grant to present Research Papers at TWO International Conferences at St Petersburg, USA and Indianapolis, USA	University Grants Commission, New Delhi	2011 and 2015

Incentives:

The Management felicitates the faculty who have been awarded Post Doctoral, D.Litt, Ph.D & conferred National/International recognition/award during the Annual Social Gathering

3.5 Consultancy

3.5.1 Give the details of the systems and strategies for establishing institute-industry interface?

The institution keeps itself aligned with the industry trends and orients/prepares students for the corporate world

The institution's academic connect project are according to the current requirements of the industry. The projects of students are all industry-centric, need based

We have a permanent MoU with ESSAR laboratories for water testing and material testing and AGMARK which benefits the slum dwellers and agriculturists

The '*Global Skill Development Programme*' (GSDP) and '*Life Skills Development Programmes*' (LSDP) prepares the students with language skill and other life skills to be employed in the industries like BPO/ Call Centres/Manufacturing Industries/ Hospitality Industries

Shri. Ilyas Ahmed Patwegar Department of Urdu has an academic understanding with Mid-Mac industries that runs an Educational and Charitable Trust in Hubli, to conduct a two weeks coaching course annually, for the city minority students to succeed at UGC-NET & K-SET Exams in Urdu Language

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

An institution which believes in integrated existence and mutual development through sharing of knowledge encourages its faculty to make use of their domain expertise in the following, in a non remunerative manner:

- i. Publicising available collaboration and consultancy in some departments through word of mouth
- ii. Providing non remunerative consultancy on demand basis

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution enjoys ample expertise which is made available for consultancy services as and when asked for

- i. Permission is accorded to faculty cutting across discipline to offer consultancy services to industry and other social organization on voluntary basis
- ii. Expertise encouraged to be shared

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years

Major consultancy areas: Broad Areas of Consultancy:

- i. *‘Water Saline Testing Technology’* offered for consultancy and expertise sharing, depending on the demand of any organization or agency by ESSAR laboratory
- ii. *‘Soil Testing Kit’* offered to agriculturist on demand basis
- iii. *‘Training for Filing Income Tax’* – Consultancy offered by Commerce Department
- iv. *‘Vermiculture with Self Help Groups (SHGs)’* : Department of Zoology share their expertise on this employment generation activity
- v. *‘Treatment of jaundice/ awareness among slum dwellers’* undertaken by the Department of Botany

All these above mentioned expert services are rendered on voluntary basis, hence no revenue generated

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No revenue is generated by the institution by providing consultancy services to industries, organizations and other institutions

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

“Signed Citizenship”’: The heart of this institution beats not only for itself but also for others

Our umpteen ‘*Institutional Social Responsibilities*’ are indicators of where our heart lies. In moulding the students’ concerns for social issues, we strive to create in our youngsters an empathetic outlook towards humanity

1) Ozone Day:

Created awareness in the neighboring schools and colleges regarding the depletion in the Ozone layer and the adverse effects on our very existence. Eminent Scientists were invited by the Departments of Physics and Botany to address the students and staff

2) Network for Better Living:

- a) The Department of Physical Education has taken its promotional venture for ‘*Healthy Lifestyle*’ to the mass by tying up with the ‘Sahaya Senior Citizen Association’, Hubli for an unique initiative ‘*Prabhat Pheri*’, encouraging the senior citizens to ‘*Walk For Health*’ and take care of their Diabetic and Heart Ailments through regular physical exercise and also monitoring their blood sugar level
- b) The Department of Economics has motivated the street vendors in backward areas of the city to ‘*Save and Prosper*’
- c) Department of Zoology has taken up the very crucial and immediate urban concern of ‘*Kitchen/Market Vegetable Waste Management*’ by collecting the garbage and creating bio gas out of it in the cisterns
- d) Department of Post Graduate Studies in English took up the ‘*Moral Enrichment Programme*’: ‘*Sarve Jana Sukhina Bhavantu*’ as a part of the ‘*Better Living*’ drive by inviting speakers from different religious background to ‘*enrich*’ our students

- e) The Department of English has been '*Capacitating the women and girls in the Net Space Usage*' by conducting workshops in the schools and colleges in and around Hubli and even out of **state and abroad**
- f) Yoga Sessions: regular yoga training is imparted to the teaching and Non-Teaching staff by our two faculty members, who have been trained by The Art of Living Foundation- AOL

3) Mission 2°C : Global Warming Awareness:

- a) The Department of Chemistry, has undertaken the drive to carry out '*Free Emission Test*' for vehicles to control air pollution
- b) Visiting neighborhood localities to create awareness of safe drinking water and to carry out tests for '*potable water*'

4) Respect for our Culture:

- a) The Department of Urdu believes in creating love for the classic Urdu language and culture in the non-Urdu speaking students by regular talks and interactive sessions
- b) The Department of History has introduced to the students and the neighborhood residents the historical background of their city, its genesis, its development

5) Social Outreach Programme:

- a) **Bread Bank:** '*Aasman Mein Udo, Magar Zameen Se Judo*': *Aspire high, but remain rooted to the ground*': Our students have been a very important part of this Social Outreach Programme, realizing this philosophy of life '*Art of Giving*', they develop a bent of mind that '*we make a living by what we get, but we make a life by what we give*'
- b) **Zakaat:** It is mandatory process in Islam that every believer, in order to physically and spiritually purify their yearly earnings, that are over and above what is required to provide the essential needs of a person or family, they practice '*Zakaat*', which the students of this college have taken to a new level of '*Art of Sharing*' with the under privileged. This took the shape of distributing grains and food items during the period of Ramdan fasting. This activity is the initiative taken by our colleague from the Department of English, who is the President of The Inner Wheel Club of Hubli Mid Town

- c) **Cine Polis:-** School Children from disadvantage background were taken to Cine Polis as part of our social commitment and justice towards the under privileged : City school kids spent a day in leisure watching movie and eating snacks. A collaborative initiation between our college and Rotary International Inner Wheel Club of Hubli
- d) **Book Bank: ‘Books are meant to be shared, not be hoarded’:** Our students are a part of a friendly neighborhood ‘bookmatch maker’ ...a social outreach network, which allows youngsters to be in touch with old , infirm people , who they can read out to in their leisure
- e) Awareness towards ‘Eye Donation’: This was the initiation by the President of Inner Wheel club along with our students, who took out a rally and brought out the importance of Eye donation for the sightless
- f) ‘Happy School’: A concept where our English Department students spend a better part of their leisure in identifying a school in the remote area and teach English Communication to them

3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

‘Education is seen as a means to extend opportunity and cultivate responsible citizenship. Hence, we as educators, see ourselves as ‘Future Citizen Makers’

The college maintains records of student’s involvement in out reach activities:

- A student welfare officer along with the NSS and NCC Officer and the Ladies Association/Priyadarshini Centre for Women Empowerment involve the student community for various socially relevant movements. Proactive initiatives which bring out *‘The responsible citizenship in our Youngsters’*
- *‘Relief measures’:* Kashmir Relief Fund, Chennai Flood Relief
- *Voter’s Awareness Programme for Students* who have attained 18 years of age were motivated, guided to enrol themselves as valid voters through an

awareness programme and also they in turn created awareness in the neighbourhood. *Particularly the girl students approached the women voters and brought home the importance of voting to them. ‘ It is mission of women for women’*

- *Haj Preparedness and Awareness Programme:* Most of the Haj pilgrims are first time travellers. Special training camps are held for them by the organization to sensitize their outlook towards International travel, their concern for safety (particularly for the women) and infirm people
- *Aids Awareness Campaign* undertaken by the NSS and NCC unit of this college
- *Antidrug And Tobacco Awareness Programme:* Health hazards, social ostracism, experienced by the people indulging in the menace of drug - tobacco- abuse and alcohol consumption can also lead to family disintegration- all these were brought to the forefront by our students through campaign
- *Safety Quotient For Girls-* One day training work shop was conducted by Chennamma Brigade of Karnataka State Police, to educate girls about ‘Campus Ragging And Eve Teasing’

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

‘For an educational institution various stake holders’ perception is its barometer’

- **Students:** Perception through feedback on faculty subject and infrastructure
- **Parents:** During PTA meetings/ Alumni meetings
- **Staff:** During regular meeting with Head of the Institution and the Management
- **Public authority:** Students’ Interaction with Municipal Commissioner regarding the civic problems in locality there by drawing his attention

towards student's awareness level, requirements, needs for community existence

- **Society:** Society's outlook towards the institution goes a long way in enhancing the image of the college. The institution is a safe haven for girls and this reputation is responsible for the increase in the intake of girl students over the last five years
- **Visiting Dignitaries:** A very positive message is sent to the student and parent by the institution's initiatives by inviting eminent personalities as guest, boosting the confidence of the parents' and morale of the staff

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Outreach programmes and extension of their curriculum needs leave an indelible ink on the students psyche. The major outreach programmes of the institutions are :

1. NSS: The entire budget and activities information from NSS/ NCC.
Table to be prepared

N.S.S.					
Adopted villages	Adopted locality	Adopted neighbourhood	Year	Budget Allotted	Total Expense for the Camp
Govt. Primary School APMC yard	Backward & Slum area Labours' Colony, Amargol	APMC yard	2009-10	12500	12500
Govt. Primary School, Belagali	Village	Village	2010-11	12500	12500

Govt. Primary School, Katnur	Village	Village	2011-12	22500	22500
Govt. Primary School, Adargunchi	Village	Village	2012-13	22500	22500
Govt. Primary School, Sulla	Village	Village	2013-14	22500	22500
Govt. Primary School, Bammasamudra	Village	Village	2014-15	22500	22500

2. NCC: There is no separate budget allotment for NCC activities in the institution from the Government. Refreshment bills and the camp expenditure are borne by the Commanding Officer of the Battallion for which government budget allocation is sanctioned to the respective battallions.
3. *Priyadarshini Centre for Empowerment and Social Justice*: Inaugurated by Dr. Padma Ramchandran, IAS, Former Chief Secretary, Government of Kerala. The following activities were conducted under the aegis of this centre:
 - ‘*Self Sustainance*’: Information for acquiring loan under Self Help Group (SHG), Bank of India (BOI), Oriental Bank of Commerce (OBC) conducted one day workshop for our girl students and their mothers to provide this loan facility
 - ‘*My Account, My Right*’: Girls have been motivated to open individual bank accounts and ATM card issued by the Oriental Bank of Commerce (OBC)
 - ‘*Women’s Rights is Human Rights*’ – One day workshop for girl students on their rights they are entitled to – addressed by leading human right activist from Delhi
4. ‘*Bread Bank / Book Bank / Ek Mutthi*’: Outreach programmes by UG/PG students to reach out to the poor and the needy
5. ‘*Vanamahotsava*’: celebrated by adopting a village with the involvement of students and staff cutting across faculty and stream
6. ‘*Neighbourhood Green Club*’: Educational institutions in and around our campus have been motivated to conserve and preserve the environment by

educating the student community about *hygiene* and cleanliness ‘*Swachha Parisara Initiative*’

7. ‘*Organic Roof Top Gardening* ‘ : An inhouse gardening initiative where daily need greens are grown and bought by staff and the students, there by generating pin money for ‘*student gardeners*’

Budget for all these activities is met by the Management and Head of the Institution. For NSS and NCC activities it is Government funded

Impact on Students: Extension of students’ personality happens because of their exposure to innumerable outreach programmes which is ‘A Must’ in our agenda, an integral part of the action plan put into place at the beginning of the academic year. A proactive outlook is developed in the students because of their total participation in such outreach initiatives

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The academic year of the college begins with the orientation programme for freshmen. In this programme students are apprised of the various extension activities practised by the institution and how participation in NSS and NCC will go a long way in honing their skills

The college prospectus gives a detailed account of the NCC, NSS services available for students’ participation

Students are also informed about the importance of extension activities and participation in outreach programmes as and when the teacher meets them in the class room. Notices are put up on the notice board for involving the students in such socially well meaning programmes

Students’ projects, which are mandatory in the college hover around social issues, a part of extension activities

To sum up this point, we are proud to claim in this college that ‘*our heart beats not only for us but also for others*’

The teachers are invited as Resource Persons for these camps

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Dept. Of English: Teaching of Working English to daily wagers and providing avenues to *'Earn and Learn'* by being *'ByStanders'*
- Dr. S.M.Chillur, Department of English has *'Empowered'* under – privileged students by teaching voluntarily the poor students under the banner of the NGO 'Vidya Poshak'
- Dr. Z.S.Karadigudd , Head, Department of Sociology has visited old age homes along with students to *'Share and Care'*
- Dr. R.C. Hiremath, Head, Department of Economics and the students, as an initiative towards *'Socially Level Playing Field'* have surveyed the Street Vendors of Hubli-Dharwad to ensure social justice to be metted out to the under-privileged sections of the society. He has also motivated these vendors to open the savings account in banks
- Dr.R. F. Ankalagi, Former Head, Department of Chemistry, has operated through ESSAR laboratory to make water potable for slum dwellers, *'Healthy Living'*.Testing soil for the small time farmers on voluntary basis

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The various extension activities of the college have had a very positive impact upon the physical and intellectual bearings of our students as well as complimenting academically:

- They encourage our students to become active, compassionate and life long learners who understand that other people, with their differences, can also be right
- They have learnt to recognize their shared guardianship of the planet, help to create a better and more peaceful world

- They have developed natural curiosity, acquire skills necessary to conduct research and show independence in learning, which get reflected in their daily classroom performance and in exams
- They exercise initiatives in applying thinking skills critically and creatively to approach complex problems, and make ethical decisions
- They act with integrity and honesty, they are able to understand their strengths and limitations
- They understand and express ideas and information confidently in a variety of modes of communication

3.6.8 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

Nehru college and PG centre has a singular goal to make the students first and foremost a responsible citizen. Apart from classroom teaching, every day social responsibility is inculcated in the students through various extension and outreach initiatives:

- *‘Learning Experience’* combined with *‘Doing Experience’* equals to a complete well developed citizen- *‘Care for Nature’*; *‘Greenovation’*
- NSS/NCC/Priyadarshini Centre For Empowerment and Social Justice are the organizations of the institution which addresses *‘the call of their hearts’* through various activities
- Develops Leadership Qualities And Team Building through community activities : *‘Swaccha Parishara’*
- Teaches human resource/money /infrastructure management by involving the students as *‘Event Managers’* in all conferences/seminars conducted
- Imparts moral values – Multi Religious recitation of sacred verses before any activity /programme in the campus; Imparting Moral Lessons by Faculty on turn basis, visiting religious heads
- Teachers share and care – *‘ByStanding’*; *‘Hand Holding’*, *‘Scaffolding’*

3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

Through very vibrant “*Institution- Neighbourhood- Initiative- ‘Swachhha Parisara’*” a relationship is established with other educational institution in the area

- Creating awareness regarding noise/ air /water pollution
- Creating awareness in neighbourhood regarding segregation of waste into recyclable as a part of ‘*Swachhha Parisar*’ initiative
- Keeping the local Corporator updated regarding the waste disposal
- ‘*Each One Encourage Five*’-creating an interest for education in the under privileged section of the neighbourhood to enrol in schools and colleges, particularly the girls

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

DEPARTMENT OF ENGLISH			
Faculty	Name of the Recognition	Award/ Organization	Year of Award
Dr. Disha Madan	President Elect	Rotary Inner Wheel Club, Hubli	2015

DEPARTMENT OF HINDI			
Faculty	Name of the Recognition	Award/ Organization	Year of Award
Dr. Sairabanu Navalgund	Veerangana Savitri Bai Phule Fellowship award	Bharateeya Dalit Sahitya Academic, Delhi	2011

DEPARTMENT OF KANNADA			
Faculty	Name of the Recognition	Award/ Organization	Year of Award
Dr.R.B.Kulkarni	Best Citizen of Karnataka	Shelwadi Utsav, Karnataka	2008

DEPARTMENT OF ECONOMICS			
Faculty	Name of the Recognition	Award/ Organization	Year of Award
Dr. R.C.Hiremath	Kautilya Excellence National Award	International Institute for Social and Economic Reforms ® Bangalore	2014

DEPARTMENT OF BOTANY			
Faculty	Name of the Recognition	Award/ Organization	Year of Award
Sayed Feroze Ahmed	Dr. Abdul Kalam Life Time Achievement National Award	International Institute for Social and Economic Reforms ® Bangalore	2014

DEPARTMENT OF ZOOLOGY			
Faculty	Name of the Recognition	Award/ Organization	Year of Award
Major.Dr.M.F.Ansari	Best Citizen Award	Himalaya Publishing House, New Delhi	2011

DEPARTMENT OF PHYSICAL EDUCATION			
Faculty	Name of the Recognition	Award/ Organization	Year of Award
Dr. Irshad Ahmed Makkubhai	‘Sadbhavana Award’ on the occassion of 262 nd Birthday of Tippu Sultan	Raaja Maanavva Kalyana Mandale Vijapura, Karnataka	2012
	‘Eshwariya Vishwa Vidyalaya Social Spiritual Organization Award’	Eshwariya Vishwa Vidyalaya Hubli, Karnataka	2014
	‘Bharath Rathna Bapuji Award’	Karnataka Kanyana Elake Bangalore, Karnataka	2014
	‘Samaj Seva Rathna Award’	Varada Educational, Charitable & Rural Development Trust Ranebennur, Karnataka	2014

3.7 Collaboration

3.7.1 How does the Institution collaborate and interact with Research Laboratories, institutes and industries for research activities. Cite Examples and benefits accrued of initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Collaborative existence is the order of the day in higher education scenario. Higher education institutions today exist because of mutual give and take towards a win-win situation

Nehru college and PG centre has the following collaborated academic and extra academic activities in the last five years:

- Interdepartmental collaboration between Department of Botany and PG Department of Studies in Economics, ‘*Dissertation on Garbage Management at Siddarudhmata Area*’
- A research laboratory collaboration between Department of Physics with Department of Physics, BVB College of Engineering and Technology, Hubli

- ESSAR lab with Departments of Chemistry, Botany and Physics for potable water testing, soil testing. Collaboration in finding out the Lead content in Maggi Noodles also undertaken
- Staff exchange – invited for talks from/to other colleges and institutions
- ‘*Benefits accrued*’: Students are exposed to vibrant mind, twenty first century thoughts and novel developments in their domain of studies, because in this institution any research activity is a collaboration between, ‘*Teacher-Student-Institutions*’
- *The Department of Physical Education and Sports has collaboration/understanding with the following organisations for conducting sports meet and competitions:*

Sl. No.	Association Name	Ground Name	MOU Date	MOU Period	Purpose
1.	Anis Multy Gym ® Ganesh Peth, Hubli.	Anis Multy Gym ® Ganesh Peth,Hubli	13.1.2009	2009 To 2019 (Ten Years)	Best Physique / Weight & Power Lifting Disciplines Coaching Camp, Tournaments / Competitions
2.	Anjuman-e-Islam ® Sardar Mehboob Ali Road, Hubli.	Anjuman Polytechnic College Ground, Old Eidgah Maidan,Hubli	24.1.2009	Permanently	Sports & Games Coaching Camp, Tournaments / Competitions
3.	Young Stars Sports Club ® Settlement, Hubli.	Young Stars Sports Club Ground, Settlement Hubli.	11.2.2009	2009 To 2019 (Ten Years)	Hockey Discipline Coaching Camp, Tournaments / Competitions
4.	Anjuman-e-Islam ® Sardar Mehmoob Ali Road, Hubli.	Anjuman Hospital & Research Centre	7.9.2012	Permanently	Medical Assistance

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc.and how they have contributed to the development of the institution.

Collaborative research on *‘How might India create health opportunities for its own citizens and netizens’* : A collaborative research between Dr Shrimati Das, Head of Department of English and Dr.Arindum Basu from the University of Canterbury NewZealand under the aegis of Newzeland India Research initiatives (NZIRI)- **Proposal submitted to NZIRI, result awaited**

- An International project on *‘Ethnographic profiling of Anglo Indians in small towns of INDIA’* : A collaborative research team comprising of Dr Shrimati Das, Dr S.M.Chillur, Dr Disha Madan, Department of English, with Dr. Robin Andrews, Social Anthropology Programme, Massey University, NewZealand and Prof. Anjali Gera Roy, Cultural Studies Department IIT Kharagpur, Kolkata, A Case Study of Hubli City, India- An International Project conducted and findings submitted
- A research on nanoparticles from the Department of Botany, in collaboration with the Department of Chemistry, SDM Institute of Engineering and Technology , Dharwad
- Department of English has a MoU with *‘Samragini Trust, Bangaluru, Mobile Hospital’* , run by the NGO to provide basic health check up for villagers with its branch in Hubli
- MoU with *Rotary International*, Hubli Mid-Town, Inner Wheel Club on Social Reach Programmes like “Blind Walk”, “Zakat”, “Cinepolis”, “Happy School” projects
- The Department of Chemistry has a MoU with ESSAR Lab and research centre, Hubli for training the students on *chemical safety and calibration of industrial equipments*
- All these various activities provides the institution and its faculty and student a great exposure for academic and research orintended forays

3.7.3. Give details (if any) on the industry-institution-community interactions that have contribute to the establishment creation/up-gradation of academic facilities, student and staff support, infrasturucture facilities of the institution viz. Laboratories / library / new technology / placement service etc.

Social Engineers:

- Opportunity is provided to students to indulge in socially oriented activities
- Student oriented research projects which are mandatory for the class curriculum is mostly community oriented
- Upgradation of the existing staff rooms (2)
- Ladies Room, Recreation Hall according to the need of the staff and the students
- Alumni provide us with many educationally viable parting gifts
- Books to the library are donated and donors are acknowledged
- Goodwill with industry has helped us in placing students in jobs
- Training impartment to our students by ESSAR Lab

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

INTERNATIONAL :				
Name of the Department	Date/year	Conference/Seminar/Workshop	Eminent Scientist/Speaker	Funding agency
ENGLISH	13 th & 14 th August-2010	<i>International Conference 'Violence Against Women: New Millennium Perspectives'</i>	1.Prof Charles Frank, Northern Kentucky University, Cincinnati, USA 2.Prof Jan Goldstein-Independent Scholar-Kentucky, USA 3 Shri Dileep.R.IPS Suptd of Police-Mysore, Karnataka	Karnataka State Commission for Women(KSCW) & Karnataka Police (KSP)
ENGLISH	23 rd & 24 th April, 2010	<i>World Conference 'XIIIth World English Teachers Conference'</i>	Prof Jameela Begum Vice Chancellor, Mahatma Gandhi University, Kottayam, Kerala	World Association for Studies in Language in English (WASLE), HQ: Tokyo, Japan
BOTANY	20 th Dec, 2014	<i>Seminar 'Genetically Modified Crops'</i>	Dr Karthik Aghoram Raleigh, North Carolina, USA	College /Department funded

NATIONAL :				
Name of the Department	Date/year	Name of the Conference/Seminar/Workshops	Eminent Scientist/Speaker	Funding agency
ZOOLOGY	17 th & 18 th August 2009	<i>National Conference 'Protections and Conservation of Wetlands in India'</i>	Dr. Shoba, Senior Scientist, Jabalpur	University Grants Commission
ENGLISH	23rd to 27th November 2009	<i>Workshop 'Capacity Building of Women Managers in Higher Education'</i>	Dr Padma Ramchandran, IAS, Chief Secretary, Kerala Government	University Grants Commission
ENGLISH	15 th , 16 th February, 2010	<i>Conference 'The Relevance of William Shakespeare in 21st Century New Millennium Class Room'</i>	Prof Subir Dhar, President, Shakespeare Society of India, Kolkata, West Bengal	University Grants Commission & British Council, Bangalore
ZOOLOGY	28 th March 2010	<i>'Karnatak University Botany & Zoology Teachers Conference'</i>	Dr.S.Basalingappa Professor of Zoology (Rtd), KU, Dharwad	University Grants Commission
ENGLISH	7 th & 8 th February, 2012	<i>Conference 'Peace and Harmony in Literatures in English Translation'</i>	Prof Sachidanand Mohanty, Central University, Gachibowli Hyderabad	University Grants Commission
URDU	1 st , April, 2012	<i>Conference 'Urdu Zaba- O-Adab Ke Farogh me Karnatak Ka Hissa'</i>	Dr Irteza Karim Delhi University	National Council For the promotion of Urdu Language(NCPUL)
URDU	29 th June, 2013	<i>Conference 'Moulana Abul Kalam Azad: Ek Hamageer Shakshiyat'</i>	Dr Hafiz Karnataki, Urdu Academy Chairman, Bangalore	NCPUL
URDU	11 th March, 2015	<i>Conference Hindustani Cinema Aur Urdu'</i>	Shahid Lateef, Editor of Inqulab	NCPUL
ENGLISH	1 st & 2 nd August, 2015	<i>Conference Commemorating Tagore's 150th Birth Anniversary</i>	Prof Amrit Sen, Vishwa Bharati University,	University Grants Commission

		<i>‘Rabindranath Tagore’s Mystic Vision’</i>	Shantiniketan, West Bengal Prof Kiran Budkkuley, Head/Dept of English, Goa University, Goa	
ZOOLOGY	8 th & 9 th August, 2015	<i>Conference ‘Avian Fauna of Indian Sub Continent’</i>	Dr.A.B. Shanbhag, Goa University	University Grants Commission
KANNADA	22 nd & 23 rd August, 2015	<i>Conference ‘Aadhunikottar Kannad Mahila Sahitya’</i>	Dr. Padma Shekhar, Vice- Chancellor Sanskrit University, Bangalore	University Grants Commission
COMMERCE	25 th August, 2015	<i>State level Conference on ‘ FDI in Retail Sector in India’</i>	Dr.M.R.Sholapur, Director, PGDMS, Siddaganga Institute of Technology, Tumkur	University Grants Commission

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

a) Curriculum development/enrichment

Curriculum Development / Enrichment :

The given curriculum by the affiliated university does not give us much elbow room to incorporate the syllabus in its further enriched form

- Apart from the regular teaching of our syllabi the add on value in the form of extra academic activities indulged by the students go towards developing

overall Personality and Communication Skill classes conducted by the Department of English, NSS and NCC services

- b) Internship/ On-the-job training –A few of our Post Graduates have been selected for ‘*On-The-Job-Training*’ in Newspaper Offices as a Reporter, and in Industries as Trainees
- c) Summer placement -- None
- d) Faculty exchange and professional development

Number of eminent personalities visit our institutions so also our teachers visit other institution for ‘*Knowledge exchange*’

- e) Research

Linkages with other universities in the field of research:

DEPARTMENT OF ZOOLOGY				
Name of the Teacher	Achievements	Title of the Thesis	University/ Institution	Date
Dr M.F.Ansari	PhD Referee	<i>‘Screening of Sciaenid fishes from Puducherry coastal waters for Bio active compounds with particular reference to analgesic, anti-inflammatory and anti-microbial properties’</i>	Pondichery University, Pondichery	Feb. 2013

DEPARTMENT OF ENGLISH				
Name of the Teacher	Achievements	Title of the Thesis	University/ Institution	Date
Dr.Shrimati.Das	PhD Referee	<i>‘Macbeth in Bengal: Translation and Production’</i>	Netaji Subhas Chandra University, Kalyani WB	Oct 2014

	PhD Referee	1. <i>The Status Of Muslim In America Post 9/11</i> 2. <i>Popular Culture- Americanization of Global Culture</i>	Universitas Gadjah Mada (UGM)	May 2012
	External Referee- Peer Reviewer- Advisor	<i>Journal of Lingua Idea-</i>	Soedirman University, Central Java Indonesia	April 2015
Dr.S.M.Chillur	PhD External Referee	<i>‘Gandhian Ideals in Indo Anglican Fiction with Special Reference to K.S.Venkaramani, Mulk Raj Anand and Raja Rao’</i>	Swami Ramanand Teerth Marathwada University, Nanded	July 2015
	PhD External Referee	<i>‘Woman as a Subaltern: The Selected Works of Shashi Deshpande’</i>	Manoramaniam Sundarnar University, Tamil Nadu	Oct 2015

DEPARTMENT OF HINDI

Name of the Teacher	Achievements	Title of the Thesis	University/ Institution	Date
Dr Sairabanu .M.Navalgund	Ph.D/M. Phil External Referee	<i>‘Amakanth Krut Upanyas Kattele Rahen ke Phool Mein Vyakti Sangrash’</i>	Dakshin Bharat Hindi Prachar Sabha, Madras	M.Phil-Aug-2012
		<i>‘Andher Nagari Upaniveshvaad par Vyang</i>	Dakshin Bharat Hindi Prachar Sabha, Madras	M.Phil-Mar-2013
		<i>‘Bhagavati Charan Verma Ke Upanyaso Mein Yuga Bodh’</i>	Dakshin Bharat Hindi Prachar Sabha, Madras	Ph.D April-2013
		<i>Ardhanarishwar Me Patra sanyojan</i>	Dakshin Bharat Hindi Prachar Sabha, Madras	M.Phil-May-2013
		<i>Rejendra Tyagi e Nata Bapu aid Me Vyang</i>	Dakshin Bharat Hindi Prachar Sabha, Madras	M.Phil-May-2013
		<i>Hindi avya o arnata I Den</i>	Dakshin Bharat Hindi Prachar Sabha, Madras	Ph.D Mar-2014

		<i>Amrutal Nagar Ke Upanyaso Me Nari Manovigyan</i>	Dakshin Bharat Hindi Prachaar Sabha, Madras	Ph.D May-2014
		<i>Mahamom : Ahlya I Jeevani Me Nari</i>	Dakshin Bharat Hindi Prachaar Sabha, Madras	M.Phil- May-2014
		<i>Dr. Rajendra Mohan Bhatnagar Rachit Upanyasic Jeevani Sardar Me Itihas Aur Kalpana</i>	Dakshin Bharat Hindi Prachaar Sabha, Madras	M.Phil- Sept.-2014
		<i>Malti Jyoshi : Rahiman Dhaga Prem Ka : Ek Vishleshan</i>	Dakshin Bharat Hindi Prachaar Sabha, Madras	M.Phil- Jan.-2015
		<i>Ramesh Bakshi Ki Kahani Suraj Me Lage Dhabba Ek Vyang</i>	Dakshin Bharat Hindi Prachaar Sabha, Madras	M.Phil- Jan.-2015
		<i>'Dr Krishna Lal Bhisnoi Ka hindi Sahitya Ko Yogdaan'</i>	Dakshi Bharat Hindi Prachaar Sabha, Dharwad	Ph.D Feb-2015
		<i>'Ekkisvi Sadi Mein Sahittik Patrakarita Ka Paridrishya'</i>	Dakshi Bharat Hindi Prachaar Sabha, Dharwad	M.Phil April-2015
		<i>'Kusum Kumar Ke Upanyas: 'Meethi Neem' Mein Nari Chitran</i>	Dakshin Bharat Hindi Prachaar Sabha	M.Phil July-2015
		<i>'Anteem Do Dasako Ke Hindi Kahaniyon Mein Muslim Samaj'</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D Sept-2015
		<i>'Roop Devgun Ke Sahitya Mein Yugo Bodh'</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D Sept-2015
		<i>'Markadeya Ke Katha Sahitye Mein Grameen Chetana'</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D Jan-2016
		<i>'Hukumchand Bharila Ke Gadya Vidhaon Mein Jain Darshan'</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D Jan-2016
		<i>Rajendra Mohan Bhatnagar ke samaajik Upanyasoanka yetarthbodh - Adhyayan</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D March 2016

		<i>Sharad Joshi ke vyang sahitya ka adhyayan</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D March 2016
		<i>Bal Mukund Gupta ka rachana sansar</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D March 2016
		<i>Shivaprasad simh ke sahitya mein vyakta jeevan darshan</i>	Dakshin Bharat Hindi Prachaar Sabha, Dharwad	Ph.D March 2016

f) Consultancy : Pro-Bono activities, Pro-Bono initiatives gives us many opportunities for forging a tie up with our work place and other organizations, even in consultancy matters

g) Extension :

1. Rotary International, Inner Wheel Club Of Hubli,

2. Samragini Trust, Bangalore – Mobile hospital for rural areas in Karnataka

h) Publication : With Christ Church University, New-Zealand on “ *What can India do for the health of her citizens/netizens?* ” -submitted

i) Student Placement : None because of linkages and collaborations

j) Twinning programmes : None

k) Introduction of new courses : None

l) Student exchange : None

m) Any other:

The Department of Physical Education has 4 MoU with the city sports club and other neighbouring institution for ground usage

Rotary Inner Wheel Club has a MoU with us for Social Reach Programmes

Samragini Trust, Bangalore collaborates with our nodal cell 'Priyadarshini Center for Empowerment and Social Justice' for socially relevant causes

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations

Startup India Campaign: Operating under the College Research_Committee, we at NCH: Teachers and Students are pursuing our education according to a well planned blue print for future growth- both physical and intellectual.

1. The institution has an ongoing mission to strengthen, in whatever small way we can the 'Research' base of the students- the future '*start-ups*' of this vast '*innovation-potential*' rich country
2. We are committed to forge linkages, but our area of operation (being an affiliated college) and infrastructure paucity restricts our output though our perspectives are lofty
3. We have been relentlessly exploring tieups with organizations like ESSAR Laboratories, one of the premier Soil/Water Testing Labs, Govt of Karnataka, for collaborative research /surveys in slum areas on potable water and quality of soil for farmers in rural areas
4. Having a '*Community Service Linkage*' with '*Samragini Trust*' Bangalore has opened up innumerable avenues for our students' who are '*future scientists and community service providers*' to motivate and educate our rural populace on 'good health' and 'proper hygiene' being part of the '*Mobile Primary Health On Wheels*'
5. All our research based activities are survey based, studies are conducted in a scientific manner, with structured questionnaires and data collected, analysed and follow up actions undertaken

Any other relevant information regarding research, consultancy and extension, which the college would like to include?

'Fluctuating concepts of higher education in India, makes us to pursue our goals unabashedly'

Our relentless efforts have been towards preparing students by following a number of training spaces, both formal and informal, telescoping an individuals latent potential, and subsequently ready him to access society's resources

Apart from regular University syllabi, spaces are designed to train students for higher education, develop a scientific outlook, researching should be a habit, and trained for employment through life skill and English Language empowerment. We are responding to anxieties surrounding the vernacular medium students in a participatory, interactive manner

We finally see ourselves to act as '*Clearing House*' to promote student resources for buisness and employment

Infrastructure and Learning Resources

‘Ours may not be a mass of splendid listed building, but it has a happy history’

4.1 Physical Facilities:

4.1.1 What is the policy of the institution for creation and enhancement of Infrastructure that Facilitate Effective teaching and learning?

Infrastructure is as important as the human resource in the form of students, faculty (both Teaching & non –Teaching) for the institution

- The Management has very strong policy for creating new and upgrading the existing infrastructure facilities so as to provide comfortable and quality enhancing environment to the students and faculty to ensure optimum output.
- Adequate resources are garnered for developing and maintaining infrastructure and learning resources.
- Maximizing the grants received from UGC, other agencies, donations from philanthropists towards building the institution, not only by brick and mortar, but also provide space for future growth

4.1.2 Details of Facilities Available for

- (a) Curricular Activities –Classrooms, Technology Enabled learning spaces, Seminar Halls, Tutorial space, Laboratories, Botanical Garden, specialized facilities and equipment for teaching learning and research orientation
- (b) Extra-Curricular Activities-Sports Outdoor and Indoor Games, Recreation Hall, NSS, NCC, Cultural, Activities, Public Speaking, Communication Skills Development, Yoga, Health and Hygiene, Nutritious Diet Awareness for Girls in particular

4.1.2 (a) Curricular Activities: The Institution has adequate classrooms, Laboratories, Seminar Halls, Staffrooms with required infrastructure

Particulars	Total No.
College Building (1acre 39 guntas)	03
Class Rooms	32
a. UG	20
b. BBA/BCA	06
c. PG	06
Principal Chamber	01
PG-Director Chamber	01
Offices	01
Library& Information Centre	01

Examination Control Room	01	
IQAC Room	01	
Ladies Room	01	
Staff Rooms	02	
College Canteen	01	
Central Bank of India	01	
Post Office	01	
Parking lot	01	
Seminar Halls	02	
Laboratories:	08	EQUIPMENT
Physics	01	381
Chemistry (Organic, Inorganic & Physical)	03	130
Zoology	01	99
Botany	01	218
Computer Lab (UG)	01	20
Computer Lab(BBA/BCA)	01	20

OTHERS:	
Botanical garden	01
Projectors	02
Desktop Computers	68

Laptops	16
Printers	07
Scanners	03
Modems	04
CCTVs	10
Xerox machines with wifi printing	02
Water coolers	06
Fire extinguisher	01
Generator Backup(100 KV)	01

4.1.2 (b)

SL	Particular	Total No
01	Physical Education & Sports	01
02	Recreational Hall	01
03	Play Ground	01 college 02 with MOU
04	Public Address system	01
05	N.C.C	01
06	N.S.S	01
07	S.W.O	01
08	Yoga room	01
09	Prayer Hall	01

4.1.3 How does the institution plan and ensures that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four (Enclose the master plan of the institution /campus and indicate the existing physical infrastructure and the future planned expansions if any)

- The college was seen perceptible rise in the number of students, which has made us to provide and better our infrastructure need.
- ICT related infrastructure also updated to cater to the requirements of 'Tech-Savvy-GenXt'

Facilities developed /augmented and the amount spent during the last four years:

Sl. No	Facilities Developed	Amount spent last four Year-2010 to 2015					Total Amount
		2010-11	2011-12	2012-13	2013-14	2014-15	
1	Women's Hostel	21,93,772 UGC	13,63,634 UGC	3,18,360 UGC	3,01,245 UGC	18,22,989 UGC	60,000,00 UGC 79,11,074.66 Management Contribution Total 1,39,11,074.66
2	PG Block					32,00,000 (Management)	32,00,000

Future plan of Expansion:

1. Seminar Hall & Additional Recreational Hall
2. Proposals submitted to UGC under special development scheme for 1crore

4.1.4 How does the institution ensure that the infrastructure facilities meet the Requirements of students with physical disabilities?

‘An all inclusive higher education institution: Empathy is our watchword’

1. The Students are made to feel welcome and comfortable by providing adequate access to College Classrooms, Departments, Offices, Library and Information Centre
2. Ramps at the entry of the College and The Library and Information Centre
3. Wheel chair is made available in the Office and at The Library and Information Centre
4. Classrooms in the ground floor are provided to physically challenged students
5. Exams are conducted for the students with physical disabilities on the ground floor

4.1.5 Give details on the residential facility and various provisions available within them:

Giving a filip to girls’ education, a woman’s hostel is at the verge of completion

- Hostel Facility –Accommodation available: Women’s Hostel is constructed under the UGC –XIth Plan
- Recreational Facilities, Gymnasium, Yoga Centre, Recreational Facilities are available in the hostel
- Computer facility including access to Internet in hostel :Internet access is not available in the hostel
- Facilities for medical emergencies: Medical facilities are made available under a MoU with Anjuman Hospital & Research Centre, Hubli
- Library Facility in hostels: Reading Room is available

- Internet and Wi-Fi Facility: None
- Recreational Facility –Common room with audio –visual equipment:
Recreational facilities are available, where as common room with audio visual equipment is not provide
- Constant supply of safe drinking water and uninterrupted supply of electricity in the campus
- Accommodation available for Warden & two maid servants in the Women Hostel
- Security: Two Security Guards have been appointed through agency on contract basis

4.1.6 What is the provision made available to students and staff in term of health care on the campus and off the campus

Physical Health of staff and students are as important as the health of the institution

- *Health-Card:* -Heath cards are issued to the staff and the students from Anjuman Hospital– Basic health checkup is provided on concessional rate
- An Ambulance Service is made available 24 X 7 for staff and students
- First Aid Boxes are placed at strategic location in the campus like Ladies Room, Library and Information Centre, Recreational Hall, Science wing
- Yoga Training for Girls /Boys/Faculty
- Emergency Numbers of Hospital, Fire Brigade, and Ambulance Services/Police Stations are displayed in the campus

4.1.7 Give details of the common facilities available on the campus:

Space for special units like IQAC, Grievances Redressal unit, Women's Cell, Counseling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational space for staff and students, safe drinking water facility, Auditorium. These are some of the facilities made available on the campus for a holistic betterment and care of staff and students

- A very well established and self contained IQAC room to monitor year round AQAR activities is present in the campus
- A Grievance and Redressal Cell with a Senior Staff Member to head it
- Senior staff member heads a cell for the Anti Ragging & Prevention of Sexual Harassment at workplace.
- Counseling and Career Guidance cell, Priyadarshani Centre for Empowerment and Social Justice to look into the '*sum total development*' of our girl students
- Placement cell is active in the Campus
- Pink- Cards are issued to the staff & the students from Anjuman Hospital. They can avail basic health check up on concessional basis
- Canteen facilities operating from a hygienic surrounding is provided for staff and students
- A Recreational Hall available for staff and students
- Safe drinking water coolers installed in the campus.
- Two well equipped seminar halls are provided within the campus, each with 150 seating capacity

4.2 Library as a learning resource:

4.2.1 Does the library have an Advisory Committee? Specify the Composition of such a committee. What significant initiatives the Committee to render the library, student/user friendly, has implemented?

**A modern temple of knowledge and dispenser of information-
Library**

Advisory Committee Members: The College has a structured advisory committee steered by the Faculty Members

Functions of Advisory Committee:

To monitor an optimum functioning of the library under Chairmanship of the Principal and the Chief Librarian to work with the committee for better library administration

- (a) To take a stock of the existing books and new ones to be added
- (b) To look into the suggestion given by the students and teachers regarding the procuring of books and any other suggestion
- (c) To take the feedback from the staff regarding the need of the Department books.
- (d) To make the facilities student friendly, is the prime concern of the committee
- (e) To make available the information regarding subscriptions of International and National journals for publication of the articles by the faculty researchers and student scholars
- (f) To promote library as a learning and research tool
- (g) To establish a learning environment that is stimulating, motivating,

and academically and culturally enriching

- (h) To identify the resources required to support the above within a frame work of cost-effectiveness and accessibility

4.2.2 Provide details of the following:

Total area of the library (in Sq.Mts.)

Total area of library	727.616 Sq.Mt
Total Seating capacity	200
On working days	9 AM to 5.30 PM
On holidays	9 AM to 2.00 PM (On request)
Before Examination days	9.00 AM to 7.00 PM
During examination days	9.00 AM to 7.00 PM
During vacation	9 AM to 5.00 PM

Total seating capacity:

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing resources)

Layout of the library:

The Library & Information Centre and Learning Resources have been adequately organized into different segments

- Ground floor houses the reading hall for boys
- Mezzanine is having reading room for girls & reference section
- Separate corners for Research Scholars
- A space in the library is meant for Post Graduate students
- Separate Browsing Centre for boys and girls
- Faculty makes use of the reading area and the reference section for research and accessing e-resources

Building Area	Ground floor and Mezzanine floor
Total area of library & Information Centre	727.616 Sq.Mt
Ground floor Reading	157.935 Sq.Mt
Mezzanine Floor (Books section and Reading Section for girls)	260.128 Sq.Mt
Cellar area	46.451 Sq.Mt
Browsing seating capacity	15

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Procurement of books, print and e-journals: based on Departmental requisition
- Quotations are mastered from various publisher

Catalogues from the publishers are kept in the library, referring these and other online resources, the Heads of the Departments and the staff members select the books needed for each Department. The library

purchases these books after being approved by the Management. Users' suggestions are also considered for purchasing the new books and periodicals

Details of amount spent on new books and journals during the last four years.

Library Holdings	Years											
	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	No of Book	Total Cost	No of Book	Total Cost	No of Book	Total Cost	No of Book	Total Cost	No of Book	Total Cost	No of Book	Total Cost
Textbooks	266	30523.00	499	51866.00	615	71860.0	715	89778.00	59	7018.00		
Reference Books	156	17054.00	65	32852.0	76	64930.00	17	2471.00	1074	2,26017.0		
Journal/ Periodicals	13 20	11,210 16076.00	15 23	16900.20409.00	08 20	4450.00 16076.00	16 23	13,435.0 20409.0	16 23	13,435 20409		
e-resources	Free Online Journal /Books	Free	Free Online Journal/ Books	Free	Free Online Journal /Books	Free	free Online Journal /Books	Free	Free Online Journal/ Books	Free	INFLIBNET-subscribed	Rs 5000/-
Any other (Specify)												
M.A. Economics					56	33457.00	18	5507.00	--	--	41	13192.00
M.A. English	PG Course Start from 2011	PG Course Start from 2011	71	30435.00	63	50989.00	09	3220.00	--	--	65	13356.00
M.Com			99	36216.00	151	79398.00	--	--	--	--	24	10020.00

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection

‘Information and Communication Technology is the new buzz word having unprecedented impact on our future’

- OPAC: YES
- Electronic Resource Management package for e-journals: IN FLIBNET,
- Online Journals (e-Resources) of N-List were subscribed the N-list project provides access to e-resources to students and faculty
- Federated searching tools to search articles in multiple data bases - No
- Library Website : separate e-mail only
- In-house/remote access to e-publications : In-house/ remote access to e-publications is available for N-List (INFLIBNET)
- Library automation Partially Automated
- Total number of computers 13
- Total numbers of printers 02
- Internet band width 2 mbps BSNL
- Institutional Repository No
- Content Management system fore-learning No
- INFLIBNET Membership Yes

4.2.5 Provide details on the following items:

- Average number of walk-ins(footfalls)/day: 110
- Average number of books issued/returned: 140
- Ratio of library books to students enrolled:

Year	Students	Total Books	Ratio
2010-2011	761	47960	1:63
2011-2012	812	48779	1:60
2012-2013	879	49910	1:56
2013-2014	890	50818	1:57
2014-2015	907	51951	1:57

- Average number of books added during last three years

Year	Books
2012-2013	691
2013-2014	732
2014-2015	1133

- Average number of loginto OPAC No
- Average number of login to E-resources Yes
- Average number of E-resourcesdownloaded/printed Yes

- Number of Number of information literacy trainings organized :One formal training class at the beginning of the academic year and then informal trainings as per the need of individual users
- Details of “weeding out”of books and other materials : Very old, out of Syllabus and mutilated books,news paper & magazine are weeded out in 2009-10 session from the library

4.2.6 Give details of the specialized services provided by the library

Library is now a repository of our History and Culture

- Manuscripts : No
- Reference:
 - Reference service is provided to the users & staff members.
 - Personal assistance is provided to the users finding the books.
 - Separate racks are allocated for reference books like Dictionaries, Encyclopedias and Yearbook
- Books of rare collection and Question Banks are provided for reference and preparation of Model Question papers
- Reprography:
 - Photostat facility are made available at nominal cost to students and faculty
- ILL(Inter Library Loan Service): NO
- Information deployment and notification:

We have a service which collects the details of various scholarships, Job Information, Higher Education Courses and the information related to placements, competitive exams, important current issues will be displayed on the notice board of the Library and Information Centre.

New arrivals are also informed to the Departments

Download:

- The users can download the digital resources in the digital library.

Staff and students are allowed to download information on the current issues to enhance their knowledge

Printing:

- Print out of the digital resources can be taken from the library. Two laser printers are available in the library.

Reading list / Bibliography compilation**NO****In-house/remote access to e-resources:**

- In-house/ remote access to e-resources is available for N-List (INFLIBNET)&Online can be accessed through Internet anywhere in the world round the clock.

User Orientation and awareness

- User orientation programs are conducted at the beginning of the academic year to the first year students. About the rules and regulation of Department of Library and Information Centre and also special training is provided on use of Computer, Internet & E-resources for the users
- Assistance in searching Databases: Personal assistance is provided to the Searching N-list online database of INFLIBNET
- INFLIBNET facilities Online Journals (e-Resources) of N-List were subscribed. The N-list project provides access to e-resources to students and faculty

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff provides assistance in searching for books, circulation service, reference service, Journals, Newspaper & Magazine, current awareness service, reprography service etc. In the collection building process users opinion is considered. Subject books are selected by the teachers. The Library staff is responsible for issue and return of books. Library staff is worked for the extra one hour per day for the benefit of the students and teachers.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- *‘Providing equal access to college infrastructure for physically challenged is our ‘Vision’ and we have made it our ‘Mission’*
- The Students are made comfortable by providing adequate access to Library and Information Centre
- Ramps at the entry of the college & Library and Information Centre
- Wheel chair is made available in the Library and Information Centre
- Library Staff used to search books for them. Library allows their parents to come inside the library and help them in accessing books and other library facilities.

4.2.9: Does the library get the feed back from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feed back from users? How is the feed back analyzed and used for further improvement of the library services?)

Feedback from users gives us the image of self and where we stand

The Library obtains the feedback from the users every year

- The feedback received in the library category is tabled at the Library Advisory Committee meeting and deliberated upon for follow up actions to be initiated
- The Advisory Committee then formulates a strategic solution for the effective utilization of the library
- Library Committee also obtains informal feedback for the improvement of the library
- The complaints and suggestions of the users in the library are analyzed and taken note of by the Librarian and other staff members and express their opinion/complaints if any and suggestions for the further improvement of the library services

4.3 IT-INFRASTRUCTURE:

4.3.1.1. Give details on the computing facility available (hard ware and software) at the institution.

'We cannot risk marginalization or even extinction, because we cannot keep up with the cutting edge technology, which are absolute essentials for both growth and survival in education field'

Constant updating of Computer software and hardware is the norm of this college

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- The IT policy of the College is formulated with the main vision of using the technology to benefit both the faculty and students:

Department	Total o f PC	Configuration (System Information)
Computer Science	20	MS-windows Xp Professional Intel ® Core ™ Dual Core Processor <u>E7500@2.93 GhZ</u> RAM -4GB Hard Disk 500 GB
BBA/BCA	20	MS-windows Xp Professional Intel ® Core ™ Dual Core Processor <u>E7500@2.93 GhZ</u> RAM -4GB Hard Disk 500 GB
Department of Library & Information Centre	13	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Principal Chamber	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Office	03	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
BBA& BCA Office	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB

		Hard Disk 500 GB
Department of Zoology	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Department of Chemistry	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Department of Botany	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Department of Physics	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Department of English	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Department of Commerce	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB
Department of Physiccal Education and Sports	01	Windows Xp Professional Intel ® Core ™ Dual Core Processor E5200@2.5 GhZ RAM -2GB Hard Disk 500 GB

Faculty members own laptops	16
Projector	02
Printers	07
Scanners	03
Modems	04
N-computing	51
Web-cam	02
CCTV	09

- Computer-Student ratio

Year	Students	Total of PC	Ratio
2010-2011	761	51	1:14
2011-2012	812	51	1:15
2012-2013	879	53	1:16
2013-2014	890	53	1:16
2014-2015	907	53	1:17

- Stand alone facility : Generator Back up
- LAN facility: LAN facility is Available on Computer Lab & BBA/BCA Computer lab, Library & Information Centre
- Wi-Fi facility: NO
- Licensed software: NO
- Number of nodes/computers with Internet facility: 60 Computer with Internet facility

4.3.2 Detail on the computer and Internet facility made available to the faculty and students on the campus and off-campus?

On-Campus

- Principal Chamber
- Office
- Internet facility are available to various Departments like Zoology, Botany, Chemistry, Physics, Commerce & English
- Computer lab with 20 terminals with internet facility
- Computer Lab (BBA/BCA) with 20 terminals with Internet facility
- Department of Library & Information Centre with 11 terminals with Internet facility

Off-Campus

Computer and Internet facility are not available to the faculty and students Off-campus

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- ICT aided teaching learning process; our college has adopted a plan to augment the IT infrastructure and its associate facilities to the reach of maximum number of students. College has decided to create more smart classrooms with audiovisual facilities along with Wi-Fi connectivity.
- To conduct online examinations for internal assessment by using the college website
- To apply for the admission to UG and PG courses
- To give the students teaching materials online and also to give assignments, seminars
- To develop Smart Classrooms
- To get the attendance of the students and Staff (biometric)

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

S.No	Purpose	Year				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	Procurement & Up gradation of computer	17982	15354	22332	72648	15013
2	Maintenance & Accessories of the computers	10350	--	--	--	38400

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

1. ICT aided teaching learning process; our college has adopted a plan to augment the IT infrastructure and its associate facilities to reach the maximum number of students. College has decided to create more smart classrooms with audiovisual facilities along with Wi-Fi connectivity.

- In-House Training for the use of Smart Board by faculty
- Online Home Assignments submitted through the ICT facility by some department
- Students are encouraged to apply for scholarship online
- Training in use of INFLIBNET-N-LIST for faculty & Students
- Open source software based teaching-learning methodology

2. Modern Teaching

- Projects and Surveys
- Class Room Learning
- Activity Based Learning
- Presentations (PPT)

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching –learning resources, independent learning, ICT enabled classrooms/learning space etc) by the institution place the student at the center of teaching –learning process and render the role of a facilitator for the teacher.

Apart from chalk –talk method:

The institution ensures the optimum use of ICT infrastructure, resources in the class room to bring about the student –teacher –teaching learning process, thereby enhancing the ‘facilitators’ role for the teacher

Laboratory based practical subjects like Physics, Chemistry, Zoology, Botany, Computer Science, etc follow ICT based effective teaching-learning methodology for smooth imparting of valuable knowledge in the respective subject. Open source software based teaching-learning methodology to promote IT literacy among students and faculties.

Example on how the learning activities and technologies deployed

- PowerPoint presentation online
- Enrichment programs related to ICT
- Seminars conducted by students using audio visual media
- Some Department of have Internet teaching with Wi-Fi
- Encouraging Students to develop clips and animations

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so what are the services availed of ?

We are aware of the UGC circular regarding the implementation of National Knowledge Network (NKN), which connects all HEIs to form one single web.

Though we are yet to be a part of this network, our college has tied up with INFLIBNET-N-LIST to provide easy access of electronic resources for students and faculties

4.4. Maintenance of Campus facilities

4.4.1 How does the institution ensure optimal allocation and Utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statement by providing details of budget allocated during last four years)

SNo	Utility	2010-11	2011-12	2012-13	2013-14	2014-15
a	Building (Women's Hostel)	2,193772	13,63634	318360	301245(UGC) 4,45000 (Management)	6116355
b	Furniture	--	--	--	--	9000
c	Equipment					
	Physics	5084	7000	20491	1328	--
	Chemistry	7710	91072	48954	103475	155264
	Zoology	39677	26780	13705	63512	45203
	Botany	5980	31429	3500	54584	54288
d	Computers	17982	15354	22332	72648	15013
e	Vehicles	--	--	--	--	--
	Any other Web site	10350	--	--	--	38400

4.4.2: What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college

Regular Maintenance Mechanism is in place for the upkeep of the infrastructure and equipment of the college

- All Heads of the Departments maintain a stock register for available equipment, chairs and writing desks
- Water coolers for the students are cleaned at regular intervals by the ancillary staff
- The College outsources the services of security guards
- To ensure the safety and security of the campus, the college is under central surveillance with the installation of CCTV cameras at several locations in campus with the hub at the Principal's chamber
- Proper fire safety measures are taken care of with the installation of Fire Extinguishers
- There is a Backup Generator and UPS for supplying electricity in case of power failure to the entire campus
- For Garden Maintenance: With Botany Department
- For Electricity /Generator : Electrician from Anjuman-e-Islam
- For Air Conditioner –:Giriyas
- For Water Coolers: Giriyas
- For Fire Extinguisher: Chemistry Department
- For Computer Maintenance: Technician from Anjuman-e-Islam
- For Building Maintenance: Engineer from Anjuman-e-Islam
- For Furniture: Carpenter from Anjuman-e-Islam

4.4.3. How and with what frequency does the institution take up calibration and other precision measures for the equipment's / instruments:

- Laboratory Maintenance: by Ravi Scientific and Equipment Service Center
- Computer, Lab Maintenance: Computer Engineer from Anjuman-e-Islam
- Laboratory Problems/ Chemical Procurement- Yearly the chemicals are procured by calling quotations
- The employees who are looking after the maintenance and up keeping of the infrastructure, facilities and equipment are skilled persons. When the calibration and other precision measures for the equipment and instruments are required, the technical persons are called from the supplying agents

4.4.4 What are the major steps taken for location upkeep and maintenance of sensitive equipment (voltage fluctuations constant supply of water etc)

- A Generator ensures continuous uninterrupted power supply
- Ravi Scientific and Equipment Service Center - Service sensitive laboratory equipment
- A central water supply system is maintained for daily and laboratory usage
- Water coolers are cleaned and maintained by campus working staff
- Waste water is reused for gardening
- Fire Extinguisher is maintained by Chemistry Department
- C.C.TV maintained by & kept in working conditions always.
Maintained by Computer Science Department

Any other relevant information:

Library and Information Centre work like a knowledge center with new age technology

College infrastructure is adequate, annexes are added as and when courses have started

Students are provided with adequate books, recreational facilities to keep up to the new age demands

We are always open to new ideas, seize opportunities, and explore avenues to better the student's life in the campus.

Student's Progression

‘Our measure of being a successful Higher Education Institution is not how many students we reject, but how many lives it transforms with expert teaching’

5.1 Student Mentoring and Support :

5.1.1 Does the institution publish its updated prospectus / handbook annually? If yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The institution publishes an updated prospectus as per the academic year on the following:

The courses available in the campus

Fee structure

Scholarship details

Faculty in all the streams

Calendar of events

List of various committees

Meritorious students list

Infra structure details - images

ITC facilities available to students in campus

Library facilities

These facilities are for the benefit of the student community and they are expected to honour and respect the same

Adequate facilities for their intellectual and physical wellbeing are enumerated during the ‘Freshmen Orientation Day’ and a strict vigil is kept on their campus behavior by the College Discipline Committee including the way they respect the physical infrastructure

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Academic Year	Name of the scholarships	Number of Beneficiaries	Amount
2009-2010	Anjuman	34	68,115.00
2010-2011	Anjuman	54	85,754.00
	MIDMAC	15	63,180
2011-2012	Anjuman	08	39,030.00
	MIDMAC	15	71,346
	Nehru College faculty/ freeship	18	45,229
2012-2013	Anjuman	30	60,120.00
	MIDMAC	22	68,671
	Nehru College faculty/ freeship	17	31,393
2013-2014	Anjuman	35	82,943
	MIDMAC	11	34,136
	Nehru College faculty/ freeship	35	82,943
2014-2015	Anjuman	32	83,900
	Millat foundation	98	9,80.000
	MIDMAC	17	59,000
	Nehru College faculty/ freeship	32	83,900

All these scholarships and freeships were made available and disbursed on time to the students.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Academic year	Students	Amount	Percentage
2009 – 10	429	12,91.615	62%
2010 – 11	355	10,18.154	47%
2011 – 12	507	10,18.154	64%
2012 – 13	174	7.34.580	20%
2013 – 14	308	12.00.138	35%
2014 - 15	55	2.93.187	60%

5.1.4 What are the specific support services / facilities available for students from SC/ST, OBC and economically weaker sections?

- Students with physical disabilities
- Overseas students
- Students to participate in various competitions / National and International
- Medical assistance to students: health centre, health insurance, etc.
- Organizing coaching classes for competitive exams
- Skill development (Spoken English, Computer Literacy, etc..)
- Support for slow learners
- Exposures of students to other institution of higher learning / Corporate / Business house,etc .
- Publication of student magazines.

Categories of students			
SC / ST	Fee concession	Poor Students Lending Library (PSL)	Medical facility
OBC	Fee concession	PSL	Medical facility
EEWS	Fee concession	PSL	Medical facility
PHYSICAL DISABILITY	Fee concession	PSL	Medical facility
	<ul style="list-style-type: none">• Classrooms on the ground floor• Visually impaired are provided with writers during examination• Open admission for physically challenged candidates• No reserved seats for physically handicapped students though compassion is shown to them to make their stay in the college a comfortable one• Equal opportunities accorded		
Overseas Students			
We do not have any overseas students			
Sports :Students participation in National and International games and sports			
<ul style="list-style-type: none">▪ Special coaching imparted by discipline experts in various sports category.▪ Special permission granted to sports person to appear for University Internal examination as and when they can, so as to facilitate their participation in sports and games▪ Special diet is provided to deserving sports person.▪ Management provides sports kits to student achievers▪ Good media exposure is extended to them			

Medical assistance to students:

- A Health Card-PINK CARD is given to all students at the time of admission under a MoU with Anjuman Hospital and Research Centre .
- First Aid boxes are placed at strategic locations in the campus
- Ambulance service is made available on emergency under MoU with Anjuman Hospital
- A MoU with local blood bank donors club
- A MoU with Inner Wheel Rotary Club for Eye Donation

Skill Development

- ‘*Soft Skill Training*’ and ‘*Personality Grooming*’ is conducted by our staff
- ‘*Accent Training in American English*’ for empowering students to become enabled workforce at BPO / Call Centre /ITES sectors
- Staff member voluntarily undertake the imparting of computer literacy class for staff and students and the ethics of visiting social networking sites
- Some Departments have wifi facilities
- The Do’s and Dont’s of cyber space transactions like browsing, credit / debit / ATM card usage is also imparted

Slow Learners

- Keeping a tab on the academic performances of the students after the first internal tests in the academic year, slow learners are identified, mentored and remedial classes are conducted accordingly
- The Missing Ink- ‘*Handwriting Improvement Workshop*’ is conducted
- Extra hours are provided for practicals
- Watered down notes are provided for easy comprehension

Exposures of students

- Students are taken out of the classrooms and the campus to acclimatize them with the new age learning '*On the Floor*' through Industrial visits, corporate houses, news paper office, editorial desks exchanging multimedia knowledge
- Address by visiting scholars to motivate the students towards higher goals
- Students are encouraged to participate, present research articles at National and International Conferences/Seminars/Workshops

Publication

- Students are encouraged to publish their articles in College magazine and Departmental magazines and news papers
- Students are co-authors along with teachers in National/International refereed journals

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills amongst the students and the impact of the effort

- A job ready graduate attributes are our relentless initiatives.
- Apart from being employed, our graduates are trained to be '*employers by developing the mindset of an entrepreneur*'
- A facilitation session to encourage the entrepreneurial skills amongst our girls is our on and often activity by inviting nationalized banks to update our girls regarding the various financial schemes available for SGH (Self- Help- Groups)
- This initiative was taken up enthusiastically by some of our girls and their mothers to start Tailoring Classes, Manufacture of Candles, Yoga Classes and even Catering Buisness, thereby making them to be '*economically empowered*'
- '*Global Skills Entrepreneur Training*' is conducted under the well known NGO- 'Vidya Poshak' by our own staff trained by theis NGO. Many boys are

the beneficiaries of this training and they are earning their livelihood by starting their own business and provide jobs to others, particularly in the ready made garment industries, manufacturing of shoes, and mobile sales and services

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz, competitions debate and discussions, cultural activities, etc.

This institution is a hub of numerous activities which helps in enhancing the creative, physical, and intellectual attributes of both girls and boys:

- Supplementary internal tests are conducted for sports and games participants
- Extra coaching is provided in need based cases
- For all sports persons and team participants representing college in zonal, state, and inter university competitions jerseys and track suits are provided with college logo
- ‘University Blues’ are accorded special track suits and supplementary , nutritious diet
- TA/DA is provided to students and accompanying teachers to participate in sports, games, cultural activities, presentation of papers at conferences, seminars, workshops, quiz competitions, debates, elocutions outside the campus and even out of state

5.1.7 Enumerate on the support and guidance provided to the students in preparing for the competitive exam. Give details on the number of students appeared and qualified in various competitive exams such as UGC – CSIR- NET, UGC – NET, SLET, ATE/CAT/GRE/TOFEL / GMAT /Central /State services, Defense, Civil services etc.

- Preparing the students to face the competitive world of employment apart from their regular syllabi teaching, we get our graduates ready to

appear for the various competitive exams like NET – SLET, Banking , KPSCC.

- To provide these facilities the library extends all support in forms of reference books, competitive journals and IT enabled facilities on no cost basis

5.1.8 What type of counseling services are made available to the students (academic, personal, psycho-social,etc)

The college provides the following counseling services to the students.

*Academic Guidance : Students are guided and motivated to take up the subject of their choice depending upon their academic inclination, interest and aptitude

- Orientation Programme For Freshmen: Orientation programme prepare fresher's from schools /PU sections to '*hit the higher academic deck*'. Bringing the freshmen into the college main stream by one day orientation programme, to give the knowledge about history of our college, examination pattern, attendance requisites, facilities available and disciplinary requirements .
- Inviting motivational speakers to address the freshmen.
- Examination Committee takes care of the year round exam of the college, maintaining the IA marks, monitoring the absentees and conducting or rescheduling the internal tests whenever necessary
- Apart from the regular University syllabi transacted in the classroom our ever zealous teaching faculty provide students with the information about the various career avenues open, jobs available to the students and how they could go about it. This personal mentoring is unstructured
- The institution has a placement cell headed by an energetic and forward looking SWO who provide counseling according to the strength and weakness of the graduates through notifications and personal talk sessions
- The Library also acts as a hub for providing career opportunities

- 5.1.9 Does the institution has a structure mechanism for career guidance and placement of its students? If yes detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and programmers)

The College has in its campus a structured career guidance cell.

As a part of this cell, a crash training is imparted on 'Corporate Grooming', 'Corporate Communication', 'Corporate Etiquettes', 'Power Dressing', 'Group Discussion' and a unique workshop on 'Face-It', before the beginning of the recruiting companies visits.

The following placements have been done in corporate sector.

S No	Name of the student	Class	Company name	Year of Selection
1	Neminath Ajit Tamati	BCA	Iservz Noida	2010
2	Kishore V Mandla	B.Com	Matrix Business Service India private LTD	2011
3	Deepika Mahajan	B.Com	CRP Managing Risk Intelligently	2011
4	Shafeeq Ahmed Mundasgar	B.Com	Matrix Business Service India private LTD	2012
5	Rajkumar Nagiah Bandi	B.Com	Verifacts Service Private Ltd	2012
6	Mohammed Arif Ballary	B.Com	Footprints Collastral Services	2012
7	Arshad Ahmed Kiresur	BBA	Vibrant screen PVT Ltd	2012
8	Imran Arab	B.Com	Integrity Services PVT Ltd	2013
9	Kaleem Mulla	BA	Screen Facts Bangalore	2013
10	Umesh Salve	B.Com	Global Screening Services Bangalore Pvt Ltd	2015
11	Stella Polu	B.Com	Matrix Business Service India private LTD	2015
12	Shreedhar Mishayavar	B.Com	Screen Facts Bangalore	2016

The traditional degree courses BA / BSc / B Com find the students completing their graduations either for higher education or taking care of their family business. A few of them become entrepreneurs

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The institution has a Student Grievance Redressal Cell which is headed by a senior faculty member
- As and when issues need to be addressed meetings are conducted
- Day to day discipline issues in the campus are many time aired before this committee and prompt actions are taken on the spot. Even some times minor squabbles regarding parking of the vehicles is also brought before the committee
- CCTV cameras installed at strategic locations in the campus helps the committee in cross verifying the claims and counter claims of the students in solving many issues
- Though no major problems have been faced in eve teasing and campus ragging, the presence of police station just opposite our campus is deterrent to such anti social activities

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment

The college follows the UGC laid down guide lines and has instituted an anti sexual harassments and women grievance redressal cell headed by a very senior woman faculty along with requisite number of members.

Meetings held frequently to take stock of any issues pertaining to sexual harassments at workplace, if any. So far the campus has been free from this social blot

As precautionary measure believing in the ad-age '*Precaution is better than cure*', a UGC sponsored five days workshop for '*The Capacity Building of Women Managers in Higher Education*' was held in our campus to sensitize them regarding this crucial issue governing the higher education scenario

today. The participants were senior Women faculty drawn from all over North Karnataka Colleges and University. We are sensitized towards this issue.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- An anti ragging cell has been active in this college for the last two decades
- No cases have been brought before this cell so far

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Library :

- The students make use of the flexi-timing of the library during the college hours and also during examination times
- Canteen facilities : Apart from canteen visits, the girl students can even get their food items delivered to the ladies room
- Seminar Hall : A new age Seminar Hall is made use of by the students for their ICT presentation
- Recreation Hall: It is made available to the sports persons
- Grounds for practice along with diet, kit and coach

Hostel:

- A women hostel is on the verge of completion under the UGC XI plan

Fees Support :

- For deserving students by MIDMACK FOUNDATION , ALUMNI ASSOCIATION , MILLAT FOUNDATION, VIDHYA POSHAK

Self Sustainance:

MoU with HUWA to train our girls for self sustenance through tailoring

Health Card:

PINK CARD with Blood Group and Drug Allergy details

- ANNUAL HEALTH CHECK UP: MoU with Anjuman Hospital and Research Centre provides our students an annual health checkup
- CAMPUS PRESENCE: The presence of doctor in the campus once a week to take care of minor ailments of staff and students
- TALKS ON : Regular health and hygienic motivational talks by lady doctors particularly for girls is a regular feature of the institution
- DENTAL HEALTH : Basic dental check up for the students in the campus

5.1.14 Does the institution have a registered Alumni Association? if Yes what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, The College Alumni Association is a registered body

They want to give back to their alma mater what they got as students. They have tremendous responsibility to educate future generations. The ALUMNI contributes a small part of their earning towards the institute. That is a way of showing their gratitude to the faculty that has given them strength to become a professional

Nehru College ALUMNI Association is one of the pillars of the college, the following activities needs to be brought to the forefront:

Supporting Education:

- Through Fund Raising, Volunteerism
- Meritorious economically backward students are academically supported
- Alumni Funding: Providing students with new age technology enabled facilities in the campus: They fill a role
- Alumni creates health awareness : Blood Donation

5.2 Student progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) and highlight the trends observed

Student progression	Percentage
UG to PG	15%
PG to M Phil	--
PG to Ph. D	--
Employed in Campus selection	--
Other than campus recruitment	12%

Students	Academic year and percentage				
	2010-11	2011-12	2012-13	2013-14	2014-15
B.A to MA – B Ed	19.6%	20.33%	25%	13.1%	17.9%
B. Sc to M Sc	18.18%	14.7%	24%	22.1%	18.75%
B Com to M Com	7.141%	8.25%	7.27%	13.7%	10.45%
BBA TO MBA	02%	02%	04%	03%	05%
BCA to MCA	03%	05%	02%	02%	02%
PG to M Phil or Ph D	--	--	--	--	--

The trend has been quite on the rise for progression from UG to PG. Having Three PG courses in the campus is a great motivation for the knowledge seekers to migrate within the campus .It is a boon for the girls in the campus to aim for higher education attainment.The Management is also committed to accord students' avenues for higher education progression. More of PG courses are in the offing

- 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise / batch wise as stipulated by the university)? furnish programme – wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city district.

PROGRAMME WISE RESULTS			
B.A.			
Academic Year	Our College	HSK College, Hubli	JSS College, Dharwad
2008-11	89.47%	95.1%	88.35%
2009-12	89.33%	77%	98.51%
2010-13	58.33%	93.5%	95.77%
2011-14	100%	90.5%	95%
2012-15	65.66%	91%	83.94%

PROGRAMME WISE RESULTS			
B.Sc.			
Academic Year	Our College	HSK College, Hubli	JSS College, Dharwad
2008-11	100%	95%	90.6%
2009-12	89.4%	90%	96.43%
2010-13	86.2%	75%	93%
2011-14	100%	70%	90%
2012-15	88%	80%	88.35%

PROGRAMME WISE RESULTS**COMMERCE**

Academic Year	Our College	MVP College, Hubli	J G Commerce College, Hubli
2008-11	80.99%	71.42%	82.28%
2009-12	83.2%	63.06%	94.37%
2010-13	71.15%	63.15%	96.14%
2011-14	84.29%	75.55%	93%
2012-15	91.16%	76.25	92.04%

PROGRAMME**M.A.ECONOMICS**

Academic Year	Our College	Karnatak University Dharwad
2009-11	100%	100%
2010-12	92%	100%
2011-13	100%	100%
2012-14	100%	98%
2013-15	100%	100%

PROGRAMME		
M.A.ENGLISH		
Academic Year	Our College	Karnatak niversity Dharwad
2011-13	100%	100%
2012-14	86%	100%
2013-15	100%	100%

PROGRAMME			
M.COM			
Academic Year	Our College	J G Commerce College, Hubli	JSS College, Dharwad
2011-13	96%	100%	94.44%
2012-14	96%	100%	97.14%
2013-15	100%	100%	100%

5.2.3 How does the institution facilitate student progression to higher level of education and or towards employment?

The institution provides the right ambience for students to aim higher, work towards higher level of education within this campus

PG course in Economics

PG course in Commerce

PG course in English

Students are motivated through special coaching classes to appear for NET, SLET exams during their Post Graduation

Regular counseling for students aiming for education beyond Post Graduation

Preparing them for attempting M.Phil, Ph.D entrance examinations conducted by Karnatak University, Dharwad and the other Universities

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution has following drop-out rate UG										
Year	B.A	Dropout	B. Com	Dropout	B.Sc	Dropout	BBA	Dropout	BCA	Dropout
2008-11	74	17	130	07	28	06	40	02	12	00
2009-12	89	18	149	16	49	11	36	01	22	01
2010-13	71	01	177	22	63	04	25	01	33	02
2011-14	97	20	149	18	37	06	29	02	17	00
2012-15	127	21	186	16	45	09	21	01	30	02

The institution has following drop-out rate PG						
Year	M.A Eco	Dropout	M Com	Dropout	M.A Eng	Dropout
2009-11	13	02	--	--	--	--
2010-12	15	02	--	--	--	--
2011-13	13	NIL	25	NIL	17	NIL
2012-14	19	NIL	23	NIL	21	NIL
2013-15	17	02	28	NIL	20	02

But these numbers have been arrested by timely guidance, motivation to perform better and in some cases financial assistance by staff members to complete their education

5.3 Student Participation and Activities

- 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar:

Equally important is empowering and unleashing the creative talent of students, which is the key to the success of any education institution

Production of responsible citizens does not occur only in realm of education but also in cultural, material and community spaces like NSS, NCC and many other organizations

SPORTS DETAILS	
2009-10	
Event	No of students participated
Event Selection trial	No of students participated
Hockey Women	02
Hockey Men	01
Foot Ball	01
Swimming	01
Weight Lifting/Power Lifting Men	10
Cricket	18
Foot Ball	18
TennyKoit	05
Ball Badminton	01
TennyKoit	05

SPORTS DETAILS		
2010-11		
Event		No of students participated
Event Selection trial		No of students participated
Hockey	Women	20
Foot Ball	Men	17
TennyKoit	Men	05
TennyKoit	Women	05

SPORTS DETAILS		
2011-12		
Event		No of students participated
Cross Country	Women	01
Foot Ball	Men	18
Cricket	Men	16
KhoKho	Men	03
Ball Badminton	Women	12
Athletic	Women	05
Athletic	Men	08

SPORTS DETAILS	
2012-13	
Event	No of students participated
Cricket Men	16
Foot Ball	18
KhoKho	02
Volley Ball	14
Weight Lifting/Power Lifting	11
Swimming Women	01
Athletic Women	03
Athletic Men	10
TennyKoit Women	05
TennyKoit Men	05

SPORTS DETAILS	
2013-14	
Event	No of students participated
Ball Badminton Men	08
Cross Country Women	08
Swimming Women	01
Foot Ball	03
KhoKho Men	16
Volley Ball Men	20
Volley Ball Women	07
Hockey Women	04
Hockey Men	03
Weight Lifting/Power Lifting	12
TennyKoit Women	05
TennyKoit Men	05
Hand Ball	12
Kabaddi Women	09

SPORTS DETAILS

2014-15

Event	No of students participated
Weight Lifting/Power Lifting	11
Cross Country Women	01
Foot Ball	18
Volley Ball	01
KhoKho	02
Ball Badminton	02
Cricket	21
Hockey Women	05
TennyKoit Women	04
TennyKoit Men	04

UNION ACTIVITIES

2010 -11 :

- *Orientation Programme for Freshers*
- *Essay Competition*
- *Debate Competiton*
- *Hindi Day Celebration*
- *Particiption in Youth Festival*
- *National Science Day*
- *Dessert making competition*
- *Art of applying make up(Skin Care)*
- *Brides of India*
- *Health for girls*
- *Rally on Aids Awareness*

2011 -12 :

- *Orientation Programme for Freshers*
- *Essay Competition*
- *Debate Competiton*
- *Hindi Day Celebration*
- *Particiption in youth festival*
- *Competition in Recitation of Holy Quran & Bhagavad Geeta*
- *National Science day*
- *Skin Care with Lakme- India*
- *Traffic Awareness Week*
- *Sunami Relief fund collection*
- *Cyber Space Awareness for Girls*

2012 -13 :

- *Orientation Programme for Freshers*
- *Essay Competition*
- *Debate Competiton*
- *Hindi Day Celebration*
- *Competition in Recitation of Holy Quran & Bhagavad Geeta*
- *Participation in youth festival*
- *National Science Day*
- *Adhar Card-In Campus Drive for Neighborhood*
- *Health for girls*
- *Safety Quotient for Girls*
- *Rally – Awareness On Dangu*
- *Cyber Space Awareness for Girls*

2013-14 :

- *Orientation Programme for Freshers*
- *Essay Competition*
- *Competition in Recitation of Holy Quran & Bhagavad Geeta*
- *Debate Competiton*
- *Hindi Day Celebration*
- *Particiiption in youth festival*
- *National Science Day*
- *Sadbhavana Divas*
- *Best out of Waste*
- *Sky watch programme*
- *Rangoli Competition*
- *Kashmir Earth Quake Relief Fund Rally*
- *Voters Awareness Programme*

2014 -15 :

- *Orientation Programme for Freshers*
- *Essay Competition*
- *Debate Competiton*
- *Hindi Day Celebration*
- *Particiiption in youth festival*
- *National Science Day*
- *Swachata Abhiyana*
- *Internatinal Yoga Day*
- *Mehandi Competition*
- *Competition in Recitation of Holy Quran & Bhagavad Geeta*
- *OZONE day*
- *Cyber Space Awareness for Girls*
- *Chennai Flood Relief Fund Rally*
- *Human Chain – For Communal Peace and Harmony*
- *ANMOL Rtd Teachers Gathering*

Format for NSS					
Year	Activities	competitions	camps	prize won	any other
2009 -10	Annual Regular camp : Government primary school, APMC Yard Hubli National level tracking programme at western ghat, shimogga : one volunteer				
2010 -11	Annual Regular Camp : Government primary school, Belagali Pre Republic Day Camp at Karnatak University, Dharwad : three volunteers Pre Republic Day camp at Bangalore : three volunteers				
2011 -12	Annual Regular Camp : Government primary school, Katnur Pre Republic Day Camp at Belgaum : three volunteers National Integration Camp , Belgaum : one State Republic Day Camp ,Belgaum : one Leadership Camp Bangalore : one				
2012-13	Annual Regular Camp : Government Primary School, Adargunchi Republic Day Training Camp: two volunteers National Integration Camp : four National State Level Camp : three Leadership Camp, Bangalore : one				
2013-14	Annual Regular Camp : Government Primary School, Sulla Pre Republic Day Camp Mysore : one volunteer National level NSS Mage camp : One National Integration Camp : One KU Level Leadership Camp : one Boot Lady Leader : One				
2014 -15	Annual Regular Camp : Government Primary School, Bammasamudra, RD Attended : one volunteer Republic Day Camp at Belgaum : two volunteers Pre Republic Day Camp at Dharwad : four volunteers Rally for Dengue Awareness Rally for Pulse Polio Awareness National Integration Campu, Dharwad – Camp Programme officer 2 volunteers , in organasing committee				

Format for NCC					
Year	Activities	Competitions	Participants	RD	State RD if any
2009 -10	Combined Annual Training : 27 NCC Day camp : 65 Republic Day Camp at New Delhi : Two Leadership camp Nagpur : one Summer camp ; Two D Certificate : 121 C Certificate : 21 Anti-Tobacco Day Rally AIDS Awareness Rally Anti Drug/ Pulse Polio Camp				
2010 -11	Combined camp at Hubli : 28 Combined camp : 64 Republic day camp at New Delhi : One Basic Leadership camp : Two Basic Leadership camp Gujarat : Two Summer camp at ; Five Thalassena camp New Delhi : 01 All Indian Tracking camp at; 07 B Certificate : 40 C Certificate : 25 Blood Donation camp				
2011 -12	Summer camp at Mysore ; Four All Indian Tracking camp at ; Four Combined Annual Pre RD at Dharwad : 08 Combined Annual Pre RD at : 11 B Certificate : 52 C Certificate : 27				
2012-13	Republic Day Camp at New Delhi : One Regular Army Attachment camp at : 02 National Integration Camp at Kerala : Three Combined Annual Training at Dharwad : 05 Combined Annual Training at Belgum : 04 Combined Annual Training at Yallapur : 15 Combined Annual Training at Dharwad : 30 Combined Annual Training at APMC Hubli : 30 B Certificate : 32 C Certificate : 21 Blood Donation camp				
2013-14	Basic Leadership Camp : Two Combined Annual Training at APMC Hubli : 41 B Certificate : 26 C Certificate : 09				
2014 -15	Republic Day Camp at New Delhi : One Thalassena camp New Delhi : 01 Combined Annual Training at Belgum : 49 Combined Annual Training at Belgum : 08 B Certificate : 22 C Certificate : --				

5.3.2 Furnish the detail of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal/ National / International, etc for the previous four years.

Year	Particulars	No of Achievers
2009 -10	University Blues	05
	NCC – RD	02
	NSS – RD	--
	Union prizes	06
2010 -11	University Blues	06
	NCC – RD	01
	NSS – RD	02
	Union prizes	
2011 -12	University Blues	08
	NCC – RD	--
	NSS – RD	02
	Union prizes	
2012 -13	University Blues	06
	NCC – RD	01
	NSS – RD	02
	Union prizes	
2013 -14	University Blues	07
	NCC – RD	--
	NSS – RD	02
	Union prizes	
2014 -15	University Blues	05
	NCC – RD	01
	NSS – RD	03
	Union prizes	--

Apart from the above mentions achievers, we have 499 achivievers in sports and games

- 5.3.3 How does the college seek and use data and feedback from its graduated and employers to improve the performance and quality of the institutional provisions?

Think Tank :

- *Feedback from various stake holders* keeps us moving on the right path of disbursing the quality education
- Feedback from Students – every semester students give their feedback
- Feedbacks from Graduates after pass out.
- Feedback from Employers

Analysis is undertaken after obtaining these feedbacks and placed before the college ‘Think Tank’ for any improvement, if suggested.

- 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

A unique feature of this institution is collaborative, creative writing output between the teachers and the students , publications in international refereed journals both for UG and PG students

An interdepartmental literary cultural biannual magazine “**IMPRESSION**” from the Post Graduate Department of Studies in English by both students and staff with an ISBN has made its appearance this year. A handbook on ‘**YOGA For Good Health**’ has been the joint effort of the Under Graduate English Department

“**CRYSTAL**” is the college annual magazine for students and teachers.

We display a wall magazine “**AAINA**”(The Mirror) reflecting the activities and creativity of our youngsters

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- The college has a very well established nominating process for selecting the student council for every academic year
- The Principal is the President of the council and the Vice Presidents of College Debating Union and College Gymkhana Activities steer the year long activities along with a council of student secretaries for academic and extra academic purpose. Every discipline under the College Debating Union and College Gymkhana is headed by a senior staff member
- Nominations of the student council members is purely on merit basis and girls are given equal representation- thereby according them a level playing field

5.3.6 Give the details of various academic and administrative bodies that have student representatives on them.

- The college activities are run smoothly by constituting various committees with equal representations from students.
- The following committees are constituted:
- *Debating Union, College Gymkhana, Think Tank, Grievance Cell, Timetable Committee, Examination Committee, Cell Against Sexual Harassment at Workplace, Redressal Cell, Anti- Ragging cell, NSS , NCC , Scout and Guide, Red Cross unit.*

5.3.7 *How does the institution network and collaborate with the Alumni and former faculty of the institution.*

This institution of higher education does not allow the retired faculty (teaching and non-teaching) and students to cut the umbilical chord.

We conduct regular Alumni meetings to bring the past students under one roof.

ANMOL retired teachers circle: A circle where past teachers can reconnect and have a continued relationship with the present staff and students in the form of attending and delivering invited lectures, motivate the freshers and guide the guest lecturers. This retired teachers circle also invites retired teachers from our neighboring colleges and makes use of their expertise.

Any other relevant information regarding student **support and progression** which the college would like to include.

Nehru College is dedicated as an institution of higher learning to promote the general advancement of human knowledge and understanding and development of every student to his or her highest potential so that each may make the maximum contribution to the improvement of the standards, mores and scientific and cultural climate of all peoples.

The college encapsulates everything and anything, which is '*student friendly*'

Criterion VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

‘In a democratized organizational environment in Higher Education, Leadership and Governance does not exist just at the ‘top’, it is diffused throughout the organization, and leadership values and competency percolates down to the students’

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the student it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?

VISION:

SERVICE UNTO HUMANITY through general, professional and quality education in its true liberal sense towards a great humanizing process amongst Muslims, other Minority communities and socially weaker sections of the society with focal emphasis on ‘Tech-Savvy Gen-NeXt’ and ‘Women for Nation Building’

MISSION:

- To evolve the college as innovative driver and knowledge centre with global perspective
- To evolve a top tier major learning center where *'TOMORROW IS BORN'*
- To revolutionize the *"THIRD MILLENIUM SOCIETY"* through quality education by linking up of competency, curriculum and critical thinking in the students
- To foster communal and lingual harmony and thus strengthening the roots of secularism and national integration towards an egalitarian society
- To help achieve holistic empowerment of the Muslims, other minority communities and the socially weaker sections of the society
- To encourage innovations, understand the networked world, modify the environment, forge interaction between socio-cultural conditions and resources

Our stated Vision and Mission get reflected in all our day-to-day activities and behavior in the *'campus and beyond'*:

- a) *'Addressing the needs of the society'*: *'Education is the only panacea for all social ills'*, and the institution's 'vision' 'mission' reflects our actions where we strongly harbor a hope and belief in the power of education to cure larger societal problems. *'Digital Divide'*; *'Demographic Divide'* can be surmounted only by imparting quality and value based education
- b) *'The students it seeks to serve'*: *'An All Inclusive Education Dispensation Policy'*: Majority of our students belong to the backward classes, minority categories and women. *'From Margin to Mainstream'*, so that the benefits of education can be experienced by the society's 'First Generation Learners'. The institution's Vision and Mission have a designated space for women's empowerment through education: *'An all inclusive voice'*, thereby changing mind sets towards 'girl's education' by delivering practical guidance, and mentorship which have helped the girls to explore their potential through

quality education, transacted in innovative ways. We encourage them to be ‘*path breakers*’, take up leadership roles, change misconceptions, and use the many tools available in this institution to chart their own course, thereby according them a ‘*Level Playing Field*’

- c) *Institution’s tradition and value orientation: ‘Participatory Stake Holders’*, we foresee to inculcate ‘*Good Work Habit*’, accruing benefits through individual behavior, and participatory efficacy of students. However our desire holds other values and messages, like an ‘*open approach*’ to felicitate value orientation, ‘*Sarve Jana Sukhina Bhavantu*’, where all religions are respected, and this ‘habit’ gets a prime place in our regular recitation from all three religious holy texts- ‘*education in true liberal sense*’. We have a deeper understanding of how education can influence students from unprivileged background; accordingly our value orientation is structured around such a situation. ‘*LITERACY HOPE*’: imbuing hope and value to education; taking our vision, mission ahead with times
- d) ‘*Vision for the future*’: ‘*Always A Step Forward But With a Glance Backward*’, keeping the decades gone by as our ‘measuring tape’, we look ahead and strive to give and do our best in education. We also mould ‘*Tomorrows Citizens Today*’ by being Tech Savvy, Research Oriented, equating theory with practice, socially committed, and having our values intact, as it has been our underlining performance, through all these decades: Truly creating youngsters worth of ‘Third Millennium Society’

6.1.2 What is the role of top management, principal, faculty in plan, design and implementation of its quality policy and plans

Management:

To transform any organization, institution, one needs a partner. One, who brings in new and innovative ideas every day, one with deep academic connect, industry- academic knowledge, meaningful insights, and the broadest range of capabilities. And one who works shoulder to shoulder with you to reach the next level of performance. That’s a partner called ‘**Management**’, and that’s high performance delivered

- *The evolving function of our management* in this education institution of ever-increasing size, complexity and variety of activities has been one of dynamism and responsibility
- Our Management are not just facilitators, but also initiators of new courses like PG- Economics, English, M.Com and Self Financed Undergraduate courses in BBA and BCA
- Their initiatives often arises from the fact that they are the institution's eyes, ears, conscience and memory, maintaining a great 'rapport': regular interaction with teachers, non-teaching, students and parents, and also in touch with industry needs
- Our Management is also collators and analysts of information (Feedback) regarding the measurement of performance and the speed of 'Best Practices'
- Management of NCH is truly our 'Bench Marker', along with IQAC where individual performance of teacher and student are duly recognized
- To keep the institution's financial budget in shape, the Management has its own way of doing things
- Very diligently the institution's accounts are audited; Management keeps a 'hawk's eye'. They earn our respect for being economical where needed, and effective
- They insist upon certain institutional rules and regulations and we accept this as '*Professional Bureaucracy*'
- They are able, sociable, enjoy discussions, could hold their own with academicians, know a lot about place, and always want to find out more

The Principal:

Tech Savvy Leader provides access to all forms of information and literature to all stakeholders, staff and students

- '*A Linking Mechanism*': The Head of the institution has an outward looking view, approachable, liaisons with faculties and their sub structures, staff, students and Management to maintain a close understanding of their needs

- *'Master Planner'*: For the institution, he identifies the resources required to implement any plan, to construct any extension, to commence any new course, to plan the financial budget for all kinds of internal and external expenses incurred within a frame work of cost- effectiveness and accessibility
- *'Runs the show'*: By smoothing the way, not stopping or blocking the faculty academic progress, supports the research activities of students and staff
- *'Extremely aggressive'*:In deputing teachers for higher education, FIP, Refresher Courses, Orientation Courses, attendance at Conferences (even Abroad), Seminars, Workshops, and Skill Orientation Programmes, forwarding promptly the project proposals/Travel Grants to UGC and all other agencies
- *'A Leadership which believes in leading by example'* :So much so that along with the college Nodal Officer, he identifies the area in which a teacher could contribute and apply for Major/Minor projects, Conferences and Seminars and Workshops
- *'To get things done'* :It is his cut out job in the institution to get things done by problem solving, which are in plenty in a co-ed education set up
- *'Interpreting rules to achieve an end and not to obstruct it'*: The Head of the institution, is thereby much praised for actions benefitting the teacher and student community

Faculty:

They do not lag behind. The institution has College Development Council, which suggests the ways and means to better the academic lives of the faculty and students in the campus

- *'The faculty is a pool of ideas'*: which are genuinely listened to, feasible ones taken up with the consultation of the Management, new books, journals added on their suggestions according to their subject/research requirements

- *‘Responsible Stake Holder of Organizational Changes’*: Work according to Departmental Time Table, Month Planner, Semester Planner, Syllabus Distribution, Take biannually feedback from students, conduct Exams (Flash Tests/Internals) PTA meetings, and a channel to enhance the institution’s prestige
- *‘The architect of ‘A Sound Mind in A Sound Body’*:The faculty has numerous avenues explored for students *‘physical grooming and mental blooming’*
- *‘A Symbiotic Developer’*:Faculty plans meticulously for ‘self growth’ and ‘student growth’
- *‘Faculty the multi dimensional chiseler’*: of the students ‘Personality Enhancement’ leading to preparing the youngsters for global employment market

6.1.3 What is the involvement of the leadership in ensuring:

a) The policy statements and action plans for fulfillment of the stated mission:

Having a farsighted vision, the Top leaders of the college, have a finger on the pulse of the times. They are not ‘sticklers’ but ‘enablers’: NOT JUST STATERS BUT ALSO DOERS

- Day-to Day activities are nothing but the true reflection of our stated ‘mission’: Educating ALL who come to us
- Towards this the action plan is to provide *‘a seat to all who come to us’* irrespective of country, caste, class, creed
- No cut off percentage in our admission: It is all inclusive; This is insisted upon by the Management
- THE TOP LEADERS are very supportive of girls from minority community getting educated, thereby according them a *‘Level Playing*

Field' in academics and institutional social responsibility activities. They outshine

- Physically challenged students too are in the college main stream: infrastructure and facilities are made available and the Management go out of their way to even pay the fees for the economically weaker sections through various philanthropic contributions, Alumni, Organizational support
- Management and IQAC ensures the total participation of the office staff for the smooth functioning of the college for the students' benefit and parents: One of our 'Best Practices'

b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plans:

- Our Management & Governance are not '*stick-in-the mud*' but '*change masters*' in the manner of putting thoughts to action
- *From the drawing board to the field*: Management along with Principal, Think Tank members, College Development Council members, IQAC is an integral parts of the 'strategy implementation' activity. They are in the loop of all academic movements in the campus
- The various strategies, which the institution desires to implement for the welfare of the students are all routed through a particular hierarchal '*seeping down*' '*pyramid-oriented*' actions
- *Percolation of benefits to the last drop*: students who form the base of the pyramid, are the complete beneficiaries of our well meaning academic and extra academic, skill oriented exercises and drills: All these are innovatively passed on to the students
- To popularize our higher education setup amongst the economically weaker students, scholarships, free ships are offered to follow in the footsteps of our projected vision and mission

- At no time we waver ourselves away from our institutional vision, mission strategies
- Regular '*Check&Balance*' is ensured to see how far the vision, mission strategies are being taken seriously, non conforming sometimes leads to admonishing by the Management

c) Interaction with stakeholders:

- '*The Doorway to College*': The office staff provide proper guidance regarding the admission procedures to be followed, the documents required, the dead-line to be met, the fees to be deposited, the concessions, which could be availed: all for the benefit of prospective learners and with the required geniality
- '*First Point Encounter*': College Admission Committee comprising of members taken from all five streams, has the first interaction with a prospective student seeking admission, guiding in subject selection, motivating for better performance without being critical
- '*Hit The Higher Education Deck*': After admission process is complete, a student is initiated into the institutional academic culture by an Orientation Programme conducted for all freshmen
- Individual Departments too have their own kind of orientation in the classrooms, where the '*Ice Breaking*' takes place: A comfort zone is created
- Internals conducted in right earnest, questions set according to University question paper pattern
- Marks displayed on the Department notice board
- PTA conducted by some Departments: A regular feature, where the parents (stakeholders) are in for interaction, marks notified, attendance discussed, strategies formulated along with parents for student's advancement

- Feedback collected from students on institution, subject, faculty, these findings are analyzed, placed before the IQAC, and steps taken for improvement, if any
- Interaction, communication, suggestions elucidated from all stakeholders on regular basis, with follow up strategies

d) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

- ‘*The Dialogue Continues*’: The college prime body Think Tank –TT along with IQAC seek to influence policy and students discourse, and works in the area of student performance, infrastructure development, contact point between all stake holders, students, parents, industries, philanthropists, educationists. In a nutshell our TT reflects the ‘*energy culture*’ and profile of the college
- NCH-TT is young, vibrant, and full of inter meshing of new ideas, new narratives, and new insights, reflecting the ethos of 21st century education dissemination through ‘*one to one- active-listening*’
- ‘*Unconventional feedbacks*’ like maintaining students diaries by some Departments also gives one the scenario regarding portion completion, comprehension, and assimilation of subject
- ‘*Industry- Academic Need*’: A need based analysis leads to dealing with the University syllabus in innovative manner. As value added- crash courses like ‘*Accent Training*’ to cater to as a part of job requirements in Call Centers/ BPO/ITES workforce: Hundreds of students from North Karnataka find their sustenance in these sectors
- Corresponding reference books/CDs are staked in the Central and Departmental library to cater to students needs
- Students Communication Skills sharpened by imparting ‘*Good English For Better Industry Opportunities*’ as a part of global employment need
- Many of these strategies are on ‘*demand basis*’ after consultation with recruitment companies and industries.

- Even parents feedback give us many constructive ideas about the ‘*need based*’ value added crash courses

e) Reinforcing the Culture of Excellence:

- Veering ourselves away consciously from ‘*a culture of mediocrity*’ to a ‘*Culture of Excellence*’ we promote the five core values of NAAC
- We increase our organizational capacity by motivating students to use college infrastructure like Library, Departmental Library, Internet, computer, Sports facilities, be part of social organizations like NCC/NSS
- Supporting right mindset and skills for teachers and students: Excellence reflected in faculty participation in Workshops, Seminars, presentation of papers, undertaking Major/Minor research projects, conducting Conferences and Seminars
- ‘*It’s not enough to have just a stated vision*’: to achieve a ‘Culture of Excellence’, every stake holder should understand their roles in realizing this through prospectus, college website, orientation programme, daily classroom diet of motivation, ‘*get the vision and mission under the skin*’
- We are continuously made to feel that working towards a meaningful, significant and purpose based common goal of imparting value added education for moulding worthy citizens
- High performer faculty and students are honored by \Management in the annual social gathering, thereby motivating average performers to move into high performer’s category; ‘*Ripple Effect*’
- We do not believe in ‘*solo mentality*’: Our vision of excellence is reflected in being collaborative, both internal and external: Teachers and students are encouraged to conduct research, publish and present papers in collaboration at Conferences and Seminars
- Our next vision of excellence is being innovative in all our initiatives, reflecting one of the core values of NAAC is in the classroom, syllabus transaction, and in involving students compulsorily in research oriented projects/surveys hovering around social justice: seeds of values sown

f) Champion organizational change:

- College is ready to take on any changes as it feels for the benefit of the 'new age' students
- We are '*change agents*': bringing about changes in teaching methodologies through ICT, thereby standing true to NAAC's core values in syllabus transactions, '*Scaffolding*' (*mentoring*), '*peer-to-peer teaching*', field visits
- IQAC monitors quality in all our academic/extension doings
- Principal, Teachers, Non- teaching, Students are on regular interaction mode with Management
- Reflecting one of the five core values of NAAC, the institution looks out for developing the global employment capacity of its students by providing value added crash courses like improving 'corporate communication', and 'entrepreneurial skills'

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Every academic session begins with the general staff room meeting of the teaching/non-teaching with the Head of the institution, to take stalk of the activities gone by, academic input by teachers, and chalk out plan for the upcoming year keeping the goal for excellence in mind
- The Admission Committee keeps a watch on the intake according to the vision, mission, policy of the college: Minorities, unprivileged background, economically weaker sections get their due representation in the admission process
- The office monitors, guides and makes the admission process for the newcomers, easy and smooth

- The office also provides detailed information on scholarships available to the students
- Every Department meets under the Head, who looks into the workload for the current year, distribute it to the faculty; teaching plan is constructed for the academic year
- The Heads of the Department bring to the notice of the Institution Head, regarding the Departmental requirements in terms of books, infrastructure needs
- Using new age learning resources as a regular feature
- A meeting of individual Department along with the Head of the institution to keep him abreast of the minutes of the Departmental meeting: Keeping the head in the loop
- A year long academic calendar is drawn for the institution and worked accordingly
- Feedback is taken from students on infrastructure availability, augmentation, which are all need based
- The college annual academic/extra academic activities are all monitored by individual committees formed under College Debating Union, College Gymkhana Committee and these committees revolve around the numerous activities concerning the college: Academic, extra academic
- The College Think Tank-TT, College Development Council, The College Research Committee and IQAC also steer the college and departments with their plans and formulations for infrastructure planning, academic growth, research oriented activities
- Teaching methods by the use of ICT and multi media approach is insisted upon

- The arching management keeps a vigilant eye on all our academic activities so as to maintain the quality of education imparted

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The Top Management listens, responds with clarity and courage: Strategic imperatives are translated into actions. They provide powerful leadership to make this as a ‘Center for Excellence in Teaching and Learning’: Vision translated into happening
- Complete academic space given to Faculty to acquire higher education degrees like Post Doctoral Fellowship abroad by availing Special Study Leave: Prerogative of Management by passing official resolution to this effect along with the Directorate of Collegiate Education, Govt of Karnataka
- Total support in ways of deputing Guest Teachers in place of teachers applying for FIP under various UGC plans
- Right ambience to develop academic excellence
- The teaching faculty is provided with all moral, academic support to be visible in social, literary, cultural, academic environment
- There are as many as **169** research oriented papers presented at various National and International Conferences/Seminars within the country and abroad in the last 5 years- Teachers deputed by Head of the institution on Special Casual Leave
- Information passed on by College Research Committee, in the know how of Management regarding the various Refresher Courses /Orientation Courses conducted all over the country: Management deputes without any rider
- Special one day Orientation Programme conducted by Management by deputing in-house full time teachers, members of ‘ANMOL’- Retired Teachers Circle, to train Guest Teachers for better teaching

- Encourage and support faculty in innovation
- Press release, media exposure, felicitation for achievers, Award winners, citation for recognition got for attaining higher education degrees like Post-Doctoral, D.Litt. and Ph.D.

6.1.6 How does the college groom leadership at various levels?

- **Students**

- a) *Grooming next generation leaders*
- b) *Teach flexibility in leadership style:* In the classroom, in the campus, becoming the student representative in various college committees
- c) Conducting a college level competition, sponsored by a leading news print house, tests the unique ‘Leadership Qualities’ in a student. Cash prizes awarded. Very popular with students
- d) Encourage ‘*Foundational Skills*’; Critical Business Thinking; Feedback also reflects the students’ sign of ‘*Leaders in Making*’

- **Teachers**

- a) Grooming teachers for professional growth and succession planning as most of the senior teachers have reached superannuation
- b) We have the practice of incorporating distinct managerial leadership talent strategies in teachers like
- c) Identifying senior teachers as members of IQAC/Research Committee/ College Development Committee/College Debating Union, College Gymkhana
- d) Deputing teachers as Resource Persons at Refreshers Courses/Orientation Courses
- e) Zeroing on natural leaders to conduct National/International Conferences/Workshops/Seminars. Seniority does not matter: Talent counts

- f) Department Head is the bridge between faculty members and The Principal
- g) Every Department has a student secretary who helps the department in conducting activities, year round: Leader in Action

- **Non-Teaching:**

- a) Equally responsible for the smooth functioning of the college, the non-teaching staff are called upon to show their leadership qualities
- b) The students unending queries about examinations and other allied matter are all dealt with in the most coopted manner; signs of '*ground zero leadership*'
- c) Many a times the office guides the faculty in official matters: Leadership at various levels

6.1.7 How does the college delegate authority and provide operational autonomy to the departments /units of the institution and work towards decentrealized governance system?

- Our system of governance is 'decentralization' of authority, greater flexibility, sharing of responsibilities
- The Head of the Departments work in tandem with colleagues; '*Collegiality*': the corner stone of any profession. Carrying forward our common workload, it raises the morale and effectiveness to consider all in par with oneself
- To impart quality value based education for all: vision and mission realization
- Functioning through various committees, sub committees, Departmental structure, association, social organization, class sub units, all academic and extra academic activities are dispensed with by relegating authority

But the Principal –Center, holds or ‘Things Would Fall Apart’

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

- Empower institution through a culture of participatory managerial dispensation: The Principal organizes Management-Staff meetings and also meetings with the students
- Principal takes into confidence the staff while planning for the college
- Employees at all level are encouraged to contribute ideas towards identifying the area of disciplinary and other issues in the campus
- Feedbacks from students, other stake holders are valued, analyzed, implemented where ever possible on infrastructure requirements, academic needs
- Library is stacked with books, ordered after getting the list of requirements from Departmental Heads, Students, both UG/PG
- Heads of Departments pay attention to faculty members to ensure a two way communication
- Radical changes in how our meetings are conducted: ‘*Ear For All*’- all are made to feel needed and wanted, more loyal, made to feel respected, and their opinion counts
- Decision making is more transparent, increasing the trust of the faculty and staff and transparency itself is an added benefit in running a Higher Education institution
- All these are but few examples of our way of ‘*participatory management*’

6.2 Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

‘Quality is also our Buzz Word: In Teaching, Learning and Evaluation’:

- Quality Policy: Our Quality Policy has been relentlessly to follow our Vision and Mission to educate our youth, most of whom are girls from minority category, and first generation learners, is a mass strategy to meet head-on the profound economic change, by using education as a potent influential marker, particularly in spaces designed to prepare students for employment and economic empowerment
- It is developed by composing concrete committees, like IQAC, College Research Committee and above all the Management and Principal do keep an eye on maintaining the quality of education deployment
- Regular monitoring by IQAC, imparting quality education along with value based, holistic education
- Inculcating moral and ethical values
- Think Tank also keeps a tab on the institution’s quality policy
- This mission is driven by our innate desire to empower the girls, the down trodden and weaker sections of this backward area of the city
- The Management deploys a regiment of highly qualified, motivated teachers to realize this quality education policy to serve the institution to empower society
- The desire to provide quality education to minority is reviewed periodically by the Top leaders of institution who take a stock of the manner of quality deployment

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

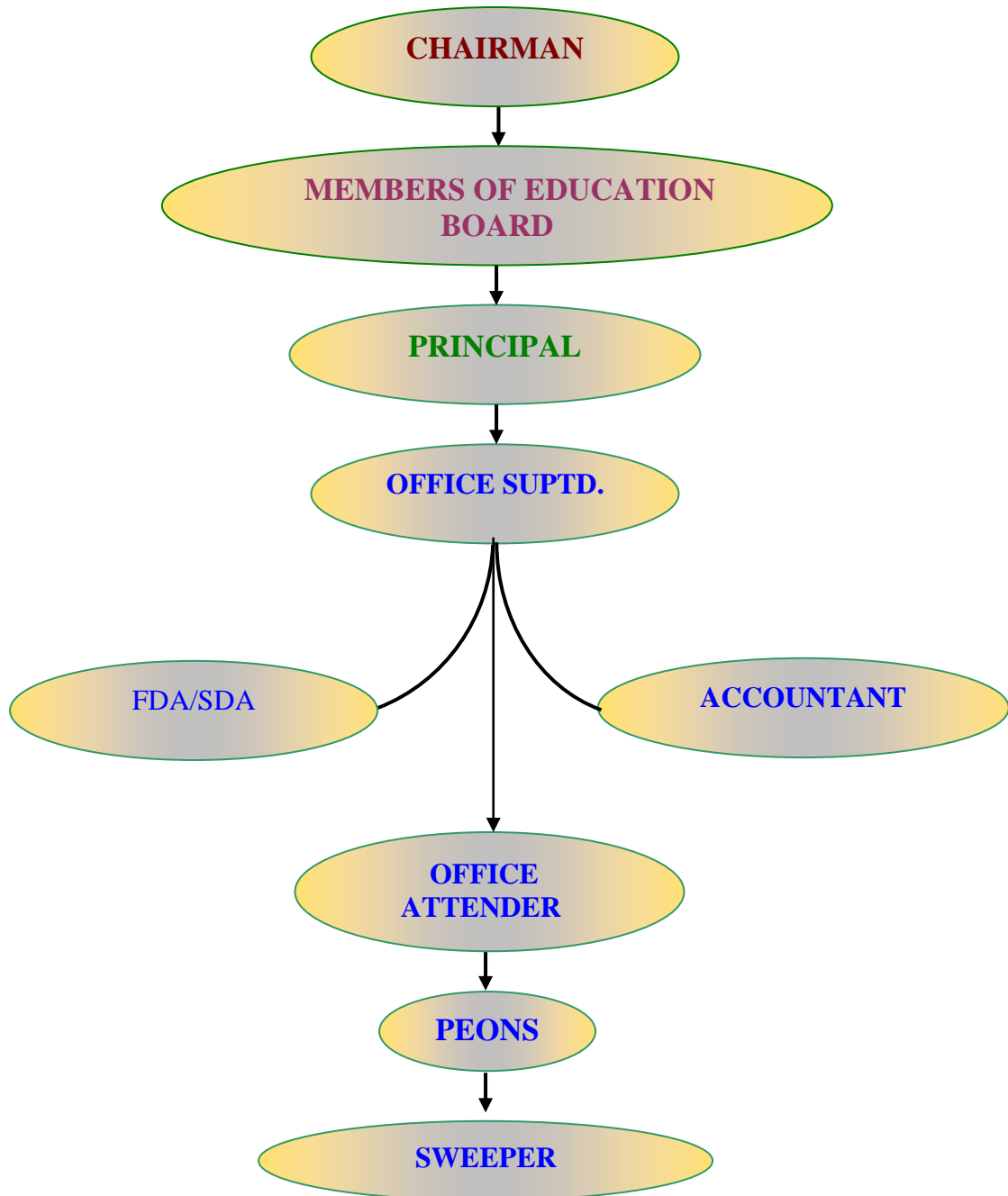
The College has a perspective plan, which takes into account all the areas of infrastructure for students' over all development:

- a) Academic Plan: An institutional calendar of events is prepared at the beginning of every academic year, Syllabus distributed according to experience and expertise of faculty, Semester Chart to show the graph of students performance, Monthly academic diaries, both for teachers and students (some Departments) Feedback by students is the main planner which tells us where we stand in syllabus transaction and student comprehension
- b) Planned and constructed separate PG block for PG courses and Nehru College Women's Hostel
- c) Development in Sports and Games: College Gymkhana: Strengthening of student support services like NCC, NSS, SWO and Health education
- d) Personality Development: Through the College Debating Union improvement of students' performance in academics, and cultural activities are nurtured, soft skill development like strengthening language competency
- e) Faculty Development Plan: College Research Committee: Encouraging students to base their education on research oriented projects, seminars groups to connect and develop a curiosity to know more. Even Faculty are informed about the various deadlines available for projects, conferences and notices received
- f) Greenovations: Nature care, Campus green and clean, Eco friendly campus, Botanical Garden and Terrace Gardening

6.2.3 Describe the internal organizational structure and decision making processes.

The following Organograms gives a look into our internal organizational structure:

OFFICE ADMINISTRATION



Decision Making Process: A number of activities, which goes into the optimum working of the institution, are being managed under various structured committees:

- a) Admission Committee: *'First Come –First- Serve –Basis:* According to the Vision, Mission of the institution, an 'all inclusive' policy is in place, wherein youngsters from all categories are accommodated into the college education system, even with minimum pass percentage
- b) Examination Committee: Sanctity of Examination and seriousness maintained
- c) Discipline Committee: A campus of disciplined soldiers-both teachers and students
- d) Grievance Commission: All Ear to our students/faculty grouses/complaints
- e) Anti-Ragging Cell: Ragging Free, Eve Teasing Free campus
- f) IQAC: Quality Control: A guiding, steering committee to oversee the maintenance of quality in all our doings
- g) Library Advisory Committee: A well represented committee to plan the purchase of quality standard books, by asking the various Departments to give their list of books as per Departments' reading, intellectual requirement
- h) Think Tank-TT: A committee of senior faculty members, which formulates quality control measures for teaching and learning
- i) College Development Committee: Senior faculty under the guidance of the Principal, looks into the infrastructural needs of the students and teachers

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching & Learning:** ICT Methods of Teaching, New Age Learning, Multimedia Syllabus Transaction, Completion of syllabus on time, feedback on syllabus, faculty, extra coaching for slow learners, Remedial classes for below average performers, books from general pool and Departmental library for advanced learners, extra time in library during examination time, PTA- ‘Scaffolding’ in some Departments after every Internal Test as per University requirement, Teaching and Learning is also achieved through student seminars, project work, compulsory research oriented project work for all Departments, Guest Lecturers invited, Study Tours, Syllabus transacted through visual media like video, films, play acting, stage production, theatre, recitation and creative writing, case studies.
- **Research & Development:** The College prides itself in having **10 Research Guides** under Karnatak University; Dharwad and other reputed Universities in other States. We have in our teaching muster **16 Ph.Ds. and 06 M.Phils.** As a part of ‘**Quality Control in Research and Development**’, the *College Research Committee* provides guidance to the teachers and students to undertake research oriented Projects and Surveys, both college based and community based. The College Nodal Officer even provides information on the various refereed National and International Journals for article publication. The faculty has published **99** research oriented papers in National/International Journals/Books/Proceedings in the last 5 years: Teachers are encouraged to apply for Major/Minor Projects funded by UGC and other private/ government agencies, throughout the year. Felicitation to teachers for attaining higher degrees like Post-Doctoral, D.Litt., Ph.Ds., M.Phils. is in our regular agenda during Annual Social Gathering celebration. Our teacher is beneficiary of the UGC International Travel Grant to present research papers abroad, and also apply for UGC Research Fellowships. ‘**Book-Club**’ looks into the critical reading habits of young teachers and students: a step towards developing a ‘*research based analytical mind*’

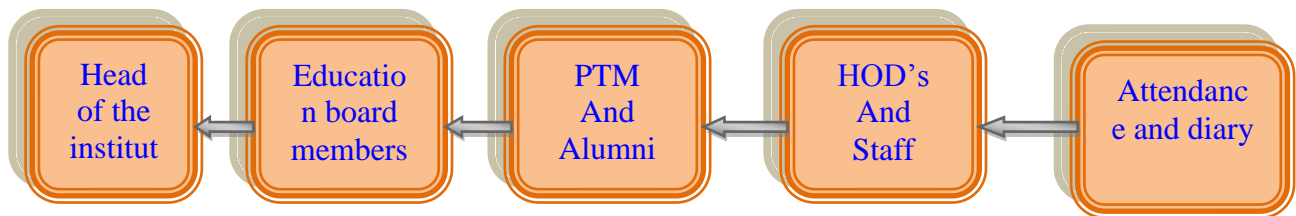
- **Community Engagement:** The College has active and resourceful NCC/NSS units. We have been operating under a MoU with the reputed NGO like the '*Samragini Trust, Bangalore*', running a mobile hospital unit for the rural areas in Karnataka, towards free health check up and providing basic health facilities. Our students are ushered into 'community Service' from the day they step into the portals of this college under a MoU with Rotary Inner Wheel Club of Hubli- Mid Town-RIWC. It is a part of our '*quality education process towards value and moral development*'. We consider it our moral obligation to empower our 'first generation learners' majority of them being girls, with adequate '*strategies to stay safe in the Cyber Space and in Net world*': '*Safety Quotient For Girls*' is also imparted through the involvement of the Karnataka State Police, Chennamma Brigade and the College's '*Priyadarshini Center For Empowerment and Social Justice*' for the benefit of the neighborhood girls. '*Green Club*': Neighborhood Committee to '*keep the neighborhood clean and green*' along with the local Corporator and MLA
- **Human Resource Management:** Guest Lecturers are appointed wherever needed according to Departmental workload and requirement. Adequate salary offered by Management commensurating qualification and experience in teaching and also for non-teaching staff. College Cooperative Society renders a yeoman service to the Teaching/Non-Teaching staff by giving Long Term/Short Term Loans on nominal rate of interest. Non-Teaching have the huge benefit of ESI facilities for self and family, with the Management having contributed the deposit amount to the Government. Maternity leave is availed according to government rules and norms. To make our students, faculty and staff '*Tech-Savvy*', Internet/Photocopy facilities are provided on minimum payment for which records are maintained in the Library. Students give feedback through structured questionnaires on Faculty/ Infrastructure/Non-Teaching/Subject. Nutritious snacks are made available through a hygienically operated canteen, for teachers and students. The facility to order their tiffin in the Ladies Room is also in place for our girl students. A Nationalized Bank and a full-fledged Post Office operates within this campus. A Recreation Hall

with facilities is present for the faculty and the students. Faculty encouraged to attend

Conferences/Seminars/Workshops to better their academic reach. Students are given TA/DA to attend and present papers in conferences/seminars/workshops. Office staffs are imparted regular '*Technology Up gradation Training*' to be in tune with the increasing demand for '*paperless office*'. These are indicators of the '*Human-Satisfaction Index*' of our institution

- **Industry interaction:** We accord our students the benefit of a '*Job Placement Cell*', which acts as a '*bridge between students and industry*'. Invitation to industries is sent out to visit, meet and addresses our students, talk to them and find if they are '*Job Ready*'. Feedback from industries gives us an idea about what could be lacking in our students training for being job ready, and what more inputs could be given. Passing out graduates are prepared and molded according to industry needs like Group Discussion, Personality Grooming, Corporate Etiquettes, Corporate Dressing and Interview Performance. College Alumni, most of them being industrialists, voluntarily contribute to the development of college infrastructure and make way for students job opportunities. '*Vidya Poshak*': A NGO working with our Global Placement Cell & Entrepreneurship Development Programme has its presence in our campus, as many as 5 Faculty members are very active volunteers of this organization, providing job opportunities to dozens of passing out graduates. SWO has a great role to play in the College placement scene.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?



- Education Board Members form a part of the annual IQAC of the institution
- Feedback from students on institution, faculty, syllabus is analyzed and shared by the Principal with the Management
- Principal takes feedback from College Development Committee and appries the top Management on various issues: academic and non-academic, faculty performance, students' results, infrastructure needs
- During PTA/Alumni meetings the Principal and the Department Head discuss the students' issues with Parents and Management
- Attention drawing issues concerning students, faculty and staff are discussed by the Principal with the Management; Proper disbursement of information
- Regular classroom attendance taken by faculty is monitored by Principal and in turn brought to the notice of the parents: The Stakeholder, during PTA
- The Principal and office in order to give the various stakeholders a glimpse into the college financial workings, keeps College Website updated: Transparency maintained
- Regular minutes of the meetings between Principal and Department Head is passed on to the Management on need basis
- Requirements of individual Departments, including books, is passed on by The Principal to the Top Management again on need basis
- Management interacts with students directly in presence of Principal to get feedback from students on faculty/infrastructure/syllabus

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Encouragement for Performance Enhancement: Management not only appreciates but also felicitates the achievers/performers/awardees/from other agencies, recognized for their contribution in being 'effective, efficient, effusive' in organizational talent
- Management is all support for '*academic performers*' by deputing teachers for National/International Conferences/Seminars/Workshops by sanctioning Special Casual Leave: '*Academic Mobility and Visibility*' reflects the growth of institution
- The institutional working wheel is kept moving by involving the faculty in decision-making process by the Management: Suggestions well taken
- The institution's administration also gets much support in the form of time and energy from the Faculty, after their teaching hours
- The Top management provides adequate to very good infrastructure to all Departments

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Numerous Resolutions are passed by the Management as and when decisions have to be taken for the institution, faculty, students, administration:

During the last academic year the following resolution had been made:

- Completion of construction of Women's Hostel
- Completion of construction of separate PG Block
- Green Audit Report by Sunshubh Renewables & Research Centre, Hubli

6.2.8 Does the affiliating university make a provision for according the Status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Yes the Karnataka University, Dharwad has provisions for according Status of Autonomy to an affiliated institution
- We would be truly thinking of this in the future

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- Grievance Cell: We have a full time, well-structured Grievance Cell, chaired by Principal and Coordinated by a senior teacher, along with a few staff members and student representative
- This cell accepts and addresses all the grievances be it from students, faculty (Both Teaching & Non-Teaching) and actions taken after conducting a meeting, eliciting discussion, necessary actions taken, if need be
- Anti-Ragging Cell: This cell does exist in the college. We say just exists, as we have not yet encountered this menace though this is a co-ed campus
- As a promotional venture to show the effects of such menace, campus enacted short acts were demonstrated by the Karnataka State Police Personnel, Chennamma Brigade, so as to bring forth the adverse impact of such anti social behaviour on part of youngsters
- Regular sensitization programmes are held for boys and girls to apprise them of many such social aberrations
- The presence of such cells in the campus does act as deterrent and also instills confidence in the students
- Suggestion boxes are placed at strategic locations to get the students feedback on regular basis regarding the campus facilities, faculty, and any matter concerning their well-being. This collection is done once in 15 days, analyzed and actions taken

6.2.10 During the last four years, had there been any instances of courtcases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil: No instances of such cases in the campus. Crime free, ragging free, violence free, sanitized environment

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Student feedback taken every semester on institutional infrastructure, syllabus, faculty, which are analyzed, deciphered, actions taken, where needed
- The parameters of students feedback include their views on:
 - a) Faculty: Teaching Quality, Punctuality, Subject Expertise, Overall Attitude, Cooperation of Non-Teaching personnel in the office
 - b) Institutional: Infrastructure, Ambience, Basic Amenities, Comfortable Furniture in the Classroom, Discipline and Neighborhood, Facilities/Extra Books from Library on demand, Canteen facility, Quality of Food, Recreational Avenues, Sports and Games
 - c) These feedbacks are analyzed by Principal and College Development Committee and the findings placed before Management for funding if necessary and also discussed with parents in the PTA meetings
 - d) Students/Parents/ feedback taken seriously and analyzed and implemented upon
 - e) Needs of students taken care of, where so ever possible, looking into their feedbacks

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

‘Teachers are our Best Bet’:

Steps for Professional Development of Teachers:

- Conducted numerous National/International Conferences /Seminars /Workshops
- Teachers are given Special Casual Leave to attend and present research oriented papers
- Deliver Keynote Addresses at International Conferences Abroad, by availing UGC International Travel Grant- in 2011&2015
- Chairing Sessions/Moderating Sessions/Presenting Papers at numerous National/International Conferences/Seminars/Workshops
- Faculty is encouraged to register for Ph.D. and avail leave under UGC-FIP.
- Facilitating sanction of travel grant for attending conferences abroad
- Encourage teachers to be Resource Persons at Orientation and Refresher courses
- Faculty encouraged to publish Articles, Books, and Proceedings with ISSN/ISBN from reputed publishers
- Non-teaching staff is encouraged to hone their technical, academic and soft skills; Administrative Training imparted by our students in Hindi /Kannada Languages as a part of their Institutional Social Responsibilities-ISR

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

‘An Empowered Faculty is an Enabled Faculty’:

- Involvement of Faculty in extra curricular /administrative activities apart from teaching
- Formation of various committees under College Debating Union/College Gymkhana/NSS/NCC; Act towards the self-enhancement and student betterment
- Social Betterment Practices like members of NGO/Vidya Poshak
- Voluntary Training imparted for NET/SLET coaching for Guest Teachers/Passing out Post Graduates
- Good salary offered by Management to retain talented teachers
- Loan facilities offered from College Cooperative society as Festival Loan irrespective of religious affiliation, during Ramazan and Divali
- Yoga/Meditation classes for Teachers/Nonteaching Staff
- Stress Management Workshops on regular basis
- ‘Book Club’ channelizes our intellectual need
- ‘Terrace Gardening’ in the campus takes care of our immediate Green Needs

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

‘A pat on the back at the right time goes a long way in giving a teacher great fillip to perform better’

- Students feedback on faculty twice every semester is a very good mechanism to have their views on teachers
- A ‘Self-Appraisal’ mechanism something on line with SWOC by individual teacher is a great strategy to ‘view inward’ and ‘forge ahead’

- The Heads of the Departments also come out with their own API for faculty members
- APA –Annual Performance Appraisal of teachers are undertaken by the Principal, in consultation with Management
- Achievers and Awardees are felicitated by Management during the Annual Social Gathering

6.3.4 What is the outcome of the review of the performance appraisal reports by The Management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Institutional Head along with the Department Heads analyze the API and the same is conveyed to the Management
- IQAC also looks into the quality of the Teaching imparted
- This exercise is also for the feedbacks got from Department students on faculty and this is communicated to the Top management: *‘All in the Loop’* and *‘work in tandem’*
- Encouragement at the right time for teachers goes a long way in making the faculty to give its best
- Looking into the capability of a teacher extra responsibilities are given for the institution’s benefit
- Teachers with social contacts are taken into confidence so as to take benefit of their social connections with philanthropists and elite clubs like Rotary International
- Word of mouth encouragement is what the faculty in this multi faculty degree and PG College looks out for

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- A very successful College Cooperative Society for Long Term/Short Term Loans is in force since 4 decades
- Festival Loans disbursed for Festivals
- Dividends on share amount given on annual basis
- Health Check up and free hospitalization in institution's Anjuman Hospital and Research Centre
- Non-Teaching wards are given concession on College Admission fees.
- ESI facilities for Non-Teaching and their family with full benefit. Management's support is by depositing the initial amount with the government
- Management supports education of non-teaching wards
- Free ambulance services made use of as and when called for
- Giving facilities to faculty and students to register for Voter's ID/Aadhaar Card/Health Card
- Free Blood Sugar/Blood Pressure checkup- every six months
- Free BMI check up

All these initiations benefit the maximum number of teaching staff and non-teaching personnel

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Retired Faculty retained after superannuation, so as to maintain the *'Experience-Expertise- Energetic'* balance of teachers in the Department
- ANMOL: Teachers are called upon to make guest appearance and engage classes where paucity of teachers are felt

- Good adequate salary offered to experienced, qualified visiting teachers
- Attracting the best of talent and retaining them by according '*Academic Freedom-Space*' in the classroom
- Encouraged to apply for higher education possibilities under UGC and other funding agencies
- '*Flexi-Time for Women*' Guest Faculty is able to '*balance work-home space*': Very popular with our college, and women form the chunk of our Guest Faculty roster

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- 2 Self –financed Under Graduate Courses and 3 post Graduate Courses are run on Management supported funds
- Annual financial budget is prepared
- The financial resources of the college are audited by certified auditors annually as per the requirements of funding agencies
- All purchases, expenses documents are cross checked, verified by Office Superintendent, Principal and finally by the Management
- A computerized accounts system is in place at the office
- Admission fees collected through Bank Challans-Central Bank of India, having a branch in our campus
- All major monetary transactions, expenditure taken care of by the Principal, Management
- Everyday miscellaneous expenses is taken care of by the Principal, with the knowledge of the college accountant
- No payment, how so ever small is made without the voucher counter signed by the Principal

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Internal and external audit undertaken regularly
- Stock registers of Library books, Laboratory equipment, infrastructures like computers, desks, light fixtures and anything which involves a college's physical existence are recorded and audited by internal and external agencies
- Internal audit is done by the parent Institution, the Anjuman-e-Islam, Hubli
- The external auditing is done by Varur Associates annually
- The officially audited reports are placed before the College Management, University, UGC as and when the need arises
- There were no major adverse comments on the operations of our accounts by any agency

6.4.3 Give details on the efforts made by the institution in securing funding and the utilization of the same (if any).

- Our institution applies for funding under various schemes of UGC and other government agencies. In the last four years the following funds have been received and utilized as per details provided below:

Sl No	Funding Agency	Amount
1	UGC Major Projects	Rs.697715/-
2	UGC Minor Projects	Rs.5 83000/-
3	UGC sponsored Conferences	Rs.1145925/-
4	Urdu Conferences sponsored by National Council for Promotion of Urdu Language, New Delhi	Rs.165000/-
5	FIP Grants (UGC)	Rs.976305/-
6	UGC Additional Grants	Rs.8973036/-
7	Women's Hostel (UGC)	Rs.5400000/-

At present we have placed before UGC proposals for Recreation Hall, Seminar Hall under special scheme for Rupees one crore

6.4.4 Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any)

Apart from the details given above, the institution makes provision for additional funding:

- For conducting Conferences apart from the UGC grants received
- Media houses are approached to institute prize money for winners in various competitions
- Additional funds are raised from industries, sponsors, private funders to conduct various college based activities as prize money to participants
- Apart from the various UGC grants for Major/Minor Projects/ Conferences/, other Government agencies like National Commission For Women, Oriental Bank of Commerce, Karnataka State Police are also our funders for Projects and Seminars

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- The College does have a very active IQAC

List of Four Years IQAC members

IQAC FOR THE YAR 2010-11		
Sl No	Name	Designation
1	Dr.M.F.Ansari	Chairman
2	Dr. (Smt) Z.S.Kardigud	Co-ordinator
3	Dr. D.A.Allibhai	Ex-Officio
4	Dr.Shrimati Das	RAR Co-ordinator
5	Dr. K.A.Anwar Baig	Sr. Member teaching faculty
6	Dr. Sardar Hussain	Vice-President College Debating Union
7	Shri.M.M.Girni	Vice-President College Gymkhana
8	Capt. Dr.M.F.Ansari	N.C.C Officer
9	Dr.S.I.kalkkannavar	N.S.S Officer
10	Shri.M.M.Sayed	SWO
11	Shri.M.A.PAthn	Administrative Staff
12	Shri. A.H.Kharadi	Administrative Staff
13	Al-Haj Janab M.C.Savanur	Member, from Management
14	Al-Haj Janab A.A.Gaihlot	Member, from Management
15	Shri. Abdul Qayum Maniyar Former Chairman KMDC	Member from Society
16	Dr.(Smt) Meena D.Shetty	Cardiologist
17	Shri. M.K. Makkubhai	Member, from Alumni
18	Shri.H.S. Pathan (Rtd) Warranting officer)	Member, from Parent
19	Shri. Paras N. Paramar M.D.T.S Pumps and Valves	Member, from Industries
20	Miss. Tahaseen Karajgi	Student Representative

IQAC FOR THE YAR 2011-12

Sl No	Name	Designation
1	Dr.M.F.Ansari	Chairman
2	Dr. R.F.Ankalgi	Co-ordinator
3	Dr. (Smt) Z.S.Kardigud	Ex-Officio
4	Dr.(Smt) S.C.Das	RAR Co-ordinator
5	Dr. K.A.Anwar Baig	Sr. Member teaching faculty
6	Shri. K.S.Kulkarni	Vice-President College Debating Union
7	Shri.A.M.Gorikhan	Vice-President College Gymkhana
8	Capt. Dr.M.F.Ansari	N.C.C Officer
9	Shri. S.M.Chillur	N.S.S Officer
10	Shri.M.M.Sayed	SWO
11	Shri.M.A.PAthn	Administrative Staff
12	Shri. A.H.Kharadi	Administrative Staff
13	Al-Haj Janab M.C.Savanur	Member, from Management
14	Al-Haj Janab A.A.Gaihlol	Member, from Management
15	Shri. Abdul Qayum Maniyar Former Chairman KMDC	Member from Society
16	Dr.(Smt) Meena D.Shetty	Cardiologist
17	Shri. M.K. Makkubhai	Member, from Alumni
18	Shri. Yadgeri BSNL Employee	Member, from Parent
19	Smt. Shamshunnissa SR Labrotary and Research Centre	Member, from Industries
20	Miss. Pinky Damu	Student Representative

IQAC FOR THE YAR 2012-13

Sl No	Name	Designation
1	Dr.M.F.Ansari	Chairman
2	Shri.M.M.Sayed	Co-ordinator
3	Dr. R.F.Ankalgi	Ex-Officio
4	Dr.(Smt) S.C.Das	RAR Co-ordinator
5	Shri.S.S.Halyal	Sr. Member teaching faculty
6	Dr.S.I.Kalkannavar	Vice-President College Debating Union
7	Dr. R.A.Mulla	Vice-President College Gymkhana
8	Capt. Dr.M.F.Ansari	N.C.C Officer
9	Dr. S.M.Chillur	N.S.S Officer
10	Shri.M.M.Sayed	SWO
11	Shri. Ansarahmed Khazi	Administrative Staff
12	Shri. M. A.Kharadi	Administrative Staff
13	Al-Haj Janab J.H.Honnalli	Member, from Management
14	Shri. I.A.Kalebudde	Member, from Management
15	Shri.M.M.Mysori Advocate	Member from Society
16	Dr.(Smt) Meena D.Shetty	Cardiologist
17	Shri. M.K. Makkubhai	Member, from Alumni
18	Shri.Basheer Ahmed Bankapur	Member, from Parent
19	Smt. S R. Ankalagi SR Labrotary and Research Centre	Member, from Industries
20	Shri. Shafkat Ali Badiger	Student Representative

IQAC FOR THE YAR 2013-14

Sl No	Name	Designation
1	Dr.M.F.Ansari	Chairman
2	Dr.(Smt) S.C.Das	Co-ordinator
3	M.M.Sayed	Ex-Officio
4	Dr.(Smt) S.C.Das	RAR Co-ordinator
5	Shri.P.Isubu	Sr. Member teaching faculty
6	Dr. Asha N.Rabb	Vice-President College Debating Union
7	Capt. Dr.M.F.Ansari	N.C.C Officer
8	Dr. S.M.Chillur	N.S.S Officer
9	Shri.M.M.Sayed	S.W.O
10	Shri. Ansarahmed Khazi	Administrative Staff
11	Shri. M. A.Kharadi	Administrative Staff
12	Al-Haj Janab J.H.Honnalli	Member, from Management
13	Shri. I.A.Kalebudde	Member, from Management
14	Shri.M.M.Mysori Advocate	Member, Society
15	Dr.(Smt) Meena D.Shetty	Cardiologist
16	Shri. M.K. Makkubhai	Member, Alumni
17	Shri.Md. Iqbal Makandar	Member, Parent
18	Smt. S R. Ankalagi ESSAR Labrotary and Research Centre	Member, Industry
19	Miss. Anjum Munshi	Student Representative

- IQAC is the '*Archiving Quality Control Cell*' of this college, which overlooks the quality dispensation of education in the campus
- It also monitors the Academic Calendar of the College
- Along with the College Think Tank IQAC also monitors the Quality Culture of the institution
- College Debating Union and College Gymkhana also contribute to enhance the quality value of education under the guidance of IQAC
- Various committees are formed to take care of different activities: both cultural and value added and these are responsible for enriching the campus life of the students
- IQAC plays a decisive part in advising the the Library Committee in procuring books and refereed journals. The library with 52,000 books in its hold, journals, e-journals, e-books plays a vital role in contributing to intellectual health of the students
- IQAC elicits regular feedback from the students on various parameters, thereby ensuring quality culture in the institution

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented

- The IQAC of the institution is in the real sense the beacon, the radar, which guides our academic/extra academic ship. Its suggestions, observations are taken as when the need arises and also implemented
- With a need to imbibe in students an early interest in research, field based work, publication along with faculty.
- *It is IQAC, which has asked every department to compulsorily undertake two research based project/surveys each semester as a part of their academic enrichment

- The IQAC motivates the faculty to apply for Major/Minor projects under various agencies and UGC –XIth /XII plan period
- The IQAC also guides the Guest Faculty to acquire higher degrees for academic betterment
- The IQAC is the Quality Assessor of the institution and the Management is ratifying all its suggestions

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

With a highly responsive Management all the decisions of the IQAC have been implemented during the discussion and meetings conducted as follows:

Sl no	Date of management meeting held	Sl no	Date of management meeting held	Sl no	Date of management meeting held	Sl no	Date of management meeting held
01	31-07-2009	04	02-02-2010	07	13-05-2010	10	25-07-2010
02	10-11-2009	05	10-04-2010	08	16-05-2010	11	31-08-2010
03	16-12-2009	06	01-05-2010	09	04-06-2010	12	15-09-2010

Sl no	Date of management meeting held	Sl no	Date of management meeting held	Sl no	Date of management meeting held	Sl no	Date of management meeting held
13	30-04-2011	16	01-08-2011	19	21-12-2011	22	12-11-2012
14	14-05-2011	17	06-09-2011	20	26-03-2012	23	20-12-2012
15	14-07-2011	18	11-11-2011	21	26-05-2012	24	18-08-2013

Sl no	Date of management meeting held	Sl no	Date of management meeting held	Sl no	Date of management meeting held	Sl no	Date of management meeting held
25	24-09-2013	28	03-11-2014	31	05-05-2015		
26	24-02-2014	29	12-11-2014	32	09-05-2015		

Yes. IQAC had taken external members representing parents, educationists, NGO members, Industry and members from society

d) How do students and alumni contribute to the effective functioning of the IQAC?

- The institution owes much to the optimum functioning of IQAC in the following manner:
- A transparent and sincere feedback given by students twice every academic year on infrastructure, faculty and subject, helps the IQAC to analyze, monitor and dispense with their functions
- Alumni: In some Departments alumni are invited to deliver special lectures on various topics to the present students in the Department
- Alumni helps in the admission of economically weak students, provide books, uniform and examination fees
- Their suggestions are also very pertinent in giving the IQAC that extra edge

e) How does the IQAC communicate and engage staff from different constituents of the institution?

- A multi faculty transaction of syllabus is undertaken by some Departments, as suggested by IQAC, to make cross disciplinary activities popular and necessary

- IQAC encourages faculty, both teaching and non teaching staff to share their expertise with other institutions on voluntary basis
- IQAC deputed office staff for advanced computer training
- IQAC encourages our office staff to help the Directorate of Collegiate Education offices on voluntary basis. Their service is called upon because of their expertise in official matters
- IQAC helps in maintaining cordial relationship amongst all stake holders through regular interactions

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization?

- Yes, the IQAC is an integrated body having representatives from all the sections of stake holders for smooth operationalization
- The hierarchy in the collegial system of education helps in executing the regular classes, syllabi transaction and completion in a time frame schedule
- We operate through a systematic academic work plan, an academic calendar of events in every Department
- To maintain the academic quality, regular work diaries, attendance, signed by Department Head, counter signed by the Principal, and cross verified with students feedback on teachers and syllabi completed, is insisted upon
- College Debating Union, College Gymkhana also play a great pro-active role in contributing to the academic excellence of the college
- The vision and mission of the college is an integrated one, insisting on secular ways of existence, within the campus and beyond

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'Yes', give details enumerating its impact.

- Apart from regular monitoring of the teaching schedules and performance of the faculty, and the inputs given by non teaching staff, college encourages the faculty to participate and contribute towards any academic forays outside, workshops on syllabus transaction
- Regularly deputing teachers for Refresher Courses and Orientation Courses in various Universities within the State and outside
- In keeping with IQAC directives, Faculty visits other education institutions on '*Teacher Exchange Programme*'
- Some Departments have Department wise '*Teacher Circle*' to interpret syllabus in '*another possible way*'
- The presence of KSOU in our campus, enables our students and as well as our teachers to acquire extra degrees while being employed in this college

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- We have an internal academic audit '*3 Tier Auditing*'
- A very vibrant feedback system on '*faculty, syllabus and infrastructure*'
- The students views are respected, changes brought about, if any, corrections undertaken, wherever suggested, ideas incorporated: *Students become our 'Internal Auditors'*
- '*Academic Audit*': Department Meetings are conducted on monthly basis and records maintained
- Meetings look into the syllabus completed and future plans of completion
- Department Meetings helps in monitoring the syllabus transaction
- Regular Department meetings with Principal helps in maintaining the auditing of syllabus and quality control

- Finally the ***IQAC monitors***
- ***Students- Teachers/Principal- IQAC***
- These are our '***3 Tier Auditing***' bodies

6.5.5 How are the internal quality assurance mechanisms aligned with requirements of the relevant external quality assurance agencies/ regulatory authorities?

- The college implements all the directions received from time to time from the University, Government bodies
- It brings to the notice of the teachers all the circulars and directives received in the Principal's office
- IQAC acts under the purview of these circulars received from various agencies
- IQAC strictly supervises and implements the suggestions given in the previous recommendation of NAAC peer committee
- Local Enquiry Committee – LIC, which acts as an external auditor, has much to contribute in suggesting qualitative measures for the quality enhancement

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The '***Teaching-Learning Mechanism***' is made more meaningful and vibrant by implementing the suggestions given by IQAC, Post RAR Recommendations, LIC Reports: These have become our '***Referential Parchments***'
- ***3-Tier-Auditing***' academically helps us to review our teaching-learning process

- Heads/Principal also is integral to oversee the teaching-learning quality maintenance through scrupulously written academic diaries, attendance, cross-verified by students' diaries
- These strategies of the institution have brought perceptible improvements in the students' performance in the regular classroom performance and in tests/exams
- The end semester results are indicators of the various measures undertaken by the institution to maintain the quality of education in this quality conscious campus

6.5.7 How does the institution communicate its quality assurance policies mechanisms and outcomes to the various internal and external stakeholders?

- The college communicates its quality policies through:
- Newspaper advertisements/Scrol news in local Television Network/Prospectus
- Counseling during admission process, both by Admission Committee and the office staff
- Orientation for freshmen, where they are introduced to college vision and mission
- Departmental orientation of students
- The rules and requisites of attendance to maintain the qualitative results of the college, is informed to the students during classroom initial introduction
- Hard cases of chronic absentees are notified to the office, and they send out letters, emails, place calls to the parents
- PTA also acts as our emissary for spreading good practices for quality upkeep and maintenance
- Internal tests bring out the list of below average performers, extra care taken to bring them in par with average or even advanced learners

- A follow up is insisted upon by holding PTA, where academic performance in the class test/Internals are discussed along with their attendance percentage so that the parents become our partners in improving the performance of the students

Any other relevant information regarding Governance, Leadership, and Management, which the college would like to include:

Management gives us sufficient and adequate space for creative and aesthetic expression, but they do give us broad guidelines for our benefit within which we operate.

All these have a great impact on the quality assurance given by the college to the students on their entry to this higher education institution. This becomes our bounded duty.

We create creators; we encourage innovative practices, and we build confidence. Finally we create responsible productive citizens by providing quality education

Criterion VII

Innovative Practices

‘We are a Factory of Innovations’

Every discipline taught, every area of innovative activity practiced in our institution proceeds to have a significant influence on our stakeholder’s domain knowledge. Our present generation of students has been imbued with a sense of responsibility, believing that our actions directly affect our communities

7.1 Environmental consciousness

7.1.1 This institution takes pride in being environmental friendly:

Bi- annual Green Audit is conducted very scientifically in the campus. It is *‘green initiative’* that we practice to save our valuable resources and be kind to our environment

7.1.2 Initiatives taken by this institution have all been productive and a source of imparting awareness regarding keeping the campus eco-friendly

- First and foremost we educate our students on *‘Eco, Energy Conservation’*, that way everyone is on the same page. We make students more *‘Energy Savvy’*, some even help improve our bottom line
- Experts in Energy Conservation are invited to acclimatize our youngsters towards this *‘saving for our own survival’- SunShubh*
- **Energy conservation:**

Vampires surround us all. Only they live on energy, not blood. Our computers, fans in the classrooms, bulbs glowing even in daytime under cloudy skies are truly ghoulish. They drink energy even when not in use. *“Energy vampires”* drain institution’s pocket as well

To slay energy vampires the following methods are adopted:

- Adequate ventilation, proper lighting and optimum utilization of day light
- Using a 13-watt compact florescent bulb equal to 60 watts bulb, saving us 47 watts
- An initiative by the Department of Physics in generating minimum solar energy by installing solar system in the campus – A joint effort by the Department teachers and students
- ***“A penny saved is a penny earned”***

One unit of electricity saved is equal to two units of electricity generated

Saving a unit of electricity goes a long way in contributing to the nation's resources. Electricity consumption in the campus is brought to the notice of the students and they are encouraged to switch off the lights and fans whenever they leave the class rooms and laboratories

- **Use of Renewable Energy**

- Solar panel system
- The Women's hostel may also be making use of the solar panels for its basic energy needs

- **Water Harvesting**

The conservation of water goes a long way in protecting the health of this planet

- Trapping the rain water, recycling and using it for watering the plants and maintaining the Botanical and the Terrace Gardens in the college campus

- **Check Bund Construction**

The NSS volunteers adopt a nearby village every year as a part of their annual camp and as a joint collaboration with the village Panchayat to construct a make shift '*Check Bund*' to store and divert the excess water to the crops

- **Efforts for Carbon Neutrality**

The environmental pollution is aggravated due to the increasing amount of vehicles plying on the roads. Carbon emission is one of the biggest health hazards and leading to ozone layer depletion

- Students and teachers are encouraged to use public transport under ***“No Vehicle Day”***
- ***“Cycling to Health”***-Students and Teachers are motivated to use the bicycles for health and environmental protection
- Majority of our students are from the under privileged families and from poor neighbourhood. They walk to the college, there by, not adding to the vehicle congestion in the campus
- 45% to 50 % of our students are bus or train pass holders commuting from the near by villages-They also help in reducing the vehicular traffic in the campus
- The periodical carbon emission test for vehicles is under taken by the Department of Chemistry

PLANTATION

“THIS CAMPUS IS GREEN”- Embracing the Greenovation:

Greenery prevails in our campus and maximum efforts are made to maintain this ‘nature green’ balance

- The NSS undertakes the planting of saplings in their adopted villages
- NSS volunteers and NCC cadets plant the greens, in the campus to maintain the healthy surroundings
- ***“Vanmahotsava”***: Students and Staff of this institution along with the Panchayat body members have taken up this activity of ‘*Respect for Nature*’
- A Medicinal Botanical Garden is the pride of our college
- A Terrace Plantation of ‘*daily need greens*’ is also a source of income for college ‘*Green Fingers*’
- ***‘Sandhya Raga’***- An initiative by the Botany Department students and teachers along with the Horticulture Department, Government of Karnataka, to train the students in developing a ‘Terrace Garden’

HAZARDOUS WASTE MANAGEMENT

Being a conventional Graduate and Post Graduate higher education institution, no hazardous waste is generated

I. E-waste Management

The computer related waste is collected and disposed of by the Computer Science Department periodically

7.2 INNOVATIONS

Give details of innovation introduced during last four years – which have created a positive impact on the functioning of the College.

What launches us into innovative actions? Is it passion for a cause? A competitive spirit? Or some spark to see ourselves thinking ahead?

Innovative Practices are important strategies to improve the quality of higher education. The revitalization and strengthening of the teachers occur through innovative ideas

Innovativeness means the ability to ‘*think beyond the boundaries and create something, which is different from that which already exists*’. Without innovations, no progress is possible. The teachers of this institution have cobbled together from their own experiences the following innovative ideas for the benefit of the student community. Students construct their own ideas through their experience ‘**on field**’. They start connecting with their own subject through practical knowledge. Students learning are a process of ‘**active construction**’

Every department carries out ‘Innovative Practices’ as a part of their everyday education dispensation:

INNOVATIONS OF THE DEPARTMENTS

Sl No	Dept.	Title of Innovation
1	Dept. of English	<ul style="list-style-type: none"> ➤ New Age Mentoring: SCAFFOLDING: Joint initiative by Parents and Teachers to mentor students- 'ByStanders'- 'Hand Holding' ➤ 'Accent Training' to train students for Global Employment
2	Dept. of Urdu	<ul style="list-style-type: none"> ➤ Calligraphy in Urdu ➤ Urdu In page Training
3	Dept. of Hindi	<ul style="list-style-type: none"> ➤ Devanagari Script ➤ Glossary of Administrative Terms.
4	Dept. of Kannada	<ul style="list-style-type: none"> ➤ Praacheena Hastapratigala Parichaya ➤ Shilashasangala Parichaya
5	Dept. of Economics	<ul style="list-style-type: none"> ➤ Creating awareness about Savings to Street Vendors ➤ Drive to enroll the names of students on Voters List who have completed 18 years of age
6	Dept. of Political Science	<ul style="list-style-type: none"> ➤ Creating Voting awareness before 14th Lok Sabha Election ➤ Mock Parliament
7	Dept. of Sociology	<ul style="list-style-type: none"> ➤ Survey of selected slum areas in Hubli city. ➤ A study on socio-economic background of beggars in Hubli city
8	Dept. of History	Numismatic
9	Dept. of Chemistry	<ul style="list-style-type: none"> ➤ Water testing kit and testing of potability of water ➤ Emission test of public vehicles
10	Dept. of Physics	<ul style="list-style-type: none"> ➤ Visit to Research Laboratories ➤ Training Future Scientists ➤ Skill Development Programme

11	Dept. of Mathematics	<ul style="list-style-type: none"> ➤ To overcome the fear of Mathematics among PUC and high school students through demo practice ➤ Learning Style Inventory method to teach higher mathematics to our students
12	Dept. of Botany	<ul style="list-style-type: none"> ➤ Terrace Gardening ➤ Vanamahotsav
13	Dept. of Zoology	<ul style="list-style-type: none"> ➤ Vermiculture Practice ➤ Kitchen Waste Management
14	Dept. of Commerce	<ul style="list-style-type: none"> ➤ Income Tax Self Assessment Training for Teaching Faculty
15	Dept. of Statistics	<ul style="list-style-type: none"> ➤ Preparation of questionnaire schedules for data collection
16	Library and Information Science	<ul style="list-style-type: none"> ➤ One Point for career opportunities
17	Dept. of Computer Science	<ul style="list-style-type: none"> ➤ Computer Training for Faculty and students during vacations
18	Dept. of Physical Education & Sports	<ul style="list-style-type: none"> ➤ Indian-Rural (Desi) games and sports ➤ Conducting Theory classes on games and sports

DETAILS OF INNOVATIVE

INNOVATION IS OUR BUZZ ZZ...WORD

DEPARTMENT OF ENGLISH

CLASS ROOM AND BEYOND

a) SCAFFOLDING: A New Age Mentoring

The students have benefitted much out of it

From this academic year, we have taken ‘SCAFFOLDING’- **Mentoring** to the next level, higher, with far reaching consequences. - ‘*Class Room and Beyond*’ for, this department believes in, seeing the students find their place in ‘*Society and under the Sun*’

We have a contact programme particularly for the ‘*rural students, first generation learners*’, called ‘*ByStanders*’ where in the department graduates, particularly the girls are given a modest startup fund, for their own Coaching classes, Spoken English classes at home. For this, the teachers of the Department visit the rural dwellings of the students, meet the parents, meet the neighbours, introduce the student to them and lay a foundation for the student for any future ventures. This also assures them a good start in professional and personal life- A New Initiative in ‘**HAND HOLDING**’. In this way, we hope to keep a track of the department students, after they step out of the precinct of the college

b). ACCENT TRAINING: Global Communication Skills:

Impacts on students, during this movement of turbulent economic changes, are also examined apart from our given syllabus – a proactive move from craft producing and agricultural economy to a mass manufacturing one

Keeping this ethos in mind a unique innovative student friendly job generating language training like *Accent Building, Corporate Etiquette, Rhetorical_Savvy* are imparted to our graduate students. On no payment basis, the Department offers this ‘*Capsule Course*’ to passing out graduates so that they are ready to take on new expectations from global employers particularly in ITES/BPO/CC sectors needing all ‘*Global Communication Accomplishments*’ apart from their domain knowledge

DEPARTMENT OF HINDI

a) DEVANAGARI SCRIPT:

Every language has its own ancient script. Before teaching any language it is necessary to make them aware of origin of the script. In order to make them familiar with Devanagari script we have conducted a workshop for the optional Hindi students.

Devanagari script has its origin from ancient Brahmi script. Sanskrit is the mother of all languages. It is considered to be the divine language. Even Sanskrit language has its origin in Devanagari. Due to progress and changes in the usage, this script has been even considered to be the scientific script. Other Indian languages such as Gujarati, Rajasthani, Bangla and other languages are the off shoots of the Devanagari script. Hence we train the students to know the importance of ancient Devanagari script

Before the commencement of every semester, an In-House workshop is conducted for the optional Hindi students by exhibiting this ancient script through charts, ancient manuscripts and showing them how some of the words in the state language, Kannada has its origin in Devanagari script

b) GLOSSARY OF ADMINISTRATIVE TERMS

Students of Commerce with Basic Hindi are trained to use administrative terms in correspondence, apart from reading poem/ prose. We help them develop a dictionary of administrative terms so that they become familiar to administrative terms and their usage

Quest for knowledge is a never-ending process. We encourage students to work towards creative writing through which they become aware of growing diction of new age knowledge

We pick up some random official notices from the college office received from UGC and other government offices, teach the Commerce stream students to suggest the corresponding '*Administrative Kannada Vocabulary*' which could be used in State's official communications. They in turn help the college office staff in interpreting the notices received in Hindi

DEPARTMENT OF KANNADA

A. INSCRIPTIONS ON STONES

Inscriptions are glittering source materials that help to throw light on Kannada language / ancient culture and civilization of region.

The department has tried its best to provide factual information of the inscriptions that depict the evolution of Kannada script.

It's the best practice of enriching the students with the knowledge of historical resources and making it easy to learn ancient/ middle / modern Kannada language.

In other words we make language learning simple through the study of inscriptions.

a) INTRODUCTION TO ANCIENT MANUSCRIPTS

As there is non-availability of source books on the history of manuscripts, it is a practice of the department to collect the ancient manuscripts available since 1861.

Manuscripts create amongst the students the art of recognizing scripts, reading, writing and also the art of estampage of various stone inscriptions which reveal the historical happenings.

With this, we aim to produce talented epigraphists, so that in future they will easily get employed in the Department of Archaeological studies.

DEPARTMENT OF URDU

a) CALLIGRAPHY IN URDU

Calligraphy is an art of writing artistically in Urdu and Arabic. Calligraphic writing is an oldest art of writing which is now on decline in the present days of technology. People are going away from their root culture and forgetting their language. In order to bring them back, attempts are made by Urdu Department to train the students in Calligraphy. This is not only to help them to improve their hand writing but also in understanding the monumental scriptures, historical monuments writings on the walls, doors and other parts of archeological structures. It will also help in protecting and conserving the heritage and culture of our country. This in turn will generate the employment opportunities

This activity has been conducted as an innovative exercise by holding numerous '*interactive sessions*' between an expert of the art of Calligraphy and the Optional Urdu students. Colorful charts, chalks, calligraphy-writing instruments with different kinds of nibs, are exhibited, which truly arouses the interests of the learners

b) URDU -In page Training (Urdu Computer Literacy)

This is an era of computer. The knowledge of computer is dire essential for the students. Most of our students who have taken Urdu as their optional subject are unable to operate the computer in Urdu language. They require a basic training for typing Urdu on computer keyboard. In view of this, the department has undertaken an innovative practice of providing them training for the same through "**Inpage Urdu**". This will provide them employment to start their own DTP center and students who opt for higher studies can write their projects, assignments and research papers through computer media and make a '*new age*' submission.

Urdu software is made available to the students in the computer Lab, and they are trained in using this software to type the Urdu language. This has been a regular feature in the Department of Urdu since, 2013

DEPARTMENT OF PHYSICS

a) STUDENTS' DAY OUT: VISIT TO RESEARCH LABORATORIES

Final year students of the Department of Physics undertake a day's visit to Karnataka University Physics Laboratory, where they get advanced scientific, and technological exposure in terms of knowledge, experience, and its application

b) TRAINING OF FUTURE SCIENTISTS:

Our Department students conduct workshops for high school students so as to capacitate them by imparting practical exposure relating to the theories they learn in the classroom

c) SKILL DEVELOPMENT PROGRAMME

Repairing and maintenance of electrical home appliances: In-house service for teaching-non teaching, thereby creating an avenue for 'Earn while Learn'

ENVIRONMENT PROTECTION INITIATIVES:

A. AWARENESS ABOUT SAFE POTABLE DRINKING WATER:

A drive conducted by the students of the Department of Chemistry, to address this basic necessity for life's sustenance by visiting door to door of an area devoid of procuring safe potable drinking water. They not only educated the public but also provided them a simple water-testing kit to test the water for domestic use. They also educated the residents to keep their area hygienic for enjoying better health and long life.

B. Mission Test For Automobiles in Hubli City

The world is currently not on the right trajectory. We are headed towards something on the order of 3 to 4 degree Celsius warming above pre industrial temperatures, which will lead to quite catastrophic consequences. Even if we cut carbon emission to zero today, we will have 30 years of increasing warming and devastating impacts.

To create awareness for the protection of the environment by reducing the Carbon-di-Oxide content and pollution in the air, which is emitted from the automobiles, exhaust system, groups of students participated in carrying out '**Free Emission Test**' for automobiles on The National Highway 4 and interacted with the commuters to keep their vehicles tuned and in perfect shape, which will contribute in arresting the negative climatic change. This is carrying the students experience from '**Lab To Land**'.

To inculcate the skills in the students of Department of Botany, amidst numerous innovative practices, a few may be mentioned:

a) TERRACE GARDENING:

The students are assigned trays and specific space at the department building terrace to grow the vegetables and greens, which are perennials. The students are exposed to the methodology of growing the vegetables. They are also taught to segregate the waste that is produced at their houses and dispose the organic waste hygienically. They can use their free time in gardening and *‘earn while learn’*

The economical use of free space on the terrace is also taught. In this practice the students get to know the diseases that infect the crops they grow during the course. The waste that is produced during the gardening is recycled into manure. The plants grown under this programme are sold to add to the resources of the department

b) VANAMAHOTSAVA: (AFFORESTATION): A CELEBRATION

‘Vanamahotsava’ is a ceremonial way of planting the trees in a large scale. Proper coordination in bringing all the stakeholders under this program was done meticulously. For this program the department collaborated with Karnataka State Social Forestry Department, Gram Panchayat of the village, Head Masters of the local schools, NCC and NSS of the college to adopt a village for **‘Afforestation Program’**

Around 200-250 plants were planted at different places like colleges, school premises and public places like graveyards and parks. After the plants were planted the plants were given up for adoption to the members of the Gram Panchayat and students of local colleges and schools. Involving different stakeholders of the society in this program helped the stakeholders to develop the social responsibility as an

individual. Every year different villages will be adopted under this programme, so that we contribute in conservation of trees to compensate '**Biodiversity Depletion**'. Role of an individual or an institution in biodiversity conservation can be demonstrated to the students and the society.

DEPARTMENT OF ZOOLOGY

a) **KITCHEN WASTE MANAGEMENT:**

According to Chintan Environmental Research and Action Group, a middle class resident generates about 0.5 to 0.8 kg Kitchen waste per day. Composting is the best way to handle our food waste as it is made up of Organic matter.

We thought of composting the kitchen waste in a mini '**Biogas Plant**' to produce the gas to be utilized in the kitchen, and the slurry produced will be used as manure for flowerpots. The students of the Department of Zoology carried out the entire act of realizing this innovative practice in the campus.

The steps involved are:

I - Bought 50 liters capacity PVC coloured can which acted as the digester unit and removed the top portion of the can, by cutting it with a hack saw blade:

II - The smaller can, which will act as the gas holder fits inside the other one. Here, again we remove the top of another coloured can, with the help of a hack saw blade:

III - 64 mm, 32 mm and 25 mm diameter PVC pipes were used for feeding the kitchen waste, guide pipe for the gasholder and guide pipe fixed with the digestion chamber respectively. A small piece of 32 mm diameter pipe was also used as outlet for the slurry:

IV Items required for the gas delivery system are procured from the hardware store:

- Ball valve: to adjust the gas flow
- 'T' joint: to connect the gas holder and the ball valve
- Cap to block one end of 'T' joint
- Coupling or Adapter: to connect vertical end of 'T' in to the gas collector
- Nipple: added to the coupling into the gas collector
- Gas pipe

- Barb: fitted with the gas pipe, to join with the Ball valve
- Clip: used for crimping the barb with the gas pipe and make it leak-proof
- Teflon tape: used as thread tape in all joints

Initially, cowdung mixed with water was fed into the system, which started the gas formation process. Subsequently, food waste, decomposable organic material and kitchen waste was diluted with water and used to feed the system. The gas holder rose along the guide pipes based on the amount of gas produced. We add some weight on top of the gas holder to increase the gas pressure. When we feed the system, the excess digested slurry fell out through the outlet pipe, which was collected, diluted and used as organic manure

V - Charged the digester tank with cow dung diluted with water. Placed the gasholder tank and left it for two three days. The cowdung slurry started the process of gas forming.

- The students were taught NOT TO USE eggshells, onion peels or leftover bones in this system, as they will affect the efficient functioning of the system.
- Our goal is to create awareness among the students to use the kitchen waste to produce biogas by preparing a small biogas plant by spending minimum amount of Rs. 1500=00

Apart from generating the biogas the slurry was used as organic manure for flower pots and the waste is not thrown to the garbage bins of Municipal Corporation, thereby environment is protected

B) 'VERMICULTURE:

Literally means '*worm growing or worm farming*'. When earthworms are used primarily for the production of compost, the practice is referred to as '**VERMICOMPOSTING**'

Earthworms are truly amazing creatures that hold vast potential for addressing many of our current ecological concerns, including climate change and food security. Perhaps surprisingly, this is not breaking news

Earthworms aerate, till and fertilize the soil, breaking down organic waste into plant-available forms, improving the soil structure and nutrient and water-holding qualities of soil. In the past 50 years in particular, the use of chemical fertilizers, over-tillage of the soil and use of pesticides have killed earth worms and other beneficial organisms, leading to poor soil fertility, loss of soil structure and soil erosion. At the same time, rotting organic waste dumped in landfills is polluting our underground water supply and releasing vast amounts of the greenhouse gases responsible for global warming

Earthworms eat organic waste and give us healthy soil and organic fertilizer in turn. Put simply, it is a deal that humanity cannot afford to pass on

Earthworm systems are typically managed for one of three reasons; Waste Management, Production of worm biomass and production of castings (vermicomposting). Full Cycle's interest in vermin culture primarily has to do with the promotion of environmentally sound waste management practices, but also the beneficial re-use of waste/resources through the production of solid (vermicomposting) and liquid fertilizer (vermin-tea or worm tea)

Keeping the umpteen possibilities for students to undertake this field as a possible innovative area for earning we train the students in '**Vermicomposting**' so that the students may take up as self-employment either on small or large scale.

a) TO OVER COME FEAR OF MATHEMATICS FOR PUC AND HIGH SCHOOL STUDENTS

The students often face many obstacles in learning Mathematics in the classroom. The reason is that Mathematics is abstract. It doesn't have a shape. Students cannot see it. There is a need to visualize properly for solving a mathematical problem. Visualization comes from the everyday experience and relating to mathematics.

There is an inherent fear in the students towards Mathematics.

The major contributor to the difficulty of Mathematics is lack of innovation in conventional system of teaching. The final year department students under the guidance of faculty undertake a demo practice sessions for the P.U.C. and high school students by applying the following steps to overcome fear of Mathematics. These are:

Who's afraid of Mathematics; developing a positive attitude; build self-confidence; strengthen the student's basic skills; use a step-by-step approach; develop a growth mindset; observe attitude of the students.

b). LEARNING STYLE INVENTORY METHOD:

As an innovative practice, the following few types of inventory methods are undertaken:

Tests and Quizzes: Via this typical way students are evaluated for their acquisition of knowledge usually consisting of elements such as multiple choice questions, true or false, short answer questions, fill in the blanks and so on.

Grading: This is how teachers normally assign value to students work. It is either by numerical or grade by letters

Portfolio: This is an assessment tool that will help the students as well as their teachers and parents to see their progress. Students collect completed assignment in a single folder or portfolios by looking at all of their work/progress

In these inventory quizzes, tests and grading system of learning style, the Department students can take Mathematics in a positive manner, get rid of their innate fear of the subject, they enjoy and feel proud of the subject. From this, the Mathematical ability of the students defiantly improves.

DEPARTMENT OF ECONOMICS

a) **Creating Awareness about Savings to Street Vendors:**

Department of Economics has conducted a program to create awareness among poor / street vendors about the importance of ‘**Small Savings Schemes**’ available in Indian Postal Department, Banks and other financial institutions like LIC, HDFC etc. This is in the view of the fact that, Indian economy is still suffering from the shortage of Capital, which is due to poor capital formation. Therefore, as a part of Innovative Practice, we formulated a drive to approach small street vendors to explain the scheme of small saving to support the process of capital formation in the interest of the country’s economy

The said program has been conducted under an oral understanding with Banks and financial institution in a few designated areas of Hubli, where the clusters of small, petty sellers are concentrated. The responses from the vendors were very encouraging

b) **ECONOMIC PROBLEMS OF SLUM DWELLERS:**

A CASE STUDY OF YELLAPUR STREET

Slums are spread in different parts of the world. It is a global issue. Approximately 27.09 millions of people in India live in slums, belonging to economically weaker section, under the BPL category. The slum dwellers include migrants, rural people seeking casual employment, and artisans. They live in dire conditions facing shortage of basic amenities like water, power, access to good facilities for health, education, etc.

Hence, the Department of Economics wanted the students to be aware of these economic issues. This innovative strategy is to teach the syllabi by '**field visit**'

- To study and understand socio economic status of slum dwellers
- To examine occupational pattern of slum dwellers
- To identify the problems of infrastructure in the slums
- To identify health problems and their life style

The student collected necessary data from two sources :

Primary data-collected through questionnaire method by collecting 30 samples and the secondary data collected from the records and from Hubli- Dharwad Municipal Corporation and other sources. This is taking the syllabus from '***Theory to Practice***'- "***Lab to Land***"

A. VOTING AWARENESS

Voting is very important in democracy. The success of the democratic system depends on the voting rights enjoyed by the people of a country. This right is a powerful weapon in the hands of the citizens to elect their own government, bringing changes in the system. For creating awareness about voting rights, various programmes were conducted by the department, which includes lectures, rallies and visits to various areas of the city. The students and teachers participated in the above programmes.

B. MOCK PARLIAMENT

Parliament is one of the important pillars of our democratic system. The Parliament plays an important role as it is a supreme policy making body of a country. The success of a country depends on the Prime Minister, Council of Ministers and Members of Parliament with experience, knowledge and their concerns for the people and the country.

To bring this structure of the Parliament before the students, a '*Mock Parliament Session*' was conducted by the department. The students actively participated in this programme and discussed various problems regarding corruption, safety of women, poverty, unemployment, education. This exercise helped the students in acquiring knowledge about the parliamentary system of democracy.

Motivating Students and Neighborhood regarding the '**Constitutional Right To Vote**' before 14th Lok Sabha Election: A 'door-to door' campaign was initiated by the department in the neighborhood, to acclimatize the residents regarding their fundamental rights, and one of the most important of them is the '*right to vote*'

DEPARTMENT OF SOCIOLOGY

a) SOCIAL STRUCTURE OF SLUM DWELLERS

The Urban Indian landscape is infested by the unprecedented growth of slums. It is also a hard reality in the second tier cities, like Hubli

The social problems faced by the slum dwellers adversely affect their physical and mental health. Students of Sociology have surveyed a few slum areas of Hubli city

Some of the social issues which impact their daily existence like malnutrition of children, school drop outs, girl child out of school at the primary school stage, inebriated head of the family, early marriage, domestic violence- these are the few social fall outs of the slum dwellers in their life. A study was conducted as it is connected to the syllabus taught in the class.

b) Socio Economic Background of Beggars in Hubli City

Beggars are the outcome of a major social failure of our system, which is the direct outcome of low income, illiteracy, socially weaker section, not considered in the social mainstream of this vast democracy

Thus to understand the socio economic background of the beggars, the Department of Sociology has attempted to take a stock of beggars in few areas of Hubli city. Apart from the expected statistical data generated, and in some cases, contrary to our belief, they have found out that 45% of beggars are healthy and able bodied. Among them, 38% of beggars have taken to this manner of income generation because begging is their hereditary profession

The students of Sociology have taken steps to wean away a couple of beggars from begging by giving them suggestions and ways to explore alternative respectable avenues of earning their livelihood

DEPARTMENT OF HISTORY

NUMISMATIC: Collection of old coins:

This activity undertaken by the students of the Department of History helps in studying the economic conditions, scripts, titles, names, and medium of language cutting across various cultures, countries, and continents

During the academic year 2014-2015, the Department students took keen interest in the collection of coins, belonging to different periods of Indian History. They belong to Pre-Independence Period- 1895/ 1918/1941 and 1944- also known as the Age of Queen Victoria, King George V, and George VI

The coins are in the denominations of Anna, 1/2 Anna, Quarter Anna, 1 Naya Paisa, 2 Paisa, 10 Paisa, and 5 Paisa. They all bear different symbols throwing light on the History of British India and Pre-Independence period of Indian History

Apart from Indian coins, the students have also taken interest in collecting coins of United States of America, Turkey, Nepal, Indonesia, United Kingdom, Japan, Hong Kong, Bangladesh, and Bangkok, Ecuador (South America), Spain.

DEPARTMENT OF COMMERCE

a) INCOME TAX SELF-ASSESSMENT TRAINING FOR STAFF: A SELF-HELP INITIATIVE:

The Department of Commerce conducts *'Income Tax Self-Assessment Training'* for teaching and non-teaching staff. This training helps the employees of this institution to compute their total income and tax payable. It helps them to compute their income from salary, income from house property in particular and income from other heads in general. They get first hand information about the income tax provisions relating to computation of income from different heads, deductions under section 80, tax deduction at source (TDS), self-assessment, tax payable and filing of income tax return on their own.

DEPARTMENT OF STATISTICS

a) PREPARATION OF QUESTIONNAIRES/ SCHEDULES FOR STUDENTS PROJECTS:

Now a day's decisions making projects, drawing conclusions-solving problems are very much required in higher education transactions. The base for all these requirements is information.

In research, collection of information plays an important role before coming to any valid conclusion. The students must know what information is to be collected with respect to the purpose of enquiry, scope of enquiry etc. Hence method of designing of questionnaire plays an important role to collect designed and adequate information.

This support for project related activity in all departments is provided by the Department of Statistics, which *'guides the individual department in framing the questionnaire according to their respective subject's requirements'*.

This support goes a long way in collecting scientific data, which are further analyzed and consolidated

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

a) **ONE POINT CONTACT FOR INFORMATION ON CAREER OPPORTUNITIES':**

The Department of Library and Information Science is always active so as to help the students in dispensing education and updated information on career avenues. It is the prime duty of the Head of the Department of Library and Information Centre to disburse such information, which helps students to plan for a career in future. Every individual is unique to his need.

Right information at the right time to the student's community is every teacher's sacred duty.

The students at the early part of their higher education mostly require career guidance and employment information.

UGC clearly indicates in its XI plan that every college should have a Career and Counseling Cell (C&CC). Counseling thus addresses both the academic and the career concerns. Library has to be a resource center of information, guidance and counseling with free accessibility and Internet based.

The innovation is in our approach and dispensation of information in the Library and through individual counseling.

DEPARTMENT OF COMPUTER APPLICATIONS

a) ICT-TRAINING FOR IN- SERVICE TEACHERS AND NON-TEACHING DURING VACATION:

In-service teachers and non-teaching staff training program in ICT helps the teachers in their Teaching, Learning Methodology. Therefore, as an innovative strategy, a program was designed based on the needs to empower teachers with “ICT Literacy.” The key components of the capacity building of the teachers include a clear understanding of the ICT process and execution. Training activities focus mainly on computer literacy. Instead of enabling teachers to integrate ICT in their day-to-day teaching activities, they are trained to master the use of ICT as an effective tool to improve teaching and learning and research oriented activities. ICT training for teachers is truly creating “teachers who mold technologically savvy students” by using teaching aids like Computers, Internet with World Wide Web System, Power Point Presentations, Open and Distance Learning, and Technology-Based Learning(TBL)

DEPARTMENT OF PHYSICAL EDUCATION & SPORTS

A) POPULARISING RURAL (DESI) SPORTS AND GAMES AMONG STUDENTS:

Sports and games play an important role in the development of human personality. They are no less important than food and fresh water.

To encourage Rural (Desi) Sports & Games we have conducted matches of the typical Indian games like **Kho-Kho, Kabaddi, and Lagori.**

These rural games were meant for both boys and girls. Students in large numbers attended many coaching camps, tournaments, and competitions. Students are educated about the improvement in their health status and over all personality development through Rural Sports & Games, which could be taken up professionally. The students are informed about the various scholarships to spot sports talents, cash awards given by various organizations, special training given by government for winners of International medals in games and sports, pensions available to injured or retired sports persons of repute, travel grants to sport and games specialists.

B) CONDUCTING THEORY CLASSES

Whether one is a teacher of regular subjects or physical education, one has to be innovative in her/his teaching method and this grooming has to start in the classroom and beyond.

The Department of Physical Education imparts theory classes to the students and educates them about the Rules and Regulations of various disciplines. The theory classes focus on the modifications, in the disciplines if any, field measurement and marking, officiating etc. This department takes into account the cognitive and human development which blossoms through motivation.

Teaching Implication: The Department provides opportunities for students to connect with their content in a variety of meaningful ways by using cooperative learning, interactive lectures, engaging assignments, on field experiences, and other active learning strategies whereby they become complete sports persons- ***‘A Healthy Mind in a Healthy Body’***.

7.3.1 BEST PRACTICES :

7.3.1 Elaborate on any two best practices in the given format at page number 98 which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality Improvement of the core activities of the College.

TWO BEST PRACTICES OF THE INSTITUTION:

INTRODUCTION:

ALL ‘BEST PRACTICES’ IN THIS INSTIUTION HAVE BUTTERFLY EFFECT:

We believe in the *‘Butterfly Effect’*: The scientific theory that a flap of a butterfly’s wings in Brazil could set off a tornado in Texas by creating tiny changes in the atmosphere that could accelerate or even prevent the tornado, it is also called the *‘Domino Effect’* or the *‘Ripple Effect’*, but the point is the same as in Sham’s 26th Rule. We cannot escape the consequences of our actions or words, because the *“words that come out of our mouths, the actions that we perform, do not vanish but are perpetually stored in infinite space, and they will come back to us in due time”*. We witness the *‘Ripple Effect’* in everyday life.

Our *‘Best Practices’*, which lays stress on *‘inner significance’*, have been hovering around this theory. Our faiths in our endeavors, and transmitting these academic and extra academic values to our students and ourselves have paid us rich dividends over the years. These *‘Best Practices’* provide those *‘learning spaces outside of formal college settings’*. Understanding the power of *‘Ripple Effect’* is a great way to *‘empower’* the youngsters and be ourselves *‘empowered’*. We have the power to make a difference by just being responsible, and aware.

I) First Best Practice:

‘From Margin To Mainstream’

1) TITLE OF PRACTICE: GENDER INITIATIVES: ‘SAKSHAM’

2) GOAL:

‘A co-ed institution without a woman’s voice can be ‘mono-toned and unrepresented’

We work consciously having our Vision and Mission as our goal posts to keep our academic ambience diverse, cross-sectional and meaningful. It takes both commitment and desire to make this happen.

The following initiatives are indicative of our rigour and intuition on gender empowerment. Many gender-oriented activities in this co-ed minority institution are mediums for introspections and have been practiced since so many decades, many continued, some updated and some as the time demands:

3) THE CONTEXT:

Safety of women and girls in the society is of paramount importance to this gender sensitized institution. Having girls more in number on our roll than boys, activities were held under the institution’s flagship organization for Gender Empowerment, *‘Priyadarshini Center for Empowerment and Social Justice’*:

4) THE PRACTICE:

For Students:

- a. *“Safety Quotient For Girls”*: In collaboration with the Karnataka State Police (KSP) – Hubli-Dharwar Police Commissionerate’s *Chennamma Brigade* was held in this college to empower girls students with strategies for self defense against eve teasing and campus ragging through Skits, Plays and live demo by the women police personnel. This initiative has helped our girl students to feel safe in public places and in transport system

- b. “*Cyber Ethics*.” Keeping the girls safe in the Cyber Space: One day Training Workshop are held annually on ‘*How to Stay Safe in the Cyber World*’, particularly how to deal with computers, not letting out their personnel information over social networking sites like Facebook, Linked in, What’s App. This was followed by giving out a booklet on ‘*Dos and Don’ts in the Cyber Space*’ authored by our woman faculty and a girl student as the co-author. This unique initiative has taken wings to other education institutions in the country and even abroad by our woman faculty
- c. “*Your Health is Family’s Health*”: For Girls: A collaborative activity with Rotary Inner Wheel Club, a ‘*Capacity Building of Girls (Future Mothers) in the Health Sector*’ was conducted. A Power Point presentation delivered by eminent doctors who advised the girls on proper hygiene and intake of balanced, nutritious diet. The information about taking the HINI anti virus vaccination were also given to the girl students and a feedback taken after the session proved how beneficial this programme was for them
- d. “*A Healthy Mind in a Healthy Body*”: Yoga for Girls and Women Faculty: A crash course on “*Yoga For Good Health*’ is conducted for the girls & the ladies staff by our Lady staff member trained by the ‘*Art of Living Foundation*’.
- e. *Moral Values and Modern Attributes*’: Our girls are exposed to periodical lectures on ‘*moral values*’ delivered by women faculty and visiting eminent women personalities, who impart the necessary guidance of maintaining a good moral bearing without compromising the development of modern attributes. We also train our passing out graduates on ‘*corporate dressing*’, ‘*corporate communication*’ ‘*corporate etiquettes*’

- f. *“My Rights Over My Accounts”*: Nationalized Banks have been roped in to ‘empower’ our girls and their mothers, (who are ignorant about banking procedures). Bank of India, Oriental Bank of Commerce, visited the campus, conducted a ‘Shibir’ (camp) and offered the girls and their mothers loan/finance for starting any home based business, benefits of opening their accounts and having an ATM card. As many as 35 accounts were initiated in just one day.

For Women Faculty:

- g. *“Capacity Building of Women Managers in Higher Education”* – For Women Faculty: A 5 days UGC sponsored Programme was conducted for 35- mid level women academicians from North Karnataka Colleges & University so as to train them to become better administrators to govern the higher education institutions. The resource persons for this 5- day’s workshop were drawn from the entire country. This initiative was highly lauded by UGC
- h. *“Violence Against Women: New Millennium Perspectives”*: International Conference sponsored by State Commission for Women, Govt. of Karnataka and Northern Kentucky University, USA. This conference brought to the forefront the global concerns about women’s safety. Prof Charles Frank, from the Northern Kentucky University USA, delivered keynote address, Jan Goldstein, an independent scholar from Indianapolis; USA was the Resource Person, who gave the participants the American narrative. Our girl students were the organizers of this two days International Conference. We imparted an ‘In-house-training’ for being Event Managers

5) EVIDENCE OF SUCCESS:

Whatever we do towards 'gender empowerment' the benefits have been percolated down to the girls and these are the evidences for all of us to see:

- Girls have been academically progressing leaps and bound during their 3 to 5 years academic stay in this minority institution
- The passing percentage of girls is anywhere between 90% to 95%
- Between 2009-2015- academic years the girls have been occupying the first three places at University Examinations, in all streams and faculties; scoring on an average 92%
- Girls have bagged Gold Medals at University Examinations
- Girls are Rank Holders at the Final University Degree Examinations
- Progression of Girls towards higher studies have been more than the number of boys in our college
- Most of the beneficiaries of government educational schemes have been girls
- A number of girls are self-employed and shoulder the responsibilities of the family
- Most of the girls are from the slum, backward areas of the city, first generation learners but their academic progress are passed on to the next level and they are role models for the other girls from minority communities.
- The girls have been very active in Institutional Social Responsibility Initiatives of the college
- They have become very mobile and have moved out of the campus to participate in Surveys/Projects in the city
- Majority of Girls are Secretaries of the various associations under College Debating Union and College Gymkhana. They have been taking care of the year round academic and extra academic activities with élan

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- The very nature of the institution, being a minority, operating from a backward area is the biggest hurdle one can encounter
- Traditional, orthodox, close mindset, stereotypical perception by others, and the place of their residence: all have debilitating hold on them: a herculean task to get them out of their shell
- All girls are ‘first-generation learners’: Still new to the outside higher education world, unable to move up in the job market due to orthodoxy
- Poverty, early marriage, and no self-motivation are also huge deterrents to their progress in society
- The Vision and Mission of the institution very intelligently and farsightedly have identified these hurdles six decades back and incorporated the education of women as the prime projected Vision
- Resources needed for conducting all these activities for empowerment of girls have been voluntarily given by our gender sensitized, empathetic Management.

7) NOTES:

‘Knowledge is Power’

Women remain dormant due to lack of information, network, we give these knowledge support to them, through these exercises. We have engaged with key stakeholders and refine the process for greater power for women through education, that’s giving wings to our institutional *Vision and Mission*

CONTACT DETAILS:

- Name of the Principal: **Major. Dr.M.F.Ansari**
- Name of the Institution: Anjuman-e-Islam's Nehru Arts, Science, and Commerce College
- City : HUBLI
- Pin Code : 580020
- Accredited Status : Re-accredited with A grade -2nd cycle.
- Work-Phone : 0836-2364095, 0836-2263369
- Website : nehrucollegehubli.edu.in
- Fax : 0836-2263369 .
- Mobile : 09844402149
- E-mail : nehrucollegehubli1234@gmail.com
dr_mfansari@hotmail.com

II) Second Best Practice:

‘Social Service And Community Development Activities: SSCDA’

1) TITLE: ‘CLASS ROOM AND BEYOND’: ‘SAMVEDNA’

2) **GOAL:** Playing a wider social role, we have indulged ourselves into many egalitarian activities with a strong conviction that whatever academic, extra academic activities we undertake in this institution, is an ***‘Art’***

3) **THE CONTEXT:** *‘Samvedna’*; Sensitivity, Compassion, Kindness are Jewels of mankind

Our institution's 'Vision' 'Mission' is the reflection of this act of 'Samvedna' 'Compassion', for providing quality educational opportunities for the underprivileged, while supplementing their growth and development through welfare programmes, outdoor activities and workshops. It activates the subconscious in our soul and makes us act. This entire process is nothing less than an '**Art**'. ***It is a habit in this institution to indulge in Aesthetics***

We go that extra mile to '*foster not only to disseminate academic knowledge but also the knowledge of being compassionate: A Lesson to lead a Good-Meaningful-Life*'

4) THE PRACTICE: 'Altruism in all its forms:

We call this as '**Art Of: Series of Life Skills**':

A) Art of Giving: '*Bread Bank*', '*Ek Mutthi*': '*Art of Giving*' is a philosophy of life and we have been propagating it through many of our endeavors. It does not mean just giving wealth or money to others. It is about creating unconditional, unlimited, and sustainable abundance of love, kindness, and generosity. So it took the form of '*Bread Bank*'.

Our students approach an area beforehand and inform the households that they could be a part of this '*Bread Bank*'. The responses have been stupendous. Every Friday our students go around early in the morning to a designated area in the neighborhood, collect the fresh baked bread. The Rotary Inner Wheel –IWC Ladies members, who in turn distribute the bread at the railway station, religious places, bus stands, after collecting this from our students. For this we have a MoU with this International Organization.

'*Ek Mutthi*' is an initiative for our Faculty, who drop a '*Fist Full*' of grains into a collecting box kept in the Staff Room, every first week of the month. This is collected by the IWC members and distributed to the orphanages and hostels run on donations from good Samaritans

B) Art of Caring: *‘Visit to Old Age Homes’, ‘Orphanages’*: Our Students concern for old, infirm people needs to be lauded. As a part of their curriculum and survey work they visit the homes and share their time and leave behind the magazines and story books. Sometimes they also spend quality time in reading out to the inmates. Soul-searching sessions for our youngsters

C) Art of Living: *‘Yoga For Health & Mind’, ‘Pink Card’, ‘Environmental Protection’*: Grounded in both history and modernity, Yoga can be a powerful symbol to bind people together in bettering their physical and mental faculties. NCH has yoga sessions for women and girls to develop concentration and well-being

Students are given a *‘Health Card’ –Pink Card*, which enables him or her to undergo a regular health checkup by the Anjuman Research and Health Center under a MoU with them. For this a minimal amount is collected from the students at the time of admission

Staying safe from Carbon emission by plying vehicles: As a part of institutional health and public health concern, and for a love for ‘Healthy Living’ our students conduct carbon emission tests for National Highway plying vehicles, encourage *‘Car Rationing’*, which helps in reducing the *‘Carbon Foot Prints’* in the campus

A unique part of the *‘Best Practice’* is the *‘Prabhat Pheri’* by the Department of Physical Education and Sports, which has a MoU with a senior citizen club, whereby our students go around a pre selected area thrice a week early in the morning along with the senior citizens for a brisk walk to bring out the importance of physical exercise. A followup reading on the senior citizens’ blood sugar level has been amazing

D) Art of Communicating: *‘Accent Training’*: *‘Power of Accentuated Language For Global Employment’, ‘Working English For Daily Wagers’/ Service Sector Personnel*: Impact of education during this moment of economic change is also examined apart from our given syllabus. Students are imparted training like *‘accent training’, ‘corporate grooming’ ‘rhetorically savvy’*; so that they are ready to take on the new expectations from global employers. This helps our youngsters in being employed in BPO/ITES/Call Centers of the multi national organizations

This part of 'Best Practice' is also for the benefit of the public. We impart 'English Language Training' to the daily wagers like taxi drivers, auto rickshaw drivers, (Hubli, being a tourist hub), vendors, service sector personnel working in hospitality industry, hospitals, shops, show rooms needing minimum working knowledge of English for their day to day transaction

E) Art of Empowering: '*Strategies for Gender Empowerment*', under privileged sections: '*A silence louder than monologue needs to be broken*' we break this by 'capacitating' our girls to have the knowledge about the '*safety of operating in the cyber space*'. We 'empower' them with the dos and don'ts strategies of computer usage, and safety in the Netscape. We provide support in knowledge dispensation regarding the various avenues available in the UGC website for Fellowship and Scholarships for 'Single Girl Child', SC/ST free ships and other support from many other organizations. The SWO 'empowers' our students by giving information about the various avenues, opportunities for job and placements.

Young Guest Teachers are 'empowered' through personal guidance for NET/SLET/Competitive Examinations.

Non-teaching staffs are 'empowered' by conducting classes on 'Hindi/Kannada' working knowledge

F) Art of Connecting: '*ANMOL- Retired Teachers Circle, Alumni*': 'The Retired Teachers Circle', extends a great helping hand to fill in the huge deficit for the vacuum created due to superannuation of permanent full time faculty. *Alumni: A 'connecting point'*, one of the pillars of the alma mater, contributing, showing gratitude by way of infrastructure development, supporting education of poor, deserving students, fees support for meritorious students

G) Art of Creating: '*Terrace Gardening, Kitchen Waste Management*': '*Terrace Gardening*': The students with green fingers are taught the optimum and economical use of creating useful matter out of spare resources like the free space on the college terrace. They are trained by the Government Horticulture Department under their flagship programme, '*Sandhya Raga*' to grow the perennial greens and these are sold in-house to the faculty, students, staff, and the income generated, however meager is a kind of creating an avenue for students to '*earn- learn*'. The students also get to know

the plant diseases during the course of planting and growing that might infect the greens. Further the waste that is produced during this creative activity is recycled into organic manure for the garden

‘Kitchen Waste Management’: A creative act of *‘composting’* the kitchen waste like vegetables and waste vegetables collected from the market at the end of the day, and creating *‘bio-gas’* through a students initiated *‘mini bio-gas’* project and the gas generated is used in the labs. The slurry produced is recycled as manure for the College Botanical Garden. It is also a drive to know the importance of keeping our campus clean: *‘Swaccha Parisara’*

H) Art of Sharing: *‘Book Bank’*, *‘Zakaat’*, *‘Cloth Bank’* :We believe books are meant to be shared not hoarded -A *‘Friendly Neighbourhood Book Match Maker’*. Before launching this part of *‘Best Practice’*, the students conducted a survey of the orphanage and the old age home and found out their reading habit.A free book exchange in the neighbourhood drove our students to *‘share’* the books, which otherwise lie in cartons, locked up in cupboards, or just adorn book shelves, back into circulation. Our students are *‘Stewards’* who steer this *‘Best Practice’* *‘The Book Bank’* is also for the economically weak students in our campus, for the students in the neighbouring schools and colleges, organizations where libraries are not adequately stocked, where magazines are a luxury, like in remand homes and correctional houses. The Rotary Inner Wheel Club members along with our faculty and students make these books available to all these beneficiaries. *‘Zakaat’*: *‘Khud Jiyo Auro Ko Bhi Jeene Do’*. NCH is a secular institution that believes in *‘sharing’*. It is a mandatory process for Muslims in order to physically and spiritually purify their yearly earnings, that are over and above what is required to provide the essential needs of a person or family, interwoven with this ethos, an *‘Art of Sharing’* with the underprivileged, distributing grains and food items during the period of Ramadan fasting. The President of Inner Wheel Club of Hubli, 317, tied up with our students to *‘share and care’*. Similarly is the activity of *‘Clothes Bank’* for the poor and needy

I) Art of Mentoring: *‘Scaffolding, ByStanding, Hand –Holding’*: With an objective to ensure all-round development of its students, NCH has initiated a unique mentoring programme called *‘Scaffolding’*, which takes care of the academic as well as social

and emotional development of the students to face the professional world. The **‘Scaffolder-Scaffoldee’** program, in which a teacher is placed as *a* mentor of a small group of students from the point of ‘college entry to college exit’ by ensuring an appropriate classroom environment, broadening classroom participation and strengthening the bond between the students and the teachers. It does not stop here. It takes the shape of **‘ByStanding’**. We select some students from weaker sections and provide them financial help to complete education and even to start ‘Communication English’ classes at home so that it becomes an avenue to **‘Earn and Learn’**. We call it **‘Hand Holding’**

J) Art of Training: **‘Calligraphy’, ‘Administration’, and ‘Cyber Ethics’:** **‘Calligraphy’**, the oldest form of art of writing artistically Urdu and Arabic scripts. In this present day of technological advancement, handwriting has taken a back seat. This training conducted for students by experts in **‘Calligraphy’** through interactive sessions using different kinds of nib tips, colour chalks, alphabet charts. **‘Administration’**: Imparting administrative knowledge of Hindi and Kannada to the non-teaching staff of our own institution. **‘Cyber Ethics’**: Regular Awareness Training sessions, regarding the safe, secure, legal and ethical use of Internet and other forms of electronic communications (Cell Phones, Laptops, Tablets, iPads) for students. We train students how to make wise decisions so that they do not commit or become victims of Cyber Crimes

5) EVIDENCE OF SUCCESS:

- Initially the group was small. But these acts created a **‘Kindness Ripple Effect’**, which spread outward to their *‘friends’ friends’ friends’*
- Another obvious evidence of success, is that we see they have learnt to cooperate with one another, reduced distance between seniors and juniors and a camaraderie grew
- These Fridays’ compassionate acts have become a kind of life style choice, providing a kind of **‘Kindness Bank’** of experience that can be drawn upon in the future

- On spiritual level they feel that it is the right thing to do and this is tapping something deep and profound inside our students
- These acts of kindness, generosity, compassion, volunteering and donating have improved their concentration, their self-esteem, and competence: We saw these reflected in their classroom interaction, a kind of '*Classmate Bonding*' thereby creating a positive community of students in the campus

6) PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

- Initially it was difficult to gather students for such altruistic activities, as our students themselves are underprivileged, but when their '*friends' friends' friends*' told them about the experience of sharing and caring, the number of volunteers swelled: '*A Ripple Effect*'
- A lot of explanation, cajoling, and networking was needed with our volunteers to give some shape to this practice with IWC, but once it started, it took wings
- Resources are never a problem with us as the Management and our personal social contacts come to our rescue as and when we need

7) NOTES:

'The theatre of all these actions is our college: Our students are the architects of these two 'Institutional Best Practices'

These activities forge a great link between academic, moral enrichment, imbuing hope, value to education, philosophic reflection, rural development, refinement of sensibilities, and inspiration for an engaged, integrated way of living, private and public. These '*Institutional Best Practices*' envisages a remarkable integration of diverse modes of creativity and productivity in one individual that makes her/him potentially so effective as a '*complete responsible citizen with social commitment*' of the country. We are truly a '*complete citizen making enterprise*'

8) CONTACT DETAILS:

- Name of the Principal: **Major. Dr.M.F.Ansari**
- Name of the Institution: Anjuman-e-Islam's Nehru Arts, Science, and Commerce College
- City : HUBLI
- Pin Code : 580020
- Accredited Status : Re-accredited with A grade -2nd cycle.
- Work-Phone : 0836-2364095, 0836-2263369
- Website : nehrucollegehubli.edu.in
- Fax : 0836-2263369 .
- Mobile : 09844402149
- E-mail : nehrucollegehubli1234@gmail.com
dr_mfansari@hotmail.com

Anjuman-e-Islam's

**NEHRU ARTS, SCIENCE AND COMMERCE
COLLEGE
GHANTIKERI, HUBLI-580 020**

(Re-Accredited at 'A' level by NAAC)

(Website:<http://nehrucollegehubli.edu.in>)

**RE-ACCREDITATION ASSESSMENT REPORT
2016
Volume-II**

TRACK ID : KACOGN11175

**SUBMITTED
TO**

**THE NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGALORE.**

DEPARTMENT-WISE EVALUATIVE REPORT

DEPARTMENT OF ENGLISH

1	Name of the Department	DEPARTMENT OF ENGLISH		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG		
4	Names of Interdisciplinary courses and the departments/units involved	Personality Development & Communication Skills (PDCS)- B.A/B.Sc 3 rd sem compulsory paper		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons	NIL		
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professors	--	04
		Assistant Professors	05	--

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):-					
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr Shrimati Das	MA. Ph.D Post Doctoral Fellow(USA)	Associate Professor & HOD	American Studies/Multicultural Studies/Literary Criticism	36	02 Ph.Ds
2	Dr.Asha,N Rabb	MA. Ph.D	Associate Professor	Translation, Critical Theories, Gender Studies	17	--
3	Dr.S.M.Chillur	MA. Ph.D	Associate Professor	ELT, Indian Literature in English	17	--
4	Dr.M.M.Dhalayat	MA. Ph.D	Associate Professor	American Literature / Criticism	17	--
5	Dr.Disha Madan	MA. Ph.D	Lecturer (Guest Faculty)	American Literature, African Literature	06	--

11	List of senior visiting faculty	Nil
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	20
	2010 – 11	50
	2011-12	80
	2012-13	40
	2013-14	20
	2014-15	20
	2015-16	20

13	Student -Teacher Ratio (Programme Wise)				
Sl. No.	Year	Course	Students strength	Teachers strength	Ratio
1.	2009-10	BA Opt	42	05	89:1
		B.A Basic	172		
		B.Sc Basic	67		
		B.Com Basic	147		
		B.Com Addl.Eng	16		
2	2010-11	B.A Opt	41	05	100:1
		B.A (Basic)	152		
		B.Sc Basic	102		
		B.Com Basic	177		
		B.Com Addl.Eng	29		
4	2011-12	B.A Opt	52	05	97:1
		B.A.Basic	169		
		B.Sc Basic	98		
		B.Com Basic	145		
		B.Com Addl.Eng	18		
5	2012-13	B.A Opt	73	05	112:1
		B.A.Basic	216		
		B.Sc Basic	72		
		B.Com Basic	182		
		B.Com Addl.Eng	15		

Sl. No.	Year	Course	Students strength	Teachers strength	Ratio
6	2013-14	B.A Opt	79	05	114:1
		B.A.Basic	208		
		B.Sc Basic	125		
		B.Com Basic	153		
		B.Com Addl.Eng	12		
7	2014-15	B.A Opt	79	05	112:1
		B.A.Basic	177		
		B.Sc Basic	140		
		B.Com Basic	154		
		B.Com Addl.Eng	11		
8	2015-16	B.A Opt	61	05	100:1
		B.A.Basic	150		
		B.Sc Basic	104		
		B.Com Basic	173		
		B.Com Addl.Eng	10		

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr Shrimati Das	MA. Ph.D Post Doctoral Fellow-NKU-(USA)
	2	Dr.Asha N Rabb	MA. Ph.D
	3	Dr. S.M.Cillur	M.A.Ph.D.
	4	Dr.M.M.Dhalayat	MA. Ph.D
	5	Dr. Disha Madan	M.A.Ph.D.

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
03	Faculty Members: International
	Dr.Shrimati Das-Research Associate
	Dr.S.M.Chillur & Dr.Disha Madan-Research Assistant- For Massey University, New-Zealand, 2014-2015-Pro Bono

17	Departmental projects/surveys funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
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1. Oriental Bank of Commerce (OBC)- Ministry of Finance, Govt of India- Survey 2009- Rs-50,000/
2. National Commission for Women (NCW), Govt. of India - Dr.Shrimati Das, 2009-2011 - Rs 1,96,000/
3. UGC Major – XI Plan - Dr.Shrimati Das, Dr.S.M.Chillur – 2013- 4.65 lakhs
4. UGC Minor – XI Plan Dr.Asha.N.Rabb – 2013 –Rs. 90,000/

1) Table A: Research Projects –Major –National

Name of the Principal Investigator	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	English	Oriental Bank of Commerce & Ministry of Finance, Govt. Of India	<i>‘Capacity Building of Women in Cyber Financial Space-A Survey’</i>	2009-10	50,000/
Dr.Shrimati Das	English	National Commission For Women- NCW- Govt of India, New Delhi	<i>‘Cyber Crimes Against Women: A pan India Survey and Findings’</i>	2009-11	1,96,000/
Dr.Shrimati Das	English	University	<i>Language Competency, Cultural Acclimatization</i>	2010-13	4,65,000/

			Grants Commission Major Project	<i>and Gender Representation in ITES /BPO Workforce- A Study of Five States in India</i>		
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2) Table B: Research Projects –Major – International

Name of the Research Associate	Name of the Research Assistant	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr.Shrimati Das	Dr.S.M.Chillur Dr.Disha Madan	English	Massey University, New Zealand & IIT Kharagpur	<i>Ethnographic Studies of Anglo Indians in Small Towns- Cultural Education, Literary Accomplishments</i>	2014-15	Pro bono

3)Table C: Research Projects –Minor- UGC

Name of the Principal Investigator	Department	Funding Agency	Title of the Project	Year of completion	Funding Grant
Dr Asha N Rabb	English	University Grants Commission	<i>Widowhood in Indian Culture: A Cross-Lingual Literary and Cinematic Representation</i>	2015	Rs. 90000/-

18	Research Centre /facility recognized by the University
	Research facility – Two FIP scholars were permitted by Karnatak University, Dharwad to complete their PhD in the department within the college campus of the Research Guide, Dr Shrimati Das

19	Paper Publication		
Publication per faculty			
1.	Dr Shrimati Das - MA. Ph.D Post Doctoral Fellow(USA)	-09+ 05 Books	14
2.	Dr.Asha N Rabb MA. Ph.D	-21+01 Book	22
3.	Dr.S.M.Chillur MA. Ph.D	-08	08
4.	Dr.M.M.Dhalayat MA. Ph.D	-06	06
5.	Dr.Disha Madan MA. Ph.D	-08+01 Book	09
a) Number of papers published in peer reviewed journals (National / International) by faculty and students.			
03 Papers			05
02 Booklets			
b) Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Science			
1. Dr Asha.N.Rabb, Dept of English: ‘Singing Resistance: Classical Model, Contemporary Questioning’: Poetcritt, vol-25,no1, January, 2012 :Abstracted and Indexed in EBSCO- Host, USA, ISSN-0970-2830, PP- 147-152			01
Monographs			NIL
Chapter in Books	Dr S.M.Chillur-04 Dr M.M.Dhalayat- 04		08
Books Edited			01
Proceedings			01
Books with ISBN/ISSN with details of publishers:			
1. Dr.Shrimati Das and Dr.Asha Rabb (2009) English Language and Literature for Competitive Exams. Emerald Publishers, Chennai. ISBN. 978-81-7966-270-0			
2. Dr.Shrimati Das and Dr.Disha Madan (2012) The Double Bind: Women of Color-African American Women Writers. . Prasaranga, Karnatak University, Dharwad. 2012. ISBN : 978-81-920062-5-3.			
3. Proceeding – National Conference –(2015) Newman Publication, Mumbai-			

ISBN 978 -93-83871-79-7 .

Dr.Shrimati Das and Dr.Disha Madan (Epilogue writer) 2015 “*My Fifty One Poems*” Newman Publication, Mumbai ISBN 978-93-83871-74-2

Citation Index

1. E-book

1.Dr Shrimati Das/Dr Asha.N.Rabb

- a) <http://www.lumemees.eu/download-pdf-english-literature-for-competitive-examinations-book-by-emerald-publishers/pdf>
- b) www.adslwi-fi.com...online-ebooks/english-for-competitive-examination...
- c) www.wgf2011.eld.download-pdf-english-literature-for-pdf

2.Dr.Asha. N.Rabb

- a) Rabb, Asha.N, “*Linguistic Issues and Influences in Translation*”. Journal of Literatures in English.1.1(Jan-July-2008): 36-42 cited page no-36 website: <http://www.antiessays.com/free-essays/Translation-478562.html>
- b) Rabb,Asha.N. “ *Resistance to Sexual Violence in Shashi Deshpande’s ‘The Dark Holds No Terrors’*. Contemporary Discourse.2.2(July-2011): 154-157 cited in Thesis on Shashi Deshpande, as a secondary source on page no-xxii of Bibliography-

website:<http://shodhganga.inflibnet.ac.in/bitstream/10603/38375/12-12.reference-pdf>

SNIP

NIL

NJR

NIL

Impact factor

Dr Disha Madan-

‘*A Major Leap: Zora Neale Hurston as a Post colonial self*’ (2015) International Journal of English Language, Literature and Translation Studies, India.

Impact Factor : 3.36

	h-index	NIL
20	<p>Areas of consultancy and income generated:-</p> <p>Dr Shrimati Das offers consultancy for Ph.D Thesis writing on voluntary basis for Universities abroad</p>	
21	<p>Faculty as Members in</p> <p>a)National Committees</p> <p>Dr.Shrimati Das:</p> <ol style="list-style-type: none"> UGC Observer for NET/SLET/JEE UGC Observer for CAS (2009 -2012) President Elect- for South India <p>American Studies Network-SIASN- American Consulate, Chennai</p> <p>Dr.Asha N.Rabb:</p> <ol style="list-style-type: none"> Member of South India American <p>Studies Network- SIASN</p> <p>Dr.S.M.Chillur :</p> <ol style="list-style-type: none"> Member of South India American Studies Network-SIASN Member of English Language Teachers Association, Chennai, India <p>Dr Disha Madan :</p> <ol style="list-style-type: none"> Member of OUCIP – Osmania University Centre for International Programmes,Hyderabad Member of American Information Resource Centre (AIRC) Chennai. <p>b)International Committees</p> <p>Dr.Shrimati Das:</p> <ol style="list-style-type: none"> Member of ‘Diversity Committee’ in College English Association – CEA of USA Member Alumni-Rotary International-Evanston-USA-GSE Member <p>Dr Disha Madan:</p> <ol style="list-style-type: none"> President of Inner Wheel Club of Hubli Mid-Town IIW Dist.317 <p>Editorial Boards</p> <p>Dr. Shrimati Das:</p>	

	<ol style="list-style-type: none"> 1. International External Editorial Board -Peer Reviewer for '<i>Journal of Lingua Idea</i>'- Department of Humanities, Jenderan Soedirman University, Central Jawa, Indonesia 2. Member Advisory Board – <i>International Journal of Multidisciplinary Studies</i> – IJMAS- Bhopal, India 3.Member Advisory Board- The <i>Quest- Multidisciplinary Journal</i> of Sarojini Naidu College, Kolkata <p>Dr.S.M.Chillur:</p> <ol style="list-style-type: none"> 1. Assistant Editor of '<i>Thematic Journal of Common Wealth Literature</i>'
--	---

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	80%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	15%

23	Awards / Recognitions received by faculty and students			
	Faculty	Name of the recognition	Awardee organization	Year of Award
	Dr.Shrimati. Das	Chair /Professor-Indian Studies- at Universitas Gadjah Mada, Indonesia	ICCR – Indian Council for Cultural Relations, Govt. of India	2012
		Women Achiever of the Decade	Bijapur Women's University	2013
		Documentary Convenor	UGC – Capacity Building of Women Managers in Higher Education- Submitted for XII Plan Period	2014
	Dr.S.M.Chillur	Research Award – Short listed	UGC	2012 Attended the interview at UGC , New Delhi
	Dr.Disha Madan	President Elect	International Inner Wheel Club of Hubli Mid Town-	2015-16

24	List of eminent academicians and scientists / visitors to the Department:- Details of Eminent researchers /resource persons visited the department.				
S.No	Name of the Eminent Person	Institution	Purpose of Visit to our Dept.	Date of Visit	Visited as a Resource person/Judge/Guest
1	Jan Goldstein	Independent Scholar, Kentucky, USA	International Seminar	13-14 Aug 2009	Resource Person
2	Prof.Charles Frank	Northern Kentucky University,(NKU) USA	International Seminar	13-14 Aug 2009	Keynote Speaker
3	Dr.Veena R.Bajaj	Endocrinologist Group Health Associates, Cincinnati, Ohio, USA	Global Lecture Series-II	28 th July 2011	Resource Person
4	Dr.A.Murigeppa	Vice Chancellor, Kannada University, Hampi	National Conference on <i>Peace and Harmony in Literature</i>	7 th Feb 2012	Chief Guest for Inauguration
5	Shri R.Dilip IPS	Superintendent of Police, Mysore	National Conference on <i>Peace and Harmony in Literature</i>	7 th Feb 2012	Featured Speaker
6	Dr.Sukumar Chatterjee	Academician, Actor, Story teller, IARI, New Delhi	National Conference on <i>Peace and Harmony in Literature</i>	7 th Feb 2012	Featured Speaker
7	Dr.Tarannum Riyaz	Head, Department of Urdu, Kashmir University, Kashmir	National Conference on <i>Peace and Harmony in Literature</i>	7 th Feb 2012	Featured Speaker
8	Shri. D.P.Sinha	IAS Retired, Director, Playwright- New Delhi	National Conference on <i>Peace and Harmony in Literature</i>	7 th Feb 2012	Featured Speaker
9	Prof. Amrit Sen	Dept. of English Vishwa Bharati University,	National Conference on <i>Tagore's</i>	1 st & 2 nd Aug	Key note Speaker For inauguration

		Shantiniketan	<i>Mystic Vision</i>	2015	
10	Dr.Kiran Budkuley	Chairperson, Dept.of English, Goa University	National Conference on <i>Tagore's Mystic Vision</i>	1 st & 2 nd Aug 2015	Key note Speaker for Valedictory
11	Dr. Mallikarjun Patil	Head, Dept. of English, Karnatak University, Dharwad	National Conference on <i>Tagore's Mystic Vision</i>	1 st & 2 nd Aug 2015	Featured Speaker
12	Dr.Arvind Navale	Head,Dept. of Englsih, Shivaji College, Udgir	National Conference on <i>Tagore's Mystic Vision</i>	1 st & 2 nd Aug 2015	Featured Speaker
13	Dr.Mahesh Nivargi	Head, Dept of English, MG College, Ahmednagar, Maharashtra	National Conference on <i>Tagore's Mystic Vision</i>	1 st & 2 nd Aug 2015	Featured Speaker
14	Dr.Jeevan kumar	Government First Grade College, Anantpur, AP	National Conference on <i>Tagore's Mystic Vision</i>	1 st & 2 nd Aug 2015	Featured Speaker
15	Dr.Usha Shrinivas	Head, Dept of English, Krishna University	National Conference on <i>Tagore's Mystic Vision</i>	1 st & 2 nd Aug 2015	Featured Speaker
16	Dr.Subhra Rajput	Asst. Professor Dayanand Girls PG College, Kanpur	National Conference on <i>Tagore's Mystic Vision</i>	1 st & 2 nd Aug 2015	Chief Guest for Freshers Day- Featured Speaker

25	Seminars/ Conferences/Workshops organized & the source of funding	
	A) National	04 - UGC funded
	B) International	02-British Council & WASLE – World Association for Studies in Literatures in English Northern Kentucky University, USA-
	C) Workshops	01- UGC funded
<p>National and International Seminars/ Workshops organised by the Department</p> <ul style="list-style-type: none"> • International Conference on ‘<i>Violence Against Women – New Millennium Perspectives</i>’ organised by Department of English, Nehru College, Hubli 13-14th Aug. 2009 • National Workshop on ‘<i>Capacity Building of Women Managers in Higher Education</i>’ sponsored by University Grants Commission, New Delhi from 23rd to 27th Nov 2009 • ‘<i>VII World Conference and XV All India English Teachers Annual Conference</i>’ under the auspices of World Association for Studies in Literatures in English and Indian Association for Studies in Contemporary Literature from 23rd & 24th April 2010 • National Conference on ‘<i>The Relevance of William Shakespeare in the 21st Century</i>’ sponsored by University Grants Commission, New Delhi from 15th and 16th Feb 2011 • National Conference on ‘<i>Peace and Harmony in Literature in English Translato</i>’ sponsored by University Grants Commission, New Delhi on 7th & 8th Feb 2012 • Conducted Global Lecture Series -I • Conducted Global Lecture Series –II • <i>What is Poetry?</i> Inter Collegiate Poetry Symposia • Inter Collegiate ‘<i>Poetry Reading Competition</i>’ was organised on 30th Sept 2014 sponsored by the Department of English. • National Conference on ‘<i>Rabindranath Tagore’s Mystic Vision</i>’ sponsored by University Grants Commission, New Delhi on 1st & 2nd August 2015 		

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B. A. Opt	2009-10	12	12	05	07	100
		2010-11	10	10	02	08	80
		2011-12	14	14	04	10	92.85
		2012-13	11	11	05	06	90.90
		2013-14	18	18	05	13	100
		2014-15	35	35	07	28	82.85
		2015-16	22	22	04	18	-
	B. A IV Sem	2009-10	62	62	17	45	92
		2010-11	66	66	12	44	97
		2011-12	59	59	19	40	95
		2012-13	78	78	13	65	87
		2013-14	107	107	19	88	91
		2014-15	71	71	09	62	65
		2015-16	71	71	13	58	
	B. A VI Sem	2009-10	19	19	05	14	100
		2010-11	14	14	--	14	100
		2011-12	09	09	05	04	100
		2012-13	12	12	05	07	100
		2013-14	19	19	05	14	100
		2014-15	26	26	04	22	84.61
		2015-16	04	04	01	03	
	B. Sc IV Sem	2009-10	22	22	04	18	100
		2010-11	38	38	05	33	100
		2011-12	62	62	16	46	98
		2012-13	31	31	11	20	100
		2013-14	38	38	06	32	94.74
		2014-15	83	83	13	70	99

		2015-16	53	53	08	45	
	B. Com-II Sem	2009-10	145	145	92	53	91
		2010-11	171	171	102	69	86
		2011-12	144	144	91	53	75
		2012-13	177	177	114	63	81
		2013-14	152	152	86	66	74
		2014-15	145	145	52	93	77
		2015-16	171	171	66	105	
	B. Com Additional English II Sem	2009-10	16	16	05	11	100
		2010-11	29	29	11	18	100
		2011-12	13	13	06	07	84.62
		2012-13	14	14	11	03	100
		2013-14	14	14	12	02	100
		2014-15	14	14	08	06	100
		2015-16	19	19	12	07	

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.A.,B.Com and B.Sc.	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NIL
----	--	-----

29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	22%	--
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed	10% (Own Institution)	--
	Campus Selection	28% (Other Institutions)	
	Other than Campus selection		
	Entrepreneurship/Self-employment	40%	--

30	Details of Infrastructural Facilities	
	a) Library :	
	Departmental Library contains	250 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	N.A.

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from :	
	a) State Government and Central Government b) Parent body Anjuman-e-Islam, Hubli c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation, Hubli f) JINDAL Groups, Mumbai	

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts
	<ol style="list-style-type: none"> 1. <i>“Seminar on Cyber Space Usage and Cyber Ethics”</i> I) Shri R. Dilip, IPS, Deputy Commissioner of Police, Hubli-dharwad Police Commisionerate, II) Dr Veena Tonapi, Principal, JSS Sakri Law College, Hubli 2. <i>“Demonstration and Role Play- Safety Quotient for Girls”</i> Smt Pushplata, Police Inspector, Smt.Chalawadi, Police Inspector, Hubli-Dharwad Police Commissionerate 3. <i>“Improving Handwriting”</i>: Workshop conducted by Janani Foundation, Hubli 4. <i>“Workshop on Poetry Composition”</i>- Inter Collegiate Symposium I) Dr Parimala Naik, Karnatak Arts College, Dharwad , II)Prof S. B Nadgouda, HOD, Dept of English P. C. Jabin Science College, Hubli 5. <i>“Understanding Shakespeare-Without Fear”</i> Prof.Subir Dhar, President, Shakespeare Society of Eastern India, Kolkata 6. <i>“ Reading Tagore’s Work in Translation- Misses and Gaps ”</i> I)Prof.Amrit Sen, Vishwabharati, Shantiniketan II) Dr.Kiran Budkuley, Chairperson Department of English, Goa University, Goa. 7. <i>“Seminar on Job Opportunities in the Print Media”</i> Girish Pattanshetty, Chief Editor , The Hindu 8. <i>Alumni address: “Job Opportunities in the Police Force’</i>- Rajesh Lamani, Psi, Town Police Station, Hubli. 9. <i>“Seminar on – Health”</i> Dr nagrekha, hebsur multi-speciality hospital, hubli 10. <i>One day North Karnataka Workshop on “Art of Recitation and Reading”</i> i)Prof Koti, Dept of English, First Grade College, Shiggaon ii) Dr.Nagaratna Parande, Dept of English, Rani Chennamma University, Belgaum 11. <i>“Yoga for Good Health”</i> Classes conducted by the Department for the girls of the college

33	Teaching methods adopted to improve student learning
	<ul style="list-style-type: none"> • Participatory • Interactive • Voluntary • Leadership initiation • Case studies • Earn while learn • ByStanders
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
	<p>1. Tie up with International Inner Wheel Club of Hubli; Department students have participated very actively in the following “Art of” as a part of Institutional Social Responsibility.</p> <p>a) <i>Art of Sharing – Bread Bank</i></p> <p>b) <i>Art of Giving – Ek Mutthi</i></p> <p>c) <i>Art of Caring – Book Bank</i></p> <p>d) <i>Art of Donating – Eye Bank</i></p> <p>e) <i>Art of Communicating –Teaching Working English to daily wagers.</i></p> <p>f) <i>Art of Helping – Clothe Bank</i></p> <p>All under the flagship programme- ‘SAMVEDNA’</p>
35	SWOC analysis of the Department and Future Plans:
	<p>A). Strength (S)\</p> <ol style="list-style-type: none"> 1. Students are our strength 2. The Head of the Department is a Post Doctoral Fellow & Research Guide of Karnatak University, Dharwad, having produced 5 Ph.D 3. Highly qualified faculty-100% PhD holders 4. Three faculty members are FIP- Fellows 5. Very active in student-teacher joint academic/extra academic ventures like publication & research 6. Extremely active in ISR responsibilities 7. Very supportive management and head of the institution
	B). Weakness (W):-

	<ol style="list-style-type: none"> 1. Working and giving our best under adverse conditions like – paucity of funds and lack of enthusiasm amongst students due to semester pressure 2. Not getting enough male students in our course, which takes away the balanced point of interactions and viewpoints in the classroom transactions
	<p>C). Opportunities (O):-</p> <ol style="list-style-type: none"> 1. Umpteen avenues to be explored for student related project and research oriented publications 2. Job opportunities apart from Teaching 3. Coaching for UPSC/KPSC
	<p>D). Challenges (C):-</p> <ol style="list-style-type: none"> 1. Students coming from vernacular medium, Rural under privileged background 2. Teaching English without compromising the very essence of the language is a herculean task 3. The teachers getting students out of stupor of being just a learner is the biggest challenge for the teacher

	Future Plans:
	<ol style="list-style-type: none"> 1. Creating a corpus fund for supporting UPSC/ KPSC aspirants 2. Undertaking multidisciplinary research oriented studies /surveys with language and literature as spring boards 3. To increase the percentage of students progressing from UG to PG, PG to M.Phil/ PhD 4. Upgrade Department as a Research Centre 5. To increase the number of teacher -students joint publication

Self –Evaluation

A Department of Poetry, Passion and Purpose: A purpose with a passion to impart and empower students with '*New Age, Job Ready, And Value Added Quality Education*' in accordance with the Vision and Mission of the College: '*We are a slice of the whole*'.

We are ethically, morally, professionally responsible for imparting the dispensation of subject of English Language and Literature for undergraduate Optional/Basic/Additional courses cutting across all the three faculties of Arts, Science, Commerce. Our department has an average pass out percentage of 80% in all streams combined.

22% have progressed from UG to PG in the same campus in the last three years of Post Graduate campus existence.

We pad up the University undergraduate syllabus with innovative teaching methodology, value added training, morale enhancement techniques, and job ready attributes.

Innovative teaching methodologies like: Theatre mode, enacting the scenes from plays prescribed, demos on poems taught through '*Art of Recitation*', (conducted an Inter Collegiate '*Poetry Recitation Competition*', sponsored by Times of India Group for North Karnataka Colleges in 2014) creating a renewed love for '*reading classics*', thereby taking syllabus to '*real time referring and serious reading*' at the College Central Library, '*peer-to-peer*' teaching in class, bringing below average students on par with average and high performers.

Innovations in 'Teaching-Learning' taken to a different level, altogether: Emphasizing on case method, a teaching method that grades students on individual classroom participation, and ramping up field method, which factors in real-life problem solving in groups, has paid us rich dividends in terms of very good exit result of the department.

Joint efforts in Projects/Surveys/Publishing are the hallmarks of this department.

Teacher-Student initiatives are the milestones, which we earmark at the beginning of each year.

Innovative '*point-to point*' contact with students through a unique Mentoring system '*SCAFFOLDING*', taking it further to the next higher level, a novel idea of twining '*Earn while Learn*': '*ByStanding*' with Optional students to start their own English Coaching Classes at home, by providing a small startup grant to set up this baby stepped venture.

Creating '*Job Ready Graduates*' are our prime concern by conducting '*Accent Training*': 6 weeks crash course on American Accent English to be job ready for Call Center/Business Process Outsourcing/ITES Work Stations. Bangalore is having 27% ITES workforce from North Karnataka: findings from Department UGC Major Project.

'*Goal of Excellence*': '*Leadership Training*' is also imparted as a part of the students' academic growth.

Empowering students with knowledge and '*morale enhancers*': As a regular feature this department brings before its students lectures by eminent religious leaders to inculcate a '*Sense of Tolerance and Brotherhood*', a secular mindset, looking in the same direction as the '*Vision of the Institution*'.

A great believer in *Institution Social Responsibility* (ISR) initiatives for the benefit of the community, society, citizens around us, we involve students in activities like: *Bread Bank*, '*Ek Mutthi*', *Clothes Bank*, *Cyber Safety for Women*, *Book Bank*, for the community around us under the college flagship programme '*SAMVEDNA*'.

A Five member Department which boasts of being 100% Ph.D. enabled.

The Head, Dr Shrimati Das is a Research Guide of Karnataka University, Dharwad having produced 05 Ph.Ds. She is a Post-Doctoral Fellow from Northern Kentucky University, USA and also the Chair/Professor for Indian Studies at University of Gadjah Mada, Indonesia, deputed by ICCR, Ministry of

External Affairs, Government of India, New Delhi. The UGC Observer for CAS/NET/SLET/JEE, she is also a Visiting Professor at Universities abroad.

The faculty is very vociferous and visible in delivering Keynote Addresses at International Conferences circuit, funded by UGC International Travel Grant in 2011/2015 to USA, Chairing/Moderating/Presenting research papers at International/National Conferences in India and abroad , prolific writers of articles in refereed National/International Journals, Books/Proceedings with ISSN/ISBN.

We are all regular broadcasters over the All India Radio on various topics of English Literature and contemporary issues.

The department has conducted 2 International, 4 National Conferences /Seminars/Workshops funded by UGC, National Commission for Women (NCW), Oriental Bank of Commerce (OBC), Karnataka State Police (KSP) and other Government agencies between 2009-2015.

We have also undertaken, completed, Major/Minor projects in collaboration with National agencies like UGC, NCW, OBC, and International Universities like Massey University, New Zealand, Christ University, New Zealand and NZIRI (New Zealand India Institute for Research Initiatives)

The Department is finely gender sensitized and has conducted numerous programmes for the benefit of the girls of this institution, like '*Safety Quotient For Gender Safety*', '*Staying Safe in Cyber Space*', '*Health for Girls*', '*Yoga Training for Girls*' as a part of Art of Living Foundation –AOL: All programmes are held under the umbrella of '*SAKSHAM*'

English Department has been very well equipped with up to date self-financed infrastructure: 01 Desktop, 4 Laptops, 01 Colour Printer, 01 Scanner, uninterrupted Wi-Fi connection, comfortable sitting arrangements with tables, provision for filtered drinking water and other infrastructural needs. The academic/research climate in the department is something to pride about.

The department has further bullish innovative plans, which are located on '*need base*': We shall financially support 2 deserving students of the college for UPSC/KPSC coaching classes for a period of one year, apart from imparting accent training and providing English Language and Literature subject material complimentary. Following their study and performance graph during their studentship in this college, we will do selection. This is to support financially weak, meritorious students from SC/ST communities who cannot afford coaching for civil service examinations, so that they do not lose out and be excluded from the fruits of mainstream existence. Deserving girl students will be given preference.

The students of the department are studious, hardworking, vibrant, innovative, forward thinking, alert, and ever ready to be initiated into new projects.

‘WE ARE BECAUSE DEPARTMENT STUDENTS ARE’

DEPARTMENT OF HINDI

1	Name of the Department	HINDI		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professors	--	--
		Assistant Professors	03	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. Sairabanu. M. Navalgund	MA, M.Phil, Ph.D, D.Litt	Associate Professor & HOD	Literary Criticism	17	03 M.Phils Awarded 02 M.Phils and 1 Ph.D Ongoing
2	Dr(Smt) Z.H.Mulla (Rtd-2012)	MA. Ph.D, D.Litt	Associate Professor	Muslim Writers, Literary Criticism	35	02 Ph.Ds
3	S.S. Banadar	M.A,M,Phil	Guest Faculty	Literary Criticism	03	-
4	Shri.F.M.Balsing	M.A. B.Ed	Guest Faculty	Literary Criticism	02	--
11 List of senior visiting faculty						NIL
12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty						
	2009-10		--			
	2010-1		16			
	2011-12		16			
	2012-13		32			
	2013-14		32			
	2014-15		32			
	2015-16		32			

13 Student -Teacher Ratio (Programme Wise)					
Sl. No.	YEAR	COURSE	TOTAL NO OF STUDENT	NO OF TEACHERS	RATIO
1	2009-10	B.A (Basic)	26	03	43:1
		B.A (opt)	44		
		B.Sc	12		
		B.Com	48		
2	2010-11	B.A Basic	23	03	46:1
		B.A (opt)	40		
		B.Sc	21		
		B.Com	53		
3	2011-12	B.A Basic	29	03	38:1
		B.A (opt)	31		
		B.Sc	19		
		B.Com	37		
4	2012-13	B.A Basic	41	03	43:1
		B.A (opt)	33		
		B.Sc	14		
		B.Com	42		
5	2013-14	B.A (Basic)	42	03	49:1
		B.A (opt)	33		
		B.Sc	34		
		B.Com	37		
6	2014-15	B.A (Basic)	38	03	41:1
		B.A (opt)	31		
		B.Sc	28		
		B.Com	25		
7	2015-16	B.A (Basic)	31	03	38:1
		B.A (opt)	28		
		B.Sc	21		

		B.Com	33		
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14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr(Smt) Z.H.Mulla (Rtd-2012)	M.A,Ph.D, D.Litt
	2	Dr.(Ms)S.M. Navalgund	M.A,M.Phil, Ph.D, D.Litt
	3	S.S.Banadar	M.A,M.Phil
	4	F.M. Balsing	M.A,B.Ed

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
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17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received					
	Sl.no	Name	Agency	Major/Minor Project	Year	Grants received
	1	Dr(Smt) Z.H.Mulla (Rtd-2012)	UGC-XI Plan	Major	2012	Rs.5,79,800
	2	Dr.(Ms)S.M. Navalgund	UGC-XI Plan	Minor	2010	Rs.1,35,000

18	Research Centre /facility recognized by the University	NIL
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19	Paper Publication	
	a) Publication per faculty	
	Dr(Smt) Z.H.Mulla (Rtd-2012) :- 1. Articles- 01	
	2. Books- 02	
	Dr.(Ms)S.M. Navalgund :- 1. Articles- 11	
	2. Proceedings- 03	
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	03
	Books with ISBN/ISSN with details of publishers:	02
	Dr(Smt) Z.H.Mulla (Rtd-2012)	
	1. <i>Manav Tu Bada Mahaan</i> (2011)Aayan Prakashan, New Delhi. ISBN- NO.978-81-7408-455-2 2. <i>Dr.Sir Allama Iqbal Aur Unkaa Kavya Jagat</i> (2012) Hindi Nideshalaya, Govt of India, New Delhi. ISBN- NO.978-81-7566-076-2	
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
21	Faculty as Members in	
	National Committees	
	Dr. Sairabanu M.Navalgund <ul style="list-style-type: none"> • Dakshin Bharat Hindi Parishad, Kolhapur. • Bhartiya Hindi Parishad, Prayag. • Nagari Lipi Parishad, New Delhi. • College Hindi Teachers Association, Karnatak University, Dharwad. 	
	A. International Committees	NIL
	B. Editorial Boards	NIL

22	Student Projects	Percentage
	a) Percentage of students who have done in-house projects including inter departmental/programme	100
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23 Awards / Recognitions received by faculty and students

Name	Award	Agency	Year
Dr.Sairabanu. M.Navalgund	Savitribai Phule National Award	Bharatiya Dalit ,Sahitya Akademi,Delhi	2011
	Sahitya Shikhar	Surabhi Sahitya Sanskruti Akadami, Khandava(MP)	2012
	Vidya Sagar (D.Lit)	Vikramshila Hindi Vidya Peeth, Bhagalpur(MP)	2012
	Dr.Amruta Preetam Literary National Award	Mahatma Phule Talent Research Academy, Nagpur	2013
	Dr.Maharaj Krishna Jain Smurti Samman	Poorvottar Hindi Academy, Shillong (Meghalaya)	2013
	Sahitya Ratna Rashtreeya Samman	Rashtreeya Sahitya Kala Aur Sanskruti Parishad, Haldighati(Rajasthan)	2013

24 List of eminent academicians and scientists / visitors to the department

Year	Eminent Academicians	College/University
2010	Dr. Amarjyoti	DBHP.Sabha, Dharwad
2011	Dr.V.J.Rajput	SK Arts & HSK Science Institute,Hubli
2012	Prof. V.M.Doddamani	Kittel Science College, Dharwad
2013	Dr.(Smt)P.B.Bhatt	Karnatak University, Dharwad
2014	Shri. Keshav Kongi	Govt, P.U.College, Kalghatgi
2015	Dr. U.R.Masuti	Karnatak University, Dharwad

25 Seminars/ Conferences/Workshops organized & the source of funding

A. National	NIL
B. International	NIL
C. Workshops	01
Work shop for ' <i>Improving Handwriting</i> ' of the students from neighboring educational institution in collaboration with Janani Foundation, Hubli	

26 Student profile programme/course wise

	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B.A (Optional)	2009-2010	08	08	04	04	87.5
		2010-2011	13	13	06	07	100
		2011-2012	10	10	05	05	100
		2012-2013	10	10	05	05	100
		2013-2014	13	13	07	06	100
		2014-2015	14	14	06	08	100
		2015-2016	04	04	01	03	
	B.A (Basic)	2009-2010	05	05	02	03	100
		2010-2011	09	09	04	05	100
		2011-2012	12	12	06	06	100
		2012-2013	06	06	02	04	100
		2013-2014	17	17	06	11	100
		2014-2015	19	19	08	11	100
		2015-2016	06	06	01	05	
	B.Sc (Basic)	2009-2010	04	04	01	03	100
		2010-2011	08	088	04	04	100
		2011-2012	13	13	08	05	100
		2012-2013	05	05	02	03	100
		2013-2014	10	10	02	08	100
		2014-2015	20	20	02	18	100
		2015-2016	08	08	01	07	
	B.Com (Basic)	2009-2010	46	46	28	18	98
		2010-2011	53	53	38	15	94.23
		2011-2012	37	37	30	07	89
		2012-2013	43	43	39	04	100

	2013-2014	38	38	25	13	94.44
	2014-2015	26	26	16	10	100
	2015-2016	33	33	24	09	

27 Diversity of Students

Name of the Course	% of Students from the same State	% of Students from other State	% of Students from Abroad
B.A. B.Sc & B.Com	100	NIL	NIL

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NIL

29 Student Progression

Students Progression	Against % Enrolled	Year
UG to PG	01	2013
	01	2014
	02	2015
PG to M.Phil	01	2014
M.Phil to Ph.D	01	2015
Ph.D to Post-Doctoral	--	--
Employed	01	--
Campus Selection		
Other than Campus selection	03	
Entrepreneurship/Self-employment	Nil	--

30 Details of Infrastructural Facilities

a) Departmental Library	250 books , 6 Journals
b) Internet facilities for Staff & Students	Yes

	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NA

31	Number of students receiving financial assistance from college, university, Government or other agencies.
	Financial assistance from :
	<ul style="list-style-type: none"> a. State Government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation, Hubli f. JINDAL Groups, Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts
	Talk on <i>Indian Culture</i> delivered by Dr Amar Jyoti, Chairman, Dakshin Bharat Hindi Prachar Sabha, Dharwad

33	Teaching methods adopted to improve student learning
	<ul style="list-style-type: none"> 1. Interaction 2. ICT (Documentary Films)

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
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Imparting administrative knowledge of Hindi to the non-teaching staff of our institution

35 SWOC analysis of the department and Future Plans:

A). Strength (S):-

1. 100% result of the students in last 5 years
2. Department student progressing towards higher educational degrees like M.Phil and Ph.D
3. Department is strong in publication and attaining Research Enrichment
4. Faculty believes in acquiring better, higher academic qualifications like D.Litt.

B). Weakness (W):-

Permanent single member department running with two guest faculties due to government ban on recruitment

C). Opportunities (O):-

1. Hindi can be popularized through ICT enabled teaching in the department
2. Indian culture and literature can be transmitted through the medium of Hindi Language and Literature

D). Challenges (C):-

1. Students who offer Hindi as one of the languages at UG level are from English and Kannada medium and Hindi is not studied by Urdu medium students at high school level
2. Students are from under privileged background
3. Students feel that the knowledge of Hindi by itself does not offer them job opportunities

Future Plans:

1. To organize National conferences, workshops and undertake projects
2. To publish articles with students in National journal

Self –Evaluation

The Department of Hindi gives priority to those students who are desirous towards bettering their future prospects in the realm of language and communication. Extra care is taken of the students who are from other regional language background.

The faculty helps the students who are economically backward by providing them with text books and note books.

Documentary films of Munshi Premchand are shown as per the requirement of the subject and availability of the videos. This is pursued for the clear modern overview of the text.

Students attend the workshop annually on the syllabus formation at SK Arts & HSK Science Institute, Hubli.

Since last five years, Dr.Sairabanu M.Navalgund has evaluated 11 M. Phil dissertations and 07 Ph.D theses.

Dr. Sairabanu M.Navalgund has presented 21 papers at State, National and International Conferences. Shri. Feroz Ahmed Balasing presented 01 paper.

Dr. Sairabanu M.Navalgund has been invited as a Resource Person and Chaired a session at syllabus orientation programmes and seminars.

She has been invited annually as chief guest on the occasion of Hindi Day Celebrations

DEPARTMENT OF KANNADA

1	Name of the Department	KANNADA		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	
		Associate Professors	--	02
		Assistant Professors	03	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr.D.A.Allibhai (Rtd-2012)	M.A,Ph.D	Associate, Professor	Folk Literature	33	NIL
2	Dr S I Kalakannavar	M.A,Ph.D	Associate Professor & HOD	Modern Literature	25	02 Ph.Ds ongoing
3	Dr.R.B.Kulkarni	M.A,Ph.D	Associate Professor	Religion & Literature	16	NIL
4	N.C. Suryavanshi	M.A,B.Ed, P.G.D.C	Guest faculty	Womens' Study	02	NIL
11	List of senior visiting faculty					NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
	YEAR	Percentage (B.A)	Percentage (B.Sc)	Percentage (B.Com)		
	2009-10	30	50	50		
	2010-11	30	50	50		
	2011-12	30	50	50		
	2012-13	30	50	50		
	2013-14	30	50	50		
	2014-15	30	50	50		
	2015-16	30	50	50		

13 Student -Teacher Ratio (Programme Wise)					
Sl. No.	Year	Course	Students strength	Teachers strength	Ratio
1.	2009-10	B.A (Opt)	41	03	47:1
		B.A. Basic	53		
		B.Sc	09		
		B.Com	38		
2	2010-11	B.A (Opt)	41	03	45:1
		B.A. Basic	53		
		B.Sc	06		
		B.Com	36		
3	2011-12	B.A (Opt)	45	03	46:1
		B.A. Basic	62		
		B.Sc	06		
		B.Com	32		
4	2012-13	B.A (Opt)	62	03	68:1
		B.A. Basic	81		
		B.Sc	06		
		B.Com	55		
5	2013-14	B.A (Opt)	59	03	63:1
		B.A. Basic	72		
		B.Sc	17		
		B.Com	40		
6	2014-15	B.A (Opt)	63	03	61.1
		B.A. Basic	67		
		B.Sc	18		
		B.Com	38		
7	2015-16	B.A (Opt)	48	03	44:1
		B.A. Basic	54		
		B.Sc	13		
		B.Com	19		

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr.S.I.Kalkannavar	M.A,Ph.D
	2	Dr.R.B.Kulkarni	M.A,Ph.D
	3	Smt.N.C.Suryavanshi	M.A,B.Ed, P.G.D.C

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
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17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			
	Name of the Principal Investigator	Funding Agency	Year of completion	Funding Grant
	Dr.D.A.Allibhai (Retired-2012)	UGC XI Plan	2010-11	67,000

18	Research Centre /facility recognized by the University	NIL
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19 Paper Publication		
	a) Publication per faculty	
	1. Dr.S.I.Kalakannavar- 1.Papers- 04 2.Books- 03	07
	2. Dr.R.B.Kulkarni- 1.Papers- 02 2.Books- 01	03
	Number of papers published in peer reviewed journals (National / International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	
	1. Dr.S.I.Kalakannavar	02
	2. Dr.R.B.Kulkarni	01
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	
	Dr.S.I.Kalakannavar 'Adhunikhottar Mahila Sahitya: Hosanelegala Shoda' – National Conference Proceeding. ISBN -978-81-931831-0-6, 2015, Pawan Publication, Hubli	01
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated: Honorary consultancy in the field of Modern Literature as and when approached.	NIL
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21	Faculty as Members in	
	a. National Committees	
	Dr.S.I.Kalkannavar-	
	1.Kannada Sahitya Parishad, Bangalore-Life member	
	2.Kannada Vidya Vardhaka Sangh, Dharwad-Life member	
	3.Karnataka Sangh, Mumbai-Life member	
	Dr.R.B.Kulkarni	
	1.Kannada Sahitya Parishad, Bangalore-Life member	
	2.Kannada Vidya Vardhaka Sangh, Dharwad-Life member	
	3.Sharan Sahitya Parishad, Bangalore-Life member	
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	
	BA - 35%, B.Sc- 50%, B.Com- 25 %.	
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students				
	Faculty&Students	Name of the recognition	Awardees organization	Name of award	Year of award
	Dr.S.I.Kalaknnavar	Award	MVP College, Hubli	Best Teacher	2011
	Miss. Saleha Allibhai	Award	Karnatak University, Dharwad	Dr.D.C.Pawate Golden Jubilee Celebration Fund Scholarship & 7Gold Medals for having scored highest marks in M.A.Kannada, instituted in the name of Late. Shri G.S.Alur of Hubli	2010-2011
	Dr.R.B.Kulkarni	Award	Vishwa Kannada Balaga, Hubli	Dist.-Best Teacher award	2015

24	List of eminent academicians and scientists / visitors to the department
	<p>1. Dr.Ramu Mulgi (JanapadSahiti), Janapada University, Gotagodi-2010</p> <p>2. Dr.M.D.Gogeri (Poet), Hubli-2011</p> <p>3. Dr.Mandakini Purohit (Sahiti), Principal, MVP Degree College, Hubli-2011</p> <p>4.Dr.K.R.Durgadas (Janapad Vidwan), Professor, Karnatak University, Dharwad-2013</p>

25	Seminars/ Conferences/Workshops organized & the source of funding								
	<table> <tr> <td>a. National</td><td></td></tr> <tr> <td><i>'Adhunik Kannada Kavyadalli Mahile'</i>- 22nd-23rd August 2015</td><td>01</td></tr> <tr> <td>b.International</td><td>Nil</td></tr> <tr> <td>c.Workshops</td><td>Nil</td></tr> </table>	a. National		<i>'Adhunik Kannada Kavyadalli Mahile'</i> - 22nd-23rd August 2015	01	b.International	Nil	c.Workshops	Nil
a. National									
<i>'Adhunik Kannada Kavyadalli Mahile'</i> - 22nd-23rd August 2015	01								
b.International	Nil								
c.Workshops	Nil								

26 Student profile programme/course wise

	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B.A. OPT	2009-10	10	11	06	04	100
		2010-11	11	11	04	07	90
		2011-12	13	13	05	08	100
		2012-13	10	10	05	05	80
		2013-14	13	13	07	06	100
		2014-15	23	23	13	10	100
		2015-16	18	18	05	13	
	B.A.-VI SEM	2009-10	12	12	05	07	100
		2010-11	14	14	10	04	92.85
		2011-12	14	14	05	09	92.85
		2012-13	14	14	08	05	92.85
		2013-14	17	17	10	07	100
		2014-15	29	29	16	13	100
		2015-16	18	18	05	13	
	B.SC.IV SEM	2009-10	08	08	03	05	100
		2010-11	03	03	01	02	100
		2011-12	03	03	01	02	100
		2012-13	03	03	01	02	100
		2013-14	03	03	01	02	100
		2014-15	14	14	07	07	100
		2015-16	05	05	01	04	
	B.COM II SEM	2009-10	38	38	16	22	100
		2010-11	36	36	24	12	100
		2011-12	32	32	26	06	100
		2012-13	55	55	42	13	100
		2013-14	40	40	19	21	100
		2014-15	36	36	17	19	100
		2015-16	19	19	09	10	

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.A, B.COM, B.Sc	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	9	--
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed	--	--
	Campus Selection		
	Other than Campus selection		
	Entrepreneurship/Self-employment	2	--

30	Details of Infrastructural Facilities	
	a) Library : Departmental Library contains	300 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NA

31	Number of students receiving financial assistance from college, university, Government or other agencies.
	Financial assistance from :
	<ul style="list-style-type: none"> a. State Government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation, Hubli f. JINDAL Groups, Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts
	<p>1.Dr.VijaylakshmiBhosle (Vimarshakaru), Rtd Professor, Govt First Grade College, Hubli 2013</p> <p>2.Dr.S.M.Handagi (Sahiti), Rtd Professor, Shankar College, Navalgund 2014</p>

33	Teaching methods adopted to improve student learning
	<p>Interaction</p> <p>Use of old manuscripts</p> <p>Minimum use of ICT</p>
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
	<p>Teaching state language Kannada by the department students to the college</p> <p>administarative staff from Urdu medium background</p>

35	SWOC analysis of the department and Future Plans:
	A). Strength (S):- <ul style="list-style-type: none"> Inspiring team of students and teachers to work together The department possesses rare manuscripts
	B). Weakness (W):- <ul style="list-style-type: none"> The students with good percentage do not opt Kannada as Optional subject Use of ICT is limited in daily class room transactions
	C). Opportunities (O):- <ul style="list-style-type: none"> Students with command over the language can become TV anchors, Event Managers and Radio/TV news readers
	D). Challenges (C):- <ul style="list-style-type: none"> Bringing old Kannada from the past to the present and carry to the future

Future Plans:
<ul style="list-style-type: none"> To take up more Minor and Major research projects To strengthen department library To improve research skills among students and the faculty To collect and preserve manuscripts & documents

Self –Evaluation

Among the different language departments, Kannada department has a special position as it is equipped with ancient Kannada manuscripts written by great ancient Kannada writers like Siddhananjesha, Bhimakavi and other Sharanas. The most ancient important scripts like Raghawanka Charitra and Vachanas are also available in the department. Students are permitted to refer such literature and acquire the knowledge of Halegannada.

Department has displayed the photographs of great kannada writers and poets including Gnana-Peeth and Sahitya Academy awardees. Department is also in posession of the alphabetic development of Kannada language from first century to eighteenth century, which is displayed in the department. The very first Kannada shaasana- i.e., Halmidi Shaasana (450 AD) and Kappe Arabhatta (7th century) Kannada script is also available in the department.

In order to not to restrict Kannada as mother tongue and spoken language the knowledge of Halegannada is imparted to the students so as to under take literary and research work in the field of Kannada language. Department also provides special classes and programs for slow learners. A helping hand in the form of financial assistance is provided for the economically weaker students. A program to teach basic Kannada language to the non-Kannadigas is also conducted.

DEPARTMENT OF URDU

1	Name of the Department	URDU		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professors	--	--
		Assistant Professors	03	01

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-					
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Athar Jameel Pyare (Retd-2013)	M.A	Asst.Professor	Poetry	23	-
2	Reshma Hussaini	M.A(SLET)	Asst.Professor	Poetry	06	-
3	Ilyas.A. Patwegar	M.A(NET,SLET)	Guest Faculty	Literary Criticism	18	-
4	Noor Jahan Ragati	M.A B.Ed	Guest Faculty	Fiction	03	-
11	List of senior visiting faculty					NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
	2009-10	--				
	2010-11	--				
	2011-12	--				
	2012-13	--				
	2013-14	75				
	2014-15	75				
	2015-16	75				

13 Student -Teacher Ratio (Programme Wise)					
Sl. No.	Year	Course	Students strength	Teachers strength	Ratio
1	2009-10	B.A (Opt)	92	3	96:1
		B.A. Basic	103		
		B.Sc	44		
		B.Com	48		
2	2010-11	B.A (Opt)	87	3	104:1
		B.A. Basic	95		
		B.Sc	72		
		B.Com	58		
3	2011-12	B.A (Opt)	105	3	120:1
		B.A. Basic	123		
		B.Sc	72		
		B.Com	60		
4	2012-13	B.A (Opt)	98	3	117:1
		B.A. Basic	130		
		B.Sc	53		
		B.Com	72		
5	2013-14	B.A (Opt)	99	3	122:1
		B.A. Basic	132		
		B.Sc	73		
		B.Com	63		
6	2014-15	B.A (Opt)	81	3	120:1
		B.A. Basic	121		
		B.Sc	84		
		B.Com	76		
7	2015-16	B.A (Opt)	74	3	117:1
		B.A. Basic	105		

		B.Sc	68		
		B.Com	106		

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Smt.R.S.Hussaini	M.A, SLET
	2	Mr.I.A Patwegar	M.A, NET,SLET
	3	Miss. N.A.Ragati	M.A,B.Ed

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
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17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
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18	Research Centre /facility recognized by the University	NIL
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19 Paper Publication		
	a) Publication per faculty	
	1.Dr.S.Naseem Banu	10
	2. Ilyas .A. Patwegar	03
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers: Thesis Publication Dr.Naseem Banu (2015) ' <i>Urdu Maqtoobnigaari-Ek Jaayeza</i> '- 1800 to 1950. Prasaranga, Karnatak Univeristy, Dharwad ISBN 978-81-922906-0-7.	01
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:- Consultancy offered on Urdu language proficiency to schools on voluntary basis
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21	Faculty as Members in	
	b. National Committees	NIL
	c. International Committees	NIL
	d. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	75%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students				
	Sl. No.	Faculty Name	Name of the Recognition	Awardees Organization	Year
	1.	Dr.S.Naseem Banu	Bharat Ratna Dr.B.R. Ambedkar Talent Research National Award	Mahatma Phule Talent Research Academy Nagpur	2013
			Shiksha Bhushan Rashtriya Samman	Rashtriya Sahitya,Kala Aur Sanskruti Parishad Rajasthan	2013
			Moulana Abul Kalam Azad National Award	Mahatma Phule Talent Research Academy Nagpur	2015

24 List of eminent academicians and scientists / visitors to the department				
	Sl. No.	Eminent Personality	Designation / Department	Year
	1.	Dr.Irtiza Kareem	Professor Delhi University, Delhi	2012
	2.	Dr.Amjad Hussain Hafiz Karnataki	Ex.Chairman,Urdu Acadamy, Banglore	2013
	3.	Dr. Gulam Dastageer	Principal ,H.O.D.Dept of Urdu , Mahila Mahavidyalaya, Sholapur	2015
	4.	Shahid Lateef	Editor Daily News Paper “Inqalab”, Mumbai	2015

25 Seminars/ Conferences/Workshops organized & the source of funding				
	a. National			
	Sl.No	Conference	Year	Source of funding
	1.	<i>“Urdu Zuban-O-Adab Ke Farog Main Karnatak Ka Hissa”</i>	1 st April 2012	National Council of Urdu Language, Delhi
	2.	<i>“Moulana Abul Kalam Azad Ki Rafiq Hayat”</i>	29 th June 2013	National Council of Urdu Language, Delhi
	3.	<i>“Hindustani Cinema Aur Urdu”</i>	11 th March 2015	National Council of Urdu Language, Delhi
	b. International		Nil	Nil
	c. Workshops		Nil	Nil

26 Student profile programme/course wise

Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
				M	F	
B.A (Opt)	2009-10	23	23	04	19	100
B.A (Opt)	2010-11	24	24	03	21	100
B.A (Opt)	2011-12	25	25	02	23	96
B.A (Opt)	2012-13	28	28	04	24	100
B.A (Opt)	2013-14	32	32	01	31	96
B.A (Opt)	2014-15	29	29	00	29	100
B.A (Opt)	2015-16	31	31	02	29	-
B.A Basic	2009-10	20	20	04	16	100
B.A Basic	2010-11	20	20	03	17	100
B.A Basic	2011-12	33	33	01	32	93.93
B. A Basic	2012-13	27	27	04	23	100
B. A Basic	2013-14	29	29	01	28	96
B.A Basic	2014-15	33	33	00	33	100
B.A Basic	2015-16	42	42	02	40	
B.Com	2009-10	47	47	26	21	95
B.Com	2010-11	55	55	18	37	96
B.Com	2011-12	57	57	22	35	100
B.Com	2012-13	68	68	21	47	95
B.Com	2013-14	61	61	30	31	100
B.Com	2014-15	75	75	20	55	100
B.Com	2015-16	106	106	29	77	-
B.Sc	2009-10	14	14	01	13	100
B.Sc	2010-11	27	27	01	26	100
B.Sc	2011-12	46	46	09	37	100
B.Sc	2012-13	23	23	06	17	100
B.Sc	2013-14	25	25	05	20	96

B.Sc	2014-15	45	45	05	40	100
B.Sc	2015-16	33	33	01	32	

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.A, B.Sc, B.Com	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	14.72	
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed	--	--
	Campus Selection		
	Other than Campus selection		
	Entrepreneurship/Self-employment	10	--

30	Details of Infrastructural Facilities	
	a) Library : Departmental Library contains	170 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required

d) Laboratories	NA
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31	Number of students receiving financial assistance from college, university Government or other agencies.
	Financial assistance from :
	<ul style="list-style-type: none"> a. State government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation.Hubli f. JINDAL Groups, Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts		
	Sl. No.	Name	Designation/Department
	1.	Dr.Suhail Nizam Burburi	Lecturer, Anjuman College, (Retd), Dharwad
	2.	Shri.A.A Kittur	Principal Nehru College,(Retd) ,Hubli
	3.	Shri .Qadeer Ahmed Qadeer	Poet - Gadag
			Topic
			<i>'Urdu ka Mustaqbil'</i>
			<i>'Urdu Shairy'</i>
			<i>'Urdu Ghazal'</i>

33	Teaching methods adopted to improve student learning
	<ul style="list-style-type: none"> • Interminant use of ICT • Interaction

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
	Creating love for the Urdu language and culture among the non-Urdu speaking students – an initiative by our students for our students
	Introduction to Galib's Gazals through Hindi songs- An initiative for art lovers

35	SWOC analysis of the department and Future Plans:
	A). Strength (S):- 1. 94 to 100%result of the department 2.Job opportunities created by department
	B). Weakness (W):- Because of govt economic ban on recruitment, the department is having only one permanent faculty
	C). Opportunities (O):- Being a minority institution, students from Urdu background can be encouraged to take up higher studies
	D). Challenges (C):- 1. Students are from disadvantaged background; progression to higher education is minimal 2.Vernacular languages getting a backseat in this International language growth phase 3. Motivating the students to take Urdu Language as optional subject in this technological era

	Future Plans:
	1. To apply for Minor and Major research projects 2. To organize State and National Conferences 3. To encourage the faculty and students to publish articles 4. Improving the infrastructure in the department

Self –Evaluation:-

The Department of Urdu holds a high place in this campus. This is a vibrant department wherein the head of the department attended Orientation and Refresher courses at Karnatak University, Dharwad. The faculty members of the department attended conferences and seminars.

The teachers collect the feedback from students and syllabus experts on curriculum and are assessed in the departmental meetings. Special care is taken towards the mentoring of the students and certain measures are taken to look into the academic problems of the students.

The Department has conducted many programmes like Bazm-e-Adab-e-Urdu, Urdu Calligraphy Training and Urdu In-page Training.

DEPARTMENT OF PHYSICS

1	Name of the Department	PHYSICS		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc		
4	Names of Interdisciplinary courses and the departments/units involved:	NIL		
5	Annual/ semester/choice based credit system (programme wise)	SEMESTER		
6	Participation of the department in the courses offered by other departments:	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions	NIL		
8	.Details of courses/programmes discontinued (if any) with reasons	NIL		
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	-	-
		Associate Professors	-	02
		Assistant Professors	03	00

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-					
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1.	P. Isubu (Retired 2015)	M.Sc, M Phil	Associate Professor	Nuclear Physics	35	--
2	M M Sayed	M.Sc	Associate Professor & HOD	Atomic & Molecular Physics	30	--
3	Dr Mahantesh Yetnatti	M.Sc. Ph.D	Associate Professor	Solid State Physics	20	--
4	Smt. Qudsiya	M.Sc. M.Phil	Guest Faculty	Electronics	04	--

11	List of senior visiting faculty	NIL
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	33 Hours
	2010-11	33 Hours
	2011-12	33 Hours
	2012-13	33 Hours
	2013-14	33 Hours
	2014-15	33 Hours
	2015-16	33 Hours

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	72	03	24:1
2.	2010-11	76	03	25:1
3.	2011-12	85	03	28:1
4.	2012-13	86	03	29:1
5.	2013-14	85	03	28:1
6.	2014-15	92	03	31:1
7	2015-16	89	03	30:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	P. Isubu (Retired 2015)	M.Sc, M Phil
	2	M M Syed	M.Sc
	3	Dr. Mahatesh Yatnatti	M.Sc, Ph.D
	4	Miss. Qudsiya (Guest Faculty)	M.Sc, M.Phil

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	a) Publication per faculty Dr.Mahantesh Yetnatti	
	1.‘PAN dye as an organic sensitizer of TiO2 nanocrystalline electrode in DSSC’ International Journal of Scientific Research, Vol.2, issue 7, July, 2013, ISSN: 2277-8179	02
	2. ‘I-V characterization of DSC using cost effective automated load variable method’, Global Research Analysis, Vol2, issue 6, June 2013, ISSN: 2277-8160.	
	b) Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor:	
	<ul style="list-style-type: none"> • ‘I-V Characterization Of Dye Sensitized Solar Cells Using Cost Effective Automated Load Variable Method’-Global Research Analysis- Vol-2,issue-6-June-2013 • ‘PAN Dye as an organic Sensitizer of TiO2 nano crystalline electrode in Dye sensitized solar cell’- International Journal of Scientific Research – Vol-2,issue-7,July-2013 	0.2714 0.3317
	h-index	NIL

20	Areas of consultancy and income generated	NIL
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	10%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students			
	Rank Holders : 02 Gold Medalists : 02			
	Faculty/Student	Name of the recognition	Awardee organization	Year of Award
	Miss. Wajida Mithaigar	B.Sc - First Rank to the University with five Gold Medals	Karnatak University, Dharwad	2010-2011
	Miss. Farheen Fatima Sayed	B.Sc-Tenth Rank to the University & Prof.M.I.Savadatti Gold Medal	Karnatak University, Dharwad	2013-2014

24	List of eminent academicians and scientists / visitors to the department
	1. Dr. B.S. Bhajantri, Professor, Physics Dept., KU Dharwad
	4. .Dr. N.R.Patil, Associate Professor, Physics Dept., BVB College of Engg. and Tech., Hubli.

25	Seminars/ Conferences/Workshops organized & the source of funding	
	a. National	NIL
	b. International	NIL

26 Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)	Applications Received	Selected	Enrolled		Pass Percentage
				M	F	
	2009-10	20	20	11	09	95
	2010-11	16	16	04	12	100
	2011-12	30	30	05	25	97
	2012-13	28	28	08	20	96
	2013-14	23	23	07	16	100
	2014-15	28	28	06	18	97
	2015-16	34	34	08	26	

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.Sc (PCM) Physics	100%	---	---

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NIL
----	--	-----

29	Student Progression	
	Students Progression	Against % Enrolled
	UG to PG	5%
	PG to M.Phil	--
	M.Phil to Ph.D	--
	Ph.D to Post-Doctoral	--
	Employed Campus Selection Other than Campus selection	40%
	Entrepreneurship/Self-employment	10%

30	Details of Infrastructural Facilities	
	a) Library :	The library facilities for the students of the Department of Physics Studies are excellent. More than 250 text books and Journals and Reference projects are available. The collection of text books , research oriented projects and ICT related materials regarding the Mathematics are constantly upgraded.
	b) Internet facilities for Staff & Students	YES
	c) Class rooms with ICT facility	Class rooms are airy and comfortable. The main Department does not have ICT facility but ICT classes are conducted in the computer Department alternately
	d) Laboratories	There are three sections of laboratory in the Physics department viz, Senior lab, Junior Lab and Dark room. In the laboratory, two computers are provided to the students for use. The lab has good infrastructure with number of tables, stools and laboratory equipments

31	Number of students receiving financial assistance from college, university, government or other agencies.
	Financial assistance from :
	<ul style="list-style-type: none"> a. State Government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation.Hubli f. JINDAL Groups, Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts
	Ozone Day was celebrated involving students from all the streams and the perils of environmental pollution and & Ozone layer depletion towards devastation of mankind was the singular endeavor of the department

33	Teaching methods adopted to improve student learning
	<p>In addition to the chalk and talk method of teaching, the following methods are also used:</p> <ul style="list-style-type: none"> • Power point presentations • Class interaction • Online related topic videos shown in the ICT room (computer Dept) • Models • Using instruments in the lab

34	Participation in Institutional Social Responsibility (ISR) and Extension activities: <ul style="list-style-type: none"> • Creating awareness amongst the students cutting across streams regarding the hazardous impact of <i>Ozone layer depletion</i> • Providing job help to faculty and students on repairing household electrical appliances • The department students and faculty spreads the message of '<i>Green Environment</i>' through a 'Green Club' in the neighborhood
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35	SWOC analysis of the department and Future Plans:
	A). Strength (S):- Bettering the academic attainment Academically brilliant students are involved in all the activities like NSS, NCC, sports as well as Departmental activities
	B). Weakness (W):- The academic staff also needs to focus on research and practical based work There is a need to adopt new technology and teaching methods Need of fulfillment of vacancies in the department
	C). Opportunities (O):- To use notebook as a mode of teaching – learning and evaluation methodology To design short courses for working professionals. To have exchange programmes with other neighboring institutes
	D). Challenges (C):- It's a challenge to sustain the habit of extra reading and working among the students. With a subject as mathematics, it is important to be updated with the latest development To upgrade the syllabus in such a manner that the students can comfortably compete in the NET/SLET and other competitive exams

Future Plans:

- Organizing state level and national level seminars/conference sponsored by the UGC and other agencies
- Inviting guest lecturers and experts from other institutions and universities
- Plan to build separate ICT equipped class rooms
- To conduct UGC sponsored remedial coaching classes for the minority and SC/ST students
- To visit industries and correlate theory with practice

Self –Evaluation

The Department of Physics walks forward efficiently with the Head of Department being involved in various activities. He was the Internal Exam Committee Chairman. The Department has under its wings the very important arm of the college: Student Welfare Officer – SWO office, operating from well-established infrastructure, who also takes care of Placement Cell.

The infrastructure consists of Senior Lab, Junior Lab, Dark Room, Computer with Internet facility

The Department has held many programmes like International Science Day- Science Quiz, Sky watching programme.

Downloaded videos and prepared ppt for regular classes with respective syllabus.

Conducting practicals with the help of self-pictured videos.

Preparing experimental set ups with help of spares available locally.

Department assist PUC staff and students in practicals and preparing CET for professional courses.

Department takes the students to Science Center, Research Laboratories and USIC at Karnatak University, Dharwad

DEPARTMENT OF CHEMISTRY

1	Name of the Department	CHEMISTRY		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	-Nil-	-Nil-
		Associate Professors	Nil	01
		Assistant Professors	04	Nil

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. Sardar Hussain	M. Sc, Ph. D	Associate Professor & HOD	Inorganic Chemistry	30	--
2	Dr. R.F Ankalgi (Rtd 2013)	M.Sc. Ph.D	Associate Professor	Organic Chemistry	34	--
3	M. B Patil (Rtd 2012)	M. Sc	Associate Professor	Physical Chemistry	33	--
4	M. S Gulannavar	M. Sc , M. Phil	Guest Faculty	Bio-chemistry	15	--
5	Nishat Sudarji (Resigned)	M. Sc	Guest faculty	Physical Chemistry	02	--
6	Shabaz Madaki	M. Sc	Guest faculty	Inorganic Chemistry	02	--
7	Bharathi B. N	M. Sc	Guest faculty	Organic Chemistry	01	--

11	List of senior visiting faculty	Dr. R.F.Ankalagi
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12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	--
	2010-11	18
	2011-12	18
	2012-13	52
	2013-14	52
	2014-15	74
	2015-16	77

13 Student -Teacher Ratio (Programme Wise)					
Sl. No.	Year	Course	Students strength	Teachers strength	Ratio
1.	2009-10	B.Sc.	96	04	24:1
2.	2010-11	B.Sc.	125	05	25:1
3.	2011-12	B.Sc.	139	05	28:1
4.	2012-13	B.Sc.	135	05	27:1
5.	2013-14	B.Sc.	156	04	39:1
6.	2014-15	B.Sc.	175	05	35:1
7.	2015-16	B.Sc.	187	05	37:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr. Sardar Hussain	M. Sc, Ph. D
	2	Dr. R.F Ankalgi (Rtd)	M.Sc. Ph.D
	3	M. B Patil(Rtd)	M. Sc
	4	M. S Gulannavar	M. Sc , M. Phil
	5	Nishat Sudarji	M. Sc
	6	Shabaz Madaki	M. Sc
	7	Bharathi B. N	M. Sc

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	NIL
	Number of papers published in peer reviewed journals (National / International) by faculty and students.	`04
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:- Water Technology & Electro-plating(Honorary)
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	80%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	12.04%

23	Awards / Recognitions received by faculty and students			NIL
	Rank Holders : 02 Gold Medalists : 02			
	Faculty/Student	Name of the recognition	Awardee organization	Year of Award
	Miss. Wajida Mithaigar	B.Sc - First Rank to the University with five Gold Medals	Karnatak University, Dharwad	2010-2011
	Miss. Farheen Fatima Sayed	B.Sc-Tenth Rank to the University & Prof.M.I.Savadatti Gold Medal	Karnatak University, Dharwad	2013-14

24	List of eminent academicians and scientists / visitors to the department
	1. Dr. A Venkatraman, Dept. of Chemistry, Gulbarga University, Gulbarga
	2. Dr. R. T Mahesh, Biocon, Bangalore
	3. Dr. M. I Sambarani, Rtd Professor, P C Jabin Science College, Hubli

25	Seminars/ Conferences/Workshops organized & the source of funding	
	a. National	NIL
	b. International	NIL
	c. Workshops	NIL

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B. Sc	2009-2010	25	25	14	11	80
	B. Sc	2010-2011	22	22	05	17	100
	B. Sc	2011-2012	38	38	06	32	89.47
	B.Sc	2012-2013	58	58	16	42	98.57
	B.Sc	2013-2014	31	31	11	20	100
	B.Sc	2014-2015	36	36	08	28	100
	B.Sc	2015-2016	83	83	11	72	

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.Sc	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	16.66	2010
		27.27	2011
		10.63	2012
		10.93	2013
		31.42	2014
		12.19	2015
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed Campus Selection Other than Campus selection	24	--
	Entrepreneurship/Self-employment	--	--

30	Details of Infrastructural Facilities		
	a) Library :		
	Departmental Library contains		60 books
	b) Internet facilities for Staff & Students		Yes
	c) Class rooms with ICT facility	We use it as and when required	
	d) Laboratories : Three Laboratories- Organic, Inorganic and Physical		

31	Number of students receiving financial assistance from college, university, Government or other agencies.		
	Financial assistance from :		
	a. State Government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation.Hubli f. JINDAL Groups, Mumbai		

32 Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	
	<ul style="list-style-type: none"> • Dr.M.I.Sambrani, Retd Professor of P.C.Janbin Science College, Hubli was invited to deliver a special talk on '<i>Electro-Chemistry</i>' • Dr.R.T.Mahesh of Bio-Con Pvt Ltd, Bangalore delivered a talk on '<i>Rate of Diffusion of Drugs</i>'

33 Teaching methods adopted to improve student learning	
	<p>In addition to the chalk and talk method of teaching, the following methods are also used:</p> <ul style="list-style-type: none"> • Power point presentations • Class interaction • Online related topic videos shown in the ICT room (computer dept) • Models • Using instruments in the lab

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:	
	1. As a part of students' social responsibility, they have carried out free emission test for vehicles, to control air pollution
	2. They visit different localities to create awareness of safe drinking water and to carry out the test for potable water
	3. In the recent past Maggi noodles were tested to detect the presence of hazardous chemicals
	4. One of the staff members is working to popularize the science among the school children

35	<p>SWOC analysis of the department and Future Plans:</p> <p>A). Strength (S):-</p> <ol style="list-style-type: none"> 1. Permanent staff of the department is highly qualified with Ph. D and M. Phil degrees and are highly experienced 2. Department carries out honorary consultancy for different industries, namely food industry, beverages, water technology, material testing and electroplating 3. Department carries out various social responsibilities in the field of health and hygiene <p>B). Weakness (W):-</p> <p>Though the department has very good student strength, but most of the work load has to be managed by the guest faculty</p> <p>C). Opportunities (O):-</p> <p>Chemistry subject is the most important subject in the field of science with broad spectrum opportunities in industries like dyes, drugs, paints, polymers, cosmetics, confectionaries, crystallography, liquid crystal, fuels, nuclear energy, and semiconductors. Research in these fields is of immense importance for the individual growth and for the economic development of the nation</p> <p>D). Challenges (C):-</p> <p>Majority of the students are girls, so it is difficult to make them to pursue the career in industries and develop entrepreneurship</p>
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	<p>Future Plans:</p> <ol style="list-style-type: none"> 1. It is planned to start a Post Graduate course in Chemistry and research centre to have consultancies with industries 2. It is planned to tag with industries to take up research projects 3. To undertake joint paper presentation at National and International Conferences and publication in refereed journals 4. Add-on Course on Solid Waste Management. Hubli being short listed as a Smart City
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Self –Evaluation

Department of Chemistry is the biggest department in the science stream. Department has separate laboratories i.e., inorganic, organic and physical chemistry with separate set of equipments. Department also has a separate store room to keep all the required chemicals safely for the regular conduct of practicals. We strive hard to complete the syllabus and to impart the knowledge of Chemistry, involving the students by participating in the conferences and also on some field works. Department takes care of teacher-student social responsibility for community service like creating environmental awareness, by conducting free emission test for vehicles.

Save and safe drinking water campaign is held in the different localities of the city.

Slow learners and weak students are mentored by the staff members. They are also provided books and reading materials. Since the Internet facility is available in the department, attempts are made to explain certain concepts of Chemistry through it. Advanced learners are allowed to refer research papers on-line. Economically poor but meritorious students are supported financially to continue their education. Students are also motivated to take up higher studies and those who are in need of job are directed to attend interviews, by providing them the information and such information are displayed on the notice board. Department notice board also displays the news-paper articles on recent advanced developments in the field of Chemistry and science.

Some staff members are working for the popularization of science among the school children in the city and nearby towns by conducting science experiments and explaining in vernacular language. Few staff members carry out honorary industrial consultancy in the field of water technology, food safety, material testing and electroplating.

In order to inculcate the concept of research among students, students are allotted research based projects which in-turn makes them to learn on their own and acquire advanced knowledge of Chemistry.

DEPARTMENT OF MATHEMATICS

1	Name of the Department	MATHEMATICS		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	The full time faculty is also teaching Mathematics related subject in the Post Graduate Department of Economics		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professors	--	--
		Assistant Professors	02	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	T V Marigoudar	MSc, MPhil (Ph.D)	Assistant Professor & HOD	Calculus and General Topology	06	
2	S. S.Halyal (Retired 2014)	MA (Maths)	Associate Professor	Dynamics	35	
3	Miss: Jabeen Maniyar	MSc,	Guest Faculty	Real Analysis	02	

11	List of senior visiting faculty	NIL
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12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	--
	2010 - 11	--
	2011-12	--
	2012-13	--
	2013-14	--
	2014-15	--
	2015-16	50

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	72	03	24:1
2.	2010-11	76	03	25:1
3.	2011-12	85	03	28:1
4.	2012-13	86	03	29:1
5.	2013-14	85	03	28:1
6.	2014-15	92	03	31:1
7.	2015-16	89	03	30:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	T V Marigoudar	MSc, M.Phil (Ph.D)
	2	Miss Jabeen Maniyar	M.Sc

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	03
	b) Number of papers published in peer reviewed journals (National /International) by faculty and students.	
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated	NIL
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21	Faculty as Members in	
	National Committee T V Marigoudar is the life member of the following associations : 1. The Association of Mathematics Teachers of India, Chennai. 2. The Indian Mathematical Society, Pune. 3. The RMS, Chennai.	
	International Committee	NIL
	Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	10 %
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	---

23	Awards / Recognitions received by faculty and students	NIL
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24	List of eminent academicians and scientists / visitors to the department	
	a) Dr.P.G.Patil, Associate Professor, Karnatak University, Dharwad.	
	b) Dr.T.D.Rayan Goudar, Assistant Professor, Govt First Grade COLLEGE, Annigeri	
	c) Dr.Krishna Chowreddy, Assistant Professor, Govt First Grade College, Nargund.	

25	Seminars/ Conferences/Workshops organized & the source of funding	
	A. National	NIL
	B. International	NIL

26 Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)	Applications Received	Selected	Enrolled		Pass Percentage
				M	F	
	2009-2010	20	20	11	09	95
	2010-2011	16	16	04	12	100
	2011-2012	30	30	05	25	100
	2012-2013	28	28	08	20	100
	2013-2014	23	23	07	16	100
	2014-2015	28	28	06	18	93
	2015-2016	34	34	08	26	

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.Sc (PCM) Physics	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	10	--
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed		
	Campus Selection	03	--
	Other than Campus selection		
	Entrepreneurship/Self-employment	NIL	--

30	Details of Infrastructural Facilities	
	a) Library :	The library facilities for the students of the Department of Mathematics Studies are excellent. More than 150 text books and Journals and reference projects are available. The collection of text books, research oriented projects and ICT related materials regarding the subject (Mathematics) are constantly upgraded
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NA

31	Number of students receiving financial assistance from college, university, government or other agencies.	
	Financial assistance from :	
	a) State Government and Central Government b) Parent body Anjuman-e-Islam, Hubli c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation.Hubli	

	f) JINDAL Groups, Mumbai	
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32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL
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33	Teaching methods adopted to improve student learning	
	<p>In addition to the chalk and talk method of teaching, the following methods are also used:</p> <ul style="list-style-type: none"> • Power point presentations • Class interaction 	

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	NIL
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35	SWOC analysis of the department and Future Plans:	
	<p>A). Strength (S):-</p> <p>Communication is strong in the faculty</p> <p>Bettering the academic attainment</p> <p>Faculty pursuing Ph.D</p>	
	<p>B). Weakness (W):-</p> <p>Adopt new technology teaching methods</p> <p>Because of government economic ban on recruitment, paucity of permanent staff in the department</p>	
	<p>C). Opportunities (O):-</p> <p>To use mobile/smart phone/notebook as a mode of teaching – learning</p> <p>Evaluation methodology</p> <p>To design short courses for working professionals</p> <p>To have more exchange programmes</p>	
	<p>D). Challenges (C):-</p> <p>With the present days use of smart phones and tablets it is challenge to retain the conventional mode of calculations amongst the students</p>	

	Future Plans:
	<ul style="list-style-type: none"> • To organize State level and National level seminars/ conferences • Inviting guest lecturers and experts from the other institutions • To conduct remedial coaching classes for the minority and SC/ST students • To visit industries and correlate theory with practice

	Self –Evaluation
	<p>The Faculty attended the Orientation at Karnatak University, Dharwad and Refresher course at Kurukshetra University, Haryana.</p> <p>Resource Person for the CET coaching classes held at BVV College, Bagalkot.</p> <p>The faculty is invited as a Visiting Faculty to the PG Department of Studies in Economics.</p> <p>The department helps the PG (Economics) students in analyzing the data of research oriented projects.</p> <p>The calculations of Mathematics are transformed into calculations of practicality where by the students are guided to attempt the competition exams.</p> <p>The permanent faculty presented ten papers in State and National Conferences.</p>

DEPARTMENT OF BOTANY

1	Name of the Department	BOTANY		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	02	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	A M Gorikhan (Retired-2012)	M.Sc.,	Associate Professor	Cytogenetics	27	NIL
2	Syed.Feroze Ahmed	M.Sc., M.Phil.,	Assistant Professor	Tissue Culture	24	NIL
3	Jabeen	M.Sc., B.Ed	Guest Faculty	Environmental Biology	05	NIL

11	List of senior visiting faculty	NIL
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	50
	2010-11	50
	2011-12	50
	2012-13	100
	2013-14	100
	2014-15	100
	2015-16	100

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	24	02	12:1
2.	2010-11	49	02	25:1
3.	2011-12	54	02	27:1
4.	2012-13	49	03	16:1
5.	2013-14	71	03	24:1
6.	2014-15	83	03	28:1
7.	2015-16	98	03	33:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	A. M. Gorikhan (Retired-2012)	M.Sc.,
	2	Syed.Feroze Ahmed	M.Sc.,M.Phil.,
	3	Mrs Shaukat Jabeen	M.Sc.,B.Ed

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	
	Syed Feroze Ahamed : 01	01
	b)Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and Income generated: Honorary Consultancy is given to an alumni student by name Syed Nazeer Ahamed Chagan to grow medicinal plants in his fields and market them to Multinational Companies which extract the herbal medicines	
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21	Faculty as Members in	
	A. National Committees	NIL
	B. International Committees	NIL
	C. Editorial Boards	NIL

22 Student Projects		
	a) Percentage of students who have done in-house projects including inter departmental/programme	80%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23 Awards / Recognitions received by faculty and students	
	<p>Syed Feroze Ahamed</p> <p>Award :- Dr.Abdul Kalam Life Time Achievement Award</p> <p>International Institute for Social and Economic Reforms(R), Bengaluru. 2013.</p>

24 List of eminent academicians and scientists / visitors to the department			
	Name of the Scientist	Designation/Institute	Date of Visit
	Dr.G.R.Hegade,	Professor of Botany, Karnatak University, Dharwad	28 th March 2010
	Dr.Karthik Aghoram	Associate Professor Biological Sciences,Meredith College,Raleigh, North Carolina,U.S.A.	20 th December2014
	Shilpa Shree	Sr.Asst Director, Horticulture Department, Hubli	17 th October 2015
	Vijaya Kumar Ryagi	Asst Horticulture Officer, Hubli	17 th October 2015

25	Seminars/ Conferences/Workshops organized & the source of funding		
	A. National		01
	B. International		01
	C. WorkShops		NIL

26	Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percent age
					M	F	
B. SC (CBZ)	2009-2010		05	05	03	02	100
	2010-2011		06	06	01	05	100
	2011-2012		08	08	02	06	85.50
	2012-2013		30	30	08	22	96.66
	2013-2014		08	08	04	04	100
	2014-2015		08	08	02	06	100
	2015-2016		52	52	05	47	

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.Sc (CBZ) Botany	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	15	--
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed Campus Selection	20	--
	Other than Campus selection		
	Entrepreneurship/Self-employment	10	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library contains 91 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	Fully equipped and furnished Laboratory

31	Number of students receiving financial assistance from college, university, government or other agencies.	
	Financial assistance from :	
	a) State government and Central Government	
	b) Parent body Anjuman-e-Islam, Hubli	

	c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation.Hubli f) JINDAL Groups, Mumbai
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32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts		
	Date	Event(Training)	Experts
	22-09-2015	Van Mahotsava (Afforestation Programme)	Adopted a village involving the DFO Forest Dept., Gram Sabha of Belgali Village, Local schools and NGOs
	17-10-2015	Terrace Gardening	<ul style="list-style-type: none"> • Senior Asst Director Horticulture Dept. Hubli • Asst.Horticulture Officer –Hubli

33	Teaching methods adopted to improve student learning		
	Students are taken to national level and state level conferences and seminars		
	Sl.No	Name of the Students	Name of the college& Purpose
	1	Sunil Kalal B.Sc., IV Sem	State level Competition Organized by Karnataka State Science Congress hosted by H.S.K.Science Institue, Hubli
	2	Harsha Kumari B.Sc.,IV Sem	National Level Conference at P.C.Jabin Science College, Hubli.

The students are given seminar topics and made to present their topics on power point presentation				
	Sl.No	NAME	TOPIC	DATE OF PRESENTATION
	1	Miss.Maria Rego B.Sc I Sem	<i>'Life cycle of Batrachosperm'</i>	7-10-2014
	2	Miss Saba Mulla B.Sc I Sem	<i>'Reproduction in Bacteria'</i>	7-10-2014
	3	Harsha Kumari.H. B.Sc.III Sem	<i>'Monocot stem.T.S'</i>	15- 10-2014

	4	Vidya .G. B.Sc.III Sem	<i>'Complex Tissues'</i>	15- 10-2014
	5	Rekha.B. B.Sc.III Sem	<i>'Structure of Microsporangium'</i>	15- 10-2014
	6	Rizwana.B. B.Sc.III Sem	<i>'Pollination in Flowers'</i>	18-10-2014
	7	Sharmila .D. B.Sc.III Sem	<i>'Double Fertilization'</i>	18-10-2014

34	'Participation in Institutional Social Responsibility (ISR) and Extension activities:		
Sl.No	Interdepartmental		Remarks
1	<i>'An Economic Analysis of Garbage Management –A case study of Siddarudhamuth, Hubli'</i>		Economic PG Project Submitted to Karnatak University, Dharwad
	Inter Institutional Project		
1	<i>'Effect of Human Activity On Climate and Weather –A case Study of Sadashivanandanagar area'</i>		Inter School project presentation competition. The Project was selected for Karnataka State Level Science Congress.
	Additional Responsibilities		
	Name	Work Allotted	Remarks
1	Syed Feroze Ahamed	Working as the Coordinator for CET coaching classes sponsored by Dept. of Minorities and Welfare ,Govt. of Karnataka	Distributed free course material for the minority students
	Associated with many activities as shown below		
	NGO/Institute	Designation	Remarks
1	All Saints' Education Society	Hon.Member	Organize Projects and education Development programmes
2	General Secretary	Dharwad District Karnataka Muslim Employees Cultural Association(MECA)	<ul style="list-style-type: none"> Celebrated Teachers day and felicitated 6 primary and high school teachers on 10th September

			2015. <ul style="list-style-type: none"> Submitted memorandum at Tahsildar's office for the speedy implementation of Kalasa Banduri Project on 04-09-2015 Delivered a talk in favor of socially deprived and economically backward on 04-08-2015
3	Resource person	Gadag District Biology PU lecturers Workshop For 2 Sessions	<ul style="list-style-type: none"> On 22-10-2010 Delivered a talk on Protein Synthesis Talk on Neo Darwinism
4	Resource person	Anjuman Centenary B.Ed College Citizen ship Training Camp	<ul style="list-style-type: none"> Delivered a talk on Pollution and Conservation
5	Resource person	KLE PU College Saunshi	<ul style="list-style-type: none"> On 06-01-2015 Delivered a talk on Biotechnology and its Applications
6	Resource person	KLE PU College Saunshi	<ul style="list-style-type: none"> 24-12-2011 Delivered a talk on Alternative sources of Energy under Eco –club
7	Judge	Satish Sugars Awards, Gokak	<ul style="list-style-type: none"> On 22-01-2010 Judged the Science Exhibition
8	Judge	The Forbes Academy CBSE School Gokak	<ul style="list-style-type: none"> On 08-08-2009 Judged the Inter School Science Exhibition Competition
9.	Resource Person	Environment Pollution & Conservation Awareness Program me	<ul style="list-style-type: none"> 07-11-2015 Delivered a talk in Kannada on Environment Pollution &

			Conservation to the parents of the wards of ALL SAINTS CONVENT SCHOOL B.D. Koppa, Hubli.
10	Biodiversity Co-ordinator	Appointed by Deputy. Conservator of Forest Govt. of Karnataka.	<ul style="list-style-type: none"> 19-11-2015 Attended a training programme at Dharwad Biodiversity Co-Ordinator

35	SWOC analysis of the department and Future Plans:		
	A). Strength (S):- Department is well furnished and equipped with Tissue Culture equipments. Department has Internet facility, Camera and Research oriented Microscope.		
	B). Weakness (W):- Faculty members do not possess Ph.D degree. 100% lectures delivered by the guest faculty.		
	C). Opportunities (O):- Consultancy for the cultivation of medicinal plants can be continued. Training programmes of Terrace Gardening may be organized for people of adjoining areas		
	D). Challenges (C):- Raising fund for Minor research project Organizing and getting the fund for National level conferences, State level Seminars and Workshops periodically Attracting the students to take life sciences in UG		

Future Plans:

- Department aims to attract more students to take biological sciences in UG
- To establish green house for growing the medicinal plants and vegetable plants grown in Terrace Gardens
- Training will be given to the students regarding the Bonsai plants, Mushroom Culture and Nursery development so that they become self-sufficient and independent
- Periodically conferences, seminar and workshops will be organized
- Research activity will be given importance

Self -Evaluation :

Department is well equipped and maintains a well-organized museum with all the necessary specimens and models. The teaching aids like bio-visual charts are also made available to the students. The Department is equipped with a computer with Internet facility, which is utilized by the students for various purposes like seminars and paper presentation. The students are made to present their papers in State Level and National level Seminars and Conferences. Opportunity is made available to present paper in '*National Children Science Congress*' as well. The Department organizes study tours and trips to acquaint students with the nature and the natural calamities of environment are stressed upon. The class wise seminars are organized periodically to increase the skills of the students and to develop leadership qualities. To make the students self-sufficient, demonstrative training programs are provided to the students to '*earn while learn*' such as Mushroom Culture Techniques, Terrace Gardening and Bonsai Technology. The importance of organic farming and the ill effects of using insecticides and pesticides are demonstrated to the students during the Terrace Gardening Training.

The students are nurtured with research activity in conducting surveys of

Biodiversity and to develop scientific temperament. The Department of Botany along with the other Science Departments regularly organizes '*Science Working Models Competition*' open to the undergraduate students of the neighboring colleges. This activity has been much looked forward to. The students are involved in recording the bio-diversity of a locality under the guidance of the bio-diversity coordinator.

Vana Mahotsav program is also organized in collaboration with N.S.S and N.C.C units of the college to develop the collective social responsibility in building the society. The students are involved in various rally and campaign programmes to develop environmental awareness. The department also gives consultancy for the students in growing medicinal plant and its marketing. To motivate the students eminent personalities are invited as guest lecturer on different occasions to attract the PU students to take traditional science courses in degree. Carrier guidance program is also done to the students. The Department assists the PU staff in conducting Practical and syllabus completion in Professional Entrance Exams like CET. We are also very active as Resource Persons at many syllabus-oriented workshops.

DEPARTMENT OF ZOOLOGY

1	Name of the Department	ZOOLOGY		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc		
4	Names of Interdisciplinary courses and the departments/units involved	Environmental Studies		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Vermiculture at Dr. Joshi Farm Navanagar, Hubli.		
8	Details of courses/programmes discontinued (if any) with reasons	NIL		
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	02
		Assistant Professor	03	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.),:-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Major Dr.M.F.Ansari	M.Sc, Ph.D	Assoc. Prof & Principal	Entomology	36 Years	Guided two M.Phils
2	M.M.Girni	M.Sc, M.Phil	Assoc. Prof	Entomology	25 Years	Nil
3	Shabeena Chitte	M.Sc	Guest Faculty	Zoology	02 Years	Nil

11	List of senior visiting faculty	Shri M.A.Shivalli
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	20
	2010 – 11	35
	2011-12	35
	2012-13	66
	2013-14	41
	2014-15	50
	2015-16	60

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	24	04	6:1
2.	2010-11	49	04	12 :1
3.	2011-12	54	04	14 :1
4.	2012-13	49	04	12 :1
5.	2013-14	71	04	18 :1
6.	2014-15	83	04	21 :1
7.	2015-16	98	04	25 :1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Major Dr.M.F.Ansari	M.Sc., Ph.D.
	2	Shri.M.M.Girni	M.Sc, M.Phil
	3	Smt.Shabeena Chitte	M.Sc.

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Minor Research Project UGC XI Plan – Rs- 65000/-
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	NIL
	b) Number of papers published in peer reviewed journals (National / International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:- Consultancy: VERMICULTURE Unit at Dr. Joshi Farm Navanagar. Hubli on honorary basis	
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects			
	a) Percentage of students who have done in-house projects including inter departmental/programme			
	Year	No. of students in V/ VI Sem	No. of Students done the Project	Percentage
	2010-2011	06	06	100
	2011-2012	08	08	100
	2012-2013	30	08	26.6
	2013-2014	08	08	100
	2014-2015	08	08	100
	2015-2016	51	08	15.6
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies			NIL

23	Awards / Recognitions received by faculty and students			02
	Major Dr M.F.Ansari- <ul style="list-style-type: none"> ➤ Gold Medal from American Bibliographic Institute (2010) ➤ Best Citizen's Award Himalaya Publishing House New – Delhi (2011) 			
	Students			NIL

24	List of eminent academicians and scientists / visitors to the department			
	1. Dr. B.B. Kaliwal, Vice Chancellor, Davangeri University, Davangeri.			
	2. Dr.S.Basalingappa, Rtd Professor of Zoology & Registrar (Eval), Karnatak University Dharwad			
	3. Dr. A.B.Shanbhag, Professor of Zoology (Rtd.) Goa University, Goa.			
	4. Dr.S.B.Sonoli, Professor of Zoology P.C.Jabin College, Hubli			
	5. Dr. B.B. Hosetti, Professor of Zoology, Kuvempu University. Shimoga			
	6. Dr. Sanjeeva Reddy Modse, Govt. First Grade College, Bidar			
	7. Dr. N.R.Birsal, G.H. College, Haveri			

25 Seminars/ Conferences/Workshops organized & the source of funding				
a)National Conferences				
17 th & 18 th August 2009	National Conference on 'Protection and Conservation of Wetlands in India'	Dr.Shobha, Senior Scientist, Jabalpur Key note addresser	University Grants Commission	
28 th March 2010	'Karnataka University Botany & Zoology Teachers Conference'	Dr.G.R.Hegde,Chairma, Department of Studies in Botany, Karnatak Uniniversity, Dharwad Key note addresser	University Grants Commission	
8 th & 9 th August, 2015	National Conference on 'Avian Fauna of Indian Sub Continent'	Dr A. B. Shanbhag, Chairman (Rtd) Department of studies in Zoology, Goa University Keynote addresser	University Grants Commission	
b)International				NIL
c)Workshop				NIL

26 Student profile programme/course wise							
Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage	
				M	F		
B. Sc (CBZ)	2009-2010	05	05	03	02	80	
	2010-2011	06	06	01	05	100	
	2011-2012	08	08	02	06	100	
	2012-2013	30	30	08	22	96.66	
	2013-2014	08	08	04	04	100	
	2014-2015	08	08	02	06	100	
	2015-2016	52	52	05	47		

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.Sc (CBZ) Zoology	100	--	--

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	15	--
	P.G. to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D. to Post Doctoral	--	--
	Students Gone for Professional Courses	15	
	Employed	--	--
	Entrepreneurship/Self-employment		--
	➤ Campus selection	--	--
	➤ Other than campus Recruitment	20	
	➤ Entrepreneurship/Self Employment	10	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library contains 100 Books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	Well equipped Laboratory

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from :	
	a. State government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation.Hubli f. JINDAL Groups, Mumbai	

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	
	Dr.S.V.Hiremath from the Department of Biotechnology, P.C.Jabin Science College, Hubli is invited every year to deliver special lectures on ‘Biotechnology and Genetic Engineering’.	

33	Teaching methods adopted to improve student learning	ICT / Seminars/ Field Study Visits
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34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	
	1. Tree Plantation at Bammasamudra 2. Ecofriendly human welfare projects by students	

A). Strength (S):-

- 1) Use of ICT to conduct theory and practical
- 2) Mentoring the students
- 3) During the last six years the passing percentage is almost 100% and there is much increase in individual percentage compared to their PUC percentage
- 4) Conducted UGC sponsored two National Conferences and a University level Conference
- 5) Completed Minor Research Project

B). Weakness (W):-

- 1) Vernacular medium students are maximum –hence weak in English language
- 2) As an economic austerity measure the government of Karnatak has yet to lift the ban on recruitment of permanent teaching faculty

C). Opportunities (O):-

- 1) To improve the English language of the students coming from vernacular medium
- 2) To mentor all the students
- 3) Net Browsing

D). Challenges (C):-

- 1) To increase communication and other skills of students to compete in competitive areas
- 2) Due to semester system and paucity of time it is difficult to acquire in depth knowledge of subject

	Future Plans:
	<ol style="list-style-type: none"> 1. To encourage the students to present the papers in Seminars/ Conferences 2. Eco friendly human welfare projects by the students to be undertaken 3. To motivate the students to take up self employment from the applied aspects of the subject such as Apiculture, Pisciculture, Vermiculture, Sericulture, Poultry and Dairy 4. Major Research Project will be taken up in XII plan of UGC

	Self -Evaluation
	<p>Department of Zoology is engaged in transacting quality education to the students of B.Sc course as per the syllabus of Karnataka University Dharwad since 1965, the year of inception of the college.</p> <p>The Department maintains a well-furnished and organised museum, specimens, models, charts, permanent slides for the use of students. The Department is well equipped with adequate number of instruments and the chemicals required for handling the practicals as per the prescribed syllabus of the University. The required new instruments and the frequently used chemicals are added at regular intervals. There is a computer with printer along with Internet facility which helps in acquiring as well as updating the knowledge. In addition to the above resources, the department is having DVDs, CDs and download files of the subject. Our lab is a WIFI LAB and syllabus transacting is ICT enabled.</p> <p>It is our regular practice to mentor the students of fresh batches every year to help them in providing the knowledge. The slow learners are identified and special care is taken by engaging extra classes for their improvement. Every year TWO batches of students are selected particularly from the Sixth semester</p>

and research oriented projects are carried out for the development of scientific temperament and also towards igniting the young minds toward research.

Study tours and excursions are arranged regularly as per the syllabus to give practical knowledge as '*seeing is learning*'. To help the students to '*earn and learn*' we undertake projects like 'VERMICOMPOSTING' and 'KITCHEN WASTE MANAGEMENT'. Environmental awareness is taken up by conducting 'Vana Mahotsava' along with N.S.S & N.C.C units.

To enhance the leadership quality, students are involved in organizing the U.G.C sponsored conferences and seminars in the college.

- A radio talk "The challenges to teach *Tech Savvy* generation" by Dr.M.F.ANSARI was broadcasted from All India Radio, Dharwad on 13/ 11 2015.
- Dr. M.F.ANSARI, a volunteer of vidyaposhak, a NGO, helping the organization in its activities.
- Dr.M.F.ANSARI is an N.C.C. officer in the rank of Major.

The Department involves in the overall multidirectional development of the students along with social responsibilities in the society.

DEPARTMENT OF ECONOMICS

1	Name of the Department	ECONOMICS		
2	Year of Establishment	BA : 1965 B.Com : 1972		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG		
4	Names of Interdisciplinary courses and the departments/units involved	B.A , B.Com		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	02	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Prof. H.M. Tarfdar (Retired) 2014	MA	Associate Professor	Macro Economics	34	Nil
2	Dr. R.C. Hiremath	M.A Ph.D	Asst. Professor & HOD	Indian Economy	17	04
3	Asfiya. H. Hullatti	MA	Guest Faculty	International Economics	5	NIL
4	Asma Syed	MA	Guest Faculty	Money and Banking	5	NIL

11	List of senior visiting faculty	NIL
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12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty BA & B.Com		
	2009-10	50
	2010-11	50
	2011-12	50
	2012-13	50
	2013-14	50
	2014-15	75
	2015-16	75

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Classes	Students strength	Ratio
1	2009-10	B.A.	42	135:01
		B.Com	365	
2	2010-11	B.A.	43	144:01
		B.Com	390	
3	2011-12	B.A.	43	150:01
		B.Com	408	
4	2012-13	B.A.	60	173:01
		B.Com	459	
5	2013-14	B.A.	67	178:01
		B.Com	467	
6	2014-15	B.A.	86	180:01
		B.Com	456	
7	2015-16	B.A.	85	178:01
		B.Com	451	

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr R C Hiremath	MA, Ph.D
	2	Asfiya, Hullatti	MA
	3	Asma Syed	MA

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
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17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			
	Name of the Principal investigator	Funding Agency	Year of completion	Funding Grant
	H.M. Tarfdar	UGC	2012	1,00,000/-
	Dr. R.C. Hiremath Tarafdar	UGC	2012	85,000/-

18	Research Centre /facility recognized by the University	NIL
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19 Paper Publication		
	a) Publication per faculty Dr. R.C.Hiremath	03
	Number of papers published in peer reviewed journals (National / International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publisher	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor: <i>'Socio-Economic Condition of Agriculture Women Labour:A Case Study'- Indian Journal of Research- PARIPEX</i>	1.6714
	<i>* 'Performance of Self Help Groups on Women- A Case Study'- Global Journal For Research Analysis</i>	1.5408
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	BA-75% B.Com-25%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students				
	Faculty	Name of the recognition	Awardees organization	Name of award	Year of Award
	Dr. R.C. Hiremath	Teaching & Research	International Institute For Social & Economics Reforms @ Bengaluru	'Kautilya Excellence National Award'	2014
	Student				
	Asma Anjum Nadaf	Highest scorer in BA V Sem, at the University	Karnataka University Dharwad	D.C. Pavate	2014

24	List of eminent academicians and scientists / visitors to the department
	Dr, P M Honakeri, Chairman Dept,of Economics Karnatak, University, Dharwad.
	Dr, L D Vaikunthe, Dept,of Economics Karnatak, University, Dharwad

25	Seminars/ Conferences/Workshops organized & the source of funding	
	A) National	NIL
	B) International	NIL
	C) Workshops	NIL

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percent age
					M	F	
B.A.	2009-2010	05	05	02	03	100	
	2010-2011	12	12	02	10	100	
	2011-2012	11	11	06	05	70	
	2012-2013	09	09	04	05	100	
	2013-2014	14	14	01	13	100	
	2014-2015	29	29	07	22	98	
	2015-2016	17	17	01	16		
B.Com	2009-2010	112	112	74	38	95	
	2010-2011	120	120	75	45	87.5	
	2011-2012	115	115	72	43	99	
	2012-2013	146	146	87	59	95.2	
	2013-2014	123	123	76	47	95.93	
	2014-2015	169	169	108	61	100	
	2015-2016	141	141	81	60		

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.A.	100	NIL	NIL
	B.Com	100	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NET-01 SLET-01
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29 Student Progression			
	Students Progression	Against % Enrolled	Year
	UG to PG	25	--
	PG to M.Phil	00	--
	M.Phil to Ph.D	02	--
	Ph.D to Post-Doctoral	00	--
	Employed Campus Selection Other than Campus selection	03 (working in this institution) 10	--
	Entrepreneurship/Self-employment	50	

30 Details of Infrastructural Facilities	
a) Library :	Department Library contains 250 books
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	We use it as and when required
d) Laboratories	N.A.

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from :	
	a) State Government and Central Government b) Parent body Anjuman-e-Islam, Hubli c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation.Hubli f) JINDAL Groups, Mumbai	

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	
	Special Lectures on ‘Syllabus Enrichment’: External Expert- Dr, Nagaraj S Mugadur, Dept, of Economics Karnatak University, Dharwad.	

33	Teaching methods adopted to improve student learning	
	PPT, Case Studies, Guest Lectures	

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	
	Institutional Social Responsibility	<ul style="list-style-type: none"> • <i>‘Small savings awareness drives for street vendors in backward areas in Hubli’-Survey by the students.</i> • Students survey on <i>‘Socio Economics status of slum dwellers in Hubli City’.</i>
	Extension activities	<ul style="list-style-type: none"> • Worked As a Liaison Officer in Election Process and provided EPIC to Students • Worked As Master Trainer for 72 Constituencies in 14th Lok Sabha Elections

35	SWOC analysis of the department and Future Plans:
	<p>A). Strength (S):-</p> <ul style="list-style-type: none"> Inspired team of students and teachers who work together Excellent co-ordination among the faculty Excellent results Our graduates go for higher education in our campus
	<p>B). Weakness (W):-</p> <ul style="list-style-type: none"> Semester syllabus bound work, no room for apprenticeship No quality time for Research Work
	<p>C). Opportunities (O):-</p> <ul style="list-style-type: none"> Projects available to meet reality with targets, Collaboration efforts could be made Can involve students for training and apprenticeship Could organize National and International Conferences
	<p>D). Challenges (C):-</p> <ul style="list-style-type: none"> To teach Economics as a dynamic and applied subject Faculties to be upgraded with latest information and technology & methodology

	<p>Future Plans:</p> <ul style="list-style-type: none"> To take up more Minor and Major research projects To upgrade department library To improve research skill among students and faculty Intensive use of modern technology in teaching and learning To conduct seminar conferences and workshops To work on private projects in collaboration with NGO's
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	Self -Evaluation
	<p>The main objective of the department is to impart quality education in theoretical and applied Economics both for B.A and B.Com courses. We strive hard to promote ethics and high standards of professionalism among the students.</p> <p>For slow learners and poor students we conduct remedial classes.</p> <p>The faculty also undertakes the responsibility of mentoring the students.</p> <p>The faculty is indulged in research activities, presented the papers at National and International conferences. Dr. R.C.Hiremath has been recorginsed as a P.hd guide and guided aspirant candidates. The students are also engaged in project work, seminars, workshops and survey at various places.</p> <p>Apart from academic activities the faculty members are engaged in extension programme / service in the society.</p>

DEPARTMENT OF SOCIOLOGY

1	Name of the Department	SOCIOLOGY		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A.		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	The full time faculty is also teaching sociology related subject in PG Economics and Open Elective in M.Com- 2007 to 2012		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	
		Associate Professor	--	01
		Assistant Professor	02	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. Zeenat.S. Kardigud	M.A, M.Phil.Ph.D.	Associate Professor & HOD	Social Disorganization	37 years	--

11 List of senior visiting faculty:	Miss. Nida Mujawar
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	NIL
	2010-11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	116	01	116:1
2.	2010-11	102	01	102:1
3.	2011-12	127	01	127:1
4.	2012-13	126	01	126:1
5.	2013-14	131	01	131:1
6.	2014-15	132	01	132:1
7.	2015-16	111	01	111:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr Zeenat .S.Kardigudd	M.A, M.Phil.,Ph.D

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	
	Dr Zeenat. S. Kardigudd	04
	Number of papers published in peer reviewed journals (National / International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	01
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	A. National Committees	NIL
	B. International Committees	NIL
	C. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	50 %
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students
	<p>Dr Zeenat. S. Kardigudd :</p> <p>Awarded Bharath Jyothi Award from India International Friendship Society for meritorious services & outstanding performance by Dr.BhishmaNarainSingh, formergovernor of Tamil Nadu &Assam, at seminar on Economic Growth and National Integration ,at New Delhi, on 29th August 2012.</p>

24	List of eminent academicians and scientists / visitors to the department
	<p>a) Dr. Shoukat Azim Chairman, Department of Sociology, Karnataka University Dharwad</p> <p>b) Dr. Shakunthala Siddaram Shettar, Chairperson, Dept. of Sociology,Karnatak University, Dharwad</p>

25	Seminars/ Conferences/Workshops organized & the source of funding						
	<table> <tr> <td>a) National</td><td>NIL</td></tr> <tr> <td>b) International</td><td>NIL</td></tr> <tr> <td>c) Workshops</td><td>NIL</td></tr> </table>	a) National	NIL	b) International	NIL	c) Workshops	NIL
a) National	NIL						
b) International	NIL						
c) Workshops	NIL						

26	Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B. A	2009-2010	27	27	10	17	100
	B. A	2010-2011	34	34	08	26	97.05
	B. A	2011-2012	34	34	04	30	97.05
	B.A	2012-2013	23	23	06	17	86.95
	B.A	2013-2014	41	41	07	34	100
	B.A	2014-2015	37	37	06	31	97.05
	B.A	2015-2016	41	41	04	37	

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.A	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	20	
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed		--
	Campus Selection		
	Other than Campus selection	20	
	Entrepreneurship/Self-employment	--	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library 125 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NA.

31	<p>Number of students receiving financial assistance from college, university, Government or other agencies.</p> <p>Financial assistance from :</p> <ul style="list-style-type: none"> a. State government and central government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT foundation.Hubli f. JINDAL Groups, Mumbai
32	<p>Details of student enrichment programmes (special lectures / workshops / seminar) with external experts</p> <ul style="list-style-type: none"> • Dr. Shoukat Azim Chairman, Department of Sociology, Karnataka University Dharwad
33	<p>Teaching methods adopted to improve student learning</p> <p>In addition to the chalk and talk method of teaching, the following methods are also used:</p> <ul style="list-style-type: none"> • Power point presentations • Class interaction
34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities:</p> <p>The department aims at providing an atmosphere of holistic Development of students by instilling moral values in them and making them responsible citizens.</p> <ul style="list-style-type: none"> • It aims at pursuing excellence towards creating students with high degree of intellectual, professional and cultural development to meet the national and global challenges. • The department is conscious of its role in campus community connection, well being of its neighborhood and has initiated a number of community development activities. These activities include: Involvement in NSS, NCC camps, visiting old age homes and slum areas. • Participation in student welfare activities. • Helping students in association and club activities

35	<p>SWOC analysis of the department and Future Plans:</p> <p>A). Strength (S):-</p> <ul style="list-style-type: none"> Experienced faculty This department has an interdisciplinary culture, as students of all other departments visit the Departmental Library <p>B). Weakness (W):-</p> <ul style="list-style-type: none"> Because of govt economic ban on recruitment, the department is having one permanent faculty. <p>C). Opportunities (O):-</p> <ul style="list-style-type: none"> Students of sociology can get jobs in many fields. To design short courses for working professionals. To have more faculty exchange programmes with colleges. <p>D). Challenges (C):-</p> <ul style="list-style-type: none"> In an era of specialization, sociology faces the problem of generalization from other social sciences One of the challenges of this subject is to get a male view as the majority intake is of girls
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	<p>Future Plans:</p> <ul style="list-style-type: none"> To strengthen the Departmental library. To conduct remedial courses for slow learners. To conduct project works and seminars To Organize National & International conferences and workshops To apply for Minor and Major projects.
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	Self -Evaluation
	<p>The faculty member personally involved in academic and personal counselling of students by mentoring, by paying semester fees, purchasing books for poor and deserving students.</p> <p>The department encourages and provides a very conducive atmosphere to develop interest in research among the students.</p> <p>The faculty has secured First Class Certificate Course in Nutrition and Food from Karnataka State Open University Mysore during the year 2011.</p> <p>The faculty is the Chairperson of ‘Prevention of Sexual Harassment and Anti- ragging Cell’.</p> <p>The faculty was appointed as a question paper setter and evaluator by the Karnataka Public Service Commission (KPSC) for recruitment of the Gazatted posts (Group A and B Services).</p> <p>A radio talk of Dr. Z.S. Kardigudi on Urdu Gandhiji and Non Violence Gandhiji aur Adam- Tashadud (Gandhiji and Non Violence) broadcasted on 2nd October 2012; a talk on “ How empowered is the Indian mother” on 24th September 2014 and “Gender discrimination and civilized society” on 4th September 2015 broadcasted on All India Radio Dharwad.</p> <p>The faculty has participated in the various workshops, conferences, seminars and presented papers.</p> <p>The faculty was invited as a resource person, chief guest and has chaired the technical sessions at National and International Conferences.</p> <p>The faculty member has worked as a Chairman of question paper setting; and Deputy Chairman and Chairman at evaluation center in UG examinations at Karnatak University, Dharwad.</p> <p>Member of BOE and BOS at Karnatak University, Dharwad 2011-14</p>

DEPARTMENT OF POLITICAL SCIENCE

1	Name of the Department	POLITICAL SCIENCE		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A.		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	02	00

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-					
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	G.A. Kalburgi (Retired)	M.A., M.Phil	Guest faculty	Indian Constitution & Public Administration	3 Years	NIL
2	U.S. Khazi	M.A., M.Phil., M.B.A, (HRM))	Guest faculty	Development Administration & Indian Political Thought	10 Years	NIL

11	List of senior visiting faculty	NIL
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	100
	2010-11	100
	2011-12	100
	2012-13	100
	2013-14	100
	2014-15	100
	2015-16	100

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	110	02	55:1
2.	2010-11	114	02	57:1
3.	2011-12	122	02	61:1
4.	2012-13	162	02	81:1
5.	2013-14	151	02	75:1
6.	2014-15	133	02	66:1
7.	2015-16	98	02	49:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	G.A. Kalburgi	M.A., M.Phil
	2	U.S. Khazi	M.A., M.Phil., M.B.A, (HRM)

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	NIL
	Number of papers published in peer reviewed journals (National / International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	15%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students	NIL
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24	List of eminent academicians and scientists / visitors to the department	NIL
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25	Seminars/ Conferences/Workshops organized & the source of funding	
	a. National	NIL
	b. International	NIL
	c. Workshops	NIL

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B.A	2009-2010	36	36	10	26	100
	B.A	2010-2011	24	24	08	16	95
	B.A	2011-2012	27	27	04	23	100
	B.A	2012-2013	31	31	08	23	87.9
	B.A	2013-2014	52	52	14	38	100
	B.A	2014-2015	51	51	14	37	96
	B.A	2015-2016	34	34	08	26	100

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.A	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	01	
	PG to M.Phil	NIL	--
	M.Phil to Ph.D	NIL	--
	Ph.D to Post-Doctoral	NIL	--
	Employed		
	Campus Selection	NIL	--
	Other than Campus selection		
	Entrepreneurship/Self-employment	NIL	--

30	Details of Infrastructural Facilities	
	a) Library :	YES
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d)Laboratories	NA

31	Number of students receiving financial assistance from college, university, Government or other agencies.
	Financial assistance from : <ol style="list-style-type: none"> State government and Central Government Parent body Anjuman-e-Islam, Hubli Alumni Association MIDMAC Educational & Charitable Trust, Hubli MILLAT Foundation.Hubli JINDAL Groups, Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL
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33	Teaching methods adopted to improve student learning
	<ul style="list-style-type: none"> News paper reading related to the parliament and current issues

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:		
	Sl No.	Particulars	Our Student
	1.	NSS	25
	2.	NCC	18
	3	Blood Bank	10

35	SWOC analysis of the department and Future Plans:
	A). Strength (S):- Capacitated Faculty
	B). Weakness (W):- Confined to syllabus because of the semester system
	C). Opportunities (O):- To face competitive examinations like I.A.S., I.P.S., etc.
	D). Challenges (C):- Teaching Political Science dynamically and igniting the minds of the students to face the challenges in their educational career

	Future Plans:
	<p>To prepare the students to take active part in research activities</p> <p>To prepare the students to face the competitive examinations</p> <p>To conduct inter collegiate seminars for the students</p> <p>To train the students to confidently face the interviews</p>

	Self -Evaluation
	<p>Because of superannuation the department is having two guest faculties.</p> <p>One of the compulsory subjects, Indian Constitution (un-aided subject) at B.A, B.Sc and B.Com I semester and Human Rights at B.A and B.Sc II Semester are handled by the departmentThe faculty is mentoring the students Remedial classes are conducted for slow learners</p> <p>There are as many as 2450 books of political science are in the central library catering the need of students</p>

DEPARTMENT OF HISTORY

1	Name of the Department	HISTORY		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A.		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	01	00

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.),:-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. K.A. Anvar Baig (Retd 2012)	M.A, M.Phil, Ph.D, Diploma in Epic	Associate Professor	Jainology	32	--
2	R.A. Boudiwale	M.A	Guest Lecturer	European History	03	--

11	List of senior visiting faculty	NIL
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12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	--
	2010-11	--
	2011-12	--
	2012-13	100
	2013-14	100
	2014-15	100
	2015-16	100

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	164	01	164:1
2.	2010-11	157	01	157:1
3.	2011-12	177	01	177:1
4.	2012-13	215	01	215:1
5.	2013-14	193	01	193:1
6.	2014-15	172	01	172:1
7.	2015-16	139	01	139:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr. K.A. Anvar Baig (Retd 2012)	M.A, M.Phil, Ph.D, Diploma in Epic
	2	Ms R.A. Boudiwale	M.A

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	NIL
	Number of papers published in peer reviewed journals (National / International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated	NIL
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21	Faculty as Members in	
	A. National Committees	NIL
	B. International Committees	NIL
	C. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	85%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students				
	SL No.	Student Name	Name of the recognition	Awardee organization	Year of Award
	1.	Ms Raziya Banu Boudiwale	D.C. Pavate Award	KUD (B.A)	April 2010
	2.	Ms Raziya Banu Boudiwale	Shri Sanggayya Swami Rachayya Swami Ustad of Guledgud Gold Medal	KUD(M.A) HISTORY and ARCHAEOLOGY	May 2012
	3.	Ms Raziya Banu Boudiwale	Late Kamala Devi Shankaranam Gold Medal	KUD(M.A) HISTORY and ARCHAEOLOGY	May 2012

24	List of eminent academicians and scientists / visitors to the department	NIL
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25	Seminars/ Conferences/Workshops organized & the source of funding	
	A. National	NIL
	B. International	NIL
	C. Workshops	NIL

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B. A	2009-2010	42	42	12	30	97.61
	B. A	2010-2011	43	43	16	27	88.37
	B. A	2011-2012	52	52	10	42	73.07
	B.A	2012-2013	49	49	15	34	83.67
	B.A	2013-2014	47	47	13	34	97.87
	B.A	2014-2015	83	83	17	66	78.31
	B.A	2015-2016	48	48	04	44	

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.A. (HISTORY)	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29 Student Progression			
	Students Progression	Against % Enrolled	Year
	UG to PG	01	2010-11
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed Campus Selection Other than Campus selection	One employed in our department	--
	Entrepreneurship/Self-employment	--	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NIL

31	Number of students receiving financial assistance from college, university, Government or other agencies.
	Financial assistance from : <ul style="list-style-type: none"> a. State government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation.Hubli f. JINDAL Groups,Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL
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33	Teaching methods adopted to improve student learning
	Lecture and Map Reading with Information and Communication Technology (ICT)

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
	Creating Socio-Economic and historical awareness among the students

35	SWOC analysis of the department and Future Plans:
	A). Strength (S):- Capacitated faculty
	B). Weakness (W):- Based totally on guest faculty
	C). Opportunities (O):- To publish articles
	D). Challenges (C):- <ul style="list-style-type: none"> To continue with optimum results without the permanent faculty. In technological era, it is a challenge to retain the students and make them opt for this subject

	Future Plans:
	<p>To prepare the students to take active part in research activities</p> <p>To prepare the students to face the competitive examinations</p> <p>To conduct inter collegiate seminars for the students</p>

	Self -Evaluation
	<p>The Department of History undertakes the moral responsibility of upbringing the enthusiastic students who are interested in research project works.</p> <p>The feedback is mustered from the students, teachers and alumni is notified and analyzed and required changes are brought in the department for the good.</p> <p>Extra care is taken of the weaker students and remedial classes are undertaken for slow learners too. It fetches good results in the academic output. The department also supports the students financially, too.</p> <p>As innovative practice, Numismatics was undertaken by the teachers and students of the department. Hence, the department is self enabled.</p>

DEPARTMENT OF COMMERCE

1	Name of the Department	COMMERCE		
2	Year of Establishment	1972		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.COM.		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	Visiting Faculty at BBA;BCA;M.Com;M.A		
7	Courses in collaboration with other universities, industries, foreign institutions,etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	01
		Assistant Professor	05	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	DR. R.A. Mulla	M.COM, M.Phil, Ph.D	Associate Professor & HOD	Cost Accounting	26	--
2	B.M. Rugi (Retd 2013)	M.COM	Assistant Professor	Cost Accounting	32	--
3	K.S. Kulkarni (Retd 2015)	M.COM	Associate Professor	Cost Accounting	35	--
4	Roshan Nadaf	M.Com, M.Phil	Assistant Professor	Cost Accounting	7	--
5	Nisar Bankapur	M.Com	Guest Faculty	Taxation	4	--
6	Anil Pawar	M.Com	Guest Faculty	Taxation	3	--
7	Naveed Sayed	M.Com	Guest Faculty	Taxation	2	--
8	Anjum Banu	M.Com	Guest Faculty	HRD	1	--

11	List of senior visiting faculty	NIL
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	33.33
	2010-11	33.33
	2011-12	33.33
	2012-13	50
	2013-14	50
	2014-15	66.67
	2015-16	66.67

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	387	05	78:1
2.	2010-11	438	05	88:1
3.	2011-12	442	05	89:1
4.	2012-13	468	05	94:1
5.	2013-14	460	05	92:1
6.	2014-15	460	05	92:1
7.	2015-16	448	05	90:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr.R.A.Mulla	M.Com;M.Phil;Ph.D
	2	B.M.Rugi (Rtd)	M.Com
	3	K.S.Kulkarni(Rtd)	M.Com
	4	ROSHAN NADAF	M.Com, M.Phil
	5	NISAR BANKAPUR	M.Com
	6	ANIL PAWAR	M.Com
	7	NAVEED SAYED	M.Com
	8	ANJUM BANU	M.Com

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	
	Dr. R.A.Mulla	02
	Roshan Nadaf	01
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NII
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	
	K.S. KULKARNI published two books with local publishers : 1) B.C.S (BUSINESS COMMUNICATION SKILL) 2) B.L.P.(BANKING LAW & PRACTICE)	02
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:- Tax consultancy service- voluntary
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects			
	a) Percentage of students who have done in-house projects including inter departmental/programme			
	Year	No. of Students	No. of Students projects undertaken	Percentage
	2009-10	115	15	13
	2010-11	123	15	12
	2011-12	133	15	11
	2012-13	155	20	13
	2013-14	131	15	11
	2014-15	170	25	15
	2015-16	141	20	14
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies				NIL

23	Awards / Recognitions received by faculty and students	NIL
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24	List of eminent academicians and scientists / visitors to the department		
	Sl. No.	Eminent Personality	Designation
	1.	Dr. M.R Sholapur	Director of PGDMS, Siddaganga Institute of Technology
	2.	C.A. Rabbani Majidandi	Chartered Accountant, Hubli
	3.	V.V.Gorpade	Joint Director Collegiate Education, Dharwad

25	Seminars/ Conferences/Workshops organized & the source of funding	
	a) State	01
	b) National	NIL
	c) International	NIL
	d) Workshops	NIL

26	Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B. Com	2009-2010	115	115	78	37	81.73
		2010-2011	122	122	76	46	78.69
		2011-2012	133	133	84	49	84.40
		2012-2013	155	155	95	60	95.27
		2013-2014	131	131	82	49	91.73
		2014-2015	170	170	108	62	99.40
		2015-2016	141	141	61	80	-

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.Com	99.333 (445)	0.67% (3)	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	9%	--
	PG to M.Phil	NIL	--
	M.Phil to Ph.D	NIL	--
	Ph.D to Post-Doctoral	NIL	--
	Employed	3 Teachers working as Guest Faculty in our department 40%	--
	Campus Selection		
	Other than Campus selection		
	Entrepreneurship/Self-employment	27%	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library contains 268 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NA.

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from : <ul style="list-style-type: none"> a. State government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation.Hubli f. JINDAL Groups, Mumbai 	

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Sl. No.	Name	Discipline	Department
	1	C.A.Rabbani Masjidandi	Chartered Account	--
	2	Shri Anwar Mulla	Computerized Accounting	--

33	Teaching methods adopted to improve student learning
	Group Discussion, Mock Interview of accounting practice, Seminars, Study Tours, In-House Projects, Use of ICT

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
	<ol style="list-style-type: none"> 1. Government Gold Bond and PAN Card awareness program to the householders of – Krupanagar area by our students 2. Marketing Strategies for home industry products in Hubli adopted by our students on field demo

35	SWOC analysis of the department and Future Plans:
	<p>A). Strength (S):-</p> <ul style="list-style-type: none"> • Co operation among the faculty • Students' achievements in the department performance is very satisfactory • The students intake is on the rise from 2009-10 • Young faculty is always able to deal with new upsurge in subject enhancement
	<p>B). Weakness (W):-</p> <ol style="list-style-type: none"> 1. Semester system 2. Insufficient time for the completion of the syllabus
	<p>C). Opportunities (O):-</p> <ol style="list-style-type: none"> 1. Having M.Com (PG) course in the campus is the biggest opportunity for our UG students to progress to PG 2. Commerce offers enormous opportunities for employment and entrepreneurship 3. Having young faculty members there are opportunities for faculty academic betterment ,i.e., to pursue higher studies
	<p>D). Challenges (C):-</p> <ol style="list-style-type: none"> 1. Majority of the students come from economically weaker section, a big challenge for the department to motivate for higher education and for better job opportunities 2. Students belong to vernacular background and first generation learners, it is difficult for them to comprehend and explain in English

Future Plans:	
	<ol style="list-style-type: none"> 1. To motivate department's faculty to enhance their academic qualification 2. Publication by the faculty and students 3. Increase the progression of the students from UG to PG

Self –Evaluation :

The faculty members of the department are well experienced and devoted. They have attended orientation and refresher courses time to time. They attended and presented papers in international, national, and state level conferences/seminars/ workshops to enhance their knowledge.

Published research papers in reputed journals, books and proceedings.

The student's strength is increasing every year. Most of our students are from vernacular medium and coming from poor, middle class families, OBC, SC, ST categories. The department is taking special interest in imparting the knowledge to the students in the field of e-banking, e- commerce, e-retailing, stock exchange, SEBI,etc...which are essential and useful in their practical life.

Our department encourages the students to take active part in NCC, NSS, sports and various competitions which help them to utilize their talent and to become a responsible citizen. A number of students are taking part in the above activities.

The faculty members have instituted awards in the form of cash prizes and trophies to the highest scorers, best student and the students who scores cent percent. The success rate of the department is excellent 81% in 2009- 2010 which improved further to 99 % in 2014 - 2015.

We counsel the students to pursue higher studies like M.com, M.B.A. Chartered Accountancy (C.A), ICWA, ICS etc. The progression of the students to higher education is about 10%, some in the same campus.

The following activities and programmes were conducted for the betterment of the students.

1. Remedial classes
- 2.Mentoring
- 3.Study tours
- 4.Group discussion, mock interview seminar etc.

The department is having a computer with printer and internet facility.

DEPARTMENT OF STATISTICS

1	Name of the Department	STATISTICS		
2	Year of Establishment	1972		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Com (Business Statistics/Commercial Arithmetic)		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	01
		Assistant Professor	01	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	A.I. SHIGLI	M.Sc. PGDCA.	Associate Professor	Econometrics	32	--

11 List of senior visiting faculty	NIL
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12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	NIL
	2010 - 11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13	Student -Teacher Ratio (Programme Wise)					
Sl. No.	Year	Students strength		Teachers strength	Ratio	
1.	2009-10	B.COM-III & IV SEM	123	01	B.S CA	1:80 1:43
2.	2010-11		138	01	B.S CA	1:79 1:59
3.	2011-12		160	01	B.S CA	1:94 1:66
4.	2012-13		135	01	B.S CA	1:69 :66
5.	2013-14		175	01	B.S CA	1:98 1:77
6.	2014-15		145	01	B.S CA	1:80 1:65
7.	2015-16		137	01	B.S CA	1:71 1:66

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	A.I. SHIGLI	M.Sc ,PGDCA.

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
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17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				
Sl.No	NAME	AGENCY	MAJOR/MINOR	YEAR	GRANTS RECEIVED
1	A.I. Shigli	UGC-XI	Minor	2009	120000/-

18	Research Centre /facility recognized by the University	NIL
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19	Paper Publication	
	a) Publication per faculty	NIL
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	8%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students	NIL
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24	List of eminent academicians and scientists / visitors to the department	NIL
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25	Seminars/ Conferences/Workshops organized & the source of funding	
	A. National	NIL
	B. International	NIL
	C. Workshops	NIL

26	Student profile programme/course wise								
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage		
					M	F	SEM	BS	CA
B.Com	2009-10	123	123	77	46	III	70.5	82.2	
						IV	93.7	93.3	
	2010-11	138	138	88	50	III	91.13	93.22	
						IV	92.4	89.6	
	2011-12	160	160	98	61	III	80.6	61	
						IV	98.8	83.8	
	2012-13	135	135	83	52	III	64.6	90.8	
						IV	93.7	95.3	
	2013-14	175	175	109	66	III	96.9	97.4	
						IV	93.7	90.8	
	2014-15	145	145	82	63	III	100	95.3	
						IV	98.7	95.3	
	2015-16	137	137	54	83	III	--	---	
						IV	--	--	

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.Com	100%	--	--

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	NIL	
	PG to M.Phil		--
	M.Phil to Ph.D		--
	Ph.D to Post-Doctoral		--
	Employed		--
	Campus Selection		
	Other than Campus selection		
	Entrepreneurship/Self-employment		--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library contains 50 books
	a. Internet facilities for Staff & Students	Yes
	b. Class rooms with ICT facility	We use it as and when required
	c. Laboratories	NIL

31	Number of students receiving financial assistance from college, university, Government or other agencies.
	<p>Financial assistance from :</p> <ul style="list-style-type: none"> a) State government and Central Government b) Parent body Anjuman-e-Islam, Hubli c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation.Hubli f) JINDAL Groups, Hubli

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL
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33	Teaching methods adopted to improve student learning
	<ul style="list-style-type: none"> Downloaded video clippings Through Power point presentation Interaction

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	NIL
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35	SWOC analysis of the department and Future Plans:
	A). Strength (S):- 1) 80-90% result of the students in last 5 years 2) Strength in commerce is increasing every year
	B). Weakness (W):- Due to semester system less time to solve case study
	C). Opportunities (O):- More number of students projects
	D). Challenges (C):- To create learning enthusiasm among first generation learners

Future Plans:

1. Teaching arithmetic skills to the students appearing for competitive exams
2. Discussing statistical analysis methods with multi disciplinary research oriented students

Self -Evaluation

Department of Statistics is having one permanent faculty, handling two subjects viz; Business Statistics and Commercial Arithmetic which are compulsory subjects at B.Com III & IV semester. Thus the department is supporting the commerce students in gaining statistical knowledge.

Department is providing the data analysis to the other departments as and when required.

The department is having laptop used to download the subject files and also used for teaching.

The department is conducting workshop for PG students of Economics to prepare the questionnaire to carry out their project work. Under teacher exchange programme, the faculty is invited as a resource person by SJMV Women's College, Hubli.

Delivered lecture on '*Present worth and discount in Commercial Arithmetic*' and '*Skewness in Business Statistics*'

DEPARTMENT OF COMPUTER SCIENCE

1	Name of the Department	COMPUTER SCIENCE		
2	Year of Establishment	2002		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A., B.Sc. and B.Com (Compulsory subject)		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	--	--

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-					
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Imam Hussain Mirji	PGDCA, M.Sc, M.L.I.S, M.Phil (Ph.D)	Incharge Head	Computer App Information Science –ICT	Past Exp-6 Year (Guest Faculty) Present Exp – 6 year Total Exp – 12 years	--
2	Shahbaz Banu H. Waddinkatti	B.Sc(PCM) M.Sc(C.S)	Guest Faculty		1 Years	--

11	List of senior visiting faculty	NIL
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	Year	Percentage
	2009-10	100
	2010-11	100
	2011-12	100
	2012-13	100
	2013-14	100
	2014-15	100
	2015-16	100

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
B.COM				
1.	2009-10	149	02	75:1
2.	2010-11	177	02	88:1
3.	2011-12	148	02	74:1
4.	2012-13	186	02	93:1
5.	2013-14	154	02	77:1
6.	2014-15	154	02	77:1
7.	2015-16	174	02	87:1
B.A. IV SEM				
1.	2009-10	62	01	62:1
2.	2010-11	66	01	66:1
3.	2011-12	59	01	59:1
4.	2012-13	78	01	78:1
5.	2013-14	107	01	107:1
6.	2014-15	70	01	70:1
7.	2015-16	71	01	71:1
B.SC. IV SEM				
1.	2009-10	22	01	22:1
2.	2010-11	38	01	38:1
3.	2011-12	62	01	62:1
4.	2012-13	31	01	31:1
5.	2013-14	38	01	38:1
6.	2014-15	85	01	85:1
7.	2015-16	46	01	46:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Imam Hussain Mirji	PGDCA, M.Sc, M.L.I.S, M.Phil (Ph.D)
	2	Shahbaz Banu H. Waddinkatti	B.Sc(PMCS) M.Sc(C.S)

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication			
	a) Publication per faculty			
	Books published K-SET & UGC-NET(Paper-I) ISBN : 978-81-924535-2-1			01
	Web-Editor : Indian Journal of Library and Information Technology Bangalore ISSN : 873-81-924535-7			--
	International Conference			02
	National Level Conference			06
	State Level Conference			03
	Research Papers Presented			04
	Seminars			04
	Workshop/Training			03
	Special /Guest Lecture			02
	Counseling for students			UG/PG/KSE TNET
	Number of papers published in peer reviewed journals (National / International) by faculty and students.			
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences			
	Monographs			NIL
	Chapter in Books			NIL
	Books Edited			NIL
	Proceedings			NIL
	Books with ISBN/ISSN numbers with details of publishers:			01
	Book Title	ISBN	Publisher	
	K-SET & UGC – NET (General Paper-I)	978-81-924535-2-1	United Mutawallis Foundation Hubli	
			Sept-2013	
	Citation Index			NIL
	SNIP			NIL
	NJR			NIL
	Impact factor			NIL
	h-index			NIL

20	Areas of consultancy and income generated	NIL
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	NIL
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students	
	“Karnataka State Best Teacher Excellency Award 2016 by Ever Green International Foundation Bangalore	01

24	List of eminent academicians and scientists / visitors to the department	NIL
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25	Seminars/ Conferences/Workshops organized & the source of funding	
	a. National	--
	b. International	--
	c. Workshops	--

26 Student profile programme/course wise							
Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage	
				M	F		
B. A. IV	2009-2010	62	62	12	50	92	
B. A. IV	2010-2011	66	64	18	48	97	
B. A. IV	2011-2012	59	56	16	43	95	
B. A. IV	2012-2013	78	68	27	51	87	
B. A. IV	2013-2014	107	107	31	76	91	
B. A. IV	2014-2015	70	70	10	60	100	
B. A. IV	2015-2016	71	71	21	50	-	
B. SC. IV	2009-2010	22	22	6	16	100	
B. SC. IV	2010-2011	38	38	9	29	100	
B. SC. IV	2011-2012	62	61	13	49	98.39	
B. SC. IV	2012-2013	31	31	5	26	100	
B. SC. IV	2013-2014	38	38	10	28	100	
B. SC. IV	2014-2015	85	85	12	73	100	
B. SC. IV	2015-2016	46	46	2	44	-	
B.Com.IV	2009-2010	149	149	92	57	81.73	
B.Com.IV	2010-2011	177	177	108	69	78.69	
B.Com.IV	2011-2012	148	148	94	54	84.40	
B.Com.IV	2012-2013	186	186	120	66	95.27	
B.Com.IV	2013-2014	154	154	88	66	91.73	
B.Com.IV	2014-2015	154	154	60	94	99.40	
B.Com.IV	2015-2016	174	174	80	94	-	

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	BA, B.Sc, B.Com	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
----	---	-----

29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	30%	
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed		
	Campus Selection	--	--
	Other than Campus selection		
	Entrepreneurship/Self-employment	25%	--

30	Details of Infrastructural Facilities	
	a) Library : Projecter 01 Departmental Library 25 books Total students Assignment : 570 Online Journal : INFLIBNET Project reports : 14	
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	
	Computer	20
	Projector	01
	Modems	01
	N-computing	19
	Web-cam	01
	CCTV	01
	d)Laboratories	Computer lab

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from : a. State government and Central Government b. Parent body Anjuman-e-Islam, Hubli c. Alumni Association d. MIDMAC Educational & Charitable Trust, Hubli e. MILLAT Foundation.Hubli f. JINDAL Groups, Mumbai	

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL
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33 Teaching methods adopted to improve student learning	
	<ul style="list-style-type: none"> • Enrichment programs related to ICT • Seminars conducted by students using audio visual media • Encouraging Students to develop clips and animations • Audio-visual presentation for theory and practical classes • Assignments & Presentations

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:	
	<ul style="list-style-type: none"> • Participation in students welfare activities • Helping students in association and club activities

35 SWOC analysis of the department and Future Plans:	
	<p>A). Strength (S):-</p> <ul style="list-style-type: none"> • The students are trained for group discussion • Department organizes seminars • Special Coaching: Computer Application &ICT Training provided to all the students
	<p>B). Weakness (W):-</p> <ul style="list-style-type: none"> • Shortage of faculty • Shortage of infrastructure

	C). Opportunities (O):- <ul style="list-style-type: none"> • To use ICT teaching-learning methods • To design short courses for working professionals • Special guidelines for the project work • Learning and teaching new technology like N-computing, mobile app, and android app
	D). Challenges (C):- <ul style="list-style-type: none"> • Skill and quality development • To complete the syllabus in time • ICT enabled classes • Frequent upgradation of Computer H/W and S/W in the IT world

Future Plans:	
	<ul style="list-style-type: none"> • Organizing National & International conferences and workshops by funding agencies • Smart board teaching • Web-based training & teaching • Computer vocational courses for faculty • Update software and hardware • Department Website & Wifi-Lab • Online & Offline learning software

Self -Evaluation

The Computer Application is one of the compulsory subjects for Arts, Science and Commerce streams and is an unaided subject.

Apart from the syllabus coverage, the Department of Application caters to the needs of the student community by training them in the field of Software and Hardware Technology during Vacations. The training is also provided to the teachers in various aspects of Computer Application.

The Department takes the responsibility of training the students, counseling them to get jobs in IT sector. The highest scorers in Computer Application in all the three streams are awarded.

The department helps in preparing projects on Computer related topics.

The Department brings awareness among the students of the latest developments in the IT World.

The department helps in preparing projects on Computer related topics and also in preparing power-point presentations for both teachers and students.

DEPARTMENT OF LIBRARY & INFORMATION CENTRE

1	Name of the Department	LIBRARY & INFORMATION CENTRE		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG and PG Courses		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	01	01

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-					
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Imam Hussain Mirji	PGDCA, M.Sc, M.L.I.S M.Phil (Ph.D)	Chief Librarian	ICT	Past Exp-6 year (Guest faculty) Present Exp-12 years	--
	Non-Teaching Members					
1	Ismail Noorsabnavar	M.L.I.S	Library Asst	22-07-1989	28 Year	--
2	Asif Baig Patel	M.L.I.S	Library-Asst	01-01-2010	6 year	--
3	Basheer Ahmed Mulla	PUC.C.LIB	Peon	22-06-1980	35 year	--

11	List of senior visiting faculty	NIL
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	NIL
	2010-11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	NA		
2.	2010-11			
3.	2011-12			
4.	2012-13			
5.	2013-14			
6.	2014-15			
7.	2015-16			

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Imam Hussain Mirji	PGDCA, M.Sc, M.L.I.S, M.Phil(Ph.D)

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication			
	a) Publication per faculty			
	Books published			01
	K-SET & UGC-NET(Paper-I) ISBN : 978-81-924535-2-1			
	Web-Editor : Indian Journal of Library and Information Technology Bangalore			
	ISSN : 873-81-924535-7			
	International Conference			03
	National Level Conference			06
	State Level Conference			03
	Research Papers Presented			04
	Seminars			04
	Workshop/Training			03
	Special /Guest Lecture			02
	Counseling for students			UG/PG/KSETNET
	Number of papers published in peer reviewed journals (National /International) by faculty and students.			
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences			
	Monographs			NIL
	Chapter in Books			NIL
	Books Edited			NIL
	Proceedings			NIL
	Books with ISBN/ISSN numbers with details of publishers:			
	Book Title	ISBN	Publisher	Year
	K-SET & UGC –NET (General Paper-I)	978-81-924535-2-1	United Mutawallis Foundation Hubli	Sept-2013
	Citation Index			NIL
	SNIP			NIL
	NJR			NIL
	Impact factor			NIL
	h-index			NIL

20	Areas of consultancy and income generated	NIL
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21	Faculty as Members in	
	A. National Committees	NIL
	B. International Committees	NIL
	C. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	NIL
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students	
	“Karnataka State Best Teacher Excellency Award 2016 by Ever Green International Foundation Bangalore	01

24	List of eminent academicians and scientists / visitors to the department	NIL
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25	Seminars/ Conferences/Workshops organized & the source of funding	
	A. National	NIL
	B. International	NIL
	C. Workshops	NIL

26	Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	B.A., B.COM, B.SC.	2009-2010	N.A.				
		2010-2011					
		2011-2012					
		2012-2013					
		2013-2014					
		2014-2015					
		2015-2016					

27 Diversity of Students				
Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad	
BA, B.Sc, B.Com	100%	NIL	NIL	

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NIL
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29 Student Progression		
Students Progression	Against % Enrolled	Year
UG to PG	NA	
PG to M.Phil	NA	
M.Phil to Ph.D	NA	
Ph.D to Post-Doctoral	NA	
Employed Campus Selection Other than Campus selection	NA	
Entrepreneurship/Self-employment	--	

30 Details of Infrastructural Facilities	
a) Library : Total Books : 51,951 Newspaper : 07 Indian subscribed journals : 17 Magazines :23 Back-volumes :992 CD/DVD :110 Online Journal :yes INFLIBNET Seating Capacity : 200	
b) Internet facilities for Staff & Students	Yes (Separate browsing centers for boys and girls)
c) Class rooms with ICT facility	
Total number of computers : 13 Nos Total number of Printers : 02 Nos Internet band width : 4 mbps BSNL INFLIBNET Membership E-SERVICES E-Books, E-Magazines, E-Journals E-learning E-Contents E-Articles Online Journals, E-Mail Service, Online-Newspaper	
d) Laboratories	N.A.

31	Number of students receiving financial assistance from college, university, Government or other agencies.
	Financial assistance from : a) State government and Central Government b) Parent body Anjuman-e-Islam, Hubli c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation.Hubli f) JINDAL Groups, Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts
	User orientation programs are conducted at the beginning of the academic year for the first year students. Information is given of the rules and regulations of the Department of Library & Information Centre. Special training is provided for the use of computer, Internet & E-resource.

33	Teaching methods adopted to improve student learning
	<ul style="list-style-type: none"> • Training in use of INFLIBNET-N-LIST for faculty & students • Open source software based teaching-learning methodology • News paper articles • Book reference to journal articles • Communication of current awareness to different user • Displaying new arrivals of books/journals/newspaper clippings • Career/Employment information/Services/Counseling • Best Library User award for students

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
	<ul style="list-style-type: none"> • Helping students in library activities • Inspiring the students to participate in information literacy activity

35	<p>SWOC analysis of the department and Future Plans:</p> <p>A). Strength (S):-</p> <ul style="list-style-type: none"> • Counselling and guidance for the students • A good number of supporting staff • Preparing the students for competitive exams • The department libraries for the staff and students • Excellent infrastructure <p>B). Weakness (W):-</p> <ul style="list-style-type: none"> • Poor placement opportunities • Shortage of staff <p>C). Opportunities (O):-</p> <ul style="list-style-type: none"> • To use ICT teaching-learning methods • To design short courses for working professionals • E-learning system and teaching technology like a mobile app <p>D). Challenges (C):-</p> <ul style="list-style-type: none"> • Handling the students from poor education background • Faculty members deputed for specialized training / higher studies • Faculty Achievements • Paper Publication • Book Publication
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	<p>Future Plans:</p> <ol style="list-style-type: none"> 1. Organizing National & International Conferences and Workshops sponsored by different funding agencies 2. Library & Information science to be introduced as one of the optional subjects 3. 24/7 Access to e-resources 4. Biometric user attendance 5. To build a research library 6. To introduce professional diploma courses and certificate courses 7. RFID system management
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Self -Evaluation

Library Details:

The Department of library & Information Centre which is learning resources has been adequately Organizes into different segments

Total area of library & Information Centre : 727.616 Sq.Mt

Ground floor is meant for boys : 157.935 Sq.Mt

Mezzanine is having reading room for girls

& reference section : 260.128 Sq.Mt

Separate corners for research scholars

Separate Browsing Centre for boys and girls

Total Books : 51,951

Newspaper : 07

Indian subscribed Journals : 17

Magazines : 23

Back-volumes : 992

CD/DVD: : 110

Online Journal : INFLIBNET

Library automation: partially automated.

Total number of computers : 13

Total numbers of printers : 02

Seating Capacity : 200

Library Advisory Committee:

To monitor an optimum functioning of the Library, Advisory Committee is formed.

This committee takes stock of the existing books and approves to purchase the new books as per the requirements.

Catalogues of different publishers are available in the library, which helps the faculty to select the books as per the requirements.

Quotations are collected from different publishers and after the approval by the library advisory committee, the orders are placed.

In this new age technology, the Department of Library and Information Centre conducts user orientation programmes for the freshmen at the commencement of the new session. Special training is provided about the use of Computer, Internet & e-resources for the users.

The Department is partially automated with the 'e-Lib', Library management software, with the 'OPAC' for easy access to book circulation and reference and networks with INFLIBNET for e-resources.

The oral and written feedback from the students and the staff has been of extreme benefit and fruitful in making the Library user friendly.

Service Management: Customer's satisfaction through timely and good quality services.

Apart from printed material in the library, the staff and the students are provided with e-services like e-books, e-magazines and online journals; and mail services - online newspapers.

Reference service is provided to the staff members and also to the students.

Question Banks and Model Question papers are provided to the students and staff.

Extra care is taken of visually/physically challenged students.

Library Advisory Committee:

To monitor an optimum functioning of the Library, Advisory Committee is formed.

This committee takes stock of the existing books and approves to purchase the new books as per the requirements.

Catalogues of different publishers are available in the library, which helps the faculty to select the books as per the requirements.

Quotations are collected from different publishers and after the approval by the library advisory committee, the orders are placed.

**DEPARTMENT OF PHYSICAL
EDUCATION AND SPORTS**

1	Name of the Department	DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS		
2	Year of Establishment	1965		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG & PG Courses		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. Irshad Ahmed Makkubhai	M.P.Ed., M.A. Eng., N.I.S.FB, M.Phil., Dr. Babasaheb University Mahrastra	Physical Education	Football Discipline	06	01 M. Phil.

11 List of senior visiting faculty	NIL
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12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	No temporary faculty. Theory & Practical have been handled by one full time faculty.
	2010 –11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	N.A.		
2.	2010-11			
3.	2011-12			
4.	2012-13			
5.	2013-14			
6.	2014-15			
7.	2015-16			

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr. Irshad Ahmed Makkubhai	M.P.Ed., M.A. Eng., N.I.S.FB, M.Phil., (Ph.D.) Dr. Babasaheb University Maharastra

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	06
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	<p>Areas of consultancy and income generated:-</p> <p>On Voluntary Basis Consultancy offered as per requirement.</p>
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21	Faculty as Members in	
	A. National Committees	NIL
	<ul style="list-style-type: none"> Joint Secretary of Women's Football Federation of India ® National Physical Education Association ® 	
	B. International Committees	NIL
	C. Editorial Boards	NIL

22 Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme
	Students went around in the neighborhood, conducting a survey to motivate the youngsters to participate in sports & games & also to pursue it as a career
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies
	Our students have tied up with The Sahaya Senior Citizen Association Vidya Nagar, Hubli for ' <i>Prabhat Pheri</i> ' encouraging the senior citizens to "walk for health" & take care of their Diabetic & Heart Ailments through regular Physical Exercises.

23	Awards / Recognitions received by faculty and students				
	Sl No.	Faculty	Name of the recognition	Awardee organization	Year of Award
	1	Dr.Irshad Ahmed Makkubhai	' Dr. Abdul Kalam Life Time Achievement Award'	Bharatiya Mahila Abivruddi Nigam, Bangalore Karnataka	2011
	2		'Sadbhavana Award' On the occasion of 262nd Birthday of Tippu Sultan	Raaja Maanavva Kalyana Mandale Vijapura. Karanataka	2012
	3		'Eshwariya Vishwa Vidyalaya Social Spiritual Organization Award	Eshwariya Vishwa Vidyalaya, Hubballi Karnataka	2014
	4		'Bharath Ratna Bapuji Award'.	Karnataka Kalyana Elake, Bangalore. Karnataka	2014
	5		'Samaj Seve Ratna Award'	Varada Educational Charitable & Rural development Trust,Ranebennur Karnataka	2014
	6		'Karnataka Rajoysava Award'	Serigaanda Sanstha Vedeeke, Bangalore Karnataka	2015
			Karnataka State 'Best Teacher Award'	Ever Green International Foundation Bangalore	2016
				Karnataka Cultural Academy Bangalore	2016

24	List of eminent academicians and scientists / visitors to the department		
	Sl. No.	Eminent Personality	Designation / Department
	1	Dr. Kiran Kumar Kulkarni	Bones, Joints and Sports Medicine Specialist, Dharwad
	2	Mohammed Saleem Gour	Gym Instructor, Hubli
	3	M. M. Kurgoddi	Kabbaddi & Kho-Kho Expert, KLE College, Hubli
	4	Dr. Hameed	Athletics Coach, University of Agriculture Sciences, Dharwad
	5	Ramanna Bhajantri	Hockey Coach, Young Star Sports Club® Hubli
	6	Manjunath	Sepak Takraw Coach, Karnataka State Association®
	7	Khalid Khan	Volleyball Coach, Law University , Hubli
	8	Ambasa Khode	Atya Patya Coach, District Association® Dharwad
	9	Shivanand Jungal	Cricket Coach, K.S.C.A ® Hubli

25	Seminars/ Conferences/Workshops organized & the source of funding	
	A. National	NIL
	B. International	NIL
	C. Workshops	NIL

26	Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	UG & PG	2009-2010	NIL				
		2010-2011					
		2011-2012					
		2012-2013					
		2013-2014					
		2014-2015					
2015-2016							

27	Diversity of Students			
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	UG & PG	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	04	
	PG to M.Phil	NIL	
	M.Phil to Ph.D	NIL	
	Ph.D to Post-Doctoral	NIL	
	Employed	Railways & Police Departments	--
	Campus Selection		
	Other than Campus selection		
	Entrepreneurship/Self-employment	--	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library Available
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NA.

31	Number of students receiving financial assistance from college, university government or other agencies.
	<p>Financial assistance from :</p> <ul style="list-style-type: none"> a) State Government and Central Government b) Parent body Anjuman-e-Islam, Hubli c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation.Hubli f) JINDAL Groups, Mumbai

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts			
	Sl. No.	Name	Discipline	Department
	1.	Shri Hasankar	Basketball	Youth Services & Sports,Dharwad
	2.	Smt. Shamla Patil	Athletics	
	3.	Smt. Khairunnissa	Volleyball	

33	Teaching methods adopted to improve student learning
	<p>Information and Communication Technology (ICT)</p> <p>Imparting Coaching / Teaching / Supplementing Theory Classes through Videos, You Tube, Cassatas, CD's on International / National Sports Persons Achievements / Performance / Skills / Techniques of different disciplines.</p>

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:		
	<ul style="list-style-type: none"> • ‘Prabhat Pheri’: Health awareness morning walk for senior citizens. • Making our students role models in creating love & passion for sports & games in the neighboring educational institutions through interaction & demonstration. 		
	Sl.No.	Particulars	Our Student
	1	Dr. Babasaheb Ambedkar Degree College, Hubballi	1. Ajay Kumar Yerrathoti 2. Ravi Adarsh
	2	Anjuman B. Ed. College, Hubli.	1. Akram Basha K. Bellary 2. Santosh Kumar. P.

35	SWOC analysis of the department and Future Plans:		
	A). Strength (S):- <ul style="list-style-type: none"> • The Physical Education Director is highly qualified, communicative with good rapport with students. • Without adequate infrastructure also, we have already produced International sports personae from our college. 		
	B). Weakness (W):- Ours is not stand alone college for Physical Education.		
	C). Opportunities (O):- <ul style="list-style-type: none"> • With government being so supportive for Sports/ Games/ Physical Education and funding available from UGC & other Organizations, Department of Physical Education & Sports can be utilized. • Motivating the students to take Physical Education as their professional avenue. 		
	D). Challenges (C):- <ul style="list-style-type: none"> • No Ground but having MOU’s with other Organizations for the use of Ground / Gym. • Students belonging to under privileged section of society, hence no proper access to nutrition & diet. 		

Future Plans:

- Acquiring a Sports Ground
- Organising Karnataka University Dharwad, Physical Education Director National / International Conference / Seminar / Workshop.
- Free Coaching Camp in selected disciplines in Sports & Games for young stars belonging to backward/ slum areas.
- Planned to conduct Karnataka State Level Football Men Invitational Tournament.
- Introducing new disciplines in Sports & Games for our college students.

Self -Evaluation

The Department of Physical Education & Sports is result oriented: The following lines justify it:-

We conduct Theory & Practical classes. Apart from this, daily free sports coaching camp is conducted for selected teams for both boys and girls, who are about to participate in upcoming tournament / competitions.

The college has Memorandum of Understanding with other Play Ground & Gym.

Karnatak University Zonal and Inter-Zonal Tournament in Ball Badminton (Women), Kabaddi (Men), Tennikoit (Men & Women) and Football (Men) disciplines were successfully conducted.

The students have successfully participated in 03 Internationals, 21 National Tournaments. 20 Karnataka State Level Achievers, 37 Karnatak University Blues & 450 students are Karnatak University, Dharwad Inter-Collegiate participants. In all 536 students brought glory and laurels to the Institution, University, State and the Nation in deferent discipline of Sports &

Games.

Mr. Anand Fareekrappa Indoor & Mr. Dhulaye B. Ghanachari, physically challenged sports persons, participated at Karnataka State Level '*Blind Cricket Tournament*' at Belgaum, Karnataka during the academic year 2010-11.

Being a minority institution, equal importance & opportunities have been given to our girls. Girls' sports persons not only have won the Trophy at Karnataka State Level Tournament but also participated at National Level Competitions / Tournaments in Football and Sepak Takraw disciplines.

All the achievers in sports & games have been motivated and honored by the Management in the Annual Social Gathering with cash prize, trophy and certificate.

The Best Practices of the Department are as follows:-

1. Advance knowledge on sports and games of different disciplines are shared with students.

Awards for the Best Sports Persons.

Development of Rural Sports and Games in our college in the form of coaching and competition.

Students counseled in Sports Professional Career Guidance.

Physical Education Director is an International Personality.

Associated with National Sports body and also closely linked with Karnataka State Sports / Games Association of Disciplines. Successfully coached Indian 7-A-Side Football –Men. Officiated.Thrice at International Tibetan Football Tournaments. Worked as Public Relation Officer for Karnataka State Cricket Association® for Karnataka Premium League (KPL).

INSTITUTIONAL DATA
SELF FINANCED COURSES
DEPARTMENTS

DEPARTMENT OF BUSINESS ADMINISTRATION (BBA)

1	Name of the Department	DEPARTMENT OF BUSINESS ADMINISTRATION (BBA)		
2	Year of Establishment	1998		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.B.A		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	--	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. M M MOULVI	M.A.,M.Phil., Ph.D.	Principal	Economics	40	NIL
2	ZAKIR HUSSAIN.BEPARI	M.B.A., B.Ed.,M.A.	Lecturer	H.R, English	04	NIL
3	SADIQ ADUR	M.B.A.,B.Ed.	Lecturer	Marketing	04	NIL
4	EIJAZ KHAN.BELLARY	M.B.A.	Lecturer	Finance	03	NIL

11 List of senior visiting faculty		
	Name	Qualification
	Basawaraj	M.A., M.Phil.
	Iftekhar	M.B.A.Ph.d.
	Raghu Kulkarni	B.Sc.,L.L.M.
	Venkatesh	M.Com., M.B.A.(NET)
	G.A.Kalburgi	M.A, M.Phil.
	Dr.R.A.Mulla	M.Com, M.Phil Ph.D
	G.A.Naragund	M.Com

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	100%
	2010-11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13 Student -Teacher Ratio (Programme Wise)				
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	112	11	10:1
2.	2010-11	90	11	8:1
3.	2011-12	83	11	8:1
4.	2012-13	77	11	7:1
5.	2013-14	60	14	4:1
6.	2014-15	81	11	7:1
7.	2015-16	84	11	8:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	DR. M M. Moulvi	M.A.,M.Phil., Ph.D.
	2	Zakir Hussain. Bepari	M.B.A.,B.Ed.,M.A.
	3	Sadiq Adur	M.B.A.,B.Ed.
	4	Eijaz Khan.Bellary	M.B.A.

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	NIL
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	NIL
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students		
	Name of the faculty/Student	Awards/ Recognitions	Year
	Zakir Hussain. Bepari	Got the second place for the Best Research Paper presented at the UGC sponsored National conference on “ <i>Rabindranath Tagore’s Mystic Vision</i> ”	2015

24	List of eminent academicians and scientists / visitors to the department	NIL
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25	Seminars/ Conferences/Workshops organized & the source of funding	
	A. National	NIL
	B. International	NIL
	C. Workshops	NIL

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
BBA	2009-10	40	40	28	12	80.00	
	2010-11	36	36	25	11	88.88	
	2011-12	25	25	19	06	84.00	
	2012-13	29	29	22	07	65.51	
	2013-14	21	21	11	10	100	
	2014-15	21	21	08	13	80.95	
	2015-16	10	10	07	03		

27 Diversity of Students			
Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
B.B.A	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29 Student Progression	
Students Progression	Against % Enrolled
UG to PG	25%
PG to M.Phil	--
M.Phil to Ph.D	--
Ph.D to Post-Doctoral	--
Employed Campus Selection Other than Campus selection	37%
Entrepreneurship/Self-employment	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library books240
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	YES
	d) Laboratories	YES

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from :	
	State Government and Central Government:	
	1) Post-Matrix Scholarship/Loan-Karnataka Minority Development Corporation, Bangalore	30
	2) Sitaram Jindal Foundation, Bangalore scholarship	06
	3) Indian Oil Scholarship	02
	4) SC/ST Scholarship	15
	5) Karnataka State Waqf Foundation for Women's Development	06
	Other Agencies:	
	1) Millat Foundation, Hubli	22
	2) Help Council Indian, Hubli	30
	3) Mid Mac Foundation, Hubli	13

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	
	<p>Student enrichment programs such as -Current events, Pick and Speak, Calligraphy, Aptitude test, HR Development, Personality Development, Tally course, SAP are organized and the following resource persons were invited:</p> <p>1. Qadeer Panchmaladar, Aptech Institute, Hubli</p> <p>2. Abbas Nadaf, Smart Write Class, Dharwad</p>	

33	<p>Teaching methods adopted to improve student learning</p> <p>In addition to the chalk and talk method of teaching, the following methods are also used:</p> <ul style="list-style-type: none"> • Power point presentations • Class interaction • Online related topic videos shown in the ICT room (computer dept) • Models • Using instruments in the lab
34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities:</p> <p>The Institution organizes “PRATISHTHA”. It is an annual activity where in the students of Hubli city and the surrounding colleges and institution participate. The focal theme of ‘PRATISHTHA’ is to motivate the students in the realm of Business Quiz, Aptitude test, Elocution competition, Debate competition and Treasure hunt etc.</p> <p>The deserving students are awarded with trophies, shields & the cash prizes.</p>
35	<p>SWOC analysis of the department and Future Plans:</p> <p>A). Strength (S):-</p> <ul style="list-style-type: none"> • Inspired team of teachers and students • Good placements. • Satisfactory result. • Majority of our students intend to pursue P.G programmes. <p>B). Weakness (W):-</p> <ul style="list-style-type: none"> • Paucity of research opportunities especially in pursuing Ph.D. programmes. • In the wake of growing un-employment, the possibility of placing students is a problem. <p>C). Opportunities (O):-</p> <ul style="list-style-type: none"> • Short term crash courses for BBA & BCA students and enhancing their creativity.

- Organising training programmes to the staff engaged in industries.

D). Challenges (C):-

- Training the teaching fraternity in the usage of latest information technology.
- Skill formation and attitude formation amongst learners.

Future Plans:

- To start M.B.A Course
- Placement cell exclusive for B.B.A
- MOU with IIMs for video conferencing.
- To conduct job fairs.
- MOU with CEDOK to promote entrepreneurship development activity.
- To develop consultancy for SSI in helping them in strategic development and market survey.

DEPARTMENT OF COMPUTER APPLICATION (BCA)

1	Name of the Department	DEPARTMENT OF COMPUTER APPLICATION (BCA)		
2	Year of Establishment	2007		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.C.A		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	NIL		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	--	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. M M Moulvi	M.A.,M.Phil., Ph.D.	PRINCIPAL	Economics	40	NIL
2	Nafeesa	M.C.A.	Lecturer	Computer Science	14	NIL
3	Mohammad Shafi	B.E(Computer Science & Engg)	Lecturer	Computer Science	10	NIL
4	Zakir Hussain.Bepari	M.B.A.,B.Ed.,M.A.	Lecturer	H.R, English	04	NIL
5	Sadiq Adur	M.B.A.,B.Ed.	Lecturer	Marketing	04	NIL
6	Eijaz Khan.Bellary	M.B.A.	Lecturer	Finance	03	NIL
7	Savitha	M.C.A.	Lecturer	Computer Science	05	NIL
8	Najmunnisa Dilshad	B.E.	Lecturer	Computer Science	04	NIL

11	List of senior visiting faculty	
	Kaleel D.T- M.Sc (Computer Sci)	
	Mohammad Sabir- M.Tech	

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	100%
	2010-11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13 Student -Teacher Ratio (Programme Wise)				
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	47	10	5:1
2.	2010-11	56	10	5:1
3.	2011-12	49	10	5:1
4.	2012-13	54	10	5:1
5.	2013-14	49	10	5:1
6.	2014-15	55	08	7:1
7.	2015-16	62	08	8:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr. M M Moulvi	M.A.,M.Phil., Ph.D.
	2	Nafeesa	M.C.A.
	3	Mohammad Shafi	B.E (Computer Science & Engg)
	4	Zakir Hussain.Bepari	M.B.A.,B.Ed.,M.A.
	5	Sadiq Adur	M.B.A.,B.Ed.
	6	Eijaz Khan.Bellary	M.B.A.
	7	Savitha	M.C.A.
	8	Najmunnisa Dilshad	B.E.

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	a) Publication per faculty	NIL
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	a. National Committees	NIL
	b. International Committees	NIL
	c. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	NIL
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students		
	Name of the faculty/Student	Awards/ Recognitions	Year
	Zakir Hussain. Bepari	Got the second place for the <i>Best Research Paper</i> presented at the UGC sponsored National conference on ' <i>Rabindranath Tagore's Mystic Vision</i> '	2015

24	List of eminent academicians and scientists / visitors to the department	NIL
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25	Seminars/ Conferences/Workshops organized & the source of funding	
	a. National	NIL
	b. International	NIL
	c. Workshops	NIL

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
B. C.A	2009-2010	10	10	04	06	80.00	
	2010-2011	12	12	07	05	83.33	
	2011-2012	22	22	17	05	81.81	
	2012-2013	23	23	12	11	95.65	
	2013-2014	17	17	10	07	88.23	
	2014-2015	13	13	08	05	69.23	
	2015-2016	15	15	08	07		

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	B.C.A	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression		
	Students Progression	Against % Enrolled	Year
	UG to PG	17 %	--
	PG to M.Phil	--	--
	M.Phil to Ph.D	--	--
	Ph.D to Post-Doctoral	--	--
	Employed		
	Campus Selection	16.27%	--
	Other than Campus selection		
	Entrepreneurship/Self-employment		--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library 383 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	YES
	d) Laboratories	YES

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from :	
	State Government and Central Government:	
	1) Post-Matrix Scholarship/Loan-Karnataka Minority Development Corporation, Bangalore	30
	2) Sitaram Jindal Foundation, Bangalore scholarship	06
	3) Indian Oil Scholarship	02
	4) SC/ST Scholarship	15
	5) Karnataka State Waqf Foundation for Women's Development	06
	Other Agencies:	
	1) Millat Foundation, Hubli	22
	2) Help Council Indian, Hubli	30
	3) Mid Mac Foundation, Hubli	13

33	Teaching methods adopted to improve student learning
	PPT, Students Seminars, Guest Lectures, Group Discussion.

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:
	<p>The department organizes '<i>PRATISHTHA</i>'. It is an annual activity where in the students of Hubli city and the surrounding institutions participate. The focal theme of '<i>PRATISHTHA</i>' is to motivate the students in the realm of Business Quiz, Aptitude test, Elocution competition, Debate competition and Treasure hunt etc.</p> <p>The deserving students are awarded with trophies, shields & the cash prizes.</p>

35	<p>SWOC analysis of the department and Future Plans:</p> <p>A). Strength (S):-</p> <ul style="list-style-type: none"> Inspired team of teachers and students. Good placements. Satisfactory result. Majority of our students intend to pursue P.G programmes. <p>B). Weakness (W):-</p> <ul style="list-style-type: none"> Paucity of research opportunities especially in pursuing Ph.D. programmes In the wake of growing un-employment in the possibility of placing students is a problem <p>C). Opportunities (O):-</p> <ul style="list-style-type: none"> Short term crash courses for BBA & BCA students and enhancing their creativity Organising training programmes to the staff engaged in industries <p>D). Challenges (C):-</p> <ul style="list-style-type: none"> Training the teaching fraternity in the usage of latest information technology Skill formation and attitude formation amongst learners
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Future Plans:

- To Start M.C.A Course.
- Placement cell exclusive for B.C.A.
- MOU with IIMs for video conferencing.
- To conduct job fairs.
- MOU with the IT companies to start software development cell in the department to give the exposure to the B.C.A. students in IT field.

POST GRADUATE DEPARTMENT OF STUDIES IN ECONOMICS

1	Name of the Department	POST GRADUATE DEPARTMENT OF STUDIES IN ECONOMICS		
2	Year of Establishment	1999		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	M.A. ECONOMICS		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	M.COM & M.A. ENGLISH.		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons	--		
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	--	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr, M M Moulvi	MA, Ph.D	Director	Macro Economics	40	NIL
2	Dr R C Hiremath	MA, Ph.D	Co-ordinator	Research Methodology	18	04
3	K S Kulkarni	M.COM	Full time Faculty	Banking/HRM	34	NIL
4	Nafeeza Makandar	MA. NET (PhD)	Full time Faculty	Econometrics	6	NIL
5	Asfiya Hullatti	MA	Full time Faculty	International Economics	06	NIL
6	Asma Syed	MA	Full time Faculty	Macro Economics	06	NIL
7	Suresh Kotagi	MA	Full time Faculty	Indian Economics	06	NIL
8	Prakash Bilebal	MA (Ph D)	Full time Faculty	Public Economics	04	NIL
9	Shaheen Sana Attar	MA	Full time Faculty	Agri, Economics	02	NIL

11 List of senior visiting faculty	
	H.M.Tarafdar (Rtd) Nehru College, Hubli T.V.Marigoudar, Nehru College, Hubli

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		
	2009-10	100%
	2010- 11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13 Student -Teacher Ratio (Programme Wise)				
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2009-10	23	08	3:01
2.	2010-11	28	08	4:01
3.	2011-12	28	08	4:01
4.	2012-13	34	08	4:01
5.	2013-14	38	08	5:01
6.	2014-15	40	08	5:01
7.	2015-16	42	08	5:01

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15 Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.			
	Sl. No	Name	Qualification
	1	Dr. M M Moulvi	MA,Ph.D
	2	Dr R C Hiremath	MA, Ph.D
	3	K S Kulkarni	M.Com
	4	NazeefaMakandar	MA. NET (Ph.D)
	5	Asfiya, Hullatti	MA
	6	Asma Syed	MA
	7	Suresh Kotagi	MA
	8	Prakash Bilebal	MA (Ph.D)
	9	Shaheen Sana Attar	MA

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	Publication per faculty	YES
	Dr R C Hiremath:	03
	T V Marigoudar :	03
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	A. National Committees	NIL
	B. International Committees	NIL
	C. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	100%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students		
	Name of the faculty/Student	Awards/ Recognitions	Year
	Dr.R.C.Hiremath	International Institute For Social and Economic Reforms, Bengaluru- "Kautilya Excellence National Award"	2014

24	List of eminent academicians and scientists / visitors to the department	
	DR P M Honakeri, Chairman ,Dept of Economics,Karnatak University,Dharwad	
	DR L D Vaikunthe, Dept of Economics,Karnatak University, Dharwad	

25	Seminars/ Conferences/Workshops organized & the source of funding	
	a. National	NIL
	b. International	
	c. Workshops	

26	Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
M.A. ECONOMICS	2009-10	25	13	06	07	90	
	2010-11	25	15	05	10	100	
	2011-12	25	13	05	08	70	
	2012-13	25	21	06	15	100	
	2013-14	25	17	09	08	85	
	2014-15	25	23	10	13	87	
	2015-16	25	23	07	16		

27 Diversity of Students				
	Name of the Course	% of Students from the Same State	% of Students from other State	% of Students from Abroad
	M.A. ECONOMICS	100%	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29 Student Progression		
	Students Progression	Against % Enrolled
	UG to PG	--
	PG to M.Phil	--
	M.Phil to Ph.D	--
	Ph.D to Post-Doctoral	--
	Employed	03(working in this institution) 10%
	Campus Selection	
	Other than Campus selection	10%
	Entrepreneurship/Self-employment	25%

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library 250 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	YES

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from :	
	a) State Government and Central Government	
	b) Parent body Anjuman-e-Islam, Hubli	
	c) Alumni Association	
	d) MIDMAC Educational & Charitable Trust, Hubli	
	e) MILLAT Foundation.Hubli	
	f) JINDAL Groups, Mumbai	

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	
	Dr Nagaraj S Mugadur,Dept, Of Economics Karnatak University, Dharwad	

33	Teaching methods adopted to improve student learning	
	PPT, Students Seminars, Guest Lectures, Group Discussion.	

34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities:</p> <p>Institutional Social Responsibility</p> <ul style="list-style-type: none"> • Awareness created regarding the child labor in Hubli City, an initiative undertaken by the department students • Students Survey on socio economic status of slum dwellers in Hubli city <p>Extension activities :</p> <ul style="list-style-type: none"> • Worked as a '<i>Liaison Officer</i>' in Election Process and provided EPIC to students • Worked as '<i>Master Trainer</i>' for 72 Constituencies in 14th Lok Sabha Elections
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35	<p>SWOC analysis of the department and Future Plans:</p> <p>A). Strength (S):-</p> <ul style="list-style-type: none"> • Inspired team of students and teachers who work together • Excellent co-ordination among the faculty • Excellent results • Our graduates go for higher education in our campus- PG <p>B). Weakness (W):-</p> <ul style="list-style-type: none"> • Semester syllabus bound work, no room for apprenticeship • No quality time for Research Work <p>C). Opportunities (O):-</p> <ul style="list-style-type: none"> • Projects available to meet reality with targets and collaboration efforts could be made • Can involve students for training and apprenticeship • Could organize National and International Conferences <p>D). Challenges (C):-</p> <ul style="list-style-type: none"> • To teach Economics as a dynamic and applied subject • Faculties to be upgraded with latest information, technology & methodology
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Future Plans:

- To take up more Minor and Major research projects
- To develop department library
- To improve research skill among students and faculty
- Intensive use of modern technology in teaching and learning
- To conduct seminars, conferences and workshops
- To work on private projects in collaboration with NGO's
- To develop economic laboratory

Self –Evaluation

By imparting quality education and empowering women which is our mission. The faculty also undertakes the responsibility of mentoring the students.

Faculty members are actively engaged in research & project activities and some faculty are recognized Ph, D and M. Phil Guides. As far as extension service is concerned both teachers and students are involved in conducting survey on different issues such as problems of fishermen, floating laborers, socio-economic problems of rural mass and unemployment, child labour etc.,

Experienced staffs with coveted degrees, inspired team of students, satisfactory results, and research activities by students, faculty and full fledged library are strengths of our department.

POST GRADUATE DEPARTMENT OF STUDIES IN ENGLISH

1	Name of the Department	POST GRADUATE DEPARTMENT OF STUDIES IN ENGLISH		
2	Year of Establishment	2011		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	M.A.		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	M.A. ECONOMICS & M.COM		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	--	--

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,):-					
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. M.M.Moulvi	M.A, M.Phil, Ph.D	Director	Economics	40	NIL
2	Dr. B. A. Pathan	M.A. PhD	Co ordinator	American Studies, Multicultural Studies , Literary Criticism	45	-
3	Dr. Disha Madan	M.A. PhD	Full time Faculty	American & African Literature, Postcolonialism ,Gender Studies	10	-
4	Dr. S. N. Mulla	M.A. PhD	Full time Faculty	Indian Literature in English	20	-

11	List of senior visiting faculty
	<p>Dr. S.M. Chillur – UG Dept.of English- Nehru College, Hubli</p> <p>Dr. M.M. Dhalayat- UG Dept of English- Nehru College, Hubli</p> <p>K.S.Kulkarni- Retd Associate Professor, Nehru College, Hubli</p> <p>Zakir Hussain Bepari- Dept of English – Nehru College, Hubli</p>

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2009-10	100%
	2010-11	
	2011-12	
	2012-13	
	2013-14	
	2014-15	

	2015-16	
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13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1.	2011-12	17	3	6:1
2.	2012-13	38	3	13:1
3.	2013-14	41	3	14:1
4.	2014-15	38	3	13:1
5.	2015-16	35	3	12:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr. B.A. Pathan	M. A. , Ph.D
	2	Dr. Disha Madan	M. A. , Ph.D
	3	Dr. S. N. Mulla	M. A. , Ph.D

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	Publication per faculty	
	Dr. Disha Madan	08
	Dr. S N Mulla	02
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	02
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings- 'Rabindranath Tagore's Mystic Vision'- National Conference -2015 Newman Publication, Mumbai- (Sub Editor)ISBN 978 -93-83871-79-7	01
	Books with ISBN/ISSN numbers with details of publishers:	
	Books : 1) <i>'The Double Bind: Women of Color-African American Women Writers'</i> . Prasaraanga, Karnatak University, Dharwad. 2012. (Co-Authored) ISBN : 978-81-920062-5- 2) Epilogue to - <i>'My Fifty One Poems'</i> NewMan Publications, Mumbai- ISBN 978-93-83871-74-2	01
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	
	Dr Disha Madan- 'A major leap : Zora Neale Hurston as a Postcolonial Self' (2015) International Journal of English Language, Literature and Translation Studies, India	3.36
	h-index	NIL

20	Areas of consultancy and income generated:-
	Dr. Disha Madan : Consulted for thesis writing by upcoming researchers on honorary basis

21	Faculty as Members in
	a)National Committees
	Dr Disha Madan <ul style="list-style-type: none"> • Member of OUCIP –Osmania University Centre for International Programmes, Hyderabad • Member of American Information, Resource Centre (AIRC) Chennai. Dr S N Mulla <ul style="list-style-type: none"> • Member of American Information Resource Centre (AIRC) Chennai. • Member of English Language Teachers’ Association of India, Chennai.
	b)International Committees
	Dr. Disha Madan Member of Inner Wheel Club of Hubli Mid-Town IIW Dist.317
	c)Editorial Boards
	NIL

22	Student Projects
	a) Percentage of students who have done in-house projects including inter departmental/programme
	80
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies
	30
	Students are involved in teaching communicative English to the students of Govt. Higher Primary school, Raj Nagar, Hubli, in joint mission with Rotary International to build a “ A Happy School” under the RI & IIW programme of Literacy Mission

23	Awards / Recognitions received by faculty and students
	Dr. Disha Madan, President of IWC of Hubli Mid Town , IIW Dist. 317 (2015-16)

24	List of eminent academicians and scientists / visitors to the department
	<ol style="list-style-type: none"> 1. Dr. Mallikarjun Patil-Head of the PG Department of Studies in English, Karnatak University, Dharwad. 2. Dr. Sunita Hangal- Head of the Department of Psychology, Kaddsideshwar College, Hubli. 3. Girish Pattanshetti- The Chief Editor of 'The Hindu'

25	Seminars/ Conferences/Workshops organized & the source of funding						
	<table> <tr> <td>a. National</td><td>NIL</td></tr> <tr> <td>b. International</td><td>NIL</td></tr> <tr> <td>c. Workshops</td><td>NIL</td></tr> </table>	a. National	NIL	b. International	NIL	c. Workshops	NIL
a. National	NIL						
b. International	NIL						
c. Workshops	NIL						

26 Student profile programme/course wise							
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
	M.A. ENGLISH	2011-12	17	17	10	07	100
		2012-13	21	21	15	06	100
		2013-14	20	20	12	08	100
		2014-15	18	18	12	06	100
		2015-16	17	17	06	11	

27	Diversity of Students			
	Name of the Course	% of Students from the same State	% of Students from other State	% of Students from Abroad
	M.A. ENGLISH	100	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression	
	Students Progression	Against % Enrolled
	UG to PG	22
	PG to M.Phil/Ph.D	06
	M.Phil to Ph.D	--
	Ph.D to Post-Doctoral	--
	Employed Campus Selection Other than Campus selection	3 have been employed in our institution 5% employed in other institutions
	Entrepreneurship/Self-employment	--

30	Details of Infrastructural Facilities	
	a) Library :	Departmental Library 100 books
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NA

31	<p>Number of students receiving financial assistance from college, university, Government or other agencies.</p> <p>Financial assistance from :</p> <ul style="list-style-type: none"> a) State Government and Central Government b) Parent body Anjuman-e-Islam, Hubli c) Alumni Association d) MIDMAC Educational & Charitable Trust, Hubli e) MILLAT Foundation.Hubli f) JINDAL Groups, Mumbai
32	<p>Details of student enrichment programmes (special lectures / workshops / seminar) with external experts</p> <ul style="list-style-type: none"> a) Personality Enrichment : Dr. Sunita Hangal (Dept. of Psychology) b) Syllabus Enrichment : Dr. Mallikarjun Patil (Head, Dept. of English,KUD) c) Moral Enrichment : ‘Sarve Jana Sukhino Bhavantu -Teaching of Compassion through literature’ – Mr Emanuel.Y.Adina, Presbyter-in-charge, C.S.I.Behte Church, Hubli
33	<p>Teaching methods adopted to improve student learning</p> <p>Use of ICT</p> <p>Interaction : Students are encouraged to criticize logically and have a healthy parley</p> <p>Research activities : Students are inspired to muster knowledge and to sieve out the information gathered after research</p>

34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities:</p> <ul style="list-style-type: none"> • Gender Studies –‘Lab to Land’ –Female Foeticide Awareness amongst the slum dwellers. • Art of Sharing – <i>Bread Bank</i>- Students go to a nearby colony and collect bread and distribute amongst the needy • Art of Communicating-Teaching Working English to daily wagers • Theatre used to reflect contemporary social issues: Enacted Plays, ‘<i>Abhijan Shakuntalam</i>’ and ‘<i>Mukta Dhara</i>’, before international and national gathering
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35	<p>SWOC analysis of the Department and Future Plans:</p> <p>A) Strength(S)</p> <ul style="list-style-type: none"> • Experience is our paramount strength • Same campus progression from UG to PG <p>B). Weakness (W):-</p> <ul style="list-style-type: none"> • At times we have to deal with students who are from vernacular background • Department does not have tenure track professors • Notwithstanding other facilities and an experienced faculty, the University and College ambience differs <p>C). Opportunities (O):-</p> <ul style="list-style-type: none"> • To publish research oriented papers • PG students can be motivated for higher studies • PG faculty can be motivated for Post Doctorates • Joint publications between teachers and students • Teaching students to become event managers by being part of the organizing committee of National / International Conferences in the Dept. • Students get an opportunity to become TV News readers and get the
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avenues of anchoring AIR Programmes

D). Challenges (C):-

- Semester system syllabus completion challenges our research output.
- To overcome all the weakness and give 100%

Future Plans:

- Students teacher exchange with Universities
- Publications of articles in journal with ISBN/ISSN
- To develop a Research Centre
- To develop a Language Lab

Self –Evaluation

The PG students of the English Department are also the outgrowth of the home grown crop of UG. This very factor blends in a tinge of unique selling point wherein we prosper. Students who come from outside are assimilated in this stream comfortably with the co-operation of the students and the experienced faculty. The expertise of the faculty easily draws them in, both academically and culturally. This sweet harmony plays a major role in imbuing and fetching good results in their career and life. The faculty plays a vital role in guiding the students to lead a satisfactory career-oriented life.

The regular seminars groom the students' persona. It has the direct access to communication, etiquettes, confidence, logical attitude towards life. The viva-voce drills out the fear and digs in the seeds of strength and determination. It prepares them for higher studies and to face the challenges of interview boards awaiting them.

Orientation programme is conducted for the freshmen, wherein they get the opportunity to know themselves and the other students in the campus. William Shakespeare- The Bard's birthday is celebrated; his genius is brought to light through paper presentation on the concerned topic.

To bring forth the creativity of the students, college publishes a bi-annual magazine called '*Impressions*'. The articles, poems, and self compositions are promoted, encouraged and published.

Research and referential training is also provided to enhance the logical skills of the students. Classes are conducted on research and methodology to inculcate and grow the seeds of analysis and experimentation. Special lectures and the guidelines are delivered which finally takes care of the overall growth of each student and their ingrained personality.

The faculty, under MIDMAC foundation, has engaged the classes for the students appearing for NET/SLET exams.

The faculty broadcasts radio talks over The All India Radio, Dharwad.

The faculty also conducts Personality Development and Communication Skills (PDCS-an unaided subject) classes as one of the compulsory subjects at B.A. and B.Sc. III Semester students in the campus.

The faculty is appointed as the Deputy Chief Superintendent for PG Semester Exams held in the campus.

The Management has the foresight to have constructed a separate PG block wherein, along with two other PG courses, the PG Department of English is also housed.

The faculty directs the plays in the campus. Directions are oozed out of the reflections of literature and life.

POST GRADUATE DEPARTMENT OF STUDIES IN COMMERCE

1	Name of the Department	POST GRADUATE DEPARTMENT OF STUDIES IN COMMERCE		
2	Year of Establishment	2011		
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	M.Com		
4	Names of Interdisciplinary courses and the departments/units involved	NIL		
5	Annual/ semester/choice based credit system (programme wise):	SEMESTER		
6	Participation of the department in the courses offered by other departments	M.A. ECONOMICS & M.A.ENGLISH		
7	Courses in collaboration with other universities, industries, foreign institutions,etc.	NIL		
8	Details of courses/programmes discontinued (if any) with reasons			
9	Number of Teaching Posts	Particulars	Sanctioned	Filled
		Professors	--	--
		Associate Professor	--	--
		Assistant Professor	--	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):-						
Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students Guided for the Last 4 Years
1	Dr. M.M. Moulvi	M.A,M.Phil Ph.D	Director	Economics	40	NIL
2	Eijaz Khan Bellary	MBA, (M.Com)	Co-ordinator	Finance	03	NIL
3	Shri. K. S. Kulkarni	M.Com	Lecturer	Commerce	18	NIL
4	Akbar Bakshi	M.Com(HRM), M.com(Finance), CS, CA inter	Lecturer	Commerce	16	NIL
5	Zakir Hussain Bepari	MBA, MA, B,Ed	Lecturer	HRM	04	NIL
6	Sadiq Adur	B.Sc, B.Ed, MBA	Lecturer	Marketing	04	NIL
7	Nafisa	B.Com, MCA.	Lecturer	Computer Application	14	NIL
8	Nisar Ahmed	M.Com	Lecturer	Commerce	04	NIL

11	List of senior visiting faculty	
	Dr. R A Mulla, Nehru College, Hubli	
	Rabbani Majidandi, CA, Hubli	

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	
	2011-12	100
	2012-13	
	2013-14	
	2014-15	
	2015-16	

13	Student -Teacher Ratio (Programme Wise)			
Sl. No.	Year	Students strength	Teachers strength	Ratio
1	2011-12	23	8	3:1
2	2012-13	47	8	6:1
3	2013-14	54	8	7:1
4	2014-15	57	8	7:1
5	2015-16	47	8	6:1

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
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15	Qualifications of Teaching Faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil. / P.G.		
	Sl. No	Name	Qualification
	1	Dr, M MMoulvi	MA, M.Phil,Ph.D
	2	K. S Kulkarni	M.Com
	3	Akbar Bakshi	M.Com(HRM), M.com(Finance), CS, CA inter
	4	Eijaz Khan Bellary	MBA, (M.Com)
	5	Zakir Hussain Bepari	MBA, MA, B,Ed
	6	Sadiq Adur	B.Sc, B.Ed, MBA
	7	Nafisa	B.Com, MCA.
	8	Nisar Ahmed	M.Com

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19	Paper Publication	
	Publication per faculty	
	Number of papers published in peer reviewed journals (National /International) by faculty and students.	NIL
	Number of publications listed in International Database For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Proceedings	NIL
	Books with ISBN/ISSN numbers with details of publishers:	NIL
	Citation Index	NIL
	SNIP	NIL
	NJR	NIL
	Impact factor	NIL
	h-index	NIL

20	Areas of consultancy and income generated:-	NIL
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21	Faculty as Members in	
	A. National	NIL
	B. International Committees	NIL
	C. Editorial Boards	NIL

22	Student Projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	100%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry other agencies	NIL

23	Awards / Recognitions received by faculty and students	NIL
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24	List of eminent academicians and scientists / visitors to the department	
	<ul style="list-style-type: none"> • Dr. S. S. Halliyal Chairman of Vivekananda Studies Karnatak University Dharwad • Dr. MallikarjunPatil Chairman of English Department Karnatak University Dharwad • Dr. P. M.Honkeri Chairman of Economics Department Karnatak University Dharwad 	

25	Seminars/ Conferences/Workshops organized & the source of funding	
	a. National	NIL
	b. International	
	c. Workshops	

26	Student profile programme/course wise						
	Name of the Course/Programme (Refer Question No.4)		Applications Received	Selected	Enrolled		Pass Percentage
	M.Com	2011-12	25	25	15	10	70.83
		2012-13	25	25	12	13	64.00
		2013-14	28	28	14	14	92.86
		2014-15	30	30	16	14	100
		2015-16	20	20	12	08	

27	Diversity of Students			
	Name of the Course	% of Students from the same State	% of Students from other State	% of Students from Abroad
	M.Com	100	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29	Student Progression	
	Students Progression	Against % Enrolled
	UG to PG	--
	PG to M.Phil	--
	M.Phil to Ph.D	--
	Ph.D to Post-Doctoral	--
	Employed	15%
	Campus Selection	
	Other than Campus selection	
	Entrepreneurship/Self-employment	

30	Details of Infrastructural Facilities	
	a) Library : Departmental Library	150
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	We use it as and when required
	d) Laboratories	NIL

31	Number of students receiving financial assistance from college, university, Government or other agencies.	
	Financial assistance from :	
	a) State Government and Central Government	
	b) Parent body Anjuman-e-Islam, Hubli	
	c) Alumni Association	
	d) MIDMAC Educational & Charitable Trust, Hubli	
	e) MILLAT Foundation.Hubli	
	f) JINDAL Groups, Mumbai	

32	Details of student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL
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33	Teaching methods adopted to improve student learning	
	PPT, Students Seminars, Guest Lectures, Group Discussion	

34	Participation in Institutional Social Responsibility (ISR) and Extension activities:	NIL
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SWOC analysis of the department and Future Plans:

A). Strength (S)

- Inspired team of teachers and students
- Satisfactory result
- Our graduates go for higher education in our campus- from UG to PG

B). Weakness (W)

- Paucity of research opportunities especially in pursuing Ph.D. programmes
- In the wake of growing un-employment, the possibility of placing students is a problem

C). Opportunities (O)

- Short term crash courses for M.com students and enhancing their creativity
- Organizing training programmes to the staff engaged in industries

D). Challenges (C)

- Training the teaching fraternity
- Faculties to be upgraded with latest information and technology

Future Plans:

- To develop departmental library
- To improve research skill among students and faculty
- Extensive use of modern technology in teaching and learning
- To conduct seminar, conference and workshop
- To work on private projects in collaboration with NGO's

Self –Evaluation

It is fact beyond doubt that Human Resource is the most prominent software in shaping the destiny of the nation. With multiplicity and diversity in the realm of trade and commerce, the commerce education has received top most priority in educational sector. Having read the pulse of the economy, the Management of Anjumane-e-Islam, Hubli, felt it timely to introduce the Post-Graduation Course in Commerce.

Started in the year 2011, the Department of Commerce has registered 100 per cent result. Started with 25 students, today the department has on its roll 128 students. The department holds the distinction of having multi-talented faculty. There are doctorate degree holders. This team of multi-talented teachers is guiding the destiny of the future citizens.

POST NAAC INITIATIVES

POST NAAC INITIATIVES

Pursue any initiation, any document of this 60 years old minority institution- the college website, its strategic plans, a course syllabus, a programmes learning, and quite often you will find it producing ‘*good responsible signed citizens*’ as an invoked goal. How an education institution defines, constructs and produces students, communicates not only the ideals of the college, its relentless initiations, but also its anxieties, particularly in moments of global cultural, economic and social uncertainties.

Setting a firm foot in North Karnataka’s education scenario, this higher education institution has its own ways of initiating and dispensing knowledge. And we have been doing it pretty well. Our founders hoped that youngsters, while being instructed in the arts, science and commerce, would also acquire the ‘*habits of good citizenship*’ intertwined with goals of learning, throwing off prejudices and gaining first hand knowledge of the practice, as well as the theory, of secularist upbringing.

Be it pre 1st cycle of NAAC or the interim period between 2nd cycle and now on the verge of 3rd cycle, over the years it has been the aim to develop the college ideal reflected in its Vision and Mission with a view towards meeting the changing needs of society. We not only continue to pursue the traditional principles of teaching, learning and research, but also incorporate the cutting edge technology.

All our Post NAAC initiatives are need based. The continued initiative is one of encapsulating everything and anything, which are ‘*student friendly*’.

Criterion-I- Curriculum Development

- The college is committed to dispensing the Karnataka University curriculum that promote academic specialization, and as Post-NAAC initiative we have continued with our fostering of respect and

communication among different religions, maintaining a continuing process of institutional self assessment and adaptation

- To meet the interim rapidly changing needs of society, we update and upgrade ourselves with new age knowledge and capability like being Tech Savvy and computer literate
- As a part of curricular development we have initiated and introduced as add-on in-house training like '*Accent Training*', '*Corporate Grooming*', '*Language Competency*', '*Computer Application*', '*Environmental Studies*', '*Personality Development & Communication Skills*', '*Institutional Social Responsibilities*'
- To make the University curricular relevant, initiatives have been seen in encouraging '*Creative Writing*', '*Poetry Composition*', '*Workshop on Recitation*', '*Theatric Transaction of Syllabus*', '*Act & Imbibe*' methodology particularly in the language departments
- We have relentlessly bettered ourselves in providing a 'safe haven' for the ballooning number of girls in this minority institution, which caters to more than 1700 students, and walking the balance beam, the girls are equal in number to the boys. Initiatives towards making the girls capacitated have been realized through various strategies like '*Safety Quotient For Girls*'; '*Cyber Ethics*'; '*Economic Empowerment*', '*Job Ready Attributes*', '*Health – Wealth*' information. These initiatives were all under the umbrella of "SAKSHAM"

Criterion-II- Teaching, Learning, Evaluation:

- NCH does not discriminate against any person on the basis of religion, gender, age, differently abled, and region. This continued policy since inception covers all programmes, services, policies, and procedures. Admissions to courses are all based on merit- matrix as well as providing educational access to the economically weaker sections and backward classes

- With the proliferation of massification of education, our initiatives have been to pursue excellence in syllabus dispensation by very competent, highly qualified teachers, having advanced degrees like **01 Post-Doctoral, 02 D.Litt.& 06 PhDs (out of this 04PhDs were on FIP-XIth Plan) to our faculty strength in this 2nd and 3rd cycle interim period**
- We have consciously made a transition from being good to excellent by encouraging, motivating, supporting students and faculty to venture out of the college campus for Refresher Courses, Orientation Courses, Syllabus Framing Workshops
- Our students and Teachers are '*Visible- Mobile- Decibel*' in presenting **182 research papers** at numerous National/International conferences, seminars, workshops within and outside the country
- Two Post Graduate courses in English and Commerce have commenced in the interim period between 2nd cycle and 3rd cycle of NAAC
- Our class room teaching initiatives have been consciously incorporating technology enabled methodology, so that our students are part of the modern higher education main stream without any '*Digital Divide*'

Criterion-III- Research & Consultancy

- As a part of our academic growth within and outside the campus, faculty (both teaching & non-teaching) students have been excellent event managers having conducted 12 National, 02 International, 01 National Workshop, funded by UGC and other government agencies, which is an extension of Post- NAAC initiatives
- We have continued to include students as a part of research oriented projects looking into the types of skills to be gained overall and work environment. The departments choose projects which they think will compliment their academic interests, course work and career aspirations

- As an initiative towards research oriented outlook, we continue teaching the students that any problem should have conciseness, specificity & measurability
- Faculty initiated research oriented study in every department is made compulsory (at least one in each semester), which give the student the opportunity to work closely with a mentor, pooling of knowledge, bibliography on reference citation, skills as part of greater whole that NCH embraces
- IQAC has continued with its initiation and motivating the faculty and students to '*publish*' in National/International refereed journals with ISSN/ISBN, books and bring out proceedings having quality papers. In the interim period between 2nd cycle and the 3rd cycle of NAAC, **112 papers, books and proceedings have been published**
- Initiatives have been also explored in the areas of consultancy, but it has been mostly voluntary. Paid consultancy yet to take off
- One of the positive outcomes of this interim period has been the joint paper presentation and publications by Faculty and Students. In all **09 research papers** have been presented under this joint activity, and **11 research papers, books, booklets** published by reputed publishers. We hope to develop on this and see many such joint ventures undertaken
- The College Research Committee has continued with its initiation in encouraging, guiding, motivating the guest lecturers, students, research scholars in being '*academically visible and viable*'
- Many initiatives have been taken by the three UG departments, which have Post Graduation courses in the campus-, Economics, English, and Commerce. We have seen 15% of students advance from UG to PG in the same campus

Criterion-IV- Infrastructure and Development

- As Post NAAC initiatives we have also upgraded ourselves in infrastructure development, keeping in mind the ever-growing strength of the students and the demand for new courses and trainings
- A separate PG Block- '*A.P.J. Abdul Kalam PG Center*' has been constructed by the Management on self financed basis within the campus
- The need for another seminar hall has seen the light of the day in the existing vast class room to cater to daily need of using the ICT in Teaching-Learning
- Initiatives have been taken up earnestly in the maintenance and up gradation of toilet facilities and the ladies common room
- The Library and Information Center has been up graded with new soft wares, partial OPAC system and automation and new books and journals – Continued initiations towards knowledge augmentation
- As Post NAAC initiatives Departmental Libraries have added books to their holdings
- Initiations towards providing Internet facility for Faculty and Students undertaken on payment basis in the Library Browsing Center
- Some departments have Internet and ICT facility as teaching and learning resources
- A newly constructed Women Hostel is the outcome of a joint initiation between UGC Development Fund and Management contribution. It is on the verge of completion with required in-house infrastructure like CCTV, yoga room, prayer hall, mess, and hygienic campus
- Existing class rooms have been upgraded with adequate lights, fans and ventilation

Criterion-V- Students Progression

- Our University results have always been exemplary, particularly of the girl students- Gold Medalists, Rank Holders, Distinctions, First Classes have been the order of the day and this initiation continues and grows leaps and bound
- Educating our youth most of whom are girls from minority category and first generation learners, is a mass strategy to meet head-on the profound economic changes by using education as a potent influential marker, particularly in spaces designed to prepare students for employment and economic empowerment
- Towards this, new initiations Post 2nd cycle NAAC have been addressed by projects like '*Earn-Learn*'- by the science departments; Bank support extended to girls to start their SHGs, '*Crow Funding*' for economically weaker sections of the students community, '*Book Bank*' for meeting study needs, Alumni support, philanthropic initiations for deserving students
- Initiatives for students progression has been one of '*connect with industry*' train them to be new age entrepreneurs (many of our graduates are self employed and employers themselves) with right set of accomplishments to fit into the new job curve, ably guided by the SWO
- We have identified as Post NAAC initiatives that today's employers need '*Transferable Skills*', which apart from other skills, is also an ability to relate to a wide range of fellow human beings, which we have passed on to the students through various projects and activities
- To problem solve, and to work within teams, the students' involvement in extra curricular, sporting, cultural activities are encouraged at NCH by conducting fests like '*Prathistha*'
- On the sports field our devoted initiations have given us a bounty of **37 University Blues and 499 achievers** in different disciplines of games and sports of Karnataka University, Dharwad
- Initiations in national/state performances in NCC/NSS has been the trade mark of NCH, since its inception and continue to do so

Criterion-VI- Leadership & Governance

- Students' friendly governance, students' friendly campus, providing a congenial and academic environment where students get full scope and opportunity to learn while experiencing the best academic and interpersonal skills, have been our single window initiative
- Management continues to be more democratic, and consensual. There is a continuity of managerial excellence by identifying the areas where new initiations are needed
- As a new initiation, an ongoing process, the Management and the leadership of this institution have provided added infrastructure for the student community in the form of a converted seminar hall, women hostel, separate PG block, added to the existing number of water filters, canteen facilities upgraded and toilets renovated
- We have continued taking the students feedback in right earnest as a part of '*active listening*'. The College Think Tank- NCH-TT, College Development Committee looks into the feedback from the stake holders, acts upon it, if needed, suggests positive changes in our day to day teaching and academic input
- IQAC has been very active in steering the academic activities of the institution, and also maintain its quality in transaction
- The '*Retired Teachers Circle*'- ANMOL has been truly a guiding force for us. Newly appointed guest teachers are given proper guidance by this wise group

Criterion- VII- Innovative Practices

- Pre NAAC- Post NAAC, our initiatives in practicing innovations in Teaching- Learning have been worth recording
- ‘*Class room and Beyond*’ have been practiced by all the departments as a part of innovative practices
- Institutional Social Responsibilities –ISR is very strongly ingrained in the psyche of our faculty and students through various programmes under the umbrella called ‘*SAMVEDNA*’
- A series of ‘*Art Of...*’ initiations have been the talking point of this minority educational hub
- A new initiative, which has fired the imagination and fueled the deep-seated social responsibility in our youngsters needs to be seen to be impressed. We take pride in our ISR
- The Two Best Practices of this higher education institution- ‘*SAKSHAM*’ & ‘*SAMVEDNA*’ are combined efforts by the faculty (teaching, non-teaching) Alumni and students benefitting all stake holders- organizations, neighborhood, parents, community, society at large

Multicultural view of nationality gaining currency, we at NCH consider nation as a historical community that is bound both by inheritance and a shared public culture. The college, like the nation is not homogenous. And neither it should be. It is defined by multilingualism that is not confined to language alone. But there is one language we speak when addressing the transfer of knowledge and skills to the largest community: the students. We also pride ourselves in being education dispensers, belonging to different regions, communities, faith, or even shared background, yet we reserve an ongoing interaction.

Post NAAC initiatives have made us not only regulators, but also facilitators. *We have polished only a few pebbles and much remains to be done.*

**CERTIFICATE OF
COMPLIANCE**

CERTIFICATE OF COMPLIANCE

Our Institution has a periodical SWOC analysis in place. We have carefully examined all the Strengths, Weaknesses, Opportunities, and Challenges given in the exit report of the Peer Team after their 2nd cycle visit to this institution. This report has been in our radar in the last 5 years of institutional practices well before we were due for the 3rd cycle of Re-Accreditation process. Some suggestions could not be complied with due to paucity of funds, lack of infrastructure, absence of will and falling number of students in some streams.

Criterion Number/Name	Observations	Compliance
Criterion-I Curricular Aspect	Follow-up actions on feedback needs to be initiated	The feedbacks are collected, placed before the IQAC, College Development Committee and College Think –Tank for analysis, suggestions and follow up actions. This effort has been fruitful
Criterion-III Research and Consultancy	Very few papers are published in National/International Journals	Teachers have been motivated by IQAC, College Research Committee & College Nodal Officer, informing about the various National/International refereed journals & the last date of submission This has lead to the publication of 110 papers, books, proceedings with ISSN/ISBN, online, open access, peer reviewed interdisciplinary in nature.
Criterion-III Research & Consultancy	The potential for offering consultancy is not fully utilized	Though not fully tapped, some efforts are being made for consultancy on voluntary basis
Criterion-III Research & Consultancy	The concept of paid consultancy has to be inculcated	Some paid consultancy on Carbon Emission Test, Kitchen Waste Management have been initiated. Though efforts made, not much of success achieved
Criterion-IV Infrastructure & Learning Resources	Maintenance of infrastructure facilities is not up to the mark	Up gradation and upkeep of infrastructure and proper maintenance on daily/weekly/monthly basis promptly undertaken
Criterion-IV	The college needs a	The budget is sanctioned by the

Infrastructure & Learning Resources	separate budget to maintain infrastructure	Management as per the need
Criterion-IV Infrastructure & Learning Resources	OPAC system is not being followed	Software is installed in the library and data entry and partial installation of OPAC system under process
Criterion-IV Infrastructure & Learning Resources	Students have limited access to computer and Internet	<p>Students Internet and Computer usage have been increased in the Library perceptibly and proper register is maintained regarding the log in time and log out time</p> <p>On an average 40 students use the Internet for a period of one hour per day, batch wise on 10 systems as the library is having a separate browsing centre with five computers and a separate browsing centre for girls in mezzanine with five systems</p> <p>Free Basic Computer awareness training once a week for students increases the usage time for the learners.</p>
Criterion-IV Infrastructure & Learning Resources	Use of ICT as a teaching aid is very limited	Teaching ' <i>Tech-Savvy</i> ' <i>Gen NeXt</i> in all Departments have been made ICT enabled as and when required by using multimedia equipments in the computer laboratory and in the newly converted seminar hall
Criterion-IV Infrastructure & Learning Resources	Hostel and Canteen facilities are inadequate	<p>Under UGC XIth plan a Women hostel is on the verge of completion with Yoga room, recreational facilities, CCTV, security guards, uninterrupted power supply at an expense of 13911074.66 out of which UGC has sanctioned 60,0000=00 with Management contributing 79,11074=00</p> <p>Canteen facilities upgraded and improved services offered during the college hours catering to the nutritious snacks and lunch needs of the students and faculty at reasonable rates</p>

Criterion-IV Infrastructure & Learning Resources	Very limited rest room and toilet facilities	Upgraded the rest rooms and toilet facilities
Criterion- IV Infrastructure & Learning Resources	Sports and Games facilities needs to be improved	As an ongoing improvement strategy two more MoU are added to the already existing two to make good the lack of ground facilities in our campus for sports and games Having recreational facilities for indoor games and Mini Gym
Criterion-V Students Support and Progression	Students progression from UG to PG is not satisfactory	Our existing small ground in the campus alternates between being a Volley Ball Court, Kabaddi Court, Tennikoit with hand poles, Tennis poles, Football mini goal poles Having three PG courses in Economics, English and Commerce, we have 15% students' progression in the campus from UG to PG in three faculties and also to the University campus. We foresee a rise in the near future through ' <i>Road Shows</i> '.
Criterion-VI Governance and Leadership	Functioning of IQAC needs to be improved	IQAC strengthened, frequent meetings with required quorum, analyzes students feedback, suggestions given, actions taken, maintaining the quality of ' <i>Teaching-Learning</i> ' and <i>motivate the staff to take up research activities</i> IQAC interacts with College Development Committee, College Research Committee, and College Think Tank to work in tandem for the academic betterment of the College

Institutional Opportunities	Vast scope for starting self financing courses in science subjects	We have explored this area of operation, plans in progress, may realize this academic year onwards to start PG in one of the science subjects.
	Introduce self –financing PG courses in Mass Communication and Journalism, MCA, MBA, IT and in Commerce	PG course in Commerce has started from 2011 along with PG in English. We will not be given PG in Mass Communication & Journalism as the University gives PG to only those courses, which has UG course in a college. We do not have UG course in Mass Communication and Journalism.
	Faculty members need to collaborate with other institutions, University Departments to enhance research and teaching capabilities	<ul style="list-style-type: none"> • Collaboration with an abroad University, Massey University, New Zealand undertaken for a Global Project to enhance research possibilities for faculty. • Collaboration with ESSAR Laboratories, Govt of Karnataka for Water Testing and Soil Testing and Agmark-Govt of India. • Collaboration with BVB Engineering College, KLE University for work on Nano technology.
Institutional Challenges	To strengthen Research base	Actions taken in full force. Students are initiated into projects/surveys/home assignments of inquisitive nature. Inculcating a research temperament.
	Optimal utilization of ICT as learning resources	Progressed much in this area by insisting ICT enabled teaching and subject transaction in all departments using multi media approach as required.
	Introducing open access system and digitalization of library services	Addressed this observation with available means. Open access, partial OPAC system initiated in the library

Our efforts are ongoing to make this minority higher education institution a seat of vibrant learning and shaping responsible citizens with value added existence.

**DECLARATION BY THE
HEAD OF THE
INSTITUTION**

**DECLARATION BY THE HEAD OF THE
INSTITUTION**

I hereby certify that the data included in this Re-accreditation Assessment Report (RAR) are true to the best of my knowledge. This RAR is prepared by the Institution after internal discussions with faculty and management and no part thereof has been outsourced.

It is hereby certified that the uploaded RAR is not password protected and accessible online to all the stakeholders till the completion of assessment and accreditation process by NAAC.

I am aware that the peer team will validate the information provided in the RAR during their visit.

Major. Dr. M.F.Ansari

ANNEXURES

PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION OF

**ANJUMAN-E-ISLAM'S NEHRU ARTS,
SCIENCE, COMMERCE, BBA, BCA
COLLEGE & P.G. CENTRE**

HUBLI – 580020, DIST. DHARWAD, KARNATAKA

Dates of Visit: 12th & 13th April 2010

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(An Autonomous Institution of the University Grants Commission)

P.O. BOX 1075, NAGARBHAVI, BANGLORE – 560 072.

Section I- General Information	
1.1 Name & Address of the Institution	: Anjuman-e-Islam's Nehru, Arts, Science, Commerce, BBA, BCA College & P.G. Centre, Hubli – 580020, Dist. Dharwad, Karnataka.
1.2 Year of establishment:	: 6 th June 1965
1.3 Current Academic Activities of the Institution (numbers):	:
• Faculty/School:	: 04 (Arts, Science, Commerce and Management)
• Department/Centre	: UG5, PG-01
• Programme/Courses offered	: 26(Male, Female 5)
• Permanent Faculty members:	: 09 (Male)
• Permanent Support Staff Students	: UG-965 (Male 564, Female 401) PG-25 (Male 11, Female 14)
1.4 Three major features in the institutional context (as perceived by the Peer Team):	: <ul style="list-style-type: none"> • The policies and programmes are commensurate with the Vision, Mission and Objectives of the College. • A college affiliated to Karnat University, Dharwad and offers UG and PG Courses in Science, Arts, Commerce and Management subjects. • A Co-education college catering to the needs of the students of poor and under privileged sections of the Society and of religious / minority / linguistic community.
1.5 Date of Visit (A detailed visit schedule is enclosed)	: 12 th & 13 th April 2010
1.6 Composition of the Peer Team Which undertook the on-site visit	:
Chairperson	: Prof. Bhuleshwar Mate Pro-Vice Chancellor Assam University, Diphu Campus, Rongthengtom, Diphu – 782460 Karbi Anglong, Assam
Member Coordinator	: Dr. Vitthal Maruti Ingavale Principal, Shailendra Education Society's Arts, Science & Commerce College, Shailendra Nagar, Dahisar (E), Mumbai -400 068, Maharashtra
Member	: Prof. D. Chandrashekara Reddy Professor, Head of the Department of Aquaculture Sri Venkateswara University, Tirupati - 517 502, Andra Pradesh
NAAC Coordinator Officer	: Dr. Jagannath Patil Deputy Adviser, NAAC, P. O. Box 1075 Nagarbhavi, Bangalore – 560 072.

final report 12.13.2010.

Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> • Curricula adopted have relevance to the institutional goals and objectives. • Senior faculty have a role to play in the design and development of the curricula. • The semester based syllabus has components of value based education and employability as the major factors.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • A good number of options are available for the students to choose from. • Programmes started to meet the needs of the students and the society. • Semester systems is followed as per the norms of the university.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • Feedback is obtained from the outgoing students and parents. • Alumni actively participate in offering feedback on curricular activities. • Follow up action on feedback needs to be initiated.
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • Major revision of the syllabus effected in the academic year 2005-2006. • Syllabi revision with regard to languages is carried out once in three years • Curriculum is updated in accordance with the societal needs.
2.1.5 Best Practices	<ul style="list-style-type: none"> • Introduction of need based courses in the curriculum. • Provision of options for the students to choose different combinations. • Obtaining periodical feed back from academic peers, parents and alumni.
2.2 Teaching- Learning & Evaluation:	
2.2.1 Admission Process and Student Profile;	<ul style="list-style-type: none"> • Wide publicity is given to admission process through website, news papers and pamphlets. • College ensures due representation from different strata and gender groups of the local community. • The reservation policy of the Government is largely followed.
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> • The college monitors the knowledge level of the students after admission and takes appropriate measures to enhance their knowledge base. • Advanced learners are identified and incentives given. • Extra coaching is given to slow learners.

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2.2.3 Teaching-Learning Process:		<ul style="list-style-type: none"> Library resources are efficiently used in teaching learning process. The teaching schedules are prepared in time and implemented. Student oriented techniques like tutorials, seminars and group discussion are given priority.
2.2.4. Teacher quality:		<ul style="list-style-type: none"> 16 teachers obtained Ph.D and 13 M.Phil degrees (out of 69 teachers) Faculty recruitment is based on UGC and State Government guidelines. College encourages teachers to make use of faculty development programmes for enhancing their teaching skills.
2.2.5 Evaluation Process and Reforms:		<ul style="list-style-type: none"> Continuous evaluation and mentoring of students progress is in place. Examination process is transparent and the results are declared as per the schedule. Internal and external valuation system is followed.
2.2.6 Best Practices in Teaching-Learning and Evaluation (if any):		<ul style="list-style-type: none"> Mentoring system of students by committed teachers. Transparent and merit based admission procedures. Appointment of well qualified and experienced teachers.
2.3 Research, Consultancy & Extension		
2.3.1: Promotion of Research	:	<ul style="list-style-type: none"> College encourages faculty members to undertake research programmes by providing seed money. Faculty are encouraged to guide research students by providing incentives. Collaborations are established with other external institutions / NGOS to promote research activities.
2.3.2 Research and Publication Output	:	<ul style="list-style-type: none"> Some of the faculty members obtained Major and Minor Research projects. Quite a number of M.Phil and Ph.D degrees are produced by the faculty through distance mode. Very few papers are published in National and International journals.
2.3.3: Consultancy	:	<ul style="list-style-type: none"> Free consultancy, to a limited extent, is offered to NGOs / industry / community. The potential for offering consultancy is not fully utilized. The concept of paid consultancy has to be inculcated.

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2.3.4: Extension Activities	:	<ul style="list-style-type: none"> • The participation of students in extension activities is exemplary. • "Samanvaya" a language building event is organized by the department of English for the benefit of the public. • A number of NSS / NCC activities are organized and many students won medals / certificates.
2.3.5 Collaborations	:	<ul style="list-style-type: none"> • A collaborative project is taken up with The World Bank for water purification in Hubli-Dharwad Municipal Corporation. • A programme viz "Violence against Women" was organized in collaboration with the University of Kentucky, USA
2.3.6 Best Practices in Research, Consultancy & Extension (if any)	:	<ul style="list-style-type: none"> • Sanction of seed money for the faculty to undertake research projects. • Active participation of students and faculty in extension and community development programmes.
2.4 Infrastructure and Learning Resources	:	
2.4.1 Physical facilities for Learning	:	<ul style="list-style-type: none"> • Adequate physical facilities viz. class rooms and laboratories are available. • Girl students are provided with rest room with attached toilet facility. • The college has a reasonably good computer laboratory for offering computer education to students.
2.4.2: Maintenance of Infrastructure	:	<ul style="list-style-type: none"> • Maintenance of infrastructural facilities is not upto the mark. • Library as an infrastructural facility is well maintained. • The college needs a separate maintenance budget to maintain infrastructure.
2.4.3 Library as Learning Resource	:	<ul style="list-style-type: none"> • Sufficient number of books are available in the library. • Reprographic and internet facility is provided for students. • Bar Coding of books is in progress and OPAC system is not being followed.
2.4.4 ICT as Learning Resources	:	<ul style="list-style-type: none"> • The College Computer lab is well utilized as a learning resource. • Students have limited access to computers and internet. • The use of ICT as a teaching aid is very limited.

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2.4.5 Other facilities	:	<ul style="list-style-type: none"> • Hostel and Canteen facilities are inadequate. • Very limited rest-room and toilet facilities. • Sports and Games facilities need to be improved.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources	:	<ul style="list-style-type: none"> • Optimal utilization of class room and laboratory facilities. • Implementation of student friendly practices in the library. • Construction of additional block for augmenting physical facilities is in progress.
2.5 Student Support and Progression		
2.5.1 Student Progression	:	<ul style="list-style-type: none"> • Student progression from UG to PG to research is not satisfactory. • Most students join as teachers after completion of UG courses. • The average academic performance of the college is good compared to University average.
2.5.2 Student Support	:	<ul style="list-style-type: none"> • Scholarships and free ships to the sum of Rs. 1 Lakh are provided to poor and needy students every year. • Health cards are provided for all the students. • Counselling Centres and safe and secure environment are provided for the students in the campus.
2.5.3 Student Activities	:	<ul style="list-style-type: none"> • Students have participated in State-level and National level sports events. • Cultural activities and annual day celebrations are organized regularly. • Students participate in activities such as "Event management training, Capacity building of Women entrepreneurs" etc.
2.5.4 Best Practices in Student Support and Progression (if any)	:	<ul style="list-style-type: none"> • Fee waiver to the tune of Rs. 1 Lakh to poor students. • Efforts to enhance English Communication Skills and to reduce dropout rates. • Provision of financial assistance to differently abled students by the staff members

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2.6 Governance and Leadership	
2.6.1 Institutional Vision and Leadership	: <ul style="list-style-type: none"> • The institution has a vision to uplift poorest of the poor by offering free education. • Existence of a good working relationship amongst the management, teaching and non-teaching staff.
2.6.2 Organizational Arrangements	: <ul style="list-style-type: none"> • The organizational setup is in tune with the established norms. • Various committees have been constituted to the decentralize the administrative setup. • Grievance Redressal Cell, anti-ragging cell and anti sexual harassment cell etc. have been constituted.
2.6.3 Strategy Development and Deployment	: <ul style="list-style-type: none"> • Strategies to be adopted in academics are prepared well in advance. • Stakeholders are deployed to propagate the aims and objectives of the institution. • Decisions are taken after due consultation with teaching and non-teaching staff and students.
2.6.4 Human Resource Management	: <ul style="list-style-type: none"> • Initiatives are taken for effective management of available human resources through skill promoting / capacity building programmes. • Continuous efforts are being made to provide a good working environment. • Self appraisal and performance appraisal are regularly conducted.
2.6.5 Financial Management and Resource Mobilization	: <ul style="list-style-type: none"> • Management of college finances is satisfactory. • Sincere efforts are made to raise finances through business people, philanthropists and well placed alumni. • Accounts are regularly audited.
2.6.6 Best Practices in Governance and Leadership	: <ul style="list-style-type: none"> • A receptive management and a decentralized administrative mechanism. • Optimal utilization of human resources to impart quality education.
2.7 Innovative Practices	
2.7.1 Internal Quality Assurance System	: <ul style="list-style-type: none"> • A well structured IQAC is in place. • Representation of alumni, parents and students in IQAC activities. • Functioning of IQAC needs to be improved

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2.7.2 Inclusive Practices	:	<ul style="list-style-type: none"> • Special programmes are being conducted to empower women from underprivileged sections of the society. • The college management has taken steps to ensure gender equality and girls are empowered through education.
2.7.3 Stakeholder Relationships	:	<ul style="list-style-type: none"> • The college enjoys a good relationship with all the stake holders. • Alumni and parents help the college in fulfilling its goals and objectives
Section III : OVERALL ANALYSIS		
3.1 Institutional Strengths	:	<ul style="list-style-type: none"> • Availability of well qualified staff and inquisitive students. • Provision of adequate physical facilities for teaching and learning. • Enthusiastic participation of students and staff in extension and community development programmes. • A good working relationship amongst all the stakeholders. • Availability of well equipped laboratories in science subjects.
3.2 Institutional Weakness	:	<ul style="list-style-type: none"> • Less emphasis on ICT as learning resource • Non-availability of open access system and bar coding facility in the general library. • Research publication and output is inadequate • The general maintenance of the existing facilities is not satisfactory. • Insufficient reading / working space for staff members. • Canteen and hostel facilities are not upto the standards.
3.3 Institutional Opportunities:	:	<ul style="list-style-type: none"> • The college is run by a committed management (Anjuman-E-Islam) which can play a proactive role in the overall development of the college. • A well structured Alumni association with prominent people can promote the cause of education to a large extent. • Vast scope for starting self financing courses in science subjects. • Availability of well qualified and dedicated teachers • Effective utilization of existing infrastructural and human resources.

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3.4 Institutional Challenges	<ul style="list-style-type: none"> • Taking steps to strengthen research base. • Optimal utilization of ICT as learning resource. • Introduction of open access system and digitalization of library services. • Steps to be taken to ensure vertical and parallel progression of the students. • Proper maintenance of infrastructural facilities and transparent management of finances of the college. • Further steps to enhance Communication skills of students. • Establishment of a separate and well structured Counseling Centre / Placement Cell
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Section IV : Recommendation for Quality Enhancement of the Institute (Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)
<ul style="list-style-type: none"> • To prepare a perspective plan for the future expansion and growth of the institution. • To introduce more self financing PG courses in Mass Communication and Journalism, MCA, MBA, IT and in Commerce (Banking, Finance etc). • To encourage tieups with industrial houses and NGO's for summer placements, project work etc. • Faculty members need to collaborate with other Institution / University Departments to enhance teaching and research capabilities. • To modernise teaching and learning process in general courses. • To strengthen IQAC for quality enhancement in teaching learning process and organize academic audit periodically. • To take measures for enhancement of communication skill by organizing workshops or short term courses in Functional English. • To develop Hostel and Canteen facilities further. • To develop play ground for out door games library and auditorium. • Frequent meeting of alumni and parents to be held for healthy growth of the institution.

I agree with the observations of the Peer Team as mentioned in this report

 13/4/2010




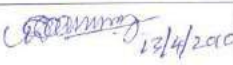
Signature of the Head of the Institution

PRINCIPAL

Nehru Arts, Sc., Comm., B.B.A,
B.C.A. College & P. G. Centre,
HUBLI-580 020.

Final report 12.13 2010.

Signature of the Peer Team Members:

Name and Designation	Designation	Signature with date
• Prof. Bhuleshwar Mate	Chairperson	 13/4/2010
• Dr. Vitthal Maruti Ingavale	Member Coordinator	 13/4/10
• Prof. D. Chandrashekara Reddy	Member	 13/4/2010
• Dr. Jagannath Patil	Co-ordinator at NAAC	

Place: *Hubli*Date: *13/4/2010*

**Nehru *believed* in Robert Frost's
philosophy:**

*“The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.”*

Nehru College *lives* this philosophy.